



Aim High Study Progress Programme
Year 10
February 2025

Area for learning	Focus	Activities	Useful Websites/Apps
English 1 st Language	Argumentative article (0500/22)	<ul style="list-style-type: none">• Choose a Topic: Select a current issue (e.g., online education, environmental policies) and decide your stance (agree or disagree).• Develop a Thesis Statement: Write a clear thesis statement that presents your argument in one or two sentences.• Support with Evidence: Find at least three credible pieces of evidence (statistics, facts, or expert opinions) to back your argument.• Write the Article: Structure your article with an introduction, body paragraphs (with evidence), and a conclusion. Ensure formal, argumentative language and an appropriate register for the audience.	https://www.savemyexams.com/igcse/english-language/cie/20/revision-notes/2-paper-2-writing/section-a-directed-writing/question-1-directed-writing-what-the-question-is-asking/



Aim High Study Progress Programme
Year 10
February 2025

		<ul style="list-style-type: none">• Revise and Edit: Review your article for clarity, tone, and logical flow, ensuring the language is consistent with the argumentative style.	
English 2nd Language	Writing Skills (0510/12)	<ul style="list-style-type: none">• Read newspaper and magazine articles• Annotate the articles to identify the use of a range of punctuation, vocabulary, connectives, complex sentence structures and variation in the length and structure of the sentences• Summarize the newspaper and magazine articles in your own words within 120 words.• Indulge in conversation on the current events, sports, movies or topics of your choice with your parents, friends, relatives and sometimes with strangers as well. Listen to their ideas, incorporate their ideas, add your	http://www.wikihow.com/Write-an-Article-for-Your-School-Newspaper http://www.wikihow.com/Write-a-Magazine-Article http://www.writesmart.com.au/pages/articles.php



Aim High Study Progress Programme
Year 10
February 2025

		own ideas and write articles or letters on these topics.	
English Literature	Comparing short stories with the novel being read in class.	<ul style="list-style-type: none"> • Analyse short stories in the given link and compare them with the novel you are reading in class. • Analyse <ol style="list-style-type: none"> 1. The development in characters 2. The development of the plot 3. Narrative techniques 4. Author's writing style 	https://www.classicshorts.com/
Mathematics (Accelerated)	Differentiation <ul style="list-style-type: none"> • To calculate the gradient at a point on a curve, given its equation • To find the equations of the tangent and 	<ul style="list-style-type: none"> • Make a list of derivatives of simple functions • Research on the applications of differentiation. • How do you find maximum and minimum points using differentiation? 	https://www.savemyexams.com/igcse/maths/cie/25/extended/revision-notes/coordinate-geometry-and-graphs/differentiation/differentiation/ https://www.bbc.co.uk/bitesize/guides/zvj77ty/revision/2



Aim High Study Progress Programme
Year 10
February 2025

	<p>normal to a curve at a point.</p> <ul style="list-style-type: none">• To locate maximum and minimum points on the graph• To sketch graphs of quadratic and cubic functions <p>Vectors</p> <ul style="list-style-type: none">• Add and subtract vectors to find resultant vector, multiply with a scalar• Identify parallel vectors• Calculate the magnitude of vectors• Apply position vectors in vector geometry	<p>What is a vector quantity? Make a list of vector quantities. Also write down the corresponding scalar quantities?</p> <p>Investigate on the applications of vector geometry.</p>	<p>https://www.savemyexams.com/international-a-level/maths_pure-2/edexcel/20/revision-notes/7-differentiation/7-1-applications-of-differentiation/7-1-2-stationary-points--turning-points/</p> <p>https://www.mathsisfun.com/algebra/vectors.html</p> <p>https://www.savemyexams.co.uk/notes/cie-igcse-maths-new/7-vectors-transformations-cie/7-1-vectors-cie/7-1-1-vectors-basics-cie/</p>
--	---	---	--



