



Aim High Study Progress Programme
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Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	<ul style="list-style-type: none"> • To further develop skills in IGCSE English as a First Language. • To prepare for end of term summative. 	<ul style="list-style-type: none"> • Explore the difference between the implicit and explicit meaning. This can be done on daily conversation, extracts from movies or magazines. • Read various extracts and explain the meaning of different words • Use extracts from novels or magazines to analyse the language keeping in mind the statement, quote and analysis. Also identify the visual and written techniques used. • Choose a story from the Phoebus online magazine and analyse the writer’s style using PETER strategy. 	https://www.allassignmenthelp.com/blog/language-analysis-get-blown-away-by-useful-clues/
English 2nd Language	<ul style="list-style-type: none"> • To further develop skills in IGCSE English as a Second Language. • To prepare for end of term summative. 	<ul style="list-style-type: none"> • Read any two articles from the Gulf News and write summaries following the required standard of IGCSE 0510. • Your school is planning to introduce ‘Fine Arts’ – music and dance as one of the optional subjects for all grades. Here are some comments from parents and students. 	https://igcseaid.com/notes/english-as-a-second-language-0511/reading-writing-exercise-5-summary-writing/



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		<p>"We hear enough music and see enough dances on TV channels. Why in school also?"</p> <p>"It is a welcome idea to learn music and dance in a planned and systematic way in schools."</p> <p>"There are only 5 periods and we have important subjects to learn."</p> <p>"Music and dance taught as a subject will help even slow learners to find a profession."</p> <p>"This proposal can help identify talented students and develop them."</p> <p>Write an <u>article</u> to be published in your school magazine giving your views. Your article should be (150 – 200 words).</p> <ul style="list-style-type: none"> • 	<p>https://igcseaid.com/notes/english-as-a-second-language-0511/writing-exercise-7-writing-an-article/</p>
<p>English Literature</p>	<ul style="list-style-type: none"> • To enhance critical and analytical thinking skills. 	<ul style="list-style-type: none"> • Encourage your child to read up on contemporary authors from your native language or land. • Research on the themes that these writers are addressing in their works. 	<p>https://resource.download.wjec.co.uk/vtc/2022-23/e122-23_2-10b/ko-critical-analysis.pdf</p>



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		<ul style="list-style-type: none"> Keeping in mind 0475 assessment objectives, examine how these themes reflect 21st century understanding and issues. 	https://www.lovelearningtutors.com/main-blog/analyse-fiction
Mathematics (Accelerated)	Revision based on IGCSE syllabus: <ul style="list-style-type: none"> Number Percentages, Fraction, Ratio and Proportion, Sets, Estimation, Bounds, Standard form Algebra Algebraic representation and formulae, expanding, simplifying, factorizing, framing and solving linear, 	<p>Revision based on peer teaching.</p> <p>Create a formula booklet/mind map based on each strand</p> <p>Solve past papers with appropriate timing.</p>	http://www.explainingmaths.com/how-to-graph-inequalities.html https://revisionmaths.com/gcse-maths-revision/trigonometry/congruency https://www.mathsisfun.com/sets/venn-diagrams.html https://corbettmaths.com/2016/08/07/venn-diagrams/ www.bbc.com/bitesize/guides/zt6vcj6/revision/5



