



Summer Aim High Study Progress Programme  
Year 11  
February 2025

| Area for learning                   | Focus:                            | Activities  | Useful Websites/Apps  |
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| English<br>1 <sup>st</sup> Language | Descriptive and Interview Writing | <ul style="list-style-type: none"><li>• Watch the movie A beautiful mind and attempt the following.</li><li>• Write a descriptive piece on any one scene of your choice.</li><li>• Write a narrative piece by changing any one act of the movie</li><li>• Imagine that you are Russell Ira Crowe, write an interview based on your experience during the making of the movie.</li></ul> | <a href="https://www.savemyexams.com/igcse/english-language/cie/20/revision-notes/2-paper-2-writing/section-b-composition/descriptive-writing-how-to-get-full-marks/">https://www.savemyexams.com/igcse/english-language/cie/20/revision-notes/2-paper-2-writing/section-b-composition/descriptive-writing-how-to-get-full-marks/</a> |
| English<br>Literature               | Dramatic elements in a play       | Analyse the impact of dramatic elements in the play you are currently reading on the overall plot and character development   | <a href="https://www.savemyexams.com/igcse/english-literature/cie/21/revision-notes/2-drama-closed-book/paper-2-overview/paper-2-overview/">https://www.savemyexams.com/igcse/english-literature/cie/21/revision-notes/2-drama-closed-book/paper-2-overview/paper-2-overview/</a>   |



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| <p><b>Additional Mathematics</b></p> | <p><b>Vectors</b></p> <ul style="list-style-type: none"> <li>• Know and use position vectors and unit vectors</li> <li>• Express vectors in column and component form, evaluate unit vectors in the direction of a given vector</li> <li>• To solve problems involving vectors using vector geometry</li> </ul> <p>To compose and resolve velocities</p> | <p>Research on the applications of vectors</p> <p>Define position vectors, parallel and collinear vectors, magnitude of a vector.</p> <p>Make notes to summarize learning that includes solved examples</p> | <p><a href="https://www.bbc.co.uk/bitesize/guides/zwncsr/d/revision/1">https://www.bbc.co.uk/bitesize/guides/zwncsr/d/revision/1</a></p> <p><a href="https://www.mathsisfun.com/algebra/vector-unit.html">https://www.mathsisfun.com/algebra/vector-unit.html</a></p> <p><a href="https://www.onlinemathlearning.com/vector-geometry.html#google_vignette">https://www.onlinemathlearning.com/vector-geometry.html#google_vignette</a></p> <p><a href="https://www.savemyexams.com/igcse/additional-maths/cie/25/revision-notes/vectors/vectors-in-two-dimensions/compose-and-resolve-velocities/">https://www.savemyexams.com/igcse/additional-maths/cie/25/revision-notes/vectors/vectors-in-two-dimensions/compose-and-resolve-velocities/</a></p> |
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| Mathematics<br>Extended | <p><b>Learning objective:</b></p> <p><b>To revise the concepts learnt in:</b></p> <ul style="list-style-type: none"> <li>• Probability</li> <li>• Numbers</li> <li>• Algebra</li> <li>• Statistics</li> <li>• Straight line graphs</li> <li>• Differentiation</li> <li>• Constructions</li> <li>• Vectors           <ul style="list-style-type: none"> <li>• Geometry</li> </ul> </li> </ul> | <p>Activities</p> <ul style="list-style-type: none"> <li>• Physics- Newton's second Law, speed, velocity and acceleration, Business to determine profit or loss for certain ventures.</li> <li>• Calculus linked with engineering,</li> <li>• In economics and finance to analyze business and the margin value of products</li> <li>• In artificial intelligence as machine learning in algorithms</li> <li>• In space exploration -how much fuel is required by the satellite to accelerate to the correct velocity to break through the atmosphere</li> </ul> <p><a href="#">What is the Derivative, Anyway? • Activity Builder by Desmos Classroom</a></p> | <p><a href="http://www.Desmos.com">www.Desmos.com</a></p> <p><a href="#">Lesson: Constructing rhombi   KS3 Maths   Oak National Academy</a></p> <p><a href="#">9-igcse-differentiation.pdf</a></p> <p><a href="#">Differentiation   Cambridge (CIE) IGCSE Maths Revision Notes 2023</a></p> |
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|                   |  | <a href="#">Minimums and Maximums • Activity Builder by Desmos Classroomcomposite bar graphs - Google Search</a>  |   |
| <b>Statistics</b> | <b>Revision of Topics for S1</b><br>Representation of Data,<br>Normal Distribution and<br>Discrete Random variables.           | <p>Activities:</p> <p>Past papers and revision notes with key notes</p> <p>Students create various surveys online via Google Forms or Microsoft Forms. Questioning could be based around common issues in society or within the school. This could be done after discussing the correct ways to ask survey style questions.</p> | <p><a href="http://onlinestatbook.com/2/normal_distribution/normal_approxm.html">http://onlinestatbook.com/2/normal_distribution/normal_approxm.html</a></p> <p><a href="https://revisionmaths.com/advanced-level-maths-revision/statistics/normal-distribution#google_vignette">https://revisionmaths.com/advanced-level-maths-revision/statistics/normal-distribution#google_vignette</a></p> |
| <b>Physics</b>    | <p><b>Vectors</b></p> <ul style="list-style-type: none"> <li>Understand that vectors have a magnitude and direction</li> </ul> | <p><b>Research on</b></p> <p>Draw scale diagram for finding resultant force &amp; resultant velocity</p>  |   |



