



Aim High Study Progress Programme
Year 10
February 2026

Area for learning	Focus	Activities	Useful Websites/Apps
English 1 st Language	<ul style="list-style-type: none"> Argumentative article (0500/22) 	<ul style="list-style-type: none"> Choose a Topic: Select a current issue (e.g., online education, environmental policies) and decide your stance (agree or disagree). Develop a Thesis Statement: Write a clear thesis statement that presents your argument in one or two sentences. Support with Evidence: Find at least three credible pieces of evidence (statistics, facts, or expert opinions) to back your argument. Write the Article: Structure your article with an introduction, body paragraphs (with evidence), and a conclusion. Ensure formal, argumentative language and an appropriate register for the audience. Revise and Edit: Review your article for clarity, tone, and logical flow, ensuring the language is consistent with the argumentative style. 	<p>https://www.savemyexams.com/igcse/english-language/cie/20/revision-notes/2-paper-2-writing/section-a-directed-writing/question-1-directed-writing-what-the-question-is-asking/</p>



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<p>English 2nd Language</p>	<ul style="list-style-type: none"> • Writing Skills (0510/12) 	<ul style="list-style-type: none"> • Read newspaper and magazine articles • Annotate the articles to identify the use of a range of punctuation, vocabulary, connectives, complex sentence structures and variation in the length and structure of the sentences • Summarize the newspaper and magazine articles in your own words within 120 words. • Indulge in conversation on the current events, sports, movies or topics of your choice with your parents, friends, relatives and sometimes with strangers as well. Listen to their ideas, incorporate their ideas, add your own ideas and write articles or letters on these topics. 	<p>http://www.wikihow.com/Write-an-Article-for-Your-School-Newspaper</p> <p>http://www.wikihow.com/Write-a-Magazine-Article</p> <p>http://www.writesmart.com.au/pages/articles.php</p>
<p>English Literature</p>	<ul style="list-style-type: none"> • Comparing short stories with the novel being read in class 	<ul style="list-style-type: none"> • Analyse short stories in the given link and compare them with the novel you are reading in class. • Analyse <ol style="list-style-type: none"> 1. The development in characters 	<p>https://www.classicshorts.com/</p>

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		<ol style="list-style-type: none"> 2. The development of the plot 3. Narrative techniques 4. Author's writing style 	
Mathematics (Accelerated)	<p>Differentiation</p> <ul style="list-style-type: none"> • To calculate the gradient at a point on a curve, given its equation • Evaluate stationary points and determine their nature • To find the equations of the tangent and normal to a curve at a point. <p>Graphs of functions</p> <ul style="list-style-type: none"> • Draw quadratic, cubic, exponential and 	<ul style="list-style-type: none"> • Make a list of derivatives of simple functions • Research on the applications of differentiation. • How do you find maximum and minimum points using differentiation? • Research on different non-linear functions and their graphing. Do you notice any pattern in the shape of the graph of different functions? 	<p>https://www.savemyexams.com/igcse/maths/cie/25/extended/revision-notes/coordinate-geometry-and-graphs/differentiation/differentiation/</p> <p>https://www.bbc.co.uk/bitesize/guides/zyj77ty/revision/2</p> <p>https://www.savemyexams.com/international-a-level/maths_pure-2/edexcel/20/revision-notes/7-differentiation/7-1-applications-of-differentiation/7-1-2-stationary-points--turning-points/</p>



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	reciprocal graphs from the given equation <ul style="list-style-type: none"> • Solve an equation using graphs • Estimate the gradient of tangent at a given point to the curve. • To sketch graphs of quadratic and cubic and reciprocal functions 		https://www.mathsisfun.com/sets/graph-equation.html https://www.bbc.co.uk/bitesize/guides/zydmsrd/revision/1 Graphs of quadratic functions - Solving quadratic equations - Edexcel - GCSE Maths Revision - Edexcel - BBC Bitesize
Mathematics (Extended)	Circle Theorem <ul style="list-style-type: none"> • To justify giving reasons the circle theorems applied to find missing angles. • To justify giving reasons the circle theorems applied to find missing 	Use Geogebra to compare how does angle at the centre relates to the angle at the circumference	Circle Theorems GCSE Maths Revision Notes Circle Theorems Cambridge (CIE) IGCSE Maths: Core Exam Questions & Answers 2023 [PDF]

