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Area for learning	Focus	Activities	Useful Websites/Apps
English 1 st Language	To be able to analyse elements of an interview.	<p>With your ward, review the interview of any one of the following.</p> <ol style="list-style-type: none">an authoran actor who has acted in a biopic or historical movie.a diaspora poet <ul style="list-style-type: none">Analyse format, questioning style, and visual cues to understand how the interview's construction serves its purpose.Examine linguistic and vocal choices that reveal tone, register, and underlying attitudes.Assess the balance of power, rapport, and public image management in the interaction.Determine and explain the target audience and the interview's primary objective.Examine the interviewee's preparation, challenges, and personal connection to the role and themes.	<p>chrome-extension://efaidnbmnnnibpcajpcgiclfefindmkaj/https://taughtly.co.uk/wp-content/uploads/2023/08/4.-Interviews-ppt.pdf</p>



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		<ul style="list-style-type: none"> Evaluate the interview's overall impact, key messages, and lasting impressions. 	
English 2nd Language	To compose an argumentative article.	<ul style="list-style-type: none"> With your ward, revisit register of argumentative article. Now write an argumentative essay of 160-200 words on the following: <i>Write a magazine essay for the school newspaper on the positive and negative impact of social media on teens.</i> Here are some points you can consider. <ol style="list-style-type: none"> Social media gives a small sense of perfection that impacts teenagers. Social media allows teens to express themselves, connect with like-minded individuals, and even learn new things. 	https://eslkings.com/cambridge-igcse-english-as-a-second-language-0510-0511-0991-0993-notes/exercise-6-writing-an-essay-for-examination-from-2024-ultimate-guide/
English Literature	Dramatic devices To analyse the purpose effect of dramatic devices.	Analyse the purpose and impact of dramatic elements in the short film 'The Red Balloon'.	Dramatic Elements https://thedramateacher.com/dramatic-elements/



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Mathematics (Accelerated)	Revision using past papers focusing on Trigonometric functions without a calculator, Mensuration, Vectors and Transformations	Past papers practice using the websites given.	www.studyhaven.xyz www.savemyexams.com www.papacambridge.com www.dynamicpapers.com https://phet.colorado.edu/en/simulations/trig-tour
Mathematics (Extended)	Trigonometry – Sine and Cosine rule Learning objectives: <ul style="list-style-type: none"> • To evaluate the concept of Sine Rule to find missing sides and angles of a non-right angled triangle. • To evaluate the concept of Cosine Rule to find missing sides and angles 	Research on the application of Sine and Cosine rule in real life. Ex: oceanography to calculate the height of tides in oceans *Research on how sine and cosine rule is applied to model real life scenarios like radio waves, tides, musical tones and electric currents. *Research on applications of trigonometry- height of Egyptian pyramids, distance between stars, navigation and so on. Research on how as a member of a rescue mission navigation team you would apply bearings by navigating a rescue helicopter or ship to a stranded traveler.	https://www.cimt.org.uk/projects/mepres/step-up/sect4/index.htm https://mathematics.laerd.com/maths/trigonometry-sine-and-cosine-rules-intro.php https://www.bbc.co.uk/bitesize/guides/z84297h/revision/1 https://mathspace.co/textbooks/syllabuses/Syllabus-410/topics/Topic-



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	<p>of a non-right angled triangle.</p> <ul style="list-style-type: none"> To calculate the area of triangle of a non right angled triangle. To calculate the distance or angle by applying bearings to real life application word problems <p>Scale drawings</p> <ul style="list-style-type: none"> To understand the relationship between the scale, drawing length, and real length. <p>Graphing Linear inequalities</p>	<p>Explore the relationship between scale, drawing length, and real-life dimensions by designing a scaled park layout. Explain why scaling is important in architecture, engineering, and map-making. Research on 1) how businesses can use linear inequalities to manage expenses and maximize profit.</p>	<p>7274/subtopics/Subtopic-97162/?activeTab=theory https://studywell.com/trigonometry/non-right-angled-triangles/ https://thirdspacelearning.com/gcse-maths/geometry-and-measure/bearings-maths/ https://www.milfordhavenschool.co.uk/subjects/maths/notes/shapespace/Bearings.pdf https://thirdspacelearning.com/gcse-maths/algebra/inequalities-on-a-graph/ https://thirdspacelearning.com/gcse-maths/ratio-and-proportion/scale-drawing/</p>
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	<ul style="list-style-type: none"> To represent and interpret linear inequalities in two variables graphically To list inequalities that define a given region 		
Mathematics - Statistic	<p>1. Summarising data</p> <ul style="list-style-type: none"> To determine skewness from data by inspection. To determine skewness from data by calculation. To decide which average is best to use in different contexts. 	<p>Summarising data</p> <p>Skewness with Real-World Examples:</p> <ul style="list-style-type: none"> Activity: Ask students to research real-world examples of skewed distributions (e.g., income, wealth, ages of death in various countries). Objective: They will analyze these examples to identify whether the data is positively skewed, negatively skewed, or symmetric, using inspection and making observations based on the shape of the data. 	<p>Summarising data</p> <ul style="list-style-type: none"> Skewness Calculator Compare two sets of data using a measure of spread - Averages and range - WJEC - GCSE Maths Numeracy (WJEC) Revision - BBC Bitesize



