



# The Winchester School

## Year 8 - Family Learning Newsletter – May – 2025

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>Topic: Reading Comprehension</p> <p>Learning Objectives: To develop inferential skills.</p>	<p><b>Activity:</b> In the light of external and internal that challenge the reading and analytical skills of the students, the following activity has been designed.</p> <ul style="list-style-type: none"><li>❖ Help your child analyse the article provided in the link on marine debris in the Pacific Ocean.</li><li>❖ Create bullet points that cover the main points of the passage.</li></ul> <p>With your child, look up Bloom's Taxonomy and create a range of questions that challenge the child on varied skills.</p>	<p><a href="https://education.nationalgeographic.org/resource/great-pacific-garbage-patch/">https://education.nationalgeographic.org/resource/great-pacific-garbage-patch/</a></p> <p><a href="https://www.utica.edu/academic/Assessment/new/Bloom%20tx%20revised%20combined.pdf">https://www.utica.edu/academic/Assessment/new/Bloom%20tx%20revised%20combined.pdf</a></p>
MATHS	<p>Topic: Pythagoras Theorem</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"><li>❖ To be able to apply Pythagoras Theorem in right angle triangle.</li><li>❖ To be able to evaluate the missing side of a right-angled triangle.</li></ul>	<p><b>Activities: Encourage your child to:</b></p> <ul style="list-style-type: none"><li>❖ understand the application of the theorem in real life.</li><li>❖ attempt critical thinking questions and real-life questions.</li><li>❖ Identify the situations where Pythagoras Theorem can be applied.</li></ul>	<p><a href="https://www.bbc.co.uk/bitesize/guides/z3hv97h/revision/1">https://www.bbc.co.uk/bitesize/guides/z3hv97h/revision/1</a></p> <p><a href="https://www.khanacademy.org/math/basic-geo/basic-geometry-pythagorean-theorem/geo-pythagorean-theorem/e/pythagorean_theorem_1">https://www.khanacademy.org/math/basic-geo/basic-geometry-pythagorean-theorem/geo-pythagorean-theorem/e/pythagorean_theorem_1</a></p> <p><a href="https://thirdspacelearning.com/gcse-maths/geometry-and-measure/pythagoras-theorem/">https://thirdspacelearning.com/gcse-maths/geometry-and-measure/pythagoras-theorem/</a></p>



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	<p><b>Topic: Simultaneous Equations</b>  <b>Learning Objectives:</b> To be able to solve simultaneous equations by applying elimination method and substitution method.</p>	<p><b>Encourage your child to:</b></p> <ul style="list-style-type: none"> <li>❖ Identify the situations in which we can apply simultaneous equations.</li> <li>❖ create word problems on simultaneous equations.</li> <li>❖ explore different methods of solving simultaneous equations.</li> </ul>	<p><a href="https://www.ixl.com/math/grade-8/solve-a-system-of-equations-using-elimination">https://www.ixl.com/math/grade-8/solve-a-system-of-equations-using-elimination</a></p> <p><a href="https://www.mathsisfun.com/algebra/systems-linear-equations.html">https://www.mathsisfun.com/algebra/systems-linear-equations.html</a></p> <p><a href="https://thirdspacelearning.com/gcse-maths/algebra/simultaneous-equations/">https://thirdspacelearning.com/gcse-maths/algebra/simultaneous-equations/</a></p>
<p style="text-align: center;"><b>SCIENCE</b></p>	<p><b>Topic: Investigating muscles</b>  <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>❖ Compare muscle strength and identify the muscles used in some simple movements.</li> <li>❖ Compare muscle strength and identify muscles used in some complex movements.</li> <li>❖ Make a prediction about which muscles are strongest.</li> </ul> <p><b>Topic: Examining interaction of muscles</b>  <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>❖ Describe how muscles work in pairs and make a simple model.</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>❖ Prepare students to brainstorm ideas about how they could compare the strength of different muscles. Some suitable ideas are to compare the strength of left- and right-calf muscles by counting how many calf-raises per minute on each leg are possible, or comparing the strengths of right- and left-hand muscles by timing how long they can squeeze a handgrip-strengthener.</li> <li>❖ Encourage students to research how muscle strength is measured accurately in sportspeople.</li> <li>❖ Ask them to consider some different methods, such as testing the strength of the muscle directly, testing how quickly the muscles tire and testing agility.</li> <li>❖ Motivate the students to think individually about what would happen if we did not have</li> </ul>	<p>Interaction of muscles-  <a href="https://courses.lumenlearning.com/ap1/chapter/the-muscular-system/">https://courses.lumenlearning.com/ap1/chapter/the-muscular-system/</a></p> <p>How your muscular system works?  <a href="https://www.innerbody.com/image/musfov.html">https://www.innerbody.com/image/musfov.html</a></p> <p>The surprising reason our muscles get tired -</p>



