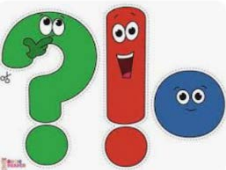





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Area of learning	Focus	Home Activities/How can you help your child at home?	Useful websites
<p>English</p>	<p>Spelling To read and write words with long and short vowel phonemes. To identify and use the rules learnt, to spell new words that have similar endings.</p> <p>Punctuation To write simple sentences using full stops and capital letters. To understand the structure of a simple sentence.</p> <p>Grammar To identify language features (nouns, verbs, adjectives). To know the differences between each feature. To write simple sentences in sequence to effectively convey ideas and events. To use adjectives to describe characters and settings.</p>	<p>Refer to the list of high-frequency words and encourage your child to read as many words as possible. Encourage your child to spell some of these words without looking at them. Practise reading and writing words with long and short vowel phonemes. Support your child in applying spelling rules to new words with similar endings.</p> <p>Give your child strips of paper with scrambled sentences and another strip with punctuation marks. Ask them to rearrange the words to form correct sentences and place the correct punctuation at the end. Practice writing simple sentences using full stops and capital letters. Talk about what makes a complete sentence.</p> <p>Use flashcards with words and ask your child to arrange them into simple sentences. Encourage them to identify different parts of speech (nouns, verbs, adjectives, and connectives such as and, or, but). Ask your child to give you examples of two language features and use them to create sentences. Let them score your sentences for fun!</p>	<p>long vowel sound</p> <p>Punctuation</p> <p>Adjectives</p> <p>Nouns and Verbs</p> <p>Connectives</p>  



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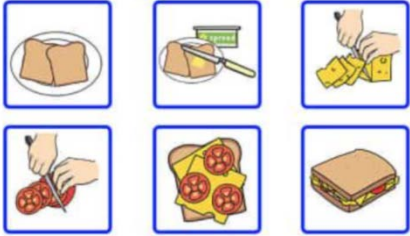

	<p>To use connectives to join sentences.</p> <p>Text Level Instructions To practice giving and following verbal instructions.</p> <p>To analyse language features of written instructions, such as imperative verbs (Put, Pour, Cut, Fold) and numbered/sequential ordering of sentences.</p> <p>To write simple instructions using models from reading non-fiction texts.</p> <p>To read a variety of instructions, such as recipes, Instructions to play a game or for a science experiment, and directions to find a location.</p>	<p>Help your child write simple sentences in sequence to describe ideas or events clearly.</p> <p>Encourage the use of adjectives to describe characters and settings.</p> <p>Encourage your child to write instructions for familiar tasks like wrapping a gift, making jelly, or giving directions to your home.</p> <p>Challenge them to improve or write a second version of the same instructions.</p> <p>Explore written instructions together (e.g. recipes, how to play a game, science experiments, or directions to a location).</p> <p>Practice giving and following verbal instructions through play.</p> <p>Talk about imperative verbs (e.g., put, pour, cut, fold) and how instructions are often ordered or numbered. Have fun writing instructions for tasks like “How to brush your teeth?” or “How to make a sandwich.” Try following a written set of instructions together and discuss the importance of using short, clear sentences and time connectives (first, then, next, finally).</p>	<p>Sequencing Instructions</p> <p></p> <p>Instructions</p> <p>How to Write Instructions</p>
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Mathematics	<p>To read and write two-digit numbers in figures and words.</p> <p>To order numbers and position them on a number line.</p> <p>To count to 100 objects by grouping them and counting in tens, fives or twos.</p> <p>To recognize the place value of each digit in a two-digit number (tens, ones)</p>	<p>Encourage your child to use a calendar to count the days to a birthday or special occasion. Help your child see the connection between a numeral like "5," the word "five," and five days on the calendar.</p> <p>Make a number strip with some numbers missing on it. Encourage your child to write the missing numbers on it and write their number names</p>  <p>Encourage your child to count while climbing stairs by beginning at one and counting on one in one, extend by beginning at different numbers and counting forwards and backwards in steps of twos, fives and tens.</p>	<p>Ordering numbers</p> <p>Count by 2's</p> <p>Count by 5's</p> <p>Count by 10's</p> <p>Skip counting</p> <p>Place value</p>



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To add and subtract numbers using concrete objects, pictorial representations, and mentally.

