



The Winchester School

Year 7- Family Learning Newsletter –January- 2025

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>TOPIC: Informal Letter</p> <p>LEARNING OBJECTIVES:</p> <ul style="list-style-type: none">To compose an informal letter from a character's viewpoint.	<p>Motivate your child to write a letter to a character in their favorite novel, asking for advice on a challenge they might be facing in their own life.</p> <ul style="list-style-type: none">Checklist:<ol style="list-style-type: none">Tone: Make the letter friendly and respectful.Voice: Use a conversational, approachable tone that reflects the character's viewpoint, thoughts, feelings and backgroundRegister: Keep the language informal but polite.Personalisation: Refer to and link key events in the book to your audience.Vocabulary: Choose appropriate and thoughtful words that express the issue clearly.SPAG: Ensure correct spelling, punctuation, and grammar in every sentence	<ul style="list-style-type: none">https://www.bbc.co.uk/bitesize/articles/z498dp3https://www.masterclass.com/articles/how-to-write-unique-character-voice
MATHS	<p>TOPIC: Decimal operations, FDP</p> <p>LEARNING OBJECTIVES:</p> <ul style="list-style-type: none">To understand the concept of adding and subtracting decimals and develop proficiency in performing these operations accurately.	<p>Activities: Encourage your child to</p> <ul style="list-style-type: none">Apply the skills of adding and subtracting decimals to make budgeting and financial decisions.Add and Subtract Decimals in Financial Literacy such as financial decision-making, including the importance of saving, avoiding unnecessary	<ul style="list-style-type: none">Real life application - Decimalshttps://piacademy.co.uk/gcse-maths-topic/numbers/decimals/https://www.transum.org/Software/SW/Starter_of_the_day/starter December7.ASP