Aim High Study Progress Programme
Year 10
February 2025

	•		
Mathematics (Extended)	<p>Circle Theorems Learning objective:</p> <ul style="list-style-type: none"> To recognize and apply circle theorems to find unknown angle measures in circles. To solve problems involving tangents of circles and alternate segments. To explain the relationships between angles, chords, tangents, 	<p>Activities:</p> <ul style="list-style-type: none"> Take some large cut out circles / paper plates. Label the centre, draw the diameter. Now try each circle theorem on this paper cut outs by drawing the required angles and lines. See whether each circle theorem holds true in any circle of any radius. Create a lapbook on circle theorems Research or real-life applications of circle theorems <p>• Research on how quadratic simultaneous equations in civil engineering is applied to calculate design points for bridges and roads, ensuring safe traffic flow.</p>	<p>Links</p> <p>https://thirdspacelearning.com/gcse-maths/geometry-and-measure/circle-theorems/</p> <p>https://pmt.physicsandmathstutor.com/download/Maths/GCSE/Notes/Geometry-and-Measures/Properties-and-Constructions/h.%20Circle%20Theorems.pdf</p> <p>https://www.splashlearn.com/math-vocabulary/circle-theorems</p>



Aim High Study Progress Programme
Year 10
February 2025

	<p>and radii in various contexts.</p> <p>Quadratic Simultaneous equations Learning Objective: To solve simultaneous equations, involving one linear and one non-linear.</p>	<ul style="list-style-type: none"> • Think how satellite coverage is calculated and optimized, using quadratic simultaneous equations to telecommunications. • Research on how quadratic simultaneous equations is applied to game designing, focusing on collision detection and game physics. 	<p>https://thirdspacelearning.com/gcse-maths/algebra/quadratic-simultaneous-equations/ https://www.savemyexams.com/igcse/additional-maths/cie/25/revision-notes/algebra-and-functions/simultaneous-equations/quadratic-simultaneous-equations/</p>
<p>Mathematics - Statistic</p>	<p>Summarizing data</p> <ul style="list-style-type: none"> • To calculate mean, median and mode for the given set of data. • To find averages from charts and graphs. 	<p>Summarising data</p> <p>Family Steps Challenge</p> <ul style="list-style-type: none"> • Activity: Use a fitness tracker or phone app to record how many steps each family member takes throughout the day. Track the steps over a week. • Example: If the daily steps for a week are: 5,000, 6,500, 5,500, 7,000, 6,000, 5,500, 6,000. 	<p>Summarising data</p> <ul style="list-style-type: none"> • Mean, Median, Mode Calculator • Finding the Mean Median and Mode from a Frequency Table • Mode & Mean from Grouped Data Edexcel



Aim High Study Progress Programme
Year 10
February 2025

	<ul style="list-style-type: none"> • To find the median and mode from a frequency table. • To calculate mean from a frequency table. • To find the modal class and the class containing the median from grouped data. • To calculate estimates of the mean and median from grouped data. • To calculate estimates of the median and mean from grouped data with unequal 	<ul style="list-style-type: none"> ○ Mean = $(5,000 + 6,500 + 5,500 + 7,000 + 6,000 + 5,500 + 6,000) \div 7$ ○ Median = The middle number (5,000, 5,500, 5,500, 6,000, 6,000, 6,500, 7,000). ○ Mode = The number of steps that occurred most frequently (5,500). • Extension: Discuss which family member has the highest, lowest, and most typical daily steps <p>Family Budgeting Challenge: Adding or Subtracting a Fixed Value</p> <ul style="list-style-type: none"> • Activity: Start by having each family member list their weekly spending on different categories, such as food, entertainment, transportation, etc. For example, they can write down amounts like \$30, \$50, \$60, \$40, and \$20. • Transformation: Add or subtract a fixed value (e.g., \$10 or \$20) from each family member's expenses. Discuss how 	<p>GCSE Statistics Revision Notes 2017</p> <ul style="list-style-type: none"> • Data, Probability and Statistics • How changes to the data change the mean, median, mode, range, and IQR — Krista King Math Online math help •
--	--	---	--

Aim High Study Progress Programme
Year 10
February 2025

	<p>class widths and histograms.</p> <ul style="list-style-type: none"> To understand the effect of transformations of data on the mean, mode and median. To transform data to simplify calculations for the mean. To calculate a geometric mean for a set of data. To calculate a weighted mean for a set of data. 	<p>this change affects the mean, median, and mode of the spending data.</p> <ul style="list-style-type: none"> Example: <ul style="list-style-type: none"> Original data: \$30, \$50, \$60, \$40, \$20. Transformation: Add \$10 to each value → \$40, \$60, \$70, \$50, \$30. Recalculate the mean, median, and mode before and after the transformation. <p>Weighted Mean with Family Contributions to Household Chores</p> <ul style="list-style-type: none"> Activity: Assign each family member a set of chores based on their contributions, such as time spent on specific tasks or the importance of those tasks. Steps: <ol style="list-style-type: none"> Assign different weights to each chore based on its importance or the time spent on it. Each family member records the time spent on their chores. 	
--	--	--	--

