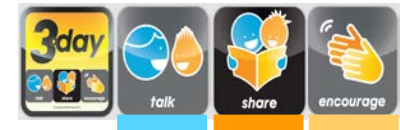





The Winchester School

Family Learning Newsletter (Year 1) – September 2025



Area of learning	Focus	Home activities - help your child at home.	Useful websites
<p>English</p>	<p>Spelling Objectives:</p> <p>To review and reinforce letter-sound correspondences as introduced in the Jolly Phonics programme.</p> <p>To use phonemes to decode and spell simple and increasingly complex words.</p> <p>To segment and blend sounds to write CVC and CVCC words.</p> <p>Phonic Sound Progression (Grouped by Jolly Phonics order):</p> <p>Group 1: s, a, t, i, p, n</p> <p>Group 2: c, k, e, h, r, m, d</p> <p>Group 3: g, o, u, l, f, b</p> <p>Group 4: ai, j, oa, ie, ee, or</p> <p>Group 5:</p>	<p>Sound Sorting Game:</p> <p>Prepare cards with pictures representing words starting with different phonetic sounds (e.g., a picture of a cat for 'c', a picture of a dog for 'd', etc.).</p> <p>Encourage your child to sort the cards into groups based on his/her beginning sounds.</p> <p>Phonics Treasure Hunt:</p> <p>Hide objects around the house that correspond to different phonetic sounds. Provide children with clues or pictures of the objects, and have them find and identify each object based on its sound.</p> <p>Phonics Action Safari</p> <p>Weave hand in s shape and say 'ssss'. Wiggle fingers over the opposite arm, as if ants are crawling on you and say 'a,a,a'. Turn head from side to side as if watching tennis and say 't t t'. Pretend to be a mouse by</p>	<p>https://wordwall.net/resource/37717554/satpin</p> <p>https://wordwall.net/resource/2158412/phonics-c-k-e-h-r-m</p> <p>CVC Booklet.docx</p> 

z, w, ng, v, oo (as in book and moon)

Group 6:

y, x, ch, sh, th, qu

Text Level

Label, List and Captions

To read and use captions, e.g. labels around the school, on equipment

To write captions for their own work, e.g. for display, in class books

To make simple lists for planning, reminders etc.

wriggling fingers at the end of nose and squeak 'i i i'. Pretend to puff out candles and say 'p p p'. Make a noise as if you are a plane. Hold arms out and say 'n n n'.

This is an interesting topic and children will learn more when taught in a fun way.

Labelling Objects:

Encourage your child to label objects around the house with sticky notes or small cards. They can write the name of the object or a short description as a caption.

Caption Creations:

Take photos of your child's artwork, toys, or creations, and ask them to write captions for the pictures. These captions could describe what the picture is about or share a story related to it.

List Making:

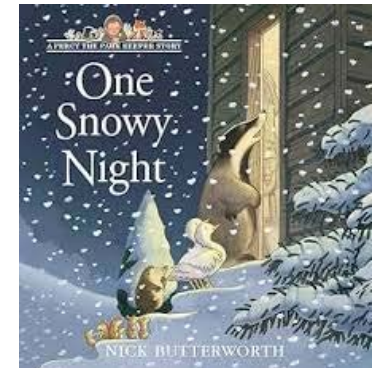
Help your child create lists for various purposes such as planning their day, making a shopping list for groceries, or creating a list of their favourite toys or books. While you are on a drive to the market or any outing with your child, **talk** about different labels/ captions that you come across on the roads or on the food products that you buy.

Share some ideas to reinforce the concept with your child by taking him/her to a picnic to the zoo and so on.

Encourage your child to do the activities mentioned below.

[Captions - One Snowy Night.docx](#)

[game on Labels](#)



Grammar - Punctuation

To identify the use of full stops and capital letters.

On an outing (to the park, shopping mall) encourage your child to look around and make a list of things he/she sees.

Cut out some pictures from a magazine and ask your child to give a suitable caption for it.