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	<p>angles of a cyclic quadrilateral.</p> <ul style="list-style-type: none"> • To justify giving reasons the circle theorems applied to find missing angles formed by a tangent to the circle. • To analyse and apply the alternate segment theorem to find missing angles in a circle. • To analyse and apply rules of circle theorems to solve complex problems involving tangents and bisectors of a chord to calculate the marked angle. 		
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<p>Mathematics - Statistics</p>	<p>1. Summarizing data</p> <ul style="list-style-type: none"> To understand the effect of transformations of data on the mean, mode and median. To transform data to simplify calculations for the mean. To calculate a geometric mean for a set of data. To calculate a weighted mean for a set of data. To calculate range, quartiles, and 	<p>Summarising data</p> <p>Family Steps Challenge</p> <ul style="list-style-type: none"> Activity: Use a fitness tracker or phone app to record how many steps each family member takes throughout the day. Track the steps over a week. Example: If the daily steps for a week are: 5,000, 6,500, 5,500, 7,000, 6,000, 5,500, 6,000. <ul style="list-style-type: none"> Mean = $(5,000 + 6,500 + 5,500 + 7,000 + 6,000 + 5,500 + 6,000) \div 7$ Median = The middle number (5,000, 5,500, 5,500, 6,000, 6,000, 6,500, 7,000). Mode = The number of steps that occurred most frequently (5,500). Extension: Discuss which family member has the highest, lowest, and most typical daily steps 	<p>Summarising data</p> <ul style="list-style-type: none"> <u>Mean, Median, Mode Calculator</u> <u>Finding the Mean Median and Mode from a Frequency Table</u> <u>Mode & Mean from Grouped Data Edexcel GCSE Statistics Revision Notes 2017</u> <u>Data, Probability and Statistics</u> <u>How changes to the data change the mean, median, mode, range, and IQR — Krista King Math Online math help</u>
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	<p>interquartile range of discrete data. To revise the portion for SA2.</p>	<p>Family Budgeting Challenge: Adding or Subtracting a Fixed Value</p> <ul style="list-style-type: none"> • Activity: Start by having each family member list their weekly spending on different categories, such as food, entertainment, transportation, etc. For example, they can write down amounts like \$30, \$50, \$60, \$40, and \$20. • Transformation: Add or subtract a fixed value (e.g., \$10 or \$20) from each family member's expenses. Discuss how this change affects the mean, median, and mode of the spending data. • Example: <ul style="list-style-type: none"> ○ Original data: \$30, \$50, \$60, \$40, \$20. ○ Transformation: Add \$10 to each value → \$40, \$60, \$70, \$50, \$30. ○ Recalculate the mean, median, and mode before and after the transformation. 	
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		<p>Weighted Mean with Family Contributions to Household Chores</p> <ul style="list-style-type: none"> • Activity: Assign each family member a set of chores based on their contributions, such as time spent on specific tasks or the importance of those tasks. • Steps: <ul style="list-style-type: none"> ○ Assign different weights to each chore based on its importance or the time spent on it. ○ Each family member records the time spent on their chores. ○ Use the weighted mean formula. • Example: <ol style="list-style-type: none"> 1. Time spent on chores by four family members: 	
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		<ul style="list-style-type: none"> i. Family member 1: 2 hours (weight = 1), ii. Family member 2: 4 hours (weight = 2), iii. Family member 3: 1 hour (weight = 3), iv. Family member 4: 3 hours (weight = 1). 	
Physics	<p><u>Sound</u></p> <p>Describe an experiment to determine the speed of sound in air.</p> <p>Relate the loudness and pitch of sound wave to amplitude and frequency.</p>	<p>Research on :</p> <ul style="list-style-type: none"> ❖ Real life applications of echo. 	<p>http://scienceprojectideasforkids.com/2010/sound-pitch-loudness/</p> <p><u>CAIE IGCSE Physics Topic 3: Waves Revision - PMT</u></p> <p><u>CAIE IGCSE Physics Theory Free Notes & Study Groups - ZNotes</u></p>