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	<ul style="list-style-type: none"><li>❖ Describe what antagonistic muscles are; give some examples and a simple explanation of how they bring about movement.</li><li>❖ Explain clearly how antagonistic muscles bring about movement; evaluate a model of antagonistic muscles.</li></ul> <p><b>Topic:</b> Detecting and drawing magnetic fields</p> <p><b>Learning Objectives:</b> Investigate the magnetic field around magnets</p>	<p>paired muscles for the bicep, quadricep or calf muscles. They then share their ideas.</p> <ul style="list-style-type: none"><li>❖ Let students draw out the idea of needing antagonistic muscles to move bones in both directions.</li><li>❖ Creating a model of arms from cardboard and rubber bands using template given and relate the movement of bones and muscles to the working of lever (fulcrum, load &amp; effort) ICT, design a model demonstrating working of antagonistic muscles.</li><li>❖ Students can investigate the magnetic field by looking at the effects of the forces they exert on other magnets and magnetic materials</li></ul>	<p><a href="https://patient.info/signs-symptoms/tiredness-fatigue/muscle-weakness">https://patient.info/signs-symptoms/tiredness-fatigue/muscle-weakness</a></p> <p>Recall the topic by answering the following tests:</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zp-kq7ty/test">https://www.bbc.co.uk/bitesize/guides/zp-kq7ty/test</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zp-kr82p/test">https://www.bbc.co.uk/bitesize/guides/zp-kr82p/test</a></p> <p><a href="https://kidshealth.org/en/kids/msquiz.html">https://kidshealth.org/en/kids/msquiz.html</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z3-s4qhv/revision/3">https://www.bbc.co.uk/bitesize/guides/z3-s4qhv/revision/3</a></p>
<p>ISLAMIC STUDIES (Arabs)</p>	<ul style="list-style-type: none"><li>❖ <b>Topic:</b> غزوة حنين</li><li>❖ <b>صحتي مسنولييتي</b></li><li>❖ <b>Learning Objectives:</b> أن</li></ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"><li>❖ ابحث عن أسباب النصر وأسباب الهزيمة بشكل عام في الحياة وفي الحروب بشكل خاص</li></ul>	<p><a href="https://ar.wikipedia.org/wiki/%D8%BA%D8%B2%D9%88%D8%A9_%D8%AD%D9%86%D9%8A%D9%86">https://ar.wikipedia.org/wiki/%D8%BA%D8%B2%D9%88%D8%A9_%D8%AD%D9%86%D9%8A%D9%86</a></p>