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	<ul style="list-style-type: none">• To justify the choice of average.• To compare data sets using averages and measures of spread.• To compare data sets from diagrams.• To use summary statistics for samples to predict population characteristics.•	<ul style="list-style-type: none">• Guiding Questions:<ul style="list-style-type: none">○ What are the characteristics of the data that indicate skewness?○ How might understanding the skewness of this data be useful in real life? <p>By engaging in these activities, students will practice identifying skewness in various contexts and strengthen their understanding of how to interpret the shape of data visually.</p> <p>Analyzing Test Scores</p> <ul style="list-style-type: none">• Activity: Students can record the test scores of their classmates (real or hypothetical) or use a provided set of scores. The data may include some extreme low or high scores (outliers).	<ul style="list-style-type: none">• Statistics: Comparing Data Sets – National 5 Maths
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		<ul style="list-style-type: none">• Objective: Students will analyze the test scores and decide whether the mean, median, or mode is the best measure of central tendency.• Guiding Questions:<ul style="list-style-type: none">○ If there is one student who scored extremely high or low, which average would best represent the overall class performance?○ If most students scored similarly but a few students scored much higher, does the mean or the median provide a better understanding of the typical score? <p>Comparing Daily Temperatures in Two Cities</p> <ul style="list-style-type: none">• Activity: Students can research or use weather data for two different cities over a week or month (e.g., average	
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		<p>temperatures). They will then calculate the mean, median, mode, range, and IQR for each city's temperature.</p> <ul style="list-style-type: none"> • Objective: Students will compare the two data sets to understand which city experiences more consistent temperatures and which has greater variability. • Guiding Questions: <ul style="list-style-type: none"> ○ Which city has a higher average temperature (mean)? ○ Which city has more consistent temperatures (smaller range or IQR)? ○ How do the means, medians, and ranges of each city compare? 	
Physics	Revision for Yr. 11 IGCSE Examination	<p>Revise the following topics in preparation for Year 11 IGCSE Exams:</p> <ol style="list-style-type: none"> 1. Measurement 2. Force and Moment of Force 3. Work, energy and power 	<p>https://physics.info/motion https://www.bbc.com/education/guides/zyytmp3/revision/1</p>



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		<ol style="list-style-type: none">4. Sound5. Light6. Waves & communication7. Atom and radioactivity8. Static and Current Electricity9. Electromagnetism10. Thermal Physics11. Space physics <p>Access past papers and mark scheme on the links provided and answer relevant questions.</p>	<p>https://www.youtube.com/watch?v=rQBH_laxIM0</p> <p>https://www.britannica.com/science/energy</p> <p>https://www.conserve-energy-future.com/different-energy-sources.php</p> <p>www.edinformatics.com/math_science/work_energy_power.html</p> <p>www.bbc.co.uk/schools/gcsebitesize/science/add_ocr_pre.../lightandsoundrev1.shtml</p> <p>http://www.physicsclassroom.com/class/waves</p> <p>https://atomic.lindahall.org/what-is-an-atom.html</p>
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			http://hyperphysics.phy-astr.gsu.edu/hbase/Nuclear/radact.html
Chemistry	<p>ACIDS, BASES AND SALTS</p> <ul style="list-style-type: none"> Describe neutrality and relative acidity and alkalinity in terms of pH measured using Universal Indicator paper (whole numbers only) Define <i>acids</i> and <i>bases</i> in terms of proton transfer, limited to aqueous solutions Describe the characteristic properties of acids as reactions with metals, bases, carbonates 	<p>Hands on activity: Find out the pH value of various household substances by preparing and using cabbage indicator.</p> <p>Research:</p> <ul style="list-style-type: none"> Application of acids- bases in the daily life- making of medicines, tooth pastes, etc, Enlist various acid bases reactions taking place inside the body. CROSS CURRICULUM: Biology Importance of alkaline and acidic medium inside the body- pH specificity for activity of enzymes. Effects of acids on the environment- living and non-livings- CROSS CURRICULUM: Environmental Management <p>Planning & Investigation:</p>	<p>http://www.memrise.com/course/198260/igcse-chemistry-acids-bases-and-salts/</p> <p>http://ichemey.blogspot.ae/2013/01/acids-bases-and-salts.html</p>