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	<p>Describe the production of sound by vibrating sources.</p> <p>Describe the longitudinal nature of sound waves.</p> <p>State the approximate range of audible frequencies.</p> <p>Show an understanding that a medium is required in order to transmit sound waves.</p> <p>Describe an experiment to determine the speed of sound in air.</p>		
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<p>Chemistry</p>	<p>Electrolysis of molten and aqueous ionic compounds.</p> <ul style="list-style-type: none"> • Explain electrolysis as the breakdown of an ionic compound, molten or in aqueous solution, by the passage of electricity • Relate the products of electrolysis to the electrolyte and electrodes used, • .Construct ionic half-equations for reactions at the cathode and at the anode 	<p>Activity 1</p> <p>-Plan an experiment to separate to separate Hydrogen and Oxygen from water.</p> <p>Activity 2</p> <p>-Create a poster in infographics “comparing the electrolysis of molten and aqueous NaCl”.</p> <p>Activity 3</p> <p>-Make a presentation on uses of the products formed as the result of electrolysis of Sea Water.</p> <p>Activity 4</p> <p>Write an Article on Hydrogen production in UAE.</p>	<p>http://www1.lsbu.ac.uk/water/electrolysis.html</p> <p>https://www.boundless.com/chemistry/textbooks/boundless-chemistry-textbook/electrochemistry-18/electrolysis-132/electrolysis-of-sodium-chloride-529-3650/</p> <p>http://scifun.chem.wisc.edu/chemweek/PDF/Cl2&NaOH.pdf</p> <p>http://www.slideshare.net/lcyh000/sodium-hydroxide-industrial-use</p> <p>http://www.khaleejtimes.com/article/20100121/ARTICLE/301219900/1036</p>
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	<ul style="list-style-type: none"> Describe the production of electrical energy from simple cells, Outline the uses of electroplating <p>Extraction of Metals</p> <p>-To elaborate, the extraction of aluminium from bauxite ore</p> <p>-To justify the role of cryolite in the extraction of aluminium.</p> <p>-To construct half cell reactions at the respective electrodes.</p>	<p>Activity 1:</p> <p>Design and present an infographic poster using CANAVA /Glogster on the topic- Diagrammatic representation of Al production.</p> <p>Activity 2:</p> <p>Create a game or design a quiz on Kahoot to assess the understanding of the students for the topic: Extraction of metals by electrolysis.</p>	<p>http://www.steel.org/making-steel/how-its-made/processes/how-a-blast-furnace-works.aspx</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_ocr_pre_2011/chemicals/extractionmetalsrev1.shtml</p> <p>http://www.csun.edu/~ml727939/coursework/695/rusting%20rates%20of%20iron%20nails/rusting%20rates%20of%20iron%20nails.htm</p>
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<p>Biology</p>	<p><u>Transport in mammals</u></p> <ul style="list-style-type: none"> Describe the circulatory system as a system of blood vessels with a pump and valves to ensure one-way flow of blood. Identify the structures of the mammalian heart, limited to the muscular wall, the septum, the left and right ventricles and atria, one-way valves and coronary arteries. To describe the difference between 	<ul style="list-style-type: none"> Construct an infographic poster on how the blood is pumped Students will construct a fact sheet on circulatory system and its importance. Compare the structure of artificial and human hearts Explore the interaction of circulatory system with other body systems using a mind map. Think like a scientist and research on the topic” Effects of gene mutation on structure and function of the red blood cell.” Give some real-life examples for single and double circulation with appropriate description. Create a TEDed lesson on coronary artery disease. 	<p> https://www.savemyexams.com/igcse/biology/cie/23/revision-notes/9-transport-in-animals/9-1-circulatory-systems-heart-and-blood-vessels/9-1-1-circulatory-system/ </p> <p> https://pmt.physicsandmathstutor.com/download/Biology/GCSE/Notes/CIE-IGCSE/9-Transport-in-Animals/Summary%20Notes%20-%20Topic%209%20Transport%20in%20Animals%20-%20CAIE%20Biology%20IGCSE.pdf </p> <p> https://www.savemyexams.com/igcse/biology/cie/23/revision-notes/9- </p>
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	<p>single and double circulation.</p> <ul style="list-style-type: none"> • To explain the structure and function of heart. • To describe coronary heart disease in terms of the blockage of coronary arteries. • To plan an investigation to find out the effect of physical activity on the pulse rate. 	<ul style="list-style-type: none"> • Students will carry out an investigation to find out the pulse rate, before and after exercises and prepare a report on it. • Students will calculate the heart beat in infants, children and adults and prepare a report on this investigation. 	<p><u>transport-in-animals/9-1-circulatory-systems-heart-and-blood-vessels/9-1-4-monitoring-activity-of-the-heart/</u></p>
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<p>Economics</p>	<ul style="list-style-type: none"> • To differentiate the function of commercial banks and central bank • To know the various facilities are provided the commercial bank and know the different charges and the interest rate. 	<ul style="list-style-type: none"> • Visit a branch of a commercial bank or, if that is not possible or learners to go on the website of a commercial bank, and find out as much as they can about the activities of the bank. Produce summary posters illustrating the ways in which individuals/households and producers use commercial banks. • Carry out research on their own central bank and that of another country. Preparing a presentation to the summarising their findings. Central bank websites usually provide a great deal of relevant information. • Prepare a chart which clearly compares and contrasts the different functions and roles of both commercial banks and the central bank in an economy. 	<p>https://www.centralbank.ae/en/</p> <p>https://www.investopedia.com/articles/03/050703.asp</p> <p>https://www.geeksforgeeks.org/difference-between-commercial-bank-and-central-bank/</p> <p>https://corporatefinanceinstitute.com/resources/commercial-lending/commercial-bank/</p>
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<p>Accounting</p>	<ul style="list-style-type: none"> • To identify the difference between revenue and capital expenditure and receipts. • To explain the nature and causes of depreciation. • To calculate depreciation using the two main methods of depreciation. • To interpret the different accounting concepts applied while providing provisions to non-current assets. 	<p>-Explain how, using the reducing balance method, the amount of depreciation decreases each year even though the same percentage rate is applied?</p> <p>- To research and justify how the accounting concepts (Prudence, matching and consistency principle) is applied while calculating depreciation on noncurrent assets.</p>	<p>www.dineshbakshi.com www.cie.org.uk www.myaccountinglab.com https://www.investopedia.com/terms/d/depreciation.asp#:~:text=Depreciation%20is%20an%20accounting%20practice,value%20has%20been%20used%20up.</p>
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<p>Business Studies</p>	<ul style="list-style-type: none"> • Importance of communication in business • To research on various methods of communication • Communication barriers and solutions 	<ul style="list-style-type: none"> • Research how communication helps businesses run smoothly using textbooks and online sources. They collect examples of good and poor communication in businesses and summarize their findings in short written notes or presentations. • Explore different communication methods used in businesses and prepare a report by comparing them based on speed, cost, formality, and effectiveness. They collect suitable business examples and present their findings using comparison tables or charts. • Explore common communication barriers in workplaces, examine their causes and effects through case studies, and suggest practical solutions to reduce or remove them. 	<ul style="list-style-type: none"> • BBC Bitesize - https://www.bbc.co.uk/bitesize/guides/z6v847h/revision/4 • Investopedia • https://www.euromatech.com/articles/communication-barriers-and-how-to-overcome-them/
<p>Travel and Tourism</p>	<ul style="list-style-type: none"> • To analyse how the roles, products, and services of travel agents and tour 	<p>Choose one travel agent and one tour operator targeting different customer segments.</p>	<p>https://www.academia.edu/2832562</p>

