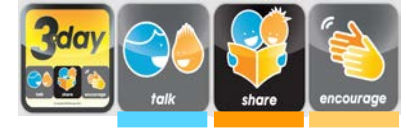
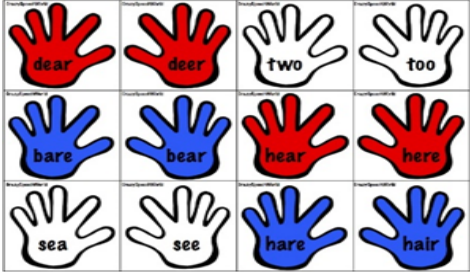




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Area of learning	Focus	Home Activities/How can you help your child at home?	Useful websites
<p>English</p>	<p>Spelling To learn words that sound the same but are not spelled the same and do not mean the exact (homophones). To know the correct meaning of a homophone pair.</p>	<p>Share a few homophones with your child and have them think of some more and make a list of pairs of homophones. Encourage them to frame sentences using the pairs of homophones in each sentence. Examples: His <u>son</u> doesn't like playing in the <u>sun</u>. The student <u>won one</u> trophy.</p> <p>Talk about Word Meanings (Homophone Sentence Challenge): Talk with your child about a pair of homophones (e.g. blue and blew). Ask them to say or write a sentence for each word. Example: I wore a blue shirt. / The wind blew the paper away.</p> <p>Share ideas about what each word means and how they sound the same but are spelt differently. Encourage your child to think of more homophone pairs and use them in sentences during daily conversations.</p> <p>Draw and Share the Difference: Choose a homophone pair (e.g. flower and flour) and ask your child to draw one picture for each word. Talk about how each word is used in real life. Share the drawings together and discuss why the spellings are different. Encourage your child to label each drawing and proudly display their work at home.</p>	<p>Homophones</p> 



