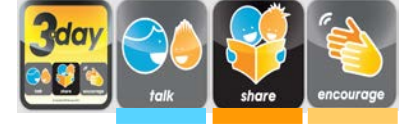




The Winchester School

Family Learning Newsletter (Year 1) – June 2025



Area of learning	Focus	Home activities - help your child at home.	Useful websites
Literacy	<p>Text Level – Haiku Poems To use words to write Haiku poems.</p> <p>Phonics - Syllables To identify words with different syllable sounds.</p>	<p>The Haiku is a Japanese poetic form that consists of three lines, with five syllables in the first line, seven in the second, and five in the third.</p> <p>Activity: Nature Haiku Walk: Take your child on a walk in a park or garden. Prompt them to notice colours, sounds or textures. After the walk, sit quietly and help them write a three-line haiku (5-7-5 syllables). Season Haiku: Encourage your child to write a 5-7-5 syllable poem about their favourite season.</p> <p>A syllable is a single, unbroken vowel sound within a spoken word. They typically contain a vowel, or two if one is silent, and perhaps one or more accompanying consonants. All words are made from at least one syllable.</p> <p>Activity: Clap and Share Words Choose familiar words like "banana," "elephant," or "happy."</p>	<p>Haiku Rules and Examples.docx</p> <p>Syllables.docx</p> <p>https://wordwall.net/resource/1661851/reading/syllable-match-up-game-vc-cv</p>

Say each word aloud and clap for each syllable. For example, "ba-na-na" has three claps.

Encourage your child to repeat the word and clap along with you.

Share the fun by taking turns picking words and clapping out the syllables together.

Syllable Hopscotch

Draw a hopscotch grid on the floor using chalk or tape. Write a word in each square (e.g., "cat," "pencil," "umbrella").

As your child hops to a square, ask them to say the word aloud and clap or jump for each syllable.

Talk about how some words have more syllables than others.

Picture Card Sort

Use picture cards with images of objects (e.g. "butterfly," "guitar").

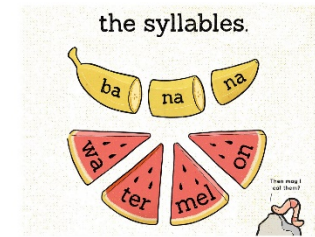
Write the corresponding word on the back of each card. Ask your child to sort the cards into groups based on the number of syllables.

Encourage them to explain why they sorted the words the way they did.

Singing Syllables

Choose simple songs or nursery rhymes (e.g., "Twinkle, Twinkle, Little Star").

Sing the song together, emphasizing each syllable in the lyrics.



Pause after each line and talk about how many syllables are in the words.

Storytime Syllable Hunt

Read a short story or book together.

As you read, pause occasionally and ask your child to find words with specific numbers of syllables.

Encourage them to point out the words and clap out the syllables.

Daily Life Syllable Practice

During daily routines (e.g., grocery shopping, cooking), point out objects and say their names.

Clap out the syllables together.

Talk about how syllables help us break words into smaller parts.

Syllable Relay Race

Write words on index cards and place them at one end of the room.

Have your child run to the cards, pick one, and bring it back.

They must clap out the syllables before running for the next card.

Encourage them to stay focused and have fun while learning.

Capital Letter Detective:

Write a short story or a few sentences that include examples of "l," names of people (e.g., "sam"), animals (e.g., "rex"), and places (e.g., "london"). Leave out the capital letters where they should be used. Ask your child to act as a "Capital Letter Detective" and find all the

Grammar and Punctuation

To use capital letters for I and names of people, animals or a place

words that need capital letters. Once they've identified the words, encourage them to rewrite the sentences correctly, adding the capital letters where needed.

Example Sentences:

"i went to london with my friend sam."

"rex the dog loves playing in the park."

"i am happy today."

Name and Place Match-Up:

Create two sets of cards: one with pictures of people, animals, or places (e.g., a picture of a cat, a boy, or a famous landmark like the Eiffel Tower) and another with their corresponding names written in lowercase (e.g., "cat," "sam," "london"). Ask your child to match the pictures with the correct names. Once matched, have them rewrite the names with the correct capital letters. Extend the activity by asking them to create their own sentences using the capitalised names.

