



The Winchester School

Year 7- Family Learning Newsletter –March- 2025

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>TOPIC: Comprehension analysis</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ❖ To develop inferential skills. ❖ To analyse the word choice of the author. 	<p>Activities: Encourage your child to complete the following activities:</p> <p>Select any one short story from the given link. Select, analyse and explain the effect of words and phrases that reflect</p> <ul style="list-style-type: none"> ❖ the exposition ❖ development in characters ❖ shift in emotions and thoughts of characters ❖ development in plot, turning point in the short story 	<ul style="list-style-type: none"> • https://www.classicshorts.com/
MATHS	<p>TOPIC: Sequence</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ❖ To generate and describe number sequences. ❖ To consolidate understanding of sequences by applying term-to-term and position-to-term rules, identifying patterns, and finding the nth term of a sequence <p>TOPIC - Bar Graphs</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ❖ To understand and create bar graphs to represent and analyze data effectively 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Encourage your child to Design a mobile or web-based application that utilizes sequences in a creative and engaging way. Mathematical art -create artwork using sequences as the underlying structure. Sequencing in Music: Compose a musical piece that incorporates sequences. ❖ Analyse the Fibonacci sequence and determine the rule that governs the transition from one term to the next. Investigate the concept of the nth term in a sequence. ❖ Encourage your child to create infographics using bar graphs to visually represent data in a concise and engaging manner. They can choose a topic of interest, gather relevant 	<ul style="list-style-type: none"> ❖ 12 Examples Of How Arithmetic Sequence Works In Real-Life - Number Dyslexia ❖ Matchstick Patterns <ul style="list-style-type: none"> ❖ Arithmetic Sequence - GCSE Maths - Steps & Examples ❖ https://transum.org/Maths/Exercise/Bar_Charts/ ❖ Making Bar Graphs – GeoGebra



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	<ul style="list-style-type: none"> ❖ To understand and create bar graphs to represent and analyze data effectively. 	<p>data, and design an infographic that effectively communicates the information through bar graphs.</p> <ul style="list-style-type: none"> ❖ Motivate your child to have a view on Business and Finance: Bar graphs are commonly used in business and finance to represent sales data, market trends, financial performance, and budget allocations. They provide a visual representation of data, making it easier to identify patterns, compare values, and make informed decisions. 	
<p style="text-align: center;">SCIENCE</p>	<p>TOPIC- Digestive System</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ❖ To examine the importance of each component of a healthy diet- test the components. ❖ Identify the causes and effects of some deficiencies in the diet. • Describe what is meant by chemical and physical digestion. • Explain the importance of enzymes 	<ul style="list-style-type: none"> ❖ Encourage your ward to look into the parts of digestive system and stages of digestion. https://www.bbc.co.uk/education/guides/z9pv34j/revision ❖ Motivate your ward to answer test about digestive system. https://www.bbc.co.uk/education/guides/z9pv34j/test ❖ Encourage the students to Make an interactive mind map connecting all the keywords: food group, nutrient, balanced diet, starch, sugar, protein, fat, risk, energy, respiration, kilojoule (kJ), obesity, starvation, malnutrition, deficiency disease, vitamin, scurvy, rickets, anaemia. ❖ Motivate your ward to use Venn diagram to compare and contrast physical and mechanical digestion. 	<ul style="list-style-type: none"> ❖ https://www.bbc.co.uk/education/guides/z9pv34j/revision/2 ❖ http://www.bbc.co.uk/schools/gcsebitesize/pe/performance/0_performance_nutrition_rev1.shtml ❖ http://www.bbc.co.uk/bitesize/ks3/science/organisms_behaviour_health/diet_drugs/revision/2/ ❖ http://www.bbc.co.uk/bitesize/quiz/q87880572



