



The Winchester School

Year 7- Family Learning Newsletter –June-2025

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>TOPIC: Poetry Analysis</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">❖ To analyse the effect of poetic elements used the poet.	<p>Activities: Encourage your child to</p> <ul style="list-style-type: none">❖ Recollect any poems you have read or studied as a child and share the same with your child.❖ Discuss what made the poem memorable and re-read the same with your ward.❖ Watch the videos on the links provided and analyse the revisited poem with your child.❖ Share the newer learning and analysis formed.❖ Using the techniques and steps given, analyse the poem given in the link.	<p>https://www.poemhunter.com</p> <p>https://www.masterclass.com/articles/how-to-analyze-poetry</p> <p>https://www.litcharts.com/poetry</p>
MATHS	<p>Topic: Two-way tables</p> <p>LEARNING OBJECTIVES: To analyse and interpret the data presented in a two-way table, identifying patterns, trends, and relationships between variables.</p> <p>Topic: "Designing a Mini City: Mastering Angles in Parallel Lines"</p> <p>LEARNING OBJECTIVES:</p>	<p>Activities: Motivate your child to</p> <p>Two-way tables Self learning</p> <ul style="list-style-type: none">❖ Collect data on a specific topic of interest, such as favourite hobbies or food preferences, from their family members. They can then create a two-way table to organize and display the data. They can analyse the data to identify patterns, trends, and relationships between variables.❖ Use the information from the two-way table to develop their reading comprehension and data interpretation skills. They can analyze the data, identify patterns, and draw conclusions,	<p>https://www.transum.org/Software/SW/Starter_of_the_day/starter February21.ASP</p> <p>https://thirdspacelearning.com/gcse-maths/statistics/two-way-tables/</p> <p>https://www.geogebra.org/geometry</p>



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	<ul style="list-style-type: none"> ❖ Apply knowledge to real-world urban planning scenarios. 	<p>which enhances their critical thinking and inference-making abilities.</p> <p>Angles in parallel lines</p> <ul style="list-style-type: none"> ❖ Plan and design a city map with parallel roads and transversal streets. ❖ Label different types of angles formed at intersections. ❖ Measure angles using geometry tools or software. ❖ Justify their design choices through a creative city story or theme. ❖ Present their final project to classmates. 	<p>https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zg68k7h</p>
<p>SCIENCE</p>	<p>PLANT REPRODUCTION- Flowering plants</p> <ul style="list-style-type: none"> ❖ Describe the structure and function of parts in the flowering plant ❖ Summarize wind and insect pollination (strengths/weaknesses). ❖ Explain pollination to fertilization using data. ❖ Evaluate ways to help insect pollinators. 	<p>Activities: Along with your child to</p> <ul style="list-style-type: none"> ❖ Flower Dissection: Get different flowers and identify their parts. ❖ Pollination Study: Observe videos or real flowers for pollination. ❖ Help the Bees: Discuss why bees are important and ways to help them. ❖ Seed Collection: Gather different types of seeds and look at their structures. 	<p>https://www.bbc.co.uk/bitesize/articles/ztvntrd#zqx996f</p> <p>https://www.bbc.co.uk/bitesize/articles/zgwb3j6#zm33f82</p> <p>https://www.britannica.com/science/flower</p>



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	<ul style="list-style-type: none">❖ Explain seed structures for different dispersal.❖ Justify advantages/disadvantages of seed dispersal.	Fruit Detective: Explore how different fruits help spread seeds.	
ARABIC (Arabs)	<p>رواية الولد الذي عاش مع النعام- TOPIC</p> <p>LEARNING OBJECTIVES-</p> <p>أن يحلل الطالب فصولاً من الرواية تحليلاً أدبيّاً وفنّيّاً</p> <p>أن يحدد الفكرة الرئيسة والأفكار الداعمة في النص</p> <p>أن يتتبع السرد والوصف والحوار في القصة ويحدد وظيفتها</p> <p>أن يكتب نصّاً معلوماتيّاً عن حياة الحيوانات في الصحراء</p> <p>ماذا تعرف عن الصحراء- TOPIC</p> <p>LEARNING OBJECTIVES-</p> <p>أن يحدد الطالب الأفكار الرئيسة والأفكار الفرعية في النص المعلوماتي</p> <p>يحلل المعلومات الصريحة والضمنية في النص مع الأدلة</p> <p>يفسر مصطلحات علمية متداخلة مع العلوم الإنسانية</p>	<p>يحلل الطالب النص أدبيّاً ولغوياً</p> <p>يحدد الأفكار الرئيسة والأفكار الداعمة</p> <p>يتتبع السرد والوصف والحوار</p> <p>يكتب نصّاً معلوماتيّاً عن حياة الحيوانات في الصحراء</p> <p>يحدد أفكار النص الصريحة والضمنية مع الأدلة من النص</p> <p>يفسر مصطلحات علمية متداخلة مع العلوم الإنسانية</p> <p>يوظف المفردات الجديدة في سياقات جديدة من إنشائه</p>	<p>https://seraj-uae.com/file/1928/</p> <p>https://mawdoo3.com/%D8%AD%D9%8A%D9%88%D8%A7%D9%86%D8%A7%D8%AA%D8%A7%D9%84%D8%A8%D9%8A%D8%A6%D8%A9%D8%A7%D9%84%D8%B5%D8%AD%D8%B1%D8%A7%D9%88%D9%8A%D8%A9</p>



