



Aim High Study Progress Programme
Year 10
MARCH 2025

Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	<p>Topic: Interview Writing.</p> <p>Objective: To enhance critical thinking and interview writing skills.</p>	<ul style="list-style-type: none"> • Watch the interview given in the link. • Comment on the kind of questions asked in the interview. • Explore how the structure and content of the responses. • Create three questions that you would like to ask a celebrity of your choice. 	<p>https://taughtly.co.uk/resources/free-interview-writing-lesson-for-igcse-first-language-english/</p>
English 2nd Language	<ul style="list-style-type: none"> • To be able to develop academic vocabulary. • To develop effective article writing skills. • To develop complex sentence structure. • Structuring a Paragraph focusing on effective P.E.E. • 	<p>Encourage the student to have his or her own blog. There are several free blog sites that make it easy to get started. Writing for an audience gives kids a meaningful purpose — a reason to use their developing reading and writing skills.</p> <ul style="list-style-type: none"> • Build a climate of words at home. Share experiences and rich talk about those experiences. The basis of good writing is good talk. • Indulge in discussion with the student on various topics like- <ul style="list-style-type: none"> ➤ Is developing nuclear energy for commercial use justified? ➤ Is censoring the media effective? ➤ Should all students have an after-school job? 	<p>https://busyteacher.org/15985-7-must-know-reading-strategies-esl-students.html</p>



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		<ul style="list-style-type: none"> Homework should be banned. Ask the student to research more on the topics and draw mind maps based on his/her findings. Give your feedback and then prompt him to write an article giving a suitable title. 	
English Literature	To analyse the impact of historical background on a novel.	<p>Research on the following:</p> <ul style="list-style-type: none"> Analyse the historical background of the novel you have selected for paper 1. <p>How do the origin, culture and traditional values impact the following:</p> <ul style="list-style-type: none"> development of the novel development of characters stage directions imagery and symbolism 	https://www.languagehumanities.org/what-is-the-connection-between-literature-and-history.htm
Mathematics (Accelerated)	<p>Transformations:</p> <p>To draw the image of given shapes under reflection, rotation, translation</p>	<p>Activities:</p> <p>How do you describe a reflection and translation?</p> <p>Make notes on key points while describing reflection, rotation, translation or enlargement.</p>	https://www.savemyexams.com/igcse/maths/cie/25/extended/topic-questions/vectors-and-transformations/transformations/calculator-questions/



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	<p>To enlarge a shape given a positive and negative scale factor</p> <p>Describe the transformation, given object and image shapes.</p> <p>Constructions:</p> <p>To construct a triangle, given 3 sides.</p> <p>To construct a rhombus when one of the diagonals is drawn.</p>	<p>Challenge your friend with a construction question on triangles and rhombus.</p>	<p>https://mmerevise.co.uk/gcse-maths-revision/transformations-gcse-revision-and-worksheets/</p> <p>https://www.savemyexams.com/igcse/maths/cie/25/extended/revision-notes/geometry/bearings-constructions-and-scale-drawings/constructing-a-triangle/</p> <p>https://thirdspacelearning.com/us/math-resources/topic-guides/geometry/rhombus/</p>
<p>Mathematics (Extended)</p>	<p>Trigonometry</p> <p>Learning objective:</p> <ul style="list-style-type: none"> To evaluate the concept of Sine Rule and Cosine to find missing sides and angles of a non-right angled triangle. 	<p>Research on:</p> <ul style="list-style-type: none"> Sine and cosine functions can be used to model many real-life scenarios – radio waves, tides, musical tones, electrical currents. How does NASA use trigonometry? 	<ul style="list-style-type: none"> https://www.maths.scot/pdf/n5/maths4scotland/Sine-Rule-Notes.pdf



