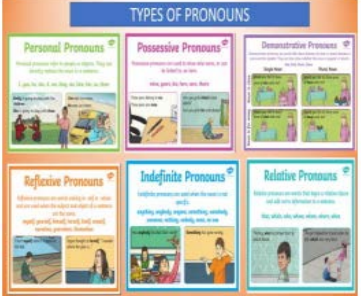




The Winchester School, Jebel Ali

Family Learning Newsletter -Year 6- February -2025

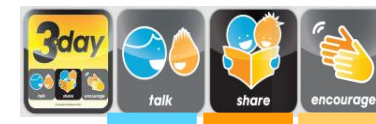


Area of Learning	Focus	Activities to help your child at home	Useful websites/Resources																																																																								
English	<p>Spellings: To explore the use of suffixes which help a noun to change into an adverb. Suffix - ly,- Ward,-Wise.</p> <table border="1" data-bbox="293 568 860 940"> <thead> <tr> <th colspan="4">Suffix Word List</th> </tr> <tr> <th colspan="4">A suffix is a group of letters placed at the end of a word to make a new word.</th> </tr> <tr> <th>-able</th> <th>-en</th> <th>-ful</th> <th>-ion</th> </tr> </thead> <tbody> <tr><td>Avoidable</td><td>Golden</td><td>Careful</td><td>Action</td></tr> <tr><td>Enjoyable</td><td>Wooden</td><td>Cheerful</td><td>Attraction</td></tr> <tr><td>Exchangeable</td><td>Sweeten</td><td>Colorful</td><td>Direction</td></tr> <tr><td>Manageable</td><td>Harden</td><td>Delightful</td><td>Infection</td></tr> <tr><td>Readable</td><td>Flatten</td><td>Fearful</td><td>Injection</td></tr> <tr><td>Usable</td><td>Lighten</td><td>Helpful</td><td>Election</td></tr> <tr><td>Washable</td><td>-er</td><td>Wonderful</td><td>-less</td></tr> <tr><td>Laughable</td><td>Catcher</td><td>Painful</td><td>Careless</td></tr> <tr><td>Comfortable</td><td>Defender</td><td>Peaceful</td><td>Fearless</td></tr> <tr><td>Pleasurable</td><td>Driver</td><td>Useful</td><td>Harmless</td></tr> <tr><td>-ly</td><td>Leader</td><td>-ible</td><td>Sleepless</td></tr> <tr><td>Badly</td><td>Robber</td><td>Reversible</td><td>Useless</td></tr> <tr><td>Wisely</td><td>Ruler</td><td>Collectible</td><td>-ness</td></tr> <tr><td>Kindly</td><td>Speaker</td><td>Defensible</td><td>Thickness</td></tr> <tr><td>Smoothly</td><td>Teacher</td><td>Forcible</td><td>Softness</td></tr> </tbody> </table> <p>Grammar: To categorize different types of pronouns in order to use them accurately in the written text. Using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections [for example, the use of adverbials such as <i>on the other hand</i>, <i>in contrast</i>, or <i>as a consequence</i>], and ellipsis.</p>	Suffix Word List				A suffix is a group of letters placed at the end of a word to make a new word.				-able	-en	-ful	-ion	Avoidable	Golden	Careful	Action	Enjoyable	Wooden	Cheerful	Attraction	Exchangeable	Sweeten	Colorful	Direction	Manageable	Harden	Delightful	Infection	Readable	Flatten	Fearful	Injection	Usable	Lighten	Helpful	Election	Washable	-er	Wonderful	-less	Laughable	Catcher	Painful	Careless	Comfortable	Defender	Peaceful	Fearless	Pleasurable	Driver	Useful	Harmless	-ly	Leader	-ible	Sleepless	Badly	Robber	Reversible	Useless	Wisely	Ruler	Collectible	-ness	Kindly	Speaker	Defensible	Thickness	Smoothly	Teacher	Forcible	Softness	<p>Explore with your child that suffix is a meaningful unit of letters attached to the end of a word which has the power to change the meaning or even grammatical function of a word. By adding Suffix - ly,- Ward,-Wise you can turn a noun into an adverb.</p> <p>Share with your child a list of nouns and ask them to change it into Adverbs. Example: brave: bravely, Simple: simply, Backbackward, clock-clockwise, length-lengthwise etc.</p> <p>Talk to your child regarding the use of pronouns in place of nouns. There are different types of pronouns. Explain further that personal pronouns represent people, places and things, and possessive pronouns show ownership.</p> <p>Encourage your child to create a tabular form to test their friends/ members of the family to distinguish between personal and possessive pronouns. Encourage children to read and separate types of pronouns. Read the sentences below and spot the pronouns. Try to decide if they are personal or possessive pronouns.</p> <p>Encourage the use of repetition and cohesive devices in storytelling.</p>	<p>https://www.nightzookeeper.com/resources/vocabulary/connectives</p> 
Suffix Word List																																																																											
A suffix is a group of letters placed at the end of a word to make a new word.																																																																											
-able	-en	-ful	-ion																																																																								
Avoidable	Golden	Careful	Action																																																																								
Enjoyable	Wooden	Cheerful	Attraction																																																																								
Exchangeable	Sweeten	Colorful	Direction																																																																								
Manageable	Harden	Delightful	Infection																																																																								
Readable	Flatten	Fearful	Injection																																																																								
Usable	Lighten	Helpful	Election																																																																								
Washable	-er	Wonderful	-less																																																																								
Laughable	Catcher	Painful	Careless																																																																								
Comfortable	Defender	Peaceful	Fearless																																																																								
Pleasurable	Driver	Useful	Harmless																																																																								
-ly	Leader	-ible	Sleepless																																																																								
Badly	Robber	Reversible	Useless																																																																								
Wisely	Ruler	Collectible	-ness																																																																								
Kindly	Speaker	Defensible	Thickness																																																																								
Smoothly	Teacher	Forcible	Softness																																																																								