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		<ul style="list-style-type: none">❖ Encourage your ward to use PADLET and make a 1-week food menu showing balanced diet and food groups.❖ Encourage your ward to make mind map for digestive enzymes	<ul style="list-style-type: none">❖ Digestive enzymes and absorption - Nutrition, digestion and excretion - KS3 Biology - BBC Bitesize - BBC Bitesize
ARABIC (Arabs)	<p>TOPIC –موا عظ</p> <p>LEARNING OBJECTIVES- أن يحلل الطالب الأبيات تحليلاً أدبيًا أن يحدد الفكرة الرئيسية والأفكار الفرعية مستدلًا بالأبيات أن يحدد دلالات العبارات في الأبيات أن ينثر الأبيات نثرًا فنيًا أن يكتب موضوعًا عن حمكة يؤمن بها</p> <p>TOPIC –المفعول له</p> <p>LEARNING OBJECTIVES- أن يتعرف الطالب المفعول له أن يعر به إعرابا صحيحا أن يوظفه في كتاباته</p>	<p>يحلل الأبيات ينثر الأبيات نثرًا أدبيًا يحدد الفكرة الرئيسية والأفكار الفرعية مع الدليل يكتب موضوعًا عن حمكة تعجبه</p> <p>يتعرف المفعول له يعر به إعرابا صحيحا يوظفه في كتاباته</p>	<ul style="list-style-type: none">❖ https://mawdoo3.com/%D9%85%D8%A7%D9%87%D9%88%D8%B4%D8%B9%D8%B1%D8%A7%D9%84%D8%AD%D9%83%D9%85%D8%A9❖ https://mawdoo3.com/%D8%AA%D8%B9%D8%B1%D9%8A%D9%81%D8%A7%D9%84%D9%85%D9%81%D8%B9%D9%88%D9%84%D9%84%D8%A3%D8%AC%D9%84%D9%87
ISLAMIC STUDIES (Arabs)	<p>TOPIC –سورة الرحمن- صلاة المسافرين والمريض</p> <p>LEARNING OBJECTIVES- تفسير المفردات القرآنية- للآيات</p>	<p>التمييز بين أحكام الجمع وأحكام القصر في الصلاة تحديد كيفية صلاة الجمع والقصر توضيح كيفية صلاة المريض التعبير عن التقدير لقيمة اليسر في الإسلام</p>	<ul style="list-style-type: none">❖ https://seraj-uae.com/file/111/❖ https://www.uae-study.com/2020/11/Prayer-



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	بيان المعنى الإجمالي للآيات توضيح أهمية الصلاة كيفية صلاة المسافرين والمريض	قراءة الآيات جيدا البحث عن تفسير الآيات في مصحف للتفسير الميسر	of-traveler-and%20the%20sick.html https://ar.islamway.net/guran/interpretation/saadi/55
ARABIC (Non- Arabs)	TOPIC – وسائل الإعلام LEARNING OBJECTIVES- أن يوضح الطالب أهمية وسائل الإعلام أن يقارن بين وسائل الإعلام القديمة والحديثة أن يوظف الطالب التشخيص في سياقات مختلفة أن يوظف الطالب أسلوب التمني في سياقات مختلفة أن يقارن بين مميزات وعيوب الإنترنت	كتابة موضوع عن أهمية وسائل الإعلام باستخدام الصور الجمالية كتابة رسالة لصديق يخبره عن عيوب ومميزات الإنترنت تسجيل فيديو عن أهمية الإعلام في حياتنا وكيف أصبح العالم مثل قرية صغيرة	❖ Interactive Arabic العربية التفاعلية
ISLAMIC STUDIES (Non- Arabs)	TOPIC – THE RELIGION OF ISLAM IS EASY LEARNING OBJECTIVES- ❖ To comprehend the importance and effects of choosing right path. ❖ To evaluate the effects of fearing of Allah on an individual and society. TOPIC: THINKING IN ISLAM LEARNING OBJECTIVES: ❖ To elucidate the significance of creative thinking in Islam.	Activities: ❖ Motivate students to explore how Islam promotes moderation, challenging the misconception that it is a strict religion. Encourage research and critical analysis to highlight its balanced approach in daily life and society. ❖ Motivate students to analyze how innovative thinking drives a nation's progress and the impact of lacking creativity in society. ❖ Encourage the students to explore how skills like eloquence, flexibility, and problem-solving contribute to development and challenge them to consider the consequences of a lack	❖ https://islamqa.info/en/answers/9466/what-is-moderation-in-religion ❖ https://www.islamcity.org/103475/the-revival-of-critical-thinking-and-creativity-in-muslim-societies/