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	<p>and effect on litmus and methyl orange</p> <ul style="list-style-type: none">• Outline the characteristic properties of bases as reactions with acids and with ammonium salts and effect on litmus and methyl orange• Describe the displacement of ammonia from its salts• Describe the meaning of weak and strong acids and bases• Classify oxides as either acidic or basic, related to metallic and non-metallic character	<p>- Plan Investigate the nature of acid- base reactions (neutralization) as endothermic or exothermic reactions by using substances used in the daily life.</p>	
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Biology	<p><u>Respiration and Gas exchange in Humans</u> <u>Gas exchange in Humans</u></p> <ul style="list-style-type: none">• To list the features of gas exchange surfaces.• To name and identify the important parts of Respiratory system.• To differentiate between inspiration and expiration in terms of factors.• To explain the role of specialised cells in the gas exchange system.• To investigate and describe the effects of physical activity on the rate and depth of breathing.	<ul style="list-style-type: none">• Students will make a list of features required for gas exchange and correlate it with gas exchange system in plants.• Students will make a model of respiratory system using clay, cotton and other craft materials.• Students will recall some of the specialised cells they have learnt and create a mind map specifying their functions.• Students will use lime water as a test for carbon dioxide to investigate the difference in composition between inspired and expired air.• Students will compare between aerobic and anaerobic respiration using a venn diagram.	<p>https://www.savemyexams.com/igcse/biology/cie/23/revision-notes/12-respiration/12-1-respiration/12-1-1-respiration-in-cells/</p> <p>https://www.savemyexams.com/igcse/biology/cie/23/revision-notes/12-respiration/12-1-2-aerobic-respiration/</p> <p>https://www.physicsandmathstutor.com/biology-revision/igcse-cie/respiration/</p>
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	<p><u>Respiration</u></p> <ul style="list-style-type: none"> • To state the uses of energy in the human body. • To define and state the word equation for aerobic respiration. • To define and state the word equation for anaerobic respiration. • To investigate the uptake of oxygen by respiring organisms. 	<ul style="list-style-type: none"> • Students will research on the use of anaerobic respiration in terms of biotechnology. • Students will carry out an investigation on uptake of oxygen and prepare a detailed report on it 	<p>https://znotes.org/caie/igcse/biology-0610/theory/gas-exchange-in-humans/</p>
<p>Food and Nutrition</p>	<p>Basic proportions and methods of making :</p> <p>Principles involved in the different methods of making</p> <p>–Biscuits, cookies, scones and cakes made by creaming,</p>	<p><u>How to Adjust a Recipe</u></p> <p>Flapjacks Serves: 10</p> <p>120g butter 100g dark brown soft sugar 4 tablespoons golden syrup 250g rolled oats</p>	<p>http://www.betterhealth.vic.gov.au/bhcv2/bhcarticles.nsf/pages/Food_processing_and_nutrition</p> <p>https://opentextbc.ca/basickitchenandfoodservicemanagement/c</p>

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	<p>melting, one- stage, rubbing-in and whisking methods.</p> <p>Pastries – shortcrust, flaky and rough puff.</p> <p>Sauces – pouring and coating; roux and blended methods.</p> <p>Batters – thin (pouring) and coating.</p> <p>Sweet and savoury yeast products</p>	<p>40g sultanas or raisins</p> <p>How much of each ingredient would you need to make flapjacks for:</p> <p>2 people 5 people</p> <p>Extension</p> <p>How much of each ingredient is needed to make flapjack for 9 people?</p>	<p>hapter/convert-and-adjust-recipes-and-formulas/</p>
Economics	<p>Topic - Market Structures</p> <ul style="list-style-type: none"> To evaluate the advantages and disadvantage of monopoly on an economy. 	<p>Task 1 - Prepare a presentation on the advantages and disadvantages of monopoly, making use of real examples from your own country and from abroad.</p> <p>Task 2 - Learners are provided with examples from UAE of situations where there is a lot of competition in one economic area and a monopoly situation in another; learners are required to research and compare the two</p>	<p>https://igcseaid.com/notes/economics-0455/3-8-market-structure/</p> <p>https://dineshbakshi.com/ap-economics/ap-microeconomics/revision-</p>



