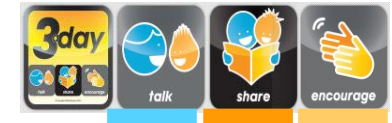
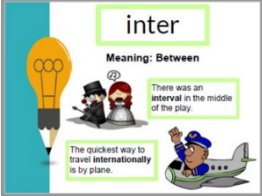
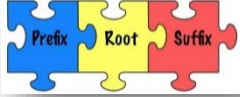




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Area of Learning	Focus	Activities to help your child at home	Useful websites/Resources
<p>English</p>	<p>Spellings: To add the prefixes un', 'inter', 'over' and 'sub'. To explore suffixes 'ant', 'ment', 'less' and 'ful'.</p>  <p>Grammar: To help students describe nouns and actions vividly. To create more detailed and interesting descriptions by expanding simple noun phrases.</p>	<p>Talk: Explain that suffixes like _able, _ible, _ish, and _some can change a word's meaning and make it more descriptive. Give examples, such as:</p> <ul style="list-style-type: none"> • Comfort → Comfortable • Horror → Horrible • Child → Childish • Trouble → Troublesome  <p>Encourage: Have children think of other words with these suffixes and keep a word journal of new words they find, especially in their reading.</p> <p>Discuss: Go over basic rules:</p> <ul style="list-style-type: none"> • able often follows complete words (e.g., comfortable), while ible follows Latin-root words (e.g., horrible). • ish indicates characteristics (e.g., greenish). • some shows abundance or tendency (e.g., troublesome). <p>Encourage students to spot and note these suffixes in their books to reinforce learning.</p> <p>Talk and encourage child to do the following:</p>	<p>Practice online spelling games here:</p> <p>What are prefixes?</p> <p>Fun Games on Prefixes</p> <p>Spelling tests and Games</p>



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To help students describe location, direction, and placement in detail.

To replace basic verbs with more descriptive, powerful ones.

Adjectives and Adverbs

Explain that adjectives and adverbs add vivid details to descriptions, making writing more engaging. Share examples, like using “sparkling blue” instead of “blue,” to show how sensory words create a more vivid picture.

Expanded Noun Phrases

Describe how expanded noun phrases add depth by providing more information about nouns. For example, *the small, cozy cabin by the lake* paints a fuller picture than just *the cabin*.

Prepositions and Prepositional Phrases

Introduce prepositions as words that describe the location, direction, or timing of something in relation to something else. Show how phrases like “beneath the towering mountains” help the reader imagine a setting.

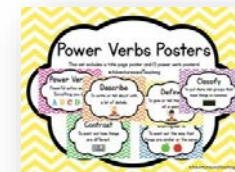
Powerful Verbs

Explain that powerful verbs make actions more precise and dynamic. For instance, using “sprinted” instead of “ran” conveys speed and urgency, helping readers visualize the action more clearly.

Encourage

Have students list adjectives and adverbs to describe familiar objects or actions. Encourage them to think about sensory details (sight, sound, touch, etc.) to enhance their descriptions.

<https://www.k5learning.com/free-grammar-worksheets/fifth-grade-5/adjectives-adverbs/ordering-adjectives>



[Prepositional Phrases Exercises](#)



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Text Level: Authorial Techniques

Skills Based Learning:

Authorial Techniques and Text Analysis

To identify and understand key authorial techniques.

To analyze text for techniques that create character, setting, and mood.

Reading Comprehension

Travelling Caravan (Pg. 86 – 87 Reading Comprehension)

To draw inferences from text.

To justify evidence from the given information in the text.

Provide simple nouns and prompt students to expand them with adjectives and prepositional phrases, helping them add depth and specificity to their writing.

Share examples of prepositions and ask students to create their own prepositional phrases that describe location, direction, or placement in a scene.

