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Area for learning	Focus	Activities	Useful Websites/Apps
English 1 st Language	Analysis of Article To analyse article writing elements and development of purpose.	Read an article from the links given and analyse: a. Development of ideas b. Structure c. Techniques used to highlight the purpose OR 1. Find a short, impactful speech or interview with a public figure. It could be a famous political speech, TED talk, or interview with an expert (e.g., on YouTube or news websites). 2. Watch or listen to the speech carefully, taking notes on the key points, the speaker's main arguments, and any stories or examples used. Pay attention to the speaker's tone and purpose. Write Your Article: Based on the speech, write a feature article (approximately 250-250 words) that: a. Introduces the speaker and the context of the speech.	https://www.nationalgeographic.com/magazine/article/the-alps-magical-ice-caves-risk-vanishing-in-our-warming-world-feature https://www.nationalgeographic.com/travel/article/this-bridge-in-northern-pakistan-is-a-surreal-span



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		<ul style="list-style-type: none"> b. Summarizes the main message or key arguments presented. c. Explains why the speech is relevant or important, and how it might impact the audience or society. d. Includes a quote or two from the speech, if relevant, to enhance the article's engagement. e. Use a conversational yet informative tone, keeping the reader interested while maintaining objectivity. 	
English 2nd Language	Summary Writing To be able to summarize using higher order connectives.	Summarise any of the short stories you have recently read or the movie that you have watched within 120 words. Remember to use your own words and connectives.	https://igcseaid.com/notes/english-as-a-second-language-0511/reading-writing-exercise-5-summary-writing/
English Literature	Novel Paper 1 To analyse the effect of narrative elements.	1. Analyse the following elements in the next chapter of the novel or short story you are currently reading for Paper 1. <ul style="list-style-type: none"> a. Character development b. Development in themes c. Tone d. Linguistic choices and their impact 	https://human.libretexts.org/Bookshelves/Literature_and_Literacy/Writing_and_Critical_Thinking_Through_Literature_(Ringo_and_Kashyap)/04%3A_About_Fiction-



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		<p>e. Use of foreshadowing, flashback or change f. Sentence construction and its impact</p> <p>2. Select one main character from the novel you're currently reading. Imagine you are that character. Write two to three diary entries that reflect your thoughts and emotions at different points in the story. In these entries, describe how you feel about key events or challenges they face, and how you change over the course of the novel. Be sure to include specific moments from the novel/short story that show your growth or struggles, and try to capture the character's unique voice and personality. You can also add creative touches like drawings or decorations to make it more fun!</p>	<p>Short Stories and the Novel/4.05%3A How to Analyze Fiction- Elements of Literature</p>
Mathematics (Accelerated)	Vectors <ul style="list-style-type: none">Add and subtract vectors to find resultant vector, multiply with a scalar	<p>What is a vector quantity? Make a list of vector quantities. Also write down the corresponding scalar quantities?</p> <p>Investigate on the applications of vector geometry.</p>	<p>https://www.mathsisfun.com/algebra/vectors.html https://www.savemyexams.co.uk/notes/cie-igcse-maths-new/7-vectors-transformations-cie/7-1-vectors-cie/7-1-1-vectors-basics-cie/</p>