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	أن يوظف المفردات الجديدة في سياقات لغوية من إنشائه		
ISLAMIC STUDIES (Arabs)	TOPIC – المجالس وآدابها جزء الاحسان LEARNING OBJECTIVES- يبين أنواع المجالس يوضح آداب المجلس يستنبط ثمرات التأدب بأدب المجلس يسمع حديث كفارة المجلس يفسر معاني المفردات يبين المعنى الاجمالي للآيات يوضح مفهوم الاحسان يحدد أسباب الفوز بالجنة	ما أنواع المجالس في الإسلام من حيث ذكر الله فيها ومن حيث المكان وعدد المدعوين. مع التمثيل والدليل من القرآن والحديث تفسير: قال تعالى "لا خير في كثير من نجواهم إلا من أمر بصدقة" "النساء 114" وجهت الآية إلى آداب المجلس. وضح مظاهره من خلال تفسير الآية. قال رسول الله ﷺ " ما جلس قوم مجلساً لم يذكروا الله فيه ... " أكتب الحديث مع الشرح وما يرشد إليه تفسير الآيات وتوضيح جزء الاحسان ما أسباب الفوز بالجنة من خلال الآيات؟	https://seraj-uae.com/file/1132/ https://mrsasmaa.com/files/download/%D8%AD%D9%84-%D8%AF%D8%B1%D8%B3-%D8%A7%D9%84%D9%85%D8%AC%D8%A7%D9%84%D8%B3-%D9%88%D8%A2%D8%AF%D8%A7%D8%A8%D9%87%D8%A7-%D8%A7%D9%84%D8%B5%D9%81-%D8%A7%D9%84%D8%B3%D8%A7%D8%A8%D8%B9-%D9%85%D8%A7%D8%AF/ https://seraj-uae.com/file/1132/
ARABIC (Non- Arabs)	TOPIC – انفعالات LEARNING OBJECTIVES- أن يوظف التلميذ الأساليب الأدبية أن يوظف التلميذ الطباق في سياقات مختلفة أن يقارن بين شعوره بالسعادة والحزن	يسجل فيديو عن مواقف حياتية تجعله سعيداً كتابة موضوع عن الانفعالات المختلفة وخطورة تعرض الإنسان للحزن تصميم لوحة من إبداعه عن الانفعالات	https://learnarabiconline.ksu.edu.sa/Account/Login.aspx



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	أن يوضح أنواع الانفعالات المختلفة أن يجري حوارًا بين هوبين صديقه عن وزارة السعادة في الإمارات		
ISLAMIC STUDIES (Non- Arabs)	TOPIC –Taking Care Of Orphan LEARNING OBJECTIVES- <ul style="list-style-type: none">❖ To comprehend the importance of taking care of orphan❖ To evaluate the benefits of taking care of orphan.	Activities: Motivate your child to <ul style="list-style-type: none">❖ Analyze the wisdom behind taking care of orphans by Allah and Prophet (P.B.U.H). What a society lose if do not care about it?	https://islamqa.info/en/answers/188161/what-is-narrated-about-the-virtue-of-sponsoring-orphans-and-the-relationship-of-the-orphan-girl-to-the-one-who-adopted-her-after-she-reaches-puberty
PSHCEE	Topic: Respect Learning Objectives: <ul style="list-style-type: none">❖ To understand the differences of others is a form of respect.❖ To be familiar with ways to show kindness towards others.❖ To generate examples and non-examples of respect	Activities: Along with your child - <ul style="list-style-type: none">❖ Enumerate some ways to show kindness.❖ Encourage your child to be respectful to other people, especially to their elders.	https://blog.10times.com/cultural-know-how-when-visiting-the-united-arab-emirates/