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	<ul style="list-style-type: none"> ❖ To analyze the effective role of thinking in the development of civilization. 	<p>of creativity in society and its impact on growth and advancement.</p>	
PSHCEE	<p>TOPIC – Active Learning</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ❖ To describe the different ways people, learn. 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Encourage your child to talk about the different ways of learning. ❖ Motivate your child to reflect on each subject and identify how different learning approaches can be applied to enhance understanding and engagement. 	<ul style="list-style-type: none"> ❖ https://teaching.cornell.edu/teaching-resources/active-collaborative-learning/active-learning#:~:text=Active%20learning%20methods%20ask%20students,words%20through%20writing%20and%20discussion.
MORAL EDUCATION	<p>TOPIC – Respect and Tolerance in a Diverse Community</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> ❖ The importance of tolerating the differences they observe between themselves and other people. ❖ Treating others with respect, regardless of their beliefs, ethnicity, religion or social status. 	<p>Activities: Motivate your child to</p> <ul style="list-style-type: none"> ❖ Create a mind map on the importance of respect and how it can make a difference in one’s life. ❖ Research and elaborate on the term ‘Give respect in order to gain respect. ❖ List out the various measures that UAE has taken to ensure that different cultures live in harmony under one roof. 	<ul style="list-style-type: none"> ❖ https://pchr.gov.ae/en/priority-details/tolerance#:~:text=Since%20before%20the%20country's%20founding,which%20welcome%20multi%2Dnational%20congregations.



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HISTORY	<p>TOPIC – Elizabeth I: Spanish Armada</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To examine the factors for the defeat of Spanish Armada. ❖ 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Motivate your child to create a story board/essay/podcast/mind map to highlight the reasons for defeat of Spanish Armada. 	<ul style="list-style-type: none"> ❖ https://www.historyextra.com/period/elizabethan/elizabeth-i-personality-mystery-unfathomable-queen-helen-castor/ ❖ https://www.royal.uk/elizabeth-i
GEOGRAPHY	<p>TOPIC – River landforms</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To describe the formation of landforms in upper course. 	<p>Activities: Motivate your child to</p> <ul style="list-style-type: none"> ❖ Read and analyse sources and evaluate the formation of landforms by river erosion, transport, and deposition. ❖ Create models of landforms. 	<ul style="list-style-type: none"> ❖ http://thebritishgeographer.weebly.com/river-landforms.html
UAE SOCIAL STUDIES	<p>TOPIC – EIC & Hudson's Bay Companies</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To investigate the origin & history of EIC & Hudson's Bay Companies. 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Motivate your child to research on the role of EIC & Hudson's Bay Companies. 	<ul style="list-style-type: none"> ❖ Yr 7 Ministry of Education Text Book Social Studies
FRENCH	<p>Topic: Mission santé</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> ❖ To discuss a healthy lifestyle. ❖ To understand past events in a written text. • To practice the use of Past Tense in a context. 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Encourage your child to practice giving clear instructions while cooking or doing physical activities, helping them develop communication and leadership skills. 	<ul style="list-style-type: none"> ❖ Passé composé : Verbes 1er gr - auxiliaire Avoir ❖ Passé composé : AVOIR France Podcasts ❖ Leçon passé composé avec avoir - Niveau A1



