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SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>Topic: Creative Writing</p> <p>Learning Objective:</p> <ul style="list-style-type: none">❖ To enhance imaginative and creative skills among students.❖ To embed empathy among students.	<p>Activities:</p> <ul style="list-style-type: none">❖ Encourage your child to review details of a pandemic that happened in 1900s and how it impacted thousands of people. Let your child review the following question and write down the response in paragraphs.❖ To imagine you went lived in the 1900s and experienced the pandemic.❖ How did it make you feel? How will you describe the overall situation?❖ How did you and others around you survive to tell the tale.❖ Use figurative language and emotive vocabulary in your writing. Reflect on how and others felt.	<p>https://www.immerse.education/beyond-syllabus/creative-writing/creative-writing-tips/</p>
MATHS	<p>Topic: Transformation</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ Reflect, rotate, translate and enlarge shapes.	<p>Activities:</p> <p>Encourage your child to relate & apply the following:</p> <ul style="list-style-type: none">❖ Create interactive foldable notes(lapbook) on transformations	<p>https://mathsmadeeasy.co.uk/gcse-maths-revision/transformations-gcse-revision-and-worksheets/</p> <p>https://www.onlinemathlearning.com/transformation-games.html</p>



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	<ul style="list-style-type: none"> ❖ Describe the transformations given the object and image. ❖ Perform different transformations on an object. <p>Topic- Solving real-life problems on quadratic factorisation</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To apply factorization techniques to solve quadratic equations derived from real-life scenarios. 	<ul style="list-style-type: none"> ❖ Create a transformation of Logos of cars seen in UAE. ❖ Research and explore the effects of applying various transformations to a shape ❖ A reflection puzzles. The left sandal is reflected across a line drawn between two points in the grid to make a right sandal. Can you move A and B to find the line of reflection? ❖ interactive tools like Desmos or GeoGebra to visualize factorized forms and roots. 	<p>https://thirdspacelearning.com/gcse-maths/geometry-and-measure/transformations/</p> <p>https://mmerevise.co.uk/gcse-maths-revision/transformations-gcse-revision-and-worksheets/</p> <p>https://thirdspacelearning.com/gcse-maths/algebra/factorising-quadratics/</p> <p>https://corbettmaths.com/wp-content/uploads/2013/02/solving-quadratics-factorising-pdf1.pdf</p>
PHYSICS	<p>Topic: Universe</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To Describe the life cycle of a star ❖ To Relate our Sun to other stars ❖ To Explain the concept of galaxies and the position of our galaxy compared to others 	<p>Activities:</p> <p>Support your child in:</p> <ul style="list-style-type: none"> ❖ Research on formation of a star ❖ Use of light year in estimating the distance between stars. ❖ Research on Black holes ❖ Create a list of questions based on Bloom's taxonomy to check understanding of topic of galaxy with your peers. 	<p>Stellar evolution the schools' observatory</p> <p>stars - nasa science</p> <p>nasa's hubble pinpoints roaming massive black hole - nasa science</p> <p>types - nasa science</p>