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	<ul style="list-style-type: none">• to calculate the area of a non right angled triangle using trigonometry <p>Bearings Learning Objective: To calculate the distance or angle by applying bearings to real life application word problems</p>	<ul style="list-style-type: none">• What is the application of sine and cosine rule?• Research on <i>how to find bearings and distances using trigonometry</i> <p>How are bearings used in real life maths?</p>	<ul style="list-style-type: none">• https://www.cimt.org.uk/projects/mepres/step-up/sect4/index.htm• https://www.mathcentre.ac.uk/resources/Engineering%20maths%20first%20aid%20kit/latexsource%20and%20diagrams/4_6.pdf• https://thirdspacelearning.com/gcse-maths/geometry-and-measure/bearings-maths/#:~:text=Bearings%20are%20angles%2C%20measured%20clockwise,angle%20in%20a%20clockwise%20direction• https://mathsathome.com/calculating-bearings/
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<p>Mathematics - Statistic</p>	<p>1. Summarizing data</p> <ul style="list-style-type: none"> To calculate range, quartiles, and interquartile range of grouped data. To calculate percentiles To calculate the inter percentile range and inter decile range. To calculate the standard deviation of a set of discrete data. To calculate an estimate of standard deviation of a set of grouped data. To determine skewness from data by inspection. To determine skewness from data by calculation. 	<p>Summarising data</p> <p>Activity: <i>Sorting Family's Favourite Movies or Activities</i></p> <ul style="list-style-type: none"> Goal: Divide a data set into four equal parts (quartiles). Instructions: <ul style="list-style-type: none"> Ask each family member to list their top 5 favourite movies or activities. Rank all the choices (could be by how many times people mention a particular movie or activity). Sort the list in ascending order and then find the first quartile (Q1), median (Q2), and third quartile (Q3). You could visualize this by dividing the ranked list into four equal parts. The middle part will be your median (Q2), and the others are Q1 and Q3. Example: If your family has 12 choices, the first quartile would be the value at the 3rd position, the 	<p>Summarising data</p> <ul style="list-style-type: none"> Interquartile Range (IQR): How to Find and Use It - Statistics By Jim Interdecile Range: Definition, How to Calculate - Statistics How To Percentiles, Percentile Rank & Percentile Range: Definition & Examples - Statistics How To S1 §2.3.1 Measures of spread: Range, IQR, IDR, IPR Mathsodology Standard Deviation Calculator Skewness Calculator
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	<ul style="list-style-type: none"> • To decide which average is best to use in different contexts. • To justify the choice of average. • To compare data sets using averages and measures of spread. • To compare data sets from diagrams. • 	<p>median at the 6th, and the third quartile at the 9th position.</p> <p>Activity: <i>Measuring Family's Weekly Screen Time or Time Spent on a Hobby</i></p> <ul style="list-style-type: none"> • Goal: Calculate the interquartile range (IQR). • Instructions: <ul style="list-style-type: none"> ○ Gather data on how much time each family member spends on a particular activity each week (like screen time or hobbies). ○ Sort the data in ascending order and find the first quartile (Q1) and third quartile (Q3). ○ The interquartile range (IQR) is calculated as $Q3 - Q1$, which shows the spread of the middle 50% of the data. ○ Example: If your sorted data for screen time is 2, 3, 5, 5, 6, 7, 8, 9, 9, 9, 10, 12, the Q1 might be 5, the Q3 	<ul style="list-style-type: none"> • Compare two sets of data using a measure of spread - Averages and range - WJEC - GCSE Maths Numeracy (WJEC) Revision - BBC Bitesize • Statistics: Comparing Data Sets – National 5 Maths
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		<p>might be 9, and the IQR would be $9 - 5 = 4$.</p> <p>Activity: <i>Measuring Heights or Ages</i></p> <ul style="list-style-type: none"> • Goal: Find the range of a set of data. • Instructions: <ul style="list-style-type: none"> ○ Collect the heights or ages of family members. You can use a measuring tape for heights or write down ages. ○ Once you have your list, calculate the range, which is the difference between the maximum and minimum values. ○ Example: If family members' ages are 5, 10, 12, 18, 20, and 30, the range would be $30 - 5 = 25$. ○ Discuss how this helps understand the spread of the data. 	
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<p>Physics</p>	<p><u>Electromagnetic spectrum</u> Describe typical properties and uses of radiations in all the different regions of the electromagnetic spectrum.</p> <p><u>Radioactivity</u> Demonstrate the understanding of background radiation</p> <p>CHARACTERISTICS OF THE THREE KINDS OF EMISSION Identify α, β and γ-emissions by recalling – their nature – their relative ionising effects – their relative penetrating abilities</p> <ul style="list-style-type: none"> ❖ (β^+ are not included, β^- particles will be taken to refer to β^-) 	<p>Research on:</p> <ul style="list-style-type: none"> ❖ Create a list of questions you would like to ask your teacher. Frame higher order questions using bloom's taxonomy. <p>Research on:</p> <ul style="list-style-type: none"> • The applications of gamma radiations and how it is used in Medicine. • Research on how an infrared remote-control device for a TV works. <p>Research on:</p> <ul style="list-style-type: none"> ❖ The means of detection α, β and γ-emissions. 	<p>http://earthsky.org/space/what-is-the-electromagnetic-spectrum https://edpuzzle.com/media/65d84305fcb0be41700d9753</p> <p>https://edpuzzle.com/media/65f734ef94ce4e2b41c2062e</p> <p>https://edpuzzle.com/media/662ef5a4a7ab5978d0007fc6</p> <p>Properties: www.bbc.co.uk/schools/gcsebitesize/science/ocr_gateway_pre_2011/living_future/4_nu_clear_radiation1.shtml</p> <p>Radioactivity:</p>
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	<p>Atomic model Describe the structure of an atom in terms of a positive nucleus and negative electrons Nucleus Describe the composition of the nucleus in terms of protons and neutrons State the charges of protons and neutrons Use the term proton number Z Use the term nucleon number A</p>	<p>Research on:</p> <ul style="list-style-type: none"> ❖ Create a list of questions based on Bloom's taxonomy to Practice balancing of nuclear reactions. 	<p>http://fiziknota.blogspot.com/2010/01/radioactivity.html</p> <p>https://edpuzzle.com/media/653e727796c3e1401c7a3d17</p>
Chemistry	<p>Extraction of Metals</p> <p>-To elaborate, the extraction of aluminium from bauxite ore To justify the role of cryolite in the extraction of aluminium.</p> <p>-To construct half cell reactions at the respective electrodes.</p>	<p>Activity 1: Design and present an infographic poster using CANAVA /Glogster on the topic- Diagrammatic representation of Al production.</p> <p>Activity 2: Create a game or design a quiz on Kahoot to assess the understanding of the students for the topic: Extraction of metals by electrolysis</p>	<p>http://www.steel.org/making-steel/how-its-made/processes/how-a-blast-furnace-works.aspx</p> <p>http://www.bbc.co.uk/schools/gcse/bitesize/science/add_ocr_pre_2011/chemicals/extractionmetalsrev1.shtml</p>



