




# The Winchester School, Jebel Ali



## Family Learning Newsletter -Year 5- February -2026

Area of Learning	Focus	Activities to help your child at home	Useful websites/Resources
English	<p><b>Spellings</b></p> <p>Anagrams: To explore and create anagrams to develop vocabulary, spelling, and pattern recognition skills</p> <p>An <b>anagram</b> is a word or phrase made by rearranging the letters of another word or phrase.</p>  <p><b>Grammar:</b></p> <p>To help students understand how adjectives add detail, color, and emotion to sentences. To support students in expanding simple sentences by adding appropriate describing words.</p>	<p><b>Explain:</b> Anagrams are words or phrases formed by rearranging the letters of another word or phrase. Even though the letters stay the same, changing their order creates a new word with a different meaning. For example, <i>listen</i> can become <i>silent</i>.</p> <p><b>Encourage:</b> Have children play with letters to see how many new words they can make from one word. Encourage them to keep an <i>anagram journal</i> where they write the original word and all the new words they discover, especially from words they find in their reading or spelling lists.</p> <p><b>Discuss:</b> Go over basic rules:</p> <ul style="list-style-type: none"> <li>• Anagrams must use <b>all the letters</b> from the original word.</li> <li>• No letters can be added or taken away.</li> <li>• The new word must be a real word with meaning. Discuss how anagrams help improve spelling, vocabulary, and problem-solving skills. Encourage students to look for anagram opportunities in longer words they read and challenge themselves to rearrange the letters to find hidden words.</li> </ul> <p><b>Discuss</b> how adjectives can describe size, color, shape, number, feelings, and quality. Explain that choosing specific adjectives helps make writing more engaging and precise.</p>	<p><a href="https://wordwall.net/about/template/anagram">https://wordwall.net/about/template/anagram</a></p>



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	<p>To support students in choosing the correct degree of comparison for clear and meaningful comparisons.</p> <p>To help students vary sentence types to make writing more engaging and dynamic.</p> <p><b>Reading Comprehension:</b> Stellar Novel: To identify and interpret the challenges faced by characters in Chapters 4–6.</p>	<p><b>Explain:</b> Explain that degrees of comparison help us describe <b>how much or how little</b> of a quality something has. Share examples such as <i>tall, taller, tallest</i> to show how words change to compare one thing with another.</p> <p><b>Discuss:</b> Go over basic rules:</p> <ul style="list-style-type: none"><li>• Use the <b>positive degree</b> to describe one thing (e.g., <i>fast</i>).</li><li>• Use the <b>comparative degree</b> to compare two things (e.g., <i>faster</i>).</li><li>• Use the <b>superlative degree</b> to compare three or more things (e.g., <i>fastest</i>).</li></ul> <p>Discuss how some adjectives use <i>more</i> and <i>most</i> instead of <i>-er</i> and <i>-est</i> (e.g., <i>more interesting, most beautiful</i>).</p> <p><b>Encourage:</b> Encourage students to look for comparison words in their reading and record them in a journal. Ask them to rewrite simple sentences by improving them with the correct degree of comparison.</p> <p><b>Discuss Impact:</b> Discuss how degrees of comparison make descriptions clearer and more meaningful. Ask how the sentence “<i>This puzzle is harder than the last one</i>” gives more information than “<i>This puzzle is hard.</i>”</p> <p>Discuss how varying sentence types affects tone and mood. Ask how a paragraph changes when questions or exclamations are added instead of using only statements.</p>	
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To explore and analyse the development of Ryan and Stella’s relationship.

Writing:  
Character Analysis:

To write the character analysis using the key features.

### Read Together:

Read Chapters 4–6 of *Stellar* together. As you read, identify the **challenges Stella and other characters face**, whether they are physical, emotional, or situational. Pause to note moments where characters struggle, make difficult decisions, or feel pressure from their surroundings.

### Analyze Challenges and Responses:

Discuss how Stella responds to these challenges. What actions does she take? What do her choices reveal about her personality and strengths? Pay close attention to how the author describes her reactions—through dialogue, thoughts, and actions—and how these details help readers understand the seriousness of the situation.

### Encourage Questioning:

Ask your child to compare how **Stella and Ryan handle difficulties** in these chapters. Who appears more confident? Who shows fear or hesitation? Encourage your child to support their answers with examples from the text.

### Connect Learning to Life:

Invite your child to describe a challenge they have faced in their own life. Encourage them to explain **what the challenge was, how they felt, and how they responded**, drawing parallels between their experience and Stella’s.

