




The Winchester School

Family Learning Newsletter (Year 1) –January 2025



Area of learning	Focus	Home activities - help your child at home.	Useful websites
Literacy	<p>Spelling</p> <p>To use phonic knowledge to spell ue/ew and wh sound words.</p>	<p><u>Digraph Sorting</u></p> <p>Prepare a whiteboard or large paper with two columns labeled "Yes" and "No."</p> <p>Write or show your child words containing the target digraphs (ue, ew, wh) and words without them.</p> <p>Ask your child to sort the words into the correct column:</p> <p>"Yes" column: Words with ue, ew, or wh</p> <p>"No" column: Words without these digraphs</p> <p>Discuss each word and its sound as you go.</p> <p>Example words:</p> <p>ue: blue, glue, true</p> <p>ew: new, flew, chew</p> <p>wh: when, what, where</p> <p>Non-digraph words: cat, hen, fish, house</p> <p>Activity 2: Wh Word Hunt</p> <p>Create cards with "wh" words (e.g., whale, when, what, where, who, which).</p> <p>Hide these cards around your home or classroom.</p> <p>Set a timer for 5 minutes and have your child find as many cards as possible.</p> <p>After the hunt, review the words together:</p> <p>Read each word aloud</p> <p>Ask your child to use each word in a sentence</p> <p>Example: "What is your favourite animal?" or "Where is your hat?"</p>	<p>Long Vowel Sounds ue, ew</p> <p>Phonics Songs and Stories Learn to Read.mp4</p> <p>https://wordwall.net/resource/3257222/wh</p> 

Word Detective

Provide a short paragraph or a simple storybook that contains words with the “ue,” “ew,” or “wh” sounds. You can highlight or underline a few words as examples to get started. Ask your child to be a “Word Detective” and hunt for words with the target sounds while reading. They can use a pencil to underline or a sticky note to mark each word they find. As they find each word, talk about the sound of the word together.

Encourage them to say the word out loud and use it in a new sentence. To extend vocabulary, ask them to think of other words with similar sounds or spelling patterns, like “new” and “few.”

Time Connective Storytelling

Encourage your child to create a simple story using time connectives like first, next, then, after that, finally.

Talk to your child about the order of events in their day or a made-up story.

Ask questions like, "What did you do first this morning?" or "What happened next?"

Encourage your child to use time connectives to explain the sequence.

Help them understand the order of events by sharing ideas.

Connective Sentence Building

Give your child a list of time connectives (e.g., first, next, then, finally).

Grammar

To use time connectives in sentences.



[USE TIME CONNECTIVES IN YOUR STORIES.mp4](#)

Encourage your child to create sentences using these words.

Example prompt: "Let's build a sentence together using 'first' to start." (e.g., "First, I put on my shoes.") Ask your child, "What happens next?" to guide them to use more connectives.

Model sentences for your child and **encourage** them to build their own.

Time Connective Drawing and Labelling

Ask your child to draw pictures of things they do during the day (e.g., waking up, eating breakfast, going to school, playing).

Help your child label the pictures with time connectives: "First, I wake up," "Next, I eat breakfast," etc.

Encourage your child to connect ideas logically using time connectives.

Talk with them about the order of events, reinforcing the use of then, after that, and finally.

ENCOURAGE your child to explain the instructions of any game using **time connectives**.

Talk About Everyday Routines

Talk with your child about simple daily routines, such as getting ready for bed or setting the table. **Encourage** them to list each step out loud, thinking through what they need to do first, next, and last.

For example, ask, "What's the first thing we do before we brush our teeth?" This helps your child become comfortable with following and discussing instructions in a familiar context.

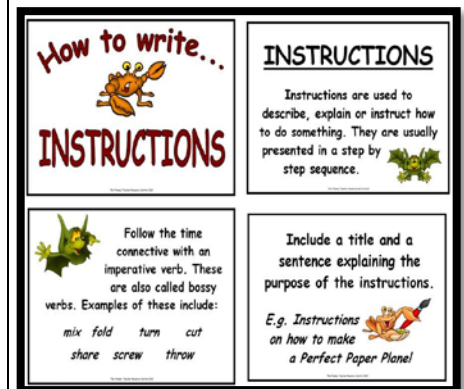
Follow a Simple Recipe Together

Instructions

To read and follow simple instructions.

e.g. for classroom routines

To write instructions for a game or activity.