Example Matches:

Picture of a boy → "sam" → Rewrite as "Sam."

Picture of Big Ben → "london" → Rewrite as "London."

"I Spy" Sentence Game:

Play a variation of the classic "I Spy" game but focus on using capital letters for "I" and proper nouns. Take turns saying sentences that include "I" and names of people, animals, or places, but intentionally leave out the capital letters. For example:

"i spy a dog called rex."

"i went to the zoo in london."

After each sentence, ask your child to write it down correctly, adding the capital letters where needed.

Extension: Encourage your child to create their own "I Spy" sentences and challenge you to write them correctly.

<https://wordwall.net/resource/18813731/capital-letters>

Mathematics

Topics based on GAP Analysis

To estimate, measure and compare weight using uniform, nonstandard units of measurement.

To describe position, direction and movement, including whole, half, quarter and three-quarter turns.

To solve problems involving money.

Talk: After shopping in the supermarket, talk to your child about checking the weight labels and ask him/her how to weigh the fruits and vegetables. Ask your child to compare and estimate the weight of items you have purchased. E.g.: Are the apples heavier than the lemons? How many cubes heavy are the apples?

Encourage your child to show time after taking quarter turn. Example: If the time is 12 O'clock what will the time be after taking a quarter turn? Where will the big minutes hand point to? Ask if the time is half past 4 now, after taking three-quarter turns where will the big minutes hand point to?

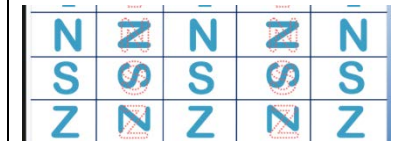
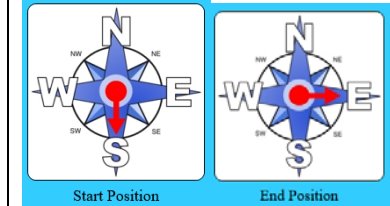
Challenge your child by asking further if we take three quarter turns anti-clockwise now then where will be the big minutes hand point to?

Draw any object or letter and then check/record their positions after taking a whole, a half, a quarter or a three-quarter turn clockwise and anti-clockwise.

Encourage your child to buy grocery with you and read the price tags. Let them make a list of 6 things they need to buy from the supermarket and pick up those items in a trolley. Later let them add the amount and find out the total cost and the change they will get from AED 100.

Share with your child what you can do, in half an hour or in one hour during the day. Using a homemade/toy clock, show the time at 3 O'clock and half past 3. Can your child now tell you where the hour (small) hand will point and where the minute (big) hand will point at half past 7? Repeat with different times.







[Weight worksheet.docx](#)




[Position and direction worksheet.docx](#)

[Money change worksheet.docx](#)

[Time word problem.docx](#)

	<p>Revisit of topics from Term 1 and Term 2</p> <p>To read and show time in hour and half.</p>	<p>Discuss that half past 7 can also be written as 7:30. Talk to them about the difference between an analog and digital clock.</p>	
<p>Science</p>	<p>To gather and record data to help in answering questions.</p> <p>Five Senses:</p> <p>To describe how our sense of touch helps us to learn about the world around us.</p> 	<p>Activity: Observe the weather at the same time each day for a week.</p> <p>Create a weather chart with symbols (sunny, rainy, cloudy, windy) and record the temperature if possible.</p> <p>What was the most common weather this week?</p> <p>Based on the observation, SHARE information, suggest and record what happens when the season changes.</p> <p>Explore the different senses and related sense organs.</p> <p>Encourage your child to identify different sense organs and its importance in knowing our surroundings.</p> <p>ENCOURAGE your child to TALK about the use of different sense organs and how will you take care of them.</p> <p>When you wake up in the morning, what are the first things you see? Hear? Smell? Touch? Taste?</p> <p>What can we do with our senses? Why do we need our senses?</p>	<p>Five senses</p>     