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	<p>Punctuation To effectively use the punctuation learnt in stories and other creative writing tasks. To understand the significance of punctuation in improving fluency and expression or reading and writing.</p> <p><u>Information text</u> To research and write an information text. To confirm the understanding of informational text by asking and answering questions about key details. To discuss the difference between pictures and photographs.</p>	<p>Matching Game with Meaning: Create flashcards with homophones (e.g. knight / night, see / sea) and play a matching game. Talk about what each word means as they match the pairs. Share definitions or examples from books, home life, or stories you know. Encourage your child to read the words aloud and explain their understanding in their own words.</p> <p>Encourage the use of Kung Fu punctuation during writing activities related to stories or letters. Discuss the importance of using punctuation correctly to enhance writing clarity and expression. Punctuation Detective Talk about how punctuation helps us understand what a sentence is saying. Give your child a short paragraph with missing punctuation marks (full stops, capital letters, question marks, exclamation marks). Encourage them to become “punctuation detectives” and edit the text correctly. Share the corrected paragraph and discuss how the meaning changes with the right punctuation.</p> <p>Explore Non-Fiction Books Together Talk about the difference between storybooks and information texts. Point out features such as titles, headings, diagrams, captions, and labels. Choose books or magazines on topics your child enjoys (e.g. animals, transport, plants, space).</p>	<p>Punctuation</p> <p>Features of an information text</p>
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	<p>Grammar</p> <p>To use the suffixes to form nouns with -ness and -ful.</p>	<p>Share interesting facts you discover together. Ask, “What did you learn that surprised you?”</p> <p>Encourage your child to ask their own questions and look for the answers in the book.</p> <p>Create a Mini Fact File Choose a simple topic (e.g. favorite animal, healthy food, or planet Earth). Talk about key facts like what it looks like, where it lives, or what it does. Help your child write a short information text using these features: A title An introduction sentence Subheadings Bullet points or labelled pictures Share the fact file with a sibling or family member and let your child explain what they created. Encourage your child to use neat writing and phonics to sound out new words.</p> <p>Create a Word Wall: Write a base word (e.g. kind, care, help) on a piece of paper or a whiteboard. Encourage your child to add -ness or -ful to create new words like kindness or helpful. Talk about how adding the suffix changes the meaning of the word. Share examples of how to use these new words in a sentence.</p> <p>Daily Reflection Questions:</p>	<p>suffix-ful</p> <p>Suffix-ful/ness</p>
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	<p><u>Reports:</u> To explore the features of reports. To identify the structure of a report.</p> <p>To prepare and present reports using the key features. To compare and differentiate between reports and explanation texts. To use appropriate vocabulary while writing a report.</p>	<p>During dinner or bedtime, talk with your child using reflective questions like: “What made you feel happy today?” “Were you helpful to someone today? What did you do?” Encourage your child to use the new vocabulary in their answers. Share your responses to model thoughtful language.</p> <p>Talk: Together with your child, explore a range of report texts and elicit the difference between these and other texts your child has learnt (Instructions, Stories, Poems etc.). Explore and Talk About Reports Together Find a simple information report in a book, magazine, or printable (e.g. a report about penguins, transport, or healthy food).</p> <p>Talk about the structure: title, introduction, facts grouped under subheadings, and diagrams or pictures.</p> <p>Share what you both learned and ask your child questions like, “What is the report telling us?” or “Why did the writer include that picture?”</p> <p>Encourage your child to notice and identify features of reports, such as factual language and third-person writing.</p> <p>Create a Mini Report Booklet Choose a familiar topic (e.g. a pet, a favorite animal, a place like the zoo, or a season like winter).</p>	<p>How to write a report</p> 
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		<p>Fold paper to make a mini booklet and help your child organize their ideas into sections:</p> <p>Title What is it? What does it look like? Where is it found? Interesting facts</p> <p>Talk through each part and guide your child with questions. Share the finished report with a family member or friend. Encourage your child to use drawings and labels to support the text.</p> <p>3. Make a 'Fact Poster' Together Choose a topic of interest (e.g. sea creatures, wild animals, or transport). Use a large sheet of paper or a chart to write 3–4 facts, each under a clear heading.</p> <p>Talk about how each fact relates to the topic. Share the poster on the wall or fridge and invite the child to explain it to a family member. Encourage neat writing, correct punctuation, and use of key report words like some, many, can, live, grow.</p>	
Mathematics	Reading Time To tell and write the time to five minutes, including quarter to the hour, and draw the hands on a clock face to show these times	Talk to your child about the number of hours in a day and number of minutes in each hour. Encourage him/her to read the time at different parts of the day.	Reading Time clock-match-five-minutes/



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To apply the understanding of reading time to solve problems involving time intervals.

Make a habit of pointing out the time on a clock when events happen in your day, to show what that time looks like. Encourage your child to tell you what a certain time looks like: "What will the clock look like at 1:25 (trickier "in 5 minutes")"
Create and share story sums based on time intervals and ask your child to answer them



QUESTIONS TO ASK

Where does the big hand point when it is 5/10/20/25 past the hour?

Where does the big hand point when it is quarter past/quarter to the hour?

How do you know which hour number is needed?

[5-minutes.](#)

[Time Word Problems](#)



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Measurement of Capacity

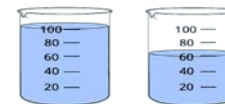
To compare, describe, and solve practical problems involving capacity

For example, full/empty/nearly full.

Measure and record the volume of the liquids.

Encourage your child to list some items that are measured by volume in a grocery store. Share with your child the capacity indicated on their packaging in liters or milliliters. Suggest that they choose some liquids, like juice or milk, and estimate how much they think each one holds.

Capacity Volume



QUESTIONS TO ASK

Which of the containers holds the most?

Which 2 containers do you think might hold the same volume?

What is the capacity of the containers?

