



The Winchester School

Year 9- Family Learning Newsletter – March 2025

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>Topic: Figurative Language in Poetry</p> <ul style="list-style-type: none"> ❖ Learning Objective: ❖ To further develop an understanding on the elements and poetic tools used to compose and analyze poetry. 	<p>Activity:</p> <ul style="list-style-type: none"> ❖ Ask your ward to explore and include their senses in their writing through metaphor, oxymoron, simile and pathetic fallacy - a powerful way to learn more about their inner thoughts. ❖ Encourage your child to think about colours, while imagining what they taste, feel, smell, sound, and look like. ❖ Encourage your child to use their five senses as a prewriting tool to guide their poetry writing before drafting. ❖ Ask them to compose a poem on emotional wellbeing or any one of the SDG goals using these elements. 	<ul style="list-style-type: none"> ❖ https://study.com/academy/lesson/understanding-figurative-language-in-poetry.html ❖ https://sdgs.un.org/goals
MATHS	<p>TOPIC- Linear Equation</p> <ul style="list-style-type: none"> ❖ Learning Objective: Solve fractional equations with numerical and linear algebraic denominators. <p>TOPIC- Rates, Speed, Distance, Time.</p> <ul style="list-style-type: none"> ❖ Learning Objective: ❖ To Understand and apply the concept of rates to solve problems and make comparisons involving quantities that change over time or vary in relation to each other. ❖ To understand the relationship between these three variables and apply appropriate formulas to solve problems involving speed, distance, and time. 	<p>Activities -</p> <ul style="list-style-type: none"> ❖ Encourage your child to relate & apply the following: ❖ Budgeting & Shopping – Have them calculate discounts, taxes, or split bills using linear equations. ❖ Distance-Speed-Time Problems – Encourage them to calculate travel times based on speed and distance. ❖ Cooking & Recipes – Adjusting ingredient quantities using proportional relationships. ❖ Mobile Data Plans – Compare different mobile 	<ul style="list-style-type: none"> ❖ https://mcckc.edu/tutoring/docs/blue-river/math/equat_inequ/Solving_Linear_Equations.pdf ❖ https://www.transum.org/software/sw/star_of_the_day/students/equations.asp?Level=5 ❖ https://www.interactive-maths.com/solving-linear-equations-gqi-bingo.html ❖ https://www.mathsisfun.com/algebra/linear-equations.html



The Winchester School

Year 9- Family Learning Newsletter – March 2025

		<p>plans using cost equations.</p> <ul style="list-style-type: none">❖ Online Games & Apps – Use platforms like Kahoot, Prodigy, or Algebra Nation for interactive learning.❖ Virtual Simulations – Use tools like Desmos or GeoGebra to graph equations dynamically.❖ Provide students with a variety of real-world scenarios that involve rates, such as comparing the speed of different vehicles, analyzing the growth rates of populations, or examining the rates of change in financial investments.❖ to create concept maps that illustrate the relationship between speed, distance, and time. They can include key terms, formulas, and arrows to show the connections between these variables.	<ul style="list-style-type: none">❖ https://mmerevise.co.uk/gcse-maths-revision/speed-distance-time-gcse-revision-and-worksheets/❖ https://www.bbc.co.uk/bitesize/guides/z4s wxnb/test
--	--	--	---



The Winchester School

Year 9- Family Learning Newsletter – March 2025

<p>PHYSICS Electrical Energy</p>	<p>TOPIC Would be able to</p> <ul style="list-style-type: none">❖ identify the power rating of common household electrical devices❖ calculate the amount of energy transferred from the mains❖ calculate the cost of mains electricity given the cost per kilowatt-hour (kWh).	<p>ACTIVITIES</p> <ul style="list-style-type: none">❖ Think of ways by which electrical energy is consumed in daily life❖ Research how electrical energy is used in houses is measured and recorded❖ Analyse and calculate how cost is determined by usage of electrical energy	<ul style="list-style-type: none">❖ http://www.bbc.co.uk/schools/gcsebitesize/science/aqa/energyefficiency/electricalappliancesrev1.shtml❖ https://www.hunker.com/12003848/the-uses-of-electric-energy❖ https://www.energy.gov/energysaver/estimating-appliance-and-home-electronic-energy-use
---	---	--	---



