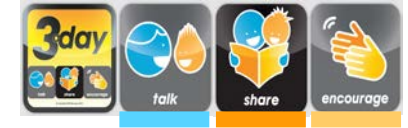


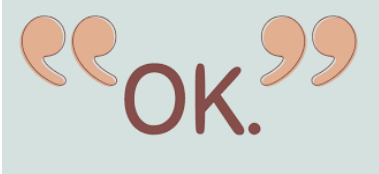




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Area of learning	Focus	Home Activities/How can you help your child at home?	Useful websites
<p>English</p>	<p>Spelling To spell words with /al/ and /all/. Rule: The long / o/ sound is usually spelled / a/ before /l/ and /ll/. Example: tall (/a/ makes the long /o/ sound)</p> <p>Punctuation To write a dialogue using speech marks.</p>	<p>Ask your child to read some books and find words ending with al and all. Encourage your child to spell some of them without looking at the word.</p> <p>Share with your child the purpose of speech marks in writing. Explain that speech marks are used to indicate the exact words spoken by a person. Teach your child the rules for using speech marks: Begin and end the spoken words with quotation marks. Punctuation (comma, period, exclamation mark, or question mark) goes inside the closing quotation mark. Provide some examples and ask your child to identify the correct placement of speech marks and punctuation. Example: "Where are you going?" she asked</p> <p>Encourage your child to read the sentence aloud with proper intonation and expression, emphasizing the use of speech marks.</p>	<p>al words</p>  <p>How to use speech marks</p>  



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	<p>Grammar To write simple sentences in sequence to effectively convey ideas and events. To use adjectives to describe characters and settings. To use connectives to join sentences.</p> <p>Traditional tales To write a story combining a familiar setting with an unusual character. To explore familiar settings, e.g. classroom, park, beach, etc. To be able to describe contrasting characters. To be able to write the beginning, middle, and ending of a story.</p>	<p>Give your child some flashcards and ask them to arrange them into a sentence. Now, encourage your child to identify the nouns, verbs, adjectives, and connectives (and, or, but).</p> <p>Invite your child to pick two words from the spelling list and frame a sentence using connectives. Ask them to give you a score for each sentence you frame.</p> <p>Organize a play date and encourage children to enact a familiar story. Encourage your child to use toys or action figures to act out a simple story. Start by setting up a scene for the beginning (introducing characters and setting), then move to the middle (a problem or fun adventure), and finally, the ending (how the problem is solved, or the adventure concludes). Encourage them to dress up for the role play – in the evening they could enact in front of their parents, as they come to collect them. Read a familiar story together, then mix it up! For example, change the ending or make up a new middle part. Ask your child how changing one part affects the rest. Share pictures of family members, your friends or your favourite cartoon character and describe it along with your child.</p>	<p><u>Conjunction Games</u></p> <p><u>Stories</u></p> <p><u>Story maker</u></p>
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Mathematics

Multiplication and Division

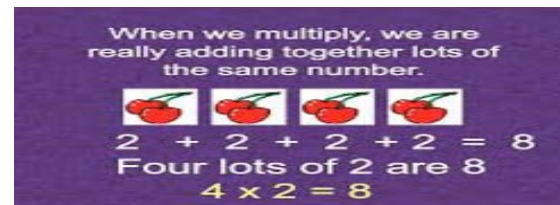
Calculate mathematical statements for multiplication and division within the multiplication tables of 2,5 and 10 and write them using the multiplication (\times), division (\div), and equals (=) signs.

To show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Encourage your child to see the patterns and so cut down on the number of facts to memorize. Highlight the facts you already know on the square and then start working on selected table facts. Children can be given table squares like this one to complete with the missing table facts they are working on.

1	2	3	4	5	6	7	8	9	10
2	4	6	8	10	12	14	16	18	20
3	6	9	12	15	18	21	24	27	30
4	8	12	16	20	24	28	32	36	40
5	10	15	20	25	30	35	40	45	50
6	12	18	24	30	36	42	48	54	60
7	14	21	28	35	42	49	56	63	70
8	16	24	32	40	48	56	64	72	80
9	18	27	36	45	54	63	72	81	90
10	20	30	40	50	60	70	80	90	100

Play rhyming games with your child. Recite rhymes or share song lyrics that contain number concepts and themes. Children will enjoy the rhyming sounds and will learn Multiplication and Division concepts.



