



The Winchester School

Year 8- Family Learning Newsletter –October - 2025

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>Topic: Perspective Writing</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To further develop perspective writing. 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Help your child choose and analyse a character from a favorite book or movie. Write a letter to or from that character, describing a day in their life or how they feel about a specific event. ❖ Encourage your child to write a diary from the perspective of an object or animal. Each entry should reflect what that object or animal experiences. 	<p>https://www.masterclass.com/articles/how-to-find-your-voice-in-writing</p>
MATHS	<p>Topic: Solving Equations with brackets and Fractions both sides</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators. ❖ Explore and formalise division of proper and improper fractions and link it to dividing integers <p>Topic: Fractions and decimals and percentage Learning Outcome</p>	<p>Activities: Share your experience</p> <ul style="list-style-type: none"> ❖ Visit a grocery store and encourage your child to estimate the cost of items in your grocery cart. Challenge to estimate the total amount as close to the actual cost. ❖ Talk to your child and ask to give Mathematical expressions for the items in the grocery cart. <p>Examples:</p> <ul style="list-style-type: none"> ❖ If I bake “c” cookies every day. How many cookies would I bake in seven days or 1 month? ❖ You read “x” books each week. How many books would you read over a period of four weeks. 	<p>https://www.bbc.co.uk/bitesize/topics/z83rkqt</p> <p>https://www.mathsisfun.com/algebra/equation-formula.html</p> <p>https://www.bbc.co.uk/bitesize/topics/zf6pyrd</p> <p>https://www.transum.org/software/SW/Start er of the day/Students/Percentages.asp</p> <p>https://www.tes.com/teaching-resource/fractions-decimals-and-percentages-6335828</p>



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	<ul style="list-style-type: none"> ❖ Use equivalences between simple fractions, decimals and percentages, including in different contexts ❖ Communicate their thought process and justify the mathematical steps used to solve fraction and decimal word problems clearly. 	<ul style="list-style-type: none"> ❖ Encourage your child to use his/her own understanding of place value to round decimal numbers. Also, to use decimal numbers in the context of measures and money. ❖ Work with your child and encourage her/him to investigate and explore the properties of decimal numbers and gain a better understanding of them. With your child, explore Technology (Food): Diet and Health Options (Nutritional Analysis). ❖ Geography: “Should People Be Allowed to Destroy the Rain Forest (Area, % loss). ❖ Science: Acid Reactions (Decimals & %) 	
<p style="text-align: center;">SCIENCE</p>	<p>Topic: Interaction of organisms in the environment</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ Evaluate the importance of predators in an environment and link it to changes in a food web. ❖ Analyse an example of interdependence of organisms in an ecosystem – for example, the effects of the destruction of rainforests. 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Encourage students to create a model demonstrating interaction of organisms in an ecosystem. ❖ Motivate students to work individually to create an analogy using Glogster, which explains examples of symbiosis and parasitism. 	<p>http://study.com/academy/lesson/could-there-be-a-food-chain-without-herbivores-and-carnivores.html</p> <p>http://www.smithsonianmag.com/science-nature/what-happens-when-predators-disappear-32079553/</p> <p>https://education.nationalgeographic.org/resource/resource-library-human-impacts-environment/</p>