Talk to your child that temperature means the degree of hotness or coldness of an object. Emphasize that in each



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	<p><u>Reading Temperature</u></p> <p>To compare temperatures using terms such as "hotter", "colder", "warmer", or "cooler"</p> <p>To estimate and compare, then read a thermometer and record the temperature in degrees Celsius.</p> <p><u>Quarter and three-quarter turns</u></p> <p>Recognise and use whole, half, quarter, and three-quarter turns, both clockwise and anticlockwise; know that a right angle represents a quarter turn.</p>	<p>case, a change is happening, either by adding heat or taking heat away. Share with your child that a thermometer is used to measure the temperature of any object in degrees Celsius, which is the standard unit for measuring temperature.</p> <p>Talk to your child to describe the directions to get somewhere (e.g., school or a friend's house). Write them down or draw a simple map (or try them out together!) to see if they work!</p> <p>When out driving, encourage your child to notice the directions taken at junctions (e.g., quarter turn right)</p>	<p>Reading temperature</p> <p>Thermometer</p>
<p>Science</p> <p><u>Plant growth</u></p>	<p>To observe and record the growth of plants as they change over time from a seed or bulb.</p>	<p>Show children a selection of seeds.</p> <p>TALK about <i>What do seeds need to germinate</i>.</p> <p>SHARE: <u>Germinate</u> means start growing, (seeds and bulbs have enough goodness contained in them to start growing - once they develop their first true leaves, photosynthesis takes over and the plant produces its own food).</p> <p>Together with your child grow a plant and observe daily or weekly. Record the measurements on the chart and note any changes (e.g., "roots appeared, first leaves appear," "First flower bloom").</p> <p>SHARE information Journal where your child can record- "What I see," "How tall is it?" and "What is changing?"</p>	<p>How seeds and bulbs grow into mature plants.pdf</p>



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	 <p>Germination</p> <p>To explore factors affecting the growth of the plant.</p>	<p>ASK your child to share their ideas on how to investigate the factors that affect the growth of a plant.</p> <p>DISCUSS with your child how plants need water, light, soil, and a suitable temperature to grow and stay healthy.</p> <p>EXPLORE, RESEARCH, and SHARE information on the functions of different parts of a plant with your child. What do plants need to carry on growing healthy?</p> <p>ENCOURAGE them to grow plants in different pots according to the given conditions:</p> <ol style="list-style-type: none"> Sand, water, light, air, but no soil. Water, light, and air, but no soil. Soil, air, and light but no water. Soil, air, and water but no light Soil, water, and light but no air. Soil, water, and light, but kept in the cold. <p>Let them observe the difference sketch or draw these plants and label its parts.</p>	 <p>Factors for Plant Growth.pdf</p>
<p>Humanities</p> <p>Geography</p>	<p>Mapping skills: Atlas skills -The UK and the world</p> <p>To explore the use of an atlas.</p> <p>Key vocabulary: map symbols, atlas, index, page numbers, contents, key, human, physical, continent, country, capital city, cartographer, continent, ocean, countries.</p>	<p>Talk to your child about the use of atlases and globes to locate the world’s seven continents, five oceans, the UAE, and their home country.</p> <p>Share with your child the key features of an atlas and how the index is used to locate the pages with the relevant information they require.</p> <p>Encourage your child to write the names of the emirates in the UAE, the countries of the UK and their home country in alphabetical order as they would appear in the index of an atlas.</p>	<p>Atlas skills.pdf</p> <p>How to use an atlas.pdf</p>



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<p>Arabic for Arabs</p>	<p>قصة " مثلث ودائرة " أن يحدد التلاميذ شخصيات القصة أن يكتب التلاميذ المكان والزمان أن يضع التلاميذ عنواناً آخر للقصة. أن يضع التلاميذ نهاية جديدة للقصة. أن يكتب التلاميذ ملخصاً للقصة . أن يحدد التلاميذ الجمل الاسمية والفعلية في القصة. نشيد " علمتني نملة " أن يحدد التلاميذ مفردات النص. أن يميز التلاميذ الفرق بين الشعر والنثر . أن يحدد التلاميذ المعنى الإجمالي للنص . أن يميز التلاميذ التعبير الحقيقي والمجازي.</p>	<p>يساعده في البحث عن قصص أطفال مصورة وإعادة ترتيبها. يساعده في قراءة إحدى القصص وتحديد عناصرها. تدريب الطالب على وصف الأشياء من حوله مستخدماً الجملة الاسمية والفعلية. تدريب الطالب بالمنزل على القيام ببعض الأعمال غير التقليدية والأشياء التي يرغب فيها والكتابة عنها مستخدماً التعبيرات الحقيقية والمجازية . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Arabic for non-Arabs</p>	<p><u>Shopping (التسوق)</u> To use new words in sentences. To describe a day in the mall using different adjectives. To conjugate the new verbs with the pronouns in sentences. <u>Healthy foods, Unhealthy foods(الطعام الصحي وغير الصحي)</u> To describe Healthy foods using different adjectives. To create a dialogue in Arabic about food. To conjugate the new verbs with the pronouns in sentences. Creating a simple paragraph about healthy food and unhealthy food.</p>	<p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use them in sentences of his/her own. Ask your child to speak about his - her food Ask your child to describe a day in the mall. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>