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		<ul style="list-style-type: none">❖ Encourage your child to do a regular work: 15- 20 minutes 5 times a week spent with French will guarantee a good progress.❖ Engage your child in memory games and regularly review links from home learning to reinforce knowledge and improve retention.❖ Encourage students to watch a video and write down all the vocabulary words they remember. Compare scores to make learning fun and engaging!	<ul style="list-style-type: none">❖ Perfect tense – KS3 French – BBC Bitesize❖ Languagenut Global Digital Language Learning Platform
ICT	<p>TOPIC – Graphics software</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">❖ To analyze how to navigate Illustrator.❖ To examine the tools and features of Adobe Illustrator	<p>Activities: Motivate your child to</p> <ul style="list-style-type: none">❖ Create basic shapes.❖ Design custom paths.❖ Create graphics that contain custom text.❖ Customize objects.❖ Customize basic shapes.❖ Prepare documents for deployment	<ul style="list-style-type: none">❖ https://www.creativebloq.com/digital-art/illustrator-tutorials-1232697
STEAM	<p>TOPIC – Biome Terrarium</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">❖ To explore and evaluate the UN Sustainable Development Goal 15, Life on Land.	<p>Activities:</p> <ul style="list-style-type: none">❖ Encourage your ward to analyse two strategies that can be used to solve a global problem.❖ Motivate the students to design a biome terrarium based on research and ideas.	<ul style="list-style-type: none">❖ https://www.tinkercad.com/lessons/plans/design-a-biome-terrarium



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FRENCH	Topic: Mission santé Learning objectives: <ul style="list-style-type: none">❖ To discuss a healthy lifestyle.❖ To understand past events in a written text.❖ To practice the use of Past Tense in a context.	Activities: <ul style="list-style-type: none">❖ Encourage your child to practice giving clear instructions while cooking or doing physical activities, helping them develop communication and leadership skills.❖ Encourage your child to do a regular work: 15- 20 minutes 5 times a week spent with French will guarantee a good progress.❖ Engage your child in memory games and regularly review links from home learning to reinforce knowledge and improve retention.❖ Encourage students to watch a video and write down all the vocabulary words they remember. Compare scores to make learning fun and engaging!	Passé composé : Verbes 1er gr - auxiliaire Avoir Passé composé : AVOIR France Podcasts Leçon passé composé avec avoir - Niveau A1 Perfect tense – KS3 French – BBC Bitesize Languagenut Global Digital Language Learning Platform
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Leadership GEMSTONES Week 1



Leadership GEMSTONES

Focus for the Month of March

LEADING WITH INTEGRITY (DIAMOND)

- ❖ Emphasises honesty and staying true to one's values, even in tough situations.



March- Quote for Week 1

Your choices show who you are, especially when you pick what's right over what's easy.

MESSAGE: Choosing to do what's right, even when it's hard, shows that you are strong and trustworthy. It helps others respect and follow you. Making good choices can inspire your friends to do the same.

REFLECT: Encourage your child to reflect on moments when they chose the harder but right path. Ask them to think about how those decisions made them feel—proud, stronger, or more confident—and how those experiences shaped their character and values.

- ❖ How can I make sure my decisions are
- ❖ fair and honest?
- ❖ How can I help others make good choices too?

Click on the Padlet link or scan the QR code to share your views on **Leading with Integrity and** what **have** you done to embrace **the quotes of the week?** Share your stories or actions to inspire others!

https://padlet.com/The_Winchester_School/leadership-gemstones-key-stage-3-1v9dyfxsns0930p1



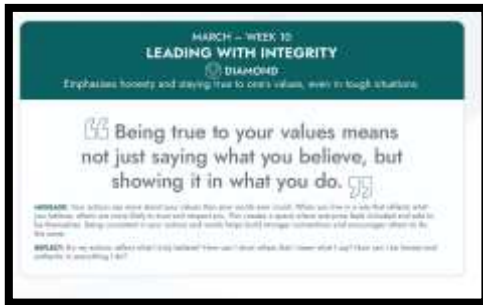


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Leadership
GEMSTONES
Week 2

Leadership GEMSTONES
Focus for the Month of March
LEADING WITH INTEGRITY (DIAMOND)
❖ Emphasises honesty and staying true to one's values, even in tough situations.