### Infer Feelings and Motivation:

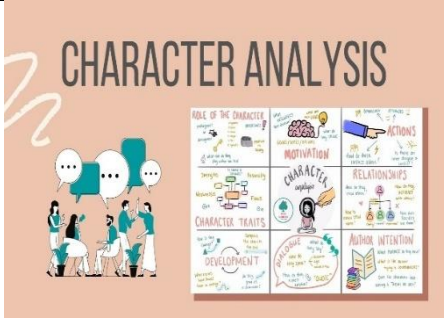


















Discuss how Stella might be feeling during key moments in Chapters 4–6. Ask what clues from the story helped them figure this out—such as her thoughts, expressions, or actions. Talk about how authors don’t always state feelings directly but expect readers to infer them.

**Character Traits**  
can be inferred by analyzing...

<p><b>Feelings</b></p> <p>When Seth saw the pile of junk, a feeling of excitement bubbled up inside him. He couldn't wait to begin building the object he was imagining.</p> <p>We can infer that Seth is <b>creative</b>.</p>	<p><b>Dialogue</b></p> <p>"This is how we're going to split the work," Daniela said sternly. "I'll work on the poster while you two work on what we're going to say for the presentation."</p> <p>We can infer that Daniela is <b>bossy</b>.</p>
<p><b>Actions</b></p> <p>Brandon glanced at his math assignment and sighed. It would take too long to do these five story problems. He quickly scribbled some random numbers on the lines and slammed his book shut. Done.</p> <p>We can infer that Brandon is <b>lazy</b>.</p>	<p><b>Thoughts</b></p> <p>Kelly wondered what would happen if she told her dad that her mom said the sleepover was okay, and if she told her mom that her dad had already approved the sleepover. Kelly grinned. <i>I think it will work!</i></p> <p>We can infer that Kelly is <b>devious</b>.</p>



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		<p>Analyse Stellar’s character and compare with another figure. Inference, using textual evidence, formal analytical language.</p> <p><b>Identify Character Traits:</b> Discuss the traits shown by each character. Is Stella brave, cautious, curious, or determined? Is Ryan supportive, hesitant, or protective? Ask your child to explain <b>what the characters do or say</b> that shows these traits rather than just naming them.</p> <p><b>Discuss the Author’s Choices:</b> Talk about how Chris Bradford reveals character without directly telling the reader. Discuss how <b>word choice, dialogue, and behavior</b> help us understand each character’s strengths, weaknesses, and growth. How do small actions or reactions make the characters feel realistic?</p>									
<p><b>Mathematics</b></p>	<p><b>Geometry – Properties of shapes</b> To explore triangles based on their properties (sides and angles)</p> <p style="text-align: center;"><b>Types of Triangles</b></p> <table border="1" data-bbox="353 1082 775 1321"><thead><tr><th>By Side</th><th>By Angle</th></tr></thead><tbody><tr><td><p><b>Equilateral Triangle</b> has three equal sides</p></td><td><p><b>Acute triangle</b> has three angles <math>&lt; 90^\circ</math></p></td></tr><tr><td><p><b>Isosceles Triangle</b> has two equal sides</p></td><td><p><b>Right triangle</b> has one angle <math>= 90^\circ</math></p></td></tr><tr><td><p><b>Scalene Triangle</b> has no equal sides</p></td><td><p><b>Obtuse triangle</b> has one angle <math>&gt; 90^\circ</math></p></td></tr></tbody></table> <p>To apply and use the properties of the angles and estimate, compare acute, obtuse, and reflex angles.</p>	By Side	By Angle	 <p><b>Equilateral Triangle</b> has three equal sides</p>	 <p><b>Acute triangle</b> has three angles <math>&lt; 90^\circ</math></p>	 <p><b>Isosceles Triangle</b> has two equal sides</p>	 <p><b>Right triangle</b> has one angle <math>= 90^\circ</math></p>	 <p><b>Scalene Triangle</b> has no equal sides</p>	 <p><b>Obtuse triangle</b> has one angle <math>&gt; 90^\circ</math></p>	<p><b>Share and talk</b> that triangles can be classified based on their sides and angles.</p> <p><b>Encourage</b> them to tell the names accordingly and ask them to draw examples of each type of triangle. Show different real-life examples at home.</p>	<p><a href="https://www.mathsisfun.com/geometry/triangles-interactive.html">https://www.mathsisfun.com/geometry/triangles-interactive.html</a></p> <p><a href="https://www.mathsisfun.com/angles.html">https://www.mathsisfun.com/angles.html</a></p>
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### Fractions & Decimal equivalence –

