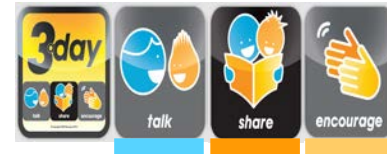
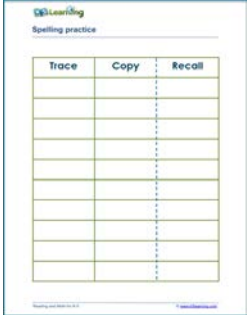




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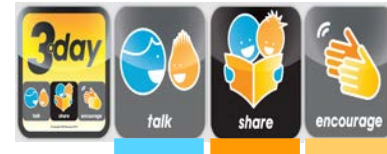


Area of learning	Focus	Activities to help your child at home	Useful Websites/Resources
<p>Literacy</p>	<p>Spelling</p> <p>Students will learn to spell:</p> <ul style="list-style-type: none"> • Words with the long (a) sound using: ai as in rain - and (ay) as in day • Words with (y) making the long (i) sound as in (fry) or the long (e) sound as in baby 	<p>Activities</p> <p>1. Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>2. Walk the Word - This one will also keep active learners moving and happy! Write words on the sidewalk with chalk, then walk (or hop or skip) on them, sounding the word out along the way. Simple but fun!</p> <div data-bbox="997 998 1516 1234" data-label="Image"> </div> <p>Encourage your child to find words with the targeted sounds in the supermarket brochures, information boards, or in the books you read together.</p>	<p></p> <p>Phonics -ai and ay.docx</p> <p>https://wordwall.net/resource/16074276/reading/digraphs-ai-and-ay-1-syllable</p>



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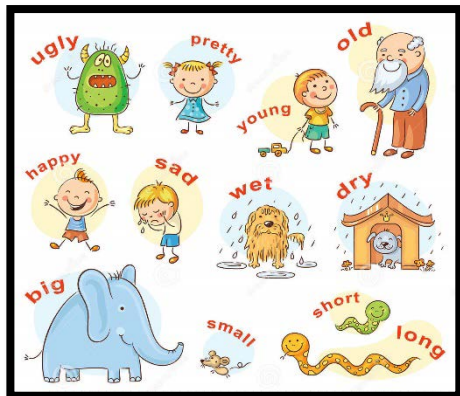
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Grammar - Basic Punctuation

To identify the use of full stops and capital letters in a sentence.

Adjectives- To use adjectives to describe nouns.



Read along with your child and emphasize on the use of capital letters and full stops.

Talk about capital letters and full stops. Show simple sentences from various books/magazines/newspapers to make him/her understand it better. Write simple sentences on sentence strips and encourage your child to punctuate them.

Select a picture of one of your child's favorite places, perhaps a beach, a picture of your home, a park etc. Think together of words to describe what you see. Make a list of all the describing words that you think of. Then, you may try framing sentences using your **adjectives/describing words**. For example, instead of saying "There are four trees," **encourage** your child to say/ write, "There are four tall, brown trees with thick, bushy, green leaves." The goal is to include many adjectives in their description of the place.

If your child writes ten awesome adjectives, they can put a sticker on the description. Put the descriptions, along with the pictures, on a bulletin board in the room so that they can be proud of their hard work and often see the photos of their favorite places.

[Capital Letters and Full Stop.docx](#)

<https://wordwall.net/resource/21872885/english/capital-letters-and-full-stops>

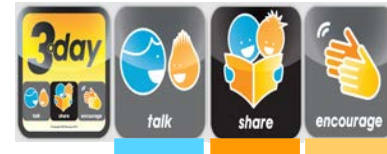
[Adjectives.docx](#)


<https://wordwall.net/resource/6881336/reading/adjective-true-or-false>



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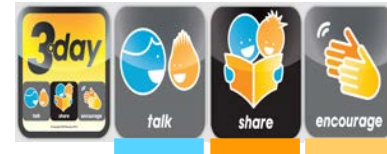