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CHEMISTRY	<p>Topics: Ceramics, Polymers and Composites</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To develop a comprehensive understanding of the examples, structures, and practical applications of various material types, including polymers, ceramics, and composites.	<p>Activities: Motivate your child to:</p> <ul style="list-style-type: none">❖ Explore Ceramics and Polymers: Discuss what ceramics and polymers are, including their composition and key properties. Explain how each is used in everyday life and the unique advantages they offer in practical applications.❖ Understand Types of Polymers: Talk about the various types of polymers, how they are produced, their uses depending on their structure and chemical composition.❖ Identify Natural vs. Synthetic Polymers: Encourage your child to recognize the differences between natural and synthetic polymers. Provide clear examples of each—for instance, rubber (natural) and plastic (synthetic)—to help them understand and differentiate between the two.	<p>https://www.bbc.co.uk/bitesize/articles/zphthcw</p> <p>https://www.savemyexams.com/gcse/chemistry/edexcel/18/revision-notes/9-separate-chemistry-2/9-5-bulk-and-surface-properties-of-matter-including-nanoparticles/9-5-2-ceramics-polymers-composites-and-metals/</p> <p>https://chem.libretexts.org/Bookshelves/General_Chemistry/Map%3A_Chemistry_-_The_Central_Science_(Brown_et_al.)/12%3A_Solids_and_Modern_Materials/12.01%3A_Classes_of_Materials</p>
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BIOLOGY	<p>Topics: Ceramics, Polymers and Composites</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To develop a comprehensive understanding of the examples, structures, and practical applications of various material types, including polymers, ceramics, and composites.	<p>Activities: Guide your child to:</p> <ul style="list-style-type: none">❖ Explore Ceramics and Polymers: Discuss what ceramics and polymers are, including their composition and key properties. Explain how each is used in everyday life and the unique advantages they offer in practical applications.❖ Understand Types of Polymers: Talk about the various types of polymers, how they are produced, their uses depending on their structure and chemical composition.❖ Identify Natural vs. Synthetic Polymers: Encourage your child to recognize the differences between natural and synthetic polymers. Provide clear examples of each—for instance, rubber (natural) and plastic (synthetic)—to help them understand and differentiate between the two.	<p>https://www.bbc.co.uk/bitesize/articles/zphthcw</p> <p>https://www.savemyexams.com/gcse/chemistry/edexcel/18/revision-notes/9-separate-chemistry-2/9-5-bulk-and-surface-properties-of-matter-including-nanoparticles/9-5-2-ceramics-polymers-composites-and-metals/</p> <p>https://chem.libretexts.org/Bookshelves/General_Chemistry/Map%3A_Chemistry_-_The_Central_Science_(Brown_et_al.)/12%3A_Solids_and_Modern_Materials/12.0%3A_Classes_of_Materials</p>
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<p>ISLAMIC STUDIES (Arabs)</p>	<p>Topic: الإمام أحمد بن حنبل السنن الاجتماعية في القرآن الكريم Learning Objectives: أن</p> <ol style="list-style-type: none">1- أحدد نسب الإمام أحمد -رحمه الله--.2- أبين دوره في خدمة الحديث النبوي.3- أستنبط سماته الأخلاقية من خلال مواقفه الحياتية .4- أقتدي بالأمام أحمد في دوره لخدمة الإسلام و المسلمين . <p>أحدد مفهوم السنن الاجتماعية-1 2- أعدد بعض السنن الاجتماعية الواردة في القرآن. 3- أفسر بعض السنن الاجتماعية-3 4- أبين أثر السنن الاجتماعية الإلهية على المجتمعات</p>	<p>عمل الإمام أحمد في جمع الحديث، وألف فيه كتابًا عظيمًا. اكتب نبذة عن ذلك الكتاب، اسمه وطريقه جمعه وتأليفه وأهميته</p> <p>قارن بين طلب العلم في زمن الإمام أحمد بن حنبل وفي زمننا الحالي. مستدلًا بمواقف واقعية</p> <p>قال تعالى: "ومن أعرض عن ذكري فإن له معيشة ضنكًا". طه 124-125 تبيين الآيات سنة من سنن الله في خلقه وضحها من خلال تفسير الآية</p> <p>اذكر أكبر عدد من النعم في وجه الإنسان وكيف يكون شكر تلك النعم بالقول والفعل من خلال تحقيق سنة استدامة النعم؟ مع الدليل</p>	<p>https://arz.wikipedia.org/wiki/%D8%A7%D9%85%D8%AF_%D8%A8%D9%86_%D8%AD%D9%86%D8%A8%D9%84</p> <p>https://shamela.ws/author/220</p> <p>https://seraj-uae.com/file/1555/</p> <p>https://uae-school.com/archives/33543</p>
<p>ARABIC (Arabs)</p>	<p>Topic: الممنوع من الصرف- قصيدة أغنية حب للكلمات Learn objectives:</p> <ul style="list-style-type: none">❖ يتعرف الممنوع من الصرف❖ يعرب الممنوع من الصرف❖ يحلل الأبيات تحليلًا أدبيًا وبلاغيًا❖ يقارن بين الأبيات ومثيلاتها في نفس الغرض	<p>Activities:</p> <ul style="list-style-type: none">❖ يوضح الأسماء والصفات والأعلام الممنوعة من الصرف❖ ممنوعة من الصرف في القرآن يبحث عن أسماء❖ يبحث عن الأعداد في القرآن الكريم❖ يوظف مفردات الأبيات في سياق لغوي جديد❖ يستخرج الصور الفنية الواردة في الأبيات	<p>https://seraj-uae.com/file/1371/</p> <p>https://seraj-uae.com/file/9942/</p>