The Winchester School

Year 9- Family Learning Newsletter – March 2025

CHEMISTRY	<p>Topics:</p> <p>Physical and chemical reactions:</p> <ul style="list-style-type: none">❖ To identify physical and chemical changes, and understand the differences between them. <p>Rate of reaction</p> <ul style="list-style-type: none">❖ To identify the different factors affecting the rate of a reaction.❖ To outline the effects of concentration, particle size temperature and catalysts on the rate of a reaction.❖ To understand what catalyst are and give their real life uses.❖ To plan and investigate explain the effects of concentration, particle size, temperature and catalysts on the rate of a reaction.	<p>Activity: Motivate your child</p> <ul style="list-style-type: none">❖ Read the context and summarise your understanding writing at least 5 points.❖ Discuss with your child about what do they understand by slow, fast and very fast reaction. How do you measure rate of a chemical reactions?❖ Talk to your child what are the different factors, which would affect rate of a chemical reaction.❖ Discuss with them the difference between physical and chemical reactions with suitable examples.❖ Discuss with your child about what do they understand by the terms exothermic and endothermic reactions. Research on what are the different ways to investigate this type of reaction.	<ul style="list-style-type: none">❖ https://www.thoughtco.com/physical-and-chemical-changes-examples-608338❖ http://www.bbc.co.uk/schools/gcsebitesize/science/add_edexcel/chemical_reactions/ratesrev2.shtml❖ https://chem.libretexts.org/Bookshelves/Physical_and_Theoretical_Chemistry_Textbook_Maps/Supplemental_Modules_(Physical_and_Theoretical_Chemistry)/Kinetics/02%3A_Reaction_Rates❖ https://www.britannica.com/science/reaction-rate❖ https://phet.colorado.edu/en/simulations/reactions-and-rates
-----------	--	--	---



The Winchester School

Year 9- Family Learning Newsletter – March 2025

BIOLOGY	<p>Topic: Co-ordination and response</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">❖ Investigation on measuring the reaction time.❖ To describe the Structure of CNS is made up of the brain and spinal cord; receptors, different types of neurons, coordinator as brain or spinal cord, effectors, synapses.❖ Explain the importance of reflex actions and give examples.	<p>Activities:</p> <ul style="list-style-type: none">❖ Plan and carry out an investigation into the effect of a factor on human reaction time.❖ Relate the concept of reflex arc & encourage students to create an infographic poster on the same using few examples.	<ul style="list-style-type: none">❖ https://www1.health.gov.au/internet/publications/publishing.nsf/Content/drugtre-at-pubs-front6-wk-toc~drug❖ https://study.com/academy/lesson/how-drugs-affect-the-brain-nervous-system.html❖ https://www.forbes.com/sites/thomaspellichia/2019/07/24/alcohol-research-study-results-may-depend-on-which-group-backs-them/❖ https://bmcpublichealth.biomedcentral.com/articles/10.1186/1471-2458-10-789❖ https://www.youtube.com/watch?v=Fm02i4vEi5Q❖ https://www.toppr.com/guides/biology/neural-control-and-coordination/reflex-action-and-reflex-arc/
---------	--	--	---



The Winchester School

Year 9- Family Learning Newsletter – March 2025

ISLAMIC STUDIES (Arabs)	العدل في الإسلام: Topic ❖ Learning Objectives: ❖ استنتاج معنى العدل في الإسلام ❖ تحديد مجالات العدل ❖ توضيح ثمرات العدل ❖ الغستدلال على العدل من القرآن والحديث	Activities: ❖ أكتب قصة توضح معنى العدل في الإسلام ❖ ما تفسير قوله تعالى " وإذا حكمتم بين الناس أن تحكموا بالعدل" ❖ وضح بالدليل ثمرات العدل على الفرد والمجتمع	https://seraj-uae.com/file/83/ https://uae-school.com/archives/18469 https://mawdoo3.com/%D9%85%D8%A7_%D9%87%D9%88_%D8%A7%D9%84%D8%B9%D8%AF%D9%84_%D9%81%D9%8A%D8%A7%D9%84%D8%A5%D8%B3%D9%84%D8%A7%D9%85
----------------------------	--	---	---