	<p>Text Level</p> <p><u>Describe characters and settings</u></p> <p>To describe a character and setting using adjectives.</p> <p>To familiarize children with the structure, setting and characters of any fairy tale.</p> <p>To retell fairy tales developing narration and speaking skills.</p>	<p>Share that characters are the people and animals in a story. The setting is the place where the story happens. Look together at different fairytales character.</p> <p>Talk about together the characters and the settings.</p> <p>Discuss the different adjectives that you can use to describe the characters and setting (place) of the fairy tale.</p> <p>Encourage your child to share the description of his character and setting with a family members and friends.</p>	<p>Characters and Settings: Engage in an art attack creating your characters and settings using scraps.</p> <p>Describing Characters and Settings.docx</p>
<p>Numeracy</p>	<p>To subtract one-digit and two-digit numbers, including zero.</p> <p>To focus on different vocabulary of addition and subtraction.</p>	<p>Talk to your child about counting what's left and record the related subtraction sentence keeping in mind that big number always comes first. Tell them how subtraction 'undoes' addition. E.g.</p> <p>Talk to your child to focus and stress on the vocabulary of addition and subtraction. E.g. more, less, left, remaining, total, altogether, sum, plus, minus, difference, take away, add, subtract. Further ask them to make a poster and play vocabulary sorting games. Ask questions like what is 17 take away 4? How did you work out the answer?</p>	<p>Subtraction worksheet.docx</p> 



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- To represent and use number bonds and related subtraction facts.

To add and subtract one-digit and two-digit numbers to 20, including zero

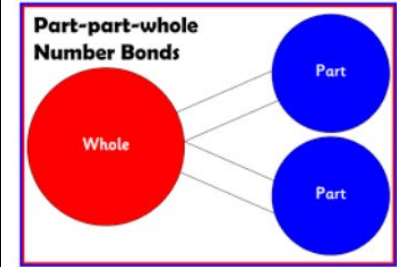
Encourage your child to partition 12 into different pairs. They can use 12 spoons, pencils or marbles and divide them into 2 groups. Later they can count how many in each group and record it in an addition sentence. E.g. $3 + 9 = 12$ or $6 + 6 = 12$. Further rearrange the numbers to make related subtraction fact e.g. $12 - 3 = 9$ or $12 - 6 = 6$

Talk about a huge elevated building where there is a lift and 6 children get in from ground floor. Then 4 more enter from the 5th floor. After which 3 more enter from the 9th floor and then 4 of get off on the 10th floor. Later all of them got out of the lift at the top most floor to visit the pool. How many children reached the top floor? Repeat the activity with different numbers.

Further you can do some activities together For addition, put the cards 6 to 15 in one shuffled pile and the cards 0 to 5 in a second shuffled pile.

Take turns to turn over the top card from both piles and add the two numbers together. (Reject the card from the 6 to 15 pile, put it to the bottom of the pile and turn over the next one if the total would be greater than 15.)

For subtraction, put the cards 11 to 15 in one pile and the cards 0 to 10 in a second

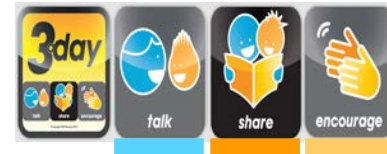


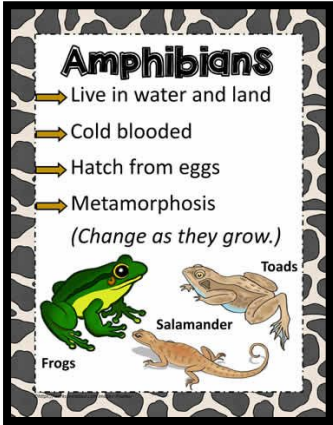
[Number bonds worksheet.docx](#)



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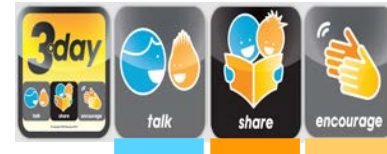