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<p>ARABIC (Non- Arabs)</p>	<p>Topic: Coexistence and tolerance</p> <ul style="list-style-type: none"> ❖ Learn objectives: ❖ To define the concept of tolerance. ❖ To express the concept of coexistence and tolerance in a clear manner. ❖ To explain the importance of tolerance in building society. ❖ To establish life examples of tolerance. ❖ To analyze the impact of tolerance in resolving conflicts and strengthening social relations. ❖ To compare the Emirati society with the society in his country. ❖ The student infers values through reading texts and stories. ❖ To discuss situations that reflect the value of tolerance. ❖ To search for historical figures who embodied the concept of coexistence and tolerance in their lives. 	<p>Activities: Help your child to:</p> <ul style="list-style-type: none"> ❖ Create cards about tolerance. ❖ Record videos about tolerance and coexistence. ❖ Use newspapers, magazines, and the internet to research community values. ❖ Design posters about tolerance values. ❖ Hold discussions and dialogues about bullying, intolerance, and racial discrimination. ❖ Design community values identification cards. ❖ Design mind maps about good and undesirable values. ❖ Design advertisements and banners about rejecting undesirable values. ❖ Filming a video about the impact of tolerance on community development. ❖ Hold group discussions about issues of violence, bullying, discrimination, and intolerance. ❖ Read stories that address issues of intolerance, tolerance, and bullying, and discover vocabulary, causes, and solutions. ❖ Research the internet about issues of tolerance and coexistence and gather information. ❖ Draw a tolerance tree, where the roots represent the foundations of tolerance 	<p>https://www.youtube.com/watch?v=tiCMGvCMDc8</p> <p>https://www.youtube.com/watch?v=VIsz6iob4Xg</p> <p>https://www.youtube.com/watch?v=djtXQsWb3oo</p> <p>https://www.youtube.com/watch?v=kOGbTHp8sGQ</p> <p>https://www.youtube.com/watch?v=9PbF56cLtN0</p> <p>https://www.youtube.com/watch?v=kGghjjczXKI</p> <p>https://www.youtube.com/watch?v=36L_GlcIIRo</p> <p>https://www.youtube.com/watch?v=6YQ71EN9Iro</p> <p>https://www.youtube.com/watch?v=w4Jj4D2eGKE</p> <p>https://www.youtube.com/watch?v=rwq5dOTGsvQ</p>
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	<ul style="list-style-type: none"> ❖ To compare tolerance and intolerance and explain the impact of each on individuals and societies. ❖ To define the characteristics of the ideal society. ❖ To discuss the impact of openness on individuals and societies. ❖ To compare good and bad openness. ❖ To identify information in extended texts. ❖ To define the concept of a stranger. 		<p>https://www.youtube.com/watch?v=jHOUlzNMbEM</p>
<p>ISLAMIC STUDIES (Non- Arabs)</p>	<p>Topic: Social Laws in the Holy Qur'an</p> <ul style="list-style-type: none"> ❖ To elucidate the concept and significance of social laws as outlined in the Holy Qur'an. ❖ To evaluate the impact of Divine social laws on the structure, justice, and well-being of societies. ❖ To elucidate specific examples of Divine social laws mentioned in the Qur'an and their relevance today. 	<p>Activities: Empower your child:</p> <ul style="list-style-type: none"> ❖ To create a mind map on the social laws which help the society to be cohesive. ❖ To create a mind map on the ways by which the society could promote this value in Islam. 	<p>https://www.quranexplorer.com/blog/education-in-the-light-of-sunnah-and-qura'an/social_rights_in_the_light_of_qura_n_and_sunnah</p> <p>https://www.jstor.org/stable/1397494</p>