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	<p>quadratic and simultaneous equations, Solving and graphing inequalities, linear programming, graphs of functions, indices, sequences, functions, variation and differentiation.</p> <ul style="list-style-type: none">• Shape and space Angle properties, Similarity, construction, Trigonometry, Mensuration, Symmetry, Vectors, Transformations.• Handling data		<p>www.mathsisfun.com/geometry/solid-geometry.html https://www.onlinemathlearning.com/cumulative-frequency-graph.html https://www.mathsisfun.com/data/histograms.html www.mathsisfun.com/algebra/trigonometry.html https://www.mathsisfun.com/algebra/vectors.html https://www.savemyexams.co.uk/notes/cie-igcse-maths-new/7-vectors-transformations-cie/7-1-vectors-cie/7-1-1-vectors-basics-cie/</p>
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	Statistical representations and measures, Probability, Cumulative frequency curve, Histogram, Stem and leaf		
Mathematics (Extended)	Trigonometry – 3D Trigonometry Learning objectives: <ul style="list-style-type: none"> To apply trigonometric methods to solve 3D problems, including finding the angle between a line and a plane To apply trigonometric methods to solve 3D 	<ul style="list-style-type: none"> * Research on how 3 D trigonometry is used in real life. * What are the trigonometric functions in 3D? *What is the real life application of trigonometry in our daily life? *Think - How do you work out Pythagoras 3D? 	https://thirdspacelearning.com/gcse-maths/geometry-and-measure/3d-trigonometry/ https://www.bbc.co.uk/bitesize/guides/zsgjxfr/revision/5 https://mmerevise.co.uk/gcse-maths-revision/3d-pythagoras-and-trigonometry-gcse-revision-and-worksheets/



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	<p>problems, to find the angle between a line and a plane in pyramids</p> <p>Bearings</p> <p>Learning objectives:</p> <ul style="list-style-type: none">• To apply bearings to calculate the measure of angles from a given point using angle facts and trigonometry• To solve application word problems to calculate the distance or bearings from a given point.	<ul style="list-style-type: none">*Research on the application of trigonometry bearing?*Research on where bearings are used in real life maths?*What is the concept of bearing in math?*What are 3 rules when measuring bearings in maths?*Research on the difference between trigonometry and bearings.	<p>https://byjus.com/maths/applications-of-trigonometry/</p> <p>https://thirdspacelearning.com/gcse-maths/geometry-and-measure/bearings-maths/</p> <p>https://geniebook.com/tuition/secondary-3/maths/elementary-maths/applications-of-trigonometry</p> <p>https://mmerevise.co.uk/gcse-maths-revision/bearings-gcse-revision-and-worksheets/</p>
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Mathematics - Statistic	<ol style="list-style-type: none"> Summarising data <ul style="list-style-type: none"> To determine skewness from data by inspection. To determine skewness from data by calculation. To decide which average is best to use in different contexts. To justify the choice of average. To compare data sets using averages and measures of spread. To compare data sets from diagrams. 	<p>Summarising data</p> <p>Skewness with Real-World Examples:</p> <ul style="list-style-type: none"> Activity: Ask students to research real-world examples of skewed distributions (e.g., income, wealth, ages of death in various countries). Objective: They will analyze these examples to identify whether the data is positively skewed, negatively skewed, or symmetric, using inspection and making observations based on the shape of the data. Guiding Questions: <ul style="list-style-type: none"> What are the characteristics of the data that indicate skewness? How might understanding the skewness of this data be useful in real life? 	<p>Summarising data</p> <ul style="list-style-type: none"> Skewness Calculator Compare two sets of data using a measure of spread - Averages and range - WJEC - GCSE Maths Numeracy (WJEC) Revision - BBC Bitesize Statistics: Comparing Data Sets – National 5 Maths
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	<ul style="list-style-type: none">To use summary statistics for samples to predict population characteristics.	<p>By engaging in these activities, students will practice identifying skewness in various contexts and strengthen their understanding of how to interpret the shape of data visually.</p> <p>Analyzing Test Scores</p> <ul style="list-style-type: none">Activity: Students can record the test scores of their classmates (real or hypothetical) or use a provided set of scores. The data may include some extreme low or high scores (outliers).Objective: Students will analyze the test scores and decide whether the mean, median, or mode is the best measure of central tendency.Guiding Questions:<ul style="list-style-type: none">If there is one student who scored extremely high or low, which average would best represent the overall class performance?	
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		<ul style="list-style-type: none"> ○ If most students scored similarly but a few students scored much higher, does the mean or the median provide a better understanding of the typical score? <p>Comparing Daily Temperatures in Two Cities</p> <ul style="list-style-type: none"> • Activity: Students can research or use weather data for two different cities over a week or month (e.g., average temperatures). They will then calculate the mean, median, mode, range, and IQR for each city's temperature. • Objective: Students will compare the two data sets to understand which city experiences more consistent temperatures and which has greater variability. • Guiding Questions: <ul style="list-style-type: none"> ○ Which city has a higher average temperature (mean)? 	
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		<ul style="list-style-type: none"> ○ Which city has more consistent temperatures (smaller range or IQR)? ○ How do the means, medians, and ranges of each city compare? 	
Physics	<p><u>Radioactivity</u> Demonstrate the understanding of background radiation</p> <p><u>CHARACTERISTICS OF THE THREE KINDS OF EMISSION</u> Identify α, β and γ-emissions by recalling – their nature – their relative ionising effects – their relative penetrating abilities</p>	<p>Research on :</p> <ul style="list-style-type: none"> ❖ Create a list of questions you would like to ask your teacher. Frame higher order questions using bloom's taxonomy. <p>Research on :</p> <ul style="list-style-type: none"> ❖ The means of detection α, β and γ-emissions. <p>Research on:</p>	<p>Detecting background radiation: https://edpuzzle.com/media/58040f50153f14e63eaef3b9</p> <p>Notes: https://znotes.org/edexcel/igcse/physics-4ph1/theory/radioactivity-and-particles</p>