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Islamic for Arabs	<p>أحب جيراني أن يستنتج التلميذ بعض آداب الجار أن يدلل التلميذ على بعض آداب الجار. الله الخالق القدير أن يستنتج التلميذ مظاهر قدرة الله في الخلق. أن يعدد التلميذ نعم الله على الإنسان. الصلاة على النبي أن يوضح التلميذ مفهوم الصلاة على النبي. أن يوضح التلميذ فضل الصلاة على النبي.</p>	<p>يشجع ولي الأمر التلميذ من خلال: حثه على احترام آداب الجار حثه على الالتزام بالأخلاق الحسنة في القول والفعل. تشجيعه على شكر الله على نعمه . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Islamic for non-Arabs	<p>Lesson 1: Suratu ash-Shams. To explain the overall meaning of suratu al-Shams.</p> <p>Lesson 2: "Allah, my Ummah will enter Jannah" To conclude the deeds that lead to Jannah. To explain how to follow the Prophet (PBUH).</p> <p>Lesson 3: Prayer upon the Prophet Apply the guidance of the noble hadith.</p>	<p>Encourage your child to memorize and understand Suratu al-Qadr. Encourage your child to abide by the manners of the Prophet Muhammad (PBUH). Encourage your child to perform Salah on time. Encourage your child to color the monthly prayer chart and answer in the book ISLAM MY WAY OF LIVING, as per the topic he studies. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
Physical Education	<p>Activity 1 Fitness Test</p> <p>Activity 2 Board Games- Snake & Ladder</p> <p>Activity 3 Board Games- Ludo</p>	<p><u>Talk and encourage the children to do the following:</u></p> <p><u>Proper warm-up</u> The students will do the proper warm-up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u></p>	<p>The Components of Physical Fitness in P.E & Sport.mp4</p> <p>Snakes and Ladders.mp4</p> <p>Ludo Game.mp4</p>



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	Activity 4 Board Games- Chess	After the game, students will do a proper cooldown activity.	Chess.mp4
Computing and thinking	<p>To be able to write and edit text for conversation and storytelling.</p> <p>To be able to organize ideas to compose a comic strip.</p> <p>To be able to add scenes and characters to compose a comic strip</p> <p>To be able to compose a comic strip by differentiating between speech, thought, and exclamation bubbles.</p>	<p>Talk about the uses and importance of using storytelling (Comic), highlighting what makes it unique.</p> <p>Encourage your child to create comic strips about their favourite book, movie, or food.</p> <p>Let them share their work with you.</p>	https://www.storyboardthat.com/storyboard-creator
Music Year02 Joyson	<p>Improving a child's confidence and musicality through singing action songs and singing with the appropriate tune.</p> <p>Song: You Are My Sunshine</p>	<ul style="list-style-type: none"> •Let the children sing action songs at home. •Ask the child to perform the songs we learned in school. <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their singing actions.</p>	Year 2 You are my Sunshine.mp4
Music Year02 Sunil	<p>Read and play Musical notes with the help of some words (Bee, Glow-worm, Butterfly, and Caterpillar)</p>	<p>Let the Children play the rhythm with the help of words by clapping (Bee, Glow-worm, Butterfly, and Caterpillar)</p> <p>Ask the child to read and play the musical notes without the word support</p>	
Music Year02 Kiko	<p>Improving children's confidence and musicality through singing actions songs and chanting rhymes</p>	<p>Encourage the child to sing action songs at home.</p> <p>Ask the child to perform the songs we learned in</p>	Music Induction Day (Kiko).mp4



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