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	<ul style="list-style-type: none"><li>❖ يحدد أسباب غزوة حنين</li><li>❖ يذكر أسباب غزوة حنين</li><li>❖ يستنتج الدروس والعبر من أحداث الغزوة</li><li>❖ يستكشف ان مواجهة التحديات هي أفضل المعارك</li><li>❖ يبين اهتمام الإسلام بالصحة</li><li>❖ أشرح مبادئ الإسلام في الوقاية من الأمراض</li><li>❖ أوضح أثر الرياضة في الوقاية من الأمراض</li></ul>	<ul style="list-style-type: none"><li>❖ اعقد مقارنة بين غزوتي بدر وحنين من حيث الأسباب والنتائج والاحداث</li><li>❖ ما تفسير قوله تعالى " ويوم حنين إذ أعجبتكم كثرتكم فلم تغن عنكم شيئا" التوبة 25 وما الدروس المستفادة منها؟</li><li>❖ اكمل حيث النبي مع الشرح والتحليل: "نعمتان مغبون فيهما كثير من الناس....." ثم بين الدروس المستفادة منه وما يرشد إليه الحديث؟</li><li>❖ ابحث عن ثلاثة من الآيات والأحاديث التي تحث على النظافة والطهارة وحفظ صحة الإنسان والوقاية من الأمراض</li></ul>	<p><a href="https://mawdoo3.com/%D8%A8%D8%AD%D8%AB_%D8%B9%D9%86_%D8%AD%D8%B2%D9%88%D8%A9_%D8%AD%D9%86%D9%8A%D9%86">https://mawdoo3.com/%D8%A8%D8%AD%D8%AB_%D8%B9%D9%86_%D8%AD%D8%B2%D9%88%D8%A9_%D8%AD%D9%86%D9%8A%D9%86</a></p> <p><a href="https://www.aljazeera.net/blogs/2020/4/6/%D9%82%D9%88%D8%A7%D8%B9%D8%AF-%D8%A7%D9%84%D8%B3%D9%84%D8%A7%D9%85%D8%A9-%D9%88%D8%A7%D9%84%D8%B5%D8%AD%D8%A9-%D8%A7%D9%84%D8%AC%D8%B3%D9%85%D9%8A%D8%A9-%D9%81%D9%8A">https://www.aljazeera.net/blogs/2020/4/6/%D9%82%D9%88%D8%A7%D8%B9%D8%AF-%D8%A7%D9%84%D8%B3%D9%84%D8%A7%D9%85%D8%A9-%D9%88%D8%A7%D9%84%D8%B5%D8%AD%D8%A9-%D8%A7%D9%84%D8%AC%D8%B3%D9%85%D9%8A%D8%A9-%D9%81%D9%8A</a></p> <p><a href="https://mawdoo3.com/%D8%A7%D9%84%D8%A5%D8%B3%D9%84%D8%A7%D9%85_%D9%88%D8%A7%D9%84%D8%B5%D8%AD%D8%A9">https://mawdoo3.com/%D8%A7%D9%84%D8%A5%D8%B3%D9%84%D8%A7%D9%85_%D9%88%D8%A7%D9%84%D8%B5%D8%AD%D8%A9</a></p>
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ARABIC (Non- Arabs)	<b>Topic:</b> التنمر <b>Learning Objectives:</b> <ul style="list-style-type: none"><li>❖ Describe bullying and identify its various forms (physical, verbal, social, cyber).</li><li>❖ Describe the emotional, social, and academic impact of bullying on all involved.</li><li>❖ clarify the importance of respectful behaviour.</li><li>❖ explain appropriate strategies to respond to and report bullying.</li><li>❖ Describe the importance of a safe and inclusive environment for everyone.</li></ul>	<b>Activities:</b> Encourage your child to follow the checklist: <ul style="list-style-type: none"><li>❖ Make sentences about bullying using the new vocabulary.</li><li>❖ Participate with my friends to make a mind map of bullying</li><li>❖ Create a dialogue about bullying</li><li>❖ Make a paragraph about bullying.</li><li>❖ Use the figurative devices and sentence openers in my writing.</li><li>❖ Analyse the given text literally.</li></ul>	<ul style="list-style-type: none"><li>❖ <a href="http://seraj-uae.com">سراج (seraj-uae.com)</a></li></ul>
ARABIC (Arabs)	<b>Topic:</b> قصة أعظم نعمة - المضاف والمضاف إليه <b>Learning Objectives:</b> <ul style="list-style-type: none"><li>❖ يحلل القصة تحليلاً فنياً وأدبياً</li><li>❖ يستنتج الفكرة العامة للقصة والأفكار الداعمة</li><li>❖ يتعرف المضاف والمضاف إليه</li><li>❖ يعرب المضاف والمضاف إليه</li></ul>	<b>Activities:</b> <ul style="list-style-type: none"><li>❖ يستنتج العناصر الفنية للقصة</li><li>❖ يكتب نهاية مختلفة للقصة</li><li>❖ يوظف المضاف والمضاف إليه في كتابته</li><li>❖ يحدد المضاف والمضاف إليه في النصوص</li></ul>	<ul style="list-style-type: none"><li>❖ <a href="https://seraj-uae.com/file/2325/">https://seraj-uae.com/file/2325/</a></li><li>❖ <a href="https://seraj-uae.com/file/2364/">https://seraj-uae.com/file/2364/</a></li></ul>
ISLAMIC STUDIES (Non- Arabs)	<b>Topic:</b> EVIDENCE OF THE ONENESS AND POWER OF ALLAH (- تعالى (SURAT YA-SIN 69-83 <b>Learning Objectives:</b> <ul style="list-style-type: none"><li>❖ To elucidate the concept and importance of tawheed</li><li>❖ To explore the effects of tawheed on individual and society.</li></ul>	<b>Activities:</b> Motivate your child to <ul style="list-style-type: none"><li>❖ Write an essay on the importance of believing tawheed an integral part of our religion. What would we miss if we do not believe one god? Give example from seerah of any prophet that shows how Allah help those who believe only him.</li></ul>	<ul style="list-style-type: none"><li>❖ <a href="https://islamqa.info/en/answers/49030/what-is-the-meaning-of-tawhid">https://islamqa.info/en/answers/49030/what-is-the-meaning-of-tawhid</a></li></ul>



