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SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>TOPIC: Comprehension Skills</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To develop inferential skills. 	<p>ACTIVITIES -</p> <ul style="list-style-type: none"> Encourage your child to read any one article from the provided link. Support your child in using Bloom's Taxonomy to create questions on the following: <ol style="list-style-type: none"> Complex inference Author's purpose Author's style Context of the text Motivate your child to explore the website for other articles and fun quizzes. 	<ul style="list-style-type: none"> https://kids.nationalgeographic.com/nature/save-the-earth/topic/save-the-earth-tips
MATHS	<p>TOPIC: Ratio</p> <p>LEARNING OBJECTIVES:</p> <ul style="list-style-type: none"> To understand and apply the process of simplifying ratios to express them in their simplest form. To understand and apply the concept of sharing in a ratio to real-life situations. 	<p>ACTIVITIES -Encourage your child to:</p> <ul style="list-style-type: none"> Share in a ratio in financial planning and budgeting. Allow them to apply the ratio concept in individuals or households allocate their income to different expenses, they often need to divide the available funds in a specific ratio to meet their financial goals and obligations. This can include allocating a certain percentage of income to housing, utilities, transportation, savings, and entertainment. 	<ul style="list-style-type: none"> Ratio And Proportion Concepts - Number Dyslexia GCSE (9-1) Maths - Reflection - Past Paper Questions Pi Academy Transformations Ratio And Proportion NRICH Surprising Transformations NRICH Ratio - GCSE Maths - Steps, Examples & Worksheet



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	<ul style="list-style-type: none">• To Apply ratios to solve real-life problems and make meaningful comparisons. <p>TOPIC: Transformation.</p> <p>LEARNING OBJECTIVES:</p> <ul style="list-style-type: none">• To understand and apply the concept of reflection in geometry, including its properties, rules, and applications.• To understand and apply the concept of translation in geometry, including its properties, rules, and applications.	<ul style="list-style-type: none">• Link the ratio in real-life application of solving ratios is in the field of recipe scaling. When cooking or baking, it is often necessary to adjust a recipe to yield a different number of servings or to use different ingredient quantities. Solving ratios allows you to determine the correct proportions of ingredients to maintain the desired taste and texture of the dish.• For example, if a recipe calls for 2 cups of flour and you need to double the recipe, you would need to calculate the new quantities of all the ingredients. By using ratios, you can determine that you will now need 4 cups of flour, maintaining the same ratio of ingredients.• Gallery Walk: Display various translations around the hall, either as physical shapes or as coordinate notations on posters. Have family members walk around the room, observing each translation happening from one position to another position.	<ul style="list-style-type: none">• Reflection - GCSE Maths - Steps, Examples & Worksheet• Translation - GCSE Maths - Steps, Examples & Worksheet
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SCIENCE	<p>Topic- Compounds and Chemical Reactions</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">• To recognise how compounds are formed and named• To explain what is meant by a compound; recognise how compounds are formed and named; interpret the ratio of atoms and formula of compounds.• To describe combustion, thermal decomposition and oxidation.	<ul style="list-style-type: none">• Motivate your ward to make a simple model to show the differences between atoms and molecules; use models to represent compounds.• Encourage your ward to go through the useful websites and answer the following test: <p>Chemical reactions</p> <p>https://www.bbc.com/bitesize/guides/zqd2mp3/revision/1</p> <p>Balanced equations</p> <p>https://www.bbc.com/bitesize/guides/zqd2mp3/revision/2</p> <p>(c) Combustion reactions</p> <p>https://www.bbc.com/bitesize/guides/zqd2mp3/revision/3</p> <p>(d) Oxidation</p> <p>https://www.bbc.com/bitesize/guides/zqd2mp3/revision/4</p> <p>(e) Thermal decomposition</p> <p>https://www.bbc.com/bitesize/guides/zqd2mp3/revision/5</p>	<ul style="list-style-type: none">• https://www.bbc.co.uk/bitesize/guides/zt2hqv4/revision/2• Year 7 Chemistry: Chemical Reactions KSL
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		(f) Test https://www.bbc.com/bitesize/guides/zqd2mp3/test <ul style="list-style-type: none">Motivate your ward to create an infographic poster showing the difference between elements and compounds.Encourage your ward to make a KAHOOT QUIZ on the different types of chemical reactions.	
ARABIC (Arabs)	<p>ثوب العيد- TOPIC</p> <p>LEARNING OBJECTIVES-</p> <p>أن ينثر الطالب الأبيات نثرًا أدبيًا</p> <p>أن يحدد الفكرة الرئيسية والأفكار الفرعية في الأبيات</p> <p>أن يحلل النص تحليلًا أدبيًا</p> <p>أن يستخرج الصور الجمالية في النص ويحدد دلالاتها</p> <p>أن يكتب موضوعًا وصفيًا عن مظاهر الاحتفال بالعيد في بلاده</p> <p>المفعول له- TOPIC</p>	<p>ينثر الطالب الأبيات نثرًا أدبيًا</p> <p>(يحدد الأساليب المستخدمة في الأبيات (إنشائي، خبري</p> <p>أن يحلل النص تحليلًا أدبيًا</p> <p>يحدد الصور الفنية والجمالية ويبين مظاهر الجمال في النص</p> <p>يكتب نصًا وصفيًا عن مظاهر الاحتفال بالعيد في وبلده</p> <p>يعرب المفعول له إعرابًا صحيحًا</p> <p>ينشئ جملاً تتضمن المفعول له</p> <p>يكتب فقرة تتضمن المفعول له</p>	<ul style="list-style-type: none">https://mawdoo3.com/%D9%85%D8%B8%D8%A7%D9%87%D8%B1_%D8%A7%D9%84%D8%A7%D8%AD%D8%AA%D9%81%D8%A7%D9%84_%D8%A8%D8%A7%D9%84%D8%B9%D9%8A%D8%AFhttps://mawdoo3.com/%D8%AA%D8%B9%D8%B1%D9%8A%D9%81_%D8%A7%D9%84%D9%85%D9%81%D8%B9%D9%88%D9%84_%D9%84%D8%A3%D8%AC%D9%84%D9%87