Choose a simple recipe, such as making a sandwich or a fruit salad, and read each step together.

Encourage your child to follow the steps one by one, and talk through each part.

Let them take turns reading and following instructions, then **share** what they think of each step. This can help them understand how following instructions can lead to a specific outcome.

Create Instructions for a Game

After playing a favourite game or activity, talk with your child about how to explain it to others. **Encourage** them to write or draw the steps on a piece of paper, using simple language and numbering each step.

For example, they might write “1. Pick up a card” or “2. Move two spaces.” Afterwards, share their instructions with a family member and see if they can follow along. This helps build confidence in giving and writing instructions.

Encourage Role Play for Classroom Routines

Encourage your child to act out classroom routines, such as lining up or tidying up. **Talk** with them about how instructions like “Take out your book” or “Sit on the carpet” help keep things organised.

Practising these routines at home and sharing different ways to follow each instruction helps your child develop listening and instructional skills that are useful in class.

Treasure Hunt with Written Clues

Set up a simple treasure hunt around the house with written clues. Each clue could be a short instruction, like “Look under the sofa” or “Go to the bookshelf.”

Encourage your child to read and follow each instruction to find the next clue.

[Writing Instructions- Year 1.mp4](#)

Talk with them after the hunt about how following instructions helped them reach the treasure. This activity makes following instructions fun and shows them the importance of each step.

Fictional Stories

To identify and discuss characters in stories, including their appearance, behaviour, and qualities; to explore how they are described in the text, and to compare characters from different stories.

To develop an awareness of character and dialogue through activities like role play.

To retell stories and plan or write a simple animal story using story tables or storyboards to help organise ideas.

To notice the difference between spoken and written story forms by retelling familiar stories aloud and comparing them with the written text.

To compare and contrast

Character Role Play and Discussion

Read and Talk

Choose a story with memorable characters and read it together. After reading, **talk** with your child about each character's appearance, behaviour, and qualities, and discuss why they may have acted in certain ways.

Role Play and Expression

Encourage your child to act out a favourite scene or become their favourite character. Let them use expressions, actions, and even their own words to bring the character to life. This supports creativity and helps them connect with the story.

Word Cards for Writing

Prepare flashcards of key words from the story. Have your child read these words and **encourage** them to use them in their own retelling or writing. This reinforces vocabulary related to the topic.

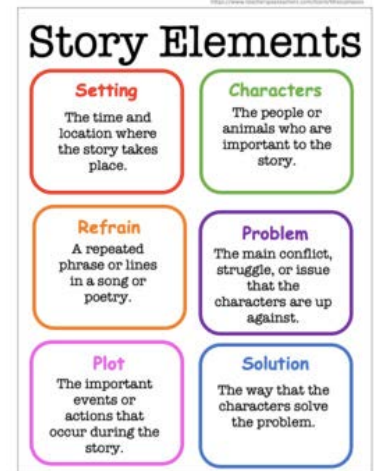
Use Props and Masks

Children love role play, and using character masks, props, or even simple story cards (showing key events) makes retelling the story more engaging and memorable.

Discuss and Share

Talk together about the story's characters and setting, making it an enjoyable conversation. **Share** your thoughts and **encourage** your child to offer their own ideas as well. This will help develop their understanding of story elements and inspire them to be confident storytellers.

Retell and Act Out Together



preferences and find common themes across different stories.

Retelling and acting out the story together not only builds understanding but also boosts your child's confidence. Children learn quickly through role play, and your involvement can make it even more fun and motivating.

Beginning, Middle, and End

B	Who are the characters? What is the setting?
M	What is the problem? What happens to the characters?
E	How are the characters different than they were at the beginning of the story? What is the solution?

[Story Elements Song Character, Setting and Plot!.mp4](#)

Numeracy

To recognize and know the value of different denominations of coins and notes.



Share and show them the currency being used in UK e.g. 1p, 2p, 5p 10p, 20 and 50p. Provide opportunities for your child to experience shopping on his/her own (under your supervision) any two item/fruits of his/her choice and pay for it independently on your next grocery shopping trip. Encourage them to find ways to pay the amount of 10 Dirhams.

To find the total cost and the change left.

