



Aim High Study Progress Programme  
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Area for learning	Focus	Activities	Useful Websites/Apps
<b>English 1<sup>st</sup> Language</b>	Topic: Descriptive/Narrative Learning objective: To be able to practice the various skills that are needed for the IGCSE exam	<ul style="list-style-type: none"><li>• Watch the movie A beautiful mind and attempt the following.</li><li>• Write a descriptive piece on any one scene of your choice.</li><li>• Write a narrative piece by changing any one act of the movie</li><li>• Imagine that you are Russell Ira Crowe, write an interview based on your experience during the making of the movie.</li></ul>	<a href="http://vimeo.com/movies/1473-a-beautiful-mind-2001.html">http://vimeo.com/movies/1473-a-beautiful-mind-2001.html</a> <a href="https://www.savemyexams.com/igcse/english-language/cie/20/revision-notes/2-paper-2-writing/section-b-composition/descriptive-writing-how-to-get-full-marks/">https://www.savemyexams.com/igcse/english-language/cie/20/revision-notes/2-paper-2-writing/section-b-composition/descriptive-writing-how-to-get-full-marks/</a>
<b>English 2<sup>nd</sup> Language</b>	<ul style="list-style-type: none"><li>• Reading Comprehension</li><li>• Article Writing</li></ul>	<ul style="list-style-type: none"><li>• Encourage your child to read any article from a newspaper or magazine. Ask them to write a summary of 100 words picking out the key points from the article.</li><li>• Have a discussion with your child on the topic and get him/her to research using the internet. Discuss with your child</li></ul>	<a href="http://www.gulfnews.com">www.gulfnews.com</a> <a href="http://www.englishforeveryone.org">www.englishforeveryone.org</a>



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		<p>the precise vocabulary and terms needed to write the article on Expo 2020</p> <ul style="list-style-type: none"> <li>• Ask your child to write an article on Expo 2020 and its effects on the tourism in UAE *Encourage them to make a power point</li> <li>• presentation on the same topic. This will help them focus on the points needed to write the article.</li> </ul>	
<b>English Literature</b>	Dramatic elements in a play	Analyse the impact of dramatic elements in the play you are currently reading on the overall plot and character development	<a href="https://www.savemyexams.com/igcse/english-literature/cie/21/revision-notes/2-drama-closed-book/paper-2-overview/paper-2-overview/">https://www.savemyexams.com/igcse/english-literature/cie/21/revision-notes/2-drama-closed-book/paper-2-overview/paper-2-overview/</a>
<b>Mathematics (Additional Maths)</b>	Understand integration as the reverse process of differentiation. Integrate sums of terms in powers of $x$ , including $1/x$ and $1/ax + b$	<p>Research on the application of integration</p> <p>Architecture: An Architect Engineer uses integration in determining the amount of the necessary materials to construct curved shape constructions.</p>	<a href="https://examinent.com/bookstore/wp-content/uploads/2021/10/EB-CI-0606-P1-1220-PR_TQWB_Additional-">https://examinent.com/bookstore/wp-content/uploads/2021/10/EB-CI-0606-P1-1220-PR_TQWB_Additional-</a>