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	<ul style="list-style-type: none"> ❖ (β^+ are not included, β^- particles will be taken to refer to β^-) <p><u>Radioactive decay</u> Use equations involving nuclide notation to represent changes in the composition of the nucleus when particles are emitted</p> <p><u>Half-life</u> Use the term half-life in simple calculations, which might involve information in tables or decay curves</p>	<ul style="list-style-type: none"> ❖ Create a list of questions based on Bloom's taxonomy to Practice balancing of nuclear reactions. ❖ Extend to work from data involving long half-lives. ❖ Use a radioactive decay simulation exercise and if possible an experiment with a Geiger counter and short half-life isotope to plot decay curves. <p>Research on:</p> <ul style="list-style-type: none"> ❖ The applications of gamma radiations and how it is used in Medicine 	<p>Properties: www.bbc.co.uk/schools/gcsebitesize/science/ocr_gateway_pre_2011/living_future/4_nuclear_radiation1.shtml</p> <p>Radioactivity: http://fiziknota.blogspot.com/2010/01/radioactivity.html</p> <p>https://edpuzzle.com/media/653e727796c3e1401c7a3d17</p> <p>https://edpuzzle.com/media/57b60fa637b07b653e74b9e5</p>
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Chemistry	<p>Extraction of Metals</p> <p>Extraction of Metals</p> <ul style="list-style-type: none">-To elaborate, the extraction of aluminium from bauxite ore-To justify the role of cryolite in the extraction of aluminium.-To construct half cell reactions at the respective electrodes.	<p>Activity 1: Design and present an infographic poster using CANAVA /Glogster on the topic- Diagrammatic representation of Iron production in blast furnace</p> <p>Activity 2: Create a game or design a quiz on Kahoot to assess the understanding of the students for the topic: Extraction of metals by carbon reduction</p> <p>Activity 3: Plan an experiment to investigate the factors involved in rusting.</p>	<p>http://www.steel.org/making-steel/how-its-made/processes/how-a-blast-furnace-works.aspx</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_ocr_pre_2011/chemicals/extractionmetalsrev1.shtml</p> <p>http://www.csun.edu/~ml727939/coursework/695/rusting%20rates%20of%20iron%20nails/rusting%20rates%20of%20iron%20nails.htm</p>