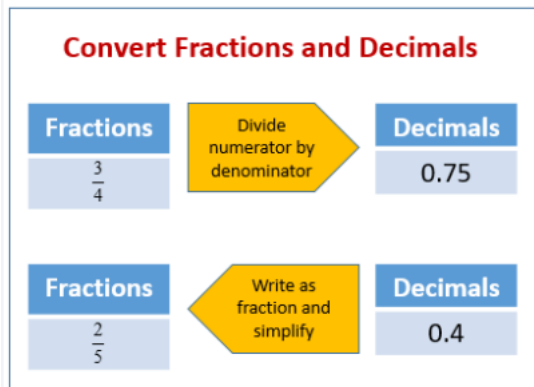
To find equivalent fractions and relate fractions to their decimal representations.

$$\frac{1}{4} = 0.25$$

$$\frac{1}{2} = 0.5$$

$$\frac{3}{4} = 0.75$$

### Fraction & Decimal equivalence – To read and write fractions as decimals.



Type of Angle	Description	Example
Acute Angle	An angle that is less than 90°	
Right Angle	An angle that is exactly 90°	
Obtuse Angle	An angle that is greater than 90° and less than 180°	
Straight Angle	An angle that is exactly 180°	
Reflex Angle	An angle that is greater than 180° and less than 360°	
Full Angle	An angle that is exactly 360°	



<https://www.ixl.com/math/grade-5/equivalent-fractions>

<https://www.iknowit.com/lessons/e-equivalent-fractions.html>

<https://www.futuristicmath.com/games/5th-grade-convert-fractions-to-decimals-fishing-game.html>

**Share and Talk** that angles can be classified based on their degrees. **Encourage** them to tell the names accordingly and ask them to draw examples of each type of angles. Show different real-life examples at home

**Explain** to your child why equivalent fractions are important. Use hands-on activities. For example, take a pizza, cut it in half then cut one half into three equal



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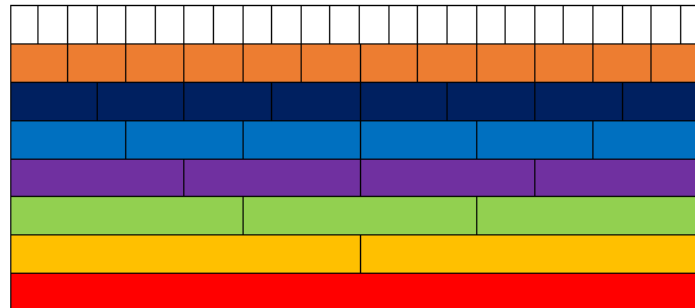
### Challenge Yourself!

slices. The single half and the half cut into three should appear equal.  $\frac{1}{2} = \frac{3}{6}$

**Encourage** your child to answer how fractions and decimals are connected. They both show a part of a whole. Share the fact that if one numeral follows the decimal, that decimal is said as tenths. Therefore, when writing it as a fraction, its denominator will be 10.

#### Challenge:

#### Fractions:



- Using the image above and find out how many ways you can find of writing 12?
- From the picture, what equivalent fractions for 13 can you find?
- Again, using the image of the fraction wall, find out how else could you write 34?
- What other fractions do you know that are the same as 12?

Find some other fractions which are equivalent to 34

**Humanities**

To explore Anglo-Saxon artefacts.