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	<p>Topic: Intellectual Tolerance</p> <ul style="list-style-type: none"> ❖ To evaluate the effects of intellectual tolerance on individual development and societal harmony. ❖ To elucidate historical examples of how Muslims have demonstrated tolerance toward non-Muslims throughout the centuries. ❖ To embrace and promote the values of tolerance by evaluating its importance in building peaceful and diverse communities. 		
PSHCEE	<p>Topic: Dealing with Change and Your Image in a Digital World</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To identify changes and how to deal with some of the challenges that can arise with change. ❖ Evaluate how social media can influence and affect perceptions about body image and cause stress 	<p>Activities: Motivate your child</p> <ul style="list-style-type: none"> ❖ Discuss with your children the importance of dealing with the changes that may happen in our lives. ❖ Discuss with your children how social media can have a bad effect on a person's self. 	<ul style="list-style-type: none"> ❖ <u>How to deal with change and uncertainty - Every Mind Matters - NHS (www.nhs.uk)</u>



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<p>MORAL EDUCATION</p>	<p>Topic: Moral Education in Action</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To put the theory into practice by creating an action plan 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Encourage your child to discuss the importance of being active in the community. ❖ Motivate your child to put into practice what they have been learning in Moral Education 	<p><u>What makes a good UAE citizen? (thenationalnews.com)</u></p>
<p>HISTORY</p>	<p>Topic: Rise of Hitler</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ Evaluate Hitler's Foreign policy. 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Motivate your child to research on Mein Kamph and write a report about Hitler's vision about Germany. 	<p><u>https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/the-cold-war</u></p> <p><u>https://ahf.nuclearmuseum.org/ahf/history/nuclear-close-calls-cuban-missile-crisis/</u></p>
<p>GEOGRAPHY</p>	<p>Topic: Economic Development</p> <p>Learning Objective:</p> <ul style="list-style-type: none"> ❖ To examine 4 main economic sectors to assess its impact on the development of the region. 	<p>Activities:</p> <p>Motivate your child to:</p> <ul style="list-style-type: none"> ❖ Create solutions for the development of a given region ❖ Evaluate the factors for the economic crisis of Sri Lanka. 	<p><u>https://databank.worldbank.org/source/world-development-indicators</u></p> <p><u>https://hdr.undp.org/data-center/human-development-index#/indicies/HDI</u></p>



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UAE SOCIAL STUDIES	<p>Topic: Geog. of North Africa</p> <p>Learning Objective: -</p> <ul style="list-style-type: none">❖ To examine the key features of Northern Africa.	<p>Activity:</p> <ul style="list-style-type: none">❖ Motivate your child to write short notes on distinctive physical features of North Africa.	9 UAE SST Text Book MOE
FRENCH	<p>Topic:</p> <ul style="list-style-type: none">❖ La collation❖ Verbs of second group <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To structure a mini dialogue requesting the snacks on board.❖ To apply the rules of the 2nd group of verbs in the present tense.	<p>Activities:</p> <ul style="list-style-type: none">❖ Encourage your child to read texts about food and snacks.❖ Motivate your child to do research about the conjugation of verbs of 2nd group in the present tense.	<p>https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-93331.php</p> <p>https://www.alloprof.qc.ca/fr/eleves/bv/francais/les-verb-es-du-deuxieme-groupe-f1096</p>