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PSHCEE	<b>Topic: Coping with Loss and Change</b> <b>Learning Objectives:</b> <ul style="list-style-type: none"><li>❖ To identify the different feelings, we feel when we experience loss or change</li><li>❖ To understand that everyone experiences change or loss in their lives</li></ul>	<b>Activities:</b> <ul style="list-style-type: none"><li>❖ Discuss with your child the different emotions which may arise when faced with loss or change.</li><li>❖ Encourage them to share with you changes they have experienced which they find it difficult to accept. Then explain to them that change is constant and sometimes we cannot control all things.</li></ul>	<a href="https://www.nhs.uk/every-mind-matters/mental-wellbeing-tips/how-to-deal-with-change/">https://www.nhs.uk/every-mind-matters/mental-wellbeing-tips/how-to-deal-with-change/</a>
MORAL EDUCATION	<b>Topic: Digital Challenge</b> <b>Learning Objectives:</b> <ul style="list-style-type: none"><li>❖ To discuss the range of digital sources and how they reflect the context, purposes, culture values and views for the providers.</li></ul>	<b>Activities:</b> <ul style="list-style-type: none"><li>❖ Talk to your child about the range of digital sources and sites one engages with and how these reflect the context, purposes, culture, values and views of the providers.</li></ul>	<a href="#">Tips for your child on the internet Tusla - Child and Family Agency</a>
HISTORY	<b>Topic: The British Empire: India 1857 Mutiny</b> <b>Learning Objectives:</b> <ul style="list-style-type: none"><li>❖ To analyse the reasons for the 1857 revolt.</li></ul>	<b>Activities:</b> <ul style="list-style-type: none"><li>❖ Research along with your child to analyse the causes and impact of the revolt of 1857.</li></ul>	<a href="https://www.britannica.com/event/Indian-Mutiny">https://www.britannica.com/event/Indian-Mutiny</a>