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|                  | <ul style="list-style-type: none"><li>• Demonstrate an understanding of the difference between scalars and vectors and give common examples</li><li>• Determine graphically the resultant of two vectors</li></ul> <p><b>Revision Space Physics</b></p>   | Research on evolution of stars & redshift of galaxies   | <a href="https://www.physicsandmathstutor.com/physics-revision/gcse-aqa/space-physics/">https://www.physicsandmathstutor.com/physics-revision/gcse-aqa/space-physics/</a>  |
| <b>Chemistry</b> | <p><b>Topics:</b><br/>Revision on</p> <ul style="list-style-type: none"><li>• To enlist the uses of polymers.</li><li>• To explore, compare and contrast the types of polymerization with examples.</li><li>• To discuss and justify that polymers are the necessary evils to humans.</li><li>• Chemical bonding</li><li>• Acids and bases.</li></ul> | <ul style="list-style-type: none"><li>• Make a flow chart to compare condensation and additional polymerization. Mention their uses. Use Piktochart/Canvas.</li><li>• Create a revision notes using the key terms for the following topics.</li><li>• To distinguish between covalent and ionic bonding.</li><li>• To elaborate the different methods of salt preparation.</li><li>• To compare acidic, basic, neutral and amphoteric oxides.</li></ul> | <p><a href="https://www.savemyexams.co.uk/notes/igcse-chemistry-cie-new/14-organic-chemistry/14-3-polymers/14-3-1-polymers/">https://www.savemyexams.co.uk/notes/igcse-chemistry-cie-new/14-organic-chemistry/14-3-polymers/14-3-1-polymers/</a></p> <p>Practice sheets<br/><a href="#">CAIE IGCSE Chemistry (0620 &amp; 0971) Revision - PMT</a></p> <p><a href="https://www.freeexamacademy.com/igcse-chemistry-0620/">https://www.freeexamacademy.com/igcse-chemistry-0620/</a></p> |



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|                | <ul style="list-style-type: none"><li>Organic chemistry: Alcohols and carboxylic acids</li><li>Polymers: Condensation and addition polymers</li><li>Electrochemistry</li></ul>  | <ul style="list-style-type: none"><li>To compare and elaborate the 2 methods of making of alcohol.</li><li>To write the balanced chemical equations for reactions of alcohols and carboxylic acids.</li><li>To predict the product for molten, aqueous, dilute and concentrated solutions.</li></ul> |   |
| <b>Biology</b> | <p><b><u>Variation and selection</u></b></p> <ul style="list-style-type: none"><li>State that continuous variation results in a range of phenotypes between two extremes; include body length and body mass.</li><li>State that discontinuous variation results in a limited number of phenotypes with no intermediates.</li><li>Describe gene mutation as a random change in the base sequence of DNA.</li></ul> | <ul style="list-style-type: none"><li>Investigate and present the data using various traits demonstrating continuous and discontinuous variation.</li><li>Create an infographic poster on the types and caused of mutation and their effect.</li></ul>   | <p><a href="https://biology-igcse.weebly.com/continuous-discontinuous.html">https://biology-igcse.weebly.com/continuous-discontinuous.html</a></p> <p><a href="https://pmt.physicsandmathstutor.com/download/Biology/GCSE/Notes/CIE-IGCSE/18-Variation-and-">https://pmt.physicsandmathstutor.com/download/Biology/GCSE/Notes/CIE-IGCSE/18-Variation-and-</a></p> |



