



Aim High Study Progress Programme
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Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	<ul style="list-style-type: none"> To develop summary writing skills. 	<ul style="list-style-type: none"> Skim the article to understand the gist. Scan and highlight key points in the article. Eliminate words and phrases that are <ol style="list-style-type: none"> 1. Explanations 2. Examples 3. Irrelevant details <p>Write a summary of 120 words for the article.</p>	https://www.nationalgeographic.com/premium/article/europa-enceladus-titan-search-for-alien-life
English 2nd Language	<ul style="list-style-type: none"> To further develop inferential skills. 	<ul style="list-style-type: none"> Read together with your child. Listen to your child read to you or read to your child. Have conversations while reading books together. Encourage your child to create mental image in his/her head. Talk about the meanings of difficult words. Words and their subtle meanings add the most 	https://www.colorincolorado.org/article/reading-comprehension-strategies-english-language-learners

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		<p>to pictures in your heads and your understanding of the passage.</p> <ul style="list-style-type: none"> • Show that reading is about getting meaning. Ask questions in between to ensure if your child is understanding. 	
<p>English Literature</p>	<ul style="list-style-type: none"> • To analyse the impact of literary devices in poetry. 	<ul style="list-style-type: none"> • With your child, make bingo cards with poetic devices and terms (e.g., metaphor, simile, alliteration). As you read poems, mark off the devices you find. Discuss how each term is used in the poem. • Help your child create a collage using magazine clippings, drawings, or printed images that represent the imagery in a poem. Discuss how the images reflect the poem's themes and emotions. • Encourage your child to find and list examples of specific poetic devices in a collection of poems. 	<p>https://www.creativewritingnews.com/how-to-analyze-a-poem/</p>

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		<p>For a fun twist, turn it into a game where each person searches for different devices.</p> <ul style="list-style-type: none"> Encourage your child to keep a journal where they write reflections on different poems. After reading a poem, write a short entry about what you think it means, what you like about it, and any questions you have. 	
Mathematics (Accelerated)	<p>Mensuration:</p> <ul style="list-style-type: none"> To derive the formula for arc length and calculate the perimeter of a sector To derive the formula for sector area and find the 	<p>Draw different sectors – quarter of a circle, semi circle, one third etc and try to derive the formula for arc length and sector area.</p> <p>Make a formulae booklet for arc length, sector area and volume of 3D shapes.</p> <p>Design a building involving sectors and arc.</p>	<p>http://www.softschools.com/formulas/math/arc_length_formula/143/</p> <p>www.bbc.com/bitesize/guides/zt6vcj6/revision/5</p> <p>www.mathsisfun.com/geometry/solid-geometry.html</p>

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	<p>area of a segment in a circle</p> <ul style="list-style-type: none"> To evaluate the volume of prisms, cylinders, sphere, cone and pyramids. To evaluate the surface area of solids <p>Histograms:</p> <ul style="list-style-type: none"> To draw a histogram and interpret it from the given continuous data <p>Trigonometry:</p>	<p>Research on the applications of histograms. Differentiate between histograms and bar charts</p>	<p>www.mathopenref.com/surface-area.html</p> <p>https://www.mathsisfun.com/data/histograms.html</p> <p>https://www.bbc.co.uk/bitesize/guides/zc7sb82/revision/9</p>
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	<ul style="list-style-type: none"> • Calculate bearing of a point with respect to another • Find angle of elevation /depression in word problems • Apply sine rule and cosine rule in calculating missing side /angle in non right angled triangles. • Calculate area of a triangle using the formula, $\frac{1}{2} ab \sin C$ • Apply Trigonometry in calculating 		
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	<p>missing length/ angle in 3D shapes.</p> <ul style="list-style-type: none"> • Draw Sine and Cosine curves • Solve simple Trigonometric equations 		
Mathematics (Extended)	<p>Algebraic Fractions</p> <p>Learning objective:</p> <ul style="list-style-type: none"> • To simplify algebraic fractions and write as a single fraction • To find the sum and difference of the 	<ul style="list-style-type: none"> • Research on the applications of algebraic fractions in real life. • What are some situations where they can be used effectively. • Research in how engineers apply algebraic fractions or describe physical relationships and design process. • Research on what jobs use algebraic fractions 	<p>https://thirdspacelearning.com/gcse-maths/algebra/simplifying-algebraic-fractions/</p> <p>https://www.savemyexams.com/igcse/maths_extended/cie/23/revision-notes/2-algebra-and-graphs/2-8-algebraic-fractions/2-8-1-algebraic-fractions/</p>