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<p>ISLAMIC STUDIES (Arabs)</p>	<p>Topic: مراقبة الله المستظلون في ظل الرحمن</p> <p>Learning Objectives: أن</p> <p>يحدد فوائد مراقبة الله تعالى-1</p> <p>يستنتج الأسباب المعينة على مراقبة الله تعالى-2</p> <p>يقتدي بنماذج من سير الصالحين في مراقبة الله تعالى-3</p> <p>الأهداف: أن</p> <p>يبين أسباب الفوز بظل الله تعالى يوم القيامة-1</p> <p>يستنتج أثر التقوى في حياة المسلم-2</p> <p>يشرح أثر الخوف من الله تعالى-1</p> <p>يستنتج أثر الصدقة على الفرد والمجتمع-2</p>	<p>Activities: وضح معنى مراقبة الله، ثم حدد كيف يرتبط بمقام الإحسان في الحديث الشريف: « الإحسان أن تعبد الله كأنك تراه...» مع كتابة وشرح الحديث. https://dorar.net/</p> <p>فسر قوله تعالى: ﴿ونحن أقرب إليه من حبل الوريد﴾ [ق: 16]، ثم بين كيف تؤثر هذه الحقيقة في سلوك المسلم بمراقبة الله تعالى. www.tafsir.app</p> <p>أذكر وظيفة الملكين (رقيب وعتيد) كما وردت في الآيات (17-18)، واربطها بمفهوم المسؤولية الفردية ومراقبة الله تعالى. ص50pdf الكتاب</p> <p>ما المقصود بالإمام العادل؟2- اذكر موقف مبعوث كسرى مع عمر بن الخطاب. 3- ما أثر عدل الحاكم على المجتمع؟4- ما واجبك تجاه حكام الإمارات الذين ننع في ظلهم بالعدل والأمن؟ ar.wikipedia.org ص21 Pdf الكتاب</p> <p>الربط بالواقع:1- أكتب أكبر عدد من الأسباب المتوقعة لتخصيص الرسول ﷺ الشباب بالذكر2- اقترح أمورًا تساعد الشباب على العفة والاستقامة. ورقة معلوماتية</p>	<p>https://seraj-uae.com/file/2555/</p> <p>https://teacherhelp.info/%D9%85%D8%B1%D8%A7%D9%82%D8%A8%D8%A9-%D8%A7%D9%84%D9%84%D9%87-%D8%AA%D8%B9%D8%A7%D9%84%D9%89/</p> <p>https://saaid.org/Doat/mehran/85.htm</p> <p>https://seraj-uae.com/file/9350/</p> <p>https://uae-school.com/archives/8371</p> <p>https://www.uae-study.com/file/58099/</p> <p>https://www.marefa.org/%D8%A7%D9%84%D9%85%D8%B3%D8%AA%D8%B8%D9%84%D9%88%D9%86-%D8%A8%D8%B8%D9%84-%D8%A7%D9%84%D9%84%D9%87-%D9%8A%D9%88%D9%85-%D8%A7%D9%84%D9%82%D9%8A%D8%A7%D9%85%D8%A9</p>
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<p>ARABIC (Non- Arabs)</p>	<p>Topic: ذكريات الطفولة</p> <p>Learning Objectives:</p> <ol style="list-style-type: none">1- أصف حياتي في مرحلة الطفولة2- أقارن بين مرحلة الطفولة ومرحلة النضج3- أصف بيت جدتي القديم -4- أنشئ فقرات عن ذكريات الطفولة5- أصمم لوحة أضع فيها صور الطفولة6- أن أنشئ الطالب حوارًا عن ذكريات الطفولة7- أن يسرد الطالب قصة عن حياته	<p>Activities:</p> <p>تسجيل فيديو يوضح ذكريات الطفولة كتابة تقرير يصف ذكريات الطفولة أن ينشئ الطالب نصوصًا كتابية عن ذكريات الطفولة</p>	<p>https://www.youtube.com/watch?v=xQylvFozjo&pp=ygU_2YHZitiv2YrZiCDYudmGINiw2YPYsdmK2KfYqjDYp9ml2YQg2YrZiNmFlNmB2Yog2KfZhNmF2K_YpNiz2Kkg</p>
<p>ISLAMIC STUDIES (Non- Arabs)</p>	<p>Topic: Evidences of the oneness of Allah-Resurrection & Raising up</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To elucidate the significance of the belief of the Oneness of Allah❖ To analyze the effects of shirk on an individual and society❖ To explicate the concept of Resurrection in Islam❖ To analyze the effects of this belief on our behaviour	<p>Activities: Motivate your child to</p> <ul style="list-style-type: none">❖ Design a creative project (poster, presentation, or short video) that explains the Oneness of Allah (Tawheed), its types, and its importance in a Muslim's faith and daily life?❖ Create a ppt, that explains the concept of resurrection and raising up in Islam, showing its	<p>https://islambasics.com/chapter/the-oneness-of-allah/</p> <p>https://islamqa.info/en/answers/78329/signs-of-the-day-of-judgment</p>



