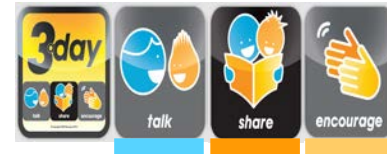

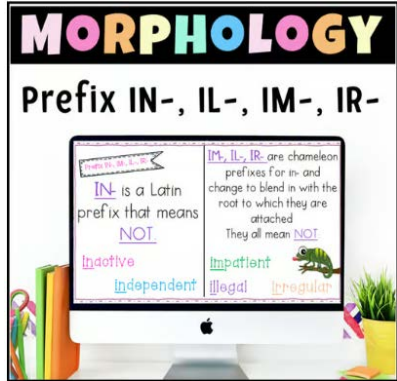
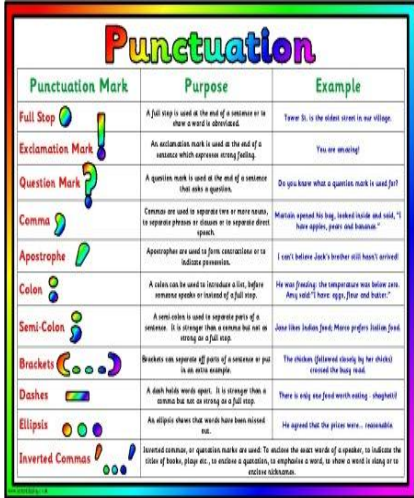




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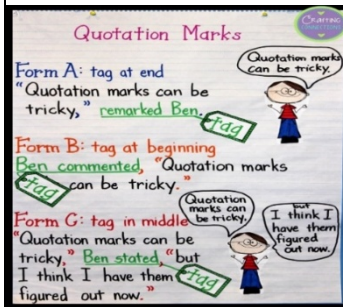
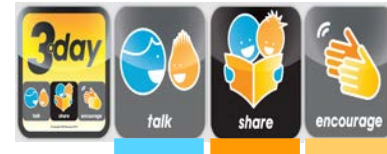


Area of learning	Focus	Activities to help your child at home	Useful Websites/Resources
<p>English-Literacy</p>	<p><u>Spelling:</u></p> <ul style="list-style-type: none"> To spell words ending with 'sion'. To use words with the /ay/spelled ei, eigh, ey.  <p>To use prefix with 'im', 'ir', 'in' and 'il'</p> <p><u>Punctuation:</u></p> <ul style="list-style-type: none"> Use capital letters, full stops, question marks, and speech marks. 	<p><u>Talk and Encourage the children to do the following:</u></p> <p>Try out some of the activities to help your child to spell words.</p> <p>Talk to your child about the use of suffixes and prefixes and their meaning. Discuss the rules for different spellings and identify the root words after the suffix/ prefix is added. Encourage your child to find the root word and the suffix/ prefix. Make a list of all the words you find in a text that has a suffix/ prefix. Your child can then try to frame sentences with each word.</p> <p>Encourage your child while reading a newspaper report to highlight punctuation marks-full stops, capital letters, commas, question marks, exclamation marks and speech marks. Share with your child that commas are used to separate words or groups of words in a sentence. For example: We had bread, jam, eggs, oats and milk for breakfast. Discuss how commas are used to separate words or lists in sentences. Tell your child how speech marks (quotation marks) can make a news report interesting.</p>	<p>‘ay’ words</p> <p>‘im’, ‘ir’, ‘in’ and ‘il’ words</p>  



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Grammar:

- To use subordinating conjunctions

DIRECT AND INDIRECT SPEECH

Direct Speech	Indirect Speech
<p>Direct speech is when the words are given in exactly the way that the speaker said them. You must also use inverted commas or quotation marks.</p> <ul style="list-style-type: none"> • She said, "I've been to England three times." • He said, "We will travel to Cuba in June." • She said, "The new film was a spectacle." 	<p>Indirect speech is the reporting of what someone else said in your own words but without changing the meaning of what was said.</p> <ul style="list-style-type: none"> • She said that she had been to England three times. • He said that he would travel to Cuba in June. • She said that the new film was a spectacle.

- To include direct and indirect speech in writing.
- The use of Past Tense in report writing.