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Biology	<u>Respiration and Gas exchange in Humans</u> <u>Gas exchange in Humans</u> <ul style="list-style-type: none">• To list the features of gas exchange surfaces.• To name and identify the important parts of Respiratory system.• To differentiate between inspiration and expiration in terms of factors.• To explain the role of specialised cells in the gas exchange system.• To investigate and describe the effects of physical activity on the rate and depth of breathing.	<ul style="list-style-type: none">• Students will make a list of features required for gas exchange and correlate it with gas exchange system in plants.• Students will make a model of respiratory system using clay, cotton and other craft materials.• Students will recall some of the specialised cells they have learnt and create a mind map specifying their functions.• Students will use lime water as a test for carbon dioxide to investigate the difference in composition between inspired and expired air.• Students will compare between aerobic and anaerobic respiration using a venn diagram.	<ul style="list-style-type: none">• http://www.ivyroses.com/Biology/Transport/exchange-surface-features.php• http://respiratorysystemforthewin.weebly.com/specialized-cells.html• https://www.toppr.com/guides/biology/breathing-and-exchange-of-gases/exchange-and-transport-of-gases• The Breathing System - IGCSE Biology Revision Notes CIE IGCSE Biology Topic 11: Gas exchange in humans Revision - PMT
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	<p><u>Respiration</u></p> <ul style="list-style-type: none"> • To state the uses of energy in the human body. • To define and state the word equation for aerobic respiration. • To define and state the word equation for anaerobic respiration. • To investigate the uptake of oxygen by respiring organisms. 	<ul style="list-style-type: none"> • Students will research on the use of anaerobic respiration in terms of biotechnology. • Students will carry out an investigation on uptake of oxygen and prepare a detailed report on it 	
<p>Food and Nutrition</p>	<p>Basic proportions and methods of making :</p> <p>Principles involved in the different methods of making –Biscuits, cookies, scones and cakes made by creaming,</p>	<p><u>How to Adjust a Recipe</u></p> <p>Flapjacks Serves: 10</p> <p>120g butter 100g dark brown soft sugar 4 tablespoons golden syrup 250g rolled oats</p>	<p>http://www.betterhealth.vic.gov.au/bhcv2/bhcarticles.nsf/pages/Food_processing_and_nutrition</p> <p>https://opentextbc.ca/basickitchenandfoodservicemanagement/c</p>



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	<p>melting, one- stage, rubbing-in and whisking methods.</p> <p>Pastries – shortcrust, flaky and rough puff.</p> <p>Sauces – pouring and coating; roux and blended methods.</p> <p>Batters – thin (pouring) and coating.</p> <p>Sweet and savoury yeast products</p>	<p>40g sultanas or raisins</p> <p>How much of each ingredient would you need to make flapjacks for:</p> <p>2 people 5 people</p> <p>Extension</p> <p>How much of each ingredient is needed to make flapjack for 9 people?</p>	<p>hapter/convert-and-adjust-recipes-and-formulas/</p>
<p>Economics</p>	<p>Unemployment: To analyse the consequences of unemployment for the individual, firms and the economy as a whole</p>	<p>Task 1 - learners investigate a specific country that has recently seen an increase in unemployment and produce a report explaining the factors influencing this change. - Research a specific country and produce a report describing how its patterns of employment have changed over the past thirty years. For example, the report should cover: the change in proportion of: workers employed in the primary, secondary and tertiary sectors; workers employed in the formal and informal economy; women in the</p>	<p>https://www.dineshbakshi.com/igcse-gcse-economics/economic-indicators/revision-notes/114-types-of-unemployment</p> <p>https://igcseaid.com/notes/economics-0455/4-7-employment-and-unemployment/</p>



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		<p>labour force; workers employed in the public sector. They can offer explanations for these changes in the form of a report.</p> <p>Task 2 – Students investigate a specific country that has recently seen an increase in unemployment and produce a report explaining the factors influencing this change. Research findings to be produced in the form of a presentation.</p>	
Accounting	<p>Correction of errors:</p> <ul style="list-style-type: none"> • To explain the use of, and process accounting data in, the book of prime entry – the general journal. • To post the ledger entries from the general journal. • To correct errors by means of journal entries 	<ul style="list-style-type: none"> • Prepare journal entries for the provision for depreciation, the sale of non-current assets, to record accrued and prepaid expenses and incomes. • Research on the reasons for differences in trial balance and how to rectify it <p>Explain the effect of correcting errors on Income Statement and Statement of Financial Position.</p>	<p>https://www.dineshbakshi.com/igcse-accounting/verification-of-accounting-records</p> <p>https://rowkish.files.wordpress.com/2020/06/rowkish-acc-binder-updated.pdf</p>