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	<ul style="list-style-type: none">• Identify parallel vectors• Calculate the magnitude of vectors• Apply position vectors in vector geometry <p>Graphs of functions</p> <ul style="list-style-type: none">• Draw quadratic, cubic, exponential and reciprocal graphs from the given equation• Solve an equation using graphs• Estimate the gradient of tangent at a given point to the curve.	<ul style="list-style-type: none">• Research on different non-linear functions and their graphing. Do you notice any pattern in the shape of the graph of different functions?	<p>https://www.mathsisfun.com/sites/graph-equation.html</p> <p>https://www.bbc.co.uk/bitesize/guides/zydmsrd/revision/1</p> <p>Graphs of quadratic functions - Solving quadratic equations - Edexcel - GCSE Maths Revision - Edexcel - BBC Bitesize</p>
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Mathematics (Extended)	<p>Sets and Venn Diagrams Learning objective:</p> <ul style="list-style-type: none">• Use set notation and Venn diagrams to describe sets and represent relationships between sets• To describe the set notations by shading in Venn diagrams.• To apply Sets and Venn diagrams in practical situations by categorizing data <p>Sequences Learning objective:</p>	<p>Activities:</p> <ul style="list-style-type: none">• Make a glossary of different terms used in Sets and their notations. Add one example for each of those.• Research on real-life application of sets and Venn diagrams.• You start a chain email and send it to six friends. The next day, each of your friends forwards the email to six people. The process continues for a few days. a) Write a function that represents the number of people who have received the email after n days. b) After how many days will 1296 people have received the email? <p>Research on examples of sequences in real life.</p>	<p>Links:</p> <p>https://www.mathsisfun.com/sets/venn-diagrams.html</p> <p>https://thirdspacelearning.com/gcse-maths/probability/venn-diagram-symbols/</p> <p>https://www.savemyexams.com/igcse/maths_extended/cie/23/topic-questions/1-number/1-2-set-notation-and-venn-diagrams/paper-2/</p> <p>https://www.cuemath.com/algebra/arithmic-sequence/</p> <p>https://thirdspacelearning.com/gcse-maths/algebra/arithmic-sequence/</p>
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	<ul style="list-style-type: none">• To determine the nth term of an arithmetic, quadratic, geometric and cubic sequence• To find the nth term from and use this to generate any given term	<p>* A theatre has twenty rows. The first row has 18 seats and each successive seat has 2 more seats than the previous rows. How many seats are in the last row?</p> <p>*Research the importance of the application of sequences.</p>	<p>https://thirdspacelearning.com/gcse-maths/algebra/quadratic-sequences/ https://www.savemyexams.com/igcse/maths/cie/international-maths/23/extended/revision-notes/algebra-and-sequences/sequences/quadratic-sequences/ https://www.radfordmathematics.com/algebra/sequences-series/difference-method-sequences/cubic-sequences.html https://www.cliffsnotes.com/study-guides/algebra/algebra-ii/sequences-and-series/geometric-sequence https://pmt.physicsandmathstutor.com/download/Maths/GCSE/</p>
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			Notes/Algebra/Sequences/b.%20Common%20Sequences.pdf https://www.scribd.com/document/772082965/IGCSE-Math-0580-Number-Sequence-Past-Paper-Worksheet-P4
Mathematics - Statistic	1. Processing and representing data <ul style="list-style-type: none"> • To interpret and compare choropleth maps • Draw and interpret histograms with equal class intervals • Draw and interpret frequency polygons. 	Processing and representing data Map Interpretation with a Storytelling Element with family <ul style="list-style-type: none"> • Objective: Practice drawing conclusions based on map data. • Materials: Choropleth maps from various sources. • Instructions: <ul style="list-style-type: none"> ○ Choose a specific map that shows an interesting trend (e.g., a map of voting patterns, healthcare access, or disease outbreaks). 	Processing and Representing data https://doc.arcgis.com/en/insights/latest/create/choropleth-maps.htm https://www.datawrapper.de/maps/choropleth-map https://thirdspacelearning.com/gcse-maths/statistics/histogram/ https://courses.lumenlearning.com/introstats1/chapter/histogram/