Aim High Study Progress Programme
Year 10
February 2025

	<ul style="list-style-type: none"> • To calculate range, quartiles, and interquartile range of discrete data. • To calculate range, quartiles, and interquartile range of grouped data. • To calculate percentiles • To calculate the interpercentile range and interdecile range. • To revise the portion for SA2. 	<p>3. Use the weighted mean formula.</p> <ul style="list-style-type: none"> • Example: <ul style="list-style-type: none"> ○ Time spent on chores by four family members: <ul style="list-style-type: none"> ▪ Family member 1: 2 hours (weight = 1), ▪ Family member 2: 4 hours (weight = 2), ▪ Family member 3: 1 hour (weight = 3), ▪ Family member 4: 3 hours (weight = 1). 	
--	--	--	--



Aim High Study Progress Programme
Year 10
February 2025

<p>Physics</p>	<p><u>Refraction of light:</u></p> <p>To describe an experimental demonstration of the refraction of light.</p> <p><u>Total internal reflection:</u></p> <p>To describe the passage of light through parallel sided transparent material. To give the meaning of critical angle. To describe total internal reflection.</p> <p><u>Lens</u></p> <p>Describe the action of a thin converging lens on a beam of light</p>	<ul style="list-style-type: none">• Investigate on refractive materials in different situations, <i>eg glass and their uses.</i>• Investigate the effects of coloured lighting in shops, in theatres and on TV.• Research on why when the ray travels from air to glass, the angle of refraction is smaller than the angle of incidence.• Create a list of questions based on Bloom’s taxonomy to check understanding of topic of your peers for the topic.• Research and present your work on real life applications of correlation and regression of light.• Research on why do we see a distorted view when we look through a window that is covered with raindrops?• Research and explain the action of optical fibres particularly in medicine and communications technology• Create a list of questions based on Bloom’s taxonomy to check understanding of topic of your peers for the topic.	<p>www.islandphysics.com www.cie.org.uk www.skool.co.uk https://www.scribd.com/doc/135561521/IGCSE-Physics-Refraction-experiment http://www.bbc.co.uk/bitesize/higher/physics/radiation/refraction/revision/2/</p>
-----------------------	--	---	---



Aim High Study Progress Programme
Year 10
February 2025

	<p>Draw ray diagrams for the correction of short and far sightdness using convex and concave lens.</p> <p><u>Dispersion</u></p> <p>Give a qualitative account of the dispersion of light as shown by the action on light of a glass prism including the seven colours of the spectrum in their correct order.</p>		
Chemistry	<p>Electrolysis of molten and aqueous ionic compounds.</p> <ul style="list-style-type: none">• Explain electrolysis as the breakdown of an ionic compound, molten or in	<p>Activity 1 -Plan an experiment to separate to separate Hydrogen and Oxygen from water.</p> <p>Activity 2 -Create a poster in infographics “comparing the electrolysis of molten and aqueous NaCl”.</p>	<p>http://www1.lsbu.ac.uk/water/electrolysis.html</p> <p>https://www.boundless.com/chemistry/textbooks/boundless-chemistry-</p>



Aim High Study Progress Programme
Year 10
February 2025

	<p>aqueous solution, by the passage of electricity</p> <ul style="list-style-type: none">• Relate the products of electrolysis to the electrolyte and electrodes used,• .Construct ionic half-equations for reactions at the cathode and at the anode• Describe the production of electrical energy from simple cells,• Outline the uses of electroplating <p>Extraction of Metals</p>	<p>Activity 3 -Make a presentation on uses of the products formed as the result of electrolysis of Sea Water.</p> <p>Activity 4 Write an Article on Hydrogen production in UAE.</p> <p>Activity 1: Design and present an infographic poster using CANAVA /Glogster on the topic- Diagrammatic representation of Al production.</p> <p>Activity 2: Create a game or design a quiz on Kahoot to assess the understanding of the students for the topic: Extraction of metals by electrolysis</p>	<p>textbook/electrochemistry-18/electrolysis-132/electrolysis-of-sodium-chloride-529-3650/</p> <p>http://scifun.chem.wisc.edu/chemweek/PDF/Cl2&NaOH.pdf</p> <p>http://www.slideshare.net/lcyh000/sodium-hydroxide-industrial-use</p> <p>http://www.khaleejtimes.com/article/20100121/ARTICLE/301219900/1036</p> <p>http://www.steel.org/making-steel/how-its-</p>
--	--	---	---