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	<p>LEARNING OBJECTIVES-</p> <p>أن يتعرف الطالب المفعول له</p> <p>أن يعرّبه إعرابًا صحيحًا</p> <p>أن يستخدمه في كتابة فقرات وجمل معبرة</p>		
<p>ISLAMIC STUDIES (Arabs)</p>	<p>سورة الرحمن-نعيم الحياة- TOPIC</p> <p>LEARNING OBJECTIVES-</p> <p>أن يفسر المفردات القرآنية للآيات</p> <p>أن يبين المعنى الإجمالي للآيات</p> <p>أن يستنتج دلالة ذكر عاقبة الإيمان</p>	<p>قراءة الآيات مع مراعاة أحكام التجويد والتلاوة</p> <p>الاستدلال من خلال الآيات على تقدير الاسلام للعلم والعلماء</p> <p>استنتاج مظاهر نعيم الحياة في الدنيا والآخرة</p>	<ul style="list-style-type: none">• https://seraj-uae.com/file/912/• https://seraj-uae.com/file/17717/• https://wordwall.net/ar/resource/1270920/%D8%A7%D9%84%D9%85%D8%B7%D8%A7%D8%A8%D9%82%D8%A9-%D9%86%D8%B9%D9%8A%D9%85-%D8%A7%D9%84%D8%AD%D9%8A%D8%A7%D8%A9-%D8%B3%D9%88%D8%B1%D8%A9-%D8%A7%D9%84%D8%B1%D8%AD%D9%85%D9%86-



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<p>ARABIC (Non- Arabs)</p> <p>مسؤولياتنا تجاه الآخرين (الشخصيات المؤثرة – القضايا الإنسانية – أعمال خيرية)</p>	<p>أن يصف شخصيات مؤثرة أن يكتب سيرة ذاتية عن نفسه أن يصيغ (فقرة مقال رسالة حوار) عن حياة أحد - المشاهير أن يحلل الفقرة تحليلاً أدبياً أن يكتب رسالة عن شخصية مشهورة أن يقارن بين شخصيتين مشهورتين أن ينشئ الطالب حواراً مع شخصية مشهورة يقترح الطالب بعض الأعمال الخيرية أن يعبر الطالب عن رأيه في الشخصيات أن يصمم الطالب خريطة ذهنية عن شخصية مشهورة أن يكتب الطالب سيرة غيرية عن شخصية مشهورة</p>	<p>كتابة سيرة ذاتية عن نفسه</p> <p>تسجيل فيديو عن وصف حياة شخصية مشهور</p> <p>يجري حواراً مع شخصية مشهورة</p> <p>كتابة موضوع عن القضايا الإنسانية والأعمال الخيرية</p>	<ul style="list-style-type: none">• https://learnarabiconline.ksu.edu.sa/Account/Login.aspx
<p>ISLAMIC STUDIES (Non- Arabs)</p>	<p>TOPIC –THINKING IN ISLAM</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">• To elucidate the significance of creative thinking in Islam.• To analyze the effective role of thinking in the development of civilization	<p>ACTIVITIES</p> <ul style="list-style-type: none">• Encourage your child to research and draft an article on the UAE rulers' initiatives aimed at creating an innovative and sustainable environment nationwide. Highlight their efforts in promoting responsible energy use and guiding individuals towards constructive endeavors.	<ul style="list-style-type: none">• https://islamqa.info/en/answers/306654/thinking-in-islam