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	<ul style="list-style-type: none"> • Draw and interpret cumulative frequency step polygons for discrete data. • Draw and interpret cumulative frequency diagrams for grouped data. • Identify the shapes of distributions of data including symmetry, positive skew and negative skew. • To calculate and use frequency density to draw histograms with unequal class widths 	<ul style="list-style-type: none"> ○ Imagine a story about the region based on the map's colors. For example, if a map shows varying healthcare access across a country, create a narrative around why certain areas have better access than others. <p>Discuss the real-life implications of the map, such as socioeconomic or political</p> <p>Make a Histogram of Favorite Colors</p> <ul style="list-style-type: none"> • Objective: Explore categorical data and how to visualize it with a histogram. • Materials: Paper, markers, or colored pencils. • Instructions: <ul style="list-style-type: none"> ○ Ask everyone in the family to choose their favorite color from a selection of options (red, blue, green, etc.). 	<p>ms-frequency-polygons-and-time-series-graphs/https://thirdspacelearning.com/gcse-maths/statistics/frequency-polygon/</p> <p>https://onlinestatbook.com/2/graphing_distributions/freq_poly.html</p> <p>https://thirdspacelearning.com/gcse-maths/statistics/cumulative-frequency/</p> <p>https://mr-mathematics.com/drawing-histograms-unequal-class-widths/</p>
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	<ul style="list-style-type: none"> To interpret and compare data sets displayed in histograms with unequal class widths To recognize when graphs are misleading To interpret and compare data sets presented in different formats. 	<ul style="list-style-type: none"> Tally how many people chose each color. Create a histogram with the color names on the x-axis and the frequency (number of people) on the y-axis. Use colored bars to represent each color's frequency. Discuss the results and any interesting patterns, like which color is most popular and why that might be. 	<p>https://www.bbc.co.uk/bitesize/guides/ztm4dmn/revision/1 https://study.com/learn/lesson/misleading-deceptive-bad-statistics-graphs.html</p>
Physics	<p><u>Sound</u></p> <ul style="list-style-type: none"> Describe an experiment to determine the speed of sound in air. Relate the loudness and pitch of sound wave to 	<p>Research on:</p> <ul style="list-style-type: none"> ❖ The applications of gamma radiations and how it is used in Medicine. 	<p>http://www.bbc.co.uk/schools/gcsebitesize/science/ocr_gateway/home_energy/introduction_to_wavesrev6.shtml</p>

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	<p>amplitude and frequency.</p> <ul style="list-style-type: none"> • Describe the production of sound by vibrating sources. • Describe the longitudinal nature of sound waves. • State the approximate range of audible frequencies. • Show an understanding that a medium is required in order to transmit sound waves. • Describe an experiment to determine the speed of sound in air. <p><u>Light</u></p> <ul style="list-style-type: none"> • Reflection 	<ul style="list-style-type: none"> ❖ Draw diagrams representing reflection, refraction and diffraction using wave fronts. <p>Research on :</p> <ul style="list-style-type: none"> ❖ Real life applications of echo. 	<p>https://www.youtube.com/watch?v=7cDAYFTXq3E</p> <p>http://scienceprojectideasforkids.com/2010/sound-pitch-loudness/</p> <p>http://earthsky.org/space/what-is-the-electromagnetic-spectrum</p> <p>https://www.youtube.com/watch?v=J97YSCnU4KM</p> <p>www.cie.org.uk</p> <p>www.skool.co.uk</p> <p>https://www.youtube.com/watch?v=RdFeITDxZ3M</p>
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	<ul style="list-style-type: none">Describe the formation, and give the characteristics, of an optical image by a plane mirrorUse the law angle of incidence = angle of reflection.		
Chemistry	TOPIC: The Periodic Table: <ul style="list-style-type: none">Describe the transition elements as metals that: (a) have high densities (b) have high melting points (c) form coloured	Activity 1: Students will draw an infographic poster on the different types of reactions along with with examples and their explanation	https://www.savemyexams.co.uk/notes/igcse-chemistry-cie-new/9-the-periodic-table/9-2-group-element-properties/9-2-2-transition-elements/