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|  | <ul style="list-style-type: none"><li>• Explain the adaptive features of hydrophytes and xerophytes to their environments.</li><li>• Describe adaptation as the process, resulting from natural selection.</li><li>• Describe the development of strains of antibiotic resistant bacteria as an example of natural Selection.</li><li>• Outline how selective breeding by artificial selection is carried out over many generations to improve crop plants and domesticated animals</li></ul> | <ul style="list-style-type: none"><li>• Make a booklet explaining the adaptation of xerophytes and hydrophytes.</li><li>• Present Darwins theory of Natural selection.</li><li>• Plan an investigation to demonstrate the effect of penicillin antibiotic on different bacterial strain.</li></ul> | <p><a href="https://www.savemyexams.co.uk/as/biology/cie/22/revision-notes/10-infectious-diseases/10-2-antibiotics/10-2-2-antibiotic-resistance/">Selection/Summary%20Notes%20-%20Topic%2018%20Variation%20and%20Selection%20-%20CAIE%20Biology%20IGCSE.pdf</a></p> <p><a href="https://www.savemyexams.co.uk/as/biology/cie/22/revision-notes/10-infectious-diseases/10-2-antibiotics/10-2-2-antibiotic-resistance/">https://www.savemyexams.co.uk/as/biology/cie/22/revision-notes/10-infectious-diseases/10-2-antibiotics/10-2-2-antibiotic-resistance/</a></p> <p><a href="https://www.savemyexams.com/igcse/biology/cie/23/revision-notes/18-variation-and-">https://www.savemyexams.com/igcse/biology/cie/23/revision-notes/18-variation-and-</a></p> |
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|                           |  |   | <a href="https://www.savemyexams.com/a-level/biology/ocr/17/revision-notes/3-exchange-and-transport/3-3-transport-in-plants/3-3-11-the-adaptations-of-xerophytic-and-hydrophytic-plants/">selection/18-1-variation-and-natural-selection/18-1-1-variation/</a><br><br><a href="https://www.savemyexams.com/a-level/biology/ocr/17/revision-notes/3-exchange-and-transport/3-3-transport-in-plants/3-3-11-the-adaptations-of-xerophytic-and-hydrophytic-plants/">https://www.savemyexams.com/a-level/biology/ocr/17/revision-notes/3-exchange-and-transport/3-3-transport-in-plants/3-3-11-the-adaptations-of-xerophytic-and-hydrophytic-plants/</a> |
| <b>Food and Nutrition</b> | <u>Convenience food</u><br><u>Cooking of food</u><br><u>Sensory Evaluation</u> | <u>How Cooking Affects the Nutrient Content of Foods</u> <ul style="list-style-type: none"> <li>• Use different visual aids to show how water, light and air affect nutrients</li> <li>• Cut out pictures of cooked foods from magazines and sort into groups of cooked and raw. Paste them onto card and design a</li> </ul> | <a href="http://www.betterhealth.vic.gov.au/bhcv2/bhcarticles.nsf/pages/Food_processing_and_nutrition">http://www.betterhealth.vic.gov.au/bhcv2/bhcarticles.nsf/pages/Food_processing_and_nutrition</a><br><i>'Food processing and nutrition'</i> .<br><br><a href="http://www.choice.com.au/revie">http://www.choice.com.au/revie</a><br><a href="http://www.choice.com.au/revie">ws-and-tests/food-and-</a>   |