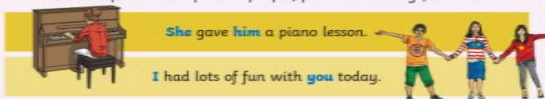
The Winchester School, Jebel Ali

Family Learning Newsletter -Year 6- February -2025

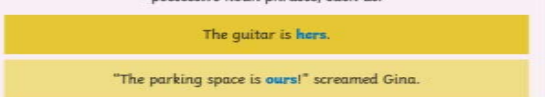


What Are Personal and Possessive Pronouns?

Personal pronouns represent people, places and things, such as:



Possessive pronouns show ownership and replace possessive noun phrases, such as:



Cohesive Devices - Linking Adverbials

How linking adverbials are used to render texts more cohesive and readable

The following are the main categories of linking adverbials:

- **Addition:** *In addition; Also; Furthermore ...*
- **Enumeration:** *First; Second; Lastly ...*
- **Result:** *Therefore; Consequently; So ...*
- **Contrast:** *In contrast; On the other hand; Alternatively ...*
- **Concession:** *However; Besides; Anyway ...*
- **Summation:** *In conclusion; In sum; To summarise ...*

Results and Consequences	Rephrasing	Contrasts and Concessions	Giving Opinions
<ul style="list-style-type: none"> • Owing to • As a result • Due to • Consequently • Thus • Because of this • Therefore 	<ul style="list-style-type: none"> • Put more simply • That is to say • In simple terms • In other words • Rather 	<ul style="list-style-type: none"> • Admittedly • On the other hand • Alternatively • In contrast • Although • However • But • Despite • In spite of • Even though • Nevertheless 	<ul style="list-style-type: none"> • In my opinion • It seems to me that • In my view • I believe that • I think that • I feel that • I cannot agree • I disagree • I am of the opinion

letsfocus.com

Text Level:

Autobiography

To distinguish between Autobiography and Biography.

To read and retrieve information and make notes from different sources.

Instructions:

1. **Choose a Story:** Select a favourite story or a book you both enjoy.
2. **Retell the Story:** Have your child retell the story in their own words, encouraging them to repeat key phrases or words that are central to the story's theme.
3. **Use Connective Words:** Ask your child to add transition words like "on the other hand," "in contrast," or "as a consequence" to connect different parts of the story or to express changes in character emotions or events.
4. **Switch Perspectives:** Challenge your child to retell the story from a different character's point of view, using ellipsis to omit parts of the story that are already known, focusing instead on new insights or emotions.

Encourage your child to write their own autobiography.

Encourage your child to create a timeline about their life.

Talk to your child to make a life map and use pictograms. Explain the concept of a pictogram.

Share with your child structural and language features of auto biographies.

Encourage your child write a possible effect of using each language device in their writing.

