






The Winchester School, Jebel Ali

Family Learning Newsletter-Year 2 -October- 2025




Area of learning	Focus	Home Activities/How can you help your child at home?	Useful websites
<p>English</p>	<p>Spellings To spell words beginning with /wr/. Rule: When a word starts with /wr/, the/w/ is silent. Example: wrong is pronounced (Rong). To spell words with /ly/. Rule: Adding /ly/ to an adjective creates an adverb. An adverb describes a verb. To spell words with /le/. Rule: Usually, the sound /l/ is spelled as /le/ at the end of words.</p> <p>Punctuation: To effectively use the punctuation learnt in creative writing tasks.</p> <p>Grammar Apostrophes of Contraction/Omission. Reviewing and reinforcing the use of apostrophes in writing.</p> <p>Letter Writing: To use sentences of varied structure to write a letter.</p>	<p>Spelling Detective- Write a small paragraph in which some of the words are wrongly spelt. Encourage your child to be the 'Detective.' If he/ she detects 'all' the misspelt words and spells them correctly, his/her reward is your penalty! You must write the paragraph once with the correct spellings.</p> <p>Practice Kung fu punctuation with your child, remind them to use it during big talk, including apostrophes</p> <p>Ask your child to read a book and look for words with apostrophes of contraction and omission, for example: You're doing great! He's a friendly boy, etc.</p> <p>Old-fashioned letter writing is a great way for kids to build their writing skills and practice their handwriting. Here are some favorite letter-writing prompts for kids to get started Write a letter to your friend describing what you've been doing at home or school.</p>	<p>wr sounds</p>  <p>The suffix ly</p>  <p>le words</p>  <p>Punctuation Games</p> <p>Apostrophes of Contraction</p>



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		<p>Write a letter to your teacher about your favourite game and why you like to play the game.</p>	<p>Apostrophes in Contractions</p> <table border="1"> <thead> <tr> <th>word 1</th> <th>+</th> <th>word 2</th> <th>→</th> <th>contraction</th> </tr> </thead> <tbody> <tr> <td>you</td> <td>+</td> <td>have</td> <td>→</td> <td>you've</td> </tr> <tr> <td>you</td> <td>+</td> <td>are</td> <td>→</td> <td>you're</td> </tr> <tr> <td>it</td> <td>+</td> <td>is</td> <td>→</td> <td>it's</td> </tr> <tr> <td>it</td> <td>+</td> <td>has</td> <td>→</td> <td>it's same!</td> </tr> </tbody> </table> <p>Letter Writing</p> 	word 1	+	word 2	→	contraction	you	+	have	→	you've	you	+	are	→	you're	it	+	is	→	it's	it	+	has	→	it's same!
word 1	+	word 2	→	contraction																								
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it	+	is	→	it's																								
it	+	has	→	it's same!																								
<p>Mathematics</p>	<p>Inverse Operation To understand that subtraction is the inverse of addition and vice versa.</p> <p>2D shapes</p>	<p>Talk to your child about how addition and subtraction are related. e.g., $27 + 5 = 32$ $32 - 5 = 27$</p> <p><u>Challenge:</u></p> <p>Use these cards to make calculations with their answers,</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> 2 4 6 8 + - = </div> <p>Like this one:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> 2 + 6 = 8 </div> <p>In each calculation you must only use a card once, but of course you can re-use them in your calculation if you want to.</p> <p>Can you find a way to use all the cards in one calculation?</p> <p>Can you find all the possible ways to use the cards?</p> <p>Encourage your child to identify lines of symmetry in 2D shapes presented in different orientations. He/she should</p>	<p>Inverse operations</p> <p>Symmetry Matching</p> <p>Symmetry Sorting</p> <p>worksheet-draw-line-symmetry/</p>																									



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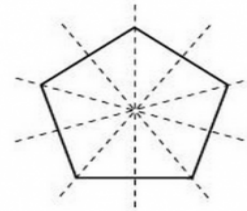
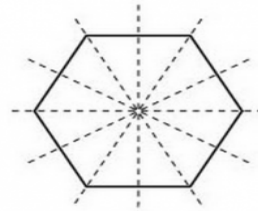


Identify and describe the properties of 2-D shapes and find more than one line of symmetry.

3D shapes

Identify and describe the properties of 3-D shapes.

know that some **shapes have more than one line of symmetry**. Ask him/her to look at these regular shapes and



think about how many lines of

What is that shape called?
How do you know?