The Winchester School

Year 9- Family Learning Newsletter – March 2025

<p>ARABIC (Arabs)</p>	<p>Topic قواعد نحوية التوكيد - مقال السعادة لا تضل طريقها objectives:</p> <ul style="list-style-type: none">❖ أن يميز بين أنواع التوكيد❖ أن يوظف التوكيد بنوعيه في كتاباته❖ أن يحدد الفكرة العامة للمقال❖ أن يحلل المقال أدبيا وفنيا	<ul style="list-style-type: none">❖ أن أحدد التوكيد في النصوص المختلفة❖ أن أكتب نصوصا تشتمل على التوكيد❖ أن أوظف المفردات في سياق لغوي جديد❖ أن أبين الفكرة العامة للمقال	<p>https://seraj-uae.com/file/58/</p> <p>https://seraj-uae.com/file/57/</p>
<p>ARABIC (Non- Arabs)</p>	<p>Topic: Health and Unhealthy Food Objectives:</p> <ul style="list-style-type: none">❖ To determine the menu of healthy food.❖ To explain the benefits of healthy food.❖ To describe unhealthy food.❖ To explain the harms of unhealthy food.❖ To compare healthy and unhealthy foods.❖ To describe the diet.❖ To analyze the text literary and linguistic.❖ To use literary and rhetorical methods.	<p>Activities: Motivate your child to</p> <ul style="list-style-type: none">❖ Design a mind map about healthy foods.❖ Design a mind map of unhealthy foods.❖ Create a conversation in a restaurant about healthy food.❖ Recording a video with the family about healthy and unhealthy food (benefits and harms).❖ Educate friends about the dangers of fast food.❖ Encourage friends to eat healthy foods.	<p>https://www.youtube.com/watch?v=o55-91td1l</p> <p>https://www.youtube.com/watch?v=ZFoSm-Ln6MM&t=3s</p> <p>https://www.youtube.com/watch?v=uDR2BPhSaeI</p> <p>https://www.youtube.com/watch?v=Ay0F-c_5KEQ</p> <p>https://www.youtube.com/watch?v=mDiQ3i7Nr-g0</p> <p>https://www.youtube.com/watch?v=Fa3giR1vnl-q</p> <p>https://www.youtube.com/watch?v=5HEFCwXDi10</p> <p>https://www.youtube.com/watch?v=fAt9YHETk-qw</p>



The Winchester School

Year 9- Family Learning Newsletter – March 2025

<p>ISLAMIC STUDIES</p> <p>(Non- Arabs)</p>	<p><u>Exchanging Advice in Islam</u></p> <ul style="list-style-type: none"> ❖ To explain the importance of sincere advice as an Islamic duty. ❖ To analyse the meaning of sincere advice and its goal. ❖ -I can evaluate the effects of sincere advice on the individual and society <p><u>Zakat- Alms giving in Islam</u></p> <ul style="list-style-type: none"> ❖ To explain the concept of Zakat linguistically and idiomatically. ❖ To analyze the benefits and advantages of zakat for individuals and society. ❖ To create a plan to calculate Nisab 	<p>Activities: Encourage your child to</p> <ul style="list-style-type: none"> ❖ Search and create two mind maps of the advantages of Zakat for the society. ❖ Search and explore how it is important sincerity in work and in giving advice to individuals and society. Support your answer with ayat and Hadeeth. ❖ How would you recognize the situation in which giving advice in not advisable? How would you react if the other person reject your advice? Give evidence from Al Quran. 	<ul style="list-style-type: none"> ❖ https://fiqh.islamonline.net/en/ethics-of-giving-sincere-advice/ ❖ https://www.charitynavigator.org/donor-basics/giving-101/about-zakat/
--	--	--	--



The Winchester School

Year 9- Family Learning Newsletter – March 2025

PSHCEE	<p>Topic: Making Choices</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To be able to discover, discuss and apply ideas to make good decisions and reflect on their abilities and areas for improvements. 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Encourage your child to learn more about themselves, the skills they need in life and work, and how best to develop and demonstrate these as they identify and apply for jobs that are a good fit for their personality, interests and skills. 	<ul style="list-style-type: none"> ❖ https://www.indeed.com/career-advice/career-development/how-to-improve-decision-making
MORAL EDUCATION	<p>Topic: Understanding the Growth of Government in the UAE</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To understand the state and government of the UAE ❖ To describe the key characteristics of good government. 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Motivate your child to learn more about the laws of the UAE. 	<ul style="list-style-type: none"> ❖ https://u.ae/en/about-the-uae/the-uae-government/political-system-and-government
HISTORY	<p>Topic: Paris Peace Conference- Treaty of Versailles</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To examine the terms of Treaty of Versailles. ❖ To examine the objectives of Big 3 behind the decisions and terms behind the Treaty of Versailles. 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Along with your child discuss about the Treaty of Versailles that justified treatment for Germany. 	<ul style="list-style-type: none"> ❖ http://www.historyextra.com ❖ https://schoolhistory.co.uk/general/ks3-history-assessment-levels/