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ICT 	<p>Topic: Application of ICT</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To explore the applications of ICT❖ <u>Communication Application & Data Handling</u>	<p>Activities: Encourage your Child to:</p> <ul style="list-style-type: none">❖ Analyse the application of ICT for different communication modes: Paper and Digital based.❖ To explore the advantages and disadvantages of Digital Communication.❖ To recognize different Data handling techniques.	<p><u>ICT Applications - Part 1 - ICT 2020 - 2021 - IGCSE PRO</u></p>
STEAM 	<p>Topic: Tinker cad Design thinking process</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ Discuss the different steps involved in design thinking: understand, define, ideate, prototype and test, and refine.	<p>Activities:</p> <p>Motivate your child to:</p> <ul style="list-style-type: none">❖ Apply design thinking methods to a real-world problem.❖ Create 2D and 3D models for pollution problems on Tinker cad.❖ Design a 3D model about pollution causing problems in the environment	<p><u>https://www.tinkercad.com/lessonplans/design-thinking-for-pollution-problems</u></p>



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Leadership
GEMSTONES

Week 22



Leadership GEMSTONES
Focus for the Month of June
LEADING WITH SERVICE (PERIDOT)

- ❖ Encourages generosity and prioritising the needs of others.



June - Quote for Week 22

"Leaders help others grow and reach their potential."

MESSAGE: Leadership is about helping your friends and team reach their goals. When you support others and help them grow, you leave a lasting impact.

REFLECT: Encourage your child to approach challenges with a positive mindset and see them as opportunities for growth.

- ❖ How can I focus on helping others grow and improve?
- ❖ What steps can I take to support my classmates or team in becoming their best selves?
- ❖ How can I inspire others to believe in their potential?

Click on the Padlet link or

scan the QR code to share your views on *Leading with Service* and what *have* you done to embrace *the quotes of the week*? Share your stories or actions to inspire others!

https://padlet.com/The_Winchester_School/leadership-gemstones-aj862joxyeuwy567





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<p>Leadership GEMSTONES</p> <p>Week 23</p>	<p>Leadership GEMSTONES Focus for the Month of June LEADING WITH SERVICE (PERIDOT)</p> <ul style="list-style-type: none">❖ Encourages generosity and prioritising the needs of others. <div data-bbox="443 619 1032 963"><p>JUNE – WEEK 23 LEADING WITH SERVICE PERIDOT Encourages generosity and prioritising the needs of others.</p><p>“Listening with care helps you find the best way to serve others.”</p><p><small>MESSAGE: Leadership through service starts with listening to others. By understanding their needs, challenges and ideas, you can offer the right support to help them grow and succeed. Listening is a powerful way to show respect and make others feel valued, creating a team environment where everyone thrives and works together toward shared goals.</small></p><p><small>REFLECT: How can I listen better to understand and serve others? What steps can I take to show that I value their ideas and support their needs?</small></p></div>	<p>June - Quote for Week 23</p> <p><i>“Listening with care helps you find the best way to serve others.”</i></p> <p>MESSAGE: Leadership through service starts with listening to others. By understanding their needs, challenges and ideas, you can offer the right support to help them grow and succeed. Listening is a powerful way to show respect and make others feel valued, creating a team environment where everyone thrives and works together toward shared goals.</p> <p>REFLECT: Encourage your child to approach challenges with a positive mindset and see them as opportunities for growth.</p> <ul style="list-style-type: none">❖ How can I listen better to understand and serve others?❖ What steps can I take to show that I value their ideas and support their needs?	
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<p>Leadership GEMSTONES</p> <p>Week 24</p>	<p>Leadership GEMSTONES Focus for the Month of June LEADING WITH SERVICE (PERIDOT)</p> <ul style="list-style-type: none"> ❖ Encourages generosity and prioritising the needs of others. <div style="border: 2px solid black; padding: 10px; margin: 10px 0;"> <p style="text-align: center; font-size: small;">JUNE – WEEK 24 LEADING WITH SERVICE PERIDOT Encourages generosity and prioritising the needs of others.</p> <p style="text-align: center; font-size: small;">“The best thing you can do is believe in someone who’s doubting themselves.”</p> <p style="font-size: x-small;">MESSAGE: A great leader shows belief in others, especially when they are unsure of themselves. Your encouragement can help them feel stronger and more confident to overcome challenges. REFLECT: How can I show others I believe in them when they’re feeling down? What can I do to encourage and support them when they need it most?</p> </div>	<p>June - Quote for Week 24</p> <p><i>“The best thing you can do is believe in someone who’s doubting themselves.”</i></p> <p>MESSAGE: A great leader shows belief in others, especially when they are unsure of themselves. Your encouragement can help them feel stronger and more confident to overcome challenges</p> <p>REFLECT: Encourage your child to actively listen to others with an open mind, showing respect for different perspectives.</p> <ul style="list-style-type: none"> ❖ How can I show others I believe in them when they’re feeling down? ❖ What can I do to encourage and support them when they need it most? 	
<p>Leadership GEMSTONES</p>	<p>Leadership GEMSTONES Focus for the Month of June LEADING WITH SERVICE (PERIDOT)</p>	<p>June - Quote for Week 25</p>	