Aim High Study Progress Programme
Year 10
February 2025

	<p>-To elaborate, the extraction of aluminium from bauxite ore</p> <p>-To justify the role of cryolite in the extraction of aluminium.</p> <p>-To construct half cell reactions at the respective electrodes.</p>		<p>made/processes/how-a-blast-furnace-works.aspx</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_ocr_pre_2011/chemicals/extractionmetalsrev1.shtml</p> <p>http://www.csun.edu/~ml727939/coursework/695/rusting%20rates%20of%20iron%20nails/rusting%20rates%20of%20iron%20nails.htm</p>
<p>Biology</p>	<p>Human nutrition</p> <ul style="list-style-type: none"> • To describe the alimentary process involved in digestion. • To describe the structure of human 	<ul style="list-style-type: none"> • Make a report on the main sources of each type of nutrient in their own country and also compare how diets differ in other parts of the world. 	<p>https://www.savemyexams.com/igcse/biology/cie/23/revision-notes/7-human-nutrition/7-1-human-diet-and-digestion/7-1-1-diet-and-deficiencies/</p>



Aim High Study Progress Programme
Year 10
February 2025

	<p>teeth, limited to enamel, dentine, pulp, nerves and cement, as well as the gums</p> <ul style="list-style-type: none">• To describe the proper care of teeth in terms of diet and regular brushing• To describe significance of chemical digestion in the alimentary canal in producing small, soluble molecules that can be absorbed.	<ul style="list-style-type: none">• Conduct an experiment in your home showing the process of digestion (Banana sandwich experiment) and compare the ingredients with the parts of digestive system in your report.• Conduct an experiment to show the effect of various food stuffs on your teeth.• Students can research on the diseases caused by indigestion of food or food allergies.	<p>https://pmt.physicsandmathstutor.com/download/Biology/GCSE/Notes/CIE-IGCSE/7-Human-Nutrition/Summary%20Notes%20-%20Topic%207%20Human%20Nutrition%20-%20CAIE%20Biology%20IGCSE.pdf</p>
--	--	---	--



Aim High Study Progress Programme
Year 10
February 2025

	<ul style="list-style-type: none"> To describe the roles of capillaries and lacteals in villi. 		
Food and Nutrition	<p>Sources and functions of the following <u>Nutritive value of foods</u>:</p> <ul style="list-style-type: none"> vitamins (A, C, D, E, K, B group – thiamin, riboflavin, nicotinic acid and cobalamin) mineral elements (calcium, iron, phosphorous, potassium, sodium, fluoride, chloride, 	<p><u>The Nutrient Content of Food</u></p> <ol style="list-style-type: none"> Use different visual aids to show how water, light and air affect nutrients Cut out pictures of foods from magazines and sort into Nutrient groups. Paste them onto card and design a game, (eg, like snap or happy families) matching the name of the nutrients with the sources and function. Design an experiment to see what happens to vitamins when heat is applied. <p>Adapt any recipe containing <u>carrot</u> to make something different keeping in mind to retain the nutritive value as much as possible.</p>	<p><u>Food a fact of life website -</u> http://www.foodafactoflife.org.uk/</p> <p><u>The Eatwell plate-</u> https://www.gov.uk/government/publications/the-eatwell-guide</p> <p><u>Nutrients</u> www.healthline.com/health/food-nutrition/six-essential-nutrients</p>



Aim High Study Progress Programme
Year 10
February 2025

	iodide) <ul style="list-style-type: none"> • water Sources and uses of <u>food energy</u> . Sources and functions of <u>non-starch polysaccharide (NSP)/dietary fibre</u>		www.nia.nih.gov/health/important-nutrients-know-proteins-carbohydrates-and-fats
Economics	<ul style="list-style-type: none"> • To develop independent researching on classification of firms. • To develop analytical research on causes and forms of the growth of firms 	<p>Task 1 - Develop a presentation that examines the primary, secondary, and tertiary sectors, as well as the private and public sectors, focusing on the relative size of firms and their significance in contributing to a country's economic output.</p> <p>Task 2 - Create a presentation on the differences between internal growth, such as achieving an increased market share, and external growth, such as mergers, using real-world examples to illustrate each concept.</p>	https://youtu.be/BP5ALr-3Q2o https://youtu.be/uOO4CIVUrkw https://youtu.be/0iWV98mJNBk