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	<p>Evaluate definite integrals and apply integration to the evaluation of plane areas Apply differentiation and integration to kinematics problems that involve displacement, velocity and acceleration of a particle moving in a straight line with variable or constant acceleration.</p>	<p><b>Application in Medical Science:</b> Biologists use differential calculus to determine the exact rate of growth in a bacterial culture when different variables such as temperature and food source are changed.</p> <p><b>Application in Graphics:</b> It is used to determine the rate of a chemical reaction and to determine some necessary information of Radioactive decay reaction.</p>	<p>Mathematics_P1_Preview.pdf <a href="https://pastpapers.co/caie/igcse/mathematics-additional-0606/topical-past-papers/additional-mathe-0606-topical-2023/2023-differentiation-and-integration-add-math-0606.pdf">https://pastpapers.co/caie/igcse/mathematics-additional-0606/topical-past-papers/additional-mathe-0606-topical-2023/2023-differentiation-and-integration-add-math-0606.pdf</a> <a href="https://www.savyexams.com/igcse/further-maths/cie/additional-maths/25/topic-questions/calculus/integration/exam-questions/">https://www.savyexams.com/igcse/further-maths/cie/additional-maths/25/topic-questions/calculus/integration/exam-questions/</a></p>
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<b>Mathematics (Extended)</b>	<b>Revision:</b> <ul style="list-style-type: none"><li>• <b>Nets</b></li></ul> To draw accurate nets to scale and apply properties of solids (faces, edges, vertices and Euler's formula) to validate and compute surface area and volume from a net. <ul style="list-style-type: none"><li>• <b>Transformations</b></li></ul> To perform reflections, rotations, translation and enlargements of 2 D shapes and describe the transformations using line equations, vector notations, centre or scale factor	<ul style="list-style-type: none"><li>*Research ideas involving nets of 2D and 3D shapes on enhancing spatial reasoning, calculating surface area, and exploring practical applications in design and engineering.</li><li>*Research on how nets support in medical and scientific fields in designing containers, making prosthetics and medical packing.</li><li>*Research on nets used in fashion and textile designing.</li><li>*Research in architecture and construction - planning pyramid shaped roofs, cuboid buildings....</li><li>*Research on how transformations are applied in fields like computer graphics, data science, engineering, cryptography.</li><li>*Research on how multiple transformations are used in logo creations and robotics, art and tessellations.</li></ul>	<ul style="list-style-type: none"><li><a href="https://corbettmaths.com/wp-content/uploads/2023/01/Nets.pdf">https://corbettmaths.com/wp-content/uploads/2023/01/Nets.pdf</a></li><li><a href="https://www.scribd.com/document/792106978/IGCSE-Math-0580-Net-of-3D-shapes-Past-year-worsheet-P2">https://www.scribd.com/document/792106978/IGCSE-Math-0580-Net-of-3D-shapes-Past-year-worsheet-P2</a></li><li><a href="https://pastpaperpenguin.com/wp-content/uploads/2025/09/Nets-S25.pdf">https://pastpaperpenguin.com/wp-content/uploads/2025/09/Nets-S25.pdf</a></li></ul>
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<b>Physics</b>	<p><b>Thermal Transfer</b>          Methods of heat transfer          .To explain methods of heat Transfer          Conduction, Covection , radiation &amp; its application</p> <p>Simple kinetic molecular model of matter          State the distinguishing properties of solids, liquids and gases</p> <p>Relate the properties of solids, liquids and gases to</p>	<p><b>Divide the class into small groups and assign each group a mode of heat transfer.</b>          Identify applications for their assigned mode, such as:          Conduction: Cooking on a stovetop.          Convection: Air conditioning or boiling water.          Radiation: Solar panels or feeling heat from the sun.          Each group presents their findings to the class.</p> <p>Prompt: "Describe one daily activity where you observe conduction, convection, or radiation. Explain the process using scientific terms."</p> <p><b>Explain kinetic molecular theory with examples</b>          Real-Life Examples – find reason          ? <b>Air Pressure in Tires:</b>          ? <b>Popcorn Popping:</b></p>	<p><a href="https://www.physicsclassroom.com/class/thermalP/Lesson-1/Methods-of-Heat-Transfer">https://www.physicsclassroom.com/class/thermalP/Lesson-1/Methods-of-Heat-Transfer</a>  <a href="https://www.savemyexams.co.uk/notes/igcse-physics-cie-new/2-thermal-physics/2-3-thermal-processes/2-3-1-conduction/">https://www.savemyexams.co.uk/notes/igcse-physics-cie-new/2-thermal-physics/2-3-thermal-processes/2-3-1-conduction/</a></p> <p><a href="http://lookgoodandstudyhard.blogspot.com/2015/12/physics-unit-4-simple-kinetic-molecular.html">http://lookgoodandstudyhard.blogspot.com/2015/12/physics-unit-4-simple-kinetic-molecular.html</a></p>