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	<p>algebraic fractions and simplify to a single fraction.</p> <ul style="list-style-type: none"> To solve application word problems algebraic fractions <p>Similarity and Congruence Learning objective:</p> <ul style="list-style-type: none"> To recognize congruent shapes Use the basic congruence criteria for triangles (SSS, ASA, SAS, RHS). Calculate lengths of similar figures. 	<p>Activity: Take two identical cylindrical jars. Measure its dimensions. Apply your knowledge of the volume of cylinders to calculate the volume of jars. Now try to derive the relation between dimensions (radius/height) of cylinders with their volumes Enlarging a Picture and Scaling Up What is the scale factor?</p> <ul style="list-style-type: none"> How do you find the scale factor given two similar figures? Research on the application of scale factor to compare area and volumes of similar shapes 	<p>https://thirdspacelearning.com/gcse-maths/algebra/algebraic-fractions/</p> <p>https://www.cuemath.com/geometry/similar-triangles/</p> <p>https://mathmonks.com/worksheets/similar-triangles-worksheets</p> <p>https://pchsmorrison.weebly.com/uploads/1/0/9/5/10953403/similar-triangles-worksheets.pdf</p>
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	<ul style="list-style-type: none"> Use the relationships between areas of similar triangles, with corresponding results for similar figures and extension to volumes and surface areas of similar solids. 		<p>https://www.mathster.com/worksheets/KS3%20&%20KS4%20Free%20Maths%20Worksheets/Areas%20and%20Volumes%20of%20similar%20shapes.pdf</p> <p>https://mspytel.weebly.com/uploads/3/9/9/3/39938879/12.7_similar_figures_area_and_volume_worksheet.pdf</p> <p>https://mrbartonmaths.com/topics/similarity-and-congruency/area-and-volume-scale-factor/worksheets.html#google_vignette</p> <p>https://www.mathsgenie.co.uk/resources/similarshapes2.pdf</p>
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<p>Mathematics - Statistics</p>	<p>1. Processing and representing data</p> <ul style="list-style-type: none"> To construct, draw, use and understand pie charts To construct, draw, use and understand population pyramids <p>Following topics will be revised for exams</p> <ul style="list-style-type: none"> Describing data Grouping data Primary and secondary data Population 	<p>Collection of Data</p> <ul style="list-style-type: none"> Show students how to make a pie chart using a protractor and compare them Investigate methods of representing data on a pie chart and population pyramids in the real world, e.g. taking a survey on family members favourite food, Activity tracking, seasonal preferences, classroom interests, etc. A good example is the original Mayfield data set which is available on the Mathematics Emporium at www.edexcelmaths.com. <p>· Activity: Conduct a mini survey with family members (e.g., asking about their favourite food, daily activity, number of cars, etc) Create a pie chart based on the data.</p> <p>Activity: · Example: Use data from the United Nations Population Division to create a population pyramid for</p>	<p>Representing data</p> <p>https://www.chartgo.com/</p> <p>https://mmerevise.co.uk/gcse-maths-revision/pie-charts-revision/</p> <p>https://thirdspacelearning.com/gcse-maths/statistics/pie-chart/</p> <p>https://www.mathsgenie.co.uk/papers/stats/ComparativePieCharts.pdf</p> <p>https://www.bbc.co.uk/bitesize/guides/zv tj4xs/revision/4</p> <p>https://www.savemyexams.com/igcse/geography/cie/20/revision-notes/1-population--settlement/1-3-population-</p>
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	<ul style="list-style-type: none"> Peterson capture-recapture formula Random sampling Non-random sampling Collection of data Questionnaires and interviews Problems on collection of data Hypotheses Designing investigations 	<p>a specific country, such as Japan, which has a significant aging population.</p> <ul style="list-style-type: none"> Students can research Japan's demographics and create a pyramid, discussing the implications of an aging population on healthcare and social services and make a population pyramid. Create a different data set for example students can be given the opportunity to design comparative pie charts for different types on data based on languages used in different countries or states. These can be passed to fellow students, parents or teachers to critique and offer suggestions of improvement. 	<p>structure/1-3-1-reasons-for--implications-of-different-population-structures/ https://www.savemyexams.com/gcse/statistics/edexcel/17/higher/revision-notes/processing-representing-and-analysing-data/tabulation-diagrams-and-representation/population-pyramids/ https://www.samworth.tgacademy.org.uk/files/2023/04/Statistics-GCSE-Revision-Notes.pdf</p>
Physics	Topic- Energy Resources	Learners identify the changes in kinetic, gravitational potential, chemical, elastic (strain), nuclear and internal	www.skool.co.uk

