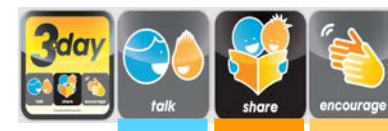




The Winchester School Jebel Ali

Family Learning Newsletter (Foundation Stage-2)-June 2025



Area of Learning	Focus	Home Activities / How can you help your child at Home	Useful website
Prime Area Communication and Language	<p>Listening and Attention: Make comments about what they have heard and ask questions to clarify their understanding.</p> <p>Understanding: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</p> <p>Speaking: Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>	<p>Share an audio story, song, or short podcast made for children and listen together. Pause after a few minutes and ask your child to share what they heard. Encourage them to talk about their favourite part and ask a question about anything they didn't understand. This will help them build their listening and thinking skills in a fun way.</p> <p>Share the story with your child and encourage them to make a storybook by helping them draw pictures from it and write one or two words under each picture. Then, invite them to "read" their version of the story back to you, using new words they have learned. This will help build their confidence and understanding in a fun and creative way.</p> <p>Share a fun activity with your child by creating a "Memory Jar" together. Each day, write or draw something fun they did and add it to the jar. At the end of the week, pick a few memories and encourage your child to describe what happened using full sentences. This will help them express their ideas clearly and confidently.</p>	<p>Listening and Attention</p> <p>Role play</p> <p>Language development</p>
Prime Area Personal, Social and Emotional Development	<p>Making Relationships: Work and play cooperatively and take turns with others.</p>	<p>One of the best ways to show your child the benefits of sharing and working together is to have them participate in fun and cooperative activities that they can enjoy. Share the experience of building something together using blocks, LEGO, or household items. Take turns adding pieces and talk about your ideas as a team. Encourage your child to use phrases like</p>	<p>Play cooperatively</p>

<p>Leadership Gemstones</p> <p>Leading with Service- Help others and be generous.</p>	<p>Managing Self: Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>Understanding Emotions: Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p> <p>Prioritise uplifting and helping others.</p>	<p>“Can I add this next?” or “Let’s build it together!” to help them learn teamwork and turn-taking in a playful way.</p> <p>Share a fun moment with your child by setting up a simple obstacle course indoors or in the garden. As they move through the course, encourage them to keep going even if something feels tricky. Talk to them using positive words like, “You can do it!” or “Try again—it’s okay!” to build their confidence, independence, and resilience.</p> <p>Encourage your child to draw out pictures of various facial expressions that represent different emotions, such as happy, sad, angry, scared, and surprised. Cut out each picture and place them face down on a table or the floor. Have the child pick up a picture and identify the emotion it represents, then talk about what might cause someone to feel that way.</p> <p>Encourage children to notice and celebrate kind, helpful actions—fostering empathy, teamwork, and a supportive environment. Ask your child and talk about what it means to be kind and helpful. Give simple examples (e.g., helping a friend tie their shoe, saying kind words, sharing toys). Create Kindness tree with drawings that illustrate ways they can show kindness to others.</p>	<p>Emotions</p>
<p>Physical Development</p>	<p>Gross Motor Skills</p> <p>Move energetically such as running, jumping, dancing, hopping skipping and climbing.</p> <p>Fine Motor Skills:</p>	<p>Encourage your child to move like different animals, such as a frog, crab, or bear. Create an obstacle course using objects around the house, such as chairs, pillows, and blankets. Include activities that require energetic movements, such as jumping over pillows, crawling under chairs, and climbing over blankets. Time the child as they go through the course, and encourage them to beat their own time.</p> <p>Engaging your child in activities like cutting paper with child-safe scissors, painting with various brush sizes, and using</p>	<p>Indoor Obstacle Course</p>