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	<p>compounds (d) often act as catalysts as elements and in compounds oxidation numbers, including iron(II) and iron(III)</p> <p>Electrolysis of molten and aqueous ionic compounds.</p> <ul style="list-style-type: none"> • Explain electrolysis as the breakdown of an ionic compound, molten or in aqueous solution, by the passage of electricity • Relate the products of electrolysis to the 	<p>Activity 1 -Plan an experiment to separate to separate Hydrogen and Oxygen from water.</p> <p>Activity 2 -Create a poster in infographics “comparing the electrolysis of molten and aqueous NaCl”.</p> <p>Activity 3 -Make a presentation on uses of the products formed as the result of electrolysis of Sea Water.</p>	<p>http://www1.lsbu.ac.uk/water/electrolysis.html</p> <p>https://www.boundless.com/chemistry/textbooks/boundless-chemistry-textbook/electrochemistry-18/electrolysis-132/electrolysis-of-sodium-chloride-529-3650/</p>
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	<p>electrolyte and electrodes used,</p> <ul style="list-style-type: none"> • Construct ionic half-equations for reactions at the cathode and at the anode. • Describe the production of electrical energy from simple cells, • Outline the uses of electroplating 	<p>Activity 4 Write an Article on Hydrogen production in UAE</p>	<p>http://scifun.chem.wisc.edu/chemweek/PDF/Cl2&NaOH.pdf http://www.slideshare.net/lcyh000/sodium-hydroxide-industrial-use http://www.khaleejtimes.com/article/20100121/ARTICLE/301219900/1036</p>
Biology	<p><u>Transport in plants</u></p> <ul style="list-style-type: none"> ➤ Identify root hair cells, as seen under the light microscope, and state their functions. 	<ul style="list-style-type: none"> • Encourage students to conduct a simple experiment to show that transport of food is carried out by the phloem. 	<ul style="list-style-type: none"> ➤ http://www.thinkib.net/biology/page/17721/vascular-tissues-introduction-new-guide



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	<ul style="list-style-type: none">• Investigate, using a suitable stain, the pathway of water through the above ground parts of a plant.• To define translocation in terms of the movement of sucrose and amino acids in phloem.• To describe the limiting factors for the rate of transpiration.• Investigate and describe the effects of variation of	<ul style="list-style-type: none">• Motivate the students to come up with the hypothesis of the concept explaining the uptake of water and minerals through various cells.• Students will come up with a method to investigate the pathway of water flow in the stem using celery stem.• Research on the transport of water and minerals in succulent plants. <p>Conduct an experiment and make a report on limiting factors that affects the rate of transpiration</p>	<ul style="list-style-type: none">➤ http://www.biologyreference.com/Ta-Va/Translocation.html➤ http://passel.unl.edu/pages/informationmodule.php?idinformationmodule=1092853841&topicorder=6➤ http://www.thenational.ae/lifestyle/house-home/nicks-garden-how-much-water-does-that-plant-need➤ https://www.savemyexams.com/igcse/biology/cie/23/revision-notes/8-transport-in-plants/8-1-transport-in-plants/8-1-8-translocation/
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	temperature and humidity on transpiration rate.		
Food and Nutrition	<p>Sources and functions of the following <u>Nutritive value of foods</u>:</p> <ul style="list-style-type: none"> • proteins , • carbohydrates • fats • vitamins (A, C, D, E, K, B group – thiamin, riboflavin, nicotinic acid and cobalamin) • mineral elements 	<p><u>The Nutrient Content of Food</u></p> <ul style="list-style-type: none"> • Use different visual aids to show how water, light and air affect nutrients • Cut out pictures of foods from magazines and sort into Nutrient groups. Paste them onto card and design a game, (eg, like snap or happy families) matching the name of the nutrients with the sources and function. • Design an experiment to see what happens to vitamins when heat is applied. • Adapt any recipe containing <u>carrot</u> to make something different keeping in mind to retain the nutritive value as much as possible. 	<p><u>Food a fact of life website -</u> http://www.foodafactoflife.org.uk/</p> <p><u>The Eatwell plate-</u> https://www.gov.uk/government/publications/the-eatwell-guide</p> <p><u>Nutrients</u> www.healthline.com/health/food-nutrition/six-essential-nutrients</p>



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	(calcium, iron, phosphorous, potassium, sodium, fluoride, chloride, iodide)		www.nia.nih.gov/health/important-nutrients-know-proteins-carbohydrates-and-fats
Economics	Topic – Market Failure <ul style="list-style-type: none"> ▪ To analyse the causes of market failure with respect to public goods, merit goods, demerit goods, external costs and benefits. ▪ To analyse how abuse of monopoly power and 	Research based Task – Task 1 - Using a local newspaper identify a dispute about the conservation of local resources. What is the issue? How much influence does each group have? Share your findings in the form of a report. Discuss and critically evaluate whether government measures should be introduced to conserve resources. Task 2 - Research on why governments across the world are using taxes to reduce waste?	https://igcseaid.com/notes/economics-0455 www.dineshbakshi.com www.tutor2u.com