Aim High Study Progress Programme
Year 10
February 2025

		Use Real world examples to support your research.	
Accounting	<ul style="list-style-type: none"> To identify the difference between revenue and capital expenditure and receipts. To explain the nature and causes of depreciation. To calculate depreciation using the two main methods of depreciation. To interpret the different accounting concepts applied while providing provisions to non-current assets. 	<p>-Explain how, using the reducing balance method, the amount of depreciation decreases each year even though the same percentage rate is applied?</p> <p>- To research and justify how the accounting concepts (Prudence, matching and consistency principle) is applied while calculating depreciation on noncurrent assets.</p>	<p>www.dineshbakshi.com</p> <p>www.cie.org.uk</p> <p>www.myaccountinglab.com</p> <p>https://www.investopedia.com/terms/d/depreciation.asp#:~:text=Depreciation%20is%20an%20accounting%20practice,value%20has%20been%20used%20u</p> <p>p.</p>

Aim High Study Progress Programme
Year 10
February 2025

Business Studies	<ul style="list-style-type: none"> To analyse the different methods of communication To evaluate the main barriers of communication and suggest measures to overcome barriers of communication. 	<p>Task 1 - Research and explore real business scenarios to investigate various communication methods used in a business and examines the significance of different methods in various contexts.</p> <p>Task 2 - Create a presentation highlighting potential barriers to communication in business. You are encouraged to include real-world examples to highlight the various measures which can be adopted to overcome the various barriers of communication.</p>	<p>https://www.slideshare.net/slideshow/kelloggs-case-study-25755064/25755064#3</p> <p>https://www.beekeeper.io/blog/3-internal-communication-failures-that-turned-into-pr-disasters/</p>
Travel and Tourism	<p>To analyze the role, products, and services and appeal of travel agents and tour operators.</p>	<p>Research one travel agent and one tour operator:</p> <ul style="list-style-type: none"> List the types of products they offer and how they are being sustainable suggest ways these organizations could be more sustainable using their current knowledge of sustainability 	<p>https://www.academia.edu/28325625/Examples_of_Products_and_Services_of_Travel_Agency</p>
Sociology	<p>Identity: Self and Society:</p>	<p>Research on why subcultures are formed and how they influence consensus and conflict</p>	<p>Cambridge Sociology coursebook- Jonathan Blundell</p>



Aim High Study Progress Programme
Year 10
February 2025

Psychology	Research methods-Types of Research and experimental designs.	Research Critique Carousel- students critically analyze research designs by evaluating existing studies.	https://www.scribbr.com/methodology/research-design/
History	Revolution of March 1917	<ol style="list-style-type: none"> 1. Evaluative article: Analyse the factors that led to the 1917 (March) revolution. 2. Compare the revolution of 1905 with 1917 (March). 3. Evaluative article-Assess why in 1917 the Tsar decided to abdicate. 	<ol style="list-style-type: none"> 1. Textbook 2. https://www.bbc.co.uk/bitesize/guides/ztyk87h/revision/3 3. Sources on March revolution 1917: www.johndclare.net/Russ3.htm
Environmental Management	Agriculture and the environment - Classifying Soil	Read page 53 of your textbook. - Do the practical activity provided on classifying soil.	EVM coursebook.
ICT	Topic: ICT Applications Learning Objective:	Encourage your child to: <ul style="list-style-type: none"> • State few examples of the application of robotics in UAE. How does the use of robots affect the economy of UAE.	IGCSE ICT - Controlling Real-World Things IGCSE ICT



Aim High Study Progress Programme
Year 10
February 2025

	<ul style="list-style-type: none">• To Analyse the applications of Computer controlled device Including: robotics in manufacture, production line control, autonomous vehicles.• To explore the applications of ICT in school management.• To describe the use of microprocessors and computers in a number of applications.	<ul style="list-style-type: none">• Pick out a few different devices that learners identify and ask them what tasks these devices would be able to perform without the microprocessor.• Describe the process of attendance and registration of students with the help of ID card which contains magnetic strip.• Name various sensors and describe three different applications which use these sensors.	
--	--	--	--