Story Time Punctuation Practice

Choose a favourite storybook to read with your child. During the reading, pause regularly and ask your child to identify full stops and capital letters on each page.

Talk & Share:

After reading, discuss the story and encourage your child to retell it in their own words, emphasising sentences that begin with capital letters and end with full stops.

Create Your Own Story

Work together to create a short story. Write one sentence at a time, ensuring each sentence starts with a capital letter and ends with a full stop. Allow your child to illustrate the story to make the activity more engaging.

Additional Practice:

Show simple sentences from various books, magazines, or newspapers to help your child better understand sentence structure and punctuation. Then, write simple sentences on sentence strips and encourage your child to punctuate them correctly.

[Capital letters.docx](#)

<https://wordwall.net/resource/3772487/capital-letters>

<https://wordwall.net/resource/27684946/capital-letters-and-full-stops>



Mathematics

To read and write numbers from 0-30 in order.

To count up to 30 objects or more.

To compare and order numbers up to 30

To add numbers using vocabulary related to addition.

To Read and write numbers from 1 to 20 in numerals and words.

Talk to your child about using counting in real life situations. You can ask your child to count sweets, cookies or even the cars in the parking lot. E.g.: How many black cars are there? further ask them to identify which one is greater 12 or 21?

Share an exciting finger - painting activity by using different colours with your child to help form the numbers correctly. You can extend the activity by drawing his/her favourite things according to the numbers. Play games using number cards by arranging them in order.

Encourage your child to use the appropriate vocabulary for addition by using it yourself (e.g.: total, altogether, more, in all, sum etc.). You can play any dice game like snakes and ladders to reinforce addition. Challenge each other with questions like, there are 5 crisps in your bowl. Mum gave 3 more. How many crisps are there altogether?

Challenge:

6 3 5 7 4

Use two of the above digits to complete the number sentence. Can you find more than one way?

$$\square + \square = 12$$

Number Name Puzzle-Write number names on one set of cards and numerals on another (e.g., "eight" and "8"). Mix them up and ask the child to match the pairs.

[Counting up to 30.docx](#)



E.g.: lady bugs

[Compare numbers upto 30.docx](#)



2+3=5

[Addition worksheet.docx](#)

<https://www.turtlediary.com/quiz/number-names.html>

		<p>Roll & Write Roll a die and ask your child to write the number name for the number shown. For a challenge, roll two dice and write the number name for the total.</p>	
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Science

Animals, Including Humans

Experimental and Investigative work focuses on:
 Observing and describing animals, their features, and discussing their diet.

Animal Classification
 To identify and name a variety of common animals including reptiles, bird and mammals.

To identify and sort a variety of common animals including reptiles, birds and mammals based on their features.



Show your child pictures of different animals and encourage them to observe and sort the animals into groups based on their features.
 For example:

Mammals – Lion, Bear, Bat

Birds – Crow, Pigeon

You can also discuss interesting facts such as:

Birds have feathers and lay eggs.

Reptiles have scaly skin.

Mammals have teeth.

Let your child **talk about what they see** and what makes each group special. This helps build their understanding of the animal world through observation and reasoning.

Activity- Give your child a list of features (e.g., "has feathers", "lays eggs", "has fur", "is cold-blooded").

Ask them to **match** these features to the correct animal group.

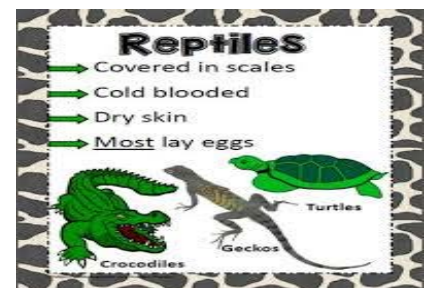
Then, they **draw** or name 2–3 animals that belong in each group.