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	factor immobility can cause market failure	Produce your findings in the form of a report.	
Accounting	Financial Statement – Income statement <ul style="list-style-type: none"> • To explain the difference between a trading business and a service business • To prepare income statements for trading businesses and for service businesses. • To make adjustments for goods taken by the owner for own use. 	Take any businesses in UAE (e.g., a coffee shop, a bookstore, or a handmade jewellery shop) Make a list of revenue from sales, Operating expenses (rent, salaries, utilities, etc.), miscellaneous income (e.g., interest income), Tax rate. Look at the format of Income statement page 99 from the textbook and calculate the gross profit and net profit	www.myaccountinglab.com , www.bized.co.uk www.cie.org.uk , http://www.accounting-world.com/ https://www.investopedia.com/ https://study.com/search/text/academy.html?q=accounting#/toresults/accounting



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<p>Business Studies</p>	<p>To investigate and analyse the roles and responsibilities of directors in an organization, focusing on real-world business scenarios.</p>	<p>Task - Choose a real-world company (e.g., a multinational corporation, a local business, or a government agency). The company should have a clear organizational structure that can be easily researched online (e.g., via the company’s website, annual reports, or public documents). Based on your research, draw a detailed organizational chart for the selected company by Identifying and explaining the span of control at different levels of the organization. And how subordinates report to each manager. In addition, research how the span of control, levels of hierarchy, and chain of command differ between the types of businesses.</p>	<p>https://www.investopedia.com/terms/o/organizational-structure.asp#:~:text=An%20organizational%20structure%20is%20a,between%20levels%20with%20the%20company.</p> <p>https://www.betterup.com/blog/roles-and-responsibilities-why-define-them</p>
<p>Travel and Tourism</p>	<p>To analyse the factors that have led to an increasing interest and demand in sustainable tourism.</p>	<ol style="list-style-type: none"> 1. Identify a range of different types of sustainable transport. Prepare a poster on the same. 2. Explain why sustainable travel and sustainable transport have become important. 3. Investigate sustainable travel to a destination and analyse what & how sustainable travel choices tourists can make. 	<p>https://www.cambridgeinternational.org/programmes-and-https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge</p>



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			igcse-travel-and-tourism-0471/ https://maxwatsongeography.wordpress.com/section-d/globalisation-and-migration/making-tourism-more-sustainable/ https://www.bbc.co.uk/bitesize/articles/z6s63qt
Sociology	Family- How are family Roles changing?	Research and write the how the roles of family are changing its causes and consequences. Evaluate the different sociological perspective	Sociology Course Book By Jonathan Blundell
Psychology	Psychological Problems- How would psychological problems affect you?	Case Study Analysis Research a case study on unipolar depression which should Include details about family history, symptoms, and environmental factors. Encourage your child to identify genetic factors or environmental factors that might be influencing the individual's depression.	https://www.verywellmind.com/unipolar-depression-symptoms-causes-treatment-5271757 https://studymind.co.uk/notes/the-cognitive-approach-to-



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		<p>Have them discuss the role of nature (genetics) versus nurture (environment) in this case.</p>	<p>explaining-depression/#:~:text=%E2%86%92%20What%20is%20the%20cognitive,%20negative%20thoughts%20and%20feelings</p>
<p>History</p>	<p>Why did the Tsarist regime collapse in 1917? (October Manifesto)</p>	<p>Evaluative article: To what extent do you agree whether the October Manifesto was worthless or not?</p>	<p>https://www.bbc.co.uk/bitesize/guides/z2prcdm/revision/2</p> <p>https://www.marxists.org/history/ussr/events/1905/october-manifesto.htm</p>
<p>Environmental Management</p>	<p>To analyse the sustainable development goals SDG 1,2,3,12,13,19, 20 and link to sustainable agriculture.</p>	<p>Write a report on the strategies for sustainable agriculture.</p>	<p>https://sdgs.un.org/goals</p> <p>EVM Textbook</p>