Share with your child different language devices used in writing.

Select a favourite book or story that your child enjoys. Choose two characters and write a conversation between them that fits the story's context. **Encourage** your child to think about each character's voice, motivations, and emotions.

After writing, perform the dialogue together, discussing how word choice and tone can change the meaning of their conversation.

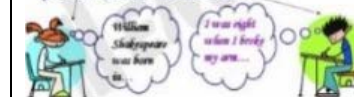
<https://literaryterms.net/autobiography/>

What is an Autobiography?

What is the difference between a biography and an autobiography?

A biography is a text written by a person about someone else.

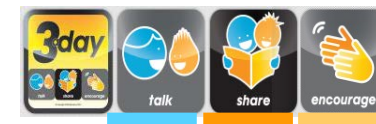
An autobiography is a text written by a person about themselves.



<https://www.bbc.co.uk/bitesize/articles/zs8strd>



The Winchester School, Jebel Ali



Family Learning Newsletter -Year 6- February -2025

To recognize the structure, language organizational and presentational features of autobiographies.

To organize and develop skills of autobiographical writing.

Language Analysis:

To able to state the effect of language on a reader.

To identify some language devices.

Language Analysis

- Apart from writing out a whole language analysis, what can you do to study?
- Practise annotating persuasive text with specific words
- Practise writing a variety of analytical sentences
- Practise writing about a visual

Moral Education:

Respecting others in the community

These activities will not only help with language analysis but also foster creativity and critical thinking skills!

Choose a poem, song lyrics, or a passage from a story that contains figurative language (metaphors, similes, personification, etc.).

Have your child read the text and underline or highlight examples of figurative language they find.

Discuss each example together, asking questions like: What does this comparison mean? How does it affect the overall meaning or mood of the text?

Encourage your child to create their own sentences using different types of figurative language, and share them with you.

Talk to your child about what it might mean to be a good person (while being aware that there are different ways of defining a 'good person')

Encourage your child to discuss some answers to the questions to develop the understanding of the novel and also discuss how they have learnt to respect each other through the novel.



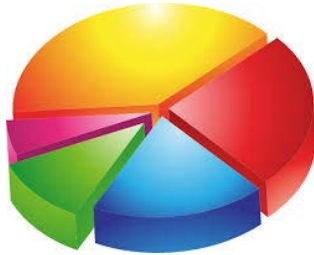
The Winchester School, Jebel Ali

Family Learning Newsletter -Year 6- February -2025

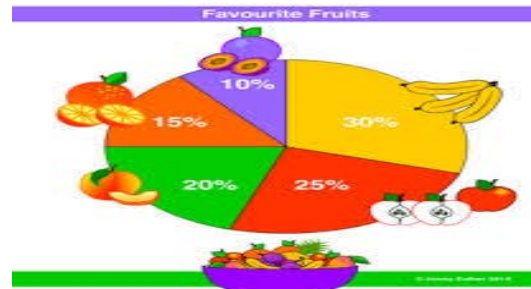


Mathematics
Statistics:
Pie-chart

To interpret pie charts and solve problems.



Encourage your child to explore the relation of pie-charts to real life scenarios.



Activity: "Pie Chart of My Family's Favorites"

Materials Needed:

- A4 paper or graph paper
- Colored pencils or markers
- Protractor
- Ruler

Instructions: Choose a Category: Ask your child to pick a category, such as favorite fruits, sports, or weekend activities.

Survey Family Members: Have the child conduct a quick survey with family members, asking them to choose their favorite option(s). For example: apple, banana, mango, orange.

Organize the Data: Record the responses in a table. **Calculate Angles:** Guide the student to calculate the angles for each category using the formula:

Angle for each category = (Number of votes / Total votes) × 360

Draw the Pie Chart: HIGHER ORDER CHALLENGE

<https://toytheater.com/jewel-diver/>



The Winchester School, Jebel Ali

Family Learning Newsletter -Year 6- February -2025



- Draw a circle on the paper using a compass.
- Use a protractor to measure and draw each segment based on the calculated angles.
- Label each segment with the category name and percentage.
- Color each segment with a different color for better visualization.

Discussion: After creating the pie chart, encourage the student to analyze and explain their findings. For example:

- "Most people in my family like mangoes."
- "Only one person chose orange."

Extension Ideas:

- Compare pie charts of different categories (e.g., weekday activities vs. weekend activities).
- Use digital tools like Excel or Google Sheets to create pie charts.