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|                  |   | <p>game, (eg, like snap or happy families ) matching the raw and cooked foods.</p> <ul style="list-style-type: none"> <li>• Since fire was discovered, people have been cooking. Find out how fire was discovered and how it changed the way people prepared food.</li> <li>• Design an experiment to see what happens to an egg when heat is applied.</li> </ul> <p>Adapt the <a href="#">chocolate cake recipe</a> to make something different.</p> | <p><a href="http://health/food-and-drink/nutrition/are-fresh-vegies-better.aspx">health/food-and-drink/nutrition/are-fresh-vegies-better.aspx</a> <i>Are fresh veggies better?</i></p>  |
| <b>Economics</b> | <p><b>Improving Exam Technique:</b></p> <ul style="list-style-type: none"> <li>• To review key economic theories and principles from the syllabus, such as supply and demand, market structures, and macroeconomic policies.</li> </ul> | <ul style="list-style-type: none"> <li>• Choose a selection of past paper questions (preferably from past years) that focus on key topics like macroeconomic policies.</li> <li>• Set a timer (e.g., 30 mins for structured questions 2,4,6,8 in total 20 marks) and attempt a series of questions within the allotted time to simulate exam conditions.</li> </ul>   | <p> <a href="http://www.dineshbakshi.com">www.dineshbakshi.com</a><br/> <a href="http://www.cie.org.uk">www.cie.org.uk</a><br/> <a href="http://www.Papacambridge.com">www.Papacambridge.com</a><br/> <a href="http://www.dynamicpapers.com">www.dynamicpapers.com</a> </p> |



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|                         | <ul style="list-style-type: none"> <li>To Review mark schemes and examiner expectations to help students understand how to structure high-quality answers.</li> </ul>  | <p>Focus on questions related to the Macroeconomic objectives and policies to achieve these objectives like monetary, fiscal and supply side policies. Outline and evaluate how various policies aim to achieve the macro-economic objectives.</p>   |  |
| <b>Accounting</b>       | <ul style="list-style-type: none"> <li>To evaluate the capital structure of a limited company comprising preference share capital, ordinary share</li> <li>To prepare relevant financial statement pertaining to Limited liability companies.</li> </ul> | <ul style="list-style-type: none"> <li>Research on the Limited liability companies in UAE, and compare and contrast how a it is different from sole trading business.</li> <li>Prepare a guide/ presentation on setting up a business in the UAE – the legal requirements</li> <li>Evaluate the financial statements prepared at the end of the financial year.</li> </ul> | <p> <a href="http://www.dineshbakshi.com">www.dineshbakshi.com</a><br/> <a href="http://www.cie.org.uk">www.cie.org.uk</a><br/> <a href="http://www.myaccountinglab.com">www.myaccountinglab.com</a><br/> <a href="https://www.hfw.com/A-guide-to-setting-up-a-business-in-the-UAE-the-legal-requirements">https://www.hfw.com/A-guide-to-setting-up-a-business-in-the-UAE-the-legal-requirements</a> </p> |
| <b>Business Studies</b> | <ul style="list-style-type: none"> <li>To analyze the positive and negative impacts of globalisation on economies, societies, and the environment.</li> </ul>  | <p>You are a business consultant preparing a report on globalisation for an international think tank. Complete the following tasks: <b>Case Study Research</b></p>   | <p> <a href="https://online.hbs.edu/blog/post/pros-and-cons-of-globalization?utm_source=chatgpt.com">https://online.hbs.edu/blog/post/pros-and-cons-of-globalization?utm_source=chatgpt.com</a> </p>   |