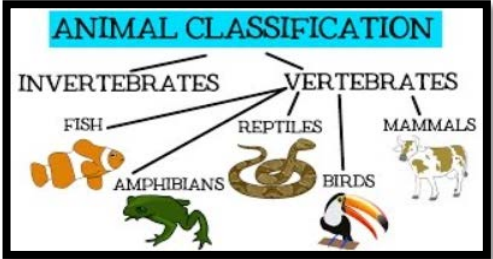
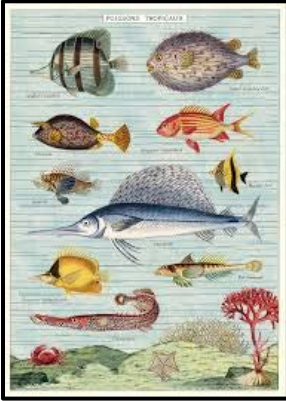

		<p>pile. One person turns over the top card from each pile and subtracts the smaller number from the larger number. Write the subtraction fact using the symbols – and =.</p> <p>Challenge task Partition number 17 and find the addition and related subtraction fact.</p> $\square + \square = 17$ $17 - \square = \square$	
<p>Science</p>	<p><u>Animals, Including Humans</u></p> <p>Experimental and Investigative work focuses on: Observing and describing animals, their features, and discussing their diet.</p> <p><u>Animal Classification</u> To identify and name a variety of common animals including reptiles, bird and mammals.</p> <p>To identify and sort a variety of common animals including reptiles, birds and mammals based on their features.</p>	<p>Show your child pictures of different animals and encourage them to observe and sort the animals into groups based on their features. For example:</p> <ul style="list-style-type: none"> • Amphibians – Frog, Newt, Salamander • Fish– Stingray, Shark <p>You can also discuss interesting facts such as:</p> <ul style="list-style-type: none"> • Amphibians live on land and water. • Fish breathe with gills. • Amphibians lay eggs in water. <p>Let your child talk about what they see and what makes each group special. This helps build their understanding of the animal world through observation and reasoning.</p>	 <p>Amphibians</p>



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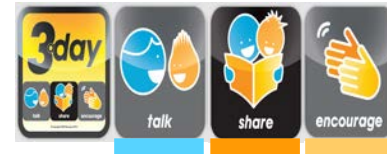


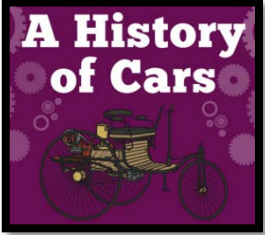

		<p>Activity- Give your child a list of features (e.g., "lives on land and water", "lays eggs", "has fins", "is cold-blooded").</p> <p>Ask them to match these features to the correct animal group.</p> <p>Then, they draw or name 2–3 animals that belong in each group.</p>	 <p>Fish</p>
<p>Humanities</p> <p>History</p>	<p><u>Travel and Transport</u> <u>How has transport changed?</u> To explore the different ways in which travel and transport has changed from past to present</p> <p><u>History of Cars</u> To explore how cars have changed since they were invented.</p>	<p>Talk to your child about the different ways people travelled in the past and how these modes of transport worked.</p> <p>Share information on different travel stories through photographs and pictures.</p> <p>Encourage your child to talk about the different ways in which travel and transport has changed from past to present.</p> <p>Key vocabulary: travel, transport, car, bus, aeroplane, bicycle, penny farthing, omnibus, sedan chair, horse and cart, engine, steam train</p> <p>Talk to your child about the cars we use today.</p>	<p> How has transport changed. (1).pdf</p>



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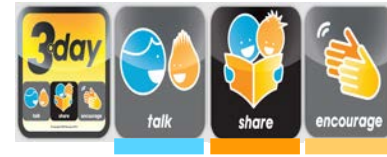


	 <p>A History of Cars</p> <p>George Stephenson and trains To find out about George Stephenson’s life and inventions and understand how trains changed people’s lives in the 19th century</p> 	<p>Share with your child key facts about the first car.</p> <p>Encourage your child to compare cars from the past and present day.</p> <p>Key vocabulary: car, steam, electric, petrol, engine, 18th century, 19th century, 20th century, 21st century, various decades</p> <p>Talk to your child about the change in trains over time.</p> <p>Share information about the inventions of trains through the past to the present.</p> <p>Encourage your child to explain how trains changed people’s lives.</p> <p>Key vocabulary: George Stephenson, engineer, locomotive, coal wagon, invention, Stephenson’s Rocket, steam engine, track, railway, Industrial Revolution.</p>	<p>History of cars (1).pdf</p> <p>George Stephenson and Trains.docx (1).pdf</p>
<p>UAE Social Studies</p>	<p>To explore the different foods of other cultures.</p>	<p>Talk about the different food from other cultures.</p> <p>Share with your child the importance of food.</p>	<p>Traditional food in the UAE.pdf</p>