To understand that subtraction is the inverse of addition and vice versa

Talk to your child that partitioning is splitting numbers into their place values e.g. tens and units $25=2$ tens and 5 units.

How many tens/ones are there in that 2-digit number?

If the two numbers have the same number of tens, how do you know which number is less/greater than the other?

How do you know which sign to use in between the two numbers?

[Addition and subtraction](#)

Share and model a variety of strategies to add or subtract numbers e.g. by counting mentally, counting objects, drawing lines etc.

Hundred Chart									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$$8 + 5 = 13$$
$$15 - 6 = 9$$
$$57 + 7 = 64$$
$$99 - 11 = 88$$
$$35 + 52 = 87$$
$$75 - 31 = 44$$
$$30 + 1 = 31$$



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		<p>Talk to your child about how addition and subtraction related. e.g. $27 + 5 = 32$ $32 - 5 = 27$</p> <p><u>Challenge:</u></p> <p>Use these cards to make calculations with their answers,</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"><p>2 4 6 8 + - =</p></div> <p>Like this one:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"><p>2 + 6 = 8</p></div> <p>In each calculation you must only use a card once, but of course you can re-use them in your calculation if you want to.</p> <p>Can you find a way to use all the cards in one calculation?</p> <p>Can you find all the possible ways to use the cards?</p>	
Science	Materials To distinguish between an object and the material from which it is made.	Collect a Variety of Items: Gather boxes, containers, bottles, jars, and bags made from different materials such as cardboard, wood, metal, plastic, glass, and fabric. Sorting Activity: Help your child sort these items into groups. Ask them what criteria they used—was it based on how the material feels (soft/hard), looks (shiny/dull), or behaves (breakable/non-breakable, transparent/opaque)?	Materials and Objects.pdf Natural and Man-made materials.pdf



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To distinguish between natural and man-made materials.

To describe the simple physical properties of a variety of everyday materials.



Think About Overlapping Groups:

Encourage your child to notice if some items belong to more than one group. For example, a plastic bottle might be both hard and transparent.

Talk About Natural Materials:

Show your child objects like a wooden chair, woolen jumper, or stone lampstand. Discuss how natural materials like wood, wool, or stone were changed to make these useful items.

Using Nature to Make Things:

Share examples of how we use natural materials to make everyday objects—like wool to make jumpers, cotton and silk for clothes, and rubber for wellies.

Discover Man-Made Materials:

Encourage your child to find out how man-made materials like glass and plastic are created. Please support them in doing simple research, reading books, or watching short educational videos.

[Everyday materials - BBC Bitesize](#)