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	To evaluate the effect of a high number of firms on price, quality, choice and profit	situations in terms of their impact on consumers, producers and the government.	notes/842-monopoly#google vignette
Accounting	<p><u>Bank Reconciliation Statement</u></p> <ul style="list-style-type: none"> To explain bank reconciliation statement and explain its purpose. To identify the reasons for differences between the cash balance as per the company's books and the bank statement. 	<p>Research why businesses need to prepare bank reconciliation statement, and why is it necessary for a company?</p> <p>Include in your presentation -</p> <ul style="list-style-type: none"> The reasons for differences between the cash balance as per the company's books and the balance reported by the bank. Analyse what are the common items that may cause discrepancies between the bank statement and the company's cash account? <p>Evaluate do outstanding checks and deposits in transit impact the bank reconciliation process?</p>	<ul style="list-style-type: none"> https://www.investopedia.com/terms/b/bankreconciliation.asp https://corporatefinanceinstitute.com/resources/accounting/bank-reconciliation/ <p>https://www.bankrate.com/banking/bank-reconciliation-statement/#reconcile</p>



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	<ul style="list-style-type: none">• To identify common items that may cause discrepancies, such as outstanding checks, deposits in transit, bank charges, and interest income.• To analyse the importance of reconciling the bank statement regularly to detect errors, omissions, or fraudulent activities.• To analyze a bank statement and the company's cash		
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	account to identify items that require adjustment or explanation.		
Business Studies	<p>Topic – Market Research</p> <p>To analyse the key stages of market research using real world examples.</p>	<p>Learners will research the key stages of market research, focusing on problem identification, data collection, data analysis, and report presentation. They will then choose a real-world company (such as a tech brand launching a new product) and explain each stage using the company's market research process. Learners will present their findings through a detailed written report or a visual mind map that maps out these stages.</p> <p>Research how a popular brand conducts consumer surveys to gather feedback on a new product. Analyze the collected data, identifying key insights (e.g., preferences for color, design, or price). Discuss the limitations of the</p>	<p>https://www.sba.gov/business-guide/plan-your-business/market-research-competitive-analysis</p> <p>https://youtu.be/CqaFYgRGDmo</p> <p>https://www.tutor2u.net/business/reference/marketing-mix-basic-4ps</p>



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		<p>data, such as sampling biases or survey methodology, and how these limitations might affect the conclusions. Finally, you will draw conclusions about what changes or improvements the selected brand should consider based on the analysis, presenting recommendations in the form of a written report.</p>	
<p>Travel and Tourism</p>	<p>To analyze the various products and services tourism organizations provide and evaluate how these offerings cater to different types of tourists</p> <p>To critically evaluate how tourism organizations, implement sustainable tourism strategies to minimize environmental and cultural harm.</p>	<p>Role and Impact of Tourism Organizations: Tourism organizations play a crucial role in shaping the industry through their operations, sustainability efforts, and the products/services they offer. Critically evaluate their impact and appeal in a structured and insightful way.</p> <p>Q: Identify the types of products and services they provide, highlighting what makes them appealing to different types of tourists.</p> <p>Q: Analyse and evaluate how do tourism organizations promote sustainable tourism to reduce environmental and cultural impact?</p> <p>Q: Provide real-world examples of tourism organizations and critically evaluate how they successfully implement these principles.</p>	<p>https://www.vox.com/down-to-earth/384745/best-birdwatching-colombia-tourism-solution</p> <p>https://www.ft.com/content/3ec93e50-5044-4b7b-ab8e-f9a15790ae9c</p> <p>https://en.wikipedia.org/wiki/Royal_Society_for_the_Conservation_of_Nature</p>