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	<p>Relate power to work done and time taken, using appropriate examples.</p> <p>Apply the equation $P = E/t$ to solve problems.</p> <p>Definition and examples of different forms of energy.</p> <p>Advantage and disadvantage of each method in terms of cost, reliability, scale and</p> <p>Topic- Work and power Energy</p>	<p>energy.</p> <p>Recognise that energy is transferred during events and processes, including examples of transfer by forces (mechanical working), by electrical currents (electrical working), by heating and by waves</p> <p>Learners demonstrate understanding that work done = energy transferred</p> <p>Relate (without calculation) work done to the magnitude of a force and the distance moved in the direction of the force</p> <p>Learners compare (without calculation) power to work done and time taken, using appropriate examples</p>	<p>www.islandphysics.com</p> <p>https://hgphysics.com/gph/d-energy/work/</p> <p>https://www.bbc.co.uk/education/guides/zsk7ty/revision</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/21c/sustainable_energy/choosing_energy_sourcesrev1.shtml</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/geography/energy_resources/energy_rev1.shtml</p>
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	<p>Relate, work done to the magnitude of a force and distance moved. Describe energy changes in terms of work done Recall and use $\Delta W = F \times d = \Delta E$</p> <p>Topic-Pressure Define pressure as force per unit area; recall and use the equation $p = F/A$ Describe how pressure varies with force and area in the context of everyday examples</p>	<p>Define work and solve numerical based on the equation.</p> <p>Show and discuss examples such as: drawing pins, stiletto heeled shoes, sharpened knives, cheese wire, snow shoes/skis and furniture leg cups.</p> <p>Show that the pressure under water increases with depth and if possible use a less dense liquid to show that the pressure increases at a slower rate.</p>	
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	Describe, qualitatively, how the pressure beneath the surface of a liquid changes with depth and density of the liquid		
Chemistry	<p>Atoms elements and compounds.</p> <ul style="list-style-type: none"> Describe elements, compounds, mixtures (alloys) and to show ionic bonding between metals & non-metals. Describe the formation of ions by electron loss or gain 	<p>ACTIVITY 1:</p> <p>Create a 3D model of NaCl which shows giant ionic lattice structure</p> <p>ACTIVITY 2:</p> <p>Research about Giant macromolecules and enlist their properties comparing with simple molecular and ionic compounds.</p> <p>Enlist various biological macromolecules.</p>	<p>http://ichemey.blogspot.com/2013/01/ionic-bonding.html</p> <p>http://www.docbrown.info/page04/4_72bond.htm</p>