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|                           | <ul style="list-style-type: none"> <li>To compare the benefits and challenges of globalisation for developed and developing nations.</li> </ul> | <p>Select <b>one developed country</b> (e.g., the United States, Germany) and <b>one developing country</b> (e.g., India, Nigeria). For each country:</p> <ol style="list-style-type: none"> <li>Describe how globalisation has affected its <b>economy, society, and environment</b>.</li> <li>Identify at least <b>two benefits</b> and <b>two challenges</b> of globalisation for each country.</li> <li>Compare the effects of globalisation between the developed and developing country you selected.</li> </ol> | <a href="https://velocityglobal.com/resources/blog/globalization-benefits-and-challenges/?utm_source=chatgpt.com">https://velocityglobal.com/resources/blog/globalization-benefits-and-challenges/?utm_source=chatgpt.com</a> |
| <b>Travel and Tourism</b> | <p>To assess the role different travel and tourism organisation.</p>  | <p>Research on the following topics:</p> <ul style="list-style-type: none"> <li>Role of travel agents in the travel and tourism industry.</li> <li>Discuss the importance of destinations having a range of accommodation services available to tourists.</li> </ul>   | <a href="https://www.ticketinghub.com/blog/the-importance-of-tour-operators-and-tour-tech-in-tourism-industry">https://www.ticketinghub.com/blog/the-importance-of-tour-operators-and-tour-tech-in-tourism-industry</a>       |



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|                   |  | <ul style="list-style-type: none"> <li>Explain three positive economic impacts of tourism.</li> </ul>  |  |
| <b>Sociology</b>  | Social Inequality  | <ul style="list-style-type: none"> <li>Research on the changing nature and role of different classes and class culture</li> </ul>  | Sociology Cambridge course book by Jonathan Blundell   |
| <b>Psychology</b> | <p><b>Improving Exam Technique:</b></p> <ul style="list-style-type: none"> <li>To Apply knowledge effectively to past exam questions, improving response quality and exam strategy.</li> <li>To practice how to structure responses clearly and coherently, with appropriate use of psychological terms, research studies, and evaluations.</li> </ul> | <ul style="list-style-type: none"> <li>Choose a selection of past paper questions (preferably from past years) that focus on key topics like memory, development and psychological problems.</li> <li>Set a timer (e.g., 2 min for 2 mark question) and attempt a series of questions within the allotted time to simulate exam conditions.</li> <li>Focus on questions related to the following:<br/> <b>Theories of Memory:</b> Outline and evaluate different models of memory (e.g., the multi-store model).</li> </ul> <p><b>Answer Planning:</b></p> | <p><a href="#">Edexcel GCSE Psychology Past Papers [PDFs]</a></p> <p><a href="#">Edexcel GCSE Paper 1 Psychology Past Papers - PMT</a></p> |



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|                  | <p><b>Time Management and Exam Readiness:</b></p> <ul style="list-style-type: none"> <li>To Improve time management skills by practicing answering questions within time constraints.</li> </ul> | <ul style="list-style-type: none"> <li>Before writing full responses, create an answer plan or outline, identifying the key points to include.</li> <li>Focus on answering directly and fully, with appropriate references to key terms and scenarios.</li> </ul>   |   |
| <b>Geography</b> |  |   |   |
| <b>History</b>   | <p><b>Gorbachev and the collapse of Soviet Union</b></p>   | <ol style="list-style-type: none"> <li>Research the main events in the collapse of Soviet control in Eastern Europe in 1989 and the eventual collapse of the USSR by 1991. Create a living timeline of the events rating which ones led more to the collapse of the Soviet Bloc &amp; research and list the reasons for the collapse of Soviet control including</li> </ol> | <ol style="list-style-type: none"> <li>Textbook</li> <li><a href="http://www.activehistory.co.uk3">www.activehistory.co.uk3</a></li> <li>Primary sources on Gorbachev: <a href="http://spartacus-educational.com/COLDgorbachev.htm">http://spartacus-educational.com/COLDgorbachev.htm</a></li> </ol> |