March- Quote for Week 2

Being true to your values means not just saying what you believe, but showing it in what you do.

MESSAGE: Your actions say more about your values than your words ever could. When you live in a way that reflects what you believe, others are more likely to trust and respect you. This creates a space where everyone feels included and safe to be themselves. Being consistent in your actions and words helps build stronger connections and encourages others to do the same.

REFLECT: Inspire your child by reminding them that being true to their values means more than just talking about what they believe, it's about living those values through their actions. Encourage them to let their choices reflect their principles, showing integrity and authenticity in everything they do.

- ❖ Do my actions reflect what I truly believe?
- ❖ How can I show others that I mean what I say?
- ❖ How can I be honest and authentic in everything I do?



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Leadership
GEMSTONES
Week 3

Leadership GEMSTONES

Focus for the Month of March

LEADING WITH INTEGRITY (DIAMOND)

❖ Emphasises honesty and staying true to one's values, even in tough situations



March- Quote for Week 3

Doing the right thing matters, even when no one is watching

MESSAGE: Being honest and doing the right thing, even when no one is looking, shows true leadership. It helps others trust and look up to you.

REFLECT: Encourage them to reflect on moments when they acted with honesty and integrity, even in difficult situations, and how it made them feel. How did their actions impact those around them and help build trust?

- ❖ How do I act when no one is watching?
- ❖ How can I make sure my choices are always fair?
- ❖ How can I inspire others to do the right thing?



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Leadership
GEMSTONES
Week 4

Leadership GEMSTONES

Focus for the Month of March

LEADING WITH INTEGRITY (DIAMOND)

- ❖ Emphasises honesty and staying true to one's values, even in tough situations



March- Quote for Week 4

Keeping your promises is the foundation of trust and integrity.

MESSAGE: When you follow through on what you say, it shows you are reliable and trustworthy. This builds stronger relationships and creates an environment where others feel they can depend on you. Leading with integrity means being true to your word, even when it's challenging and showing others that they can count on you.

REFLECT: Encourage an open chat session with your child where you can discuss how these values shape relationships, decision-making, and personal growth.

- ❖ How do I ensure I keep my promises?
- ❖ What steps can I take to show others I am dependable?
- ❖ How does keeping my word contribute to building trust and integrity in my relationships?



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Leadership
GEMSTONES
Week 5

Leadership GEMSTONES
Focus for the Month of March

LEADING WITH INTEGRITY (DIAMOND)

❖ Emphasises honesty and staying true to one's values, even in tough situations



March - Quote for Week 5

Being true to yourself builds trust and earns respect.

MESSAGE: When you are honest and consistent in how you act, no matter the situation, people trust and respect you more. Staying authentic shows that you value integrity and that others can rely on you. Being yourself inspires confidence and creates a positive environment where people feel safe to be authentic too.

REFLECT: Encourage your child to reflect on their daily actions by taking responsibility for their choices, understanding their impact on others, and striving to make positive decisions. How can I stay true to myself in every situation?

- ❖ What actions can I take to show others I am honest and dependable in all I do?
- ❖ How does being authentic strengthen the trust others have in me?



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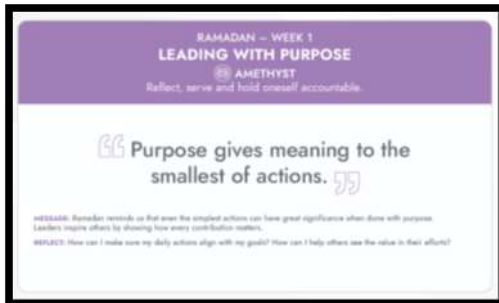
Leadership
GEMSTONES
Ramadan -Week 1

Leadership GEMSTONES

Focus of the month of Ramadan

**LEADING WITH PURPOSE
(AMETHYST)**

❖ **Reflect, serve and hold oneself accountable.**



Quote for the month of Ramadan - Week 1

Purpose gives meaning to the smallest of actions.