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	<ul style="list-style-type: none"> To explain the use of a suspense account as a temporary measure to balance the trial balance 		
Business Studies	<ul style="list-style-type: none"> To analyse why quality is important and how quality production might be achieved to be successful in the competitive markets. To examine the main factors influencing the location and relocation decisions of a business. 	<p>Task 1 - Students are required to choose an industry (e.g., automotive, food and beverage, pharmaceutical, IT services) and conduct a detailed study on how QC, QA, and TQM are applied to ensure quality in products and services. Also, identify any challenges these companies face in implementing these quality measures and the solutions they have employed.</p> <p>Students to produce their findings in the form of a report.</p> <p>Task 2 - Students will choose an industry and a company within that industry to study how and why businesses decide on locations and what drives their decisions to relocate. This task requires research, critical analysis, and synthesis of information, culminating in a presentation of their findings.</p>	<p>https://www.valmet.com/insights/articles/experts-voice/quality-brings-competitive-advantage/</p> <p>https://www.business.com/articles/5-reasons-why-product-quality-matters/</p> <p>https://www.linkedin.com/pulse/importance-location-choice-businesses-theupperkey-rth9e</p>



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	<ul style="list-style-type: none"> To critically evaluate and justify an appropriate location for a business in different business scenarios. <p>To critically evaluate and justify an appropriate location for a business in different business scenarios.</p>		
Travel and Tourism	<p>Sustainable Development in Travel & Transport</p> <ul style="list-style-type: none"> To analyze how alternate energy source makes transport more sustainable. 	<p>Fortaleza Cycles for hire: Tourists visiting Fortaleza want to travel around the destination. Public transport in Fortaleza is sustainable. Public transport is more sustainable than private transport because a single bus or train journey carries many more people than a single car journey. Public transport journeys are less polluting; in Fortaleza, this includes hybrid buses and bicycles for hire and is an integrated transport system. For example, bicycle racks are located at bus stations and near bus stops.</p>	<p>Encouraging cycling in the city, Fortaleza, Brazil (who.int)</p> <p>United Nations Highlights Fortaleza Efforts on Road Safety and Sustainable Mobility - Vital Strategies</p>



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		<p>Fortaleza has more than 100 km of bus lanes, which are reserved for public transport use. Bus lanes make bus journeys quicker. Bus travel in Fortaleza is less polluting because bus lanes help to reduce congestion.</p> <p>Fortaleza has more than 200 km of cycle routes. Alongside the main Praia de Meireles beach is a flat, 6 km-long, paved routes that cyclists can use.</p> <p>Questions</p> <ol style="list-style-type: none">1. Identify four sustainable transport developments in Fortaleza.2. Describe how integrated transport, bus lanes and hybrid buses help sustainability.3. Analyze and explain further sustainable travel developments that Fortaleza could introduce.4. Evaluate the extent to which Fortaleza has developed sustainable transport in comparison with a destination of your choice.	<p>fortaleza cycles sustainability - Search Images (bing.com)</p> <p>Fortaleza, Brazil Wins 2019 Sustainable Transport Award - Institute for Transportation and Development Policy (itdp.org)</p>
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Sociology	Crime and Deviance	Research on the different sociological explanations of Crime and Deviance	Sociology Coursebook by Jonthan Blundell
Psychology	Research Methods- Correlation, Case study and Observation	<p>1. Correlation Activity – "Does More Screen Time Mean Less Sleep?"</p> <p>Objective: Understand that correlation shows a relationship, not causation.</p> <p>Activity:</p> <ul style="list-style-type: none"> • Students conduct a simple survey in class or at home with family/friends: <ul style="list-style-type: none"> ○ "How many hours do you use your phone/tablet daily?" ○ "How many hours do you sleep each night?" • Collect and plot the data on a scatter graph. • Discuss whether there's a positive, negative, or no correlation. <p>2. Case Study Activities</p> <p>"Famous Case Studies"</p>	<ol style="list-style-type: none"> 1. Text book 2. Information and sources on Correlation https://www.simplypsychology.org/correlation.html 3. Case study https://trymata.com/blog/case-study-advantages-and-disadvantages/ 4. Observation https://www.tutor2u.net/psychology/reference/observational-techniques-strengths-and-limitations