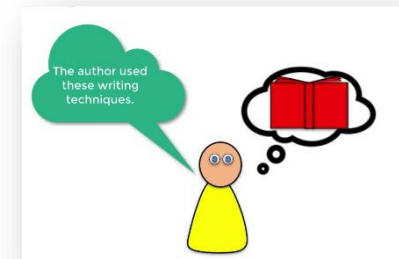
Give a list of basic verbs and ask students to replace them with more descriptive alternatives. Encourage them to think about the specific action or emotion they want to convey.

Discuss - Talk about how sensory language can change the impact of a description. Ask students how they feel about a character or setting described with *colorful, fragrant flowers* versus just *flowers*.

[Prepositional Phrases Exercise 2](#)

PREPOSITIONAL PHRASES				
BY	FOR	IN	ON	AT
by chance	for fear of	in a flash	on an island	at a glance
by far	for good	in a heap	on approval	at a guess
by force	for granted	in a hurry	on average	at a loss
by hand	for time	in a mass	on both	at a price
by heart	for lack of	in a pile	on behalf of	at a rate of
by law	for life	in a scene	on board of	at a speed of
by the name of	for love	in a temper	on business	at a standstill

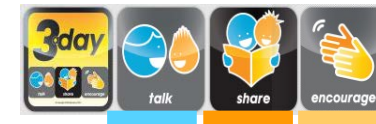
<https://www.education.com/worksheets/fifth-grade/authors-purpose-in-fiction/>





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Descriptive Writing:

Learning Objective:

To explore the features and elements of descriptive writing.

Moral Education link-

Students can create a poster to show traits of a responsible student.

Discuss how adding details to noun phrases can create a more immersive picture. Let students share their expanded phrases and discuss why they chose certain words.

Explore how prepositional phrases help readers visualize scenes. Ask students to share examples like “beside the river” or “among the tall trees” and discuss how these choices set a scene.

Discuss how different verbs change the tone and mood of a sentence. Invite students to share their verb choices and talk about how each verb affects the action or emotion in their sentences.

Encourage your child to identify and explore phrases or descriptions that bring characters and settings to life. They might draw or label key features or jot down words and phrases that highlight the author’s style.

Inference, prediction, and identifying **authorial choices** are essential skills to respond thoughtfully to the text. For example; **Dialogue - What characters say** can reveal their feelings or personalities. Dialogue makes characters sound real, like, “I can’t wait to explore!” shouted Emma with excitement.

Mood - The **feeling of the story**—happy, sad, spooky, or exciting. For example, describing a forest as **dark and silent** creates a spooky mood.



<https://www.readingrockets.org/classroom/classroom-strategies/descriptive-writing>



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Support your child in reading passages closely to understand how authors use language, structure, and style to create engaging stories.

Encourage students to make educated guesses about the characters, setting, or plot based on the details provided. For example, what can they infer about the life of people in the caravan **from the way** the **author describes** their journey or environment?

Have students look for techniques such as **imagery, simile, and dialogue** that help the author describe the caravan, its travellers, and their experiences. Example: **Discuss** how the **author** uses sensory details (sight, sound, touch) to describe the caravan's journey, creating a vivid picture of the setting.

Guide students in identifying specific phrases or passages that support their ideas about the characters or setting. Example: **Ask** students to find descriptive words or metaphors that reveal the feeling of traveling or the lifestyle of the caravan dwellers.

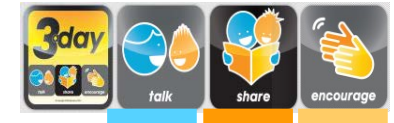
Encourage students to focus on how **sensory details** (sight, sound, touch, taste, smell) are used to create vivid images in the reader's mind.

Guide students in using **adjectives, powerful verbs, and expanded noun phrases** to bring their descriptions to life.

Help students understand the importance of **showing, not telling**, by using detailed imagery and figurative language (e.g., similes, metaphors, personification).



