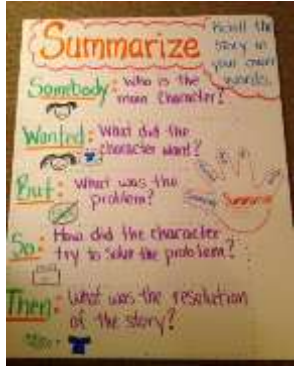




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	<p><u>Reading Comprehension- Text Level: Learning Objectives Comprehension Skills Book</u></p> <ul style="list-style-type: none"> To develop retrieval and inferential skills. <p>Writing Topics: Summary Writing: Different forms of Poetry: Patterns of Poetry- Exploring different patters/styles of poetry Cold/ Hot Write: Different Patterns of Poetry (Based on the</p>	<p>can separate a list of actions eg. -"He hit the ball, dropped the bat, and ran to first base." Encourage them to make a sentence using the words from spelling list using suitable punctuation marks.</p> <p>Read the texts from the Comprehension Skills Book: Discussing (Sharing Ideas and Opinions)</p> <ul style="list-style-type: none"> Before Reading: Discuss what, the text might be about based on the title, pictures, or any prior knowledge. During Reading: Pause at key points to discuss what has happened so far, predictions, and personal connections. After Reading: Summarize key ideas, share opinions, and discuss the main message or moral of the text. <p>Encourage students to retell the story in their own words. Ask -Literal Questions (Facts from the text) → "Who is the main character?" <i>Inferential Questions (Reading between the lines)</i> → "Why do you think the character did that?" <i>Evaluative Questions (Personal opinions and judgments)</i></p> <p>Ask "What is summarizing?" Encourage your child to write down whatever comes to his/her mind to check their basic understanding.</p> <p>Summarizing teaches students how to discern the most important ideas in a text, how to ignore irrelevant information, and how to integrate the central ideas in a meaningful way. Teaching students to summarize improves their memory for what is read. Summarization strategies can be used in almost every content area.</p>	<p>Reading Comprehension Booklet-56 to 61</p>  <p>https://www.readingrockets.org/strategies/summarizing</p> <p>https://prezi.com/p/yvsgyt4fstsr/the-owl-who-was-afraid-of-the-dark-chapters-summaries/</p>
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	<p>comprehension text from Collins Book)</p> <p>Link to Moral Education: Character and Morality Teaching Ethical values: Fairness, Caring, Honesty, Tolerance & Respect.</p>	<ol style="list-style-type: none"> 1. Begin by reading or by having students listen to the text selection to be summarized. 2. Ask students the following framework questions: <ul style="list-style-type: none"> • What are the main ideas? • What are the crucial details necessary for supporting the main ideas? • What information is irrelevant or unnecessary? 3. Have them use keywords or phrases to identify main points from the text. <p>Explore chapters from the novel: The Owl Who Was Afraid of the Dark’. Discuss how the story and plot progress in these chapters. Discuss the key elements of poetry. Talk about the character development in the novel. Discuss the way the author has presented these characters and presented the change in the plot.</p> <p>Discuss the elements of poems with your child. Revisit the use of figurative language and how they are used to create imagery in the reader’s mind. Encourage your child to create their own poems using figurative language. Ask them to recite their poem in front of you using voice modulation.</p> <p>Discuss the importance of appreciation and gratitude with your child and encourage the students to write notes of appreciation to friends, families, community helpers, teachers. Encourage your child to share thoughts on equality and appreciation. Discuss the importance of these moral values and how they can be applied in real life.</p>	<p>https://www.bbc.co.uk/bitesize/articles/z6n6dp3</p>
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<p>Measurement: Division</p>	<p>Division To know 2, 3, 4, 5 and 10 times table and division facts related to the 2, 3, 4, 5- and 10-times tables.</p> <p>To know and use factors and multiples pairs in mental calculations.</p> <p>To solve division two-step problems in contexts, estimate and use inverse operations to check answers to a calculation.</p> 	<p>Talk: -Have rapid-fire rounds on times table to motivate children to know 2, 3, 4, 5 and 10 times table. Share how a division fact is related to the times table e.g. - $3 \times 2 = 6$ or $6/2 = 3$.</p> <p>Share the knowledge of multiples with children asking simple questions such as - What are the first five multiples of 2? (2, 4, 6, 8, 10) next five multiples of 2? (12, 14, 16, 18, 20) What patterns do you notice? (all of the units' digits are even; repeating units digit pattern of 0, 2, 4, 6, 8)</p> <p>Encourage your child to create a Pizza Party Division</p> <ul style="list-style-type: none"> • Use a toy pizza or cut a paper circle into slices. • Give division problems related to sharing (e.g., "Divide 12 slices among 4 friends. How many does each get?").  <p><i>Talk to the children about factors and multiples.</i></p> <p><i>Share an interesting poster making activity with them.</i></p>	<p><u>Division</u> (Click on Times Table and Division facts)</p> <p><u>Factor pairs</u> (Click play games and then click factors)</p> <p><u>Word problems</u></p> <p><u>Multiplication and division</u></p>
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They can make a Ninja poster to recall the factors and colour code different multiples.