The Winchester School

Year 9- Family Learning Newsletter – March 2025

GEOGRAPHY	<p>Topic: Classification of Rocks</p> <ul style="list-style-type: none"> ❖ Learning Objectives- ❖ To examine the composition of different rocks. 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Motivate your child to research and answer the question: ❖ Can all rocks have fossils? Why/why not? 	<ul style="list-style-type: none"> ❖ https://www.britannica.com/science/rock-geology
UAE SOCIAL STUDIES	<p>Topic: Indigenous peoples of South America</p> <ul style="list-style-type: none"> ❖ Learning Objectives: ❖ To assess how the culture of South America and has been impacted through migration, colonisation, and modernisation. 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Motivate your child answer the following question: Which indigenous civilisation do you think had the most lasting influence into the present? Explain your answer. ❖ Encourage your child to create a timeline of each, Olmec, Aztec, Incan and Mayan civilizations and examine their similarities and differences. 	<ul style="list-style-type: none"> ❖ Yr 9 UAE SST MOE Text Book
ICT 	<p>Topic: JavaScript</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To use console.log in a JavaScript code. ❖ To use comparison operators ('<', '>', '==', '!=') in a JavaScript code. ❖ To use string in JavaScript code. 	<p>Activities: Encourage your child</p> <ul style="list-style-type: none"> ❖ To use string manipulation operators such as concatenate, substr, len() ❖ Practice using variables in if / else statements ❖ To debug errors in a JavaScript program. 	<p>https://www.w3schools.com/js/js_strings.asp</p>



The Winchester School

Year 9- Family Learning Newsletter – March 2025

STEAM		<p>Topic: Animations in Microbit</p> <p>❖ Learning Objectives:</p> <ul style="list-style-type: none">❖ To create a dance sequence using decomposition.❖ To create a flipbook animation of a dance sequence.	<p>❖ Activities: Encourage your child to</p> <ul style="list-style-type: none">❖ Explore the types of animations and its applications and how to implement the animations in Micro: bit.❖ Design a simple dance sequence that meets the following criteria using Micro: bit: Has four movements.❖ Includes a jump.❖ Starts and ends with the same position.	<p>https://microbit.org/lessons/volcano-animations-unit-of-work/</p>
FRENCH		<p>Topic:</p> <ul style="list-style-type: none">❖ Faire les magasin.❖ Les différents commerces <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To differentiate between the shops' names applying the correct preposition.❖ To relate the shops' names with its products and recognize some jobs names.	<p>Activities: Encourage your child to do the following:</p> <ul style="list-style-type: none">❖ Research about famous different magazines in Dubai❖ Read French texts about shopping	<p>Apprendre le vocabulaire sur les commerces en français - FLE</p>



The Winchester School

Year 9- Family Learning Newsletter – March 2025

Leadership
GEMSTONES
Week 1



Leadership GEMSTONES

Focus for the Month of March

LEADING WITH INTEGRITY (DIAMOND)

❖ Emphasises honesty and staying true to one's values, even in tough situations.



March- Quote for Week 1

Your choices show who you are, especially when you pick what's right over what's easy.

MESSAGE: Choosing to do what's right, even when it's hard, shows that you are strong and trustworthy. It helps others respect and follow you. Making good choices can inspire your friends to do the same.

REFLECT: Encourage your child to reflect on moments when they chose the harder but right path. Ask them to think about how those decisions made them feel—proud, stronger, or more confident—and how those experiences shaped their character and values.

- ❖ How can I make sure my decisions are
- ❖ fair and honest?
- ❖ How can I help others make good choices too?