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PSHCEE	<p>TOPIC: Balance</p> <p>LEARNING OBJECTIVES:</p> <ul style="list-style-type: none"> To know about the key features related to the different lives of people in the country students have studied. To know about the similarities and differences between the lives of people in different countries. To be able to explain how the lives of people in one country or group are affected by the activities of other countries or group. 	<p>ACTIVITIES</p> <ul style="list-style-type: none"> Discuss with your child how one's lifestyle is different from yours. Motivate your child to research about the similarities of your culture with other countries. Encourage your child to have an understanding and respect other people's culture and practices. Encourage your child to play a guessing game with your family about famous landmarks of different countries. 	<ul style="list-style-type: none"> Unity in diversity: How do we teach kids to appreciate differences aro – Shumee
MORAL EDUCATION	<p>TOPIC: RESPECT AND TOLERANCE IN A DIVERSE SOCIETY</p> <p>LEARNING OBJECTIVES:</p> <ul style="list-style-type: none"> Explain how social background plays a role in fostering tolerance and respect between people Give reasons why it is important to respect the beliefs, values and traditions of other people Articulate some of their own prejudices and 	<p>Activities: Motivate your child to:</p> <ul style="list-style-type: none"> Research on the different cultures present in society and compare it with your own. Explain how values are important and why they play an important role in our lives. Create a play that revolves around culture and values present in your community. 	<ul style="list-style-type: none"> https://www.parenttoolkit.com/social-and-emotional-development/advice/social-awareness/teaching-kids-ages-8-11-to-respect-diversity



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	<p>provide strategies to overcome them</p> <ul style="list-style-type: none">• Demonstrate tolerance of differences and treat peers with respect in interactions in the classroom and around school		
HISTORY	<p>Topic: The English Reformation: Henry VIII</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">• To analyze the factors for English Reformation & its effects on the rule of Henry VIII.	<p>Activities:</p> <ul style="list-style-type: none">• Motivate your child to justify the answer to the following question: How far do you agree with the religious and foreign policies of Henry VIII?	<ul style="list-style-type: none">• Win History Workbook
GEOGRAPHY	<p>TOPIC: Earth: Landforms produced by river deposition.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">• To examine the causes, impacts and responses to flooding.	<p>Activities:</p> <ul style="list-style-type: none">• Motivate your child to evaluate the causes and impacts of flooding.	<ul style="list-style-type: none">• https://earth.org/what-are-the-main-causes-and-effects-of-floods/
UAE SOCIAL STUDIES	<p>TOPIC: Functions of the Government</p> <p>Learning Objectives:</p>	<p>Activities:</p> <ul style="list-style-type: none">• Motivate your child to examine & evaluate the functions of the government.	<ul style="list-style-type: none">• Year 7 UAE SST MOE Text Book



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	<ul style="list-style-type: none"> To Examine the purpose & functions of the government. Roles & responsibilities of political leaders & public Servants. 		
FRENCH	<p>TOPIC – Sélection télé</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To conjugate regular verbs ended with “ER” in the present tense. To use verbs ALLER, VOULOIR, POUVOIR conjugated in the present tense. To name different types of TV programs. To give opinions about different types of films. To use connectives to give more detailed answers. 	<p>Activities:</p> <ul style="list-style-type: none"> Motivate your child prepare flashcards expressing different opinions : <p>“J’aime “= I like / “Je n’aime pas”= I don’t like / “Je déteste » = I hate/ « C’est génial ! » = It’s great ! / « C’est drôle » = It’s funny « Ce n’est pas mal. » = not bad / « C’est ennuyeux ! » = It’s boring and different types of TV shows in French.</p> <ul style="list-style-type: none"> Encourage your child to give her/his opinions about different matters in life using the flash card that have been prepared. 	<ul style="list-style-type: none"> Sélection Télé Flashcards Quizlet Les opinions: harder vocab Flashcards Quizlet