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<p>MORAL EDUCATION</p>	<p>Topic: Moral Education in Action Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To examine student's own understanding of citizenship and explore a range of activities to put all the learnings into practice. 	<p>Activities: Family chat session-</p> <ul style="list-style-type: none"> ❖ Talk to your child about ways to be a good citizen in your community. 	<p>https://www.thenationalnews.com/lifestyle/wellbeing/what-makes-a-good-uae-citizen-1.316474#:~:text=%E2%80%9CWwe%20can%20see%20that%20valuing,of%20a%20nation%E2%80%9D%20he%20said.</p>
<p>HISTORY</p>	<p>TOPIC – The Glorious Revolution</p> <ul style="list-style-type: none"> ❖ LEARNING OBJECTIVES- To compare and contrast the changing nature and role of monarchy 	<p>Activities: Motivate your child to</p> <ul style="list-style-type: none"> ❖ Along with your child compare and contrast the role of monarchy from 1500-1700. 	<p>History Workbook</p>
<p>GEOGRAPHY</p>	<p>TOPIC – Biomes of Asia</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ❖ To analyse how biomes, affect human activities and population. 	<p>Activities: Guide your child do the following activities:</p> <ul style="list-style-type: none"> ❖ How do biomes influence human activities, population and development? ❖ How are the biomes of Asia different from the biomes of Africa? 	<p>https://www.thegeographeronline.net/ Geography Workbook</p>



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<p>UAE SOCIAL STUDIES</p>	<p>Topic - Rights and responsibilities Learning Objectives: ❖ To explain about the rights and responsibilities of citizens in different political systems.</p>	<p>Activities: Help your child ❖ To differentiate between civil and political rights with examples. ❖ How can political leaders ensure that the government is fair to everyone who lives in the country? ❖ Why do we need rights and why we should follow duties?</p>	<p>Ministry of Education Yr7 Textbook Social Studies</p>
<p>FRENCH</p>	<p>TOPIC – Recap/ Reading comprehension and writing practice. LEARNING OBJECTIVES- ❖ To practice some important details of the taken course</p>	<p>Activities: Motivate your child to Motivate and encourage your child to do ❖ To do regular work: 15- 20 minutes 5 times a week spent with French will guarantee good progress. ❖ To make their own flashcards or use www.quizlet.com to print ready ones to practice vocabulary. ❖ To use "Languagenut" by practicing different exercises and activities with them at least once a week.</p>	<p>Yr 7 Workbook and Languagenut Languagenut V2025-5-13</p>
<p>ICT</p>	<p>TOPIC — Flowchart and Algorithm LEARNING OBJECTIVES- ❖ To explore and evaluate the purpose of flowchart and algorithm in real life.</p>	<p>Activities: Encourage your child to ❖ Explore and evaluate the purpose of using algorithms and flowchart in real life and explain with example. ❖ Evaluate and create a report, on everyday routines to explain Algorithms and flowchart.</p>	<p>https://diana-vile.medium.com/everyday-routines-to-explain-algorithms-flowcharts-1b17a4415023</p>



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<p>STEAM</p>	<p>TOPIC – Smart Lighting System</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">❖ To investigate smart lighting grids and what makes them energy efficient.	<p>Activities: Motivate your child to</p> <ul style="list-style-type: none">❖ Explore the benefits of smart lighting systems and investigate how it is energy efficient.❖ Explore the working of Smart Lighting Systems.❖ Research on the Best Smart Lighting Systems for 2020. Create a presentation that shows the functions of various Smart Lighting Systems and how they are different from each other.❖ Gather the information and complete the presentation	<p>Smart Lighting Guide - Smart Home Perfected</p>
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Leadership GEMSTONES

Week 22



Leadership GEMSTONES Focus for the Month of June LEADING WITH SERVICE (PERIDOT)

- ❖ Encourages generosity and prioritising the needs of others.



June - Quote for Week 22

“Leaders help others grow and reach their potential.”

MESSAGE: Leadership is about helping your friends and team reach their goals. When you support others and help them grow, you leave a lasting impact.

REFLECT: Encourage your child to approach challenges with a positive mindset and see them as opportunities for growth.

- ❖ How can I focus on helping others grow and improve?
- ❖ What steps can I take to support my classmates or team in becoming their best selves?
- ❖ How can I inspire others to believe in their potential?

- ❖ Click on the Padlet link or scan the QR code to share your views on *Leading with Service* and what *have* you done to embrace *the quotes of the week*? Share your stories or actions to inspire others!