[Mammals](#)



[Birds](#)

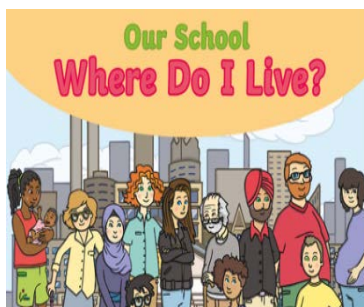


[Reptiles](#)

Geography

Our school: Where do I live?

To explore where I live in the local area



Key words: where, local area, photograph, address, observe, look, near, far, passport, distance.

Our School- Where is our school?

To understand sense of place in relation to home and school in the context of children's own locality/school.

To locate our school in our local area.

Key/New Words: Compass, 4-point, direction, north, east, south, west, plan, observe, aerial view, key, title.

Talk to your child about the familiar places in your local area.

Share with your child your home address.

Encourage your child to write their own address and explain what each line shows.

TALK to your child about two (or more) key features of a map.

SHARE pictures of the school and use them to stick onto blank postcards. Postcards could be sent home.

ENCOURAGE your child to find (locate) his/her school on a street map using Google Map.

[Our School- Where do I live.pdf](#)

[Where is our school.pdf](#)



Our School: How do you get to school?

To observe the route taken to the school.

Key/New Words: Travel, route, transport, distance, direction, position, frequency table, past, present.



Talk to your child about the route he /she takes to school.

Share with your child to show the route accurately on a street map.

Talk about different route he/she could take to school.

Encourage your child to record his/her route travelled. Challenge your child to use Google Street View to navigate the route to school.

[How Do You Get to School.pdf](#)

<p>Arabic for Arabs</p>	<p>أن يميز التلميذ شكل حروف الهجاء التالية : (أ – ب – ت – ث – ج) أن يتعرف التلميذ صوت الحرف مع الحركات القصيرة والطويلة. أن يكتب التلميذ الحرف بصورة صحيحة. أن يقرأ التلميذ كلمات تتضمن الحرف . أن يربط التلميذ بين الحروف التي تمّ تعلمها لتكوين كلمات جديدة. أن يصف التلميذ صوراً مختلفة تحوي كلمات عن الحروف التي تعلمها .</p>	<p>مساعدة الابن على نطق الحرف بصورة صحيحة. مساعدة الابن على كتابة الحرف بشكل صحيح . مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها. مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها. تصميم بطاقات للحروف لكلمات مع الصور . إملاء الحروف التي تمّ تعلمها بصورة دورية. ربط الحروف الهجائية بحياته اليومية من خلال البحث في ألبابه أو داخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها . التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي</p>	<p>https://www.youtube.com/watch?v=4FvSiBVjGt0</p> <p>https://www.youtube.com/watch?v=Xi4jWJIQ0rY</p>
<p>Arabic for Non Arabs</p>	<p>The greeting in Arabic. Some Arabic instruction. Some Arabic verbs. Some Arabic phrases. Arabic numbers (1 to 10) Arabic Alphabets- ب – ت – ث – ج أ) with short and long vowels, and 3 words as an Example of each letter.</p>	<p>We send every new lesson the new words with its meanings and pronunciation. Encourage your child to practice writing on these words. He/She should practice writing on his/her own name in Arabic. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Greetings and Responses in Arabic , free Arabic lesson التحية والتعارف</p> <p>الحروف العربية - YouTube https://www.youtube.com/watch?v=T6uDEwYdbv4</p>
<p>Islamic for Non Arabs</p>	<p>Allah Is My Lord Learning Objectives: To clarify some aspects of the power of Allah. To explain some aspects of Allah's mercy. Surat Al-Fatihah Learning Objectives: To Recite Surat Al-Fatihah from memory</p>	<p>Talk to your child about our Prophet Muhammad (PBUH). Encourage your child to learn Surat Al-Fatihah. Encourage your child to learn the Duaa taught in class. Prompt your child to follow the recommendations of Prophet (PBUH) in his - her life.</p>	<p>Arabic and Islamic YouTube Channel</p>