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ICT	<p>Topic: Data Manipulation</p> <p><u>LESSON OBJECTIVE:</u> To create a real life database, create effective reports, data entry forms and labels.</p>	<p>Data Manipulation is used for storing and accessing large volume of data, organized in a structured manner.</p> <ul style="list-style-type: none"> • Encourage your child to explore about the significance of using database. • Share with your child different methods of how data is stored, data types specified. • Discuss with your child about real-life scenario and create a database report on it. 	<p>IGCSE ICT - Data Manipulation (Databases) IGCSE ICT</p>
Computer Science	<p>Topic 1: Hardware</p> <p>Lesson Objectives:</p> <ul style="list-style-type: none"> • To understand the fundamental components of a computer system, including CPU architecture, memory, 	<p>Hardware</p> <ul style="list-style-type: none"> • Create a Storyboard for Hardware Components in a Computer System (Each panel of the storyboard represents a phase in data processing (e.g., Input → Processing → Storage → Output)) • Design a Hardware Layout for a Networked Classroom • Create a Comparison Chart of Storage Devices 	<p>IGCSE Computer Science GG https://chatgpt.com/c/67500d7a-e9d8-800b-bc98-e943cb94c235#:~:text=Cambridge%20IGCSE%200478%20syllabus https://www.geeksforgeeks.org/</p>

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	<p>and buses, and their roles in data processing.</p> <ul style="list-style-type: none"> • To evaluate the characteristics and functions of input and output devices and identify appropriate devices for specific tasks. • To explain the principles of data storage, including primary, secondary, and offline storage, and analyse their suitability for different applications. 	<ul style="list-style-type: none"> • Understand how to troubleshoot hardware issues in a network. <p>Programming</p> <ul style="list-style-type: none"> • Write sorting and searching algorithms with help of arrays for real life scenarios. • Array-Based Mini Project (Solve a real-world problem using arrays) • Create a 2D array representing rows and seats, Write code to mark specific seats as "reserved" (e.g., assign 1 to reserved seats and 0 to available ones), Display the updated seating arrangement. 	
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	<ul style="list-style-type: none">• To identify and describe the role of network hardware components, such as routers, switches, and network interface cards, in enabling communication in computer networks. <p>Topic 2: Programming (Programming Concepts, Arrays)</p> <p>Lesson Objectives:</p> <ul style="list-style-type: none">• To understand fundamental programming concepts, including		
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	<p>variables, data types, operators, and control structures, and apply them in creating efficient solutions to computational problems.</p> <ul style="list-style-type: none">• To demonstrate the ability to declare, initialize, and manipulate arrays to store and process multiple data elements.• To analyze and debug code involving arrays and other programming constructs to ensure		
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	<p>functionality and correctness.</p> <ul style="list-style-type: none"> To apply structured programming techniques to design, implement, and test algorithms using arrays for solving real-world problems. 		
<p>Physical Education</p>	<ul style="list-style-type: none"> To learn about 6 types of training and why each is important to differing sporting activities. 	<ul style="list-style-type: none"> Write 6 types of training with their definitions Describe what is meant by, meeting individual needs when planning an exercise programme and write down three different sports which have similar fitness needs. Mention specific positions if this is relevant. Make a training programme for six weeks for any sports person by considering sport principle and FITT principle. 	<p> www.teachpe.com www.britishschoolofboston.org www.cie.org.uk www.innerbody.com www.physicaleducation.co.uk </p>