ACTIVITY: BODMAS Dice Game helps practice mental math and order of operations.

Materials Needed: Dice, paper, and pencil.

Roll dice to generate numbers and assign operators (e.g., $\times, \div, +, -$) to create a problem. Solve using BODMAS.

Example: Roll 4, 2, and 6 $\rightarrow (4 \times 2) + 6$

<https://www.mathplayground.com/mathman.html>



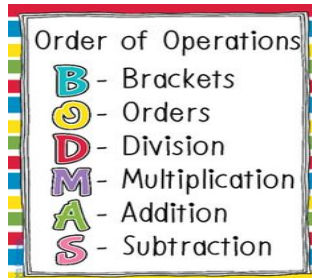
The Winchester School, Jebel Ali

Family Learning Newsletter -Year 6- February -2025



BODMAS

To use the BODMAS rule to solve problems involving the 4 operations.



Measurement - Mass

To express measurements in both grams and kilograms with precision up to three decimal places.

CHALLENGE:

Where in the World ?

$$(3 + 3) + (6 + 1)$$
$$1 + 0 \times 12 \times 2$$
$$11 \times 2 - 1 + 1$$
$$3 \times 2 + 3$$
$$5 - 5 + 5$$
$$20 - 1$$
$$4 \times 4 - 4$$
$$5 - 10 \div 10$$

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

COLLINS Pupil Book 6C: Unit-11, Numbers Page: 52-57

ACTIVITY: Kitchen Weighing Challenge to understand and practice measuring and subtracting mass accurately.

Materials Needed: Kitchen scale, various ingredients (e.g., sugar, flour, rice).

Use a kitchen scale to weigh different ingredients.

Example: Ask the student to measure 250g of flour, then subtract 50g and remeasure.

COLLINS Pupil Book 6B: Unit-6, Measurement Mass Page: 44 – 51

ACTIVITY: Capacity Estimation to develop estimation and measurement skills.

Materials Needed: Containers of different sizes, water.

Use different-sized containers and estimate how much water each can hold before measuring.

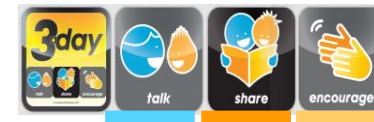
<https://wordwall.net/resource/60110/maths/capacity-quiz>

<https://wordwall.net/resource/60975/match-up1-capacity-and-measure>



The Winchester School, Jebel Ali

Family Learning Newsletter -Year 6- February -2025

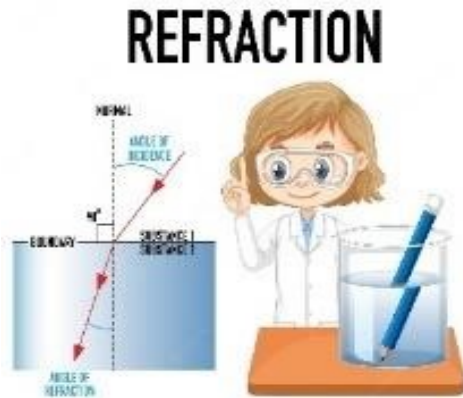


<p>Measurement - Capacity</p>	<div data-bbox="344 284 705 512" data-label="Complex-Block"> <p>Metric Units of Mass</p> <p>Kilograms Grams Milligrams</p> </div> <p>To convert between smaller and larger standard units of liquid capacity.</p> <div data-bbox="291 735 826 1051" data-label="Complex-Block"> <p>Metric Units of Capacity Conversion</p> <table border="1"> <tr><td>1 milliliter (mL) = 0.001 liter (L)</td></tr> <tr><td>1 centiliter (cL) = 0.01 liter (L)</td></tr> <tr><td>1 deciliter (dL) = 0.1 liter (L)</td></tr> <tr><td>1 kiloliter (kL) = 1000 liters (L)</td></tr> </table> </div>	1 milliliter (mL) = 0.001 liter (L)	1 centiliter (cL) = 0.01 liter (L)	1 deciliter (dL) = 0.1 liter (L)	1 kiloliter (kL) = 1000 liters (L)	<p>Example: "How many 500ml cups will fill this 2L bottle?"</p> <p>CHALLENGE ACTIVITY: Liquid to Solid Conversions to understand that capacity doesn't change with a change in the state of matter.</p> <p>Materials Needed: Ice trays or small containers.</p> <p>Freeze water in different containers and discuss how capacity remains the same, even when the state changes.</p> <p>COLLINS Pupil Book 6C: Unit-10, Measurement Capacity Page: 44 - 47</p>	
1 milliliter (mL) = 0.001 liter (L)							
1 centiliter (cL) = 0.01 liter (L)							
1 deciliter (dL) = 0.1 liter (L)							
1 kiloliter (kL) = 1000 liters (L)							
<p>Science</p>	<p>Refraction of Light</p> <p>To recognize and describe how light changes direction when passing through different transparent materials.</p> <p>To explain the process of refraction and its effects in everyday situation.</p>	<p>Encourage your child to set up an experiment:</p> <p>Fill a transparent container with water and place it on a table near a window where sunlight can pass through. Place a pencil or straw partially submerged in the water at an angle. Observe how the object appears bent at the surface of the water due to refraction. Explain why it happens.</p> <p>Repeat the activity with other clear liquids like oil or vinegar and observe if the effect changes.</p>	<p>https://kids.britannica.com/kids/article/optics/390822#:~:text=Refraction%20happens%20when%20light%20changes,neither%20reflect%20nor%20refract%20light.</p>				