	<p>To investigate the senses and the impact they have on food choices.</p> <p>.</p>	<p>What can your senses tell you about a flower? A spider? A carrot?</p> <p>Can you use more than one sense at a time?</p> <p>How can your sense of smell keep you safe?</p>	
<p>Geography</p>	<p><u>Physical and Human Geography</u></p> <p>To explore what a cold area of the world is like.</p> 	<p>Talk to your child about the Arctic.</p> <p>Share the location of the Equator, North and South Poles, the Arctic and the Antarctic.</p> <p>Encourage your child to use ICT tools to research the Arctic and present facts to their class.</p> <p>Key words: cold, climate, Arctic, North Pole, South Pole, Antarctic, Equator, Inuit, Arctic animals, Arctic people, scientists and explorers, Arctic homes, transport, food, Arctic weather, frozen features: snow, snowflakes, icebergs, seas</p>	<p>Our frozen planet.pdf</p>
<p>UAE Social Studies</p>	<p>To explore the rights and responsibilities of individuals.</p>	<p>Talk to your child about their rights and responsibilities.</p> <p>Share with your child about the rights they have as an individual.</p> <p>Encourage your child to take up some responsibilities like tidying up their bed and cleaning up their toys.</p> <p>Key words - rights, responsibilities,</p>	<p>Rights and responsibilities of individuals,.pdf</p>

		Education, friendship, comfortable.	
Arabic for Arabs	<p>أن يميز التلميذ بين الجملة الاسمية والفعلية . أن يكتب التلميذ جملاً مركباً. أن يقرأ التلميذ جملاً مركباً. أن يقرأ التلميذ فقرة بسيطة. أن يربط التلميذ بين الجمل التي تمّ تعلمها لتكوين فقرة جديدة. أن يصف التلميذ صوراً مختلفة بشكل صحيح.</p>	<p>مساعدة الابن على كتابة كلمات بصورة صحيحة. مساعدة الابن على كتابة جمل بشكل صحيح. مساعدة الابن في توظيف الضمائر التي تعلمها في جمل مفيدة. مساعدة الابن في إعداد معجم صغير للكلمات التي تعلمها مرفق بصور عن الكلمات التي تعلمها. إملاء الجمل التي تمّ تعلمها بصورة دورية. ربط الكلمات بحياته اليومية من خلال البحث في أعباه أو داخل البيت وخارجه ويعبر عنها بجمل اسمية وفعلية. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Arabic for Non-Arabs	<p>Fruits (الفواكه) To use the verb with (I – he – she – we). To describe the fruits using the correct adjectives. To use the colours in sentences about the fruits. To make sentences using some connectives (then – بينما - ثم) (while) .</p>	<p>Ask your child to speak about fruits. Ask your child to describe his favourite fruits. Print and make the Alphabets as a booklet. Find some Arabic books about the letters in the markets Watch Arabic cartoon. Draw or print some pictures and find the meaning of these words in Arabic using google or Arab friend. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>

	To create correct words out of letters.		
Islamic for Non-Arabs	<p>Chapter 2 : Surat Al Ikhlas To recite Surat Al-Ikhlas according to Tajweed rules. To find out the importance of Surat Al-Ikhlas. To give the general meaning of Surat Al-Ikhlas.</p> <p>The best among you the one who learn Al-Quran and teach it to the others.</p> <p>To recite the honourable Hadeeth and explain it.</p>	<p>Please encourage your child to memorize the honorable Hadith. Encourage your child to learn the Duaa taught in class. Encourage your child to memorize Surat Al- Ikhlas. Practice Surat Al Fatiah, Al Nas and Surat Al Ikhlas every week with your child. Encourage your child to learn the Duaa taught in class.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
Islamic for Arabs	<p><u>درس الرحمة</u> أستمع . إلى الحديث الشريف أبين المعنى الإجمالي للحديث الشريف. أقتدي بالرسول صلى الله عليه وسلم في خلق الرحمة. أحدد السلوك الدال على سلوك الرحمة . درس التسامح</p>	<p>يساعد ولي الأمر الطالب في حفظ الحديث الشريف . يساعد ولي الأمر الطالب في فهم المعنى الإجمالي للحديث الشريف ، يساعد ولي الأمر الطالب في فهم معنى التسامح في الإسلام وأن السماح في الإسلام هو مشاركة الآخرين في المتاع والألعاب حث الطالب على أسلوب التسامح مع الآخرين. مساعدة ولي الأمر الطالب في حفظ سورة النصر وتلوونها تلاوة صحيحة حث الطالب وتشجيعه على حفظ القرآن الكريم. مساعدته على مشاهدة فيديوهات تعليمية عن الرحمة وفيديوهات عن التسامح مع الآخرين</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>