**Talk** about the artefacts of Anglo-Saxon Britain.



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	<p>To explore the pastimes of the Anglo Saxons</p> <p>To explore the first civilisations</p>	<p><b>Share</b> pictures of the Anglo-Saxon artefacts and explain what you learn about Anglo-Saxon culture from them.</p> <p><b>Encourage</b> your child to research facts about Sutton Hoo and compare the artefacts found there to those found in the UAE from the same period in History.</p> <p><b>Talk</b> about the pastimes of Anglo-Saxon Britain.</p> <p>Share the leisure activities in Britain today and compare them with those in Anglo-Saxon Britain.</p> <p><b>Encourage</b> your child to research the pastimes in the UAE both in the past and the present and compare them with those in Anglo-Saxon Britain and Britain today.</p> <p><b>Talk</b> about the different civilisations your child has studied so far.</p> <p><b>Share</b> with your child what a civilisation is and create a timeline of the first civilisations.</p> <p><b>Encourage</b> your child to research the achievements of the first civilisations.</p>	<p><a href="#">Anglo-Saxon Artefacts and Culture.pdf</a></p> <p><b>Key vocabulary:</b> artefact, excavation, archaeology, historian, sources, evidence, interpretation</p> <p><a href="#">Anglo-Saxon Pastimes.pdf</a></p> <p><b>Key vocabulary:</b> pastimes, leisure, skills</p> <p><a href="#">The first civilisations.pdf</a></p> <p><b>Key vocabulary:</b> earliest civilisations, achievements, overview, appeared, depth study, Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</p>
<p><b>Changes Around Us</b> Reversible and Non-Reversible Changes</p>	<p>To describe different changes in materials and to be able to recognize them as reversible or non-reversible.</p>	<p>Some fun activities to help your child explore the Reversible/Nonreversible and Physical/Chemical changes.</p> <p><b>Melting and Freezing Water:</b> Melt an ice cube and refreeze it to show that water can change from solid to</p>	



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<p><b>Physical and Chemical Changes</b></p>	<p>To analyse real-life examples to classify changes as physical or chemical based on characteristics.</p>	<p>liquid and back. This is a reversible physical change because the substance remains the same.</p> <p><b>Baking a Cake:</b> Bake a cake and observe how the ingredients change. This is a non-reversible chemical change because new substances are formed during baking. Why do we need to heat ingredients when baking, and how do chemical changes help the cake rise and form a new texture?</p> <p><b>Dissolving Salt in Water:</b> Dissolve salt in warm water and then evaporate the water to recover the salt. This is a reversible physical change because the salt can be restored to its original form.</p> <p><b>Encourage Predictions:</b> Before each activity, ask your child to predict the result and explain their reasoning.</p>	
<p><b>Separation techniques</b></p>	<p>To describe how to recover a substance from a mixture by using different separation techniques.</p>	<p><b>Use Scientific Language:</b> Incorporate terms like melting, freezing, solution, dissolving, evaporation during discussions.</p> <p><b>Relate to Real-Life Uses:</b> For example: Why do we iron clothes to remove wrinkles? Is this change reversible or non-reversible?</p> <p>Some fun activities to help your child explore Separation Techniques: helping the child understand the concept of physical separation.</p>	



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	<p style="text-align: center;"><b>SEPARATION TECHNIQUES</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p style="text-align: center;"><b>1. FILTRATION</b></p>  <p style="font-size: small;">Used to separate insoluble solids from liquids Example: Sand from water</p> </td> <td style="width: 50%; padding: 5px;"> <p style="text-align: center;"><b>2. EVAPORATION</b></p>  <p style="font-size: small;">Removes a liquid, leaving the solid behind Example: Salt from saltwater</p> </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p style="text-align: center;"><b>3. DISTILLATION</b></p>  <p style="font-size: small;">Separates mixtures based on boiling points Example: Alcohol from water</p> </td> <td style="width: 50%; padding: 5px;"> <p style="text-align: center;"><b>4. MAGNETIC SEPARATION</b></p>  <p style="font-size: small;">Uses magnets to separate magnetic materials Example: Iron filings from sand</p> </td> </tr> </table>	<p style="text-align: center;"><b>1. FILTRATION</b></p>  <p style="font-size: small;">Used to separate insoluble solids from liquids Example: Sand from water</p>	<p style="text-align: center;"><b>2. EVAPORATION</b></p>  <p style="font-size: small;">Removes a liquid, leaving the solid behind Example: Salt from saltwater</p>	<p style="text-align: center;"><b>3. DISTILLATION</b></p>  <p style="font-size: small;">Separates mixtures based on boiling points Example: Alcohol from water</p>	<p style="text-align: center;"><b>4. MAGNETIC SEPARATION</b></p>  <p style="font-size: small;">Uses magnets to separate magnetic materials Example: Iron filings from sand</p>	<p><b>DIY Pasta Straining Challenge:</b> Have a family challenge where everyone gets to creatively separate pasta from water (using strainers, slotted spoons, or even pouring). Afterward, <b>talk</b> about how strainers are used not only in cooking but also in industries for separating liquids and solids.</p> <p><b>Share</b> your findings and discuss the results during a family meeting.</p>	
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<p><b>Moral, Social, and Cultural Studies / Moral Education</b></p>	<p><b><u>Solving Conflict, Styles of Conflict</u></b> To identify different styles of conflict resolution and use calm communication and respectful listening to solve conflicts fairly.</p> <p><b>Gems Leadership Stones</b> <u>Emerald (Compassion)</u> - Encourages kindness and empathy when resolving conflicts, understanding others' feelings and perspectives. <u>Diamond (Integrity)</u>- Promotes honesty and fairness in managing disagreements, ensuring ethical solutions. <u>Garnet (Unity)</u>-Focuses on collaboration and teamwork to resolve conflicts peacefully and maintain harmony in relationships.</p>	<p><b>Talk</b> with your child about common conflicts they may face at home or school like sharing toys, taking turns and discussing peaceful ways to solve them.</p> <p><b>Share</b> different styles of conflict resolution like compromise, negotiation, collaboration, and ask which one they think works best in different situations.</p> <p><b>Role-play</b> conflict scenarios like two friends want the same book and guide your child to practice calm communication and find fair solutions.</p> <p><b>Encourage</b> your child to reflect on feelings during a disagreement and how listening can help resolve issues.</p>	<p><a href="#">Solving Conflict and Styles of Conflict.pdf</a></p> <p><b>Key vocabulary:</b> solve, peace, conflict, solution, communication, avoid, manage, decision, challenge, compromise</p>				