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	<p>the forces and distances between molecules and to the motion of the molecules</p> <p>Define specific heat capacity as the energy required per unit mass per unit temperature increase; recall and use the equation <math>c = \Delta E / m\Delta\theta</math></p>	<p>📌 <b>Hot Air Balloons:</b></p> <p>How do thermo flask work ?</p> <p>You are tasked with designing a cooking pan that can heat quickly and retain heat for a long time. The pan will be made of two materials: one for the base (to transfer heat quickly) and another for the body (to retain heat). Based on the concept of specific heat capacity, suggest suitable materials for the base and the body of the pan. Explain your reasoning.</p>	<p><a href="https://courses.lumenlearning.com/boundless-chemistry/chapter/kinetic-molecular-theory-of-matter/">https://courses.lumenlearning.com/boundless-chemistry/chapter/kinetic-molecular-theory-of-matter/</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z2gjt4/revision/5">https://www.bbc.co.uk/bitesize/guides/z2gjt4/revision/5</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z2gjt4/revision/6">https://www.bbc.co.uk/bitesize/guides/z2gjt4/revision/6</a></p>
<b>Chemistry</b>	<p><b>Topics:</b> Revision on</p> <ul style="list-style-type: none"> <li>To enlist the uses of polymers.</li> </ul>	<ul style="list-style-type: none"> <li>Make a flow chart to compare condensation and additional polymerization. Mention their uses. Use Piktochart/Canvas.</li> </ul>	<p><a href="https://markhint.in/topical/igcse/0620/results?papers=4%20(Extended)&amp;topics=CH%2017%20-">https://markhint.in/topical/igcse/0620/results?papers=4%20(Extended)&amp;topics=CH%2017%20-</a></p>

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	<ul style="list-style-type: none"> <li>• To explore, compare and contrast the types of polymerization with examples.</li> <li>• To discuss and justify that polymers are the necessary evils to humans.</li> <li>• Chemical bonding</li> <li>• Acids and bases.</li> <li>• Organic chemistry: Alkanes, Alkenes, Alcohols and carboxylic acids.</li> <li>• Polymers: Condensation and addition polymers</li> <li>• Electrochemistry</li> </ul>	<ul style="list-style-type: none"> <li>• Create a revision notes using the key terms for the following topics.</li> <li>• To distinguish between covalent and ionic bonding.</li> <li>• To elaborate the different methods of salt preparation.</li> <li>• To compare acidic, basic, neutral and amphoteric oxides.</li> <li>• To compare and elaborate the 2 methods of making of alcohol.</li> <li>• To write the balanced chemical equations for reactions of alcohols and carboxylic acids.</li> <li>• To predict the product for molten, aqueous, dilute and concentrated solutions.</li> </ul>	<p><a href="https://www.markhint.in/topical/igcse/0620/results?papers=4%20(Extended)&amp;topics=CH%208%20-%20ELECTRICITY%20AND%20CHEMICAL%20CHANGES&amp;years=2023;2022;2021;2020;2019;2018;2017;2016&amp;sessions=Oct/Nov&amp;variants=2;1;3&amp;levels=&amp;units=&amp;difficulty=&amp;page=0">https://www.markhint.in/topical/igcse/0620/results?papers=4%20(Extended)&amp;topics=CH%208%20-%20ELECTRICITY%20AND%20CHEMICAL%20CHANGES&amp;years=2023;2022;2021;2020;2019;2018;2017;2016&amp;sessions=Oct/Nov&amp;variants=2;1;3&amp;levels=&amp;units=&amp;difficulty=&amp;page=0</a></p>
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<b>Biology</b>	<b><u>Variation and selection</u></b> <ul style="list-style-type: none"><li>• State that continuous variation results in a range of phenotypes between two extremes; include body length and body mass.</li><li>• State that discontinuous variation results in a limited number of phenotypes with no intermediates.</li><li>• Describe gene mutation as a random change in the base sequence of DNA.</li></ul>	<ul style="list-style-type: none"><li>• Investigate and present the data using various traits demonstrating continuous and discontinuous variation.</li><li>• Create an infographic poster on the types and caused of mutation and their effect.</li><li>• Make a booklet explaining the adaptation of xerophytes and hydrophytes.</li><li>• Present Darwins theory of Natural selection.</li><li>• Plan an investigation to demonstrate the effect of penicillin antibiotic on different bacterial strain.</li></ul>	<p><a href="https://biology-igcse.weebly.com/continuous-discontinuous.html">https://biology-igcse.weebly.com/continuous-discontinuous.html</a></p> <p><a href="https://pmt.physicsandmathstutor.com/download/Biology/GCSE/Notes/CIE-IGCSE/18-Variation-and-Selection/Summary%20Notes%20-%20Topic%2018%20Variation%20and%20Selection%20-%20CAIE%20Biology%20IGCSE.pdf">https://pmt.physicsandmathstutor.com/download/Biology/GCSE/Notes/CIE-IGCSE/18-Variation-and-Selection/Summary%20Notes%20-%20Topic%2018%20Variation%20and%20Selection%20-%20CAIE%20Biology%20IGCSE.pdf</a></p> <p><a href="https://www.savemyexams.co.uk/as/biology/cie/22/revision-notes/10-infectious-diseases/10-">https://www.savemyexams.co.uk/as/biology/cie/22/revision-notes/10-infectious-diseases/10-</a></p>
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	<ul style="list-style-type: none"><li>• Explain the adaptive features of hydrophytes and xerophytes to their environments.</li><li>• Describe adaptation as the process, resulting from natural selection.</li><li>• Describe the development of strains of antibiotic resistant bacteria as an example of natural Selection.</li><li>• Outline how selective breeding by artificial selection is carried out over many</li></ul>		<p><a href="https://www.savemyexams.com/igcse/biology/cie/23/revision-notes/18-variation-and-selection/18-1-variation-and-natural-selection/18-1-1-variation/">2-antibiotics/10-2-2-antibiotic-resistance/ https://www.savemyexams.com/igcse/biology/cie/23/revision-notes/18-variation-and-selection/18-1-variation-and-natural-selection/18-1-1-variation/ https://www.savemyexams.com/a-level/biology/ocr/17/revision-notes/3-exchange-and-transport/3-3-transport-in-plants/3-3-11-the-adaptations-of-xerophytic-and-hydrophytic-plants/</a></p>
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	generations to improve crop plants and domesticated animals		
<b>Food and Nutrition</b>	<u>Convenience food</u> <u>Cooking of food</u> <u>Sensory Evaluation</u>	<u>How Cooking Affects the Nutrient Content of Foods</u> <ul style="list-style-type: none"><li>• Use different visual aids to show how water, light and air affect nutrients</li></ul>	<a href="http://www.betterhealth.vic.gov.au/bhcv2/bhcarticles.nsf/pages/Food_processing_and_nutrition">http://www.betterhealth.vic.gov.au/bhcv2/bhcarticles.nsf/pages/Food_processing_and_nutrition</a> <i>'Food processing and nutrition'</i>



