



The Winchester School

Year 7- Family Learning Newsletter – September– 2024

#20yearsofWIN



SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>Topic: Elizabethan Era</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ To develop research skills. ➤ To further understand how Elizabethan literary Era reflects social and historical context in which the writer's lived and worked. 	<p>Activity:</p> <ul style="list-style-type: none"> ➤ Encourage your child to research on Elizabethan Literary Era writings, life of at least two famous writers and prepare time-line along with the works they had written. ➤ Motivate your child to research on the Elizabethan life and society, collect pictures of dressing styles and share the designs with you. ➤ Together with your child create a costume medley using the Elizabethan and present style of dressing. In brief notes, write brief descriptions of the designs and how they are different from today's theatrical fashion. 	<p>https://www.cusd80.com/cms/lib/AZ01001175/Centricity/Domain/2112/Shakespeare%20notes.pdf</p>
MATHS	<p>Topic: Number Skills</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ Apply the concepts and vocabulary of prime numbers, factors [or divisors] and multiples. ➤ Apply integer powers and associated real roots (square, cube) ,and find the cube root and square root using prime factorization ➤ Finding the HCF and LCM of the numbers using Prime factorization 	<p>Activity: Motivate your child to</p> <ul style="list-style-type: none"> ➤ Identify Prime numbers, factors and multiples and inverse operations discuss the importance of power numbers. ➤ To create their own problems using all types of numbers discussed above using the four operations and inverse operation and then discuss the same with the family. ➤ Encourage your child to find dimensions of a three-dimensional object whose volume is known -like a cube – relate to cube roots ➤ Encourage your child to find dimensions of a two-dimensional object whose Area is known -like a Square – relate to square roots. 	<p>https://www.mathsisfun.com/square-root.html</p> <p>https://www.mathsisfun.com/greatest-common-factor.html</p> <p>https://corbettmaths.com/2019/09/02/multiples-factors-and-primess-practice-questions/</p>

<p>SCIENCE</p>	<p>Topic - cells and organisation Learning Objectives:</p> <ul style="list-style-type: none"> • Comparing plant cell and animal cell • Describe the function of specialised parts of different unicellular organisms • Recognise the role of diffusion in living organisms • Evaluate the importance of adaptations in unicellular organisms 	<p>Activity:</p> <ul style="list-style-type: none"> ➤ Motivate your ward to share a compilation of pictures of specialised animal cells and plant cells. ➤ Help your ward to make a 3D model of an animal cell. ➤ Encourage your ward to talk about importance of adaptation in unicellular organisms ➤ Help your ward to create an analogy of cellular diffusion 	<p>https://edpuzzle.com/media/5a6a8697cce27940e93bc8ac</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/cells/cellsrev1.shtml</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/tissues_organs/organs_in_animalsrev1.shtml</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa_pre_2011/cells/cells3.shtml</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa_pre_2011/cells/cells2.shtml</p>
<p>ISLAMIC STUDIES (Arabs)</p>	<p>Topic: البعث والنشور</p> <p>Learning Objectives: أن يستدل من القرآن والسنة على حقيقة البعث والنشور</p> <p>Topic: المستظلون في ظل الرحمن</p>	<p>Activities: عمل بحث جماعي عن الشبهات الواردة في البعث والنشور والرد عليها البحث عن الحديث الشريف في مصار السنة والحكم عليه من حيث الصحة والضعف عمل مجموعات تتبنى الفكر المخالف وأخرى تناقشها وتفند شبهاتها</p>	<p>https://uae-school.com/archives/8379</p> <p>https://uae-school.com/archives/8371</p> <p>https://uae-school.com/archives/8377</p>

Learning Objectives:

أن يشرح المصطلحات الواردة في الحديث شرحا وافيا

Topic: أدلة وحدانية الله

Learning Objectives: أن يفند أدلة المنكرين لوحيدانية الله تعالى

<p>ARABIC (Arabs)</p>	<p>Topic: الجملة الاسمية والجملة الفعلية</p> <p>Learning Objectives: يتعرف أقسام الكلام والجملة الاسمية والجملة الفعلية يعرب الجملة الاسمية والجملة الفعلية إعراباً صحيحاً ينشئ جملاً وفقرات تتضمن الجملة الاسمية والجملة الفعلية</p> <p>التشبيه</p> <p>Learning Objectives: يحدد الطالب أركان التشبيه يوظفه في كتابة جمل وفقرات من إنشائه</p> <p>شباب بلادي</p> <p>Learning Objectives: يحلل الطالب النص تحليلاً أدبياً يدلل على فكرة النص من الألفاظ والتراكيب ينثر الأبيات نثرًا أدبياً يقارن الطالب بين نصين شعريين من حيث الغرض والأفكار المشتركة والعصر الأدبي والأساليب الأدبية والبلاغية</p>	<p>Activities:</p> <p>يكتب الطالب فقرات وجمل من إنشائه موظفًا الجملة الاسمية والجملة الفعلية يعرب جملاً اسمية وفعلية إعرابًا مفصلاً</p> <p>ينتج الطالب جملاً وفقرات من إنشائه موظفًا التشبيه يحلل أركان التشبيه في أمثلة مختارة</p> <p>ينثر الطالب الأبيات نثرًا أدبياً يحدد أفكار النص من الألفاظ والتراكيب يحلل النص مبيّنًا الأساليب البلاغية يقارن بين النص ونص خارجي من حيث الغرض والعصر الأدبي والأفكار المشتركة والأساليب الدبية والبلاغية</p>	<p>https://mawdoo3.com/%D8%A7%D9%84%D9%81%D8%B1%D9%82%D8%A8%D9%8A%D9%86%D8%A7%D9%84%D8%AC%D9%85%D9%84%D8%A9%D8%A7%D9%84%D8%A7%D8%B3%D9%85%D9%8A%D8%A9%D9%88%D8%A7%D9%84%D8%AC%D9%85%D9%84%D8%A9%D8%A7%D9%84%D9%81%D8%B9%D9%84%D9%8A%D8%A9%D9%84%D9%84%D8%A3%D8%B7%D9%81%D8%A7%D9%84</p> <p>https://mawdoo3.com/%D8%A3%D9%85%D8%AB%D9%84%D8%A9%D8%B9%D9%84%D9%89%D8%A7%D9%84%D8%AA%D8%B4%D8%A8%D9%8A%D9%87%D9%81%D9%8A%D8%A7%D9%84%D8%A8%D9%84%D8%A7%D8%BA%D8%A9</p> <p>https://mawdoo3.com/%D8%AF%D9%88%D8%B1%D8%A7%D9%84%D8%B4%D8%A8%D8%A7%D8%A8%D9%81%D9%8A%D8%A8%D9%86%D8%A7%D8%A1%D8%A7%D9%84%D9%85%D8%AC%D8%AA%D9%85%D8%B9</p>
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<p>Arabic non-Arabs</p>	<p>يحول الطالب القصيدة إلى مقال أدبي موضوعه الإيمان بفئة الشباب ودورهم في بناء أمتهم</p> <p>Topic: الملابس</p> <p>Learning Objectives:</p> <p>يصف التلميذ ملابس المدرسة يوظف التلميذ التشبيه في سياقات مختلفة يحلل التلميذ النص تحليلاً أدبياً يقارن بين ملابس الصيف والشتاء يوظف الفعل المضارع في سياقات مختلفة يصف يوماً في المتجر يبدى رأيه في خامات الملابس يصف ملابس الرجال والنساء في الأقسام المختلفة</p>	<p>يكتب مقالاً حول الإيمان بفئة الشباب في بناء مستقبل الأمة</p> <p>Activities:</p> <p>يكتب موضوعاً عن الملابس من إبداعه يسجل فيديو عن يوم في متجر الملابس يجري حواراً بينه وبين صديقه عن الملابس</p>	<p>الملابس باللغة العربية - Clothes in Arabic - Pakaian dalam bahasa Arab - Arapçada Giysiler.mp4</p> <p>الملابس - Year 7 Non Arab (youtube.com)</p> <p>التسوق Year 7 - Non Arab (youtube.com)</p> <p>أسلوب التعجب الصف الثالث النحو.mp4</p>
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<p>ISLAMIC STUDIES (Non- Arabs)</p>	<p>Topic: RESURRECTION & RAISING UP</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ To elucidate the concept of Resurrection & Raising up ➤ To evaluate the effects of believing in resurrection on an individual <p>Topic: THOSE IN THE SHADE OF THE MOST MERCIFUL</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> ➤ To comprehend the importance and effects of choosing right path ➤ To evaluate the effects of fearing of Allah on an individual and society 	<p>Activities: Encourage your child -</p> <ul style="list-style-type: none"> ➤ Record a video explaining the importance of having the belief of resurrection on the Day of Judgement and how does this belief help us to improve our behaviour. ➤ Create a chart on the qualities a good believer needs to win Allah's pleasure. ➤ Create a mind map on the factors that stop a person to practice good qualities. 	<p>https://www.islamicity.org/1945/qurani-c-evidence-for-resurrection-in-the-hereafter/</p> <p>https://islamqa.info/en/answers/924/those-whom-allaah-will-shade-with-his-shade</p>
<p>PSHCEE</p>	<p>Topic: Being Me</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ To be able to describe yourself. ➤ To compare yourself with other people in the class. ➤ To understand what different and unique mean. ➤ To consider what makes us unique 	<p>Activities:</p> <ul style="list-style-type: none"> ➤ Talk to your child about his/her hobbies. ➤ Motivate your child to define the word different and unique. ➤ Encourage your child to explain what does his/ her name means 	<p>Promoting A Sense Of Self: School-Age Children Virtual Lab School</p>