Grammar

Guide your child to understand what subordinating conjunctions are: words that join two clauses together, with one clause being dependent (subordinate) on the other. **Provide** examples of common subordinating conjunctions such as "because," "although," "since," "if," "when," "while," and "after."

Engage your child in identifying subordinating conjunctions in sentences. Assist your child to underline or highlight the subordinating conjunctions.

Ask your child to act out the dialogue between characters using direct speech. Afterward, have your child rewrite the dialogue using indirect speech.

Encourage your child to pay attention to changes in verb tense.

Tell your child that the simple past tense is used to indicate completed actions.

Examples

I had breakfast at around 7.30 in the morning.
The lion escaped from its enclosure yesterday.

Encourage your child to use the simple past tense with a time expression. The time expression can be that of frequency, a definite point of time, or an indefinite period.

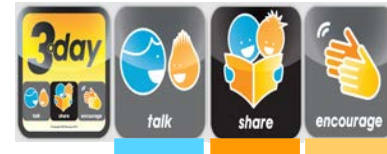
Discuss and guide your child to understand fronted adverbials, how they relate to verbs

[Subordinating conjunction](#)



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- Use fronted adverbials to show when, where, or how something happened in a report.

FRONTED ADVERBIALS

It describes the verb in the sentence.

Can you think of any other fronted adverbials?

Before I go to bed, I always read my book for fifteen minutes.

As soon as he could

Last week

and adverbs, and how they enhance news report writing.

Tell your child about **fronted adverbials**— these are words or phrases placed at the beginning of a sentence to describe **when, where, or how** something happens. Help them see that fronted adverbials are closely linked to **verbs** (action words) and **adverbs** (which describe how actions are done).

Example:

At the city park, hundreds of people gathered to celebrate Earth Day.

With great excitement, the students opened their art exhibition to the public.



Talk to your child about the importance of a newspaper report.

Collect a few newspaper articles and read it together. Discuss the details of the report.

1. What is the report about?
2. Why would the readers want to know about this?
3. When did the incident happen?
4. Where did the incident happen?
5. Why did it happen?
6. Who is involved?

Simple Past Tense

I	solved	the sum
Subject	Simple Past (V2)	Object

+

Structure ✓ Subject + Simple Past (V2) + object.

Example ✓ He **played** football.

-

Structure ✓ Subject + did + not+ (V1) + object.

Example ✓ He **did not play** football.

?

Structure ✓ Did + Subject + Base Form(V1) + object+?

Example ✓ **Did he play** football?

SENTENCES

1. He drew the old man out of the ditch.
2. **She used to wash clothes daily.**
3. He wrote an interesting story.
4. **The child completed his home work.**
5. Did he live in this house?
6. **His mother would wash clothes.**
7. Did he write a letter?
8. **We paid tribute to our national poet.**
9. The boys recited the national anthem.
10. **She did not sleep.**



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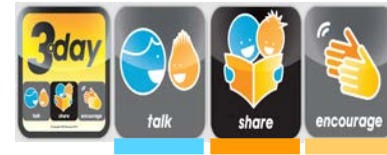


	<p><u>Text Level:</u></p> <ul style="list-style-type: none">• To identify the difference between fact and opinion. <p>Reporting News:</p> <ul style="list-style-type: none">• To identify the features of newspaper reports, such as headlines, subheadings, captions, quotes, and photographs.• To analyze the structure of newspaper reports, including how information is organized chronologically or thematically.	<p>7. What style of writing does the reporter use: formal or informal, personal or impersonal?</p> <p>Talk to your child about the importance of eye-catching headlines that grab the reader’s attention and leave the reader curious to know more.</p> <p>Encourage your child to identify all the main features of a news report.</p>	<p>Fronted Adverbials</p>
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Moral Education:

Newspaper report writing teaches students to report facts accurately, fostering truthfulness and reliability in communication. By learning to be fair and look at events without bias, students learn to make balanced and thoughtful decisions in real life.

Top 10 fronted adverbial examples:

- After a while
- As quick as a flash
- As soon as he/she could
- All of a sudden
- In the blink of an eye
- Before long
- Without warning
- Without a sound
- Unexpectedly
- Unfortunately

What's inside a newspaper?