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			http://www.csun.edu/~ml727939/coursework/695/rusting%20rates%20of%20iron%20nails/rusting%20rates%20of%20iron%20nails.htm
Biology	<p><u>Transport in mammals</u></p> <ul style="list-style-type: none"> Describe the circulatory system as a system of blood vessels with a pump and valves to ensure one-way flow of blood. Identify the structures of the mammalian heart, limited to the muscular wall, the septum, the left and right ventricles and 	<ul style="list-style-type: none"> Construct an infographic poster on how the blood is pumped Students will construct a fact sheet on circulatory system and its importance. Compare the structure of artificial and human hearts Explore the interaction of circulatory system with other body systems using a mind map. Think like a scientist and research on the topic” Effects of gene mutation on structure and function of the red blood cell.” Give some real-life examples for single and double circulation with appropriate description. Create a TEDed lesson on coronary artery disease. 	https://www.savemyexams.com/igse/biology/cie/23/revision-notes/9-transport-in-animals/9-1-circulatory-systems-heart-and-blood-vessels/9-1-1-circulatory-system/ https://pmt.physicsandmathstutor.com/download/Biology/GCSE/Notes/CIE-IGCSE/9-Transport-in-Animals/Summary%20Notes%20-%20Topic%209%20Transport%20in%20Animals%20-%20CAIE%20Biology%20IGCSE.pdf