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Sociology	Crime and Deviance	Difference between Informal and Formal Social control. Research on the different agencies of Social control and analyse the strength and weaknesses of each of them	IGCSE Sociology Course book By Jonathan Blundell
Psychology	The Brain and Neuropsychology-The structure, function of the brain and Laterization in the hemisphere.	Activity: "Split Brain Experiment – Understanding Roger Sperry’s (1968) Study" Objective: Students will explore how splitting the corpus callosum affects brain function by simulating Sperry’s (1968) split-brain experiments.	https://embryo.asu.edu/pages/roger-sperrys-split-brain-experiments-1959-1968-0 http://psychyogi.org/sperry-1968-split-brain-study/ Psychology Textbook Edexcel GCSE (9-1)
History	Bolsheviks-To compare War Communism with New Economic Policy	<ol style="list-style-type: none"> 1. Evaluate 'to what extent the New Economic Policy was a success'. 2. Source analysis, create a tabular representation of the reasons, features, similarities, differences, successes and failures of War Communism and New Economic Policy. 	2024 Specimen Paper 4 Q6(b) Jun 2020 Paper 12 Q13 Mar 2019 Paper 12 Q13 Cambridge IGCSE History Textbook



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			NEP sources and information: www.johndclare.net/Russ8.htm
Environmental Management	Objective: To explore the relationship between agriculture and the environment, understand the impacts of different farming practices, and propose sustainable solutions that can minimize environmental degradation while maintaining agricultural productivity.	Task: Choose a local farm or farming area (either a nearby farm, or a region you can research) and investigate the agricultural practices in that location. <ul style="list-style-type: none"> • Visit (Optional): If possible, visit a local farm or interview local farmers to observe and understand their farming methods. • Interview Farmers (Optional): Ask questions related to the environmental practices, the use of fertilizers and pesticides, water management, and crop choices. • Deliverable: Create a profile of the farming area that includes: <ul style="list-style-type: none"> • Type of farming (e.g., crop farming, livestock, mixed farming). • Environmental impacts observed (e.g., soil erosion, water usage, use of chemicals). 	https://education.nationalgeographic.org/resource/development-agriculture/ https://www.unep.org/ https://www.fao.org/home/en/ https://www.worldwildlife.org/pages/wwf-impact-investing-regenerative-agriculture#:~:text=WWF%20Impact's%20regenerative%20agriculture%20portfolio,economically%2C%20and%20socially%20resilient%20farms. https://www.epa.gov/agriculture



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		<ul style="list-style-type: none">• Any sustainable farming techniques being implemented (e.g., organic methods, reduced pesticide use, water conservation practices). <p>Based on your research and findings, suggest practical and sustainable farming practices that could be adopted in the local farming area or beyond. This could include:</p> <ul style="list-style-type: none">• Crop Rotation or Agroforestry to reduce soil depletion and improve biodiversity.• Organic Fertilization methods to minimize chemical use and improve soil health.• Water Conservation Techniques (e.g., drip irrigation, rainwater harvesting).• Integrated Pest Management (IPM) to reduce chemical pesticide use. <p>Propose a plan or set of recommendations for improving agricultural sustainability in the area you studied. This should include:</p>	
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		<ul style="list-style-type: none">• Benefits of each practice for the environment and the farmer.• Possible challenges and how they can be overcome.• An estimate of potential environmental and economic benefits. <p>Present your findings and proposed solutions in a creative and engaging way. The presentation should include:</p> <ul style="list-style-type: none">• A brief overview of the local farming system and its environmental challenges.• Analysis of the environmental impacts of current practices.• A set of sustainable farming practices with clear benefits for the environment and local economy.• Possible obstacles and solutions for implementing the proposed practices.	
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<p>ICT</p>	<p>ICT Applications - Satellite systems Objective: To evaluate the use of different satellite systems (e.g. Global Positioning Systems (GPS), satellite navigation, Geographic Information System (GIS), media communication systems) and their features.</p>	<ul style="list-style-type: none"> Encourage your child to research how car satellite navigation systems work (through Global Positioning Systems (GPS)). Why might they go wrong? (Cars going into rivers etc.) <p>Discuss a news story about a missing plane or boat, e.g. Malaysian missing plane in 2014. Ask learners to research this case and write a report on how it was tracked through GPS and other satellite data.</p>	<p>https://learnlearn.uk/igcseict/6-16-satellite-systems/</p>
<p>Computer Science</p>	<p>Arrays</p> <ul style="list-style-type: none"> To describe the importance of using arrays in a program To declare and create arrays in program 	<ul style="list-style-type: none"> Encourage students to discuss array indexing, mutability, and syntax errors by providing them with a buggy Python program. Guide students in using arrays to store and analyze data efficiently, using real life scenarios. 	<p>https://www.savemyexams.com/igcse/computer-science/cie/23/revision-notes/8-programming/8-2-arrays/arrays/</p> <p>GCSE Computer Science KS4 Arrays and lists</p>