Aim High Study Progress Programme
Year 10
February 2025

Computer Science	Topic 1: Databases Lesson Objectives: <ul style="list-style-type: none"> • To explore the need for primary key in a data table • Use SQL statement to obtain and display data from a table • To analyze a given scenario and create SQL queries 	<ul style="list-style-type: none"> • Students work in pairs to design a simple relational database for a school library. • Fix the Database Errors, Provide students with a flawed database schema and incorrect SQL queries. Students work in pairs or small groups to identify and fix the errors in both the schema and queries. 	Database - IGCSE Computer Science Revision Notes Cambridge IGCSE Computer Science (0478) CAIE IGCSE Computer Science Practical Revision Notes - ZNotes
Physical Education	Health and well-being	<ul style="list-style-type: none"> • On A3 paper create a poster that clearly defines all aspects of good health and fitness. • Incorporate all the information you have learnt from this lesson and use your own additional ideas from 	www.teachpe.com www.britishschoolofboston.org www.cie.org.uk



Aim High Study Progress Programme
Year 10
February 2025

		other resources like the internet, health magazines and newspaper articles.	
Art	AO2 and AO3 Developing compositions reflecting confident skills selecting the most appropriate media or technique to convey your intentions.	<p>Student develop works by risk taking and developing their ideas through sustained and focused investigations and other sources demonstrating intended outcome.</p> <p>A5 to A4 works</p>	www.studentartguide.com
French	<ul style="list-style-type: none"> • Comment sont-ils physiquement? • Comment sont-ils de caractères? 	<p><u>Writing :</u> Students are requested to make a blog on to describe a famous personality (physical and characters) with details.</p> <p><u>Speaking :</u> Students are requested to make a conversation to describe a famous personality (physical and characters) with details.</p> <p><u>Reading :</u></p>	<p>https://vk.com/@fryaz-le-portrait-physique-et-moral-dune-personne-en-franais</p> <p>https://www.inpi.fr/personne-physique-et-personne-morale-definition</p>

Aim High Study Progress Programme
Year 10
February 2025

	<ul style="list-style-type: none"> • Je me détends chez moi • Revise the time in French • Les adjectifs irréguliers <p>Les pronoms toniques</p>	<p>Selected reading tasks on the same topic.</p> <p><u>Listening :</u> Selected listening tasks on the same topic.</p>	<p>https://www.francaisauthentique.com/decrire-une-personne/ https://human.libretexts.org/Bookshelves/Languages/French/French_OER_1_(Carrasco_Zahedi_and_Parrish)/03%3A_Unite_3 = La famille/3.10%3A_Structure - Adjectifs irreguliers https://apprendre.tv5monde.com/fr/aides/grammaire-les-pronoms-toniques-moi-toi-et-la-preposition-chez-0</p>
Arabic (Arabs)	<p>TOPIC:</p> <p>قصيدة حبل الربيع قصة زعتر وزنجبيل أسلوب الاستثناء الطباق والمقابلة</p> <p>Learning objectives:</p>	<p>حدد الغرض الشعري والدليل عليه من القصيدة يحلل مظاهر البلاغة في الأبيات ينثر الأبيات نثرًا أدبيًا يحلل خط تصاعد الأحداث في القصة يحلل الشخصيات وصفاتها وانفعالاتها يضع نهاية مختلفة للقصة من إبداعه يعرب المستثنى في حالاته المختلفة</p>	<p>https://seraj-uae.com/file/88/#google_vignette e https://seraj-uae.com/file/89/#7</p>

