



# The Winchester School



## Family Learning Newsletter (Foundation Stage 2) – February 2025

Area of learning	Focus	Home activities/How can you help your child at home	Useful website
<p><b>Communication and Language</b></p>	<p><b>Listening and attention.</b> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p><b>Understanding</b> Listens and responds to ideas expressed by others in conversation or discussion.</p> <p><b>Speaking:</b> Uses language to imagine and recreate roles and experiences in play situations.</p>	<p><b>Encourage</b> your child to read stories on their own. You can also read different stories to your child during the day and at bedtime. <b>Encourage</b> your child to listen attentively and respond appropriately. Ask questions based on the stories. <b>Share</b> stories with your child and encourage them to retell them using toys or props, or talk about the characters through role-play to build listening and recall skills.</p> <p>Read stories to your child and make the stories interesting by using plenty of intonation when reading aloud, for e.g. your facial expressions or voice modulation. <b>Encourage</b> your child to then talk about what is happening in the story and act out the scenarios in character. <b>Share</b> stories and discuss the characters. Try to ask open-ended questions. How do you know that...? Why do you think...?</p> <p><b>Talk</b> to your child by creating real-life scenarios, such as “What should we do if we run out of milk?” and encourage them to share their ideas and discuss solutions. During meals or bedtime, start a Family Sharing Circle, where everyone takes turns sharing something interesting and asking your child to comment, respond, or ask questions.</p> <p><b>Encourage</b> your child to enact any story they have learnt or any of their favourite stories. Join in Role-Play, encourage your child to enact the story and talk about it. Develop language skills through structured and unstructured discussions linked to books.</p>	<p><a href="#">Listening and attention</a></p> <p><a href="#">Understanding</a></p>

<p><b>Prime Area Personal, Social and Emotional Development</b></p>	<p><b>Making Relationships:</b> Work and play cooperatively and take turns with others.</p> <p><b>Sense of Self:</b> Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p><b>Understanding emotions:</b> Is aware of behavioural expectations and sensitive to ideas of justice and fairness.</p>	<p>Support your child in communicating openly and confidently with others, including adults, in order to seek help or verify information. <b>Encourage</b> your child to play together with their siblings or a small group of friends at home. For example- Board Games: Board games require players to take turns, follow rules, and cooperate with each other to achieve a common goal.</p> <p><b>Encourage</b> your child to express their personal preferences and opinions by encouraging them to draw or take photographs of their favourite activities or places. Additionally, ensure that children have frequent chances to discuss their interests or accomplishments with their friends or siblings.</p> <p><b>Share</b> games with your child that involve taking turns, like board games, and talk about fairness in different situations. <b>Talk</b> about stories where fairness is a key theme, asking your child if the characters' actions were fair. <b>Encourage</b> role-play scenarios where your child can practice sharing and resolving conflicts. <b>Encourage</b> your child to consider how others might feel in situations involving fairness.</p>	<p><u><a href="#">Making relationship</a></u></p> <p><u><a href="#">Fairness</a></u></p>
<p><b>Physical Development</b></p>	<p><b>Moving and handling Gross Motor Skills:</b> Negotiate space and obstacles safely, with consideration for themselves and others.</p> <p><b>Health and self-care:</b> Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p>	<p><b>Talk</b> to your child about how to move safely in different spaces, whether indoors or outdoors. <b>Share</b> fun activities like hopping, tiptoeing, or walking backward to encourage them to try new movements and improve their balance. Set up a simple obstacle course at home and encourage your child to move carefully and with control while exploring.</p> <p><b>Talk</b> about hygiene, how we must brush our teeth before sleeping, wash our hands before eating, comb our hair, trim our nails etc. <b>Encourage</b> your child to have a healthy routine everyday by sleeping on time and eating a healthy diet.</p>	<p><u><a href="#">Health and self care</a></u></p>
<p><b>Specific Area Literacy</b></p>	<p><b>Reading</b> Read words consistent with their phonics knowledge by sound blending</p>	<p><b>Share</b> and read words and simple books. Provide varied texts and encourage your child to use all their skills including their phonic knowledge to decode words.</p>	<p><u><a href="#">Reading</a></u></p>

