



# The Winchester School Jebel Ali

## Family Learning Newsletter (Foundation Stage-2) January 2026



Area of Learning	Focus	Home Activities / How can you help your child at Home	Useful website
<p><b>Prime Area Communication and Language</b></p>	<p><b>Listening and attention.</b> Two-channelled attention, e.g., paying attention to something of interest for short or long periods; can both listen and do for short span.</p> <p><b>Understanding</b> Listens and responds to ideas expressed by others in conversation or discussion.</p> <p><b>Speaking:</b> Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.</p>	<p><b>Encourage</b> your child to practice listening and following directions. You can ask them to pay attention to instructions while doing other activities. Playing games like "Simon Says" can be a fun way to reinforce this skill. You can also try making a sandwich together by following a recipe step by step.</p> <p>Read stories to your child and make the stories interesting by using plenty of intonation when reading aloud, for e.g. your facial expressions or voice modulation. Encourage your child to then talk about what is happening in the story and act out the scenarios in character. Share stories and discuss the characters. Try to ask open-ended questions. How do you know that...? Why do you think...?</p> <p>Talk to your child by creating real-life scenarios, such as "What should we do if we run out of milk?" and encourage them to share their ideas and discuss solutions. During meals or bedtime, start a Family Sharing Circle, where everyone takes turns sharing something interesting and asking your child to comment, respond, or ask questions.</p> <p>Read stories to your child and make the stories interesting by using plenty of intonation when reading aloud, e.g. your facial expressions or voice modulation.</p>	<p><a href="#">Listening and Attention</a></p> <p><a href="#">Understanding</a></p>



<p>Reflect, pause, and set meaningful goals.</p>		<p>Help them write or draw their goal and keep it. Encourage self-reflection and recognition of good actions. Example- Provide a “mirror” (paper frame with foil or shiny card). Ask children to look into their “mirror” and think: “What am I proud of doing this year?” They can draw themselves doing that action on the mirror frame.</p>	
<p><b>Physical Development</b></p>	<p><b>Moving and handling:</b> Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.</p> <p><b>Health and self-care:</b> Eats a healthy range of foodstuffs and understands need for variety in food.</p>	<p><b>Talk</b> to your child about how to move safely in different spaces, whether indoors or outdoors. <b>Share</b> fun activities like hopping, tiptoeing, or walking backward to encourage them to try new movements and improve their balance. Set up a simple obstacle course at home and encourage your child to move carefully and with control while exploring.</p> <p><b>Encourage</b> your child to use fruits, vegetables, and other healthy snacks to create fun designs, such as faces or animals, making healthy eating more enjoyable. Pretend to be chefs together and create a "menu" for the family, including dishes with foods from all food groups. Discuss why each ingredient is important for the body.</p>	<p><a href="#">Physical Activity</a></p>
<p><b>Specific Area Literacy</b></p>	<p><b>Reading</b> Begins to segment the sounds in simple words and blend them together and knows which letters represent some of them.</p> <p>Begins to read some high frequency words, and to use developing knowledge of letters and sounds to read simple phonically decodable words and simple sentences.</p>	<p><b>Encourage</b> to play different games with you like “Snail Talk” slow way of saying words. They have to look at the pictures and guess the word you are saying. It is important to have the children guess the answer in their head.</p> <p><b>Encourage</b> your child to practice reading high-frequency words using flashcards or during daily routines, like labelling objects around the house. <b>Share</b> simple phonics books and help them sound out decodable words, guiding them to blend</p>	<p><a href="#">Blending</a></p> <p><a href="#">Segmenting</a></p>