Thermal insulation

To investigate heat transfer and how to keep things warm by testing the characteristics of different materials.



To identify the best thermal insulators for reducing the transfer of heat.

Encourage your child to draw what they see before and after the pencil is placed in the water. **Talk** to your child about the bending of their thinking by asking as.



water. **Talk** to your light and extend few questions such

What causes the pencil to appear broken?
How does the break appear in the water?

Give them some time to think and let them share their thinking and understanding the questions and the image.

Talk to your child about where insulation is used in real life (e.g., in buildings, refrigerators, and clothing). Help your child understand how insulation keeps us warm in winter and cool in summer, and how it reduces energy use. For example, discuss examples like a thermos flask keeps drinks hot or cold by using insulating materials.

Explore the Concept of Heat Transfer:

Share simple examples to explain how heat moves (conduction, convection, and radiation) and how insulation works by reducing this transfer. Ask your child to compare the heat retention of different materials by using objects from around the house (e.g., compare a wool blanket to a plastic one).

Encourage your child to create a simple insulating jacket for an ice cube using materials at home. Track how long it takes for the ice to melt and compare the effectiveness of different materials

<https://www.sciencekids.co.nz/gamesactivities/keepingwarm.html>

A material that does not conduct heat well

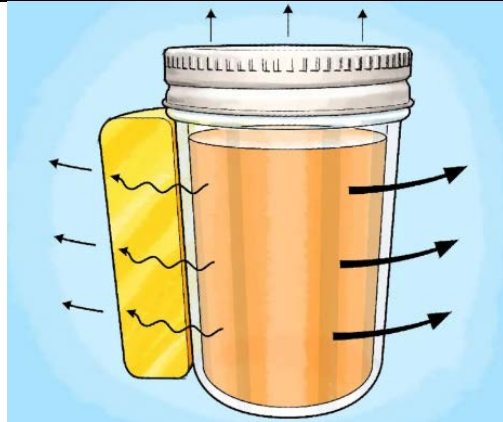


thermal insulator



The Winchester School, Jebel Ali

Family Learning Newsletter -Year 6- February -2025



Humanities
History
Viking
raiders and
invaders

To explore when and where the Vikings came from.

Key vocabulary: Viking, raid, invade, Denmark, Norway, Sweden, Norse

Geography
Rivers of the
world

To explore the key rivers of the world.

Key vocabulary: tributary, discharge

Talk with your child about the Vikings during the Viking Age and their explorations and raids across Britain.

Share with your child the significant events of the 'Viking Age'.

Encourage your child to create a timeline of Viking history.

Talk to your child about the key rivers of the world, their location and the countries on their course.

Share with your child the significant tributaries of some of the key rivers of the world.

Encourage your child to research and compare the length and discharge of the largest rivers of the world. Then draw them on a map of the world.