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<p><b>GEOGRAPHY</b></p>	<p><b>Topic: Weather and climate: human Impact on weather- rainfall-cloud Seeding</b>  <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>❖ To investigate how man can influence weather.</li> <li>❖ To investigate how man can influence rainfall formation through cloud seeding.</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>❖ Encourage your child to watch videos on cloud seeding then answer questions.</li> <li>❖ Research along with your child and present what cloud seeding is and how it works.</li> <li>❖ Motivate your child to analyse sources/news articles and answer questions- How do human activities influence rainfall</li> </ul>	<p><a href="https://www.businesstoday.in/technology/news/story/what-is-artificial-rain-heres-how-cloud-seeding-fared-in-uae-china-russia-406046-2023-11-17">https://www.businesstoday.in/technology/news/story/what-is-artificial-rain-heres-how-cloud-seeding-fared-in-uae-china-russia-406046-2023-11-17</a></p>
<p><b>UAE SOCIAL STUDIES</b></p>	<p><b>Topic: Central Asia: The Culture of Central Asia</b>  <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>❖ To examine sources and understand the elements of Central Asian culture and its diversities.</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>❖ Motivate your child to read along with your child about Al Birunu and Ibn Sina and about their contributions.</li> <li>❖ Encourage your child to analyse the impact of Central Asia's culture on the neighbouring countries.</li> </ul>	<p>Year 8 MOE UAE SST Textbook</p>
<p><b>FRENCH</b></p>	<p><b>Topic: Cities and Directions</b>  <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>❖ To structure simple sentences to describe the cities using affirmative form and the correct prepositions.</li> <li>❖ To be able to describe what exists and doesn't exist in the town</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>❖ Encourage your child to read texts about cities.</li> <li>❖ Motivate your child to do research about what exists and doesn't exist in your town</li> <li>❖ Inspire your child to speak and describe his dream city.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <a href="#">Ma Ville   Describe My City In French</a></li> <li>❖ <a href="#">List of French words: Town and cities - Frenchlanguagebasics FR</a></li> </ul>



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ICT	<b>Topic: Graphics Creation</b> <b>Learning Objectives:</b> <ul style="list-style-type: none"><li>❖ To analyze how to navigate vector graphics editor</li><li>❖ To examine the tools and features of vector graphics editor.</li></ul>	<b>Activities:</b> <ul style="list-style-type: none"><li>❖ Encourage your child to Research about the different ways of vector graphics software used in education.</li><li>❖ Motivate your child to design the logo for house group using Vector graphics software.</li></ul>	<a href="https://www.techtarget.com/whatis/definition/vector-graphics">https://www.techtarget.com/whatis/definition/vector-graphics</a>
STEAM	<b>Topic: Minecraft - Digital Citizenship</b> <b>Learning Objectives:</b> <ul style="list-style-type: none"><li>❖ To explore and understand the importance of being safe, responsible, and respectful online.</li></ul>	<b>Activities:</b> <ul style="list-style-type: none"><li>❖ Encourage your child to Create a Minecraft skit on how to behave online by solving 4 levels of puzzles about personal data, digital footprint, health, e-waste, copyright.</li></ul>	<a href="https://education.minecraft.net/en-us/lessons/varnost-na-spletu">https://education.minecraft.net/en-us/lessons/varnost-na-spletu</a>



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<p style="text-align: center;"><b>Leadership GEMSTONES</b></p> <p style="text-align: center;">Week 18</p> 	<p>Leadership GEMSTONES</p> <p>Focus for the Month of May</p> <p><b>LEADING WITH ADAPTABILITY (AQUAMARINE)</b></p> <ul style="list-style-type: none"> <li>❖ Helps students embrace change with resilience and flexibility.</li> </ul> 	<p>MAY - Quote for Week 18</p> <p><i>“Leading through change means staying flexible while holding onto your values”</i></p> <p><b>MESSAGE:</b> Leadership is about navigating change with an open mind and staying grounded in what you believe. Change brings challenges, but it also creates opportunities to grow and find new solutions. By remaining steady in your values, you can inspire others to face change with confidence and a positive outlook.</p> <p><b>REFLECT:</b> Encourage your child to approach challenges with a positive mindset and see them as opportunities for growth.</p> <ul style="list-style-type: none"> <li>❖ How can I approach change while staying true to my values?</li> <li>❖ what steps can I take to remain flexible when faced with challenges?</li> <li>❖ How can I encourage my team to embrace change as a chance for growth?</li> </ul>	<ul style="list-style-type: none"> <li>❖ Click on the Padlet link or scan the QR code to share your views on Leading with Adaptability and what have you done to embrace the quotes of the week? Share your stories or actions to inspire others!</li> <li>❖ <a href="https://padlet.com/The_Winchester_School/leadership-gemstones-aj862joxymy567">https://padlet.com/The_Winchester_School/leadership-gemstones-aj862joxymy567</a></li> </ul> 
<p style="text-align: center;"><b>Leadership GEMSTONES</b></p> <p style="text-align: center;">Week 19</p>	<p>Leadership GEMSTONES</p> <p>Focus for the Month of May</p> <p><b>LEADING WITH ADAPTABILITY (AQUAMARINE)</b></p> <ul style="list-style-type: none"> <li>❖ Helps students embrace change with resilience and flexibility.</li> </ul>	<p>May - Quote for Week 19</p> <p><i>“Sometimes you need to let go of old ways to make room for something better.”</i></p> <p><b>MESSAGE:</b> Sometimes you need to stop doing things that no longer work to make room for better ideas and opportunities. Letting go helps you and your team improve and grow.</p>	



