



The Winchester School

Family Learning Newsletter (Year 1) –February 2025



Area of learning	Focus	Home activities - help your child at home.	Useful websites
Literacy	<p>Grammar Spelling To use phonic knowledge to spell 'igh/i-e/ie' sound words example- pie, tight, shine ch/tch sound word – scratch, patch, pitch, hatch, rich, reach, teach</p> <p>Past Tense - Verbs</p> <p>Months of the Year and Days of the Week</p>	<p>Phonics Sound Hunt: Ask your child to go on a "sound hunt" around the house or outside. Their job is to find objects that have the "ie" or "igh" sounds. For example, they might find a "tie" or a "kite." Once they find an object, have them write the word down or draw a picture of it. Afterward, go through their list of found words and practice reading them aloud together.</p> <p>Rhyme Time: Challenge your child to come up with rhyming words for words that have "ie" or "igh" sounds. For example, for "high," they could say "fly," and for "pie," they could say "sky." You can create a game where you take turns coming up with as many rhyming words as possible for a given word. This reinforces the sounds and helps with fluency.</p> <p>Tell your child that in order to talk about the past, we need to change the verb into the past tense. Write some regular verbs on a piece of paper (watch, play, walk, talk, cook) and show your child how to change the verbs to past tense by adding 'ed'. Ask your child to repeat after you and practice saying each past tense verb.</p> <p>Game Time - Play "Days Rope Jump" You will need a length of rope, long enough to lay along the floor. Lay the rope on the floor and stand facing the rope, so it is horizontal to you. Get your child to stand on the rope, facing you. Now demonstrate: jump one step back and shout "yesterday". Jump one step</p>	<p>Long Vowel Sounds ie, igh Phonics Songs and Stories Learn to Read.mp4</p> <p>https://gemsedu-my.sharepoint.com/:v:/p/sharmins_win/EVeDXv4i30Ijt4PV5YOUfEABjW6XD80bN479Xo2httZi0g?e=q88E4B</p> <p>Verbs.mp4</p>

forward onto the rope and shout "today". Then jump one step forward, in front of the rope and shout "tomorrow". Then get them to jump, backwards and forward as he/she shouts "yesterday – today – tomorrow – today – yesterday – today – tomorrow – today – etc."

Ask what month their favourite is and point to the month word (e.g. January) at the top of each month. Elicit the English words for months as you discuss their choices. Ask what month it is now as well as the following (using the calendar).

Explain to your child that there are seven days in a week. Ask your child What day is today and the schedule.

Break down yesterday, today and tomorrow. ...

Introduce the Calendar to show the days of the week and months of the year.

A recount is a verbal/said piece of writing that retells events that have already occurred/happened

Talk to your child that a recount means an event which has already happened. Share with them an immediate event or celebration in your family which is over e.g. A get-together or a family function.

Encourage them to talk about the events using past tense.

They could also maintain a dairy to write their daily events.

Remind them to sequence the events in the correct order.

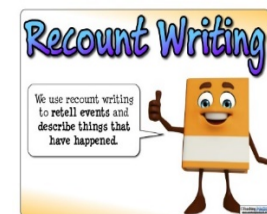
Reinforce the 5 W's and 1H (Who, What, Where, When, Why, How) to your child.

Explain that these are all questioning words and sentences with these words always end with a question mark.



[Months of the Year Syllable Song.mp4](#)

[Recount.mp4](#)



Text Level

Recounts

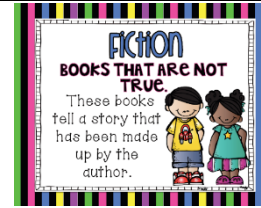
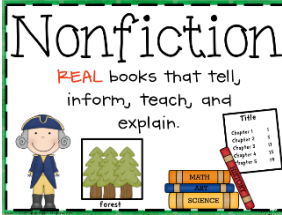
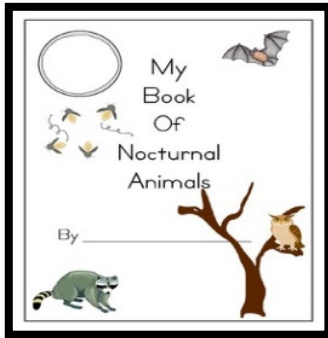
To write their own diary recount about a week's adventure

To identify content, language and structure in a recount.