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		Qur'anic evidence and how it influences the way Muslims live their daily lives?	
UAE Social Studies	<p>Topic: الخصائص البشرية لسكان شبه الجزيرة العربية</p> <p>Learning Objectives:</p> <ol style="list-style-type: none">1- أن يفسر المفاهيم والمصطلحات الواردة في الدرس.2- أن يستنتج خصائص وصفات سكان شبه الجزيرة العربية3- ان يفسر النمو السكاني المستمر في شبه الجزيرة العربية.4- أن يتعرف التركيب العمري والنوعي لسكان شبه الجزيرة العربية.5- أن يستنتج العوامل المؤثرة فيالنشاط الاقتصادي6- أن يحدد الثروات الطبيعية على خريطة شبه جزيرة العرب.7- ا أن يستنتج العوامل التي أثرت في النشطة الاقتصادية .	<p>Activities:</p> <ol style="list-style-type: none">1- صمم خريطة ذهنية عن سكان شبه الجزيرة العربية2- قم بإنشاء حوار عن سكان شبه الجزيرة العربية3- باستخدام خريطة شبه الجزيرة العربية قم بتظليل المناطق الأكثر كثافة سكانية (مثل السواحل والمدن الكبرى) وترك الصحارى أقل كثافة4- مثل دور "صحفي"، وآخر يمثل "مزارع" أو "تاجر" أو "صياد" في الجزيرة قديماً، ويُجري معه مقابلة عن طبيعة حياته وعمله5- يكتب الطالب قصة عن "طفل من البادية" أو "طفل من المدينة" يصف حياته اليومية، عمل والده، وطبيعة البيئة التي يعيش فيها	<p>https://www.youtube.com/watch?v=IzIMrBkC4vQ</p> <p>https://www.youtube.com/watch?v=fVGsjzqdEdY</p> <p>https://www.youtube.com/watch?v=rVML7d7VCK4</p> <p>https://www.youtube.com/watch?v=3h5a5DaQ0AU</p> <p>https://www.youtube.com/watch?v=ruXoqoHuwHM</p>



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<p>Moral Education</p>	<p>Topic: The Moral Imperative Rules Governing Behaviour, Staying Safe at Home and Outside, Responding to Harmful Situations</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To appreciate and respect are moral necessities, even when contrary to the interests of the person or his or her group❖ Explain and understand what is meant by 'risk' and 'consequences'❖ Recognise and understand possible risks and dangers in the home and local environment and be able to explain how to keep themselves and others safe.	<p>Activities:</p> <ul style="list-style-type: none">❖ Motivate a Family Discussion Time – Importance of moral values and its implications to one's personal and social lives.❖ Encourage your child to understand the possible risks and dangers in the home and local environment and be able to explain how to keep themselves and others safe.	<p>https://www.betterhealth.vic.gov.au/health/healthyliving/child-safety-at-home</p>
<p>PSHCEE</p>	<p>Topic: Healthy Living</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To find out how important each nutrient is and what happens if you don't eat the right kind of foods❖ To compare the food labels and discuss about the nutrition facts of a certain food	<p>Activities:</p> <ul style="list-style-type: none">❖ Encourage your child to write about the importance of eating nutritious food.❖ Motivate you child to discuss about the nutrients they get from the food on their dining table while having a family dinner.	<p>http://kidshealth.org/kid/stay_healthy/food/labels.html</p>



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<p style="text-align: center;">HISTORY</p>	<p>Topic: Industrial Revolution</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To examine the features of the enclosure system & evaluate its impact on Britain in the 18th century. 	<p>Activities: Motivate your child to</p> <ul style="list-style-type: none"> ❖ Discuss and analyze how enclosure system impacted Britain’s industrial revolution through written work ❖ Create a Mind-Map showing the results of the British Enclosure Movement. ❖ Case Study Comparison - Compare life before and after enclosure using data and personal accounts to understand its impact on agriculture and society. 	<p>https://courses.lumenlearning.com/suny-hccc-worldhistory2/chapter/the-enclosure-act/?utm_source=chatgpt.com</p> <p>https://mises.org/mises-wire/enclosure-movement-and-agricultural-and-industrial-revolutions?utm_source=chatgpt.com</p>
<p style="text-align: center;">GEOGRAPHY</p>	<p>Topic: Biomes of Asia</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To examine the various biomes of Asia. 	<p>Activities: Journey Across Asia’s Habitats: Encourage your child to complete the following:</p> <ul style="list-style-type: none"> ❖ Assign Biomes Each family member picks (or is assigned) one Asian biome (e.g., Gobi Desert, Siberian Tundra, Himalayan Alpine, Southeast Asian Rainforest, Indian Grasslands). ❖ Source Hunt Together, use books, internet, or videos to find three facts about your biome: Climate (hot, cold, dry, wet?) Plants and animals found there 	<p>https://www.studentsofhistory.com/asia-climate-and-biomes?utm_source=chatgpt.com</p>