Which 4-sided shapes
can you name?

How many
sides/vertices does
a triangle/pentagon/
hexagon/octagon have?

Which shapes have
a line of symmetry
and which do not?

symmetry they can find. Again, it is helpful for them to cut out the shapes and fold. them in half, then look at how many folds they have made.

QUESTIONS TO ASK

Tell your child that 3-D shapes are made up of faces, edges, and vertices.

[2D shapes work sheet](#)

[3D shapes](#)



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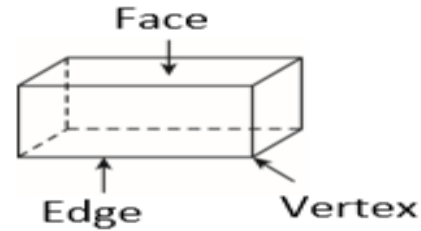


Measurement of mass/weight

To compare, describe, and solve practical problems for mass/weight.

for example, heavy/light, heavier than, lighter than.

Measure and record the mass/weight of objects.



At home or at a supermarket, ask your child to point at a shape that has more than 6 edges, a shape that has a circular face, a shape that has only three faces, etc. In a grocery store, **share** some items that are measured by weight.

Encourage your child to read the weight given on their packaging in grams or kilograms. Encourage him/her to get some vegetables or fruits and estimate how much they weigh.



Which object is lighter/heavier?

QUESTIONS TO ASK

Order these 5 objects from lightest to heaviest.

Which 2 objects do you think might weigh the same as this object?

[measuring weight](#)

[measurements word problems](#)

as heavy as less than more than

tomato watermelon pineapple

(a) The mass of the tomato is less than 1 kg.

(b) The mass of the watermelon is more than 1 kg.

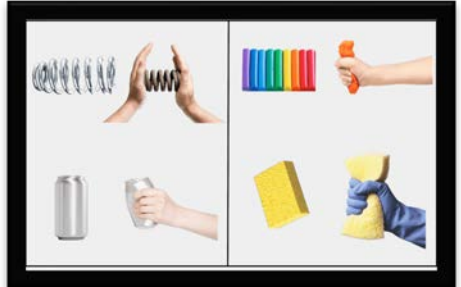
(c) The pineapple is as heavy as 1 kg.



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<p>Science</p>	<p><u>Materials</u></p> <p>To investigate the properties of different objects based on the materials used.</p> <p>To compare the suitability of different everyday materials</p> <table border="1" data-bbox="358 686 896 997"> <tr> <td> flexible</td> <td> rigid</td> <td> soft</td> </tr> <tr> <td> hard</td> <td> shiny</td> <td> dull</td> </tr> <tr> <td> magnetic</td> <td> strong</td> <td> fragile</td> </tr> </table> <p>To sort objects based on how their shapes can be changed.</p> <p>To compare the absorbency of different materials.</p>	flexible	rigid	soft	hard	shiny	dull	magnetic	strong	fragile	<p>Encourage your child to create an object using recyclable materials and use them.</p> <p>Share the properties of each material used to make the object and create questions based on properties to be able to play the quiz with you or friends.</p> <p>Talk about the reasons for using the materials to make the object.</p> <p>Explain why different materials can be used to make the same object.</p> <p>Design a toy for a toddler. Which materials would you use and why?</p> <p>Bending Paper: Take a piece of paper and bend it in half. Observe how it changes shape. Does it stay bent?</p> <p>Stretching a Rubber Band: Stretch a rubber band and then let go. Watch how it changes shape and returns to its original form.</p> <p>Twisting a Towel: Twist a towel and feel how it changes shape. Notice how it becomes tighter as you twist.</p> <p>Squashing a sponge: Squash objects like a sponge, a ball of playdough, and a piece of soft fruit like a banana. Note whether the object returns to its original shape after being squashed or stays squashed.</p> <p>Conduct some fun experiments with your child – Remember to follow the scientific method.</p> <p>Aim: Ask a question</p> <p>Prediction: What do you think will be the result? Why?</p> <p>Materials required: List the materials you need to conduct the investigation.</p>	<p>all about materials</p>  <p>Material Quiz</p> <p>Changing Shapes</p>
flexible	rigid	soft										
hard	shiny	dull										
magnetic	strong	fragile										