Information Texts

To use terms 'fiction' and 'non-fiction', noting some of their contrasting features e.g. layout, titles, contents page, use of pictures, labelled diagrams.

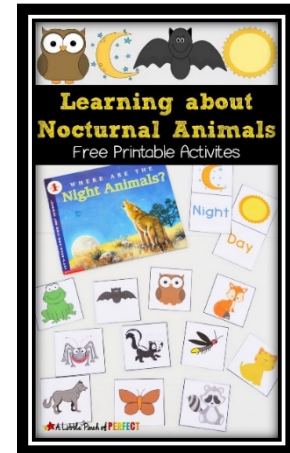
To create an information booklet about a nocturnal animal.



Introduce the term 'non-fiction' and 'fiction' to your child.

Tell them Fiction is a story that is created from your imagination and Nonfiction is a true story about real people and real events. **Tell** your child that a non-fiction book gives us information on what is happening around us in the real life. We do not have to read it cover to cover unlike fiction books.

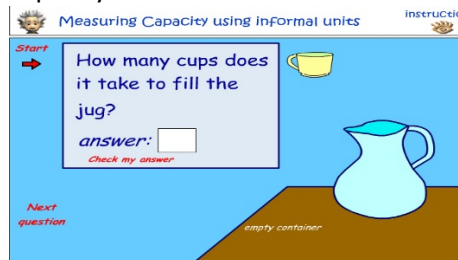
As this generation loves to use gadgets **ENCOURAGE** your child to find information about nocturnal animals using laptops/ I-Pads. Read along with your child on some facts about animals (features, food, habitat etc.,) and some key information in complete sentences.



[Information Text.mp4](#)

Measurement

To estimate, measure and compare capacities, using cups; use a uniform, non-standard unit to measure capacity.



Talk about measures used for capacity; find the same on milk and juice packs. Check whether it is more or less than a liter. Give bottles/vessels/buckets of different capacities. **Share** an activity to measure it using nonstandard units and compare its capacity

[capacity](#)

Numeracy

To identify the place value in 2-digit numbers

Talk and share with your child to use beans or rocks. Place a pile of them on a table and show that it is easier to **count them in groups of tens**. First make groups of tens, then count the ten-groups and the individual beans separately. Say, "I have here five ten-groups, and four individual beans." Continue in a similar way. Take a different amount of beans. Group them into groups tens (and some left-overs). Count the **tens**-groups and the **ones** separately.

[place value](#)

Time

To read time to half past.

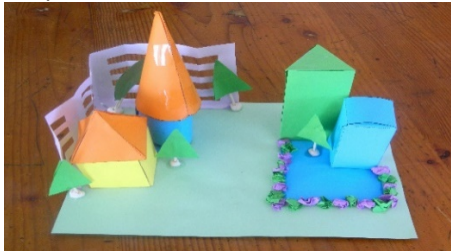
Share with your child what you can do, in half an hour or in one hour during the day. Using a homemade/toy clock, show the time at 3 O'clock and half past 3. Can your child now tell you where the hour (small) hand will point and where the minute (big) hand will point at half past 7? Repeat with different times. Discuss that half past 7 can also be written as 7:30. Talk to them about the difference between an analog and digital clock.

[time word problem](#)




Geometry-Shapes

To recognize and name common 3D shapes and describe its features.



Encourage your child to identify and describe different 3D shapes around them. You can then discuss together how many sides, corners, faces and vertices it has. Encourage your child to build different 3D shapes using different 2D or 3D real life objects. Further challenge them to explore and identify the properties of new shapes.

[3D shapes](#)