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|  | <p><b>Improving Exam Technique:</b></p> <ul style="list-style-type: none"> <li>To practice how to structure responses clearly and coherently, with appropriate use of historical terms and evaluations.</li> <li>To Improve time management skills by practicing answering questions within time constraints.</li> </ul> | <p>the part played by Gorbachev. This should include references to glasnost and perestroika.</p> <p>2. From a collection of historical sources that deal with the collapse of Soviet control in Eastern Europe, consider how far the sources support the idea that Gorbachev was responsible for the collapse of the Soviet Bloc.</p> <p>1. Practice Past Papers: Paper 1, 2 &amp; 4.</p> <p><b>Answer Planning:</b></p> <ul style="list-style-type: none"> <li>Before writing full responses, create an answer plan or outline, identifying the key points to include especially for 10 markers: Paper 1, 15 markers &amp; 25 markers for Depth Studies: Russia-Paper 4.</li> </ul> | <p>4. <a href="http://www.schoolhistory.co.uk/lessons/coldwar/coldwar_end.html">www.schoolhistory.co.uk/lessons/coldwar/coldwar_end.html</a></p> <p><a href="https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-history-0470/past-papers/">https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-history-0470/past-papers/</a></p> <p><a href="https://pastpapers.papacambridge.com/papers/caie/igcse-history-0470">https://pastpapers.papacambridge.com/papers/caie/igcse-history-0470</a></p> |
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|                                 |   |  | <a href="https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-history-0470/">https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-history-0470/</a> |
| <b>Global Perspectives</b>      |   | •  |   |
| <b>Environmental Management</b> | Human Population<br>- Population Structure.<br>Learning Objective - To describe population structure in MEDCs and LEDCs using population pyramids | <p>Research on your own country's population demography and draw a population structure.</p> <ul style="list-style-type: none"> <li>- Use the information you find from your research to complete the population pyramid.</li> </ul> | <a href="https://www.worldometers.info/world-population/">https://www.worldometers.info/world-population/</a><br><br>EVM Coursebook.  |
| <b>ICT</b>                      | Applications of ICT<br>Learning Objective:  | <p>Encourage your child to</p> <ul style="list-style-type: none"> <li>• Case Study Analysis: Provide a real-world example of how a retail store uses POS and</li> </ul>  | <a href="http://www.igcseict.info/">http://www.igcseict.info/</a>   |



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|  | <ul style="list-style-type: none"><li>• To analyse the characteristics and uses of computers in the retail industry including point of sale (POS) terminals and electronic funds transfer at point of sale (EFTPOS) terminals</li><li>• To explore the applications of 3D printers - Including printing of prosthetics, tissue engineering, artificial blood vessels, customised medicines</li><li>• To evaluate the characteristics, uses, advantages and disadvantages of satellite systems including Global Positioning Systems (GPS), satellite navigation, Geographic Information Systems (GIS), media</li></ul> | <p>EFTPOS systems. Ask students to identify and evaluate their characteristics, uses, and benefits.</p> <ul style="list-style-type: none"><li>• Design Challenge: Use a 3D design tool (e.g., TinkerCAD) to create a model of a prosthetic limb or an object that can be 3D-printed for a specific purpose</li></ul> <p><b>Interactive Map Exploration:</b> Use GIS tools (e.g., Google Earth, ArcGIS) to analyze geographic data, such as urban planning or disaster relief efforts.</p> | <p><a href="https://www.bbc.co.uk/bitesize/guides/zkrscw/revision/2">https://www.bbc.co.uk/bitesize/guides/zkrscw/revision/2</a></p> |
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|                           | communication systems (satellite television, satellite phone)   |   |  |
| <b>Computer Science</b>   | <p>Internet and it's uses<br/>Learning Objective:</p> <ul style="list-style-type: none"> <li>To describe the operation of a compiler and an interpreter, including how a high-level language is translated by each and how errors are reported.</li> <li>To analyse the role and basic functions of an operating system.</li> </ul> | <p>Encourage your child to</p> <p><b>Interactive Demonstration:</b></p> <ul style="list-style-type: none"> <li>Use an online programming environment like Python (for interpreter demonstration) and Java or C++ (for compiler demonstration). Show how the code is executed in each.</li> <li>Highlight differences in error reporting (e.g., line-by-line in interpreters vs. all at once in compilers after compilation).</li> </ul> | <p><a href="http://www.howstuffworks.com/operating-system1.htm">http://www.howstuffworks.com/operating-system1.htm</a></p> <p><a href="https://igcse.at.ua/IGCSE/ICT/notes-yusuf/Section-1-Types-and-Components-of-Computer-Systems.pdf">https://igcse.at.ua/IGCSE/ICT/notes-yusuf/Section-1-Types-and-Components-of-Computer-Systems.pdf</a></p> <p><a href="https://quizlet.com/511077964/igcse-computer-science-memory-and-data-storage-flash-cards/">https://quizlet.com/511077964/igcse-computer-science-memory-and-data-storage-flash-cards/</a></p> |
| <b>Physical Education</b> | <ul style="list-style-type: none"> <li>Apply your knowledge of technique, tactics, and fitness across various sports. This will help</li> </ul>   | <p>Regularly practice mock assessments or drills that mimic the exam format. These could include timed tests, specific skill exercises, and full-game simulations.</p>  | <ul style="list-style-type: none"> <li><a href="#">Cambridge IGCSE Physical Education 0413</a></li> </ul>  |