[Viking raiders.pdf](#)

[Rivers of the World .pdf](#)



The Winchester School, Jebel Ali

Family Learning Newsletter -Year 6- February -2025

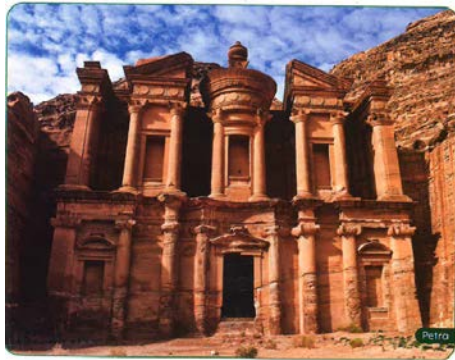


UAE Social Studies

Trade Routes in Classical Times

To explore the development of trade routes in classical times.

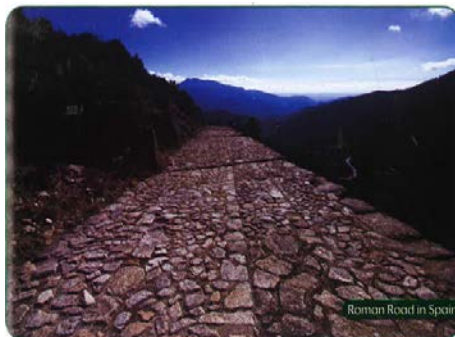
Key vocabulary: spice, incense, frankincense, caravan, trading posts



The Roman Empire.

To explore the roads built by the ancient Romans in their empire.

Key vocabulary: empire, cart, paved, pedestrian, concrete.



Talk to your child about the importance of trade and trade routes to the Arabian Peninsula.



Share with your child how the desert people like the Nabateans were able to use their local knowledge of the desert to prosper.



Encourage your child to draw the Incense Route and the Spice Route on a world map.

Talk to your child about the Roman Empire, its significance and their road network across the empire.

Share with your child the timeline of road systems and transport in the world.

[Trade Routes in Classical Times.pdf](#)



[The Roman Empire.pdf](#)





The Winchester School, Jebel Ali

Family Learning Newsletter -Year 6- February -2025



City Planning in Classical Civilization

To explore the importance of design and planning when building a city in classical civilisations.

Key vocabulary: architecture, grid design, entertainment, Pericles, Parthenon.



Encourage your child to research the importance of roads in the Roman Empire and the future of roads in the UAE – five changes we might see in 2030.



Talk with your child about the grid designs of some ancient cities and how they are similar to the grid designs of cities today.



Share with your child the importance of ancient Greek and ancient Roman architecture and the need for big, impressive buildings for a city.



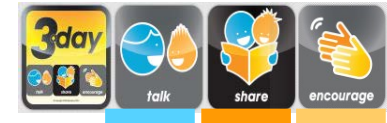
[City Planning in Classical Civilizations.pdf](#)





The Winchester School, Jebel Ali

Family Learning Newsletter -Year 6- February -2025



Encourage your child to research the similarities and differences between ancient Greek and ancient Roman architecture.

Arabic for Arabs

(أوراق تضحك) قصة
أن يحدد التلميذ الفكرة الرئيسية والأفكار الداعمة
. أن يحلل التلميذ النص تحليلًا لغويًا
أن يحدد التلميذ أساليب الأمر والنهي في الآيات
أن يحدد التلميذ علاقات التضاد والترادف بين الكلمات
(خير الكلام) شعر
. أن يحلل التلميذ النص تحليلًا أدبيًا
أن يحدد التلميذ أساليب خبرية في القصيدة
. أن يحدد التلميذ الفكرة و العاطفة في القصيدة
الهمزة المتطرفة على السطر
أن يكتب التلميذ كلمات بها همزة متطرفة على السطر
أن يحدد التلميذ مواضع كتابة الهمزة المتطرفة على
السطر
التركيب النعتي
. أن يميز التلميذ بين النعت والمنعوت في الجملة
أن يوظف التلميذ تركيب النعت مضبوط الآخر في تحدته
وكتاباته الإبداعية مع الضبط وفقًا لقواعد النحو

مساعدة التلميذ في البحث عن لغويات القصة بالمعجم على الإنترنت
مساعدة التلميذ في كتابة ملخص للقصة بالمنزل
مساعدة التلميذ في تحديد التلميذ الفكرة و العاطفة في القصيدة
مساعدة التلميذ في قراءة القصيدة (خير الكلام) وتحديد الفكرة الرئيسية
مساعدة التلميذ في كتابة كلمات بها همزة متطرفة على السطر مع بيان سبب كتابتها
على السطر
تدريبه على إعراب وتوظيف النعت في كتاباته الإبداعية مع الضبط وفقًا لقواعد
النحو
يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية
الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها
مع التلميذ وتدوين ما تعلمه في دفتره المدرسي

[قناة اللغة العربية والتربية الإسلامية](#)
[بمدرسة ونشستر](#)
[النعت](#)

Arabic for Non – Arabs

The weather (الطقس)
To use the exclamation, and preference styles with the weather.