MESSAGE: Ramadan reminds us that even the simplest actions can have great significance when done with purpose. Leaders inspire others by showing how every contribution matter.

REFLECT: Along with your child and create a list of practical ways to overcome daily life challenges, fostering resilience, problem-solving skills, and a positive mindset.

- ❖ How can I make sure my daily actions align with my goals?
- ❖ How can I help others see the value in their efforts?

Click on the link or scan the QR code to visit the **Year 8 Good Deed and Reflection Wall** and share your **Ramadan good deeds and reflections**. Your contributions will inspire others and exemplify leadership through kindness, generosity, and compassion—**LEADING WITH PURPOSE**

https://padlet.com/The_Winchester_School/year-7-good-deed-and-reflection-wall-ramadan-mubarak-imdwe271pk1nvhj3





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Leadership
GEMSTONES
Ramadan -Week 2

Leadership GEMSTONES

Focus of the month of Ramadan

**LEADING WITH PURPOSE
(AMETHYST)**

❖ **Reflect, serve and hold oneself accountable.**



Quote for the month of Ramadan - Week 2

A leader's purpose is to light the path for others.

MESSAGE: Leadership is about guiding others towards a shared goal. Ramadan teaches us to think about the greater good and lead with a vision that benefits everyone.

REFLECT: Encourage your child to reflect on the positive impact they have on others by discussing moments when their kindness, support, or leadership made a difference. Help them recognize their ability to inspire, uplift, and create change in the lives of those around them.

- ❖ How can I help my team or classmates work towards a shared purpose?
- ❖ What steps can I take to guide others in meaningful ways?



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Leadership
GEMSTONES
Ramadan -Week 3

Leadership GEMSTONES

Focus of the month of Ramadan

**LEADING WITH PURPOSE
(AMETHYST)**

❖ **Reflect, serve and hold oneself accountable.**



Quote for the month of Ramadan - Week 3

True purpose is discovered in service to others

MESSAGE: Ramadan is a time for generosity and care. Leaders who serve others with sincerity and purpose create lasting impact and build trust.

REFLECT: Encourage your child to uplift their peers and lead by example, nurturing kindness, teamwork, and strong leadership skills that inspire positive change.

- ❖ How can I prioritise helping others as a leader?
- ❖ What small acts of service can I do to inspire those around me?



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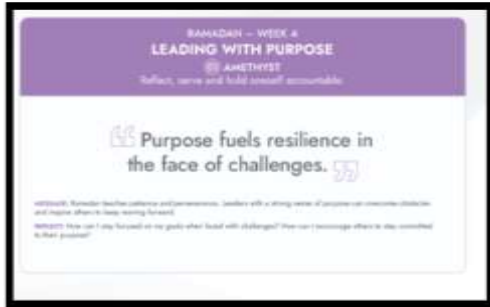
Leadership
GEMSTONES
Ramadan -Week 4

Leadership GEMSTONES

Focus of the month of Ramadan

**LEADING WITH PURPOSE
(AMETHYST)**

❖ **Reflect, serve and hold oneself accountable.**



Quote for the month of Ramadan - Week 4

Purpose fuels resilience in the face of challenges.

MESSAGE: Ramadan teaches patience and perseverance. Leaders with a strong sense of purpose can overcome obstacles and inspire others to keep moving forward.

REFLECT: Along with your child, create a list of practical ways to overcome daily life challenges, fostering perseverance, respect, problem-solving skills, and a positive mindset.

- ❖ How can I stay focused on my goals when faced with challenges?
- ❖ How can I encourage others to stay committed to their purpose?