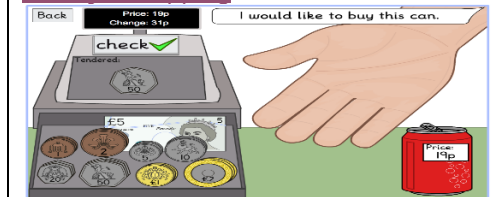


Encourage your child to play a supermarket game. Tag a few items at home and ask your child to find the total of 2 items (keep the prices less than 10 Dirhams) When the child finds the total, ask how much change would you get if you paid with 20 Dirham notes. Is there a number fact that can help you solve this problem? (Recap number bonds of 10 using pegs or spoon)

Ask your child to buy 2 or more items from the shop and find the total cost by using addition. E.g.: I buy a ball for

[Finding total cost](#)

Money - shopping



[Money](#)

9 dirhams and a doll for 7 dirhams. The total cost of the toys will be $9 + 7 = 16$ dirhams.

Encourage your child to work out the amount of change you would get from AED 20 you will pay the cashier? E.g. $20 - 16 = 4$ dirhams.

Challenge them by taking them to the nearby supermarket for a real life

Encourage them to use recycled paper and cut out different shapes, fold the shape into half. Remind them to make sure they have completely overlapped.

Ask your child to place the objects to be shared in the circles to find the fair way to share the items each time. Remind them to only place one item in each circle at a time. Now use four circles to find the quarter of objects and numbers.

[Quarter.docx](#)

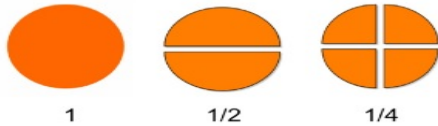
Challenge:

Two monkeys ate a total of 28 nuts.
Each of them ate the same number of nuts.
How many nuts did each of the monkeys eat?

Number-Fractions

To identify quarter of a shape and a set of objects or numbers.

Whole, Half, Quarter

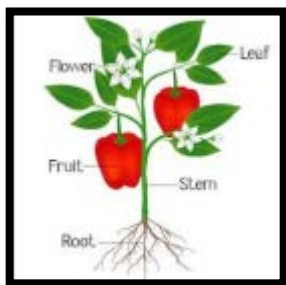


Science

Growing Plants

To identify and explore the different parts of the plant. Children will also become aware of ways in which plants should be treated with sensitivity.

To identify similarities and differences between creepers and climbers.



To explore the functions of the different parts of the plant- roots, stem and leaves.

TALK to your child about growing a plant together and help them grow it and observe the different parts.

ENCOURAGE your child to **SHARE** his/her observation with friends.

Show your child **creepers** (plants that grow along the ground) and **climbers** (plants that use other structures to grow upwards).

Discuss how climbers need support to grow tall, while creepers spread across the ground.

Let your child draw examples of creepers and climbers.

As you compare, encourage your child to **observe** any similarities and differences (e.g., shape of leaves, growing habit).

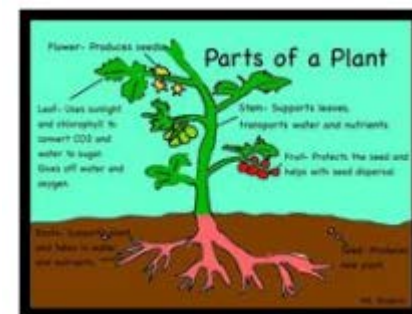
ENCOURAGE your child to do research on some websites on the internet or read books together to learn more about plants. Different types of plants like: desert, water, under water etc. Make a project with pictures and description.

Explore, Research and SHARE information on the functions of different parts of a plant with your child.

Encourage your child to observe different plants in the immediate environment. Challenge them to identify the different parts of the plant and compare with other plants.




Eg: Date palm with Powder puff tree. Compare the trunk, leaves, and the tree.