Multiplication and Division

Multiplication and division

Division Game



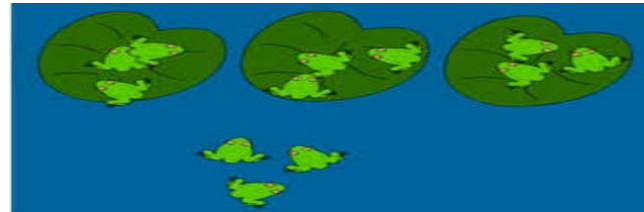
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Solve problems involving multiplication and division, using arrays, repeated addition and multiplication and division facts, including problems in contexts.

Talk to your child that *division* is the opposite of multiplication in mathematics. *Division* allows us to divide or 'share' numbers to find an answer.



QUESTIONS TO ASK

How can you make 40 by multiplying by 5 or 10?

What do you notice when you multiply/divide a number by 10? How does the answer differ from the starting number?

Create your own number story based on real life and share them with your child. **Encourage** your child to create word problems of their own using their math skills and have them challenge their family members.



QUESTIONS TO ASK

What is 10 multiplied/divided by 5?



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	<p><u>Reading a Thermometer</u> To compare temperatures using terms such as "hotter", "colder", "warmer", or "cooler" To compare and estimate, then read a thermometer and record in degrees Celsius</p>	<p>What real-life example can you think of for that multiplication/division fact?</p> <p>Talk to your child that temperature means the degree of hotness or coldness of an object. Emphasize that in each case a change is happening, either by adding heat or taking heat away. Share with your child that a thermometer is used to measure the temperature of any object in degrees Celsius which is the standard unit for measuring temperature.</p> <p>Challenge</p> <div style="border: 2px solid green; padding: 10px; text-align: center;"><p>How quickly can you finish this pattern?</p><p>$1 \times 5 = 5$</p><p>$2 \times 5 = 10$</p><p>Can you also say the facts as divisions?</p></div>	<p>Reading temperature</p> <p>Thermometer</p>
Science	To explore different habitats such as Desert, Aquatic, Forest and Arctic.	Talk to your child about the different habitats in the world such as desert, arctic, forest, and aquatic.	<p>Desert Habitat</p> <p>Aquatic Habitat</p>



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	 <p>To explain the adaptation of living things in each habitat.</p> <p>To analyze the ways animals, adapt to their habitats to catch food more effectively, stay safe from predators, and care for their young.</p>	<p>Show images of animals and the four habitats (desert, aquatic, forest, arctic).</p> <p>Ask your child to match the animals to their respective habitats.</p> <p>You can also create a habitat chart (using cardboard or a large piece of paper) where your child draws or pastes pictures of animals in their correct habitat.</p> <p>Ask your child to describe why the animals belong in those habitats. For example, "Why do polar bears live in the Arctic?"</p> <p>Take your child on a walk through a local park, Dubai safari, or nature reserve. As you walk, encourage them to think about what type of habitat they are walking through. Encourage them to make notes about the plants and animals they see and any adaptations that might help them survive in that environment</p> <p>Encourage your child to pick an animal and do a mini "Show & Tell" about how the animal is adapted to its habitat.</p> <p>For example, if your child chooses a polar bear, they can discuss how its thick fur keeps it warm and how its white color helps it blend into the snow.</p>	<p><u>Forest and woodland habitats</u></p>  <p><u>Polar habitat</u></p>  <p><u>Effects of climate</u></p>
<p>Humanities</p>	<p><u>Explore the United Kingdom</u></p> <p><u>Key vocabulary</u></p>	<p>Talk to your child about the special features of the four countries and capital cities of the United Kingdom.</p>	