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		<ul style="list-style-type: none"> <li>• Cut out pictures of cooked foods from magazines and sort into groups of cooked and raw. Paste them onto card and design a game, (eg, like snap or happy families ) matching the raw and cooked foods.</li> <li>• Since fire was discovered, people have been cooking. Find out how fire was discovered and how it changed the way people prepared food.</li> <li>• Design an experiment to see what happens to an egg when heat is applied.</li> </ul> <p>Adapt the <a href="#">chocolate cake recipe</a> to make something different.</p>	<p style="text-align: center;"><a href="http://www.choice.com.au/reviews-and-tests/food-and-health/food-and-drink/nutrition/are-fresh-vegies-better.aspx">http://www.choice.com.au/reviews-and-tests/food-and-health/food-and-drink/nutrition/are-fresh-vegies-better.aspx</a> <i>Are fresh veggies better?</i></p>
<p><b>Economics</b></p>	<ul style="list-style-type: none"> <li>• Revision of IGCSE syllabus for Mocks</li> </ul> <p>Recap of <b>key</b> economic concepts including scarcity, choice, supply and demand, costs, revenue, market structures, government</p>	<p>Practise more past papers questions -including data response and structured questions and to structure the answer as per the IGCSE standard expectation [ 0455/ May/ June/ 2024/ Paper 12 and 22, 0455/ Oct/ Nov/ 2025/ Paper 12 and 22, 0455/ Oct/ Nov / 2024/ Paper 12 and 22, 0455/ May/ June/ 2025/ Paper 12 and 22,</p>	<ul style="list-style-type: none"> <li>• <b>BBC Bitesize – Economics</b> – Clear explanations and revision guides. <a href="https://www.bbc.co.uk/bitesize/subjects/zpsvr82">https://www.bbc.co.uk/bitesize/subjects/zpsvr82</a></li> <li>• <b>Tutor2u – Economics</b> – Notes, videos, and practice questions.</li> </ul>