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		<p>How people live or adapt there</p> <ul style="list-style-type: none"> ❖ Creative Sharing ❖ Share findings in fun ways: <ul style="list-style-type: none"> Draw or print a picture of an animal from your biome Create a mini “biome card” with facts. Act out how someone would survive there (put on a jacket for tundra, pretend to fan yourself in the desert) 	
<p>Moral Science and Cultural Studies</p>	<p>Topic: Staying safe at home and outside</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To examine ways of staying safe and home and outside. ❖ To identify risks and hazards at home and outside. 	<p>Activities: Role-Play Scenarios: Encourage your child to complete the following:</p> <ul style="list-style-type: none"> ❖ Create small realistic scenarios (e.g. someone notices a stranger loitering, someone receives a suspicious email, child walking alone at night). ❖ Have family members act out what they might do, or how they should respond. ❖ Each person writes a short paragraph: Which protection strategies they think are most important and why; what surprised them; anything new they will start doing. 	<p>https://www.westyorkshire.police.uk/advice/10-principles-crime-prevention/10-principles-crime-prevention/10-principles-crimeprevention?utm_source=chatgpt.com</p>



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FRENCH	<p>Topic: Ma journée / Ma routine quotidienne.</p> <p>Learning Objective-</p> <ul style="list-style-type: none">❖ To identify the reflexive verbs and to discover their conjugation.❖ To relate adverbs of time with the daily routine's activities.❖ To apply justifications to produce compound sentences.	<p>Activities: Encourage your child to complete the following:</p> <ul style="list-style-type: none">❖ Use a few verbs in different sentences.❖ Name different actions and what he or she does to keep a good and fast daily routine in French: you can ask your child in English, and he /she should answer in French.❖ Listen to French conversation about the daily routine and discuss it with your child.❖ Listen to a YouTube channel, like " Alexa / avec Vincent ... etc" or a French radio station.❖ To check a few exercises with answers using different websites like www.Francaisfacile.com / Duolingo - The world's best way to learn a language	<p>https://www.bbc.co.uk/bitesize/guides/z9nhxbk/revision/1</p> <p>Telling the time French using 'être' - KS3 French - BBC Bitesize https://www.bbc.co.uk/bitesize/articles/z389ydm</p> <p>Les adverbes de temps Flashcards Quizlet</p>
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ICT	<p>Topic: Problem Solving- Pseudocode</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To discuss the importance and use basic data types: Integer, Real, Char, String, Boolean.❖ To analyze and use pseudo code for assignment using the following commands: INPUT, OUTPUT, SUM, COUNT.	<p>Activities:</p> <ul style="list-style-type: none">❖ Encourage your child to design a simple calculator to perform addition, subtraction, multiplication and division using pseudocode.	<p>Pseudocode - Designing an algorithm - KS3 Computer Science Revision - BBC Bitesize</p>
STEAM	<p>Topic: Tinkercad - Invent a Device That Can Move Through a Pipe</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To Create a 2D representation of a device that can move through a pipe using art materials or digital resources.❖ To Create a 3D representation of a device that can move through a pipe within Tinkercad.	<p>Activities:</p> <ul style="list-style-type: none">❖ Encourage your child to explore different tools and functions of Tinkercad application.❖ Research and explore for inventing a device that can move through a pipe.❖ Motivate your child to explore on mathematical-computation and object-sizing tools to solve real-world problems.	<p>https://www.tinkercad.com/lessonplans/invent-a-device-that-can-move-through-a-pipe</p>



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Leadership
GEMSTONES

Week 1



Leadership GEMSTONES

Focus for the Month of October

LEADING WITH Diversity (FLOURITE)

Celebrates unique perspectives and fosters inclusivity.

OCTOBER – WEEK 40
LEADING WITH DIVERSITY
FLOURITE
Celebrates unique perspectives and fosters inclusivity.

“Leadership means making sure every voice is heard and valued.”

MESSAGE: Leading with diversity means appreciating different perspectives and ensuring everyone's input is valued. When you include and respect everyone's ideas, you create a sense of fairness and build trust. This strengthens teamwork and helps the group achieve success together.

REFLECT: How can I make sure everyone feels included in our success? What can I do to show my team that their ideas and contributions matter?

October - Quote for Week 1

“Leadership means making sure every voice is heard and valued.”

MESSAGE: Leading with diversity means appreciating different perspectives and ensuring everyone's input is valued. When you include and respect everyone's ideas, you create a sense of fairness and build trust. This strengthens teamwork and helps the group achieve success together.