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<p>Geography</p>	<p>Castle, harbour, beach, port, housing estate, motorway</p> <p>Geography: How is London different from Dubai?</p> <p>To explore two important cities of the world.</p> <p>Key Vocabulary: Dubai, United Arab Emirates, London, United Kingdom, compare, capital city, Northern Hemisphere, Southern Hemisphere, population, tourists, natural, valley.</p>	<p>Share with your child the unique key features and flags of all the countries of the UK.</p> <p>Encourage your child to compare the different countries of the UK based on their unique facts.</p> <p>Talk to your child about the famous landmarks of London and Dubai.</p> <p>Share with your child what the weather is like in London. How is it similar or different from Dubai?</p> <p>Encourage your child to read through the information and compare Dubai to London.</p>	<p>Explore the United Kingdom.pdf</p> <p>How is London different from Dubai.pdf?</p>
<p>UAE Social Studies</p>	<p><u>Lesson 1: My UAE</u></p> <p>Learning Objective: To explore the UAE.</p> <p>Key vocabulary: emirate, flag, compass rose, and map.</p>	<p>Talk to your child about the map of the UAE and the seven emirates, the important landmarks in these places, and the colours of the UAE National Flag.</p>	<p>Landmarks in the seven emirates</p> <p>https://youtu.be/jeaQoRJtu5c?si=-RlxyWFoqrrT-Yew</p>



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	<p>Lesson 2: Symbols of the UAE</p> <p>Learning Objective: To explore the symbols in the UAE.</p> <p><u>Key vocabulary</u>: symbol, National Day, festival, and fireworks.</p>	<p>Share with your child pictures and videos of Sheikh Zayed and the flag.</p> <p>Encourage your child to label the seven emirates on a map.</p> <p>Talk to your child about the meaning of the word 'symbol' and the National Day celebrations in the UAE.</p> <p>Share with your child the symbols of the UAE and facts about Sheikh Zayed Mosque.</p> <p>Encourage your child to share how they would like to celebrate National Day.</p>	<p>UAE National Day</p> <p>https://youtu.be/ekRLHW9K4xU?si=05Vs0AryxlZ3fObV</p> <p>https://youtu.be/Z6_jUrL33zg?si=-Tr8HIViT7iT65ji</p>
<p>Arabic for Arabs</p>	<p>قصة بلا قبعة أن يحدد التلميذ شخصيات القصة. أن يضع التلميذ عنواناً جديداً للقصة. أن يكتب التلميذ ملخصاً للقصة . أن يحدد التلميذ الأسماء والأفعال في القصة. نشيد لبلي تبتكر أن يفسر التلميذ مفردات النص الجديدة. أن يميز التلميذ الفرق بين الشعر والنثر . أن يحدد التلميذ المعنى الإجمالي للنص . أن يميز التلميذ بين التعبير الحقيقي والمجازي. ظرفي الزمان والمكان أن يميز التلاميذ بين ظرفي الزمان والمكان.</p>	<p>يساعده في تصميم خرائط ذهنية للمفردات الجديدة. جمع صور لقصة وترتيب أحداث تلك القصة . تدريب الطالب بالمنزل على القيام ببعض الأعمال غير التقليدية والأشياء التي يرغب الطالب في الكتابة عنها واستخدام التعبيرات اللغوية. حثه على القراءة من خلال منصة كتي .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة وينشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><u>للإلقاء منصة كتي</u></p> <p><u>قناة اللغة العربية والتربية الإسلامية بمدرسة وينشستر</u></p>