Click on the Padlet link or scan the QR code to share your views on *Leading with Integrity* and what have you done to embrace *the quotes of the week*? Share your stories or actions to inspire others!

https://padlet.com/The_Winchester_School/leadership-gemstones-key-stage-3-1v9dyfxsns0930p1





The Winchester School

Year 9- Family Learning Newsletter – March 2025

<p>Leadership GEMSTONES Week 2</p>	<p>Leadership GEMSTONES</p> <p>Focus for the Month of March</p> <p>LEADING WITH INTEGRITY (DIAMOND)</p> <p>❖ Emphasises honesty and staying true to one’s values, even in tough situations.</p> <div data-bbox="394 738 875 1040" data-label="Image"> </div>	<p>March- Quote for Week 2</p> <p><i>Being true to your values means not just saying what you believe, but showing it in what you do.</i></p> <p>MESSAGE: Your actions say more about your values than your words ever could. When you live in a way that reflects what you believe, others are more likely to trust and respect you. This creates a space where everyone feels included and safe to be themselves. Being consistent in your actions and words helps build stronger connections and encourages others to do the same.</p> <p>REFLECT: Inspire your child by reminding them that being true to their values means more than just talking about what they believe, it’s about living those values through their actions. Encourage them to let their choices reflect their principles, showing integrity and authenticity in everything they do.</p> <ul style="list-style-type: none"> ❖ Do my actions reflect what I truly believe? ❖ How can I show others that I mean what I say? ❖ How can I be honest and authentic in everything I do? 	
--	--	---	--



The Winchester School

Year 9- Family Learning Newsletter – March 2025

<p>Leadership GEMSTONES Week 3</p>	<p>Leadership GEMSTONES</p> <p>Focus for the Month of March</p> <p>LEADING WITH INTEGRITY (DIAMOND)</p> <p>❖ Emphasises honesty and staying true to one's values, even in tough situations</p> <div data-bbox="367 774 896 1114"><p>MARCH – WEEK 11 LEADING WITH INTEGRITY DIAMOND Emphasises honesty and staying true to one's values, even in tough situations.</p><p>Doing the right thing matters, even when no one is watching.</p><p>MESSAGE: Being honest and doing the right thing, even when no one is looking, shows true leadership. It helps others trust and look up to you.</p><p>REFLECT: How do I act when no one is watching? How can I make sure my choices are always fair? How can I inspire others to do the right thing?</p></div>	<p>March- Quote for Week 3</p> <p><i>Doing the right thing matters, even when no one is watching</i></p> <p>MESSAGE: Being honest and doing the right thing, even when no one is looking, shows true leadership. It helps others trust and look up to you.</p> <p>REFLECT: Encourage them to reflect on moments when they acted with honesty and integrity, even in difficult situations, and how it made them feel. How did their actions impact those around them and help build trust?</p> <ul style="list-style-type: none">❖ How do I act when no one is watching?❖ How can I make sure my choices are always fair?❖ How can I inspire others to do the right thing?	
--	--	---	--



The Winchester School

Year 9- Family Learning Newsletter – March 2025

Leadership
GEMSTONES
Week 4

Leadership GEMSTONES

Focus for the Month of March

LEADING WITH INTEGRITY (DIAMOND)

- ❖ Emphasises honesty and staying true to one's values, even in tough situations



March- Quote for Week 4

Keeping your promises is the foundation of trust and integrity.

MESSAGE: When you follow through on what you say, it shows you are reliable and trustworthy. This builds stronger relationships and creates an environment where others feel they can depend on you. Leading with integrity means being true to your word, even when it's challenging and showing others that they can count on you.

REFLECT: Encourage an open chat session with your child where you can discuss how these values shape relationships, decision-making, and personal growth.

- ❖ How do I ensure I keep my promises?
- ❖ What steps can I take to show others I am dependable?
- ❖ How does keeping my word contribute to building trust and integrity in my relationships?



The Winchester School

Year 9- Family Learning Newsletter – March 2025

Leadership
GEMSTONES
Week 5

Leadership GEMSTONES

Focus for the Month of March

LEADING WITH INTEGRITY (DIAMOND)

- ❖ Emphasises honesty and staying true to one's values, even in tough situations



March - Quote for Week 5

Being true to yourself builds trust and earns respect.

MESSAGE: When you are honest and consistent in how you act, no matter the situation, people trust and respect you more. Staying authentic shows that you value integrity and that others can rely on you. Being yourself inspires confidence and creates a positive environment where people feel safe to be authentic too.



REFLECT: Encourage your child to reflect on their daily actions by taking responsibility for their choices, understanding their impact on others, and striving to make positive decisions. How can I stay true to myself in every situation?

