



The Winchester School Jebel Ali

Family Learning Newsletter (Foundation Stage-2) February 2026



Area of Learning	Focus	Home Activities / How can you help your child at Home	Useful website
Prime Area Communication and Language	<p>Listening and attention Make comments about what they have heard and ask questions to clarify their understanding.</p> <p>Understanding Listens and responds to ideas expressed by others in conversation or discussion.</p> <p>Speaking: Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.</p>	<p>Encourage your child to explore storybooks independently and enjoy listening to stories read aloud during the day or at bedtime. Support them in listening carefully and talking about what happened. You can ask simple questions and invite them to retell the story using their toys, drawings, or pretend play to strengthen understanding and recall.</p> <p>Share stories with your child and make the stories interesting by using plenty of intonation when reading aloud, for e.g. your facial expressions or voice modulation.</p> <p>Encourage your child to then talk about what is happening in the story and act out the scenarios in character.</p> <p>Share stories and discuss the characters. Try to ask open-ended questions. How do you know that...? Why do you think...?</p> <p>Talk to your child by creating real-life scenarios, such as “What should we do if we run out of milk?” and encourage them to share their ideas and discuss solutions. During meals or bedtime, start a Family Sharing Circle, where everyone takes turns sharing something interesting and asking your child to comment, respond, or ask questions.</p> <p>Make story sessions interactive by using voice modulation, expressions, and actions. Discuss the plot and characters with your child and encourage them to explain their ideas. Questions like “How do you know?” “What makes you think that?” and “What could happen next?” support reasoning, empathy, and language development.</p>	<p>Listening and attention</p> <p>Understanding</p>

	<p>shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.</p> <p>Heath and self-care: Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p>	<p>Praise their confidence as they try new movements and experiment with pace.</p> <p>Encourage your child to take responsibility for their own hygiene, such as washing hands, using the toilet independently, and dressing themselves. Share routines at home that support healthy habits, like choosing nutritious snacks and helping with simple meal preparation. Praise their efforts to be independent and reinforce why healthy choices matter.</p>	
<p>Specific Area Literacy</p>	<p>Reading Read words consistent with their phonic knowledge by sound blending.</p> <p>Stories Dinosaur story (Recap) Sam plants a sunflower By- Kate Petty Axel Schefflier Jasper’s beanstalk By- Nick Butterworth and Mick Inkpen As we grow</p> <p>Writing: Spell words by identifying sounds in them and representing the sounds with a letter or letters</p> <p>Jolly Phonics Letters: w, ng, v, oo, oo, y, x, ch, sh, th, th</p> <p>Blending consonant, vowel, consonant (CVC) words for reading</p>	<p>Share and read words and simple books. Provide varied texts and encourage your child to use all their skills including their phonic knowledge to decode words.</p> <p>Encourage your child to make up their own stories looking at picture books or books with simple words and sentences. Encourage your child to read books about different topics like “plants, animals, growth, changes etc. Share and read new sentences and words. Use phrases that you read in stories in your daily life to expand your child’s vocabulary. Talk about the life cycle of different animals, plants, human. and ask them to recall the sequence of the cycle on their own emphasising on the vocabulary words as first, then, next and lastly.</p> <p>Provide a range of opportunities to write for different purposes about things that interest them. Provide word banks, notebooks, clipboards, posits and other writing resources for both indoor and outdoor play.</p> <p>Encourage your child to find objects around the house with letter sounds like ‘w, ng, v, oo, oo, y, x, ch, sh, th, th.’ Provide pictures from pamphlets for words like watch, van, chair, and shop to create a colorful ‘My Letter Sounds Booklet.</p>	<p>Reading</p> <p>ORT Stories</p> <p>High Frequency Words</p>