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	<ul style="list-style-type: none"> To know the training principles SPORT and FITT 		
Art	<p>AO2 and AO3 Develop your skills to gain the confidence to select the most appropriate media or technique to convey your intentions.</p>	<p>Student to engage with independent decision making, risk taking and develop their ideas through sustained and focused investigations informed by contextual and other sources demonstrating intended outcome. A5 to A4 works</p>	<p>www.studentartguide.com</p>
French	<ul style="list-style-type: none"> La nourriture d'ici et d'ailleurs (page 30-31) J'ai mal (page 34-35) Chez le médecin (page 36-37) 	<p>Writing : Students are requested to write a blog on how to stay healthy (Diet+ exercice...)</p> <p>Speaking : Students are requested to record video/ podcast on how to stay healthy (Diet+ exercice...)</p>	<p>https://www.podcastfrancaisfacile.com/dialogue/dialogue-chez-docteur.html https://www.predilife.com/articles-bilan-nutrition/reequilibrage-</p>

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	<ul style="list-style-type: none"> • L'interrogation <p>Les articles partitifs</p> <ul style="list-style-type: none"> • Comment rester en forme. • La négation • Les adverbes de fréquence 	<p>Reading : Different reading tasks to improve the understanding of how it is important to stay healthy and what are the conséquences of not eating healthy.</p> <p>Listening : Different Listening tasks to improve the understanding of how it is important to stay healthy and what are the conséquences of not eating healthy.</p>	<p>alimentaire-les-bienfaits-dune-alimentation-equilibree/ https://oraprdnt.uqtr.quebec.ca/portail/docs/GSC2213/O0002687613 interrogation exercices et corrig .pdf</p> <p>https://oraprdnt.uqtr.quebec.ca/portail/docs/GSC2213/F486168017 Les partitifs exercices et corrig .pdf</p>
Arabic (Arabs)	<p>TOPIC:</p> <p>قصيدة حلل الربيع قصة زعتر وزنجبيل أسلوب الاستثناء الطباق والمقابلة</p> <p>Learning objectives: أن يحدد الغرض الشعري والدليل عليه من القصيدة</p>	<p>يحدد الغرض الشعري والدليل عليه من القصيدة يحلل مظاهر البلاغة في الأبيات ينثر الأبيات نثرًا أدبيًا يحلل خط تصاعد الأحداث في القصة يحلل الشخصيات وصفاتها وانفعالاتها يضع نهاية مختلفة للقصة من إبداعه يعرب المستثنى في حالاته المختلفة يدلل على حالات الاستثناء بالأمثلة والشواهد</p>	<p>https://seraj-uae.com/file/88/#google_vignette</p> <p>https://seraj-uae.com/file/89/#7</p>

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	<p>أن يحلل مظاهر البلاغة في الأبيات أن ينثر الأبيات نثرًا أدبيًا أن يحلل خط تصاعد الأحداث في القصة أن يحلل الشخصيات وصفاتها وانفعالاتها أن يضع نهاية مختلفة للقصة من إبداعه أن يعرب المستثنى في حالاته المختلفة أن يدلل على حالات الاستثناء بالأمثلة والشواهد أن يميز بين الطباق والمقابلة أن يدلل على الطباق والمقابلة بالشواهد من القرآن والشعر</p>	<p>يميز بين الطباق والمقابلة يدلل على الطباق والمقابلة بالشواهد من القرآن والشعر</p>	<p>https://www.youtube.com/watch?v=gZNAER56rJs https://www.youtube.com/watch?v=27RieTTW-vA</p>
<p>Arabic Non-Arabs</p>	<p>Topic: التأثير الإعلامي</p>	<p>The students can create videos about different types of media. The students can design a poster about media. The students can create a magazine about media influence. The students can write an essay about media.</p>	<p>KUTUBEE.COM https://www.youtube.com/watch?v=loYvizcSkJk&t=20s</p>