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<p>Week 25</p>	<p>❖ Encourages generosity and prioritising the needs of others.</p> <div data-bbox="443 456 987 775" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; font-size: small;">JUNE – WEEK 25 LEADING WITH SERVICE ● PERIDOT Encourages generosity and prioritising the needs of others.</p> <p style="text-align: center; font-size: small;">“ Leadership is about helping others grow, not just yourself. ”</p> <p style="font-size: x-small; margin-top: 5px;">MESSAGE: Leadership through service starts with listening to others. By understanding their needs, challenges and ideas, you can offer the right support to help them grow and succeed. Listening is a powerful way to show respect and make others feel valued, creating a team environment where everyone thrives and works together toward shared goals. REFLECT: How can I listen better to understand and serve others? What steps can I take to show that I value their ideas and support their needs?</p> </div>	<p><i>“Leadership is about helping others grow, not just yourself.”</i></p> <p>MESSAGE: Leadership through service starts with listening to others. By understanding their needs, challenges and ideas, you can offer the right support to help them grow and succeed. Listening is a powerful way to show respect and make others feel valued, creating a team environment where everyone thrives and works together toward shared goals.</p> <p>REFLECT: Encourage your child to practice kindness, fairness, and responsibility in their daily actions, as these build trust and strong leadership.</p> <ul style="list-style-type: none"> ❖ How can I listen better to understand and serve others? ❖ What steps can I take to show that I value their ideas and support their needs? 	
<p>Leadership GEMSTONES</p>	<p>Leadership GEMSTONES Focus for the Month of June</p>	<p>June - Quote for Week 26</p>	



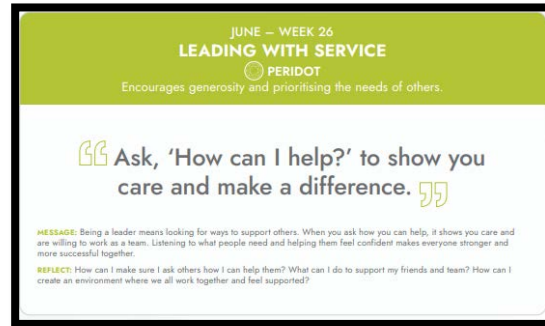
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Week 26

LEADING WITH SERVICE (PERIDOT)

- ❖ Encourages generosity and prioritising the needs of others.



“Ask, ‘How can I help?’ to show you care and make a difference.”

MESSAGE: Being a leader means looking for ways to support others. When you ask how you can help, it shows you care and are willing to work as a team. Listening to what people need and helping them feel confident makes everyone stronger and more successful together.

REFLECT: Encourage your child to practice kindness, fairness, and responsibility in their daily actions, as these build trust and strong leadership.

- ❖ How can I make sure I ask others how I can help them?
- ❖ What can I do to support my friends and team?
- ❖ How can I create an environment where we all work together and feel supported?