Encourage your child to use the factors and multiples while doing mental calculation.

Talk and share with children a strategic plan (RUCSAC) to work with word problems.

Encourage children to retell a word problem in their own words. Underline the key words. Identify the key vocabulary for addition, subtraction, multiplication, or division.



Challenge:

A school bought 5 boxes of crayons. Each box contains 48 crayons. The teacher wants to divide all the crayons equally among 10 classrooms. How many crayons will each classroom get?

Solution:

1. First, find the total number of crayons:
 $5 \times 48 = 240$ crayons
2. Now, divide them among 8 classrooms:
 $240 \div 8 = 24$

Each classroom will get **36 crayons**. 🎨 😊

Alison is thinking of a number. Her number is a multiple of 4, 5 and 6. **What could her number be?**

[Measurement Of Length](#)

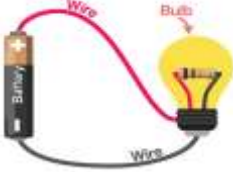


[Word-problem on measuring length](#)



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<p>Science</p>  	<p>Circuits and conductors</p> <p>To construct simple circuits and name its basic parts.</p> <p>To explore how a switch can be used to make or break a circuit to turn things on and off.</p> <p>To understand that some materials are better conductors of electricity than others.</p> <p>To use results to draw conclusions about which materials conduct electricity.</p> 	<p>Talk to your children about mains electricity (Mains electricity is the term used to refer to the electricity supply from power stations to households). Together they identify the appliances that are powered by batteries and the mains. Talk about the dangers of mains electricity (very high voltage therefore should be handled with care to avoid electricity shocks)</p> <p>Create: Use conductive tape and a battery to create a simple "paper circuit" on a piece of cardstock. The students will create paths for the electricity by sticking the tape in a circuit shape, like a simple path from the battery to the switch.</p> <p>Skills: Understanding electrical pathways, creativity, basic circuit design.</p> <p>Discussion: Talk about how electricity flows through the conductive tape, much like a wire would, and how the circuit can be opened and closed by touching different parts of the tape.</p> <p>Observe. They can explain their reasoning and then identify the power source and circuit parts.</p> <p>Encourage health and safety discussion Children should be made aware of the potential dangers of electricity.</p>	<p>Electricity:</p> <p>Electricity- Circuits and Conductors.pdf</p> <p>insulators and conductors - Kids Britannica Kids Homework Help</p>
<p>Humanities Geography- Exploring Europe</p>	<p>Comparing Places To explore the human geography of Europe.</p>	<p>Talk to your child about the difference between human and physical geography.</p> <p>Share with your child the human geography of Europe.</p>	<p>Comparing Places.pdf</p>