- ❖ https://padlet.com/The_Winchester_School/leadership-gemstones-aj862joxvewmy567





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<p>Leadership GEMSTONES</p> <p>Week 23</p>	<p>Leadership GEMSTONES Focus for the Month of June LEADING WITH SERVICE (PERIDOT)</p> <ul style="list-style-type: none">❖ Encourages generosity and prioritising the needs of others. <div data-bbox="490 600 958 879"></div>	<p>June - Quote for Week 23</p> <p><i>“Listening with care helps you find the best way to serve others.”</i></p> <p>MESSAGE: Leadership through service starts with listening to others. By understanding their needs, challenges and ideas, you can offer the right support to help them grow and succeed. Listening is a powerful way to show respect and make others feel valued, creating a team environment where everyone thrives and works together toward shared goals.</p> <p>REFLECT: Encourage your child to approach challenges with a positive mindset and see them as opportunities for growth.</p> <ul style="list-style-type: none">❖ How can I listen better to understand and serve others?❖ What steps can I take to show that I value their ideas and support their needs?	
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<p>Leadership GEMSTONES</p> <p>Week 24</p>	<p>Leadership GEMSTONES Focus for the Month of June LEADING WITH SERVICE (PERIDOT)</p> <ul style="list-style-type: none">❖ Encourages generosity and prioritising the needs of others. <div data-bbox="488 587 945 852"><p>JUNE – WEEK 24 LEADING WITH SERVICE PERIDOT Encourages generosity and prioritising the needs of others.</p><p>The best thing you can do is believe in someone who's doubting themselves.</p><p><small>MESSAGE: A great leader shows belief in others, especially when they are unsure of themselves. Your encouragement can help them feel stronger and more confident to overcome challenges.</small></p><p><small>REFLECT: How can I show others I believe in them when they're feeling down? What can I do to encourage and support them when they need it most?</small></p></div>	<p>June - Quote for Week 24</p> <p><i>“The best thing you can do is believe in someone who’s doubting themselves.”</i></p> <p>MESSAGE: A great leader shows belief in others, especially when they are unsure of themselves. Your encouragement can help them feel stronger and more confident to overcome challenges</p> <p>REFLECT: Encourage your child to actively listen to others with an open mind, showing respect for different perspectives.</p> <ul style="list-style-type: none">❖ How can I show others I believe in them when they’re feeling down?❖ What can I do to encourage and support them when they need it most?	
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<p>Leadership GEMSTONES</p> <p>Week 25</p>	<p>Leadership GEMSTONES Focus for the Month of June LEADING WITH SERVICE (PERIDOT)</p> <ul style="list-style-type: none">❖ Encourages generosity and prioritising the needs of others. <div data-bbox="452 560 974 863"><p>JUNE – WEEK 25 LEADING WITH SERVICE PERIDOT Encourages generosity and prioritising the needs of others.</p><p>“Leadership is about helping others grow, not just yourself.”</p><p><small>MESSAGE: Leadership through service starts with listening to others. By understanding their needs, challenges and ideas, you can offer the right support to help them grow and succeed. Listening is a powerful way to show respect and make others feel valued, creating a team environment where everyone thrives and works together toward shared goals.</small></p><p><small>REFLECT: How can I listen better to understand and serve others? What steps can I take to show that I value their ideas and support their needs?</small></p></div>	<p>June - Quote for Week 25</p> <p>“Leadership is about helping others grow, not just yourself.”</p> <p>MESSAGE: Leadership through service starts with listening to others. By understanding their needs, challenges and ideas, you can offer the right support to help them grow and succeed. Listening is a powerful way to show respect and make others feel valued, creating a team environment where everyone thrives and works together toward shared goals.</p> <p>REFLECT: Encourage your child to practice kindness, fairness, and responsibility in their daily actions, as these build trust and strong leadership.</p> <ul style="list-style-type: none">❖ How can I listen better to understand and serve others?❖ What steps can I take to show that I value their ideas and support their needs?	
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<p>Leadership GEMSTONES</p> <p>Week 26</p>	<p>Leadership GEMSTONES Focus for the Month of June LEADING WITH SERVICE (PERIDOT)</p> <ul style="list-style-type: none">❖ Encourages generosity and prioritising the needs of others. <div data-bbox="479 564 947 847"></div>	<p>June - Quote for Week 26</p> <p><i>“Ask, ‘How can I help?’ to show you care and make a difference.”</i></p> <p>MESSAGE: Being a leader means looking for ways to support others. When you ask how you can help, it shows you care and are willing to work as a team. Listening to what people need and helping them feel confident makes everyone stronger and more successful together.</p> <p>REFLECT: Encourage your child to practice kindness, fairness, and responsibility in their daily actions, as these build trust and strong leadership.</p> <ul style="list-style-type: none">❖ How can I make sure I ask others how I can help them?❖ What can I do to support my friends and team?❖ How can I create an environment where we all work together and feel supported?	
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