	<p>أبين أن من سماحة المسلم مشاركة الآخرين في متاعه والعباه. أستنتج الآثار المترتبة على التسامح مع الآخرين. أن يستنتج الطالب أن التسامح خلق المسلم .</p> <p>سورة النصر أتلو سورة النصر تلاوة سليمة . أستمع إلى سورة النصر وأتعلم القراءة الصحيحة للسورة. أن يستنتج الطالب من السورة أن الصبر هو طريق الفلاح في الدنيا. أستخلص أن الله ينصر الحق دائمًا. أشكر الله تعالى على نعمه</p>	<p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
<p>Physical Education</p>	<p>Activity 1 <u>Board</u> Games: Carrom.</p> <p>Activity 2 Sports quiz: Q & A</p> <p>Activity 3 Sports quiz: Q & A</p> <p>Activity 4 Board Games: Snakes & Ladder, Chees, Ludo</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p>Encouraging children to participate in board games to enhance their understanding of the game concepts.</p> <p>Please follow the links for instructions on how to play and the rules.</p>	<p>How to Play Carrom.mp4</p> <p>Sports Vocabulary ESL Guessing Game 10 Fun Questions.mp4</p> <p>Guess what sport it is!.mp4</p> <p>Chess.mp4 How to play Snakes and Ladders.mp4</p> <p>How to play Ludo.mp4</p>

<p>Music Year01 (Kiko)</p>	<p>Learning what are the different kind of music instruments and their sounds.</p> <p>Improving children’s confidence and musicality through singing actions songs.</p>	<p>Encourage the child to act how a music instrument is played.</p> <p>Encourage the child to sing action songs at home.</p>	<p>Music Induction Day (Kiko).mp4</p> <p>Music Lesson - The Orchestra Instruments.mp4</p>
<p>Music Year01 (Sunil)</p>	<p>Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar)</p>	<p>Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar)</p> <p>Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping</p>	
<p>Music Year01 (Joyson)</p>	<p>Improving child’s confidence and musicality through singing actions songs</p> <p>Sing Bim Bum action song</p>	<p>Let the children sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p>	

<p>ICT</p>	<p>To research information about a given topic using a search engine.</p> <p>To use different web browsers to research on topics and add images and contents.</p>	<p>Explore and Research about animals using Google Search.</p> <p>ENCOURAGE your child to use different web browsers to find information about hot and cold countries.</p> <p>Activity: Create a Mini “Google Fact Book” in which the child chooses an animal and find some facts and draw a picture.</p> <p>Create a mini poster about hot and cold countries and write one fun fact also.</p>	<p>https://learnenglishteens.britishcouncil.org/study-break/youtubers/hot-and-cold-climate</p>
<p>Moral Education</p>	<p>To learn about our distinctive features that make us unique, just as stars.</p>	<p>TALK to your child about what make them special. What are they good at?</p> <p>Children can write about their favorite things (such as their favorite animal, color or toy), how they would spend their perfect day and what they're good at.</p>	<p>https://sesameworkshop.org/resources/the-wiggle-jiggle-game/</p>

<p>Leadership Gemstones</p>	<p>Value of the month: June “Leading with Service”</p>	<p><i>“When we help our friends and classmates, it’s like watering a garden — it helps everyone grow and be their best.”</i></p> <p>Ask the children:</p> <p>How can you help your friends or classmates?</p> <p>What kind things can you do to help others learn or feel happy?</p> <p>Create the “Helping Hands Garden”</p> <p>Give each child a paper hand cut-out.</p> <p>Ask them to draw or write one way they can help someone grow or be better (e.g., sharing toys, helping a friend tie shoelaces, saying kind words). Help them write if needed.</p> <p>Decorate their handprints with colors or stickers.</p> <p>Attach each “helping hand” to the large paper or bulletin board shaped like a garden or tree.</p> <p>Gather the children and talk about how all their helping hands together make a beautiful garden.</p> <p>Reinforce the message: <i>“Just like a garden grows with care, our friends grow when we help and support them.”</i></p>	
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