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	operators influence their appeal to customers.	<ul style="list-style-type: none"> Analyse how their roles, products, and services influence customer appeal and choice. Evaluate which organisation is more effective in meeting customer needs and why. Justify your judgement using evidence from pricing, convenience, personalisation, and sustainability. 	<u>5/Examples of Products and Services of Travel Agency</u>
Sociology	Family: To analyse the roles and relationships within families	Research on the relationships and changing roles within families and what might be the reason for these changes	IGCSE Sociology Course book – Jonathan Blundell
Psychology	Designing Psychological research: To analyse the variable of research	Research on the importance of Sampling and find out the different types of sampling and the application in Psychology	Edexcel GCSE Psychology
History	How did Bolsheviks gain power and how did they consolidate their rule:	Research on the Petrograd soviet session in October 1917	IGCSE History Course book

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	To examine the various factors for sieze of power by Bolsheviks in November in Nov 1917		
Environmental Management	Land- Food production and Crop yield To analyse the sustainable impact of agricultural practises	Research on the local production of food in your region and find the strategies to increase food production. Research if there are any unsustainable practises and their impact	EVM cambridge IGCSE and O level- Course book
ICT	To Analyse the applications of Computer controlled device Including: robotics in manufacture, production line control, autonomous vehicles. <ul style="list-style-type: none"> To explore the applications of ICT in school management 	Encourage your child to: <ul style="list-style-type: none"> Describe the process of attendance and registration of students with the help of ID card which contains magnetic strip. Compare the impact of robotics on employment in the UAE with its impact in a developing country. 	<u>IGCSE ICT - Controlling Real-World Things IGCSE ICT</u>