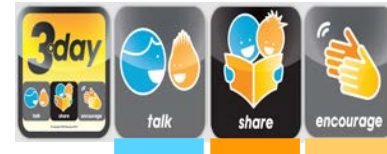
Newspapers might have some (or all) of these features.



- News reports**
with local people, important officials or celebrities.
- Interviews**
with local people, important officials or celebrities.
- Letters**
from the readers.
- Reviews**
of products or services.
- Instructions**
teaching you how to do something.
- Features**
to report on a person, place, object or event.
- Recipes**
- Adverts**
to encourage people to buy or think something.
- Editorials**
giving the opinions of the editors / publishers.
- Campaigns**
to try to change something in the community.
- Sports news**
- Weather**
- Horoscopes**
to give a forecast of a person's future.



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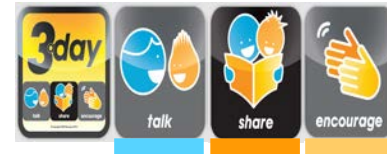


<p>Mathematics:</p> <p>Addition and Subtraction including Money</p>	<p>Measurement – Money</p> <p>To add and subtract amounts of money to give change, using both £ and p in practical contexts.</p> 	<p>Talk about why we need money in our daily life. Let your child compare the cost of same items in different shops like clothes and shoes.</p> <p>Ask questions like which you will prefer? Why? How will you find the cost difference?</p> <p>Play board games which includes money.</p> <p>Challenge –</p>  <ol style="list-style-type: none"> I buy a Twix for 56p and 2 mars bars that cost 49p each. How much change will I get if I pay with a five-pound note? Jamie buys a twirl for 38p and a double decker for 47p and a galaxy for 76p. He has £3.75 left. How much money did he have to begin with? 	<p>https://wordwall.net/resource/9198778/pounds-and-pence-game</p> <p>https://www.topmarks.co.uk/money/toy-shop-money</p>
<p>Science</p>	<p>UNIT – PLANTS</p>	<p>Encourage your child to sow some seeds in cotton. Observe how the seed germinates,</p>	<p><u>PLANTS</u></p> <p>Different parts of plants and their functions:</p>



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To describe the functions of various parts of plant.

To identify two different types of roots and explain the function of roots as an important part of a plant.

To describe the main functions of the stem, such as supporting the plant and transporting water, nutrients, and food.

To describe the function of leaves as a food factory for the plant.

To identify and describe the function of different parts of the flower.

identify which part comes out first, find out what it is called. Click pictures or draw the different stages of germination.

Show your child pictures of plants growing in swamps e.g. mangroves where the roots grow above the ground to enable the plant to breathe.

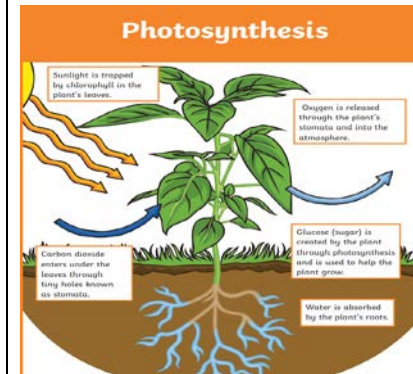
Show students different types of plants (in a garden or through pictures) and point out the stems. **Encourage** them to notice how the stem holds the plant upright and connects to the leaves and flowers. Ask guiding questions like, "What would happen if the plant didn't have a strong stem?"

Observe two plants: one kept in sunlight and one kept in the dark for a few days. Encourage them to observe and compare the colour and health of the leaves. Then, discuss how the plant in sunlight looks greener and healthier because leaves need sunlight to make food for the plant.