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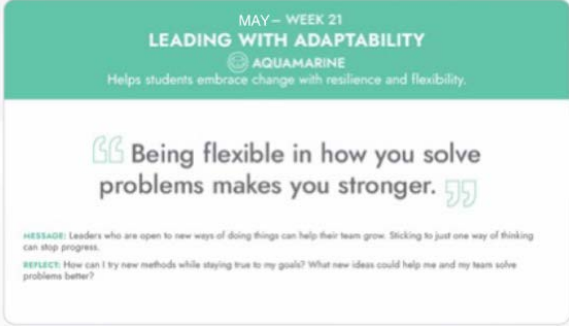
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		<p><b>REFLECT:</b> Encourage your child to approach challenges with a positive mindset and see them as opportunities for growth.</p> <ul style="list-style-type: none"> <li>❖ What habits and ideas can I let go of to grow as a leader?</li> <li>❖ How can I embrace new opportunities and changes?</li> </ul>	
<p>Leadership GEMSTONES</p> <p>Week 20</p>	<p>Leadership GEMSTONES</p> <p>Focus for the Month of May</p> <p><b>LEADING WITH ADAPTABILITY (AQUAMARINE)</b></p> <ul style="list-style-type: none"> <li>❖ Helps students embrace change with resilience and flexibility.</li> </ul>	<p><b>May - Quote for Week 20</b></p> <p><i>“Listening to feedback helps you learn; using it helps you improve.”</i></p> <p><b>MESSAGE:</b> Feedback is important because it helps you learn and get better. When you listen to advice and make changes, it shows that you want to grow and improve.</p> <p><b>REFLECT:</b> Encourage your child to actively listen to others with an open mind, showing respect for different perspectives.</p> <ul style="list-style-type: none"> <li>❖ How can I make sure I listen carefully to feedback from others and teachers?</li> <li>❖ What steps can I take to act on feedback and show I am learning?</li> </ul>	



# The Winchester School

## Year 8 - Family Learning Newsletter – May – 2025

<p>Leadership GEMSTONES</p> <p>Week 21</p>	<p>Leadership GEMSTONES</p> <p>Focus for the Month of May</p> <p><b>LEADING WITH ADAPTABILITY (AQUAMARINE)</b></p> <ul style="list-style-type: none"><li>❖ Helps students embrace change with resilience and flexibility.</li></ul>  <p>MAY – WEEK 21 <b>LEADING WITH ADAPTABILITY</b> AQUAMARINE Helps students embrace change with resilience and flexibility.</p> <p>“Being flexible in how you solve problems makes you stronger.”</p> <p><small>MESSAGE: Leaders who are open to new ways of doing things can help their team grow. Sticking to just one way of thinking can stop progress.</small></p> <p><small>REFLECT: How can I try new methods while staying true to my goals? What new ideas could help me and my team solve problems better?</small></p>	<p>May - Quote for Week 21</p> <p><i>“Being flexible is how you solve problems makes you stronger.”</i></p> <p><b>MESSAGE:</b> Leaders who are open to new ways of doing things can help their team grow. Striking to just one way of thinking can stop progress.</p> <p><b>REFLECT:</b> Encourage your child to practice kindness, fairness, and responsibility in their daily actions, as these build trust and strong leadership.</p> <ul style="list-style-type: none"><li>❖ How can I try new methods while staying true to my goals?</li><li>❖ What new ideas could help me and my team solve problems better?</li></ul>	
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