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	<p>atria, one-way valves and coronary arteries.</p> <ul style="list-style-type: none">• To describe the difference between single and double circulation.• To explain the structure and function of heart.• To describe coronary heart disease in terms of the blockage of coronary arteries.• To plan an investigation to find out the effect of physical activity on the pulse rate.	<ul style="list-style-type: none">• Students will carry out an investigation to find out the pulse rate, before and after exercises and prepare a report on it.• Students will calculate the heart beat in infants, children and adults and prepare a report on this investigation.	<p>https://www.savemyexams.com/igcse/biology/cie/23/revision-notes/9-transport-in-animals/9-1-circulatory-systems-heart-and-blood-vessels/9-1-4-monitoring-activity-of-the-heart/</p>
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<p>Food and Nutrition</p>	<p>Sources and functions of the following <u>Nutritive value of foods</u>:</p> <ul style="list-style-type: none"> • vitamins (A, C, D, E, K, B group – thiamin, riboflavin, nicotinic acid and cobalamin) • mineral elements (calcium, iron, phosphorous, potassium, sodium, fluoride, chloride, iodide) • water <p>Sources and uses of <u>food energy</u>. Sources and functions of <u>non-starch polysaccharide (NSP)/dietary fibre</u></p>	<p><u>The Nutrient Content of Food</u></p> <ol style="list-style-type: none"> 1. Use different visual aids to show how water, light and air affect nutrients 2. Cut out pictures of foods from magazines and sort into Nutrient groups. Paste them onto card and design a game, (eg, like snap or happy families) matching the name of the nutrients with the sources and function. 3. Design an experiment to see what happens to vitamins when heat is applied. <p>Adapt any recipe containing <u>carrot</u> to make something different keeping in mind to retain the nutritive value as much as possible.</p>	<p><u>Food a fact of life website -</u> http://www.foodafactoflife.org.uk/</p> <p><u>The Eatwell plate-</u> https://www.gov.uk/government/publications/the-eatwell-guide</p> <p><u>Nutrients</u> www.healthline.com/health/food-nutrition/six-essential-nutrients www.nia.nih.gov/health/important-nutrients-know-proteins-carbohydrates-and-fats</p>
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Economics	Topic - Costs, Revenues and Objectives <ul style="list-style-type: none"> • To calculate costs of production • To evaluate the importance of the objectives of firms 	<p>Task 1 - Using a selected business, analyse the various fixed and variable costs for each production activity of that business.</p> <p>Task 2 - Analyze a real company's cost structure (e.g., a local bakery or a multinational company). Discuss how economies of scale impact costs.</p> <p>Task 3 - Research and evaluate why profit maximization is such an important goal for many firms. In addition, using real world examples, research what are the other possible goals that business organisations may have, apart from profit maximisation.</p> <p>Produce your findings in the form of a report.</p>	<p>https://www.tutor2u.net/business/reference/business-costs-1</p> <p>https://www.tutor2u.net/economics/blog/unit-3-micro-fixed-and-variable-costs</p> <p>http://www.s-cool.co.uk/a-level/economics/costs-and-revenues/revise-it/worked-example-of-costs-and-their-curves</p> <p>www.igcseaid.com</p>
Accounting	<ul style="list-style-type: none"> • To understand the meaning of irrecoverable debts and recovery of debts written off 	<p>Research on Causes of Irrecoverable Debts.</p> <p>In your presentation, discuss the various approaches for recovering debts that have been written off.</p> <p>Provide real-world examples of organizations dealing with irrecoverable debts and debt recovery.</p>	<p>www.dineshbakshi.com</p> <p>www.cie.org.uk</p> <p>www.myaccountinglab.com</p> <p>https://www.investopedia.com/terms/b/baddebt.asp</p>



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	<ul style="list-style-type: none"> • To prepare ledger accounts and journal entries to record irrecoverable debts • To explain the reasons for maintaining a provision for doubtful debts. • To prepare ledger accounts and journal entries to record the creation of, and adjustments to, a provision for doubtful debts. 	<p>Highlight successful debt recovery stories and lessons learned from failure.</p>	
<p>Business Studies</p>	<p>To research the stages of market research by analysing how each stage affects data accuracy, trends, and the overall reliability of findings.</p> <p>To present their market research findings to real-world business</p>	<p>To conduct market research on the soft drink industry, choose a real-world firm like Coca-Cola and define your objectives, such as understanding consumer preferences or pricing factors. Use secondary research methods to collect data from credible sources, such as Coca-Cola’s official website and industry reports, then analyze and interpret the data to draw conclusions about market dynamics and present your findings in a clear, organized report.</p>	<p>https://insight7.io/top-15-market-research-websites-to-explore/</p> <p>https://www.qualtrics.com/experience-management/research/market-research-types/</p>