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	<p>-To understand who the people around us are and how we can care for them.</p> <p>Key vocabulary: family, friends, happy, funny, love, sad, kind, share, idea, caring, selfish</p> <p>Lesson 4: What is Fair?</p> <p>Lesson 5: I'm Sorry</p> <p>-To explore what is fair and unfair.</p> <p>Key vocabulary: fair, unfair, hungry, sleepy, sorry, help, excited, sick</p> <p>Lesson 6: Living in groups</p> <p>Key vocabulary: group, family member, teach, learn</p> <p>To explore why people, live in groups.</p>	<p>Encourage your child to think about and share the ways they show kindness to others.</p> <p>Talk to your child about what is fair and unfair.</p> <p>Share with your child some scenarios to make them understand fair and unfair.</p> <p>Encourage your child to talk about how we can say sorry when we make a mistake.</p> <p>Talk to your child about living in groups.</p> <p>Share with your child what other animals live in groups.</p> <p>Encourage your child to share what animals and people can learn from older family members.</p>	<p>Let's Share.pdf</p> <p>What is Fair.pdf</p> <p>I'm Sorry.pdf</p> <p>Living in Groups.pdf</p>
<p>التربية الوطنية Social Studies</p>	<p>كوكبنا الأرضي 1-أن يستنتج التلميذ مفهوم الكرة الأرضية 2-أن يستنتج التلميذ الظواهر الجغرافية الناتجة عن دوران الأرض</p>	<p>مساعدة التلميذ في التعرف على مفهوم الكرة الأرضية مساعدة التلميذ في تحديد موقع الإمارات العربية المتحدة من خلال الخريطة مساعدة التلميذ في استخدام مجسم الكرة الأرضية</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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	<p>3- أن يتعرف التلميذ مفهوم الموقع الجغرافي</p> <p>4- أن يحدد التلميذ الموقع من خلال استخدام مجسم الكرة الأرضية</p> <p>5- أن يميز التلميذ بين المعالم الطبيعية والمعالم التي صنعها الإنسان</p>	<p>مساعدة التلميذ في التمييز بين المعالم الطبيعية والمعالم الصناعية بالبيئة المحيطة به</p>	
Arabic for Arabs	<p>قصة مسعودة السلحفاة</p> <p>أن يحدد التلميذ شخصيات القصة</p> <p>أن يكتب التلاميذ المكان والزمان</p> <p>أن يضع التلاميذ عنواناً آخر للقصة .</p> <p>أن يقرأ القصة قراءة جهرية صحيحة .</p> <p>أن يكتب التلاميذ ملخص للقصة .</p> <p>أن يحدد التلاميذ الجمل الاسمية والفعلية في القصة .</p> <p>نشيدما أطيّب التفاح</p> <p>أن يحدد التلاميذ مفردات النص .</p> <p>أن يميز الفرق بين الشعر و النثر .</p> <p>أن يحدد المعنى الإجمالي للنص . .</p>	<p>يساعده في قراءة إحدى القصص وتحديد عناصرها</p> <p>لعبة جملة وكلمة للتعرف على الجملة المفيدة</p> <p>. جمع صور للأطعمة الصحية ووصفها</p> <p>تدريب الطالب بالمنزل على التحدث مستخدماً التعبير الحقيقي .</p> <p>والمجازي</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>https://youtu.be/dlr6CtJP3YY?si=frjgp335u8dvi55f</p> <p>https://youtu.be/2xXT_ba3XT8?si=gspTXM6pXUxYx89c</p> <p>https://youtu.be/OQs8g1DN55o?si=rGIroZEicJVdXMbs</p> <p>https://youtu.be/o43ZteVMQHQ?si=gplQW9L3YrAbICnR</p> <p>https://youtu.be/AdQCja4MBcY?si=Jw8b3VvmUutSBxnv</p>
Arabic for non-Arabs	<p>Revision</p> <p>To make words out of letters.</p> <p>To identify the Arabic numbers.</p> <p>To determine the days of the week.</p> <p>To use the colours in different sentences.</p> <p>The family (الأسرة)</p> <p>To describe the family using the correct adjectives.</p> <p>To create a dialogue about the family.</p>	<p>Ask your child to write his name in Arabic.</p> <p>Ask your child to tell you about the date in Arabic.</p> <p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use them in sentences of his/her own.</p> <p>Ask your child to speak about the family and the mall in Arab</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic</p>	



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	To conjugate the new verbs with the pronouns in sentences. To express the opinion of the family members.		
Islamic for Arabs	<p>سورة العصر (قرآن كريم) أن يوضح التلميذ المعنى الإجمالي للسورة أن يعدد التلميذ الأعمال الصالحة الله اللطيف الخبير (عقيدة إيمانية) أن يوضح التلميذ نعم الله على الإنسان أن يستنتج التلميذ أن الله لطيف بعباده أحب الخير لأخي (حديث شريف) أن يفسر التلميذ معاني المفردات أن يشرح التلميذ المعنى الإجمالي للحديث</p>	<p>يساعد ولي الأمر الطالب على حفظ السورة من المصحف المعلم. تعلم المفردات القرآنية تصميم خريطة ذهنية لمعاني السورة تعلم نعم الله على الإنسان تعلم صور لطف الله بعبادة محبة العمل الصالح حفظ الحديث الشريف تصميم بطاقات لصور محبة الآخرين تسجيل مقاطع صوتية لمحبة الآخرين يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Islamic for non-Arabs	<p>Unit A: Lesson1: Surat ul Asr. To explain the overall meaning of the surah. Purification To explain the meaning of Taharah (purification). To elucidate the etiquette of reliving oneself Belief in Messengers To conclude the wisdom of sending messengers.</p>	<p>Encourage your child to memorize Surat ul Asr. Share with your child the meaning of the verses of Surat ul Asr. Encourage your child to memorize Surat al-Asr. Talk to your child about the nullifiers of Wudu. Share with your child the stories of Prophet Nuh and Prophet Ibrahim. Talk to your child about the qualities and the role of messengers.</p>	<p>Arabic and Islamic YouTube Channel</p> <p>Surat Al-Asr explanation explanation belief in messengers</p>