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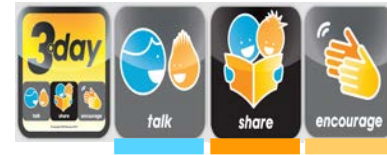


	<p>To explore traditional toys and cultural games.</p>	<p>Encourage your child to find out more about the different food from other cultures available in the UAE.</p> <p>Talk about the traditional toys and cultural games you, your parents and grandparents have played.</p> <p>Share with your child the importance of these toys and games.</p> <p>Encourage your child to find out about the different traditional toys and cultural games played by children from around the world.</p>	<p>Traditional games and toys in the UAE,.pdf</p>
<p>Arabic for Arab</p>	<p>أن يميز التلميذ أشكال وأصوات الحروف التالية خ د ذ ر ز أن يحدد التلميذ صوت الحرف مع الحركات القصيرة والطويلة . أن يكتب التلميذ الحرف بصورة صحيحة . أن يقرأ التلميذ كلمات تتضمن الحرف من خلال النظر للصور . أن يربط التلميذ بين الحروف التي تم تعلمها لتكوين كلمات جديدة. أن يصف التلميذ صوراً مختلفة بشكل صحيح .</p>	<p>مساعدة الابن على نطق الحرف بصورة صحيحة. مساعدة الابن على كتابة الحرف بشكل صحيح . مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها. مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها. إملاء الحروف التي تم تعلمها بصورة دورية. ربط الحروف الهجائية بحياته اليومية من خلال البحث في ألعابه أو داخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة الدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p> <p>منصة كتي</p>



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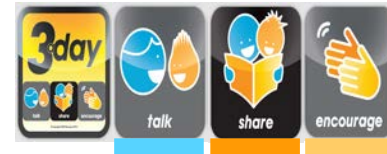


<p>Arabic for Non-Arab</p>	<p>The greeting in Arabic and some Arabic instruction Some Arabic phrases. Arabic number (1 to 10) The shapes of خ - د - ذ - ر - ز - with short and long vowels, and words as an Example of each sound. Arabic song (days of the week) Joining the letters to make correct words. Reading words include the sounds have learned.</p>	<p>Encourage your child to practice writing the letters with its shapes he- she learnt at school. Encourage your child to practice making oral sentences using the words. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel Kotubee reading platform</p>
<p>Islamic for Arab</p>	<p>درس الله الخالق أن يستنتج التلميذ أن الله هو رب هذا الكون أن يستدل على أن الله هو المدبر لكل شيء أن يذكر أن الله هو رب العالمين</p> <p>مولد الرسول صلى الله عليه وسلم أن يميز التلميذ قصة مولد الرسول صلى الله عليه وسلم أن يوضح التلميذ نسب الرسول صلى الله عليه وسلم ذكر مكة ومكانتها بين المدن الأخرى أركان الإسلام أن يعدد الطالب أركان الإسلام الخمسة أن يطبق الطالب بعض أركان الإسلام في حياته أن يستنتج الطالب التلميذ أهمية كل ركن من أركان الإسلام أن يستنتج الطالب ثواب من يؤدي الصلاة</p>	<p>يساعد ولي الأمر التلميذ في معرفة أن الله هو رب هذا الكون : يساعد ولي الأمر التلميذ في معرفة من خلقه وخلق كل هذا الكون . حث الابن على الالتزام بآداب التلاوة ذكر قصة مولد الرسول صلى الله عليه وسلم ورضاعة التعبير عن حب الرسول صلى الله عليه وسلم مشاهدة فيديوهات عن مولد الرسول مشاهدة فيديوهات عن أركان الإسلام التحدث مع الطالب/أركان الإسلام وأهمية تطبيقها في حياتنا اليومية أن يساعد ولي الأمر الطالب على فهم كل ركن من أركان الإسلام</p>	<p>مولد الرسول مولد الرسول 2 أركان الإسلام قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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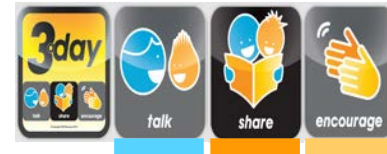