Encourage your child to memorize his/her new vocabulary about the new topic the (dictionary).
Ask your child to speak and write about the weather in UAE and his country.

[Arabic and Islamic YouTube Channel](#)



The Winchester School, Jebel Ali



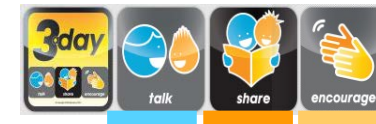
Family Learning Newsletter -Year 6- February -2025










	<p>To express the opinion about the weather in different countries. To compare between the weather in UAE and another country.</p>	<p>Share with your child articles about the weather in UAE to help him in talking and writing. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	
Islamic Education for Arabs	<p>أخلاق حميدة . أن يستنتج الطالب مفهوم الصدقة . أن يحلل الطالب مجالات الصدقة . أن يقارن الطالب بين الصدقة والزكاة أنا متسامح . أن يستنتج الطالب مفهوم التسامح . أن يحلل الطالب مجالات التسامح . أن يدلل الطالب على أهمية التسامح من القرآن والسنة غزوة بدر الكبرى . أن يحدد الطالب أهداف الغزوة . أن يبين الطالب أحداث الغزوة . أن يستنتج الطالب الدروس المستفادة من الغزوة</p>	<p>حث الطالب على ترديد الأدعية اليومية حث الطالب ومساعدته على معرفة مفهوم الصدقة ومجالاتها والفرق بين الصدقة والزكاة مساعدة الطالب في معرفة مفهوم التسامح ومجالاته وبعض الأدلة عليه من القرآن والسنة مساعدة الطالب في معرفة أحداث غزوة بدر الكبرى والدروس المستفادة من الغزوة حث الطالب على التزام أخلاق المؤمن قولاً وفعلاً توفير فيديوهات عن غزوة بدر من خلال الإنترنت مساعدة التلميذ في البحث عن أدلة من القرآن والسنة عن التسامح والتحلي بالأخلاق الحسنة يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Islamic Education	<p>Lesson 1: The Believer: Between Gratitude and Patience</p>	<p>Encourage your child to memorize the Hadith. Encourage your child to research the signs of the last day.</p>	



The Winchester School, Jebel Ali

Family Learning Newsletter -Year 6- February -2025



<p>for Non – Arabs</p>	<p>To explain the overall meaning of the Hadith. <u>Lesson 2: Some of the Signs of the Hour</u> To explain the signs of the coming of the Hour. <u>Lesson 3: Battle of Badr</u> To Infer the key event of the battle of Bader.</p>	<p>Encourage your child to watch the video about Battle of Badr. Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as Encourage your child to apply obligatory element of Salah. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>French</p>	<p><u><i>Topic: Chez moi</i></u> To describe where you live. To identify different parts of the house.</p>	<p>  Talk</p> <p>Ask your child to find out the different pieces of the house in French.</p> <p>  Share</p> <p>Create a presentation or poster to describe where he /she lives (in a town/in a city or a village -----) Create a mind map to name different pieces of the house.</p> <p>  Encourage</p> <p>Students to keep exploring the links given.</p>	<p></p> <p><u><i>Topic: Chez moi</i></u> https://www.languagenut.com/global/</p> <p> Digital Language Resources for Primary & Secondary Schools</p> <p>SIGN UP LOG IN</p> <p><u><i>Kindly note that all students have their login details .</i></u></p> <p></p> <p><u><i>Wordwall Activity</i></u> https://wordwall.net/play/6617/068/227 <u><i>Quizlet Activities</i></u></p>