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	<p>policies, trade, and development.</p>	<p><b>Explore and practice</b> examples, analyse case studies, compare advantages and disadvantages, calculate diagrams and graphs, and summarize the answer of higher ordering questions as per the IGCSE standard.</p>	<p><a href="https://www.tutor2u.net/economics">https://www.tutor2u.net/economics</a></p> <ul style="list-style-type: none"> <li>• <b>Khan Academy – Economics &amp; Finance</b> – Free lessons, videos, and exercises. <a href="https://www.khanacademy.org/economics-finance-domain">https://www.khanacademy.org/economics-finance-domain</a></li> </ul>
<p><b>Accounting</b></p>	<ul style="list-style-type: none"> <li>• To evaluate the capital structure of a limited company comprising preference share capital, ordinary share</li> </ul>	<ul style="list-style-type: none"> <li>• Research on the Limited liability companies in UAE, and compare and contrast how a it is different from sole trading business.</li> <li>• Prepare a guide/ presentation on setting up a business in the UAE – the legal requirements</li> </ul>	<p><a href="http://www.dineshbakshi.com">www.dineshbakshi.com</a>  <a href="http://www.cie.org.uk">www.cie.org.uk</a>  <a href="http://www.myaccountinglab.com">www.myaccountinglab.com</a>  <a href="https://www.hfw.com/A-guide-to-setting-up-a-business-in-the-UAE-the-legal-requirements">https://www.hfw.com/A-guide-to-setting-up-a-business-in-the-UAE-the-legal-requirements</a></p>



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	<ul style="list-style-type: none"> <li>To prepare relevant financial statement pertaining to Limited liability companies.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate the financial statements prepared at the end of the financial year.</li> </ul>	
<b>Business Studies</b>	To evaluate how exchange rate fluctuations influence business decisions, pricing, competitiveness, and profitability for importers and exporters.	<p>Select a multinational company that both imports raw materials and exports finished products.</p> <p>Research recent exchange rate changes affecting the countries involved.</p> <p>Analyse how these changes impacted the company's costs, pricing strategy, and market competitiveness.</p> <p>Evaluate the overall effect on profitability and suggest strategies the company could use to manage exchange rate risks.</p> <p>Justify your conclusions using real data and business reasoning.</p>	<p><a href="https://www.sciencedirect.com/science/article/abs/pii/S0264999320312438?utm_source=chatgpt.com">https://www.sciencedirect.com/science/article/abs/pii/S0264999320312438?utm_source=chatgpt.com</a></p> <p><a href="https://rozeremit.com/blog/how-exchange-rates-shape-international-business-strategies?utm_source=chatgpt.com">https://rozeremit.com/blog/how-exchange-rates-shape-international-business-strategies?utm_source=chatgpt.com</a></p>
<b>Travel and Tourism</b>	Evaluate the importance of destination have sustainable transport options.	<p>When revising this topic, focus on the following key areas:</p> <ol style="list-style-type: none"> <li>Definition of sustainable transport</li> </ol>	Cambridge IGCSE Travel and Tourism (0471) official syllabus overview & downloads



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		<ol style="list-style-type: none"> <li>2. Types of sustainable transport (public transport, cycling, walking, electric vehicles)</li> <li>3. Environmental benefits (reduced pollution, climate change mitigation)</li> <li>4. Economic benefits (cost savings, job creation, reduced congestion)</li> <li>5. Social benefits (accessibility, affordability, inclusivity)</li> <li>6. Impact on tourism destinations</li> <li>7. Examples of destinations using sustainable transport</li> <li>8. Link between sustainable transport and sustainable development</li> <li>9. Challenges in implementing sustainable transport</li> <li>10. Long-term benefits for future generations</li> </ol>	
<b>Sociology</b>	<b>Sociological theories and poverty</b>	<ul style="list-style-type: none"> <li>• What are some of the ways that governments can try to reduce inequality between classes?</li> </ul>	Sociology course book by Jonathan Blundell