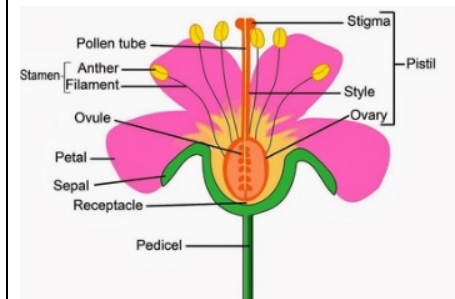
Encourage to identify and label the different parts (anther, filament, stigma, style and ovary, petal and sepal). Discuss the function of petal, ovary and pollen grains. Take your child to a

<https://www.bbc.co.uk/bitesize/articles/z2vvhbk>

Photosynthesis:



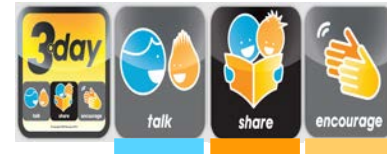
<https://kids.britannica.com/kids/article/leaf/433080>





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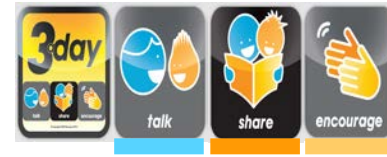


		garden (Butterfly garden) ask them to observe butterflies and bees. Encourage your child to observe what the insects are doing. Encourage your child to describe the flower using his/her senses. Then dissect the flower and explore its different parts.	
Humanities Geography	The UK - How London Grew To explore ways London has changed over time.	Talk to your child about the history of London. Share with your child pictures and information of the importance of London in the past. Encourage your child to use ICT tools and find out why London was chosen to be the location of the Prime Meridian.	How London Grew.pdf Key vocabulary: City of London, Greater London, population, growth, immigration, trading, finance, suburbs, Prime Meridian.
History	The Iron Age - Hillforts To explore why hillforts were developed in the Iron Age.	Talk to your child about life in the Iron Age. Share with your child the reasons for hillforts being so popular. Encourage your child to read about the hillforts of the Iron Age. What was life like during that period?	Iron Age- Hillforts.pdf Key vocabulary: prehistoric, chronological, roundhouses, rectangular, turf, Celts, hillforts, shelter, battle, archaeologist, ceremony, gathering, preserving, interactive
UAE Social Studies	Abu Dhabi To explore the emirate of Abu Dhabi.	Talk to your child about the geographical features of Abu Dhabi. Share with your child the history of Abu Dhabi.	Abu Dhabi.pdf Key vocabulary: artefact, archaeologist, leisure, dune



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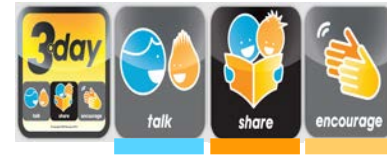


	<p>Dubai To explore the emirate of Dubai</p> <p>Sharjah and Ras Al Khaimah To explore the emirates of Sharjah and Ras Al Khaimah.</p>	<p>Encourage your child to find information on the ancient artefacts discovered by archaeologists in Abu Dhabi.</p> <p>Talk to your child about the growth and development of Dubai to the city it is today.</p> <p>Share with your child how Dubai makes money from businesses and tourism.</p> <p>Encourage your child to identify the old and new means of transportation in Dubai.</p> <p>Talk to your child about the cities and features of Sharjah and Ras Al-Khaimah.</p> <p>Share with your child the difference between physical and political maps.</p> <p>Encourage your child to collect information about the different landscapes in the emirates. For example, the mountains, valleys, mangroves, sandy desert, etc.</p>	<p>Dubai.pdf</p> <p>Key vocabulary: port, skyscrapers, business hub</p> <p>Sharjah and Ras Al Khaimah.pdf</p> <p>Key vocabulary: culture, landscapes, mangroves</p>
<p>Arabic for Arabs</p>	<p>قصة مساومة الثعلب</p> <p>. أن يحدد عناصر القصة . أن يحلل عناصر القصة أن يفسر التلميذ المفردات الجديدة في القصة باستخدام القاموس المصور</p>	<p>يستطيع السيد ولي الأمر أن يساعد الطالب عن طريق حث التلميذ على استخدام الكلمات الجديدة في تعبيراته داخل المنزل. "مساعدة التلميذ على القراءة السليمة لقصة مساومة الثعلب" مساعدة التلميذ في الربط بين خبراته ومعلوماته السابقة وبين ما يتعرفه من معلومات جديدة مساعدة التلميذ في تكوين جمل فعلية عن حياته خارج المدرسة</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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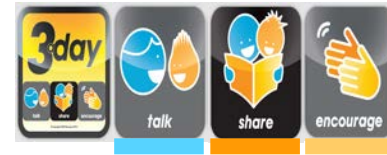