	<p>and writing. Segmenting and blending letter sound to read and write words with digraphs. High frequency words - there, them, then, this, with</p> <p>Recap of tricky words: will, when, why, which, what</p>	<p>Encourage your child to sound out and blend simple words like wax, ring, and church. Encourage games and songs to help your child master tricky words.</p> <p>Encourage your child to explore tricky words through games and songs. Ensure that they follow the Look, Cover, Write and Check method to develop mastery over the tricky words.</p>	
<p>Mathematics</p>	<p>Composition To automatically recall number bond for numbers to 5 and some to 10.</p> <p>Shapes Enjoys composing and decomposing shapes, learning which shapes combine to make other shapes.</p>	<p>Create cards with number bonds on them. Encourage your child to match the cards with the correct answer, such as matching the card with "3 + 2" to the card with "5." This can be a fun game to play with everyone in the house, encouraging competition and learning at the same time. Create dominoes with number bonds on them. For example, one domino could have "3" on one side and "2" on the other side, and another domino could have "5" on one side and "0" on the other side. Encourage the child to match the dominoes together to make number bonds. Share the dice with dots to create a game that involves doubling. For example, roll two dice and ask your child to double the number of dots on one of the dice. This can be a fun game to encourage competition and learning at the same time. Create a word problem that involves doubling, such as "If you have 3 apples and you double them, how many apples do you have?" Explore mental math to solve the problem with your child, and then check their answer by counting out the apples or using manipulatives.</p> <p>Encourage your child to explore how shapes fit together by using household items such as blocks, lids, or cut-out shapes. Share opportunities for them to build pictures or models using different shapes and talk about what new shapes they can create.</p>	<p><u>Number-Bond</u></p>

	<p>Measures Is increasingly able to order and sequence events using everyday language related to time.</p>	<p>Encourage the use of everyday time language by asking questions like <i>What happened before...?</i> or <i>What will you do after...?</i> Share stories or daily experiences and help your child talk about events in the correct order.</p>	
<p>Understanding the World</p>	<p>People and Communities Talk about the lives of the people around them and their roles in society.</p> <p>The World Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Technology To develop digital literacy skills by being able to access a range of technologies.</p>	<p>Encourage your child to talk about how they are similar to and different from others. Share conversations about families, communities, and traditions, highlighting different cultures and ways of life. Support them in noticing and respecting diversity in people around them.</p> <p>Share and Talk with your child about different plants, animals, and natural phenomena. Take them to gardens, zoos, or parks to observe and explore, and encourage them to record their observations by drawing or describing what they see. Ask questions about similarities and differences in the life cycles of plants and animals. Provide opportunities for close observation using tools like magnifiers, or simple experiments such as watching water freeze and melt, or mixing jelly powder with water to see it set over time. Encourage your child to notice patterns, changes, and similarities and differences in the environment.</p> <p>Encourage your child to explore technology by looking up information online, such as the names of different minibeasts. Share creative activities like using Microsoft Draw to illustrate the life cycle of a plant. Provide opportunities to play educational computer games where they drag and drop objects, words, or pictures, helping them develop confidence and skills in using a range of technologies.</p>	<p>People and community</p> <p>Technology</p>
<p>Expressive Art and Design</p>	<p>Creating with Materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Provide your child with opportunities to explore their ideas and express their creativity through different materials. Encourage them to create artwork using paint, colors, recycled materials, and other craft supplies. Go on a nature walk together to collect items like twigs, leaves, stones, and bark, and then invite your child to make something creative from their collection, such as a photo frame from branches or a</p>	<p>Creating with Materials</p>