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	To analyse the different sociological theories of poverty	<ul style="list-style-type: none"> <li>What are some of the difficulties involved in researching the distribution of wealth?</li> </ul>	
<b>Psychology</b>	<p><b>Haney, Banks and Zimbardo (1973) A Study of Prisoners and Guards in a Simulated Prison</b></p> <p>To Evaluate Haney, Banks and Zimbardo (1973) A Study of Prisoners and Guards in a Simulated Prison</p>	<ul style="list-style-type: none"> <li>Describe one key finding of the Stanford Prison Experiment.</li> </ul> <p>Explain one ethical issue raised by the study.</p>	<p>Edexcel GCSE Psychology Specification</p> <ul style="list-style-type: none"> <li>Tutor2u – Stanford Prison Experiment</li> <li>Simply Psychology – Zimbardo (1973)</li> </ul>
<b>History</b>	<p><b>Case Study- Vietnam War Reasons for increased US involvement before 1965</b></p> <p>To evaluate how far the USA successfully contained communism as a result of the Cuban Missile Crisis.</p>	<p>How effective was the United States in containing communism during the Cuban Missile Crisis?</p>	<p>Excellent six-part video ‘Defcon 2’ on the causes and consequences of the Cuban Missile Crisis:  <a href="http://www.youtube.com/watch?v=Jwz7YAQj-r0">www.youtube.com/watch?v=Jwz7YAQj-r0</a>  <a href="http://www.latinamericanstudies.org/missile.htm">www.latinamericanstudies.org/missile.htm</a></p>

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			<a href="https://www.atomicheritage.org/history/nuclear-close-calls-cuban-missile-crisis">https://www.atomicheritage.org/history/nuclear-close-calls-cuban-missile-crisis</a>
<b>Environmental Management</b>	Changes in population size: To investigate the changes in Population size	<ul style="list-style-type: none"> <li>• Explain how the rate of natural increase can be calculated.</li> <li>• To calculate rates of natural increase for a selection of developed and developing countries, including their own country for comparison.</li> </ul>	IGCSE AND O-LEVEL EVM COURSEBOOK, Gary skinner et al Pages 173-187
<b>ICT</b>	Web authoring Learning objective : To create Webpages , include hyperlinks , attach style sheets , video tags	Encourage your child to practise web authoring by experimenting with creative webpage designs. They can try: <ul style="list-style-type: none"> <li>• Embedding <b>videos</b> using video tags to make content more engaging</li> <li>• Adding <b>interactive buttons and hyperlinks</b> to navigate between pages</li> <li>• Applying <b>background images and styles</b> to improve visual appeal</li> </ul>	Microsoft expression <a href="https://www.w3schools.com">https://www.w3schools.com</a>



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		<ul style="list-style-type: none"> <li>• Modifying colors, fonts, and layouts using <b>CSS</b></li> </ul> <p>This hands-on practice will strengthen your child’s creativity, problem-solving skills, and digital literacy while building confidence in coding and web development.</p>	
<b>Computer Science</b>	<p>Internet and its uses Learning Objective:</p> <ul style="list-style-type: none"> <li>• To describe the operation of a compiler and an interpreter, including how a high-level language is translated by each and how errors are reported.</li> </ul>	<p>Encourage your child to Interactive Demonstration:</p> <ul style="list-style-type: none"> <li>• Use an online programming environment like Python (for interpreter demonstration) and Java or C++ (for compiler demonstration). Show how the code is executed in each.</li> <li>• Highlight differences in error reporting (e.g., line-by-line in interpreters vs. all at once in compilers after compilation).</li> </ul>	<p><a href="https://www.savemyexams.com/igcse/computer-science/cie/23/revision-notes/5-the-internet-and-its-uses/the-internet-and-the-world-wide-web/the-internet-and-the-world-wide-web/">https://www.savemyexams.com/igcse/computer-science/cie/23/revision-notes/5-the-internet-and-its-uses/the-internet-and-the-world-wide-web/the-internet-and-the-world-wide-web/</a></p> <p><a href="https://www.physicsandmathstutor.com/computer-science-revision/igcse-caie/the-internet-and-its-uses/">https://www.physicsandmathstutor.com/computer-science-revision/igcse-caie/the-internet-and-its-uses/</a></p>