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|                                | in practical assessments, where you evaluated on different activities.  |   |   |
| <b>Art</b>                     | Portfolio submission  | Students to present their Art and Design final presentations  | <a href="http://www.studentartguide.com">www.studentartguide.com</a>  |
| <b>French</b>                  | ▪   | -   |   |
| <b>Islamic Education Arabs</b> | <p>منهج الاسلام في بناء الأسرة</p> <p>الأهداف، هذا الدرس يعلمني أن</p> <p>أبين أهمية الأسرة في الإسلام</p> <p>أستنتج أسس بناء الأسرة في الإسلام</p> <p>أوضح مظاهر اهتمام الاسلام بالاسرة</p> <p>أوضح وظائف الأسرة في الإسلام</p> <p>أم سلمة</p> <p>الأهداف، هذا الدرس يعلمني أن</p> | <p>نشاط جماعي(1): بالتعاون مع مجموعتك: ابحث وتأمل قول النبي :<br/>" خيركم خيركم لأهله وأنا خيركم لأهلي " مينا شرح الحديث وما يرشد إليه</p> <p>نشاط جماعي(2): حدد مظاهر اهتمام الإسلام بالأسرة مستدلا على ذلك من القرآن والسنة</p> <p>نشاط ثنائي(3): دلل من القرآن والسنة على تنظيم الإسلام لعلاقة الأب وابنه. وكذلك العلاقة بين الزوجين</p> | <p><a href="https://seraj-uae.com/file/205/">https://seraj-uae.com/file/205/</a></p> <p><a href="https://teacherhelp.info/%D9%85%D9%86%D9%87%D8%AC-%D8%A7%D9%84%D8%A5%D8%B3%D9%84%D8%A7%D9%85-%D9%81%D9%8A-%D8%A8%D9%86%D8%A7%D8%A1-">https://teacherhelp.info/%D9%85%D9%86%D9%87%D8%AC-%D8%A7%D9%84%D8%A5%D8%B3%D9%84%D8%A7%D9%85-%D9%81%D9%8A-%D8%A8%D9%86%D8%A7%D8%A1-</a></p> <p><b>A1-</b></p> |



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|                       |   |   | <a href="https://www.uae-study.com/2021/09/The%20story-of-Naguib-Mahfouz-incident.html">8%A3%D9%85%20%D8%B3%D9%84%D9%85%D8%A95584</a>   |
| <b>Arabic (Arabs)</b> | <p>TOPIC: القصة القصيرة (حادثة) لنجيب محفوظ</p> <p><b>Learning objectives:</b></p> <p>أن يحدد عناصر القصة -<br/>أن يحلل علاقة الزمان والمكان بفكرة القصة القصيرة، -<br/>وتأثيرها في تطوير (الحبكة) فيها)<br/>أن يحلل تطوير الكاتب في تطوير الحدث أن يحدد -<br/>الطالب كيف نصل إلى الفكرة العامة في القصة؟<br/>أن يوضح الطالب العبارات والصور البيانية موضحةً<br/>تأثيرها في رسم الشخصية</p> | <p>سجل بعض خصائص النص القرآني كما تراها في النص</p> <p>حلل أحد التشبيهات الموجودة في النص -</p> <p>حدد عناصر القصة القصيرة -</p> <p>حلل قصة نظارة طبية إلى عناصرها - اعد كتابة القصة مرة ثانية -<br/>بأسلوبك الخاص</p> <p>ضع نهاية أخرى للقصة -</p> | <p><a href="https://lakhasly.com/ar/view-summary/D5D9psTMej">https://lakhasly.com/ar/view-summary/D5D9psTMej</a></p> <p><a href="https://www.uae-study.com/2021/09/The%20story-of-Naguib-Mahfouz-incident.html">https://www.uae-study.com/2021/09/The%20story-of-Naguib-Mahfouz-incident.html</a></p> |