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	<ul style="list-style-type: none"> • To show ionic bonding between metal and non-metal atoms. • To show covalent bonding between non-metal atoms, • To show dot and cross structures for ionic and covalent compounds. • Distinguish between ionic and covalent bonding and state properties. Explain metallic bonding 	<p>ACTIVITY 3:</p> <p>Art - create a poster detailing the bonding in different molecules and compounds</p> <p>ACTIVITY 4:</p> <p>Prepare a game to understand how someone can predict position of element in a periodic.</p> <p>ACTIVITY 5:</p> <p>English - Write a short report on the usage and advantages of ionic and covalent compounds over one another.</p>	<p>https://www.s-cool.co.uk/gcse/chemistry/chemical-bonding/revise-it/covalent-bonding</p>
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<p>Biology</p>	<p><u>Movement in and out of the cell</u></p> <ul style="list-style-type: none"> To describe the importance of diffusion of gases and solutes. To investigate the factors which influence the rate of diffusion. <p><u>Biological Molecules :</u></p> <ul style="list-style-type: none"> To describe the chemical elements that make up carbohydrates, fats and proteins. To state and explain that the large molecules 	<ul style="list-style-type: none"> Ask students to demonstrate the movement of substances in and out of the cell Ask students to investigate the four factors affecting the rate of diffusion using their own procedure. Create a 3D/2D model of carbohydrates, fats and proteins and differentiate among them. Give real life examples of processes using the concept of large and small molecules. Differentiate between the different levels and types of proteins. Research on Globular proteins. Create a 3D model of the structure of DNA Food tests are carried out for various food samples. Interact with the food testing and quality assurance companies. 	<p>https://www.savemyexams.com/igcse/biology/cie/23/revision-notes/3movement-into-and-out-of-cells/3-1diffusion-osmosis-and-activetransport/3-1-1-diffusion/</p> <p>https://studymind.co.uk/notes/factorsthat-affect-the-rate-of-diffusion/</p> <p>https://nittygrittyscience.com/eggm_osis-teaching-selectively-permeablemembranes-with-eggs/</p> <p>http://sciencing.com/four-thingsaffect-rate-diffusion-8348637.html</p> <p>http://www.wikihow.com/Make-aModel-of-DNA-Using-Common-Materials</p> <p>https://www.pinterest.com/pin/167</p>
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	<p>are made up of smaller molecules.</p> <ul style="list-style-type: none"> • To relate the shape and structure of proteins with that of their functions. • To describe the role of water as a solvent • To describe the structure of DNA • To investigate the sample for the Presence of carbohydrate, fats, proteins and vitamin C. 		<p> 618417353932392/ https://www.savemyexams.com/igcse/biology/cie/23/revision-notes/4biological-molecules/4-1-biologicalmolecules/4-1-2-food-tests/ </p>
Food and Nutrition	<p>An understanding of the terms used in nutrition and nutrition-related problems</p>	<ul style="list-style-type: none"> • Write a sentence using each of the key words which are used in food lessons so you know how to use them in conversation. 	<ul style="list-style-type: none"> • https://www.eatforhealth.gov.au/food-essentials/five-food-groups



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	<p>Composition and value of the main foods in the diet- Sources of protein (dairy products, eggs, fish, meat , soya); cereals (maize, millets, oats, rice, wheat); fruits and vegetables, including pulses and nuts; fats and oils.</p>	<ul style="list-style-type: none"> • Make a paper or video recipe of how to make a healthy version of a normally unhealthy meal 	<ul style="list-style-type: none"> • http://vikaspedia.in/health/nutrition/nutritive-value-of-foods/nutritive-value-of-cereals-and-millets
<p>Economics</p>	<ul style="list-style-type: none"> • To analyse the causes of shifts in supply curves and draw diagrams to illustrate the shifts • To analyse and explain using Demand and supply diagrams changes in market conditions 	<ul style="list-style-type: none"> • Learners to analyse the possible influences on changes in supply and present their findings to the class. • Learners consider whether an increase in price will always result in an increase in supply for all products – are there any situations where this would not happen? • Using a supply and demand diagram learners illustrate how a change in demand causes a 	<p>https://www.vox.com/2016/1/12/10755754/crude-oil-prices-falling</p>

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	and their consequences for equilibrium price and quantity.	curve to shift resulting in a new equilibrium price and quantity.	
Accounting	<p><u>The Trial Balance</u></p> <ul style="list-style-type: none"> To interpret that a trial balance is a statement of ledger balances on a particular date To outline the uses and limitations of a trial balance. To prepare a trial balance from a given list of balances 	<p>Task:</p> <ul style="list-style-type: none"> Set up a personal budget with different categories of accounts. Track actual expenditures and income over a month, recording each transaction in a ledger. <ul style="list-style-type: none"> At the end of the month, prepare a trial balance of your personal accounts to ensure that your recorded transactions match your actual financial situation. This exercise helps you understand the importance of accuracy and balance in accounting, even in personal finances. 	<p>www.dineshbakshi.com www.cie.org.uk www.myaccountinglab.com</p>
Business Studies	<ul style="list-style-type: none"> To analyse the importance of well- 	<ul style="list-style-type: none"> Learners will research and present the importance of well workforce. 	<p>https://www.betterup.com/blog/motivational-theories</p>