	<p>To learn some names of Allah (S.W). The Birth of Prophet Muhammad, (PBUH). Learning Objectives: To mention the story of the birth and nursing of the Prophet, peace be upon him, in his early childhood.</p>	<p>Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.</p>	
Islamic for Arabs	<p>سورة الفاتحة أن يتلو التلميذ السورة تلاوة صحيحة . أن يوضح التلميذ المعني الإجمالي للسورة . أن يوضح أن الله هو الرحمن الرحيم وهو ربنا ومالك الدنيا والآخرة الله ربي أن يستنتج التلميذ أن الله هو رب هذا الكون أن يستدل التلميذ على أن الله هو المدبر لكل شيء. أن يدلل التلميذ على أن الله هو رب العالمين. درس أركان الإسلام أن يعدد التلميذ أركان الإسلام . أن يطبق التلميذ أركان الإسلام في حياته اليومية . أن يستنتج التلميذ فائدة كل ركن من أركان الإسلام .</p>	<p>. مساعدة التلميذ في حفظ سورة الفاتحة من خلال الشبكة المعلوماتية . مساعدة التلميذ في البحث عن مظاهر قدرة الله في الكون تشجيع التلميذ على حفظ سورة الفاتحة تشجيع التلميذ على الصلاة ومن خلال الصلاة يقوم بحفظ سورة الفاتحة مساعدة ولي الأمر التلميذ في استنتاج أن الله هو رب هذا الكون مساعدة التلميذ في البحث عن أركان الإسلام وتعلمها . مساعدة ولي الأمر التلميذ على تعلم الصدق وكيف يكون صادق . مع والديه ومع أصدقائه ومع المعلم يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر شرح سورة الفاتحة درس الله ربي درس أركان الإسلام</p>
ICT	<p>Parts of the Computer To identify different parts of a computer and its uses.</p>	<p>Talk to your child about the different parts of the computer and its uses. Encourage your child to share his/her observation with friends. Encourage your child to explore and demonstrate how to control a computer using basic input and output devices.</p>	<p>https://edu.gcfglobal.org/en/computerbasics/basic-parts-of-a-computer/1/ https://www.idtech.com/blog/parts-of-a-computer</p>

Music Year01 (Kiko)	Learning what are the different kind of music instruments and their sounds	Encourage the child to act how a music instrument is played Encourage the child to sing action songs at home.	Music Induction Day (Kiko).mp4
Music Year01 (Sunil)	Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar)	Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar) Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping	
Music Year01 Joyson	Learning musical notes, only recite DO, RE, MI, FA, SO, LA, TI, DO. Improving children's confidence and musicality through singing actions songs. A Rum sum sum Happiness is something if you give it away	Let the children sing action songs at home. Ask the child to perform the songs we learned in school.	

<p>Physical Education</p>	<p>Activity -1 <u>Fitness Activities</u></p> <p>Activity - 2 <u>Fitness test</u></p> <p>Activity - 3 <u>Gymnastics: Front Roll.</u></p> <p>Activity - 4 <u>Gymnastics: Front Roll & Split.</u></p>	<p>Talk and Encourage the children to do the following:</p> <p><u>Proper warm up</u></p> <p>The Students will do the proper warm up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p>Freeze Dance Song DJ Raphi Dance Party for kids.mp4</p> <p>Fitness test</p> <p>Front roll.mp4</p> <p>Front & Split.mp4</p>
<p>Moral Education</p>	<p>To learn about how to identify what characteristics are important in a friend.</p>	<p>TALK to your child about What does friendship mean to them. Why friends are important and what are the characteristics of a good friend.</p>	<p>Good Friends activity.pdf</p>
<p>Leadership Gemstones</p>	<p>Value of the month: September “Leading with Respect” SAPPHIRE Encourage fairness, dignity and appreciation for all.</p>	<p>“The Respect Tree”</p> <p>Give each child a leaf and ask them:</p> <p>“Can you tell me one way you can show respect to others?”</p> <p>Help them write/draw their response.</p> <p>Let each child come up and place their leaf on the Respect Tree.</p>	