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<p>Mathematics</p>	<p>Numbers To identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.</p> <p>Measurement To convert between different units of metric measure of length.</p>	<p>Share and Talk that factorizing is a basic math concept that reverses multiplication, finding the numbers which when multiplied together create a larger number. Research on the different types of numbers and their use in real life.</p> <p>Share and Talk that Converting metric length is like changing clothes. You know that 10 millimeters make 1 centimeter, and 100 centimeters make 1 meter. So, to convert, divide by 10 to go from millimeters to centimeters and by 100 to go from centimeters to meters. It's like changing from a tiny outfit to a bigger one! Research Measure various objects using a ruler, record the lengths in millimeters, and then convert them to centimeters and meters. Explore how many millimeters make a centimeter and how many centimeters make a meter. Create a chart to showcase your findings and share with the class.</p>	<p>https://www.splashlearn.com/math- skills/fourth- grade/algebra/prime- and- composite-numbers https://www.topmarks.co.uk/maths- games/multiples-and-factors https://www.transum.org/Softw are/ Game/Connect4/ factor tree Convert the Length from One Unit to Another Using Table Game - Math Games - SplashLearn Measuring in Centimetres (topmarks.co.uk)</p>
<p>Science Materials Properties and Uses of Materials</p>	<p>Properties of materials To compare and group together everyday materials based on their properties.</p> <p>To compare the properties of various materials, and explain how these properties determine the</p>	<p>Some fun activities to help your child explore the properties of materials.</p> <p>Magnet Hunt: Test household items with a magnet and group them as "magnetic" or "non-magnetic."</p> <p>Light Check: Shine a flashlight through objects like glass and cardboard. Group as transparent, translucent, or opaque.</p>	<p>https://www.bbc.co.uk/bitesize/topi cs/zq4skhv/articles/zk2d96f#zny22v 4</p>



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		<p>Solutions: Create a solution by mixing sugar or salt in warm water and explain terms like solute, solvent, and solution.</p> <p>Real-Life Connections: Talk about why salt is used on icy roads or why sugar dissolves faster in hot tea.</p> <p>Encourage your family to create a simple science fair at home. Each member can choose a substance and investigate how fast it dissolves in water.</p> <p>Share your findings and discuss the results during a family meeting.</p>	
<p>Humanities Geography</p>	<p>To explore the natural wonders of North America.</p>	<p>Talk to your child about the physical and human features of North America and the natural wonders in it.</p> <p>Share with your child the seven wonders of the ancient world.</p> <p>Encourage your child to research key facts about the natural wonders of North America and rank them according to their striking and astonishing natural features.</p>	<p>North America Wonders.pdf</p> <p>Key vocabulary: Wonders of the world, ancient, The Great Pyramid of Giza, Lighthouse of Alexandria, The Hanging Gardens of Babylon, Mausoleum at Halicarnassus, Temple of Artemis at Ephesus, Statue of Zeus at Olympia, Colossus of Rhodes,</p>
<p>History</p>	<p>To explore the first civilisations</p>	<p>Talk about the different civilisations your child has studied so far.</p> <p>Share with your child what a civilisation is and create a timeline of the first civilisations.</p> <p>Encourage your child to research the achievements of the first civilisations.</p>	<p>The first civilisations.pdf</p> <p>Key vocabulary: earliest civilisations, achievements, overview, appeared, depth study, Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</p>