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		<p>Prepare posters around the room with brief bios of famous psychological case studies e.g., Phineas Gage, Henry Molaison with Aim, Methods, Key Findings, Ethical Issues.</p> <p>3. Observation Activity- “Spy Notebook” Home Activity</p> <ul style="list-style-type: none"> • Students observe a pet, sibling, or parent at home doing an activity (e.g., cooking, studying, playing). • Record behaviors without interpretation ("Mom looked at phone 4 times while cooking"). 	
<p>History</p>	<p>How did Stalin gain and hold onto power?</p>	<p>Stalin launches the Purges- Analyse the factors for use of Purges and Great Terror by Stalin & evaluate 'why Stalin thought the Purges and Great Terror were necessary'-Evaluative article.</p> <p>Methods used by Stalin to control the Soviet Union- Examine the different methods of control used by Stalin in the Soviet state & analyse the use of propaganda, development of cult and the Stalinist Constitution-Source Analysis</p>	<p>1. Textbook; 2. Information and sources on Stalin's Terror: www.johndclare.net/Russ12.htm</p> <p>3. Stalin's methods and purges detailed information: https://spartacus-educational.com/RUSpurge.htm</p>



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			<p>4. https://elink.io/p/was-stalin-rule-beneficial-for-russia-990299b</p> <p>5. https://www.departments.bucknell.edu/russian/const/1936toc.html</p>
Environmental Management	Water and its management Objective: To explore how water is used, managed, and conserved in Dubai/UAE and understand the importance of sustainable water management.	Investigate: <ul style="list-style-type: none"> • How is water supplied in Dubai/UAE? • What challenges does Dubai/UAE face in terms of water availability or quality? • What water conservation methods are being used in Dubai/UAE (e.g. rainwater harvesting, water recycling)? Research using at least two of the following sources: <ul style="list-style-type: none"> • Local government websites • Interviews with family members or community members • News articles or local newspapers • School library or textbooks Present your findings in one of the following formats: <ul style="list-style-type: none"> • A 1-page report 	<ol style="list-style-type: none"> 1. EVM coursebook 2. Internet - https://u.ae/en/information-and-services/environment-and-energy/water-and-energy/water-?utm_source=chatgpt.com



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		<ul style="list-style-type: none"> • A short presentation (3-5 slides) • A poster or infographic <p>Your work should include:</p> <ul style="list-style-type: none"> • A brief introduction to your chosen research question • Information gathered from your sources • At least one map or diagram (hand-drawn or digital) • Your conclusion: Why is water management important in Duabi/ UAE? 	
ICT	<p>Presentation:</p> <ul style="list-style-type: none"> • To use suitable software tools to create presentation slides to meet the needs of the audience. • To Create a presentation and apply consistent 	<ul style="list-style-type: none"> • Encourage your child to create a master slide for the presentation for the below scenario. The master slide should include a logo, a navigation bar with links for the home page, a resorts and locations general page (there links off this page to each resort and location learners wish to add.) and a contact us page. • You work for a travel agency and have been asked to prepare a presentation about Villa holidays which the company is promoting. This presentation will be run in the 	https://support.microsoft.com/en-us/office/create-a-presentation-in-powerpoint-422250f8-5721-4cea-92cc-202fa7b89617



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	transitions between slides, consistent animation effects on text, images and other objects and hide slides within a presentation.	travel agency to inform customers of their many Villa holidays.	
Computer Science	<p>Boolean Logic</p> <ul style="list-style-type: none">To evaluate the functionality of complex logic circuits by analyzing truth tables and justifying their outputs with appropriate logical reasoning.	<ul style="list-style-type: none">Provide students with a series of computational scenarios and ask them to compare and contrast how different logical operators (AND, OR, NOT, NAND, NOR, XOR, XNOR) can be used to achieve the desired results.Encourage them to justify their choices based on efficiency, simplicity, and practicality.	<p>Logic Gates IGCSE Computer Science Learnlearn.uk</p> <p>Logic Gate Simulator Academo.org - Free, interactive, education.</p>