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	<p><b><u>Managing Conflict</u></b> To use calm communication, active listening, respect, and fair problem-solving to manage and resolve conflicts in positive ways.</p> <p><b>Gems Leadership Stones</b> <b><u>Sapphire (Clarity)</u></b>- Helps us express our thoughts clearly so conflicts don't grow from misunderstandings. <b><u>Emerald (Compassion)</u></b>-Encourages kindness and empathy when resolving conflicts, understanding others' feelings and perspectives. <b><u>Diamond (Integrity)</u></b>-Promotes honesty and fairness in managing disagreements, ensuring ethical solutions.</p>	<p><b>Talk</b> about the importance of using kind words during disagreements and practice simple phrases like, "I feel...", "Can we talk?" or "Let's find a solution together."</p> <p><b>Share</b> a small disagreement your child had at home or school and talk about how it was handled. Then, together, create a simple "Peace Plan" by writing 3-4 steps your child can follow when a conflict starts, such as pausing, taking deep breaths, and thinking before speaking.</p> <p><b>Encourage</b> your child to practice active listening by taking turns speaking and repeating what the other person said to show understanding.</p>	<p><a href="#">Managing Conflict</a></p> <p><b>Key vocabulary:</b> support, prevent, violence, convince, responsibility</p>
<p><b>Arabic for Arabs</b></p>	<p>قصة ياسمين وزهرة دوار الشمس أن يحدد التلميذ عناصر القصة أن يميز التلميذ بين الحوار الداخلي والحوار الخارجي أن يستنتج الصفات الداخلية والخارجية لشخصيات القصة أن يحدد الدوافع وراء تصرفات الشخصية الرئيسية بالقصة نشيد - أمي أن يحدد التلميذ الفكرة الرئيسية بالنص أن يحدد التلميذ العناصر الفنية للنصوص الشعرية. أن يستنتج التلميذ العلاقة بين التضاد والترادف بين الكلمات أن يشرح التلميذ الأبيات بأسلوبه . (الجملة الفعلية (إعراب الفعل والفاعل</p>	<p>قراءة القصة وتحديد الفكرة الرئيسية والأفكار الداعمة. تحديد السمات الداخلية والسمات الخارجية لشخصيات القصة مساعدة التلميذ في تتبع تطور أحداث القصة ( البداية - والوسط - النهاية) التمييز بين الحوار الداخلي والحوار الخارجي مساعدة التلميذ في تلخيص القصة وكتابة نهاية جديدة للقصة مساعدة التلميذ في البحث عن لغويات النص بالمعجم المدرسي مساعدة التلميذ في كتابة نص وصفي بأسلوبه يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة وينشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">قناة اللغة العربية والتربية الإسلامية</a> <a href="#">بمدرسة وينشستر</a> <a href="#">ياسمين وزهرة دوار الشمس</a> <a href="#">ياسمين وزهرة دوار الشمس</a></p>