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<p>UAE Social Studies Our community</p> <p>Goods and services</p>	<p>To explore the people and institutions in a community</p> <p>To explore the goods and services in the UAE</p>	<p>Talk with your child about the people in a community. Share with your child the institutions in your community. Encourage your child to research how your neighbourhood and our school meet their needs and wants. Together draw a map of your neighbourhood, where you live and the different institutions in your neighbourhood.</p> <p>Talk with your child about the goods available in the UAE. Share the services offered in the UAE. Encourage your child to classify these goods and services under needs and wants.</p>	<p>Our Community.pdf</p> <p>Key vocabulary: shelter, modern, community, neighbourhood, institutions, traditional, needs, wants</p> <p>Goods and Services.pdf</p> <p>Key vocabulary: police officer, government, firefighter, medical doctor, nurse</p>
<p>Arabic for Arabs</p>	<p>"قصة " أنا حر"</p> <p>أَنْ يُفَسِّرَ التَّلْمِيزَ الْمُفْرَدَاتِ الْجَدِيدَةَ مُوظَّفًا الْقَامُوسَ الْمُصَوِّرَ.</p> <p>أَنْ يُحَدِّدَ التَّلْمِيزَ عَنَّا صِرَ الْقِصَّةِ الْفَسْئِيَّةِ: (الشَّخْصِيَّاتِ، وَالْمَكَانَ وَالزَّمَانَ الْعَاطِفَةَ .</p> <p>أَنْ يُجِيبَ التَّلْمِيزَ عَنَ أَسْئَلَةِ الْنَصِّ وَيَطْرُحُ أَسْئَلَةً: (مَنْ - مَاذَا - مَتَى - أَيْنَ - لِمَاذَا - كَيْفَ) مُظَهِّرًا فَهْمَهُ لِلنَّصِّ، مُبَدِّيًا رَأْيَهُ فِيهِ.</p> <p>نص معلوماتي تاريخ الأحياء</p> <p>أَنْ يفسر التلميذ الجمل والعبارات المستخدمة في النصوص الأدبية.</p> <p>أَنْ يستنتج المتعلم العلاقة بين الأحداث (أحداث بسيطة من النص).</p> <p>أَنْ يُجِيبَ التَّلْمِيزَ عَنَ أَسْئَلَةِ الْنَصِّ وَيَطْرُحُ أَسْئَلَةً: (مَنْ - مَاذَا - مَتَى - أَيْنَ - لِمَاذَا - كَيْفَ) مُظَهِّرًا فَهْمَهُ لِلنَّصِّ، مُبَدِّيًا رَأْيَهُ فِيهِ.</p> <p>كان وأخوانها</p> <p>أَنْ يحدد الطالب أركان جملة كان .</p>	<p>. قراءة بعض القصص من خلال منصة كتيبي .</p> <p>تدريب الطالب بالمنزل على بعض الكتابات الوصفية.</p> <p>يَكْتُبُ الْمُتَعَلِّمُ فِقْرَةً مُضَمَّنًا إِيَّاهَا جُمْلَةً رَئِيسَةً، وَتَفَاصِيلَ دَاعِمَةً، وَجُمْلَةً خَاتِمَةً.</p> <p>. يُحَدِّدُ الْمُتَعَلِّمُ بَعْضَ الْأَحْدَاثِ مُسْتَخْلِصًا مَغْزَاهَا، مُعَبِّرًا عَنَ رَأْيِهِ فِيهَا</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة كتيبي للقراءة</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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	<p>أن يقارن المتعلم بين الجملة الاسمية وجملة كان. أن يحدد الطالب أنواع الخبر في جملة كان.</p>		
<p>Arabic for Non – Arabs</p>	<p><u>منطقتي</u> (My area) To create an invitation to visit some places. To describe some places using the preference, and exclamation styles. To describe some places in his/ her area. To analyse an article about his/ her area. To express the opinion in some places in different areas. To describe favourite places using the exclamation style. To create signs, and tweets about different places.</p>	<p>Encourage your child to memorize his/her new vocabulary about the new topics through the (dictionary). Share videos with your child about some places to help him in writing about them. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Arabic and Islamic YouTube Channel</p>



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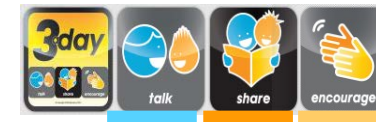
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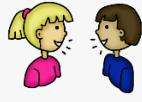
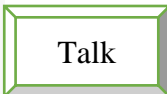