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	contexts analysing the impact on data accuracy and trends. opportunities, challenges, and reflecting on the research process and data quality.	Present the findings clearly, supported by visuals like graphs and tables, and reflect on their research process by evaluating data sources, methods, and potential limitations, offering recommendations for improving future research.	
Travel and Tourism	To analyse the economic, environmental, and socio-cultural impacts of tourism in the UAE by identifying both positive contributions and negative consequences, supported with specific examples.	Impact of Tourism: Critically evaluate the economic, environmental, and socio-cultural impacts of tourism in the UAE. To what extent do the benefits of tourism outweigh the challenges it brings? Support your evaluation with specific examples from the UAE, considering both positive and negative effects.	https://www.commitbiz.com/blog/tourism-industry-effects-on-the-uae-economy?utm_source=chatgpt.com https://ivypanda.com/essays/tourism-impacts-on-dubai-positive-amp-negative/?utm_source=chatgpt.com
Sociology	Crime and Deviance: To examine the difference between crime and deviance and on agents of social control	Research on to what extent can religions act as agents of social control	Cambridge IGCSE Sociology coursebook By Jonathan Blundell



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<p>Psychology</p>	<p>The Brain and Neuropsychology- How does your brain affect you?</p> <ol style="list-style-type: none"> 1. The structure and functions of the brain 2. Laterization of function in the hemispheres 	<p>Activity: "Brain Mapping & Left vs. Right Brain Challenge"</p> <ul style="list-style-type: none"> • Activity 1 -Students will draw a simple outline of a brain on the paper. • Label the four lobes (Frontal, Parietal, Temporal, Occipital) and write their functions. • Mark the left and right hemispheres, explaining their differences (e.g., left = logic, right = creativity). • They can research or discuss examples of how different parts of the brain control daily activities. • Activity 2-Left vs. Right Brain Challenge • This challenge tests which hemisphere is more dominant in different tasks. Parents and children should try these activities together! • Left Hemisphere Tasks (Logical & Analytical) • Math Puzzle: Solve a simple math problem together. • Spelling Test: Try spelling words backward. • Sentence Making: Create a sentence using random words (e.g., "apple, school, quickly"). • Right Hemisphere Tasks (Creative & Intuitive) • Mirror Drawing: Try drawing a shape or simple object while looking in a mirror. 	<p>Psychology Textbook https://mayfieldclinic.com/pe-anatbrain.htm https://www.simplypsychology.org/brain-lateralization.html</p>
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		<ul style="list-style-type: none"> • Song Challenge: Create a short song or rhyme about their day. • Blindfolded Object Guessing: Identify objects using only touch. • Step 3: Discuss & Reflect • Which activities felt easier or harder? • Did the student and parent perform differently on left-brain vs. right-brain tasks? • How do different parts of the brain help in daily life? • This activity encourages hands-on learning and strengthens the parent-child connection while exploring neuroscience in a fun way. 	
History	<p>How did Stalin gain and hold on to power? - Emergence of Stalin as Lenin's successor</p>	<ul style="list-style-type: none"> • Evaluate Stalin's character profile and his role in the party for his emergence as Lenin's successor- Create a character profile, mind-map, evaluative essay, debate. • Create a comparative analysis of the character profile of Stalin with Trotsky & evaluate the role of propaganda for Stalin's emergence as Lenin's successor- Source analysis, discussion, causation map, evaluative essay 	<ol style="list-style-type: none"> 1. Cambridge ICSE History Textbook; 2. Information and sources on Stalin assuming power in the USSR: www.johndclare.net/Russ9.htm ; 3. Stalin and Trotsky fight for power: https://spartacus-educational.com/U3Ahistory39.htm