- ❖ What actions can I take to show others I am honest and dependable in all I do?
- ❖ How does being authentic strengthen the trust others have in me?



The Winchester School


Year 9- Family Learning Newsletter – March 2025

<p>Leadership GEMSTONES Ramadan -Week 1</p>	<p>Leadership GEMSTONES</p> <p>Focus of the month of Ramadan</p> <p>LEADING WITH PURPOSE (AMETHYST)</p> <ul style="list-style-type: none"> ❖ Reflect, serve and hold oneself accountable. 	<p>Quote for the month of Ramadan - Week 1</p> <p><i>Purpose gives meaning to the smallest of actions.</i></p> <p>MESSAGE: Ramadan reminds us that even the simplest actions can have great significance when done with purpose. Leaders inspire others by showing how every contribution matters.</p> <p>REFLECT: Along with your child and create a list of practical ways to overcome daily life challenges, fostering resilience, problem-solving skills, and a positive mindset.</p> <ul style="list-style-type: none"> ❖ How can I make sure my daily actions align with my goals? ❖ How can I help others see the value in their efforts? 	<p>Click on the link or scan the QR code to visit the <i>Year 9 Good Deed and Reflection Wall</i> and share your <i>Ramadan good deeds and reflections</i>. Your contributions will inspire others and exemplify leadership through kindness, generosity, and compassion—LEADING WITH PURPOSE</p> <p>https://padlet.com/The_Winchester_School/year-9-good-deed-and-reflection-wall-ramadan-mubarak-zc8fxlajs65d6a74</p> 
---	--	--	---



The Winchester School

Year 9- Family Learning Newsletter – March 2025

<p>Leadership GEMSTONES Ramadan -Week 2</p>	<p>Leadership GEMSTONES</p> <p>Focus of the month of Ramadan</p> <p>LEADING WITH PURPOSE (AMETHYST)</p> <p>❖ Reflect, serve and hold oneself accountable.</p> 	<p>Quote for the month of Ramadan - Week 2</p> <p><i>A leader's purpose is to light the path for others.</i></p> <p>MESSAGE: Leadership is about guiding others towards a shared goal. Ramadan teaches us to think about the greater good and lead with a vision that benefits everyone.</p> <p>REFLECT: Encourage your child to reflect on the positive impact they have on others by discussing moments when their kindness, support, or leadership made a difference. Help them recognize their ability to inspire, uplift, and create change in the lives of those around them.</p> <p>❖ How can I help my team or classmates work towards a shared purpose?</p> <p>❖ What steps can I take to guide others in meaningful ways?</p>	
--	--	--	--



The Winchester School

Year 9- Family Learning Newsletter – March 2025

Leadership
GEMSTONES
Ramadan -Week 3

Leadership GEMSTONES

Focus of the month of Ramadan

LEADING WITH PURPOSE
(AMETHYST)

- ❖ Reflect, serve and hold oneself accountable.



Quote for the month of Ramadan - Week 3

True purpose is discovered in service to others

MESSAGE: Ramadan is a time for generosity and care. Leaders who serve others with sincerity and purpose create lasting impact and build trust.


REFLECT: Encourage your child to uplift their peers and lead by example, nurturing kindness, teamwork, and strong leadership skills that inspire positive change.

- ❖ How can I prioritise helping others as a leader?
- ❖ What small acts of service can I do to inspire those around me?



The Winchester School

Year 9- Family Learning Newsletter – March 2025

<p>Leadership GEMSTONES Ramadan -Week 4</p>	<p>Leadership GEMSTONES</p> <p>Focus of the month of Ramadan</p> <p>LEADING WITH PURPOSE (AMETHYST)</p> <p>❖ Reflect, serve and hold oneself accountable.</p> 	<p>Quote for the month of Ramadan - Week 4</p> <p><i>Purpose fuels resilience in the face of challenges.</i></p> <p>MESSAGE: Ramadan teaches patience and perseverance. Leaders with a strong sense of purpose can overcome obstacles and inspire others to keep moving forward.</p> <p>REFLECT: Along with your child, create a list of practical ways to overcome daily life challenges, fostering perseverance, respect, problem-solving skills, and a positive mindset.</p> <ul style="list-style-type: none"> ❖ How can I stay focused on my goals when faced with challenges? ❖ How can I encourage others to stay committed to their purpose? 	
---	---	---	--