Aim High Study Progress Programme
Year 10
February 2025

	<p>أن يحدد الغرض الشعري والدليل عليه من القصيدة أن يحلل مظاهر البلاغة في الأبيات أن ينثر الأبيات نثرًا أدبيًا أن يحلل خط تصاعد الأحداث في القصة أن يحلل الشخصيات وصفاتها وانفعالاتها أن يضع نهاية مختلفة للقصة من إبداعه أن يعرب المستثنى في حالاته المختلفة أن يدلل على حالات الاستثناء بالأمثلة والشواهد أن يميز بين الطباق والمقابلة أن يدلل على الطباق والمقابلة بالشواهد من القرآن والشعر</p>	<p>يدلل على حالات الاستثناء بالأمثلة والشواهد يميز بين الطباق والمقابلة يدلل على الطباق والمقابلة بالشواهد من القرآن والشعر</p>	<p>https://www.youtube.com/watch?v=gZNAER56rJs https://www.youtube.com/watch?v=27RieTTW-vA</p>
<p>Arabic Non-Arabs</p>	<p>Topic: التأثير الإعلامي قضايا عالمية</p>	<ul style="list-style-type: none"> • The students can create a magazine about different types of media. • The students can create essay about the impact of internet. 	<p>Kutubee reading https://www.youtube.com/watch?v=N0wBntXyBc8&t=6s</p>

Aim High Study Progress Programme
Year 10
February 2025

<p>أحدد طرق العقدة-3</p> <p>أحدد آثار العفة الإجتماعية-4</p> <p>لأهداف: هذا الدرس يعلمني أن</p> <p>1- أوضح مفهوم المنهج النبوي في الدعوة.</p> <p>2- أحدد خصائص المنهج النبوي في الدعوة.</p> <p>3- أعدد أساليب المنهج النبوي في الدعوة.</p> <p>4- أبين أثر منهج النبي في الدعوة على حياة المسلم.</p>	<p>أحدد طرق العقدة-3</p> <p>أحدد آثار العفة الإجتماعية-4</p> <p>لأهداف: هذا الدرس يعلمني أن</p> <p>1- أوضح مفهوم المنهج النبوي في الدعوة.</p> <p>2- أحدد خصائص المنهج النبوي في الدعوة.</p> <p>3- أعدد أساليب المنهج النبوي في الدعوة.</p> <p>4- أبين أثر منهج النبي في الدعوة على حياة المسلم.</p>	<p>نشاط جماعي(1): ابحث عن ثلاثة من الآيات القرآنية التي يمكن الإستدلال بها على المنهج النبوي في الدعوة . ثم تفسير إحدى هذه الآيات.</p> <p>نشاط جماعي(2): وضح خصائص المنهج النبوي في الدعوة مع التمثيل بمواقف من السيرة النبوية.</p> <p>نشاط ثنائي (3): تأمل وطبق: كيف تطبق التدرج في الدعوة مع الحالة الآتية: لك زملاء يرتكبون العديد من المعاصي وتريد أن تدعوهم ليتركوها.</p>	<p style="text-align: right;">89- %D8%A7%D9%84%D8%B9%D9%81%D8%A9-%D9%84%D8%BA%D8%A9-%D9%88%D8%A7%D8%B5%D8%B7%D9%84%D8%A7%D8%AD%D8%A7</p> <p style="text-align: right;">https://teacherhelp.info/%D9%85%D9%86%D9%87%D8%AC-%D8%A7%D9%84%D9%86%D8%A8%D9%8A-%D8%B5%D9%84%D9%89-%D8%A7%D9%84%D9%84%D9%87-%D8%B9%D9%84%D9%8A%D9%87</p>
---	---	--	--



Aim High Study Progress Programme
Year 10
February 2025

			<p>87- %D9%88%D8%B3%D9%84%D9% 85-%D9%81%D9%8A- %D8%A7%D9%84%D8%AF%D8% B9%D9%88%D8%A9/ https://khatabaa.com/ar/article/ %D8%A7%D9%84%D9%85%D9% 86%D9%87%D8%AC- %D8%A7%D9%84%D9%86%D8% A8%D9%88%D9%8A- %D9%81%D9%8A- %D8%A7%D9%84%D8%AF%D8% B9%D9%88%D8%A9- %D8%A5%D9%84%D9%89- %D8%A7%D9%84%D9%84%D9% 87</p>
--	--	--	---



Aim High Study Progress Programme
Year 10
February 2025

	morals in clothing and adornment			
--	-------------------------------------	--	--	--



Aim High Study Progress Programme
Year 10
February 2025

Moral Education	Topic: Exploring the UAE Constitution and Understanding the Government System in the UAE Learning Objective: To identify the main features and activities of the five federal authorities in the UAE.	Activities Encourage discussion of creating a constitution to apply in the classroom	https://u.ae/en/about-the-uae/the-uae-government/the-federal-government
------------------------	---	---	---