	<p>Say a sound for each letter in the alphabet and at least 10 digraphs.</p> <p><b>Stories</b>          Jasper’s beanstalk by Nick Butterworth and Mick Inkpen          Sam plant a Sunflower by Kate petty Axel Scheffler          As we grow by Libby Walden</p> <p><b>Writing:</b>          Use their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.</p> <p><b>Jolly Phonics –</b>          Introduce letter sound of Jolly phonics w, ng, v, oo, <b>oo</b>, y, x, ch, sh, th, <b>th</b></p> <p>Learning to spell tricky words there, them, then, this, with.</p>	<p><b>Encourage</b> your child to make up their own stories looking at picture books or books with simple words and sentences.</p> <p><b>Encourage</b> your child to read books about different topics like “plants, animals, growth, changes etc. <b>Share</b> and read new sentences and words. Use phrases that you read in stories in your daily life to expand your child’s vocabulary. <b>Talk</b> about the life cycle of different animals, plants, human. and ask them to recall the sequence of the cycle on their own emphasising on the vocabulary words as first, then, next and lastly.</p> <p>Provide a range of opportunities to write for different purposes about things that interest them. Provide word banks, notebooks, clipboards, posits and other writing resources for both indoor and outdoor play.</p> <p><b>Encourage</b> your child to write High Frequency words and frame sentences for them. Make story books and encourage them to share with friends or read to them. Provide a range of opportunities to write for different purposes about things that interest your child.</p> <p><b>Encourage</b> your child to find objects around the house with letter sounds like ‘w, ng, v, oo, oo, y, x, ch, sh, th, th.’ Provide pictures from pamphlets for words like watch, van, chair, and shop to create a colorful ‘My Letter Sounds Booklet.</p> <p><b>Encourage</b> your child to sound out and blend simple words like wax, ring, and church. Encourage games and songs to help your child master tricky words.</p> <p><b>Encourage</b> your child to explore tricky words through games and songs. Ensure that they follow the Look, Cover, Write and Check method to develop mastery over the tricky words.</p>	<p><a href="#">High Frequency words- Flip game</a></p>
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	<p><b>The World</b> To look closely at similarities, differences, patterns and change in nature.</p> <p><b>Technology</b> Uses ICT hardware to interact with age appropriate computer software.</p>	<p><b>Share</b> and talk to your child about different plants, animals etc. Take them to a garden, zoo etc. to observe the different plants and animals. Ask them to make and record their observations. Let them describe what they see. Ask them what is the similarities and differences in the life cycle of plant and animal?</p> <p><b>Talk</b> to your child about and provide opportunities to observe things closely through a variety of means, including magnifiers, watch to record changes over time – watch water kept in freezer turn to ice and vice versa, ice kept outside melts to water over time. Similarly, make jelly – mixing a powder and water, leave in cool temperature– makes to jelly.</p> <p><b>Encourage</b> your child to notice similarities and differences in the environment.</p> <p>Ask them to look up the internet and find out the names of the different minibeasts.</p> <p><b>Encourage</b> your child to use ‘Microsoft Draw’ to draw the life cycle of a butterfly and frog. Play computer games where your child needs to drag and drop objects/words/pictures etc. Provide opportunities to use their skills and explore concepts and ideas through their representations.</p>	
<p><b>Expressive Art and Design</b></p>	<p><b>Creating with materials:</b> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p><b>Being imaginative and expressive:</b> Invent, adapt and recount narratives and stories with peers and their teacher.</p>	<p>Provide your child with opportunities to use their skills and explore concepts and ideas through their representations.</p> <p><b>Encourage</b> your child to create interesting artwork using paint, colours, junk, etc.</p> <p>Go on a nature walk gather thing like twigs leaves of different colours shapes, stones, barks branch etc.</p> <p><b>Encourage</b> your child to create something from all that was collected and talk and share ideas. E.g. make a photo frame with branches tied up, make a butterfly with leaves etc.</p> <p><b>Encourage</b> your child to narrate their own story using their skills and explore concepts and ideas through their representations.</p>	<p><a href="#">Story telling in EYFS</a></p>

### **Coming Up Events**

Safer Internet Day

English and Humanities Week

Field Trip

Mid-term break for students and teachers

International Mother Language Day

Pyjama Party

Ramadan begins

Tuesday, 11<sup>th</sup> February 2025

Monday 10<sup>th</sup> – 13<sup>th</sup> Thursday February

Wednesday 12<sup>th</sup> February

Friday 14<sup>th</sup> – Monday 17<sup>th</sup> February

Friday 21<sup>st</sup> February

Wednesday, 26<sup>th</sup> February

Friday, 28<sup>th</sup> February