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	<ul style="list-style-type: none">• To Apply multiplication and division of decimals to solve problems in various contexts.• To Apply the skills of Addition, subtraction, multiplication and division of decimals to real-life situations.• To understand and apply the concept of Fraction-Decimal-Percentage (FDP) conversions in various contexts.	<p>expenses, and making informed choices. Facilitate reflections on the impact of accurate calculations and responsible financial management on individuals' financial well-being and the broader society. Connect the activity to broader moral values, such as integrity, discipline, and responsibility, emphasizing how responsible financial management aligns with these values.</p> <ul style="list-style-type: none">• Think the cross-curricular link is to explore the concept of measurements and calculations in scientific experiments. Students can apply their understanding of multiplication and division of decimals to analyze and interpret experimental data.• Linking FDP (Fractions, Decimals, and Percentages) to personal finance and budgeting provides a practical and relevant context for students to apply their mathematical skills.• Link FDP with Art and it can be applied to various artistic elements, such as color mixing, proportion, and composition.	<ul style="list-style-type: none">• https://nrich.maths.org/9325• Self-learning - Decimals
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SCIENCE	<p>TOPIC –ELEMENTS</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">❖ To navigate the Periodic Table and identify some of the elements; identify features of the Periodic Table.❖ Interpret chemical symbols of elements❖ Differentiate between ‘element’ and ‘atom’.❖ Recognise the properties and uses of metals, on- metals and metalloids.❖ Justify the selection of metals and alloys for specific uses.	<p>Activities:</p> <ul style="list-style-type: none">❖ Encourage your ward to read about the Periodic Table and watch the video about the history of periodic table❖ Motivate your ward to make a picture- compilation of uses of the first 20 elements in the periodic table using PADLET: https://padlet.com/❖ Motivate your ward to make one full lesson presentation about the parts of the periodic table of elements using CANVA or BOOK CREATOR.❖ https://www.canva.com/❖ https://www.microsoft.com/enus/store/apps/book-creator/9wzdnrcdszq❖ Motivate your ward to make simple atom model using clay or any other available materials.❖ Encourage your ward to make a power point presentation on Metals, non-metals and Metalloids. State their properties. Give any three real life application of each.	<ul style="list-style-type: none">❖ http://www.bbc.co.uk/education/guides/zt2hqv4/revision❖ http://www.bbc.co.uk/education/guides/zypv34j/revision❖ http://www.bbc.co.uk/education/guides/z84wjxs/revision❖ https://www.bbc.co.uk/bitesize/guides/zqsxrwx/revision/1❖ https://edpuzzle.com/media/67226c0bd8b9da52824654d0
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<p>ARABIC (Arabs)</p>	<p>TOPIC رحلة المعرفة</p> <p>LEARNING OBJECTIVES-</p> <p>يحلل الطالب النص المعلوماتي تحليلاً فنياً يحدد الفكرة الرئيسية والأفكار الداعمة محددًا الأدلة يحدد دلالة الألفاظ والعبارات الواردة في النص يكتب نصاً معلوماتياً عن صناعة العطور</p> <p>TOPIC – إعراب المثنى وجمع المذكر السالم – والأسماء الخمسة</p> <p>LEARNING OBJECTIVES-</p> <p>أن يتعرف الطالب إعراب المثنى وجمع المذكر السالم والأسماء الخمسة يعرب المثنى وجمع المذكر السالم والأسماء الخمسة في الأمثلة والتدريبات ينتج جملاً تتضمن المثنى وجمع المذكر السالم والأسماء الخمسة</p>	<p>يحدد أفكار النص المعلوماتي مستدلاً بالأدلة الواردة في النص يحدد دلالات الألفاظ والعبارات الواردة في النص يكتب نصاً معلوماتياً عن تاريخ صناعة العطور</p> <p>يكتب جملاً وفقرات تتضمن المثنى وجمع المذكر السالم والأسماء الخمسة يعربها في سياقات متعددة</p>	<ul style="list-style-type: none">https://mawdoo3.com/%D9%85%D9%86_%D9%85%D8%A7%D8%B0%D8%A7_%D9%8A%D8%B5%D9%86%D8%B9_%D8%A7%D9%84%D9%88%D8%B1%D9%8https://mawdoo3.com/%D8%B4%D8%B1%D9%88%D8%B7_%D8%A5%D8%B9%D8%B1%D8%A7%D8%A8_%D8%A7%D9%84%D8%A3%D8%B3%D9%85%D8%A7%D8%A1_%D8%A7%D9%84%D8%AE%D9%85%D8%B3%D8%A9https://www.alarabiya.net/science/2017/04/07/5%D9%86%D8%B5%D8%A7%D8%A6%D8%AD%D9%84%D9%84%D8%AA%D9%81%D8%A7%D8%A4%D9%84-%D9%88%D8%AD%D9%8A%D8%A7%D8%A9%D8%A3%D8%B7%D9%88%D9%84-%D8%A8%D9%84%D8%A7-%D8%A3%D9%85%D8%B1%D8%A7%D8%B6
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	<p>TOPIC – تفاؤل وأمل</p> <p>LEARNING OBJECTIVES-</p> <p>يحلل الطالب النص الشعري تحليلًا أدبيا وفنيا</p> <p>يدلل على أفكار النص</p> <p>يقارن بين النص ونص خارجي من حيث الأفكار والأسلوب</p> <p>يكتب موضوعًا عن أهمية التفاؤل بالخير في الحياة</p>	<p>يحلل النص</p> <p>يبين أفكار النص مدلا عليها</p> <p>يقارن بين نصين من حيث السلوب والأفكار</p> <p>يكتب موضوعًا عن أهمية التفاؤل بالخير</p>	
<p>ISLAMIC STUDIES (Arabs)</p>	<p>TOPIC –</p> <p>(بشارة ومواساة-سورة "ق" (31-45) أحكام الميم الساكنة</p> <p>LEARNING OBJECTIVES-</p> <p>تسميع الآيات مع مراعاة أحكام التلاوة-1</p> <p>تفسير مفردات الآيات. وتوضيح المعنى الإجمالي-2 لها</p>	<p>نشاط (1) جماعي: بالتعاون مع مجموعتك اثبت عقلًا أن الأمم.. السابقة مثل عاد وثمود كانت أقوى من قريش ثم أهلكهم الله</p> <p>نشاط (2) ثنائي: قم بإعداد تقرير عن أسباب خلق الله السماوات والأرض في ستة أيام رغم قدرته على أن يخلقها في لحظة واحدة. مع توضيح أثر ذلك وكيف نستفيد منه؟</p> <p>نشاط (1) جماعي: ابحث عن أحكام النون الساكنة والتنوين وحروف كل حكم، ثم اعرضها على زملائك</p> <p>نشاط (2) فردي: قم بتطبيق التلاوة لآيات سورة "ق" المشتملة على الميم الساكنة تطبيقًا عمليًا أمام زملائك</p>	<ul style="list-style-type: none">• https://ketabonline.com/ar/books/106191/read?part=1&page=34&index=777155• https://shamela.ws/book/37011/474• https://surahquran.com/Tajweed/meem-sakenah.html