	<p>Use a range of small tools, including scissors, paint brushes and cutlery.</p>	<p>cutlery during meals can significantly enhance their fine motor skills. These tasks help develop hand strength, coordination, and precision, which are essential for daily activities and academic readiness. Regular practice through such enjoyable activities supports their overall motor development.</p>	
<p>Specific Area Literacy</p>	<p>Reading Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>Stories</p> <p>Roaring rockets by Tonny Mitton</p> <p>Guess how much I love you? by Sam Mc Bratney</p> <p>The Door Bell rang by Pat Hutchins</p> <p>Writing: Write simple phrases and sentences that can be read by others.</p> <p>Jolly Phonics Recap of letter sounds, words, captions and sentences, story writing alliteration and big talk or picture compositions.</p> <p>High frequency words- can, are, had, into, this, that, but be, like, so, not, then, go, do, when, there, them,</p>	<p>Share and read words, sentences, and simple books. Provide varied texts and encourage your child to use all their skills, including their phonic knowledge to decode words.</p> <p>Encourage your child to read along with you and sound out any unfamiliar words. After reading, discuss the story and ask the child to retell it in their own words.</p> <p>Encourage your child to create their own stories using their phonic knowledge. This will help them to develop their creativity and language skills.</p> <p>Encourage your child to make up their own stories by looking at picture books or books with simple words and sentences.</p> <p>Share and read books about astronaut, spaceships, moon, sharing and friends and their reasons for opinion.</p> <p>Share a picture with your child and encourage them to write a simple sentence or phrase that describes what is happening in the picture. Provide words for a story starter, such as "Once upon a time, there was a deep dark forest." Encourage them to write a simple sentence or phrase that continues the story.</p> <p>Encourage your child to look at the pictures around the house and write a sentence about it.</p> <p>Make a list of animals, picnics, or fruits and vegetables with these sounds.</p> <p>Provide pictures for your child to use when writing sentences.</p> <p>Share and teach your child where they need to use capital letters and full stops when writing a sentence.</p> <p>Practice writing and reading the High-Frequency words by look say, cover, write and check.</p>	

	then, this, with, out, so, one, do, could, would, should, you.	Encourage Picture Talk & Storytelling: Share a picture with your child and discuss it together, asking questions like, "What do you think is happening here?" or "What might happen next?" This stimulates imagination and helps your child organise thoughts before writing. Practice Picture Composition Writing: After the discussion, have your child write a few sentences or a short story about the picture. Remind them to use capital letters at the beginning of sentences and full stops at the end.	
Mathematics	Numbers Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.	Share fun number bond games with your child using flashcards, an egg carton, or even a hopscotch grid. Talk about number pairs like "What makes 5?" or "Double 2 is?" to help them think quickly. You can encourage your child to say the answers fast, play matching games like "Snap," or jump on the correct numbers in hopscotch. These playful activities support number recall while building confidence and quick thinking. Create a word problem that involves doubling, such as "If you have 3 apples and you double them, how many apples do you have?" Encourage your child to use mental math to solve the problem, and then check their answer by counting out the apples or using manipulatives.	Doubling
Understanding the World	People and Communities Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. The World Know some similarities and differences between the natural world around them and contrasting environments, drawing on their	Share opportunities with your child to meet and play with friends from different cultures and communities by inviting them over or joining local events. Talk about the different foods, clothes, or languages they see and hear. Encourage your child to ask questions, listen respectfully, and share their own experiences to help them appreciate and understand others better. Share the world maps and globes and encourage to explore different countries and continents. Encourage your child to	Maps and Globe

	<p>experiences and what have been read in class.</p>	<p>find countries that are similar to and different from their own in terms of geography, climate, and culture.</p> <p>Share stories from other cultures that highlight the similarities and differences in the way people live.</p>	
<p>Expressive Art and Design</p>	<p>Creating with Materials Make use of props and materials when role playing characters in narratives and stories.</p> <p>Being Imaginative and Expressive: Perform songs, rhymes, poems and stories with others, and when appropriate try to move in time with music.</p>	<p>Encourage your child to make a puppet theatre and some props using old paper or fabric. Share a story together, then fill a box or basket with items that match the characters. Let your child pick props from the box to help them act like the characters in the story.</p> <p>During family gathering play music and encourage all the members of your family to dance, pause the music and have them freeze in place. This game encourages your child to listen to the music and move in time with it, as well as developing self-control and attention skills.</p>	

Coming Up Events

Global Parents Day	Monday 2 nd June
Graduation Day	Monday 2 nd to 12 th June
World Environment Day	Thursday 5 th June
World Food Safety Day	Friday 6 th June
World Oceans Day	Friday 6 th June
World against child labour	Thursday 12 th June
Last day for Students	Friday 27 th June