<p>Science</p>	<p>To explore the functions of the different parts of the plant- roots, stem and leaves.</p>  <p>To classify plants on the basis of whether they are eaten by animals or not - Edible plants.</p>	<p>Explore, Research and SHARE information on the functions of different parts of a plant with your child.</p> <p>Encourage your child to observe different plants in the immediate environment. Challenge them to identify the different parts of the plant and compare with other plants. Eg: Date palm with Powder puff tree. Compare the trunk, leaves, and the tree.</p> <p>Ask questions to spark their thinking:</p> <ul style="list-style-type: none"> • How do roots help the plant grow and stay healthy? • Why might the trunk or stem look different in each plant? • What role do leaves play in helping the plant thrive? <p>Encourages your child to think critically about the roles of each plant part. Happy exploring!</p> <p>Explore, Research and SHARE information on the different parts of a plant which can be eaten by us with your child. Share examples of commonly eaten plant parts, like carrots (roots), celery (stems), and spinach (leaves)</p> <p>Encourage your child to observe different parts of the plants that are eaten by us and are edible plants. Challenge them to group the plants on the basis of edible and non-edible plants.</p>	<p>https://www.bbc.co.uk/bitesize/articles/zcjinp39</p>
<p>Arabic for Arabs</p>	<p>قصة حرف الباء قصة عنبر يطير إلى القلعة البعيدة أن يميز التلميذ رسم التاء المربوطة.</p>	<p>مساعدة الابن على نطق كلمات بصورة صحيحة. مساعدة الابن على كتابة كلمات بشكل صحيح . مساعدة الابن في جمع صور للأحداث والصور التي تعلمها. مساعدة الابن في إعداد معجم صغير مرفق بصور عن الكلمات التي تعلمها.</p>	<p>منصة كتي قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>

	<p>أن يكتب التلميذ جمل مركبة. أن يقرأ التلميذ جمل مركبة . أن يربط التلميذ بين الجمل التي تم تعلمها لتكوين فقرة جديدة. أن يصف التلميذ صوراً مختلفة بشكل صحيح.</p>	<p>إملاء الكلمات التي تم تعلمها بصورة دورية. ربط الكلمات بحياته اليومية من خلال البحث في أعباءه أوداخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
<p>Arabic for Non Arabs</p>	<p>The shape and the sound of (ل- م - ن) (ه - و - ي) Revise about all the letters. Reading using vowels. Breaking the words to vowels. using demonstrative pronouns correctly.</p>	<p>Encourage your child to practice writing the words he learnt at school and to draw them. Encourage your child to practice making sentences using the verbs. Go through the links on the Arabic and Islamic YouTube channel so that you . learn more at home about the topic.</p>	<p>https://read.kutubee.com/login?redirectURL=%2Fhome%2Flevel Arabic and Islamic YouTube Channel</p>
<p>Islamic for Non Arabs</p>	<p>Unite 3 Chapter 2: prayer is my light of my life Learning objectives: To list the five daily prayers. To understand the importance of salah for Muslims Chapter4: A Muslim Help his brother. Learning Objectives: To explain the overall the meaning of the Hadith.</p>	<p>Practice Surat Al feel, Al Nas and Surat Al Falaq every week with your child. Encourage your child to learn the Duaa taught in class. Encourage your child to memorize the Hadith of the Muslim help his brother. Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as Encourage your child to apply obligatory element of Salah. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Amazing Story About the Advice by Prophet Muhammad (P.B.U.H) The six pillars of Iman Arabic and Islamic YouTube Channel</p>

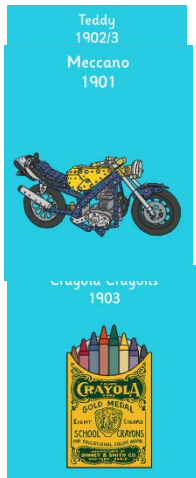
	<p>To conclude that Allah helps a Muslim because he helps his brother.</p> <p>To clarify the forms of helping a Muslim brother</p>		
<p>Islamic for Arabs</p>	<p><u>درس المسلم عون لأخيه المسلم</u> أن يستمع الطالب إلى الحديث الشريف أن يستنتج الطالب أن الله يعين المسلم بسبب عونه لأخيه المسلم على قضاء حوائجه أن يتحدث الطالب عن صور إعانة المسلم لأخيه المسلم أن يوضح الطالب أهمية مساعدة الآخرين.</p> <p>درس أحب أسرتي أن يتعرف الطالب على أهمية الاحترام في الأسرة ومعاملة أفراد الأسرة باحترام . ومعرفة حقوقهم واجباتهم أن يتعرف الطالب على أهمية الأسرة كوحدة أساسية في المجتمع وتعزيز الروابط الأسرية بين أفرادها. أن يعدد الطالب واجبات أفراد الأسرة . درس البر حسن الخلق أن يميز التلميذ أهمية بر الوالدين وكيفية التعامل مع الوالدين أن يوضح معنى بر الوالدين</p>	<p>يساعد ولي الأمر الطالب في حفظ السورة من خلال المصحف المعلم يساعد ولي الأمر الطالب في حفظ الحديث تشجيع الطالب على مساعدة الآخرين . أن يتعرف الطالب أهمية مساعدة الآخرين وكيفية مساعدتهم تشجيع الطالب على كيفية احترام الوالدين وكيفية إدخال السرور عليهم وأظهار الحب والأحترام لهم. تشجيع الطالب على مشاهدة فيديوهات عن حب الأسرة ومعاملة أفرادها باحترام وتقدير</p> <p>مساعدته على مشاهدة فيديوهات تعليمية عن بر الوالدين وكيف نكون بارين بالوالدين . حث الطالب على مساعدة غيره</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>