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Arabic for non-Arabs	<p>At the school (في المدرسة) To use the new words in the sentence. To describe the school using adjectives. To conjugate the new verbs with the pronouns in sentences.</p>	<p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use them in sentences of his/her own.</p> <p>Ask your child to speak about the school. Ask your child to describe the school.</p> <p>Go through the links on the Arabic YouTube Channel so that you can help your child learn more at home about the topic</p>	<p>https://school.kutubee.com/login</p> <p><u>Arabic YouTube Channel</u></p>
Islamic for Arabs	<p>الصادق الأمين أن يعدد التلميذ صفات الرسول صلى الله عليه وسلم أن يدلل التلميذ على فضل الصدق فضل تلاوة القرآن الكريم أن يستنتج التلميذ فضل تلاوة القرآن أن يعدد التلميذ آداب تلاوة القرآن خير الأعمال في الإسلام أن يوضح التلميذ المعنى الإجمالي للسورة أن يلتزم التلميذ آداب التلاوة</p>	<p>يشجع ولي الأمر التلميذ على: تعلم الأمانة والصدق من خلال المواقف الحياتية. حثه على إلقاء السلام . حثه على الأعمال الصالحة. حثه على الالتزام بآداب التلاوة. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Islamic for non-Arabs	<p>Lesson 1: Dining etiquette. To explain the importance of food for survival. To share the Islamic dining manners. Lesson 2: The best acts in Islam. To explain the overall meaning of the hadith. To infer the effects of offering food and spreading Salam. Lesson 3: Fatimah may Allah be pleased with her. To share Fatimah's important characteristics.</p>	<p>Encourage your child to abide by the etiquette of dining. Share the Dua of eating with your child. Share the main lessons of the hadith on pg—98 on the part 2 Islamic textbook. Talk to your child about the virtues (benefits and importance) of offering food and spreading the greeting with Assalamu alaykum. Encourage your child to read more about Fatimah, may Allah be pleased with her, the daughter of Prophet Muhammad, PBUH and to follow her model as a well-mannered daughter.</p>	<p>Arabic and Islamic YouTube Channel</p>



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		Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.	
Physical Education	<p><u>Activity -1</u> Ball & Racquet Activities- Ball Toss</p> <p><u>Activity 2</u> Ball & Racquet Activities- Forehand & Backhand striking</p> <p><u>Activity 3</u> Ball & Racquet Activities- Sidearm striking (On the designated area)</p> <p><u>Activity 4</u> Ball & Racquet Activities- Overhead striking (On the designated area)</p>	<p>Talk and encourage the children to do the following:</p> <p><u>Proper warm-up</u> The students will do the proper warm-up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u> After the game students will do a proper cooldown activity.</p>	<p>https://youtu.be/3XOn-lhGCZE?si=KA776akTG6AQoLOL</p> <p>https://youtu.be/t2LcNYu27Sc?si=Tg9Ijo6tlhVdXjTA</p> <p>https://youtube.com/shorts/1uYxvmjPvoU?si=tsdmx5OWTtbvA-fY</p> <p>https://youtube.com/shorts/cg3gr_jLDAU?si=hBxKk6PPrZWOHSR</p>
ICT	<p>Presentation Authoring To create a presentation using MS PowerPoint.</p> <p>To insert a new slide and select a suitable layout.</p> <p>To apply the appropriate transition effects to a presentation.</p>	<p>Talk to your child about the uses and importance of PowerPoint presentations, highlighting the features that make them unique.</p> <p>Encourage your child to create a presentation about their favourite book, movie, or food. Let them share their work with you.</p>	<p>Powerpoint</p>



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<p>Music Year02 Joyson</p>	<p>Improving a child’s confidence and musicality through singing action songs and singing with the appropriate tune.</p>	<p>Let the children sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their singing actions.</p>	<p>Jungle Boogie Dance Dance Along I Am The Music Man – The Tofa Tafa Song The BEST Action Song for Children Little Action Kids  - YouTube</p>
<p>Music Year02 Sunil</p>	<p>Read and play Musical notes with the help of some words (Bee, Glow-worm, Butterfly, and caterpillar)</p>	<p>Let the Children play the rhythm with the help of words by clapping (Bee, Glow-worm, Butterfly, and caterpillar) Ask the child to read and play the musical notes without the word support</p>	
<p>Music Year02 Kiko</p>	<p>Improving children’s confidence and musicality through singing action songs and chanting rhymes</p>	<p>Encourage the child to sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their singing actions.</p>	
<p>Moral Education</p>	<p>Topic: Caring for Ourselves</p> <p>To understand what caring means and that it can take many different forms.</p> <p>To suggest how to behave in a caring and honest manner is so important.</p> <p>Topic: Caring for others To Demonstrate care for others \ focusing on friends and family.</p>	<p>Talk to your child about the meaning of caring</p> <p>Share with your child about the importance of taking care of themselves</p> <p>Encourage your child to recognize the importance of care for others.</p> 	<p>Caring for ourselves</p> <p>To understand the importance care for others</p>



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