	<p>أن يقرأ التلميذ قراءة جهرية سليمة مراعيًا التنغيم والضبط السليم أن يجمع التلميذ كلمات من محيط لغوي واحد موضحًا الفرق في دلالاتها</p> <p>: الحيوان خلق</p> <p>أن يطرح التلميذ أسئلة عن الفكرة الرئيسية والفكر الفرعية في نصوص شعرية ، مبدئيًا رأيه في المضمون أن يحدد التلميذ بعض الجماليات في النص أن يميز التلميذ بعض الأساليب الإنشائية والخبرية</p> <p>: جملة إن *</p> <p>أن يميز التلميذ جملة إنَّ . أن يوظف التلميذ جملة إن</p>	<p>مساعدة التلميذ في كيفية جمع كلمات من المحيط الذي حوله . وتوظيفها في سياقات جديدة . توفير بعض الفيديوهات عن جملة إن - يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ .</p>	
Arabic for Non-Arabs	<p><u>الهوايات</u> The hobbies</p> <p>To create sentences about hobbies. To differentiate between adjectives with masculine and feminine. To describe your favorite hobbies using adjectives and verbs. Connectives To write tweets about hobbies.</p>	<p>In every new lesson we provide new words with its meanings help your child to memorize them and use them in sentences on his/her own. Help your child to link between the picture and the word. Ask your child to draw the haw they practice their hobbies Talk to your child about his favorite Hobbies Ask your child to write about hobbies. Help your child to know the difference of adjectives.</p>	<p>Arabic and Islamic YouTube Channel</p>



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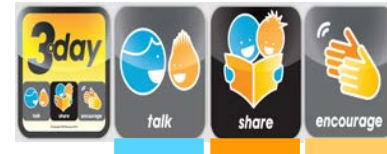


		Help your child to know the difference between hobbies.	
Islamic for Arabs	<p>رعاية المحتاجين أن يبين التلميذ مفهوم ذوي الحاجه وفضل مساعدتهم .</p> <p>أن يعدد التلميذ مجالات رعاية ذوي الحاجات .</p> <p>أن يدلل التلميذ من القرآن والسنة على فضل مساعدة الناس .</p> <p>الرسول يحب جيرانه أن يستنتج التلميذ آداب الجيران في الإسلام. أن يحلل التلميذ أثر الإلتزام بأداب الجيران في الإسلام. أن يدلل التلميذ من القرآن والسنة على فضل التعاون مع الجيران في الإسلام.</p> <p>تذوق الإيمان أن يستنتج التلميذ المعنى الإجمالي للحديث الشريف. أن يستنتج التلميذ ما يرشد إليه الحديث الشريف.</p>	<p>تشجيع التلميذ على الاقتداء بأخلاق الرسول والصحابة الكرام.</p> <p>حث التلميذ على حسن معاملة الجيران .</p> <p>الحث على صلة الأرحام</p> <p>مساعدة التلميذ في معرفة بعض الأدلة من القرآن والسنة التي تحثنا على حقوق الجار في الإسلام .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Islamic for Non-Arabs	<p>Care for the needy To explain the concept of the needy. To cite the evidence for Quran and sunnah.</p> <p>Ties of kinship To conclude the general meaning of the noble Hadith.</p>	<p>Talk to your child about the importance and the rewards of caring for the needy. Encourage your child to follow the characteristics of prophet Mohammed (PBHH), in his caring for the needy. Encourage your child to learn Duaa taught in class Talk about the rewards of goo relation with relatives. Encourage your child to be a good example of the good manners in the life.</p>	<p>Arabic and Islamic YouTube Channel http://www.study4uae.com/</p>



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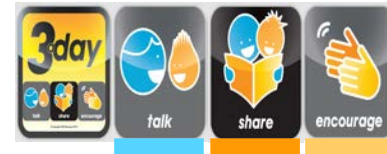