<https://www.bbc.co.uk/bitesize/articles/z2vhxbk>



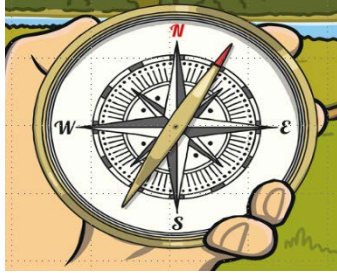
<p>Arabic for Arabs</p>	<p>عنبر يطير إلى القلعة البعيدة – قصة النحلة</p> <p>أن يحاكي التلميذ النمط في إنشاء جمل بها كلمات تحوي اللام الشمسية واللام القمرية.</p> <p>أن يميز التلميذ بعض الضمائر المنفصلة.</p> <p>أن يصف المتعلم صفه والأشخاص والأماكن المحيطة به مستخدماً اللغة العربية</p> <p>•</p> <p>• أن ينشئ التلميذ جملةً اسميةً صحيحة</p> <p>• أن ينشئ جملة فعلية صحيحة</p>	<p>مساعدة الابن من خلال جمع صور من المجتمع المحيط به ومساعدته في وصفها مستخدماً الجمل الاسمية والفعلية.</p> <p>تصميم معجم للمفردات الجديدة مع صورها للاستعانة بها في حديثه.</p> <p>مساعدته في مشاهدة فيديوهات عن الجملة الضمائر المنفصلة.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة -كتبي</p> <p>https://read.kutubee.com/login?redirectURL=%2Fhome%2Flevel</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Arabic for Non-Arabs</p>	<p>The shape and the sound of (ل- م- ن- ه- و- ي) Revise all the letters.</p> <p>Reading using vowels.</p> <p>Breaking the words to vowels.</p> <p>Lessen (أسرتي) my family To create simple sentences about the family.</p>	<p>Encourage your child to practice writing the words he learnt at school and to draw them.</p> <p>Encourage your child to practice making sentences using the verbs.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Non-Arabs</p>	<p>Allah and some of His characteristics</p> <p>Learning Objective: To explain some important characteristics of Allah.</p>	<p>Encourage your child to learn Surat ANNAS.</p> <p>Encourage your child to learn the duas taught in class.</p>	<p>Arabic and Islamic YouTube Channel</p>

	<p>Surat ANNAS Learning Objectives: To read the holy surah from memory. To explain the overall meaning of the Surah. To identify the behavior that indicates love for the Holy Quran.</p>	<p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	
<p>Islamic for Arabs</p>	<p>سورة الفلق أن يتلوا الطالب السورة تلاوة صحيحة أن يستمع إلى سورة الفلق أن يستنتج أهمية سورة الفلق . أن يوضح المعنى الإجمالي للسورة <u>درس أركان الإيمان</u> . أن يذكر الطالب أن للإيمان أركان . أن يعدد الطالب أركان الإيمان الستة . أن يردد الطالب أن لا إله إلا الله وحده درس آداب النظافة في الإسلام أن يوضح الطالب أهمية النظافة في الإسلام أن يستخلص الطالب آداب الإسلام في النظافة أن يطبق آداب الإسلام عند النوم</p>	<p>يساعد ولي الأمر في الطالب في حفظ سورة الفلق من خلال المصحف المعلم حث الطالب على أهمية قراءة سورة الفلق في الصباح والمساء توضيح ولي الأمر للطالب المعنى الإجمالي للسورة يساعد ولي الأمر الطالب في معرفة أركان الإيمان يساعد ولي الأمر الطالب ان يعد أركان الإيمان وأن يردد أن لا إله إلا الله يساعد ولي الأمر الطالب في معرفة أهمية النظافة في الإسلام من خلال مشاهدة فيديوهات عن أهمية النظافة في الإسلام مشاهدة فيديوهات عن أركان الإيمان مشاهدة فيديوهات عن آداب النظافة في الإسلام يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>

<p>Humanities History</p>	<p><u>Toys</u></p> <p>Toys today To explore the toys of today.</p> <p>Family Favourites To explore toys from the past.</p> 	<p>Talk to your child about how the toys we use today are different from the toys in the past.</p> <p>Share with your child the toys parents and grandparents used in the past.</p> <p>Encourage your child to use different sources to find out about toys from the past.</p> <p>Keywords: Toys, Favourite, today, modern, new, present, now, describe, question, source, evidence, Century, 21st Century.</p> <p>Research, past, then, before, after, old, older, 20th Century</p>	<p><u>Toys Today.pdf</u></p> <p><u>Family Favourits.pdf</u></p>
<p>Geography</p>	<p><u>Physical and Human Geography</u> To explore key human and physical features.</p>  	<p>Talk to your child about the physical and human features.</p> <p>Share information on the different human and physical features in the UAE and your home country.</p> <p>Encourage your child to observe the human and physical features they visit. For example: beach, mountain, city, house, shop, mall, sea etc.</p>	<p><u>Human and Physical Geography.pdf</u></p>

Compass Points

To explore compass points.