**Humanities
History**

Toys

Early 20th Century Toys

To compare similar toys from different times.



Talk to your child about the toys used in the early 20th century. Are they the original version of the toys they play with today?

Share with your child the toys you played with, the changes over time and the reasons for these changes.

Encourage your child to compare early 20th-century toys, like the teddy bear and crayons, to the toys their grandparents played with. Explore the similarities and differences between these toys.

[Early 20th Century Toys.pdf](#)

Geography

Continents and Oceans

To name and locate the world's seven continents and five oceans.

To use world maps, atlases and globes to identify the continents and oceans studied in this year.



Talk to your child about the world's seven continents and five oceans.


Encourage your child to name and locate the world's seven continents and five oceans on a globe or map.

Share information through world maps and atlases to explore the continents and oceans further.

[Continents .pdf](#)

[Oceans.pdf](#)

<p>UAE Social Studies</p>	<p>Our environment in the UAE</p> <p>To explore the local natural environment</p>	<p>Talk about our local natural environment in the UAE. (e.g. desert environment, mountainous environment, marine environment, etc.)</p> <p>Share with your child the human activities in each of them.</p> <p>Encourage your child to research how people’s actions impact and affect the environment and ways to look after and care for the environment.</p>	<p>Human activities .pdf</p> <p>Impact of Human activities.pdf</p>
<p>Physical Education</p>	<p>Activity -1 Fitness Test.</p> <p>Activity – 2 <u>Football</u>: Kicking and passing –Kicking the stationary ball.</p> <p>Activity – 3 <u>Football</u>: Kicking and passing - Dribble the ball with strong foot.</p> <p>Activity – 4 <u>Football</u>: Kicking and passing - Dribble the ball with both feet.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u></p> <p>The Students will do the proper warm up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u></p> <p>After the game students will do proper cooldown activity.</p>	<p>Fitness Test (2).mp4</p> <p>Stationary Ball Kick.mp4</p> <p>THE BASICS OF DRIBBLING I beginner tutorial.mp4</p> <p>5 Essential Dribbling Drills .mp4</p>
<p>Music Year 01 (Kiko)</p>	<p>Improving children’s confidence and musicality through singing actions songs</p>	<p>Encourage the child to sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p>	<p>Music Induction Day (Kiko).mp4</p>
<p>Music Year01 (Joyson)</p>	<p>Improving child’s confidence and musicality through singing actions songs</p> <p>Sing Bim Bum action song</p>	<p>Let the children sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p>	

<p>Music Year 01 (Sunil)</p>	<p>Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar)</p>	<p>Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar)</p> <p>Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping</p>	
<p>ICT</p>	<p>To create programs that play a recorded sound.</p> <p>To explore the basic features of MS WORD and insert text.</p> 	<p>TALK to your child about how they can create programs to play a recorded sound.</p> <p>ENCOURAGE your child to explore and understand the program that can play recorded sound.</p> <p>Explore, Research and SHARE information about the program that plays a recorded sound. Encourage your child to create a program that can play a recorded sound. Challenge them to record different animal sounds.</p> <p>TALK to your child about the different basic features of MS WORD.</p> <p>ENCOURAGE your child to explore and understand the features of MS WORD (How to open, Save and take new page).</p> <p>Explore, Research and SHARE information on how to use the features of MS WORD. Encourage your child to use the features of MS WORD. Challenge them to type and insert text.</p>	<p>https://youtu.be/1zkddsh8c1U</p> <p>https://youtu.be/4D8DcstpGEg</p> <p>Activity- Create a person land on moon with the help of Scratch Jr app.</p> <p>https://www.liveworksheets.com/w/en/computer/909396</p>