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	<ul style="list-style-type: none"> To design and formulate optimized logical circuits using Boolean algebra to solve real-world computational problems. 		
Physical Education	<ul style="list-style-type: none"> To learn about types of motivation. To know the importance of goal setting. 	<ul style="list-style-type: none"> What is the difference between intrinsic and extrinsic motivation? Give examples of each. Name and explain seven principles of goal setting. Describe a model of how your brain processes information. Draw a quick sketch to illustrate it. What are the main stages in the model? 	www.teachpe.com www.britishschoolofboston.org www.cie.org.uk www.physicaleducation.co.uk
Art	<p>CREATIVE APPROACH in having artist reference to influence original ideas.</p>	<p>Explore and select appropriate artist work as a reference source and try all possible media, materials, techniques and processes into the original.</p> <ul style="list-style-type: none"> Experiment with media and processes. 	www.studentartguide.com



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		<ul style="list-style-type: none"> Develop your skills to gain the confidence to select the most appropriate media or technique to convey your intentions. 	
French	<ul style="list-style-type: none"> Une vie saine Ma famille Je me détends chez moi Les pronoms toniques Le future simple L'impératif Les pronoms toniques L'impératif Le future simple 	<p>Writing : Students are requested to make a blog to speak about what are the activities you do at home to relax and with who get along ?</p> <p>Speaking : Students are requested to make a dialogue to speak about what activities they do at home to relax and with whom they get along.</p> <p>Reading : Structured reading compréhension about the same topics.</p> <p>Listening : Structured listening compréhension about the same topics.</p>	<p>https://sqha2.hypertension.qc.ca/wp-content/uploads/2018/10/45_r elaxation juin2018.pdf</p> <p>https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-115995.php</p> <p>https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-4155.php</p>

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<p>Arabic (Arabs)</p>	<p>TOPIC: قصيدة شيخ العرب قصة قصيرة الرجل العجوز عند الجسر نص معلوماتي كيفية تقدير الذات بلاغة التقديم والتأخير</p> <p>Learning objectives: أن يحدد الغرض الشعري والدليل عليه من القصيدة أن يحلل مظاهر البلاغة في الأبيات أن ينثر الأبيات نثرًا أدبيًا أن يحلل خط تصاعد الأحداث في القصة أن يحلل الشخصيات وصفاتها وانفعالاتها أن يضع نهاية مختلفة للقصة من إبداعه أن يحلل سمات النص المعلوماتي مع الأدلة</p>	<p>أن يحدد الغرض الشعري والدليل عليه من القصيدة أن يحلل مظاهر البلاغة في الأبيات أن ينثر الأبيات نثرًا أدبيًا أن يحلل خط تصاعد الأحداث في القصة أن يحلل الشخصيات وصفاتها وانفعالاتها أن يضع نهاية مختلفة للقصة من إبداعه أن يحلل سمات النص المعلوماتي مع الأدلة أن يبحث عن المعلومات من مصادر موثوقة أن يرتب الأفكار التي تم جمعها في مسودة أن يدلل على التقديم والتأخير بالشواهد من القرآن والشعر</p>	<p>https://www.youtube.com/watch?v=VLP2mic4qSY</p> <p>https://www.youtube.com/watch?v=4RC2ifL_JQI</p> <p>https://www.mayoclinic.org/ar/healthy-lifestyle/adult-health/in-depth/self-esteem/art-20045374</p> <p>https://www.youtube.com/watch?v=Onu6eK4Cb-k</p>
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	<p>أن يبحث عن المعلومات من مصادر موثوقة أن يرتب الأفكار التي تم جمعها في مسودة أن يدلل على التقديم والتأخير بالشواهد من القرآن والشعر</p>		
<p>Arabic non-Arabs</p>	<p>Topic: مسؤوليتنا تجاه الآخرين أعمال خيرية - سيرة ذاتية - شخصيات مؤثرة Learning Objectives: أن يصف التلاميذ انواع الأهمال الخيرية أن يحلل الطالب بعض الشخصيات المشهورة أن ينشئ التلاميذ سير ذاتية - غيرية لبعض الشخصيات المؤثرة</p>	<p>The students can create post cards about the types of charity deeds. The students can create magazine about the charity works. The students can design displays and posters about the famous characters. The students can create curriculum vitae about the most famous characters.</p>	<p>The Winchester YouTube Channel. https://www.youtube.com/watc h?v=lgeiPHkNt_A https://www.youtube.com/watc h?v=zuJD8EcpQos ChatGPT</p>