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	<p>3. وصف أهل الجنة-3</p> <p>4. الحرص على الطاعة والفوز برضوان الله-4</p> <p>1. تحديد حالات الميم الساكنة تلاوة-1</p> <p>2. تطبيق أحكام الميم الساكنة تلاوة-2</p> <p>3. الحرص على تلاوة القرآن الكريم-3</p>		
ARABIC (Non- Arabs)	<p>الهوايات – TOPIC</p> <p>LEARNING OBJECTIVES</p> <p>أن يحلل التلميذ النص تحليلًا أدبيًا</p> <p>ان يصف التلميذ هوايته المفضلة</p> <p>أن يبدي التلميذ رأيه في أهمية الرياضة</p> <p>أن يوظف التلميذ التشبيه في سياقات مختلفة</p> <p>أن ينشئ التلميذ حوارًا بينه وبين صديقه عن هوايته المفضلة</p> <p>أن يقارن بين الهوايات المختلفة</p>	<p>يكتب موضوعًا عن الهوايات</p> <p>يسجل فيديو عن هواياته وهوايات أسرته</p> <p>يجري حوارًا بينه وبين صديقه عن الهوايات</p> <p>يصمم خريطة ذهنية توضح الهوايات</p>	<ul style="list-style-type: none">• https://learnarabiconline.ksu.edu.sa/Account/Login.aspx



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<p>ISLAMIC STUDIES (Non- Arabs)</p>	<p>TOPIC –</p> <ul style="list-style-type: none">❖ Taking care of orphans❖ clear Conquest <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">❖ To elucidate the concept of taking care of orphans in Islam. (by referencing Quran and Ahadeeth)❖ To deliberate on the rewards to those who take care of orphans. (by referencing Quran)❖ To evaluate the effects of taking care on orphans. (by referencing Quran and Ahadeeth)❖ To comprehend the real objective of prophet (P.B.U.H) to go to Makkah.❖ To identify the terms and benefits of the Hodaybiah Treaty.❖ To explore how the treaty changed the image of Islam.	<p>Activities: Encourage your child to</p> <ul style="list-style-type: none">❖ Create a mind map on the strategies one can use to educate people to take care the orphans and make them the useful part of the society.❖ Research on how did the people of Makkah used to do Umrah and Hajj before Islam and compare with today's rituals of Umrah and Hajj.	<ul style="list-style-type: none">• https://www.islamicfinder.org/knowledge/islam-and-sunnah/conquest-of-makkah/• https://www.zakat.org/caring-for-the-orphan-in-islam
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<p style="text-align: center;">PSHCEE</p>	<p>TOPIC – Personal Hygiene and Dental Care</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ❖ To determine ways to improve personal hygiene ❖ To reflect on good habits to prevent gum disease and tooth decay. 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Motivate your child to practice good oral hygiene by brushing their teeth 2-3 times a day and avoid eating sweets 	<ul style="list-style-type: none"> • https://www.healthline.com/health/dental-and-oral-health/ways-to-keep-gums-healthy#get-regular-cleanings
<p style="text-align: center;">MORAL EDUCATION</p>	<p>TOPIC – Physical Health and Diet</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ❖ To recognise one's responsibility for caring for themselves including the importance of healthy eating, sufficient sleep and regular exercise. 	<p>Activities: Talk to your child about healthy food choices.</p> <ul style="list-style-type: none"> ❖ Emphasise that food choices made in childhood can have an impact on health in adulthood. 	<ul style="list-style-type: none"> • https://www.sleepfoundation.org/physical-health/diet-exercise-sleep
<p style="text-align: center;">HISTORY</p>	<p>TOPIC --: LITERATURE</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ❖ To examine the impact of changes introduced in literature in Britain. 	<p>Activities: Along with your child:</p> <ul style="list-style-type: none"> ❖ Compare and contrast different literary works like Chaucer and examine the impact of changes introduced in literature in Britain. 	<ul style="list-style-type: none"> • Win History Workbook; • www.studyhistory.co.uk • www.bbc.co.uk/history • www.schoolhistory.co.uk