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ICT	<p>TOPIC – HTML Programming</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">• To develop a web page for projects, personal use or companies.• Explain about html programming and its features.	<p>Activities:</p> <ul style="list-style-type: none">• Motivate the students on the various options for creating a Web page and what kind of content will go on the page.• Motivate your ward to create and apply an appropriate style while creating a website which includes, font type (serif, sans-serif), point size, font colour, alignment, line spacing, style of bullets, text alignment to the left, right, centre or fully justified.	<ul style="list-style-type: none">• https://www.w3schools.com/html/default.asp
STEAM	<p>TOPIC – Design your dream room</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">• To evaluate the attributes, you want to include in your dream room, plan it on paper, use basic math, and then recreate your vision in Tinkercad.	<p>Activities:</p> <ul style="list-style-type: none">• Encourage your ward to use technology or a sketch book to develop an organized system for drawing ideas and documenting progress.• Motivate the students to develop proportional models based on real measurements.• Motivate your ward to choose an appropriate scale to create a room on a Tinkercad work plane.• Encourage your child to Design a 3D room in Tinkercad that can be 3D printed.	<ul style="list-style-type: none">• https://www.tinkercad.com/lessonplans/design-your-own-dream-room



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Leadership GEMSTONES

Week 1



Leadership GEMSTONES Focus for the Month of April LEADING WITH VISION (LABRADORITE)

- ❖ Promotes goal-setting and planning for future success.



April - Quote for Week 1

“Leaders see the future and inspire others to build it together”

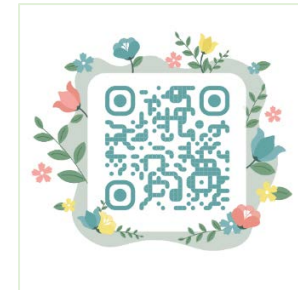
MESSAGE: Leaders dream big and help others see how they can work together to make those dreams come true. Sharing your ideas with excitement can inspire your friends to join in.

REFLECT: Encourage your child to share their ideas confidently and with enthusiasm, helping them understand that their passion can inspire others. Support them in setting small, achievable steps toward their goal and celebrate their efforts in bringing their vision to life.

- What is my big idea for my school or team?
- How can I explain it to get others excited?
- What steps can I take to make it happen?

- Click on the Padlet Link or scan the QR code to share your views on *Leading with Vision* and what *have* you done to embrace *the quotes of the week*? Share your stories or actions to inspire others!

- https://padlet.com/The_Winchester_School/leadership-gemstones-key-stage-3-april-g3vvrs0fw0cmwqod





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Leadership
GEMSTONES

Week 2

Leadership GEMSTONES
Focus for the Month of April
LEADING WITH VISION (LABRADORITE)

- Promotes goal-setting and planning for future success.



April - Quote for Week 2

“A leader transforms challenges into opportunities for growth and success.”

MESSAGE: Being a leader means helping your friends and team see challenges as chances to learn and grow. When you guide them through hard times, you make everyone stronger and more creative.

REFLECT: Encourage your child to approach challenges with a positive mindset and see them as opportunities for growth. Teach them to support their friends by offering solutions, staying optimistic, and working together to overcome difficulties.

- How can I help my team see challenges as opportunities?
- How can I support others in overcoming tough situations?



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Leadership
GEMSTONES

Week 3

Leadership GEMSTONES
Focus for the Month of April
LEADING WITH VISION (LABRADORITE)

- Promotes goal-setting and planning for future success.



April - Quote for Week 3

"Listening to different voices helps you discover new ideas."

MESSAGE: When you listen to people with different ideas and experiences, you learn new ways to solve problems and work together. This helps everyone feel important and included.

REFLECT: Encourage your child to actively listen to others with an open mind, showing respect for different perspectives. Remind them that creating a welcoming environment where everyone feels heard fosters teamwork and stronger problem-solving skills.

- How can I make sure I listen to and value everyone's ideas?
- How can I create an environment where others feel safe to share their thoughts?



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Leadership
GEMSTONES

Week 4

Leadership GEMSTONES
Focus for the Month of April
LEADING WITH VISION (LABRADORITE)

- Promotes goal-setting and planning for future success.



April - Quote for Week 4

"Your daily actions shape the future you imagine."

MESSAGE: Every small action you take shapes the kind of leader you become. Being consistent in how you treat others and solve problems helps build trust and create a positive environment.

REFLECT: Encourage your child to practice kindness, fairness, and responsibility in their daily actions, as these build trust and strong leadership. Remind them that small, consistent efforts in how they treat others and handle challenges will shape their ability to inspire and lead.

- Are my daily habits helping me become the leader I want to be?
- What small changes can I make to create a better future for my team and myself?