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	<p>أن يميز التلميذ إعراب الفعل ويضبطه ضبطًا صحيحًا . أن يميز التلميذ إعراب الفاعل ويضبطه ضبطًا صحيحًا .</p>		
<b>Arabic for Non-Arabs</b>	<p><b>الهوايات Hobbies</b></p> <p>To describe different hobbies that you can prefer (reading, drawing, shopping, writing...).</p> <p>To use specific expressions and forms to write about hobbies.</p> <p>To express his/her opinion about hobbies.</p> <p>To analyse a text about hobbies.</p> <p>To create a paragraph about hobbies.</p>	<p><b>Encourage</b> your child to use <u>the</u> topic vocabulary to practice writing about his favorite hobby.</p> <p><b>Encourage</b> your child to memorize his/her new vocabulary about the new topic from the Arabic notebook and book (dictionary). Share videos with your child about hobbies in Arabic to help him - her in speaking and writing about them.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>



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<p><b>Islamic for Arabs</b></p>	<p>حُسن المعاملة. (قيم الإسلام وآدابه) - يستنتج الأخلاق الحسنة في معاملة الناس. - يبين كيفية احترام الكبير والعطف على الضعيف. - يُوضح مكانة الأخلاق في الإسلام. عام الحزن (السيرة والشخصيات) - يبين أثر وفاة السيدة خديجة رضي الله عنها وأي طالب على النبي. - يوضح أدوار وفضل السيدة خديجة رضي الله عنها. - يقتدي بهدي النبي في كيفية التغلب على المواقف المحزنة. حمد الله عز وجل على نعمه (الحديث الشريف) - يستنتج جزاء الحامدين. - يستنبط مواقف يستحب فيها الحمد. يحرص على حمد الله عز وجل وشكره.</p>	<p>- تشجيع الطالب على حسن المعاملة مع الآخرين. - حث الطالب البحث عن مواقف في السيرة توضح أهمية وثواب احترام الكبير. - تشجيع الطالب على البحث عن أحاديث توضح مكانة الأخلاق في الإسلام.  يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة وينشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">قناة اللغة العربية والإسلامية بمدرسة وينشستر</a></p>
<p><b>Islamic for Non-Arabs</b></p>	<p><b>The year of sorrow</b> Students will be able to: Explain the effect of the death of Lady Khadija and Abu Talib on the Prophet. Clarify the roles and merits of Khadija, wife of the Prophet. Follow the example of the Prophet in terms of overcoming sad situations.  <b>My Fasting is for the Sake of my Lord</b></p>	<p><b>The year of sorrow</b> Ways to Support Your Kids</p> <ul style="list-style-type: none"><li>• Talk openly about feelings and sadness</li><li>• Share stories of patience from the Prophet's life</li><li>• Teach children that sadness is natural</li><li>• Encourage du'ā' during difficult times</li><li>• Be emotionally supportive and listen carefully</li><li>• Show positive ways to cope with problems</li><li>• Praise patience and good behavior</li><li>• Connect lessons to real-life situations</li></ul> <p>Ways to Support Your Kids</p>	



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	<p>Students will be able to: Conclude the virtues of the month of Ramadan. Clarify the provisions of fasting. Adhere to the manners of fasting. Classify the benefits of fasting.</p>	<ul style="list-style-type: none"><li>• Explain the virtues of Ramadan in simple words</li><li>• Talk about Allah's reward for fasting with love, not fear</li><li>• Teach the basic rules of fasting (who fasts, when, and why)</li><li>• Remind children what breaks the fast in an age-appropriate way</li><li>• Encourage good manners of fasting (truthfulness, patience, kindness)</li><li>• Link fasting to good behavior, not only food and drink</li><li>• Help children practice fasting gradually (half day if needed)</li><li>• Praise effort, not perfection</li><li>• Make suḥūr and ifṭār family moments</li><li>• Read short hadiths about fasting together</li><li>• Encourage du'ā' and dhikr during Ramadan</li><li>• Explain the benefits of fasting (self-control, empathy, closeness to Allah)</li></ul>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>
<p>التربية الوطنية <b>Social Study (Arabs)</b></p>	<p>الوحدة الأولى وطن السعادة بيئي مسئوليتي -1: يشرح حلولاً لمشكلات يعاني منها السكان في دولته يناقش مصادر المياه في بلاده وأهمية المحافظة عليها لتحقيق الاستدامة الوحدة الثانية: عراقة بلادنا بطولات وأمجاد يشرح أسباب ترحيب أهل منطقة الإمارات وعمان بإسلام يقدم أمثلة لشخصيات كان لها الأثر الواضح في تاريخ (الإمارات) المهلب بن صفره</p>	<p>مساعدة الطالب في معرفة أهمية المحافظة عليها واستدامتها مساعدة الطالب في معرفة أثر بعض الشخصيات الإماراتية التاريخية</p>	
<p><b>French</b></p>	<p><b>Topic : French poster creation</b> <u>les animaux et les couleurs</u></p>		 <p><b>Topic : La famille</b></p>