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GEOGRAPHY	<p>TOPIC – Maps and mapping skills-PBL</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To create a simple map of an imaginary place that has a title, scale, grid references, compass, key. 	<p>Activities: Motivate your child to</p> <ul style="list-style-type: none"> ❖ Create a simple map of an imaginary place that has a title, scale, grid references, compass, key. 	<ul style="list-style-type: none"> • Workbook
UAE SOCIAL STUDIES	<p>TOPIC – CRISES OF THE LATE MIDDLE AGES</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ❖ To explore the natural disasters that occurred during the Late Middle ages in Europe. 	<p>Activities: Motivate your child to read upon the following topic:</p> <ul style="list-style-type: none"> ❖ How does knowledge help us to fight diseases like the Pandemic? ❖ Help your child create a Poster for public awareness about the cleanliness and sanitation for public health. 	<ul style="list-style-type: none"> ❖ Ministry of Education Text Book Social Studies: Our UAE, OUR WORLD
FRENCH	<p>TOPIC: - “ça VA? Non, J'ai mal.”</p> <p>LEARNING OBJECTIVES:</p> <ul style="list-style-type: none"> ❖ To Identify different body parts and some health problems. 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Motivate your child to read short stories or any other French texts that would interest them. ❖ Encourage your child to build sentences using more than one verb. 	<ul style="list-style-type: none"> ❖ AVOIR MAL: Français FLE fiches pedagogies pdf & doc ❖ https://www.podcastfrançaisfacile.com/capsule-file/avoir-mal-a.html



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	<ul style="list-style-type: none">❖ To explain how you feel and where do you feel pain.❖ To use expressions with the verb AVOIR.❖ To revise masculine, feminine and plural forms.	<ul style="list-style-type: none">❖ Motivate your child to listen to the French radio stations together while doing household chores and enhance their speaking skills.	
ICT	<p>TOPIC – HTML</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">❖ Investigate about the role of HTML language and its applications for website development.	<p>Activities:</p> <ul style="list-style-type: none">❖ Motivate your child to create a report about the Top 10 outstanding uses of HTML in the Real World and the important uses of HTML for website development.❖ Encourage your ward to create a web page of your school with following specifications Place your school name at the top of the page in large text followed by address in smaller size, add names of courses offered each in a different colour, style and typeface Add scrolling text with a message of your choice and add school image at the bottom.	<ul style="list-style-type: none">❖ https://www.techglobex.net/2021/03/uses-of-html-for-website-development.html



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STEAM	TOPIC – Tinkercad -Design a Biome Terrarium LEARNING OBJECTIVES- <ul style="list-style-type: none">❖ Research on the UN Sustainable Development Goal 15, Life on Land.	Activities: <ul style="list-style-type: none">❖ Motivate your ward to Investigate two strategies that can be used to solve a global problem.❖ Encourage the students to design a biome terrarium based on research and ideas.❖ Motivate your ward to create a prototype based on idea using tinker cad application.	❖ Design a Biome Terrarium
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