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|  | <p>أن يحدد الطالب المعنى المناسب للكلمات متعددة - المعاني من خلال السياق<br/>أن يحدد الطالب كيف يقدم الكاتب الشخصية الرئيسة وأهميتها في القصة<br/>أن يحلل المتعلم الشخصيات من خلال أفكارها - وأفعالها وأقوالها<br/>أن يتتبع الطالب التقنيات التي استخدمها الكاتب من أجل وصف شخصياتها</p> <p>القراءة: TOPIC:<br/>مقال صحفي<br/>مقال " يوم العيد " لصاحب السمو الشيخ الدكتور سلطان بن محمد</p> <p><b>Learning objectives:</b></p> <p>أن يحلل المتعلم فكرة المقال<br/>أن يربط خبراته الخاصة بأفكار المقال -</p> | <p>قارن بين هذه القصة وقصة أخرى من الأدب العربي- إجراء اختبار ختامي قصير للتأكد من مستوى التعلم لدى الطلاب من خلال ورقة</p> <p>رض نسخة من الصحيفة المأخوذ منها المقال</p> <p>المقارنة بين أنواع المقالات الموجودة بالصحيفة نفسها -<br/>عرض تقديمي عن أجزاء المقال من عمل الطلاب -</p> |  |
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|                   | (أن يحدّد خصائص المقال (العمود الصحفي -<br>.. أن يستخرج الفكرة الرئيسة للمقال  | يبحث ويعدد الطلاب عشر صحف الكترونية كتبت في نفس -<br>الموضوع            |   |
| Islamic Education | <p><b>1. <u>Scientific Miracles of the Holy Quran</u></b></p> <ul style="list-style-type: none"> <li>Students will be able to</li> </ul> <p>Apply the benefits of scientific miracles</p> <p>Cite more examples of scientific miracles in the Holy Quran</p> <p><b>2. <u>Methodology of Islam in Family Building</u></b></p> | Write an essay or a journal report about Miracles in Al Quran Al Kareem | <a href="https://www.allahsword.com/quranic_miracles.html">https://www.allahsword.com/quranic_miracles.html</a> |



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|                               | <p>Infer the family building in Islam.</p> <p>Find solutions to maintain cohesion of the family and society.</p> <p>Apply the aspects of care for the family in Islam</p>  | <p>Design an awareness bulletin on the importance of family ties in Islam</p>   | <p><a href="https://al-islam.org/muslim-family/how-islam-builds-family">https://al-islam.org/muslim-family/how-islam-builds-family</a></p>               |
| <p><b>Moral Education</b></p> | <p>Topic- What is Visible and Invisible Culture</p> <p>Learning Objective-</p> <ul style="list-style-type: none"> <li>• To categorise visible and invisible culture.</li> <li>• To compare and contrast different approaches to understanding cultures.</li> </ul> | <p>Activities</p> <ul style="list-style-type: none"> <li>• Encourage discussions on examples of visible and invisible culture.</li> </ul> | <p><a href="https://visitabudhabi.ae/en/plan-your-trip/culture-and-traditions">https://visitabudhabi.ae/en/plan-your-trip/culture-and-traditions</a></p> |



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| <b>PSHCEE</b> | Topic- Coping with Success and Failure<br>Learning Objective- <ul style="list-style-type: none"><li>To understand that there are different ways to cope up with exam stress.</li></ul> To have understand that cheating in sports can lead to unpleasant consequences. | Activities<br>Encourage to share personal experiences about unpleasant consequences because of cheating. | <a href="https://www.ucl.ac.uk/news/2017/apr/7-tips-help-you-cope-exam-stress">https://www.ucl.ac.uk/news/2017/apr/7-tips-help-you-cope-exam-stress</a> |
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