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<p>Islamic Education (Arabs)</p>	<p>TOPIC: الايمان بالغيب التسامح</p> <p>Learning objectives:</p> <p>أن أبين مفهوم الغيب والإيمان به</p> <p>أن أوضح أهمية الإيمان بالغيب</p> <p>أن أحدد ثمرات الإيمان بالغيب</p> <p>أن أدلل على سعة علم الله</p> <p>أن ابين مفهوم التسامح</p> <p>أن أحدد أهمية التسامح للفرد والمجتمع</p>	<p>قال تعالى: "والله أخرجكم من بطون أمهاتكم لا تعلمون شيئاً.... " أكل الآية الكريمة - النحل 78 مع الشرح والتفسير وبيان علاقتها بالإيمان بالغيب</p> <p>ما أركان الإيمان وما العلاقة بينها وبين الإيمان بالغيب . مع دعم اجابتك بالشرح والدليل</p> <p>ال رسول الله : " رحم الله عبداً سمحاً إذا " أكمل الحديث الشريف مع بيان معناه وما يرشد اليه</p> <p>قال الله تعالى : " ادع إلى سبيل ربك بالحكمة والموعظة الحسنة " أكمل الآية النحل 125</p> <p>مع التفسير والشرح</p> <p>اذكر ثلاثة مواقف من حياة النبي وسيرته تدل على التسامح مع الناس قبل البعثة بالاسلام وبعد البعثة والنبوة بالاسلام</p>	<p>https://seraj-uae.com/file/1151/</p> <p>https://islamqa.info/ar/answers/400709/%D9%85%D8%A7-%D8%A7%D9%84%D8%A7%D9%8A%D9%85%D8%A7%D9%86-%D8%A8%D8%A7%D9%84%D8%BA%D9%8A%D8%A8-%D9%88%D9%85%D8%A7-%D8%A7%D9%87%D9%85%D9%8A%D8%AA%D9%87</p> <p>https://www.zhic.gov.ae/Articles/Milestones-of-Tolerance-in-Islamic-History</p> <p>https://www.twinkl.ae/blog/altsamh</p>
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	<p>أن أدلل على التسامح بمواقف من سيرة وحياة النبي وأصحابه</p> <p>أن استنتج مظاهر التسامح بين الناس في الحياة</p>		
<p>Islamic Education (Non Arabs)</p>	<p>Topic : Faith in the Unseen</p> <p>Learning objective :</p> <ul style="list-style-type: none"> ❖ Explain the importance of believing in the Unseen. ❖ Find evidences of the expansive omniscience of Allah from the holy Qur'an. ❖ Mention the benefits of the belief in the unseen. 	<p>Write down an essay showing the importance of faith in the unseen and its good effects on believers.</p> <p>Create a video how the prophet use to take care of his family. And how important is the unit of family in societies.</p>	<p>https://yageeninstitute.org/watch/series/believing-in-the-unseen-doubletake-podcast</p>



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	<p>Topic: The Prophet's Method in taking care of his family</p> <ul style="list-style-type: none">❖ Explain how the Prophet (PBUH) took care of his family. <p>Highlight the aspects of love and mercifulness in the way the Prophet (PBUH) treated his wives.</p>		
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Moral Education	Topic: Developing My Competencies Learning Objective: <ul style="list-style-type: none">To discuss how we can contribute to our community	Activities <ul style="list-style-type: none">Explore things that could be done to improve civic engagement and active citizenship within the community	https://sheshouldrun.org/resources/6-ways-you-can-make-a-positive-change-in-your-community/
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