	<p><b>Stories</b> Little red and the very hungry lion by Alex T. Smith Mystery Eggs/Three Little Dinosaurs Egg Rescue by Charles Fuge Harry and the bucketful of Dinosaurs by Ian Whybrow The Berenstain Bears' Dinosaur Dig by Jan Berenstain and Mike Berenstain</p> <p><b>Writing:</b> Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.</p> <p><b>Jolly Phonics</b> <b>Letters:</b> ai, oa, ie, ee, or, and z. Recap of Letters: ai, oa, ie, ee, or, and z Blending consonant, vowel, consonant (CVC) words for reading and writing. Segmenting and</p>	<p>sounds together. <b>Talk</b> about the sentences in the books, asking your child to read and recognise familiar words as they go along.</p> <p><b>Encourage</b> your child to retell stories in his/ her own words. Develop an interest in stories and songs by showing pictures books or audiovisual aids. <b>Encourage</b> them to put sound buttons as they attempt to read a word. <b>Encourage</b> them to mark with sticky notes information that they can tell other people. They can also find at least one fascinating fact about the book/author. Discuss what they know about dinosaurs, e.g. they lived a long time ago, there are no real dinosaurs around today, some of them were very big, some were gentle and ate grass, some were fierce and ate meat.</p> <p><b>Provide</b> a range of opportunities to write for different purposes about things that interest them. Provide word banks, notebooks, clipboards, posits and other writing resources for both indoor and outdoor play. <b>Encourage</b> your child to write High Frequency words and frame sentences for them. Make story books and encourage them to share with friends or read to them. Provide a range of opportunities to write for different purposes about things that interest your child.</p> <p><b>Talk</b> to your child about the letters at the beginning of their own names and other familiar words. e.g. mum, dad, bag, bus. Model writing words so that your child can see spelling in action. Share fun ways of encouraging your child to practice writing their labels and captions. e.g. Draw it on the playground with chalk and ask them to paint over it with</p>	<p><a href="#">ORT Stories</a></p> <p><a href="#">High Frequency Words</a></p>
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	<p>blending letter sound to read and write words with digraphs.</p> <p>High frequency words - will, when, why, which, what</p> <p>Recap of tricky words: the, has, can, had, his, am, and, me</p>	<p>water. Plan interesting opportunities for writing e.g. get-well cards to children who are ill.</p> <p><b>Encourage</b> your child to find objects around the house with the letter sounds 'ai, j, oa, ie, ee, or, z'. Cut pictures from pamphlets, old books for letter sounds e.g. air, goat, jam, jeep, horn, zip etc. and design a colourful, illustrative 'My Letter Sounds Booklet'.</p>	
<p><b>Mathematics</b></p>	<p><b>Composition</b></p> <p>To add and subtract 2 numbers up to 10.</p> <p><b>Shapes</b></p> <p>Uses own ideas to make models of increasing complexity, selecting blocks needed, solving problems and visualising what they will build.</p> <p><b>Measures</b></p> <p>Beginning to experience measuring time with timers and calendars.</p>	<p><b>Share</b> with your child how five fingers on each hand make ten fingers altogether, or how two rows of three eggs in a box make six eggs. <b>Talk</b> to your child about creating their own word problems, like "I have three balls, and Dad gave me two more. How many balls do I have altogether?" <b>Encourage</b> them to use counters, such as spoons, forks, or pulses, and keep these within easy reach for them to use during their problem-solving.</p> <p><b>Provide</b> resources for shape play including blocks, pattern blocks, mosaic tiles and jigsaw puzzles with different levels of challenge. Teach your child strategies for solving shape and jigsaw puzzles, describing shape properties and modelling the mathematical vocabulary such as straight, corner, edges.</p> <p><b>Encourage</b> your child to measure time with timers to help them understand the passing of time. This can be done through various fun and interactive activities that involve the use of the timers, such as Timer Challenge- Provide your child with a sand timer and challenge them to complete a task before the timer goes off. For example, see how many blocks they can stack, or how many times they can jump.</p>	<p><a href="#">Composition</a></p> <p><a href="#">Shapes</a></p> <p><a href="#">Measuring</a></p>

<p><b>Understanding the World</b></p>	<p><b>People and Communities</b> Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions.</p> <p><b>The World</b> Knows about similarities and differences in relation to places, objects, materials and living things.</p> <p><b>Technology</b> Completes a simple program on electronic devices.</p>	<p><b>Talk</b> to your child to create a drawing that represents themselves. Ask your child to include pictures, drawings, or words that reflect their interests, hobbies, and characteristics. Take a walk around the local neighbourhood or community. Point out different types of building, parks, public spaces, etc. Discuss the roles of these places within the community. Provide opportunities for your child to talk about the similarities and differences between the observed surroundings.</p> <p>Find the similarities and difference between their home country and Dubai. Changes happening in the weather and season. <b>Talk</b> about old and new Dubai. Share pictures of old and new toys. <b>Encourage</b> your child to compare and find the difference between them. Discuss how sea animals, like turtles and fish, have streamlined bodies and fins for swimming, while desert animals, such as camels and lizards, have adaptations like long legs and scales to cope with heat.</p> <p><b>Encourage</b> your child to use the computer to play games on numbers or spellings, find stories and search for pictures / images.</p> <p><b>Encourage</b> your child to help to press the button at the pelican crossing, or speak into the intercom to tell somebody that you have come back.</p>	<p><a href="#">People and Community</a></p> <p><a href="#">Technology</a></p>
<p><b>Expressive Art and Design</b></p>	<p><b>Creating with Materials:</b> Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking.</p>	<p><b>Provide</b> your child with opportunities to use their skills and explore concepts and ideas through their representations. <b>Encourage</b> them to create interesting artwork using paint, colours, junk, etc.</p>	<p><a href="#">Creating with Materials</a></p>