The Winchester School, Jebel Ali

Family Learning Newsletter -Year 6- February -2025



			<p>https://quizlet.com/475423513/les-pieces-de-la-maison-flash-</p> <p>https://quizlet.com/475423513/match</p> <p>https://quizlet.com/475423513/gravity</p> <p>https://quizlet.com/475423513/test</p> <p>https://www.liveworksheets.com/tu149321jy</p> <p>Reading Comprehension</p> <p>https://www.liveworksheets.com/tu149321jy</p>
<p>Physical Education</p> <p>Activity-1</p> <p>Activity -2</p> <p>Activity – 3</p> <p>Activity - 4</p>	<p>Fitness Test</p> <p>Volleyball – Underarm/Forearm pass</p> <p>Volleyball – Overhead pass</p> <p>Volleyball – Underarm service</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p><u>Useful sites:</u></p> <p>Links</p> <p>Fitness test</p> <p>Underarm pass</p> <p>Overhead pass</p> <p>Underarm service</p>
<p>Information and Communication Technology</p>	<p>Topic- Computational Thinking</p> <p>Construct algorithms to solve specific problems effectively.</p> <p>Decompose complex problems into manageable components and synthesize solutions.</p>	<p>Empower children with the confidence needed to tackle ambiguous problems</p> <p>Jazzy Jigsaws: Assemble jigsaw puzzles as a family and discuss strategies together.</p> <p>Escape Room at Home: Create a DIY escape room with clues and puzzles for the whole family to solve.</p>	<p>https://www.bbc.co.uk/bitesize/guides/zp92mp3/revision/1</p>



The Winchester School, Jebel Ali



Family Learning Newsletter -Year 6- February -2025

	<p>Analyze how computers interpret instructions and demonstrate strategies to control their operations.</p> <p>Design flowcharts using appropriate symbols and apply them to represent processes logically.</p>	<p>Treasure Hunt Adventure: Design a family treasure hunt with clues requiring step-by-step problem-solving.</p> <p>Build Together: Use LEGO or household materials to construct something functional or creative.</p> <p>Pattern Detectives: Spot patterns in nature, artwork, or household items, and challenge each other to extend or create new patterns.</p>	
<p>Music (Mr. Joyson)</p>	<p>Improving child’s confidence and musicality through music rhythm reading intermediate level.</p> <p>We take a look at dotted quarter notes, single eighth notes, and the eighth rest. We also get to see our beats split in half, adding a new challenge to our rhythm reading!</p>	<p>Let the child understand the music note value and clap with the notes.</p> <p>Ask the child to perform it with any percussion instrument like maracas, tambourine.</p> <p>Steady beat is represented by the boxes, and rhythms are represented as the notes inside the boxes. Counting the number of boxes each note uses is a great way to remember how many beats the note is worth.</p>	
<p>Music (Mr. Kiko)</p>	<p>Improving children’s confidence and musicality through singing actions songs and chanting rhymes.</p> <p>Reading notes and rests</p>	<p>Encourage the child to sing action songs at home. Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p> <p>Encourage the child to watch the kinds of notes video</p>	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs Kinds of Notes and Rests.mp4</p>
<p>Music (Mr. Sunil)</p>	<p>Learning how to play the song “UAE national anthem” on recorder</p>	<p>Let the child practice at home, even though there will be squeaking.</p> <p>Be an audience. But better also check if the child is holding the recorder properly.</p>	



The Winchester School, Jebel Ali

Family Learning Newsletter -Year 6- February -2025



<p>Moral Education</p>	<p>Positive Health: Ethics in Sports and Leisure</p>	<p><u>Ethics Through History:</u> Discuss how ethical decisions impacted the game and the players involved.</p> <p>Activity: Research a famous moment in sports history where ethics played a crucial role (e.g., players admitting to a foul or showing sportsmanship).</p> <p><u>Plan a Family Ethics Game Night:</u> Teach the value of fair play and inclusivity during leisure time.</p> <p>Activity: Plan a family-friendly game night where they incorporate rules promoting teamwork and fairness. For example, adding a bonus point for helping another player.</p> <p><u>Ethical Dilemmas Journal:</u> Encourage critical thinking about how they would handle ethical challenges in sports or leisure.</p> <p>Activity: Write about hypothetical situations (e.g., "What would you do if you saw someone cheat in a sports event?").</p> <p><u>Fitness with a Purpose:</u> Foster the idea of mutual respect and teamwork in physical activities.</p> <p>Activity: Design a family fitness challenge that includes encouragement and support between participants rather than competition.</p> <p><u>Documentary Time:</u> Learn from real-life or fictional examples of ethical sportsmanship.</p> <p>Activity: Watch a documentary or movie about ethics in sports and discuss the key messages as a family.</p>	<p>https://www.bbc.co.uk/teach/class-clips-video/articles/zkgs6v4</p>
-------------------------------	---	--	--