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	<p>To differentiate between the masculine and feminine vocab of animals in French. To describe animals using adjectives agreements. <u>La famille</u> To identify family members in French. To conjugate verb (Avoir) in present tense.</p>	<p>Ask your child to talk about the member of the family in French. Ask your child to describe animal using adjectives agreements in simple sentences.</p>  <div data-bbox="1043 478 1218 561" style="border: 1px solid blue; padding: 5px; display: inline-block;">Share</div> <p>Create your family tree in French. Create a game using verb (Avoir).</p>  <div data-bbox="1048 858 1254 941" style="border: 1px solid yellow; padding: 5px; display: inline-block;">Encourage</div> <p>Students to keep exploring the links given.</p>	<p><a href="https://www.languagenut.com/global/">https://www.languagenut.com/global/</a></p>  <p>Digital Language Resources for Primary &amp; Secondary Schools</p> <p><a href="#">SIGN UP</a> <a href="#">LOG IN</a></p> <p><b><u>Kindly note that all students have their login details.</u></b></p> <p><b><u>Wordwall Activity</u></b> <a href="https://wordwall.net/resource/7834399/les-animaux-et-les-couleurs">https://wordwall.net/resource/7834399/les-animaux-et-les-couleurs</a> <a href="https://wordwall.net/resource/21395109/french/la-famille-arbre-g%C3%A9n%C3%A9alogique">https://wordwall.net/resource/21395109/french/la-famille-arbre-g%C3%A9n%C3%A9alogique</a></p> <p><b><u>Quizlet Activities</u></b> <a href="https://quizizz.com/admin/quiz/start_new/5db9e00848d7d1001a84d2a3?ctaSource=search-quiz-preview&amp;fromPage=search-v2">https://quizizz.com/admin/quiz/start_new/5db9e00848d7d1001a84d2a3?ctaSource=search-quiz-preview&amp;fromPage=search-v2</a> <a href="https://quizizz.com/admin/quiz/start_new/5da69a11571c8d001a08b1ce?ctaSource=search-quiz-preview&amp;fromPage=search-v2">https://quizizz.com/admin/quiz/start_new/5da69a11571c8d001a08b1ce?ctaSource=search-quiz-preview&amp;fromPage=search-v2</a></p>
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<p><b>Physical Education Activity -1</b></p> <p><b>Activity - 2</b></p> <p><b>Activity - 3</b></p> <p><b>Activity- 4</b></p>	<p>Fitness Workout (Regular Exercise)</p> <p>Under arm pass in volleyball</p> <p>Overhead pass in volleyball.</p> <p>Underarm pass and Overhead pass in volleyball.</p>	<p><u>Talk and encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The students will do the proper warm up and will do the skills/activities with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u> After the game/practice students will do proper cooldown activity.</p>	<p><u>Useful sites:</u> <u>Links:</u></p> <p><a href="#">Fitness tests at home.mp4</a></p> <p><a href="#">Forearm pass Volleyball 720p.mp4</a></p> <p><a href="#">Overhead pass Volleyball 1080p.mp4</a></p> <p><a href="#">Under arm pass volleyball instructions.mp4</a></p> <p><a href="#">Upper arm Volleyball Instructions.mp4</a></p>
<p><b>Information and Communication Technology</b></p>	<p><b>Topic Digital Citizenship</b></p> <p>Define AI and explore the concepts of generative AI.</p> <p>Consider some of its potential benefits and risks</p> <p>Think critically about how we can be responsible and ethical users of AI</p>	<p><b>Discuss</b> How to be a good digital citizen. <b>Encourage</b> Children to use technology responsibly.</p> <p><b>Activity 1: Spot AI at Home</b> Support your child in listing 3 places at home where AI or smart technology is used.</p> <p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• Voice assistant</li> <li>• YouTube recommendations</li> </ul> <p><b>Discussion with Parent:</b></p> <ul style="list-style-type: none"> <li>• How does this technology help our family?</li> <li>• Can it ever cause problems?</li> </ul> <p><b>Discuss one benefit and one risk.</b></p>	<p><a href="#">Digital Citizenship (digitalwellbeing.ae)</a></p> <p><a href="#">AI Literacy Lessons- Digital Citizenship</a></p>