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Environmental Management	Agriculture and the environment	<ol style="list-style-type: none"> 1. You are a poor farmer in the countryside of Chad, Africa. Your farm is badly affected by drought and your land is suffering from desertification. You have very little money. Which option would you choose to improve crop yields and reduce soil degradation? Justify your decision. 2. You are the CEO of a large farming company operating in the USA and Canada. You make large profits every year but are worried that yields are falling, and soil is being eroded. Which option would you choose to improve crop yields and reduce soil degradation? Justify your decision. 	<ol style="list-style-type: none"> 1. EVM Coursebook. 2. https://www.iaea.org/topics/improving-soil-fertility#:~:text=Soil%20fertility%20can%20be%20further,nitrogen%20fixation%3B%20by%20micro%2Ddose 3. https://www.swasyaliving.com/post/difference-between-traditional-and-modern-farming
ICT	<p>Topic: Data Manipulation - Forms</p> <p>Lesson Objectives:</p> <p>To design and use suitable software tools to create a data entry form appropriate to purpose and audience.</p>	<ul style="list-style-type: none"> • Motivate your child to analyze organizing data, creating a query, a report • Discuss with your child about real-life scenario and create a database report on it. • Create two data entry forms. One to enter new staff into the staff table and one to enter new products into the product tables. Existing staff and products should also be able to be viewed through the forms. 	Create a form in Access - Microsoft Support



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Computer Science	Topic 1: Arrays Lesson Objectives: <ul style="list-style-type: none"> To analyze the advantages and limitations of using arrays compared to other data structures in programming. 	<ul style="list-style-type: none"> Students need to think of real-life situations where multiple values are stored under one category (e.g., shopping lists, attendance registers, or playlists). Accessing and Modifying Array Elements : Students need to Declare an array with five city names, Change the second city in the array to "Dubai". Print the updated array. 	Array Questions - TOTAL IGCSE REVISION https://youtu.be/2tPOjPJ6D1E?si=k3uC0jO9pFDAfVRO						
Physical Education	To know the importance of Carbohydrates, Proteins, Fats, Vitamins and Minerals.	<ul style="list-style-type: none"> Write the effects of an unbalanced intake of carbohydrates, proteins and fats. Write up why fibre and water are beneficial parts of a balanced diet. <table border="1" data-bbox="840 1177 1496 1359" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Type of Nutrient</th> <th style="width: 33%;">Source (what foods it is found in).</th> <th style="width: 33%;">What it does in our body.</th> </tr> </thead> <tbody> <tr> <td>Carbohydrate (Simple)</td> <td></td> <td></td> </tr> </tbody> </table>	Type of Nutrient	Source (what foods it is found in).	What it does in our body.	Carbohydrate (Simple)			www.teachpe.com www.britishschoolofboston.org www.cie.org.uk www.physicaleducation.co.uk
Type of Nutrient	Source (what foods it is found in).	What it does in our body.							
Carbohydrate (Simple)									



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		Carbohydrate (Complex)			
		Protein			
		Fats			
		Vitamins			
		Minerals			
Art	AO2 and AO3:	Experiments, practical samples and studies in different media to demonstrate to develop and communicate your ideas through practical investigation.			www.studentartguide.com
French	<ul style="list-style-type: none"> Les rapports avec les autres 	Writing : students are requested to make a paragraph on how to spend your time, and with who to get along with in your family ?			https://www.editions-ellipses.fr/index.php?controller=at