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		<ul style="list-style-type: none"> • Evaluate whether microprocessors have made devices more reliable or more prone to failure. 	
Computer Science	<p>Topic: Databases</p> <p>Learning Objective (Aim High): Evaluate the effectiveness of database structures and query techniques in managing large datasets, and design database solutions that ensure data integrity, accuracy, and efficiency.</p>	<ul style="list-style-type: none"> • Analyse the structure of a relational database by identifying tables, primary keys, and foreign keys and explaining how relationships are formed between tables. • Evaluate the impact of validation and verification methods on data accuracy and reliability within a database system. • Apply SQL commands (SELECT, INSERT, UPDATE, DELETE) to retrieve and manipulate data based on given scenarios. • Design a simple relational database for a real-world context (e.g. school system, library, hospital) including appropriate fields, data types, and keys. 	<p><u>GCSE Computer Science KS4 Databases and SQL</u></p> <p><u>Teach-ICT Computer Science</u> <u>Edexcel GCSE Database Structure</u> <u>Primary Secondary Foreign Key</u></p>

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		<ul style="list-style-type: none"> • Justify the choice of database fields, keys, and validation rules used in a designed database. 	
Physical Education	<ul style="list-style-type: none"> • Investigate how regular physical activity improves physical fitness and overall health. • Analyse the role of exercise in reducing stress and supporting mental well-being. • Examine how physical activity fosters teamwork and 	Practical Application -Fitness Tests- Cardiovascular endurance, strength and Flexibility Team sport activities	<u>Cambridge IGCSE Physical Education 0413</u>

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	communication, enhancing social relationships.		
Art	To develop a range of compositions. 4xA4 works (one A4 work in a week)	Manipulate images to develop compositional ideas. Try to demonstrate different processes and ways that could be used to manipulate and develop ideas.	www.studentartguide.com
French	<ul style="list-style-type: none"> Manger équilibré -p32 Chez le médecin-p36 	<ul style="list-style-type: none"> Writing: student is requested to create a blog to speak about his/her balanced diet and how to describe a person physically and moral. 	https://www.ameli.fr/assure/sante/themes/alimentation/alimentation-adulte/alimentation-adulte-equilibre-repas

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	<ul style="list-style-type: none"> • Comment sont-ils physiquement?- p58 • Comment sont-ils de caractère?-p60 • La négation • l'interrogation • Imparfait • Conditionnel présent 	<ul style="list-style-type: none"> ▪ Speaking: student is requested to create a podcast/role play to speak about his/her balanced diet and how to describe a person physically and moral. ▪ Reading: structured reading tasks on the same topics. ▪ Listening: structured listening tasks on the same topics. ▪ Grammar: structured grammar tasks on the same topics. (la négation/ interrogation/ imparfait/ conditionnel présent) 	<p>https://apprendre.tv5monde.com/fr/exercices/a1-debutant/vocabulaire-les-consultations-chez-le-medecin</p> <p>https://www.pedagogie.ac-aix-marseille.fr/upload/docs/application/pdf/2020-04/point_de_grammaire_la_negation_en_premiere.pdf</p> <p>https://groupe-reussite.fr/ressources/cours-en-ligne-premiere-interrogation-grammaire/</p>
Arabic (Arabs)	<ul style="list-style-type: none"> • أدب الرحلات (رحلة ابن بطوطة إلى الصين) • قصيدة أغنية حب للكلمات 	<p>ولي الأمر المحترم، شجع ابنك على أن</p> <ul style="list-style-type: none"> • يصف رحلة ابن بطوطة إلى الصين وما رآه فيها • استخلاص القيم والمهارات من الرحلة • يحلل كيف وصف ابن بطوطة أهل الصين 	<p>رحلة ابن بطوطة إلى الصين - موضوع</p> <p>https://seraj-uae.com/file/64/#1</p>