Talk to your child about the compass and the compass points.

Share information by using pictures and a compass to explore the compass points.

Encourage your child to name and locate the compass points.

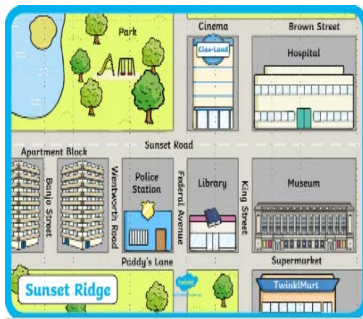
Keywords: Compass, North, East, South, West,

[compass points.pdf](#)

UAE Social Studies

Key Locations

To identify and explain the importance of key locations in the neighborhoods.



Maps

To construct maps and explore geographical relationships of familiar places.

Talk about the important key places in your neighborhood.


Share with your child the key locations of places in Dubai.

Encourage your child to find the key locations in your neighborhood using positional terms.

Talk about the routes from home to school/school to home, school to market, and the importance of maps.

[Key locations.pdf](#)

[Maps .pdf](#)

		<p>Share the key features of drawing a map.</p> <p>Encourage your child to draw maps of familiar places and draw the route from school to home on it.</p>	
<p>Physical Education</p>	<p>Activity -1 <u>Locomotor Skill/Dodgeball:</u> Walking & running.</p> <p>Activity – 2 <u>Locomotor Skill/Dodgeball:</u> Galloping & jumping.</p> <p>Activity - 3 <u>Locomotor Skill/Dodgeball:</u> Hopping & shuffling.</p> <p>Activity - 4 <u>Locomotor Skill/Dodgeball:</u> Leaping & skipping.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm-up</u></p> <p>The Students will do the proper warm-up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u></p> <p>After the game students will do a proper cooldown activity.</p>	<p>Walk.mp4 Running (Locomotor Movement).mp4</p> <p>Galloping (Locomotor Movement).mp4 Jumping (Locomotor Movement).mp4</p> <p>Hopping (Locomotor Movement).mp4 Shuffling (Locomotor Movement).mp4</p> <p>Skipping.mp4 Leaping.mp4</p>

<p>Music Year01 (Kiko)</p>	<p>Improving children's confidence and musicality through singing actions songs.</p>	<p>Encourage the child to sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p>	
<p>Music Year01 Joyson</p>	<p>Learning musical notes, only recite DO, RE, MI, FA, SO, LA, TI, DO.</p> <p>Improving children's confidence and musicality through singing action songs.</p> <p>A Rum sum sum</p> <p>Happiness is something if you give it away</p>	<p>Let the children sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p>	
<p>Music Year01 (Sunil)</p>	<p>Read and play Musical notes with the help of some words (Bee, Glow-worm, Butterfly and caterpillar)</p>	<p>Let the Children play the rhythm with the help of words by clapping (Bee, Glow-worm, Butterfly, and caterpillar)</p> <p>Ask the child how to play Music with the help of (Bee, Glow-worm, Butterflies, and caterpillars) by clapping</p>	
<p>ICT</p>	<p><u>Algorithm- Scratch junior</u> To develop an understanding of Algorithm through Scratch junior and program a character.</p>	<p>TALK to your child about what algorithms are; how they are implemented as programs on digital devices like Scratch junior.</p>	<p>https://www.youtube.com/watch?v=SdJ1lq5pvu4</p>



ENCOURAGE your child to explore and understand that programs execute by following precise and unambiguous instructions.

Explore, Research and **SHARE** information explaining that an algorithm is a set of instructions. Encourage your child to program a character following the instructions on Scratch. **Challenge** them to choose different blocks and different algorithm for programming.

<https://www.youtube.com/watch?v=EPyXwpzVgfk>

<https://www.youtube.com/watch?v=s6XvwEH0xpg>

<https://quizizz.com/admin/quiz/673eadd577d77778f3642bb0>



Grade R Make your own Algorithm - Getti