	To conclude the importance of maintaining strong relationships with family members in Islam.	Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.	
Physical Education Activity 1 Activity 2 Activity 3 Activity 4	Fitness test Sports Quiz Sports Quiz Board game - Ludo	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice skills with basic rules. Encouraging children to be take part in Sports quiz competitions to develop knowledge about the games.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p><u>Useful sites:</u> Links:</p> <p>The Components of Physical fitness in P.E & Sport.mp4 General Knowledge Quiz About Sport .mp4 Guess the Sports Quiz for Kids! .mp4</p> <p>How to play Ludo.mp4</p>
Information and Communications Technology Excel- Data Handling	To introduce 3D printing technology, explore the tinkercad interface and practice tinkercad editing tools.	Encourage your child to log in to Tinkercad.com and explore the features of Tinkercad interface. Guide your child to practice using Tinkercad Tools: Place, resize, move and rotate multiple shapes, adjust height and depth of the objects, use the duplicate tool to make copies. Guide your child to create a simple model using the project tutorials by following the step-by-step instructions.	<p>https://www.tinkercad.com/</p> <p>https://www.tinkercad.com/dashboard?type=all&collection=lessons</p> <p>https://www.tinkercad.com/3d-design</p>
Music Mr. Kiko	<ul style="list-style-type: none"> Playing recorders Improving children's confidence and musicality through singing actions songs and chanting 	<ul style="list-style-type: none"> Encourage your child to practice recorder at home Encourage the child to sing action songs at home. 	<p>Kinds of Notes (Year 03).mp4</p> <p>Year03 Recorder Lesson Old Mc Donald.mp4</p>



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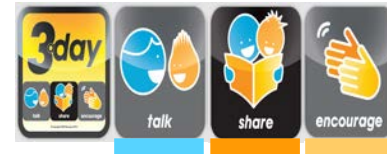


	<p>rhymes.</p> <ul style="list-style-type: none"> • Reading notes 		
<p>Music Mr. Sunil</p>	<ul style="list-style-type: none"> • Learning how to play the song “Mary had a Little lamb” on recorder. 	<ul style="list-style-type: none"> • Let the child practice at home, even though there will be squeaking. • Be an audience. But better also check if the child is holding the recorder properly. 	
<p>Music Mr. Joyson</p>	<ul style="list-style-type: none"> • Improving child’s confidence and musicality through music rhythm reading stage 1 for beginners. • We explore the relationship between quarter and eighth notes in 4/4 time 	<ul style="list-style-type: none"> • Let the child understand the music note value and clap with the notes. • Ask the child to perform it with any percussion instrument like maracas, tambourine or recorder. 	
<p>Moral Education</p>	<p>Resilience and Perseverance</p> <ul style="list-style-type: none"> • To undertake a challenging project-based activity and pursue it without giving up. • To take part in giving and receiving constructive feedback with their peers. • To recognise the importance of making 	<ul style="list-style-type: none"> • Share a challenging puzzle or craft activity with your child and complete it together without giving up — celebrate small wins along the way! • Encourage your child to share their work with a family member and ask for feedback on what they did well and what could be improved. • Talk about the importance of effort over perfection during daily tasks like tidying toys or finishing homework. 	



The Winchester School, Jebel Ali

Family Learning Newsletter- Year 3 May 2025



<p>Leadership Gemstones</p>	<p>every effort to achieve the best they can in the activities they undertake both in their school work and daily lives.</p> <p>Value of the month: May "Leading with Adaptability"</p> <p><u>LEADING WITH ADAPTABILITY:</u></p> <p>The quote #1: "Leading through change means staying flexible while holding onto your values."</p> <p>The quote #2: "Sometimes you need to let go of old ways to make room for something better."</p> <p>The quote #3: "Listen to feedback helps you learn; using it helps you improve."</p> <p>The quote #4: "Being flexible in how you solve problems makes you stronger."</p>	<ul style="list-style-type: none">• Encourage your child to attempt a new household task, like folding laundry, and praise them for their perseverance, not just the final result. <p>"Change the Rules Challenge": Play a simple game (like a board game or cards) but change one rule mid-game and discuss how to adjust strategies to win.</p> <p>"Plan B Picnic": Plan a mini indoor or backyard picnic, but halfway through, introduce a weather twist (pretend rain or wind) and let your child re-plan or redesign the setup for the new condition.</p> <p>"Build and Improve": Create a tower or structure using household items (like cups, blocks, or boxes), then set new challenges (e.g., make it taller, stronger, or stable on a soft surface) to encourage flexible thinking and adaptation.</p>	
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