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Physical Education	<ul style="list-style-type: none"> •What is motivation and why is it so important in achieving success in sporting performance? 	<ul style="list-style-type: none"> •Do some research on what drives professional athletes, and then write a reflective journal of the most inspiring motivational example for them to use as a guide and inspiration for their own drive. 	www.teachpe.com www.britishschoolofboston.org www.cie.org.uk www.physicaleducation.co.uk
Art	<p>AO2 and AO3 learners to explore and build on their subject of interest. They should demonstrate how they intend to use the references to influence their own original ideas.</p>	<p>Referencing the work of Artist into working. To accommodate a wide range of abilities in demonstrating gathering of artist works, materials and resources, and allow the skills to be fully exploited critically.</p>	www.studentartguide.com
French	<ul style="list-style-type: none"> • Aie, j'ai mal • Comment rester en forme • Une vie saine • Ma famille 	<p>Writing : Students are requested to make a blog about how to stay healthy, diet/ how to spend time at home and with you got along with ?</p> <p>Speaking : Students are requested to make a dialogue/ podcast about how to stay healthy, diet/ how to spend time at home and with you got along with ?</p>	https://www.eufic.org/fr/une-vie-saine https://www.studysmarter.fr/resumes/francais/grammaire-francaise/pronoms-reflechis-francais/#:~:text=Les%20pronoms%20r%C3%A9fl%C3%A9chis%20

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	<ul style="list-style-type: none"> • Je me détends chez moi • Les pronoms réfléchis <p>Les adverbess de fréquence</p>	<p>Reading : structured and selected reading tasks about the mentioned topics.</p> <p>Listening : structured and selected listening tasks about the mentioned topics.</p>	<p>20en%20fran%C3%A7ais,se%20r%C3%A9percutant%20sur%20le%20sujet</p>
Arabic (Arabs)	<p>TOPIC:</p> <p>قصيدة إمارات الوفاء قصة قصيرة العابرون فوق شظاياهم نص معلوماتي كيفية تقدير الذات بلاغة التقديم والتأخير</p> <p>Learning objectives:</p> <p>أن يحدد الغرض الشعري والدليل عليه من القصيدة أن يحلل مظاهر البلاغة في الأبيات أن ينثر الأبيات نثرًا أدبيًا أن يحلل خط تصاعد الأحداث في القصيدة</p>	<p>أن يحدد الغرض الشعري والدليل عليه من القصيدة أن يحلل مظاهر البلاغة في الأبيات أن ينثر الأبيات نثرًا أدبيًا أن يحلل خط تصاعد الأحداث في القصيدة أن يحلل الشخصيات وصفاتها وانفعالاتها أن يضع نهاية مختلفة للقصيدة من إبداعه أن يحلل سمات النص المعلوماتي مع الأدلة أن يبحث عن المعلومات من مصادر موثوقة أن يرتب الأفكار التي تم جمعها في مسودة أن يدلل على الكناية بالشواهد من القرآن والشعر</p>	<p>https://www.youtube.com/watch?v=fwlg9NvWQ5Q</p> <p>https://www.youtube.com/watch?v=BmdoNtEIJQA&t=2s</p> <p>https://www.mayoclinic.org/ar/healthy-lifestyle/adult-health/in-depth/self-esteem/art-20045374</p> <p>https://www.youtube.com/watch?v=Onu6eK4Cb-k</p>

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	<p>أن يحلل الشخصيات وصفاتها وانفعالاتها أن يضع نهاية مختلفة للقصة من إبداعه أن يحلل سمات النص المعلوماتي مع الأدلة أن يبحث عن المعلومات من مصادر موثوقة أن يرتب الأفكار التي تم جمعها في مسودة أن يدلل على التقديم والتأخير بالشواهد من القرآن والشعر</p>		
	<p>Topic: مسؤوليتنا تجاه الآخرين</p> <p>Learning Objectives: أن يصمم الطالب سيرة ذاتية -</p>		