REFLECT:

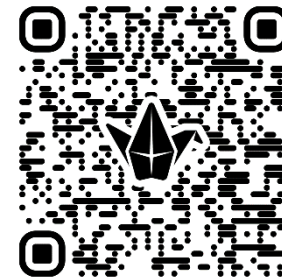
How can I make sure everyone feels included in our success?

What can I do to show my team that their ideas and contributions matter?

- ❖ Can you share one way you recognized or celebrated someone's unique perspective this week?
- ❖ How did you make sure you were fair and inclusive to everyone around you this week?

Click on the Padlet link or scan the QR code to share your views on LEADING WITH DIVERSITY and what have you done to embrace the quotes of the week? Share your stories or actions to inspire others!

https://padlet.com/The_Winchester_School/ks-3-leadership-gemstones-month-of-october-leading-with-dive-ofptdxbhytipxmuc





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<p>Leadership GEMSTONES</p> <p>Week 2</p>	<p>Leadership GEMSTONES</p> <p>Focus for the Month of October</p> <p>LEADING WITH Diversity (FLOURITE)</p> <p>Celebrates unique perspectives and fosters inclusivity.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center; font-size: small;">OCTOBER – WEEK 41</p> <p style="text-align: center;">LEADING WITH DIVERSITY</p> <p style="text-align: center;">FLOURITE</p> <p style="text-align: center; font-size: x-small;">Celebrates unique perspectives and fosters inclusivity.</p> </div> <p style="text-align: center; font-size: small;"> New ideas come from listening to different perspectives. </p> <p style="font-size: x-small;"> <small>MESSAGE: Creativity grows when everyone shares their unique ideas. By encouraging everyone to contribute, you open the door to great solutions.</small> <small>REFLECT: How can I make sure others feel confident to share their ideas? How can I show that all opinions matter?</small> </p>
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	<p>Celebrates unique perspectives and fosters inclusivity</p> <div style="background-color: #4a4a8a; color: white; padding: 5px; text-align: center;"> <p>OCTOBER – WEEK 42 LEADING WITH DIVERSITY FLOURITE <small>Celebrates unique perspectives and fosters inclusivity.</small></p> </div> <div style="padding: 10px; margin-top: 10px;"> <p>“Our team works better when everyone’s ideas are heard and appreciated.”</p> <p><small>MESSAGE: Leading with diversity means recognizing that everyone brings something unique to the table. When you value different ideas and perspectives, you create a team that is more creative and innovative. By including and respecting everyone, you help build a group where people feel valued, accepted and motivated to work together.</small></p> <p><small>REFLECT: How can I celebrate the unique strengths and ideas of others? What can I do to ensure everyone feels included and respected in my group? How can I show that diversity makes us stronger?</small></p> </div>	<p>group where people feel valued, accepted and motivated to work together.</p> <p>REFLECT: How can I celebrate the unique strengths and ideas of others? What can I do to ensure everyone feels included and respected in my group? How can I show that diversity makes us stronger?</p> <ul style="list-style-type: none"> ❖ Can you share one example of when you acknowledged someone else’s idea or strength this week? ❖ How did your actions help that person feel valued and included? 	
<p>Leadership GEMSTONES Week 4</p>	<p>Leadership GEMSTONES Focus for the Month of October LEADING WITH Diversity (FLOURITE)</p>	<p>October - Quote for Week 4 “Leadership means helping others step up and lead too.” MESSAGE: Leading with diversity means helping everyone feel included and valued. When you encourage your friends to lead, you show that their ideas matter. Giving others a chance to lead helps the whole team grow and succeed together. REFLECT:</p>	



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Celebrates unique perspectives and fosters inclusivity

OCTOBER – WEEK 43
LEADING WITH DIVERSITY
FLOURITE
Celebrates unique perspectives and fosters inclusivity.

“ Leadership means helping others step up and lead too. ”

MESSAGE: Leading with diversity means helping everyone feel included and valued. When you encourage your friends to lead, you show that their ideas matter. Giving others a chance to lead helps the whole team grow and succeed together.
REFLECT: How can I help my friends feel confident about leading? What can I do to show everyone their ideas are important?

How can I help my friends feel confident about leading?

What can I do to show everyone their ideas are important?

- ❖ Can you share one way you supported someone else in taking the lead this week?
- ❖ How did you make sure everyone in your group had a chance to contribute and be heard?