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	<ul style="list-style-type: none"> <li>To analyse the role and basic functions of an operating system.</li> </ul>		
<b>Physical Education</b>	To know the types of injuries and prevention in sports.	<ul style="list-style-type: none"> <li>Explain how injuries to muscles, ligaments and tendons happen.</li> <li>Write strategies for preventing risk or protecting against injuries during physical activities.</li> </ul>	<a href="http://www.teachpe.com">www.teachpe.com</a> <a href="http://www.britishschoolofboston.org">www.britishschoolofboston.org</a> <a href="http://www.cie.org.uk">www.cie.org.uk</a> <a href="http://www.physicaleducation.co.uk">www.physicaleducation.co.uk</a>
<b>Art</b>	Component one submission. And Exam preparation	Students work on the different areas of compositions from primary images.	<a href="http://www.studentartguide.com">www.studentartguide.com</a>
<b>French</b>	<ul style="list-style-type: none"> <li>Speaking component 03 (TN/RP)</li> <li>General grammar revision</li> </ul>	<ul style="list-style-type: none"> <li>Practice and preparation for the mocks- interaction session and stimulations (Role- play and general conversations).</li> </ul>	<a href="https://pastpapers.papacambri.dge.com/papers/caie/igcse-french-0520-2024-may-june#google_vignette">https://pastpapers.papacambri.dge.com/papers/caie/igcse-french-0520-2024-may-june#google_vignette</a>

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		<ul style="list-style-type: none"> <li>Structured tasks and exercises and implementation of the rules in writing</li> </ul>	
Arabic (Arabs)	<p>TOPIC</p> <p>الطبيعة</p> <p><b>Learning objectives</b></p> <p>أن يحدد الطالب الفكرة الرئيسية والأفكار الفرعية مع ذكر الدليل.</p> <p>أن يحلل الطالب النص تحليلاً أدبياً</p> <p>أن يبدي الطالب رأيه في القضية التي يعرضها الكاتب</p> <p>TOPIC</p>	<p>يستنتج الفكرة الرئيسية والأفكار الفرعية مع ذكر الدليل</p> <p>يوضح مواطن الجمال والأساليب البلاغية</p> <p>يفسر الطالب معاني المفردات الجديدة وفق سياقها في النص</p> <p>يبدي رأيه في القضية التي يعرضها الكاتب</p> <p>يستنتج الفكرة الرئيسية والأفكار الفرعية مع ذكر الدليل</p> <p>يوضح مواطن الجمال والأساليب البلاغية وشرح الأبيات</p> <p>يوظف معاني المفردات الجديدة في جمل توضح معناها وفق سياقها في النص</p>	<p><a href="https://seraj-uae.com/file/1690/">https://seraj-uae.com/file/1690/</a></p> <p><a href="https://seraj-uae.com/file/1811/">https://seraj-uae.com/file/1811/</a></p> <p><a href="https://elearnps.blob.core.windows.net/public/TeacherGuides/Dal10/DalAr10.pdf">https://elearnps.blob.core.windows.net/public/TeacherGuides/Dal10/DalAr10.pdf</a></p>

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	<p>قصيدة شيخ العرب</p> <p>Learning objectives:</p> <p>أن يفسر المتعلم أبيات النص بإسلوبه.</p> <p>أن يحلل المتعلم النص الشعري تحليلاً نقدياً.</p>		
<p><b>Islamic Education (Arabs)</b></p>	<p>TOPIC: السنة النبوية</p> <p>Learning objectives:</p> <p>1- أعرف السنّة النبوية- 2- ألخص واجب المسلم تجاه السنّة- النبوية 3- أبين مكانة السنّة من التشريع</p>	<p>نشاط جماعي(1): ابحث عن ثلاثة من الآيات القرآنية التي يمكن الإستدلال بها على حجية السنة. ثم تفسير إحدى هذه الآيات</p> <p>من سورة: النساء- الأحزاب - النور</p>	<p><a href="https://mawdoo3.com/%D8%AA%D8%B9%D8%B1%D9%8A%D9%81%D8%A7%D9%84%D8%B3%D9%86%D8%A9%D8%A7%D9%84%D9%86%D8%A8%D9%88%D9%8A%D8%A9">https://mawdoo3.com/%D8%AA%D8%B9%D8%B1%D9%8A%D9%81%D8%A7%D9%84%D8%B3%D9%86%D8%A9%D8%A7%D9%84%D9%86%D8%A8%D9%88%D9%8A%D8%A9</a></p> <p><a href="https://www.youtube.com/channel/UCROKYPep-UuODNwypipe6JMw">https://www.youtube.com/channel/UCROKYPep-UuODNwypipe6JMw</a></p>