<p>Islamic Education for Arabs</p>	<p>سورة عبس</p> <ul style="list-style-type: none">• أن يفسر التلميذ مفردات الآيات القرآنية• أن يستنتج التلميذ ما ترشد إليه الآيات• أن يستنتج التلاميذ سبب نزول سورة عبس.• أن يتلو الآيات القرآنية مطبقًا لحكم القلقة• أن يحفظ التلاميذ أول 15 آية من سورة عبس <p>القرآن شفيجي</p> <ul style="list-style-type: none">• أن يشرح الطالب فضل المداومة على قراءة القرآن الكريم.• أن يستنتج الطالب ثمرات التمسك بالقرآن الكريم.• أن شفاعة القرآن لأصحابه يوم القيامة <p>الهجرة إلى المدينة</p> <ul style="list-style-type: none">• أن يوضح الطالب أسباب هجرة المسلمين إلى المدينة.• أن يستنتج الطالب الصعوبات التي واجهها المسلمون في بداية الإسلام.• أن يستنتج الطالب المفهوم الآخر للهجرة.	<p>مساعدة التلميذ في معرفة بعض معاني الآيات الكريمة. مساعدة التلميذ في تفسير بعض الآيات الكريمة. مساعدة التلميذ في معرفة دلائل قدرة الله تعالى في خلقه. مساعدة الابن في البحث عن مواضع القلقة في الآيات القرآنية وتطبيقها. مساعدة الابن في البحث عن أحاديث نبوية شريفة تحثنا علي التحلي بأخلاق القرآن. حث الابن على المداومة علي قراءة القرآن وحفظه. حث الابن علي صلاة الجماعة في المسجد أو البيت. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Islamic Education for Non – Arabs</p>	<p>Lesson one Surat Abasa: To recite and memorize surah Abasa properly. To explain the Ovella meaning of the surah.</p>	<p>Talk with your child about reading and memorizing the surah. Talk with the child about the favors and blessings of Allah. Talk with the child about the equality of Islam. Share with your child the general meaning of the Hadith of the act which is most pleasing to Allah.</p>	<p>Arabic and Islamic YouTube Channel</p>



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	<p>To conclude the reason for revealing this surah. To show the manifestations of the power of Allah. Lesson two: The holy Quran is my intercessor: To explain the general meaning of the hadith. To conclude the benefit lesson from the hadith. To explain the concept of intercessor. Lesson three: Kindness is good To analyze aspects of kindness towards others with references from Quran and Sunnah. To conclude the benefits of kindness.</p>	<p>Discus with them the virtues of reading and memorizing the holy Quran.</p> <p>Talk to your child about the good behaviours which is included in kindness Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	
<p>French</p>	<p><u>Topic: French poster creation</u> To recap topics done in term 1 <u>les couleurs</u> To identify colors in French To differentiate between masculine and plural colors in French <u>les animaux</u> To explore new vocabulary of animals in French</p>	<p>  Talk</p> <p>Ask your child about the date of birth, today's date, names and his favourite colour and animal in French</p> <p>  Share</p>	<p>https://wordwall.net/en-gb/community/quiz-les-animaux https://quizizz.com/admin/quiz/5f042ccb8fcee1001bf2ccaf/greetings-in-french?source=search-result-page&page=QuizPage&searchSource=normal&arid=05c6cb89-2290-4896-89c0-f1db9a54baf7&apos= https://quizizz.com/admin/quiz/6138771859c108001e3a47a1/les-</p>



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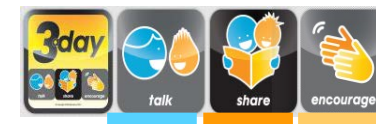