MORAL EDUCATION	<p>Topic: Equality and Justice as Fairness</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ To recognise the difference between justice and fairness. ➤ To identify the importance of justice and argue for and against it. ➤ To define and differentiate between distributive and commutative justice. ➤ To understand the key responsibilities towards friends and society. 	<p>Activities:</p> <ul style="list-style-type: none"> ➤ Watch the first YouTube provided in the link- encourage the child to share their understanding on the importance fairness and justice. ➤ Discuss with your child the importance of equality in various sections of society. ➤ Motivate your child to research on the difference between distributive and commutative justice. 	<p>https://www.youtube.com/watch?v=A37BZjD0FA</p>
HISTORY	<p>Topic: Skill Banks</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ To categorise and evaluate sources of information. 	<p>Activities:</p> <p>Motivate your child to:</p> <ul style="list-style-type: none"> ➤ Pick out different sources from the internet and help your child categorize into Primary and Secondary sources and the subsequent sub categories. ➤ Based on the following categories define the key term. 	<p>History Workbook www.studyhistory.co.uk www.bbc.co.uk/history www.schoolhistory.co.uk www.history on the net</p>
GEOGRAPHY	<p>Topic: Maps and Mapping Learning Objectives:</p> <ul style="list-style-type: none"> ➤ To differentiate between a sketch, a plan and a map and use the guidelines to illustrate them. 	<p>Activities:</p> <ul style="list-style-type: none"> ➤ Motivate your child to draw a sketch of your home and label the main features. 	<p>Geography Workbook</p>
UAE SOCIAL STUDIES	<p>Topic: Fall of Roman Empire</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ To identify key events and figures associated with the decline of the Roman empire. 	<p>Activities: Encourage your child to -</p> <ul style="list-style-type: none"> ➤ Research and make a poster on the lessons that can be learnt from the fall of the Roman Empire in terms of Governance, Societal Cohesion and resilience. 	<p>UAE Textbook</p>

<p>FRENCH</p>	<p>Topic :Mode Ado / “Je me présente”</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ To apply the previous knowledge of greetings and asking simple questions. ➤ To use the numbers and months to tell the date and to answer any question regarding a particular date. ➤ To identify “ les adjectifs possessifs” and use them properly while talking about family members. 	<p>Activities:</p> <ul style="list-style-type: none"> ➤ Encourage your child to do regular work: 15- 20 minutes 5 times a week spent with French will guarantee good progress. ➤ Listen together to a French radio station while doing household chores. ➤ Give a good example trying to memorise some French vocabulary. “Studying foreign languages is proven to be one of the best ways to stimulate the brain.” 	<p>French Workbook</p> <p>KS3 French - BBC Bitesize</p>
<p>ICT</p>	<p>Topic: Digital Citizenship</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ To explore the risks and effects of using the digital media safely and respectfully. 	<p>Activities:</p> <ul style="list-style-type: none"> ➤ Encourage your child to explore the purpose and the importance of e-safety while working in a computer system. ➤ Students need to spot the fake news in social media by looking closely at URL, padlock symbol investigate the source, inspect the dates, check the evidence. 	<p>https://www.tinkercad.com/lessonplans/design-your-own-dream-room</p>
<p>STEAM</p>	<p>Topic: Design your dream room</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ To evaluate the attributes, you want to include in your dream room, plan it on paper, use basic math, and then recreate your vision in Tinker cad. 	<p>Activities:</p> <ul style="list-style-type: none"> ➤ Encourage your ward to use technology or a sketch book to develop an organized system for drawing ideas and documenting progress. ➤ Motivate the students to develop proportional models based on real measurements. ➤ Motivate your ward to choose an appropriate scale to create a room on a Tinker cad work plane. ➤ Design a 3D room in Tink. 	<p>https://www.tinkercad.com/lessonplans/design-your-own-dream-room</p>