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	<p>أدلل على حجية السنّة النبوية -4 وأرد على من ينكر حجيتها</p>	<p>نشاط جماعي(2): أنقد وعلل: يرى البعض الإكتفاء بالقرآن الكريم كمصدر للأحكام الشرعية دون الرجوع للسنة النبوية</p> <p>قال تعالى: " وما كان لمؤمن ولا مؤمنة إذا قضى الله ورسوله أمراً أن يكون لهم الخيرة من أمرهم" الأحزاب 36. ما تفسير الآية السابقة؟ وكيف نستدل بها على حجية السنة النبوية. الكتاب ص 17-18</p>	
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<p><b>Islamic Education (Non Arabs)</b></p>	<p><b>1. Obedient to the Ruler</b></p> <p><b>Learning Outcomes</b></p> <ol style="list-style-type: none"> <li>1. Students will understand the Islamic concept of obeying lawful authority and its importance for social harmony.</li> <li>2. Students will be able to explain the limits of obedience in Islam (obedience is not allowed in wrongdoing).</li> </ol>	<ul style="list-style-type: none"> <li>• <b>Reflection Activity:</b> Students write a short paragraph about how obeying rules at home or school helps maintain peace and order.</li> <li>• <b>Discussion Activity:</b> Students discuss with a family member examples of good leadership and how citizens can show respect and obedience responsibly.</li> </ul> <ol style="list-style-type: none"> <li>1. <b>Research Activity:</b> Students find one real example of a waqf (e.g., mosque, school, hospital) and write a few sentences about how it helps people.</li> </ol>	<p><a href="https://www.islamicity.org/hadith/search/index.php?q=11862&amp;ss=1">https://www.islamicity.org/hadith/search/index.php?q=11862&amp;ss=1</a></p> <p><a href="https://www.iwaqf.io/post/understanding-waqf-a-comprehensive-guide-to-islamic-endowment">https://www.iwaqf.io/post/understanding-waqf-a-comprehensive-guide-to-islamic-endowment</a></p> <p><a href="https://en.islamonweb.net/jihad-in-islam-an-analytical-study-of-">https://en.islamonweb.net/jihad-in-islam-an-analytical-study-of-</a></p>
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	<p><b>2. Endowment (Waqf)</b></p> <p><b>Learning Outcomes</b></p> <ol style="list-style-type: none"> <li>1. Students will understand the meaning of endowment (waqf) and its role in helping society.</li> <li>2. Students will identify examples of waqf and explain how it benefits the community.</li> </ol> <p><b>Jihad in Islam</b></p>	<p>2. <b>Creative Activity:</b> Students design their own imaginary waqf project and explain what it supports and who benefits from it.</p> <ul style="list-style-type: none"> <li>• <b>Self-Improvement Journal:</b> Students list three good actions (such as honesty, helping others, or controlling anger) that represent jihad in daily life.</li> <li>• <b>Family Conversation:</b> Students discuss with a family member how striving to be a better person is a form of jihad and share examples from daily life.</li> </ul>	<p><a href="#">its-concept-types-and-contemporary-relevance</a></p>
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	<p><b>Learning Outcomes</b></p> <ol style="list-style-type: none"><li>1. Students will understand the true meaning of jihad as striving or struggling in the way of Allah.</li><li>2. Students will be able to distinguish between greater jihad (personal self-improvement) and lesser jihad</li></ol>		
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<b>Moral Education</b>	Topic: What is the Role of Communications within Groups of People with Different Background Learning Objectives: To explain the importance of communication to understand people with different backgrounds.	Activities: <ul style="list-style-type: none"><li>• Discuss with your child examples of high and low contexts and verbal and non-verbal communication</li></ul>	<a href="https://gulfnews.com/uae/cultural-diversity-encourages-interaction-1.658461">https://gulfnews.com/uae/cultural-diversity-encourages-interaction-1.658461</a>
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