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	<ul style="list-style-type: none"> - أن يصمم الطالب سيرة غيرية - لشخصية مؤثرة - أن يحدد الطالب أهم الشخصيات - المؤثرة من حوله - أن يقارن الطالب بين شخصيتين - مشهورتين - أن يشرح الطالب بعض القضايا - الإنسانية 		
Arabic (Non-Arabs)	<p>Topic: مسؤوليتنا تجاه الآخرين</p> <p>Learning Objectives: - أن يصمم الطالب سيرة ذاتية -</p>	<p>The students can create displays and banners about the famous characters.</p> <p>The students can create their own CVs.</p> <p>The students can write their creative writing about the famous character.</p> <p>The students can compare between two famous characters.</p> <p>The students can create a magazine about the charity deeds in society.</p>	<p>https://learnarabiconline.ksu.edu.sa/Account/Login.aspx</p> <p>KUTTUBEE PLATFORM</p> <p>https://www.youtube.com/watch?v=zh08b_Lmy4k&t=36s</p>

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	<p>أن يصمم الطالب سيرة غيرية - لشخصية مؤثرة</p> <p>أن يحدد الطالب أهم الشخصيات - المؤثرة من حوله</p> <p>أن يقارن الطالب بين شخصيتين - مشهورتين</p> <p>أن يشرح الطالب بعض القضايا - الإنسانية</p>	<p>The students can conduct an interview with one of the famous characters.</p>	<p>https://www.youtube.com/watch?v=tQ4YtAiQyppg&t=4s</p> <p>THE WINCHESTER YOUTUBE CHANNEL</p>
<p>Islamic Education (Arabs)</p>	<p>سورة الكهف-نبي الله موسى Learning objectives:</p> <p>ان يفسر المفردات القرآنية للآيات</p> <p>أن يبين المعنى الأجمالي للآيات</p>	<p>من خلال التفسير الميسر وضح المعنى الإجمالي للآيات</p> <p>من خلال قصة موسى تخيل الاعتبارات التي تجاوزها موسى في سبيل العلم</p> <p>ما موقف موسى عليه السلام من أفعال الخضر مع السفينة وأهلها ثم الغلام الصغير ثم أهل القرية</p>	<p>https://uae-school.com/archives/33428</p> <p>https://almanahj.com/ae/id=25468</p> <p>https://mrsasmaa.com/files/download/%D9%85%D9%84%D8%AE%D8%B5-</p>

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	<p>ان يلخص قصة موسى والخضر عليهما السلام</p> <p>أن يصف الرحلة الأولى والثانية لموسى مع الخضر</p>	<p>ما أثر كلام الخضر على موسى بعد نهاية الرحلة</p> <p>أصدر حكما على علم الخضر عليه السلام الغيب ونتيجة أفعاله وأثرها من بعده</p> <p>وضح الفرق بين علم موسى عليه السلام وعلم الخضر</p>	<p>%D8%AF%D8%B1%D8%B3-%D9%85%D9%88%D8%B3%D9%89-%D8%B9%D9%84%D9%8A%D9%87-%D8%A7%D9%84%D8%B3%D9%84%D8%A7%D9%85-%D8%B3%D9%88%D8%B1%D8%A9-%D8%A7%D9%84%D9%83%D9%87%D9%81-%D8%A7%D9%84/</p>
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<p>Islamic Education (Non Arabs)</p>	<p>1. Chastity 2. Tolerance</p> <p>L.O: To explain the concept of chastity To identify the kinds of chastity To elucidate the methods of maintaining chastity To analyze the effects of chastity on society. To explain the concept of tolerance To analyze the aspects of tolerance between people in life.</p>	<p>Students will be able to: Define the concept of chastity Enumerate the kinds of chastity Clarify the methods of maintaining chastity Define the concept of tolerance Clarify the aspects of tolerance between people in life. Explain the importance of tolerance to individual and society.</p>	<p>https://www.alhakam.org/an-islamic-approach-to-maintaining-chastity-in-the-digital-age-a-13-step-action-plan/</p> <p>https://free-islamic-course.org/articles-on-topical-issues/tolerance-islam.html</p>
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	To infer the importance of tolerance to individual and society.		
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Moral Education	Topic: Law and order in the UAE Learning Objective: <ul style="list-style-type: none">To explore how federal and local authorities work together to govern the different emirates	Activities Explore the relationship between the federal government of the UAE and the local system of government with which you are most familiar.	https://u.ae/en/about-the-uae/the-uae-government/the-local-governments-of-the-seven-emirates
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