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	<p>motivated workforce.</p> <ul style="list-style-type: none"> To research, recommend and justify appropriate methods (s) of motivation in given situation 	<ul style="list-style-type: none"> Learners will research on various motivational theories- Maslow, Taylor and Herzberg focusing on their advantages and disadvantages of each theory to recommend and justify appropriate methods of motivation in each situation. 	<p> https://www.tutor2u.net/business/reference/theories-of-motivation-gcse https://www.seenit.io/blog/top-5-motivation-theories-to-use-in-the-workplace/ </p>
<p>Travel and Tourism</p>	<p>To explain the concept of a "multiplier effect" in the context of tourism and its potential to stimulate the national economy.</p>	<p>The Government of Trinidad and Tobago hopes that the Ministry of Tourism's revised National Tourism Policy will create a multiplier effect on the nation's economy. Explain how procedures of each of the following might receive economic benefits from the growth of tourism:</p> <p>Local Agriculture Locally manufactured goods.</p>	<p> https://visittrinidad.tt/wp-content/uploads/2022/03/Trinidad-and-Tobago-National-Tourism-Policy-2021-2030.pdf https://www.fao.org/faolex/results/details/en/c/LEX-FAOC220158/ https://www.dubaidet.gov.ae/en/legislative-news </p>

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<p>Sociology</p>	<p>FAMILY: Negative aspects of family life To examine the factors that attribute to the dark side of the family</p>	<p>Present three anonymized real-life case studies (can be from NGOs, news reports, or documentaries) involving: A child with behavioral issues due to parental neglect. A youth involved in crime due to broken family structure. A victim of abuse within the household. What functions failed? (e.g., emotional support, supervision, discipline) What were the consequences? Which social institutions could have intervened? “Social Repair Map” Design a lesson for high schoolers titled “When Families Fail: What Can Society Do?”</p>	<p>Sociology Coursebook- Jonathan Blundell</p>
<p>Psychology</p>	<p>Development of brain: Willingham’s learning theory of development-</p>	<p>Write down two strengths of Willingham’s theory (supported by research or logical reasoning). Write down two weaknesses or criticisms (e.g., ignores individual differences, doesn’t account for motivation).</p>	<p>https://www.studysmarter.co.uk/explanations/psychology/cognition/willinghams-learning-theory/?utm_source=chatgpt.com</p>



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	To explore Willingham’s learning theory	Imagine you are a teacher. Choose one subject (e.g., Maths, English, Science). Write a short paragraph explaining how you would apply one of Willingham’s principles in your lesson. Then explain a possible limitation or challenge of applying it.	https://www.aft.org/ae/summer2018/willingham?utm_source=chatgpt.com
History	To what extent was the League of Nations (LON) a success? To analyse whether the LON was doomed to fail or not	<ul style="list-style-type: none"> Analyze key articles of the League’s Covenant and their intended impact. Discuss reasons why the League might have been doomed to fail in a group debate. Evaluate how organisational weaknesses and membership issues affected the League’s success. 	Monroe Doctrine https://www.youtube.com/watch?v=ltkpDlNEySo ; overview of the League’s aims: https://www.johndclare.net/EL1.htm ; Different aspects of the League including structure and membership:
Environmental Management	ENERGY & THE ENVIRONMENT: Energy resources	“If a new energy project was being built in your town, would you choose solar panels, a wind	‘Hydroelectric and geothermal: benefits and drawbacks’

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	<p>and the generation of electricity</p> <p>To investigate the environmental, economic and social advantages and disadvantages of each of these energy resources</p>	<p>farm, or a coal plant? What if it provided jobs, but polluted the air?"</p> <p>Introduce the idea that every energy choice comes with trade-offs</p>	<p>www.bbc.co.uk/education – search ‘Wind power vs nuclear power’.</p>
ICT	<p>Theory :Emerging Technology</p> <p>Learning objective :To evaluate the application of emerging technologies in the field of ICT, and evaluate their potential impact on various aspects of society.</p> <p>Practical : Data Analysis</p>	<p>Discuss emerging trends and technologies in the field of computers, such as hybrid devices, cloud computing, and Internet of Things (IoT), and their impact on the types of computers available.</p> <ul style="list-style-type: none"> Analyze the features of various emerging technologies, and their importance in real life <p>Define the concept of emerging technologies and provide examples from various domains, such as artificial intelligence (AI), virtual reality (VR), blockchain, Internet of Things (IoT), or 3D printing, explain the key features and functionalities of each emerging</p>	<p>IGCSE ICT - Home IGCSE ICT</p>