		<p>يساعد ولي الأمر الطالب في تعلم كيفية الصلاة وهي الركن الثاني من أركان الإسلام</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
<p>Islamic for Non-Arab</p>	<p>Islam is built upon five (pillars) To know the pillars of Islam. To practice the pillars of Islam. The birth of the Prophet. The Birth of Prophet Muhammad, (PBUH). To mention the story of the birth and nursing of the Prophet, peace be upon him, in his early childhood. Allah, the Creator To conclude that Allah is the creator of the universe.</p>	<p>Talk to your child about who is our prophet Muhammad (PBUH). Share with your child this Hadeeth shareef Islam is built upon five (pillars). Please encourage your child to learn the Duaa taught in class. Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as Encourage Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>Physical Education Activity -1</p> <p>Activity – 2</p> <p>Activity - 3</p> <p>Activity - 4</p>	<p><u>Gymnastics:</u> Jumping & landing on the floor</p> <p><u>Gymnastics:</u> Walk on the beam</p> <p>Ball Activities: Dribbling Skills (Basketball)</p> <p>Sports day Practice: 50mt run, Obstacle race, relay race.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u></p> <p>The students will do the proper warm up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p>	<p>Jumping & landing on the floor..mp4</p> <p>Walk on the beam..mp4</p> <p>How to Dribble Basketball.mp4</p> <p>Obstacle race.mp4</p>



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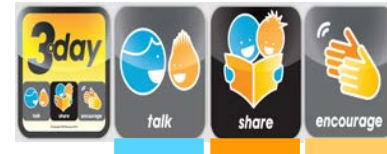


		<p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	
<p>Information and Communications Technology</p> <p>Digital Safety</p>	<p>To explore the differences between online and offline identity.</p>	<p>Good social and personal skills and responsibility. Encourage your child to talk about his/ her identity offline in school and discuss with him/ her about the possibility that people may change their identity online. Discuss with your child about the information that we should never share online.</p> <p><u>Activity:</u> Guide your child to draw a shield divided into 4 parts.</p> <p>Top half: Things about the real me (age, favourite toy, what I look like). Bottom half: Things about the online me (character name, avatar, favourite game).</p>	<p>Online Identity.pdf</p>
<p>Music Kiko</p>	<p>Learning what are the different kind of music instruments and their sounds.</p> <p>Improving children’s confidence and musicality through singing actions songs.</p>	<ul style="list-style-type: none"> • Encourage the child to act how a music instrument is played. • Encourage the child to sing action songs at home. 	<p>Music Induction Day (Kiko).mp4</p> <p>Music Lesson - The Orchestra Instruments.mp4</p>
<p>Music Sunil</p>	<p>Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar).</p>	<ul style="list-style-type: none"> • Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar) • Ask the child how to play Music with the help of (Bee, Glow- worm, 	



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		Butterfly and caterpillar) by clapping	
Music Joyson	Improving child's confidence and musicality through singing actions songs Sing Bim Bum action song	<ul style="list-style-type: none">Let the children sing action songs at home.Ask the child to perform the songs we learned in school.	
Leadership GEMstone	Value of the Month: "Leading with Diversity" – Fluorite Celebrates acceptance, respect, and learning from people's differences.	<ol style="list-style-type: none">"Around the World Plate" At mealtime, talk about foods from different countries. Invite your child to help choose or prepare one simple dish or snack from another culture (e.g., hummus, pasta, chapati, sushi roll). Discuss where it comes from and how families enjoy it there. <i>Teaches: Appreciation of cultures, curiosity, respect.</i>"Same & Different – Family Portrait" Each family member writes/draws one thing that makes them unique and one thing they share with others. Combine them on a single paper (like petals of a flower or leaves on a tree). Display it as "Our Family Diversity Flower/Tree." <i>Teaches: Unity in diversity, creativity, collaboration.</i>	