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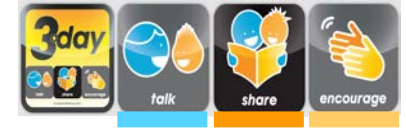


	To explain the qualities of the messengers.	Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.	
Physical Education	<p>Fitness Activities</p> <p>Fitness test</p> <p>Locomotor Skills/Dodgeball <u>Walking, Running.</u></p> <p><u>Galloping and Jumping:</u></p>	<p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p> <p><u>Talk and encourage the children to do the following:</u> <u>Proper warm-up</u> The students will do the proper warm-up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u> After the game, students will do a proper cooldown activity.</p>	<p>Exercise for kids.mp4</p> <p>Fitness Test.mp4</p> <p>The Walking Code Proper Walking Footwork with Todd Martin, MD.mp4</p> <p>Running Technique.mp4</p> <p>Galloping.mp4</p> <p>Locomotor Skills(Leaping,Jump and Land, Skipping, and Hopping).mp4</p> <p>Dodgeball.mp4</p>
Computing and thinking	<p>To discuss the purpose of input and output devices of a computer.</p> <p>To create a structure using Paint 3D/ Tux Paint that utilizes geometric shapes in its construction.</p>	<p>Share with your child the information about input and output devices of a computer.</p> <p>Encourage your child to research how different appliances follow the input-processing-output methodology.</p> <p>Talk about the real-life application of different input and output devices.</p>	<p>Parts of the Computer</p>



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	<p>To use drawing tools to design a specific object and accomplish specific goals.</p>	<p>Share with your child pictures of different images of 2D and 3D shapes Encourage children to explore buildings around the world and create a replica of the same using 3D shapes in Paint 3D/TUX paint Encourage children to explore the buildings around the world and create a replica of the same using 3D shapes in Paint 3D/TUX paint Talk about the use of different shapes and patterns to create the structure.</p>	<p>https://tuxpaint.org/features/#drawing_tools</p>
<p>Music Year02 Joyson</p>	<p>Learning musical notes, reciting and singing DO, RE, MI, FA, SO, LA, TI, DO. Improving children’s confidence and musicality through singing action songs. Tofa Tafa song Roll over the ocean</p>	<p>Let the children sing action songs at home. Ask the child to perform the songs we learned in school.</p>	
<p>Music Year02 Sunil</p>	<p>Read and play Musical notes with the help of some words (Bee, Glow-worm, Butterfly, and Caterpillar)</p>	<p>Let the Children play the rhythm with the help of words by clapping. (Bee, Glow-worm, Butterfly, and Caterpillar) Ask the child to read and play the musical notes without the word support</p>	
<p>Music Year02 Kiko</p>	<p>Improving children’s confidence and musicality through singing action songs and chanting rhymes</p>	<p>Encourage the child to sing action songs at home. Ask the child to perform the songs we learned in school.</p>	



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		Help the child choose which other songs they know aside from the songs taught in school and let them invent their singing actions.	
Leadership Gemstones	Value of the month: September “Leading with Respect” SAPPHIRE Encourage fairness, dignity and appreciation for all.	“The Respect Tree” Give each child a leaf and ask them: “Can you tell me one way you can show respect to others?” Help them write/draw their response. Let each child come up and place their leaf on the Respect Tree.	