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	<p>To differentiate between the masculine and feminine vocabulary of animals in French</p>	<p>Create a poster about your favorite animal and color using adjectives agreements</p>  <p>Students to keep exploring the links given.</p>	<p>couleurs?source=search-result-page&page=QuizPage&searchSource=normal&arid=c1af9698-b374-4488-9098-876db8ed9eda&apos=0</p>
<p>Physical Education Activity-1 Activity -2 Activity – 3 Activity - 4</p>	<p>Basketball - Dribble and layup shot Basketball - Passing and Receiving (Two man passing with two balls and different passing drills) Basketball - Give & Go for layup shot. Basketball- Shooting and Rebound</p>	<p><u>Talk and Encourage the children to do the following:</u> <u>Proper warm up</u> The Students will do the proper warm up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p>How To Layup For Beginners <input checked="" type="checkbox"/>.mp4 Passing drills from the Basketball Australia Centre of Excellence Men's program.mp4 The Give-and-Go .mp4 Basketball Rebound Drill For Youth.mp4</p>
<p>Information and Communication Technology</p>	<p><u>Topic Computational Thinking</u> Break down a given problem into smaller, more manageable parts Recognize patterns and similarities in different problems Explain the benefits of problem decomposition Apply the process of problem decomposition to real-life situations and everyday problems Describe and explain the iterative process of refining and improving an algorithm</p>	<p>Empower children with the confidence needed to tackle ambiguous problems, and a general curiosity that leads them to ask and answer big questions.</p> <p>Encourage to design an algorithm to highlight the impact of plastics in the ocean as part of the climate crisis – Planet Protectors</p>	<p>To learn more about computational thinking, we recommend the following readings and resources</p> <p>https://www.bbc.co.uk/bitesize/guides/zp92mp3/revision/1</p>



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	<p>Design a simple algorithm using flowcharts or pseudocode</p> <p>Debug and correct errors in algorithms</p> <p>Explain how computational thinking can be applied in solving real-world problems using algorithm</p>		
Music (Mr. Joyson)	<p>Learning musical staff line note and space notes and play notes G A B in the recorder with the backing track</p> <p>Line notes E, G, B, D, F.</p> <p>Space notes F, A, C, E</p>	<p>Let the child practice at home with the backing track, even though there will be squeaking.</p>	
Music (Mr. Kiko)	<p>Improving children's confidence and musicality through singing actions songs and chanting rhymes.</p> <p>Kind of Notes and Rests</p>	<p>Encourage the child sing action songs at home. Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p>	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs/Kinds of Notes and Rests.mp4</p>
Music (Mr. Sunil)	<p>Learning how to play the song "Havana" on recorder</p>	<p>Let the child practice at home, even though there will be squeaking.</p> <p>Be an audience. But better also check if the child is holding the recorder properly.</p>	



The Winchester School, Jebel Ali

Family Learning Newsletter -Year 5- January -2025



Moral Education
Positive Engagement
Trade, Travel, and Communication's Influence on Culture

To identify how trade and travel promote exchanging ideas, beliefs, and traditions between cultures.

To identify where and how land and sea trade routes and cities developed in the region.

To explain about the various goods that were traded along these routes.

Share stories of famous explorers or merchants (e.g., Marco Polo, Ibn Battuta) and how their travels influenced trade and culture.

Create a simple "trade market" at home where family members can trade items like books, toys, or snacks. Discuss the importance of fairness and negotiation during trade.

Cook a dish **together** that uses ingredients from different parts of the world. Discuss how trade has made it possible to enjoy global cuisines.

Research how the UAE became a global trade hub. Use maps to locate key ports like Jebel Ali and historical sites such as Al Fahidi Fort.

Visit a local souk (like Dubai Gold Souk or Spice Souk) or set up a "mini souk" at home to trade small items. Look at labels on items at home (e.g., fruits, electronics) to see where they're from.

Discuss how Dubai and Abu Dhabi's airports and ports connect the UAE to the world. **Discuss** with children how falcons were used for communication in the UAE's past.

Trading network – a group or system of interconnected people or things



Trade is what people do when they buy or sell things. People have traded different things all around the world for many years.