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		<p>Share with your child the differences in firefighters' skills and equipment in the 17th century, which might have affected the fire that happened in 1666.</p>	
Moral, Social, and Cultural Studies	<p>Lesson 1: My Family Lesson 2: Sharing My Feelings Lesson 3: Showing My Feelings To explore feelings when a sibling is born</p> <p>Lesson 4: I Like It! I Don't Like It! Lesson 5: What Am I Good At? To identify my talents and express preferences politely.</p> <p>Lesson 6: My family To explore how everyone in a family helps each other.</p>	<p>Talk to your child about how families grow, the importance of love and care, and how everyone in the family is special. Share your own experiences of welcoming a new family member and how families show love in different ways. Encourage your child to express their feelings about siblings and talk about ways to care for and enjoy time with each other.</p> <p>Talk to your child about what makes them special, their talents, and things they enjoy doing. Share how trying new things and practicing can help us get better. Encourage your child to speak about what they are good at and how they feel when they try something new.</p> <p>Talk to your child about the members of your family, family tree, family stories and family traditions. Share different ways in which members of your family help each other. Encourage your child to talk about how they spend their weekends with their grandparents or other family members.</p>	<p>My Family.pdf</p> <p>Sharing My Feelings.pdf</p> <p>Showing My Feelings.pdf</p> <p>Key vocabulary: mum, dad, grandma, grandpa brother, sister, feelings, worried angry, scared, jealousy lonely,</p> <p>I Like It! I Don't Like It!</p> <p>What Am I Good At?</p> <p>Key vocabulary: I like ..., I don't like ..., help, favourite, talent, talent show, competition, special</p> <p>My Family.pdf</p> <p>Key vocabulary: family, cousin, aunt, uncle, pet</p>
التربية الوطنية Social studies	<p>وجبراني أن يميز الطالب أنواع الأسر في الإمارات العربية المتحدة.</p>	<p>مساعدة ولي الأمر للتلميذ في التعرف على الأسرة البسيطة والممتدة (مساعدة التلميذ في معرفة أقرائه (أعمامه - أخواله).</p>	



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	<p>أن يميز أقاربه من جهة الأم والأب أن يعدد التلميذ المناسبات التي يزور فيها أقاربه</p>	<p>يساعد وي الأمر في تطبيق الزيارة بالتلميذ في المناسبات يساعد ولي الأمر في التعرف على الجيران</p>	
Arabic for Arabs	<p>قصة تمسوح يحب التلوين قصة ثعلوب ممثل بارع قصة جنجل يبحث عن جوهريته أن يحدد التلميذ شخصيات القصة أن يستنتج التلاميذ المكان والزمان أن يقرأ التلاميذ القصة قراءة جهرية صحيحة أن يضع التلاميذ نهاية جديدة للقصة أن يكتب التلاميذ ملخص للقصة أن يحدد التلاميذ الجمل الاسمية والفعلية في القصة نشيد المدرسة أن يحدد التلاميذ مفردات النص أن يميز الفرق بين الشعر والنثر أن يحدد المعنى الإجمالي للنص .</p>	<p>الدعم المقدم من ولي الأمر يقوم ولي الأمر بمتابعة التقدم في الكتابة وتعلم كتابة الحرف المضعف متابعة التلميذ في قراءة القصص الجديدة تقديم الفيديوهات لمساعدة التلميذ على فهم القصص والنصوص مساعدة التلميذ للدخول على قناة المدرسة على اليوتيوب مساعدة التلميذ في كتابة الإملاء والتدريب عليها يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة كتي قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Arabic for non-Arabs	<p><u>My school and my Class</u> -To use (this is) (((هذه – هذا with the new words. - To make a dialogue in Arabic about the school. - To conjugate the verb with the pronouns in sentences. - To create sentences about the school. - To describe the school with different adjectives.</p>	<p>In every new lesson, we provide new words with their meanings. Help your child to memorize them and use them in sentences on his/her own. Ask your child to describe the school. Ask your child to write the new words. - Tell your child to have a dialogue with you in Arabic about the school. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Courses for Learning Arabic Arabic Activities Learn Arabic For Kids Arabic alphabets Learn New Arabic Vocabulary Learn Arabic Writing</p>
Islamic for Arabs	<p>درس الله هو الخالق أن يستنتج التلميذ أن الله هو خالقه وخالق كل شيء أن يستدل على أن الله هو المدبر لكل شيء</p>	<p>مساعدة ولي الأمر على أن يعرف بأن الله خالق كل شيء مساعدة ولي الأمر للتلميذ أن الله هو مُدبر الكون مساعدة ولي الأمر للتلميذ أن الله هو رب الناس اجمعين</p>	