	<p><b>Being Imaginative and Expressive:</b> Introduces a storyline or narrative into their play.</p>	<p>Play fictional characters in pretend settings. <b>Encourage</b> your child to act out their own original stories, using language from other contexts thus developing an understanding of story structure. <b>Encourage</b> your child to narrate the story in their own words.</p>	<p><a href="#">Being Imaginative</a></p>
<p><b>Arabic for Arab</b></p>	<p>أن يميز التلميذ أشكال وأصوات الحروف التالية - س ش ص ض أن يحدد التلميذ صوت الحرف مع الحركات القصيرة . أن يكتب التلميذ الحرف بصورة صحيحة. أن يقرأ التلميذ كلمات تتضمن الحرف من خلال النظر للصور . أن يربط التلميذ بين الحروف التي تم تعلمها لتكوين كلمات جديدة. أن يصف التلميذ صورًا مختلفةً بشكل صحيح . الأعداد من 15 الي 20 مع مراجعة الاعداد</p>	<p>مساعدة الابن على نطق الحرف بصورة صحيحة. مساعدة الابن على كتابة الحرف بشكل صحيح . مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها. مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها.المدرسي. إملاء الحروف التي تم تعلمها بصورة دورية. ربط الحروف الهجائية بحياته اليومية من خلال البحث في أعباه أو داخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة الدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره</p>	<p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<p><b>Arabic for Non-Arab</b></p>	<p>The greeting in Arabic and some Arabic instruction Some Arabic phrases. Arabic number (1 to 10) The sounds of the letters - س ش ص ض with words as an Example of each sound. Arabic song (days of the week) Reading words include the sounds have learned.</p>	<p><b>Encourage</b> your child to practice writing the letters with its shapes he- she learnt at school. <b>Encourage</b> your child to practice making oral sentences using the words. <b>Go through</b> the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>
<p><b>Islamic for non-Arab</b></p>	<p>Surat An-Nass. - The students will identify the meaning of Surat An-Nass.</p>	<p>- Talk with your child about reciting surah an-Nass every night before sleeping. - Talk with your child about the importance of reciting Surah An-Nass. - Encourage your child to share gifts.</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>

	<ul style="list-style-type: none"> <li>- The students will be able to conclude the importance of the Surah.</li> <li>- Student will be able to recite the surah in a people way.</li> </ul> <p>Exchange gifts; you will love one another.</p> <ul style="list-style-type: none"> <li>- The students will be able to identify the virtues of exchange gifts.</li> <li>- The students will be able to explain the types of exchange.</li> <li>- The students will be able to explain the meaning of the Hadith.</li> </ul>	<p><b>Go</b> through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.</p>	
<p><b>Islamic for Arabs</b></p>	<p>سورة الكوثر</p> <p>أن يتلوا الطالب السورة تلاوة صحيحة  أن يستمع الطالب إلى سورة الكوثر  أن يميز الطالب بعض صفات نهر الكوثر  أن يميز الطالب قدرة الله على كل شيء  إفشاء السلام  أن يميز التلميذ معنى أفشاء السلام  أن يوضح التلميذ فضل أفشاء السلام  أن يميز التلميذ الصبغ الصحيحة لإلقاء السلام</p>	<p>يساعد ولي الأمر التلميذ في حفظ سورة الكوثر  حث الابن على الالتزام بأداب التلاوة  مشاهدة فيديوهات عن سورة الكوثر حتى يتمكن الطالب من حفظ سورة الكوثر  يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي  يحرص على تدريب التلميذ على إفشاء السلام بالمنزل</p>	<p><a href="#">سورة الكوثر</a></p> <p><a href="#">اللغة العربية والتربية قناة الإسلامية بمدرسة ونشستر</a></p>

**Coming Up Events-**

Civil Defence

Thursday, 15<sup>th</sup> January 2026

Fun Fair

Saturday, 17<sup>th</sup> January 2026

Maths Week

Monday, 19<sup>th</sup> to Friday, 23<sup>rd</sup> January 2026

Pyjama Party

Wednesday, 21<sup>st</sup> and Thursday 22<sup>nd</sup> January 2026

International Day of Education

Friday, 23<sup>rd</sup> January 2026

Field Trip

Monday 26<sup>th</sup> January 2026

Lockdown Drill

Friday 30<sup>th</sup> January 2026