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	<ul style="list-style-type: none"> • الأفعال التي تنصب مفعولين (أصلهما المبتدأ والخبر) • الاستعارة المكنية 	<ul style="list-style-type: none"> • يحلل عاطفة الشاعر في الأبيات • ينثر الأبيات نثرًا أدبيًا موضحًا الفكرة الرئيسة • يستخرج مظاهر البلاغة من الأبيات • يحلل الأبيات تحليلًا لغويًا • يقارن بين بعض أبيات القصيدة وأبيات أخرى لهما نفس الغرض الشعري • يعرب جملة الأفعال التي تنصب مفعولين أصلهما المبتدأ والخبر • يدلل على الاستعارة المكنية بالشواهد 	<p><u>حل درس أغنية حب الكلمات لغة عربية</u> <u>صف تاسع فصل ثاني - مدرستي الامارتية</u></p> <p><u>الأفعال التي تنصب مفعولين أصلهما مبتدأ وخبر</u></p> <p><u>الاستعارة المكنية</u></p>
<p>Islamic Education (Arabs)</p>	<p>ما يحل وما يحرم من الطعام والشراب</p> <p>أهداف الدرس</p> <p>بنهاية الدرس يكون الطالب قادرًا على:</p> <ol style="list-style-type: none"> 1. تحديد الأطعمة والمشروبات الحلال والحرام. 2. تبين الأدلة الشرعية من القرآن والسنة على الحل والحرام. 	<p>الأدلة من القرآن</p> <p>اذكر آيات تتعلق بما يحل وما يحرم. 2. فسّر معنى الآية «حُرِّمَتْ 1. عليكم الميتة والدم والخنزير وما أهلّ لغير الله به». 3. اربط هذا بالواقع اليومي للطلاب.</p> <p>الحكمة من التحريم</p> <ol style="list-style-type: none"> 1. فسّر سبب تحريم الميتة والخمر والخنزير. 2. بين الأثر الصحي والروحي. 	<p>https://seraj-uae.com/file/82/</p> <p>https://quran.com/5/3</p> <p>https://uae-school.com/archives/8699</p> <p>-www.tafsir.app</p>

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	<p>3. فهم الحكمة من تحريم بعض الأطعمة والشراب.</p> <p>4. ربط السلوك الغذائي بالمبادئ الإسلامية في الصحة والطهارة.</p> <p>5. التعبير عن سلوكيات عملية لتطبيق ما يحل وما يحرم في حياتهم اليومية.</p>	<p>كيف تساعدنا هذه الحكمة على الالتزام بالحلال؟ 4. استشهد.</p> <p>بحديث عن الحل والحرام</p> <p>القيمة الروحية للحلال</p> <p>كيف يساهم الالتزام بالحلال في تنقية النفس؟ 1.</p> <p>اربط هذا بالقيم الإسلامية الأخرى مثل الصدق والتقوى. 3. ضع.</p> <p>مثالاً عملياً من حياتك</p>	<p>https://teacherhelp.info/%D9%85%D8%A7-%D9%8A%D8%AD%D9%84-%D9%88%D9%85%D8%A7-%D9%8A%D8%AD%D8%B1%D9%85-%D9%85%D9%86-%D8%A7%D9%84%D8%B7%D8%B9%D8%A7%D9%85-%D9%88%D8%A7%D9%84%D8%B4%D8%B1%D8%A7%D8%A8/</p>
<p>Islamic Education (Non-Arabs)</p>	<p>TOPIC- SOCIAL LAWS IN THE HOLY QURSN.</p> <p>Learning Objectives:</p> <p>-To elucidate the concept of <i>social laws in the Holy Qur'an</i>,</p>	<p>choose one social law from the Holy Qur'an (such as justice, honesty, care for the poor, respect for parents, or fulfilling trusts). The student should write a short paragraph (6–8 lines) explaining:</p> <ol style="list-style-type: none"> 1. the selected Qur'anic social law (with one relevant ayah or its meaning), 2. why this law is important for maintaining harmony and justice in society, and 	<p>https://www.islamandquran.org/fatwas/community-life/quranic-principles-on-social-relations.html</p>



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	-To analyze their role in building a just and moral society, analyze how these laws promote harmony, equality, and compassion	3. one practical example of how this law can be applied in daily life (school, family, or community)	
PSHCEE	<p>Topic: Youth Leadership</p> <p>Learning Objective:</p> <ul style="list-style-type: none"> • To explore what it means to be a leader of change • To research and analyze one world leader's leadership traits using background knowledge as well as Internet sources. 	<p>Activities:</p> <ul style="list-style-type: none"> • Encourage discussions on the different traits of a specific world leader 	<p>https://www.nmo.gov.ae/en/uae/leadership</p>



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Moral Education	<p>Topic: Exploring the UAE Constitution and Understanding the Government System in the UAE</p> <p>Learning Objective:</p> <ul style="list-style-type: none"> To identify the main features and activities of the five federal authorities in the UAE. 	<p>Activities</p> <ul style="list-style-type: none"> Encourage discussion of creating a constitution to apply in the classroom 	<p>https://u.ae/en/about-the-uae/the-uae-government/the-federal-government</p>
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