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	<p>To explore Count , Count A, Count if functions in Excel</p>	<p>technology, including their applications, benefits, and potential challenges.</p> <p>Students to solve scenario based questions based on the given functions</p>	
<p>Computer Science</p>	<p>Algorithm Design and Problem Solving</p> <p>Learning Objective:</p> <ul style="list-style-type: none"> To Analyse a given problem scenario to identify inputs, processes, and outputs. Design an algorithm using pseudocode or flowcharts to solve 	<ul style="list-style-type: none"> Design an algorithm for a vending machine that gives change, Decompose the problem into smaller sub-tasks (e.g., insert money, select item, check balance...). <p>Design pseudocode or a flowchart for one sub-task.</p> <ul style="list-style-type: none"> Choose one real-life problem below and create an algorithm (flowchart or pseudocode): <p>ATM cash withdrawal Online login system Elevator movement</p>	<p>https://quizlet.com/gb/385376362/igcse-unit-a-algorithm-design-problem-solving-flash-cards/?x=1jqt</p> <p>Computer Science 0478 IGCSE Past Papers CAIE PapaCambridge</p>

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	the problem efficiently.		
Physical Education	Investigate how bones, joints, and muscles work together to facilitate movement.	Review journal articles on the latest research in bone health, the impact of exercise, and sports injuries. Participate in physical activities and analyse the movements, identifying the bones and joints involved.	Cambridge IGCSE Physical Education 0413 www.cie.org.uk www.physicaleducation.co.uk
Art	AO1 and AO2	<ul style="list-style-type: none"> • Exploration of ideas from the initial research • To identify and solve problems in visual and tactile forms and to develop ideas from initial attempts to outcomes. <p>Students to practice A45 to A4 size works from primary compositions with artist influence.</p>	www.studentartguide.com

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French	<ul style="list-style-type: none"> • À dix heures, j'ai maths-p20 • Ma journée • Mon école • Les jours et l'heure • Les verbes pronominaux • Les prépositions de lieu 	<p>Writing: A student is requested to make a blog about his/her daily routine in school (describe your school in detail, how many lessons there are, what are your favorite subjects...)</p> <p>Speaking: A student is requested to make a podcast about his/her daily routine in school (describe your school in detail, how many lessons there are, what are your favorite subjects...)</p> <p>Listening: A selected listening task about the same topic.</p> <p>Reading: A selected listening task about the same topic.</p>	<p>https://www.scoilnet.ie/uploads/resources/23867/23590.pdf</p> <p>https://www.bienenseigner.com/un-petit-texte-sur-lecole/</p> <p>https://www.bienenseigner.com/un-petit-texte-sur-lecole/</p> <p>https://www.lepointdufle.net/p/lexique_heure_date.htm</p>
	<ul style="list-style-type: none"> • قصيدة غدوتك مولودًا • قصة الدرس الأخير • التشبيه البليغ 	<ul style="list-style-type: none"> • ابحث عن نبذة عن حياة الشاعر والأغراض التي برع فيها • حلل كيف تعكس الصور الفنية والمفردات الحالة النفسية أو العاطفية للشاعر، مع تقديم أمثلة داعمة 	<p>https://www.uae-study.com/file/58233/#google_vignette</p> <p>https://www.uae-study.com/file/57612/</p>