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	<p>Learning Objectives: أن يقيم التلاميذ الاثر الإعلامي من إيجابيات وسلبيات أن يحلل التلاميذ النص أدبياً أن يوضح التلاميذ أهمية شبكة الإنترنت أن يقارن التلاميذ بين أنواع وسائل الإعلام المختلفة</p>	<p>The students can conduct a conversation and debate about media.</p>	<p>The Winchester Arabic YouTube Channel https://www.youtube.com/watch?v=N0wBntXyBc8&t=4s https://www.youtube.com/watch?v=Svu4-AqC9pA</p>
<p>Islamic Education (Arabs)</p>	<p>TOPIC:1صاحب الجنيتين، سورة الكهف(28-44) 2- السنة النبوية</p> <p>Learning objectives: الأهداف: هذا الدرس يعلمني أن أقرأ الآيات الكريمة مراعيًا أحكام 1. التلاوة.</p>	<p>نشاط جماعي(1): تأمل وابحث في دلالات قوله تعالى " فمن شاء فليؤمن ومن شاء فليكفر" وأثرها على الفرد والمجتمع</p> <p>نشاط جماعي(2)، للمناقشة والحوار ثم كتابة ملخص للمناقشة: وضح رأيك وتناقش مع زملائك في مضمون العبارة الآتية</p> <p>"يخشى الإنسان من العقوبة أكثر من حرصه على جلب المنفعة لنفسه"</p> <p>نشاط جماعي(1): ابحث عن ثلاثة من الآيات القرآنية التي يمكن الإستدلال بها على حجية السنة. ثم تفسير إحدى هذه الآيات</p>	<p>https://islamonline.net/%D9%82%D8%B5%D8%A9-%D8%B5%D8%A7%D8%AD%D8%A8- https://islamonline.net/%D9%82%D8%B5%D8%A9-%D8%B5%D8%A7%D8%AD%D8%A8-</p>

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	<p>أفسر مفردات ومضمون الآيات-2</p> <p>ألخص قصة صاحب الجنتين-3</p> <p>تطبيق القيم الواردة في الآيات -4</p> <p>الكرامة</p> <p>أعرّف السنّة النبوية-1</p> <p>ألخص واجب المسلم تجاه السنّة -2</p> <p>النبوية</p> <p>أبين مكانة السنّة من التشريع-3</p> <p>أدلل على حجية السنّة النبوية -4</p> <p>وأرد على من ينكر حجيتها</p>	<p>من سورة: النساء- الأحزاب - النور</p> <p>نشاط جماعي(2): أنقد وعلل: يرى البعض الإكتفاء بالقرآن الكريم كمصدر للأحكام الشرعية دون الرجوع للسنّة النبوية.</p>	<p>https://mawdoo3.com/%D8%AA%D8%B9%D8%B1%D9%8A%D9%81_%D8%A7%D9%84%D8%B3%D9%86%D8%A9_%D8%A7%D9%84%D9%86%D8%A8%D9%88D9%8A%D8%A9</p>
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<p>Islamic Education (Non Arabs)</p>	<p>TOPIC: 1. <u>The Prophet's, peace be upon him, Methodology in Da'wah</u></p> <p>Human Development in Islam.</p> <p>Learning objectives:</p> <p>To elucidate the concept of Da'wah in Islam.</p> <p>To explain the characteristics of the Prophet's methodology in Da'wah.</p> <p>To analyze the styles of the Prophet's methodology in Da'wah.</p>	<p>Design mind map on our prophet's Methodology in Dawaa</p> <p>Write a script of a play on human development in Islam, and succession of man on Earth</p>	<p>https://www.dawahskills.com/the-prophets-methodologies-in-dawah/</p> <p>chrome-extension://efaidnbmnnnibpcaipcgklcfindmkaj/https://jliflc.com/wp-content/uploads/2014/07/Human-Development-v3.pdf</p>
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	<p>To elucidate the concept of human development in Islam (By referencing Quran & ahadeeth)</p> <p>To analyze the characteristics of human development.(by referencing Seerah of Prophet (P.B.U.H) & Quran)</p> <p>To evaluate the impact of a balanced character on society. (by giving examples from real lives and Hadeeth)</p>		
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Moral Education	Topic: The Importance of Heritage Understanding the Emirati Heritage Learning Objective: <ul style="list-style-type: none">• To discuss how heritage is linked to the natural world• To explore how we can contribute to the preservation of our heritage	Activities Encourage discussions that focuses on describing the links between historical and natural environments and the necessity of preserving them for the future generations and humanity.	https://u.ae/en/about-the-uae/culture/arab-and-islamic-heritage/efforts-of-the-uae-government-in-preserving-the-heritage
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