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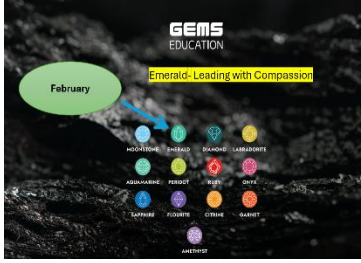
		<p><b>Activity 2: How Does AI Learn?</b>          Together with your child explore how an app:</p> <ul style="list-style-type: none"> <li>• Recommend videos</li> <li>• Suggest songs</li> <li>• Predicts words while typing</li> </ul> <p><b>Discuss:</b></p> <ul style="list-style-type: none"> <li>• What information might the app be learning?</li> <li>• Is it okay to share everything?</li> </ul> <p>💡 <b>Key idea:</b> AI learns from our actions.</p> <p>🔒 <b>Activity 3: Family Privacy Check</b>          Together with your child:</p> <ul style="list-style-type: none"> <li>• Check app permissions (camera, microphone, location)</li> <li>• Talk</li> <li>• To your child about what personal information should never be shared</li> </ul> <p>✓ Name <b>2 things safe to share</b>          X Name <b>2 things NOT safe to share</b></p>	
<p><b>Music</b> (Mr. Joyson)</p>	<p>Improving child’s confidence and musicality through music rhythm reading stage 3.</p> <p>We take a deeper look at the half note and how it relates to the quarter and eight notes with quarter rest.</p>	<p>Let the child understand the music note value and clap with the notes.          Ask the child to perform it with any percussion instrument like maracas, tambourine.</p> <p>Steady beat is represented by the boxes, and rhythms are represented as the notes inside the boxes. Counting the number of boxes each note uses is a great way to remember how many beats the note is worth.</p>	
<p><b>Music</b> (Mr. Kiko)</p>	<p><b>Playing recorders</b>          Improving children’s confidence and</p>	<p><b>Encourage</b> your child to practice recorder at home  <b>Encourage</b> the child to sing action songs at home.</p>	<p><a href="#">Kinds of Notes and Rests.mp4</a></p>



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	<p>musicality through singing actions songs and chanting rhymes. Reading notes and rests</p>	<p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. <b>Encourage</b> the child to watch the kinds of notes Video.</p>	<p><a href="#">Year05 Recorder Lesson Drag Me Down.mp4</a></p>
<p><b>Music</b> (Mr. Sunil)</p>	<p>Learning how to play Ukulele. (C, F and G Chords)</p>	<p>Let the child practice at home, even though there will be squeaking. Be an audience but also check if the child is holding the Ukulele properly.</p>	
<p><b>Leadership Gemstones</b></p>	<p><b>Emerald- Leading with Compassion</b></p> <p>To explain the importance of compassion in leadership and identify that caring, actions and empathy can strengthen relationships, build trust, and create a supportive community.</p> <p>Emerald helps you lead with kindness and understanding. It reminds you to listen with your heart, care about others' feelings, and offer help when it's needed. Compassionate leaders make people feel valued and included, helping everyone grow together. Reflect on how showing empathy and kindness can make a positive difference at home, school, and in the community.</p>	<p><b>Activity 1: The Emerald Acts of Kindness Challenge</b> Emerald encourages compassion and empathy. With your child, choose one simple act of kindness to practice at home or in your community (helping a family member, sharing with a sibling, writing a kind note, or comforting someone who feels sad). Write one sentence to complete: <b>"We showed compassion by..."</b></p> <p><b>Activity 2: The Emerald Compassion Circle</b> Emerald teaches us to notice others and respond with care. Sit together as a family and take turns sharing one time when:</p> <ul style="list-style-type: none"> <li>Someone showed compassion to you, or</li> <li>You showed compassion to someone else.</li> </ul> <p>After each sharing, the listener responds with a compassionate sentence such as:</p> <ul style="list-style-type: none"> <li>"Thank you for sharing that."</li> <li>"That must have felt important."</li> <li>"I'm glad you helped."</li> </ul> <p>Invite your child to think about how it feels to be listened to and understood.</p> <p><b>Activity 3: Words of Kindness and Care</b></p>	 <p><a href="https://www.youtube.com/watch?v=hfFV9exDmEY">https://www.youtube.com/watch?v=hfFV9exDmEY</a></p>



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Talk with your child about kind and compassionate words that help others feel supported (like *“Are you okay?”*, *“I can help you,”* *“I understand,”* or *“You’re not alone”*).

Write them down using green or gentle colors to decorate a mini **“Emerald Words”** poster.

Encourage your child to share their poster in class to inspire others to lead with empathy, kindness, and care.