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Arabic (Arabs)		<ul style="list-style-type: none"> • استخراج القيم أو الرسائل الفكرية والأخلاقية التي يطرحها الشاعر، وناقش مدى ارتباطها بعصره أو بواقعنا المعاصر • حدد الفكرة الرئيسية في القصيدة وشرح الرسالة التي يريد الشاعر إيصالها • تتبع خط تصاعد الأحداث منذ بداية الأحداث حتى نهايتها • اشرح المغزى من القصة مع تطبيقها في حياتنا الواقعية • ضع حلاً مختلفاً للقصة من إبداعك • هات أدلة وشواهد على التشبيه البليغ 	https://loghate.com/s/%D8%A7%D9%84%D8%AA%D8%B4%D8%A8%D9%8A%D9%87-%D8%A7%D9%84%D8%A8%D9%84%D9%8A%D8%BA
Islamic Education (Arabs)	<p>سورة "الحجرات" 11-13 سلامة المجتمع ووحدة أبنائه :بنهاية الدرس أكون قادرًا على أن أفسر معاني المفردات القرآنية لـ 1- . " سورة " الحجرات أستنتج علاقة الصلح بالأمن-2 والسلام أحلل أسباب وحدة المجتمع وسلامة ابنائه من خلال الآيات . ال حلال بين -حديث شريف</p>	<p>حلّل سبب تحريم السخرية بين الناس كما في الآية 11، واربطه بآثار التنمر الإلكتروني في عصرنا.</p> <p>ناقش أثر الألقاب الجارحة على الفرد والمجتمع، واستشهد بدراسات نفسية حديثة عن تأثير الكلمات السلبية على الثقة بالنفس</p> <p>بين الحكمة من نهي القرآن عن سوء الظن، ثم اربط ذلك بمشاكل الشائعات في وسائل التواصل الاجتماعي.</p> <p>ناقش أضرار التجسس والغيبة كما وردت في الآية 12، وقارنها بقوانين حماية الخصوصية الرقمية اليوم.</p>	https://seraj-uae.com/file/2531/ https://www.aljazeera.net/health/2019/10/18/%D9%82%D8%AF-%D9%8A%D8%AF%D9%81%D8%B9%D9%87-%D9%84%D9%82%D8%AA%D9%84-%D9%86%D9%81%D8%B3%D9%87-%D9%85%D8%A7-%D8%A2%D8%AB%D8%A7%D8%B1-%D8%A7%D9%84%D8%AA%D9%86%D9%85%D8%B1-%D8%B9%D9%84%D9%89

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	<p>بنهاية الدرس يتوقع أن يكون الطالب قادرًا على:</p> <ol style="list-style-type: none"> 1. يفسر معنى الحديث الشريف "الحلال بيّن والحرام بيّن". 2. يميّز بين الحلال والحرام. وأمثلة الشبهات. 3. يربط بين الورع وحماية النفس والمجتمع. 4. يستنتج أثر الحلال في تحقيق السكينة والراحة النفسية. 	<p>استخرج من الآية 10 وما بعدها قيمة الأخوة الإسلامية، واقترح خطوات عملية لتطبيقها في صفك الدراسي.</p> <p>اشرح معنى قوله ﷺ: "الحلال بيّن والحرام بيّن"، مع ذكر مثالين من حياتك المدرسية.</p> <p>حلّ عبارة: "وبينهما أمور مشتبهات"، واذكر كيف يمكن لطالب في عمرك أن يتجنب هذه الأمور.</p> <p>ناقش كيف يمنح الالتزام بالحلال طمأنينة القلب، واربط ذلك بظواهر معاصرة مثل التوتر الناتج عن المال الحرام.</p>	<p>https://u.ae/ar-ae/about-the-uae/digital-uae/data/data-protection-laws</p> <p>https://dorar.net?utm_source=chatgpt.com</p> <p>https://serai-uae.com?utm_source=chatgpt.com</p> <p>https://www.alukah.net?utm_source=chatgpt.com</p>
<p>PSHCEE</p>	<p>Tolerance Learning Objective- To learn how and why mindsets influence student achievement.</p>	<p>Activities</p> <p>Encourage students to discuss the importance of tolerance</p>	<p>https://gulfnews.com/uae/education/teaching-children-tolerance-and-diversity-1.1548920517190</p>

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<p>Moral Education</p>	<p>Topic Realising the Value of Money</p> <p>Learning Objective-</p> <ul style="list-style-type: none"> • To discuss what money is and its value • To explain how to avoid financial complications, citing examples of financial mismanagement. 	<p>Activity</p> <ul style="list-style-type: none"> • Encourage students to research different currencies around the world • Discuss the value of money and differentiate earn and spend 	<p>https://www.bundesbank.de/resource/blob/616572/4f093f121f7f3f1b0d3dd3123806c14b/mL/what-is-money-why-does-money-have-value-data.pdf</p>
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