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	Key vocabulary: human geography, land use, residential, industrial, business, retail, leisure, agriculture	Encourage your child to research the human geography of a city or a country in Europe.	
UAE Social Studies	School Project To explore ways to reduce, reuse, or recycle resources at school. Key vocabulary: reduce, reuse, recycle, natural resources, human resources, capital resources.	Talk to your child about the resources we could reduce, reuse or recycle. Share with your child the importance of conserving resources. Encourage your child to research the importance of the 3Rs in waste management.	
Arabic for Arabs	لويس برايل أن يقرأ التلميذ النص قراءة سليمة أن يحدد التلميذ الفكرة الرئيسة والأفكار الفرعية في النص أن يحلل التلاميذ النص تحليلاً أدبياً أن يحدد التلاميذ علاقة السبب بالنتيجة نشيد أمي أن يحلل التلاميذ النص تحليلاً أدبياً أن يستنتج التعبيرات المجازية بالنص أن يشرح الأبيات بأسلوبه الخاص الجملة الفعلية أن يميز التلميذ بين الجملة الاسمية والفعلية أن يحدد التلميذ أركان الجملة الفعلية أن يوظف التلاميذ الأفعال الثلاثة في كتابة جمل فعلية الألف اللينة في نهاية الأفعال والحروف	<p>. عناصرها قراءة إحدى القصص وتحديد الفعلية مساعدته في جمع شواهد عن الجملة . الفعلية استخدام بعض الألعاب التعليمية المساعدة في فهم الجملة . الإلقاء مساعدته في كيفية الأدبية مساعدته في التمييز بين النصوص . حثة على استخدام التعبيرات المجازية في حديثه يمكن لولي الأمر الدخول من خلال الرابط قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة المرفق لموقع ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ ونشستر وتدوين ما تعلمه في دفتره المدرسي</p>	<p>الإسلامية والتربية العربية اللغة قناة ونشستر بمدرسة أمي نشيد الفعلية الجملة</p>



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	<p>أن يميز التلميذ الألف اللينة في نهاية الحروف. أن يصيغ التلميذ فقرة مستخدمًا الألف اللينة .</p>		
Arabic for Non-Arabs	<p>transportation Means of distinguish the names of the To means of transportation To formulate sentences about means of transportation To describe a day in Dubai by car using structures To analyze a text about means of .transportation linguistically</p>	<p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use in sentences of his/her own. Ask your child to speak about means of transportation. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
Islamic for Arabs	<p>حسن المعاملة أن يدل الطالب على فضل حسن المعاملة أن يستنتج الطالب صور حسن المعاملة البحث والتفكير العلمي أن يستنتج فضل التفكير في القرآن أن يشرح قصة سيدنا إبراهيم مع قومه والتفكير في وجود الله سورة الغاشية أن يوضح الطالب المعنى الإجمالي للسورة أن يلتزم الطالب آداب التلاوة</p>	<p>يساعد ولي الأمر التلميذ في تعلم حسن المعاملة التشجيع على الاقتداء بالرسول صلى الله عليه وسلم المحافظ على حسن الخلق تسجيل فيديو لتلاوة السورة ومشاركته مع المعلم. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Islamic for Non-Arabs	<p>Fasting for the sake of Allah</p>	<p>Share with your child the importance of fasting and the manners of fasting the month of Ramadan.</p>	<p>Arabic and Islamic YouTube Channel</p>



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	<p>conclude the virtues of the month of Ramadan. clarify the provisions of fasting. adhere to the manners of fasting. classify the benefits of fasting.</p> <p style="text-align: center;">Congregational prayer (Salatul-Jama'ah)</p> <p>To differentiate between Salatul-jamaaha, and Salatul-Fard. To explain the importance of praying in Jama'ah.</p>	<p>Share with the child the nullifiers of fasting, and the acts of worship during fasting. Share with your child the Hadith of prophet Mohamed (P-B-U-H) about the importance of Salatul-Jama'ah. Please talk with your child about the importance of going to the mosque to perform Salatul-Jama'ah and its benefits.</p>	
<p>Music Mr. Kiko</p>	<ul style="list-style-type: none"> • Learning what are the different kind of music instruments and their sounds • Improving children's confidence and musicality through singing actions songs. 	<ul style="list-style-type: none"> • Encourage the child to act how a music instrument is played • Encourage the child to sing action songs at home. 	<p>Music Induction Day (Kiko).mp4</p> <p>Music Lesson - The Orchestra Instruments.mp4</p>
<p>Music Mr. Sunil</p>	<p>Learning how to play the song "Happy birthday" on recorder</p>	<ul style="list-style-type: none"> • Let the child practice at home, even though there will be squeaking. • Be an audience. But better also check if the child is holding the recorder properly. 	
<p>Music Mr. Joyson</p>	<p>Improving child's confidence and musicality through music rhythm reading stage 2</p> <p>We take a deeper look at the half note and how it relates to the quarter and eight notes</p>	<ul style="list-style-type: none"> • Let the child understand the music note value and clap with the notes. • Ask the child to perform it with any percussion instrument like maracas, tambourine <p>Steady beat is represented by the boxes, and rhythms are represented as the notes inside the boxes. Counting the number of boxes each note uses is a great way to remember how many beats the note is worth.</p>	