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	<ul style="list-style-type: none"> • Je me détends chez moi • Range ta chamber • Mon temps libre • L'impératif <p>Les verbes pronminaux + les pronoms réfléchis</p>	<p><u>Speaking</u> : students are requested to make an audio/podcast on how to spend your time, and with who to get along with in your family ?</p> <p><u>Reading</u> : selected reading tasks on the same topic</p> <p><u>Listening</u> : selected listening tasks on the same topic</p>	<p>tachment&id_attachment=49050&srsId=AfmBOop40c46Z2XAdQz5HZjCyh3_804IoQVRiM1TpJPynP2BvjPNAX3L</p> <p>https://open.createlibrary.com/mod_turbolead/mod_crealearning/reader.php?n=OTQ3NyYyOTk3Mw%3D%3D</p> <p>https://français.lingolia.com/en/grammar/verbs/imperatif/exercises</p>
<p>Arabic (Arabs)</p>	<p>TOPIC:</p> <p>قصيدة أنا من بدل بالكتب الصحابا قصة قصيرة الكرتونة نص معلوماتي كيفية تقدير الذات بلاغة الكناية</p> <p>Learning objectives:</p> <p>أن يحدد الغرض الشعري والدليل عليه من القصيدة أن يحلل مظاهر البلاغة في الأبيات أن ينثر الأبيات نثرًا أدبيًا</p>	<p>أن يحدد الغرض الشعري والدليل عليه من القصيدة أن يحلل مظاهر البلاغة في الأبيات أن ينثر الأبيات نثرًا أدبيًا أن يحلل خط تصاعد الأحداث في القصة أن يحلل الشخصيات وصفاتها وانفعالاتها أن يضع نهاية مختلفة للقصبة من إبداعه أن يحلل سمات النص المعلوماتي مع الأدلة أن يبحث عن المعلومات من مصادر موثوقة أن يرتب الأفكار التي تم جمعها في مسودة أن يدلل على الكناية بالشواهد من القرآن والشعر</p>	<p>https://seraj-uae.com/file/528/#google_vignette</p> <p>https://seraj-uae.com/file/104/</p> <p>https://www.mayoclinic.org/ar/healthy-lifestyle/adult-health/in-depth/self-esteem/art-20045374</p> <p>https://www.hindawi.org/books/85925824/2.3/</p>

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	<p>أن يحلل خط تصاعد الأحداث في القصة أن يحلل الشخصيات وصفاتها وأنفعالاتها أن يضع نهاية مختلفة للقصة من إبداعه أن يحلل سمات النص المعلوماتي مع الأدلة أن يبحث عن المعلومات من مصادر موثوقة أن يرتب الأفكار التي تم جمعها في مسودة أن يدلل على الكناية بالشواهد من القرآن والشعر</p>		
<p>Arabic Non-Arabs</p>	<p>ضايا معاصرة</p> <p>Learning Objectives: To differentiate the main causes for some contemporary issues. To analyze the texts rhetorically. To discuss the impact of the contemporary issues. To create different literary forms about the contemporary issues.</p>	<p>The students can commonly issue like the volunteer work. The students can make displays of their own. The students can offer some creative solutions. The students can create creative forms of writing. The students can make a magazine of their own</p>	<p>https://www.youtube.com/watch?v=tQ4YtAiQypg</p> <p>https://www.youtube.com/watch?v=ALqGWai426M</p> <p>https://www.youtube.com/watch?v=kRiWOFTiUKE</p> <p>KUTUBBEE PLATFORM منصة كتي</p>

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<p>Islamic Education (Arabs)</p>	<p>تدوين السنة العفة Learning objectives: هذا الدرس يعلمني أن: أميز بين أنواع مصنفات الحديث أبين المقصود بتدوين السنة</p>	<p>كيف تعبر عن تقديرك لجهود علماء الحديث في تدوين السنة؟ حدد المراحل التي مرت بها مسألة تدوين السنة في عصور الإسلام المختلفة</p>	
<p>Islamic Education (Non Arabs)</p>	<p>1. <u>The Prophet's Methodology in Da'wah</u> Students will be able: to apply concept of prophet's methodology in Da'wah Apply the styles and characteristics of the prophet's methodology in Da'wah</p>	<ul style="list-style-type: none"> • Create a powerpoint on methodology in Da'wah in Muslim Community 	<p>https://madeenah.com/prophetic-methodologies-in-dawah-calling-to-allaah/</p>



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	<p>Evaluate the effect of the prophet's methodology in Da'wah in Muslim's life</p> <p>2. <u>The World is a place of action.</u> <u>Surat Al Kahf (45-59)</u></p> <ol style="list-style-type: none">Students will be able:to interpret the ayat in their own wordsto explain the significance of the holy versesanalyze the example mentioned in the holy verses	<ul style="list-style-type: none">The Holy verses referred to a number of natural Phenomena. <p>Write an essay on these phenomena.</p>	<p>https://islamonline.net/en/the-concept-of-work-in-islam/</p>
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Moral Education	Topic: Exploring the UAE Constitution and Understanding the Government System in the UAE Learning Objective: To identify the main features and activities of the five federal authorities in the UAE.	Activities Encourage discussion of creating a constitution to apply in the classroom	https://u.ae/en/about-the-uae/the-uae-government/the-federal-government
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