	<p>Being Imaginative and Expressive: Responds imaginatively to art works and objects.</p>	<p>butterfly from leaves. Encourage them to talk about and share their ideas while creating.</p> <p>Encourage your child to explore and respond imaginatively to different artworks and objects. For example, they can describe how a painting makes them feel, pretend a sculpture is part of a story, or create their own drawing inspired by what they see. Support them in expressing ideas through painting, role-play, or using everyday objects creatively.</p>	<p>Being Imaginative</p>
<p>Arabic for Arab</p>	<p>أن يميز التلميذ أشكال وأصوات الحروف التالية س ش ص ض . أن يحدد التلميذ صوت الحرف مع الحركات القصيرة . أن يكتب التلميذ الحرف بصورةٍ صحيحةٍ . أن يقرأ التلميذ كلمات تتضمن الحرف من خلال النظر للصور . أن يربط التلميذ بين الحروف التي تمّ تعلمها لتكوين كلمات جديدة . أن يصف التلميذ صورًا مختلفةً بشكل صحيح . الأعداد من 15 الي 20 مع مراجعة الاعداد</p>	<p>مساعدة الابن على نطق الحرف بصورة صحيحة . مساعدة الابن على كتابة الحرف بشكل صحيح . مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها . مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها. المدرسي . إملاء الحروف التي تمّ تعلمها بصورة دورية . ربط الحروف الهجائية بحياته اليومية من خلال البحث في أعباه أو داخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة الدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Arabic for Non-Arab</p>	<p>The greeting in Arabic and some Arabic instruction. Some Arabic phrases. Arabic numbers 1 to 10 The sounds of the letters ط ظ ع غ- with words as an Example of each sound. Arabic song (days of the week) Reading words includes the sounds they have learned.</p>	<p>Encourage your child to practice writing the letters with its shapes he- she learnt at school. Encourage your child to practice making oral sentences using the words. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>

<p>Islamic for non-Arab</p>	<p>Pillars of Islam.</p> <ul style="list-style-type: none"> - The students will identify the meaning of Pillars. - The students will be able to conclude the importance of believing in the Pillars. <p>Love the Prophet Mohammed.</p> <ul style="list-style-type: none"> - The students will be able to identify some characteristics of Prophet Mohammed - The students will be able to explain how to show love towards the Prophet Mohammed. - The students will be able to explain the reason for the love of Prophet Mohammed. 	<ul style="list-style-type: none"> - Talk with your child about the pillars of Islam. - Talk with your child about the importance of believing in the Pillars of Islam. - Encourage your child to watch the videos of the Prophet Mohammed's biography. <p>Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>درس نعم الله</p> <p>أن يستنتج التلميذ نعم الله التي أنعم الله علينا بها سواء في الصحة أو المال</p> <p>أن يستنتج التلميذ نعم الله التي لا تعد ولا تحصى معرفة كيف يشكر التلميذ الله على نعمة بالقول والفعل</p> <p>درس كيف نصلى</p> <p>أن يستنتج التلميذ خطوات الصلاة بشكل صحيح وبالترتيب</p> <p>أن يطبق التلميذ الصلاة عمليًا بشكل صحيح مع الالتزام بالحركات الأساسية</p>	<p>يساعد ولي الأمر التلميذ في استنتاج نعم الله على الانسان</p> <p>يساعد ولي الأمر التلميذ على معرفة نعم الله على الانسان في الصحة والجسد</p> <p>حث الابن على الالتزام بأداب التلاوة</p> <p>مشاهدة فيديوهات عن كيفية الصلاة بشكل صحيح</p> <p>يساعد ولي الأمر التلميذ في معرفة معنى الأمانة</p> <p>يساعد ولي الأمر التلميذ في التمييز بين سلوك الانسان الأمين من سلوك الانسان غير الأمين</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي</p> <p>يحرص على تدريب التلميذ على إفتاء السلام بالمنزل</p>	<p>فيديو عن نعم الله علينا</p> <p>فيديو عن تعليم كيفية الصلاة</p> <p>فيديو عن الأمانة</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>

	<p>درس الأمانة</p> <p>أن يستنتج التلميذ معنى الأمانة مع ذكر بعض الأمثلة البسيطة على الأمانة</p> <p>تطبيق خلق الأمانة في البيت والمدرسة ومع الأصدقاء</p> <p>تمييز التلميذ بين سلوك الأمين وسلوك غير الأمين من خلال مواقف بسيطة</p>		
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Coming Up Events-

English and Humanities Week-	Monday - 2nd – 6 th February
Safer Internet Day	Wednesday, 11th February
ORT Day	Friday 13th February
Lingo Fest	Wednesday 11 th February - Friday 13th February
International Mother Language Day	Friday 20th February
Zero Discrimination Day	Friday 27th February