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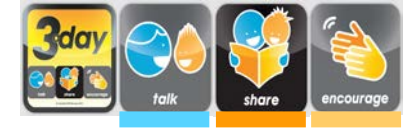


	<p>أن يذكر ان الله هو رب العالمين مولد الرسول صلى الله عليه وسلم أن يميز التلميذ قصة مولد النبي صلى الله عليه وسلم أن يوضح نسب الرسول صلى الله عليه وسلم أن يبين مكة ومكانتها بين المدن الأخرى</p> <p>أركان الإسلام أن يُعدد الطالب أركان الإسلام الخمسة أن يُطبق الطالب بعض أركان الإسلام الخمسة في حياته أن يستنتج التلميذ أهمية كل ركن من أركان الإسلام أن يستنتج ثواب من يؤدي الصلاة في وقتها المحدد</p>	<p>. يساعد ولي الأمر التلميذ على الاقتداء برسول الله ومعرفة عام ميلاده مساعدة ولي الأمر للتلميذ أن يعرف نسب النبي (من أبوه -ومن أمه -ومن جده) يساعد ولي الأمر التلميذ على معرفة مكانة مكة بين المدن الأخرى يساعد ولي الأمر التلميذ على معرفة أركان الإسلام الخمسة يساعد ولي الأمر التلميذ على تطبيق ركن الصلاة في حياته يساعد ولي الأمر التلميذ على معرفة أهمية كل ركن من أركان الإسلام يساعد ولي الأمر التلميذ على معرفة ثواب من يؤدي الاكان كاملة</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Islamic for non-Arabs	<p>Bedtime supplication. To know bedtime supplication by heart. To apply etiquette at bedtime. -Allah is my lord. To conclude, Allah is the lord of this universe. Truthfulness is the way to paradise. To clarify the concept of truthfulness.</p>	<p>Encourage your child to memorize Surah al-Falaq. Talk to your child about the truth. Encourage your child to say bedtime supplication. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Arabic and Islamic YouTube Channel</p>
Physical Education	<p><u>Activity-1</u> <u>Body Awareness and Running Posture:</u></p> <p><u>Activity-2</u> <u>Fitness Test</u></p> <p><u>Activity-3</u> <u>Sports Day Practice.</u></p>	<p>Talk and encourage the children to do the following:</p> <p><u>Proper warm-up</u> The students will do the proper warm-up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u> After the game, students will do a proper cooldown activity.</p>	<p>Running Posture.mp4</p> <p>Exercise for kids.mp4</p> <p>Sports Day W1.mp4</p> <p>FB Shoot out.mp4</p>



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<p>Computing and thinking</p>	<p>To explore the different tools of Scratch Junior</p> <p>To identify how to change the costume for the sprite and move it.</p> <p>To plan and give instructions to sprites for movement.</p> <p>To compile a set of instructions for sprite to create a story.</p>	<p>Scratch Jr is an introductory programming language that enables young students to develop their own interactive stories and games.</p> <p>Encourage your child to snap together graphical programming blocks to make characters move, jump, dance, and sing.</p> <p>Let your child create stories and games using their imagination.</p>	<p>Create and Learn</p>
<p>Music Year02 Joyson</p>	<p>Improving children’s confidence and musicality through singing action songs and singing with the appropriate tune.</p> <p>Song: You are my sunshine</p>	<p>Let the children sing action songs at home. Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p>	
<p>Music Year02 Sunil</p>	<p>Read and play Musical notes with the help of some words (Bee, Glow-worm, Butterfly, and Caterpillar)</p>	<p>Let the Children play the rhythm with the help of words by clapping (Bee, Glow-worm, Butterfly, and caterpillar)</p> <p>Ask the child to read and play the musical notes without the word support</p>	
<p>Music Year02 Kiko</p>	<p>Improving children’s confidence and musicality through singing, action songs, and chanting rhymes</p>	<p>Encourage the child to sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p>	<p>Music Induction Day (Kiko).mp4</p>



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Leadership GEMstones	Fluorite- Leading with Diversity Leadership means making sure every voice is heard and valued.	Leading with diversity means appreciating different perspectives and ensuring everyone’s input is valued. How can I make everyone feels included in our success? What can I do to show my team that their ideas and contributions matter? Creativity grows when everyone shares these unique ideas. How can I make sure others feel confident to share their ideas? How can I show that all opinions matter?	
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