

Aim High Study Progress Programme
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Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	<ul style="list-style-type: none"> To enhance analytical skills of the student. To enable learners to understand how writers create an effect. 	<ul style="list-style-type: none"> Read 2 to 3 poems of a certain poet, genre, or era from the given website. Analyse the figurative language used. State the central theme and the effect on the reader. You can attempt a language analysis piece on the chosen poet. 	www.poetryhunter.com
English 2nd Language	Article Writing <ul style="list-style-type: none"> To develop article writing skills. 	<ul style="list-style-type: none"> Choose a feature article and a persuasive article and analyse the components of the same through a brief summary and annotations. Create a diagrammatic illustration distinguishing between the 2 types of articles mentioned above. 	www.khaleejtimes.com www.bbc.com

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English Literature	<ul style="list-style-type: none"> To enhance understanding of short story as a genre 	<ul style="list-style-type: none"> Research on the features of short story as a genre. How does it differ from a novel? How does it affect the reader differently? What are the constraints and benefits of the genre? Research on the famous short story writers of the 20th and 21st century 	www.gutenberg.org
Mathematics (Accelerated)	Vectors <ul style="list-style-type: none"> Add and subtract vectors to evaluate resultant vector, multiply with a scalar Identify parallel vectors and collinear points 	<p>What is a vector quantity? Make a list of vector quantities. Also write down the corresponding scalar quantities.</p> <p>Investigate on the applications of vector geometry.</p>	<p> https://www.bbc.co.uk/bitesize/guides/z8myrwx/revision/2 https://thirdspacelearning.com/gcse-maths/geometry-and-measure/vectors/ https://www.mathsisfun.com/algebra/vectors.html </p>

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	<ul style="list-style-type: none"> Calculate the magnitude of vectors Apply position vectors in vector geometry <p>Graphs of functions</p> <ul style="list-style-type: none"> Draw quadratic, cubic, exponential and reciprocal graphs from the given equation Solve an equation using graphs Estimate the gradient of tangent at a given point to the curve. 	<ul style="list-style-type: none"> Research on different non-linear functions and their graphing. Do you notice any pattern in the shape of the graph of different functions? 	<p>https://www.mathsisfun.com/sets/graph-equation.html</p> <p>https://www.bbc.co.uk/bitesize/guides/zydm-srd/revision/1</p> <p><u>Graphs of quadratic functions - Solving quadratic equations - Edexcel - GCSE Maths Revision - Edexcel - BBC Bitesize</u></p>
<p>Mathematics (Extended)</p>	<p>Sets and Venn Diagrams</p> <p>Learning objective:</p> <ul style="list-style-type: none"> Use set notation and Venn diagrams to 	<ul style="list-style-type: none"> Make a glossary of different terms used in Sets and their notations. Add one example for each of those. 	<p>https://www.mathsisfun.com/sets/venn-diagrams.html</p>

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	<p>describe sets and represent relationships between sets</p> <ul style="list-style-type: none"> To describe the set notations by shading in Venn diagrams. To apply Sets and Venn diagrams in practical situations by categorizing data <p>Sequences</p> <p>Learning objective:</p> <ul style="list-style-type: none"> To determine the nth term of an arithmetic, quadratic, geometric and cubic sequence To find the nth term from and use this to 	<ul style="list-style-type: none"> Research on real-life application of sets and Venn diagrams. You start a chain email and send it to six friends. The next day, each of your friends forwards the email to six people. The process continues for a few days. <ol style="list-style-type: none"> Write a function that represents the number of people who have received the email after n days. After how many days will 1296 people have received the email? Research on examples of sequences in real life. A theatre has twenty rows. The first row has 18 seats and each successive seat has 2 more seats than the previous rows. How many seats are in the last row? 	<p>https://thirdspacelearning.com/gcse-maths/probability/venn-diagram-symbols/</p> <p>https://www.savemyexams.com/igcse/maths_extended/cie/23/topic-questions/1-number/1-2-set-notation-and-venn-diagrams/paper-2/</p> <p>https://www.cuemath.com/algebra/arithmetic-c-sequence/</p> <p>https://thirdspacelearning.com/gcse-maths/algebra/arithmetic-sequence/</p> <p>https://thirdspacelearning.com/gcse-maths/algebra/quadratic-sequences/</p> <p>https://www.savemyexams.com/igcse/maths/cie/international-</p>
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	generate any given term.	<ul style="list-style-type: none"> Research the importance of the application of sequences. 	maths/23/extended/revision-notes/algebra-and-sequences/sequences/quadratic-sequences/ https://www.cliffsnotes.com/study-guides/algebra/algebra-ii/sequences-and-series/geometric-sequence https://pmt.physicsandmathstutor.com/download/Maths/GCSE/Notes/Algebra/Sequences/b.%20Common%20Sequences.pdf
Mathematics - Statistics	Processing and representing data <ul style="list-style-type: none"> Draw and interpret cumulative frequency 	Processing and representing data Family Height or Shoe Size Survey <ul style="list-style-type: none"> Task: Measure the heights or collect shoe sizes of family members or friends. Steps: 	Processing and Representing data https://doc.arcgis.com/en/insights/latest/create/choropleth-maps.htm

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	<p>step polygons for discrete data.</p> <ul style="list-style-type: none"> • Draw and interpret cumulative frequency diagrams for grouped data. • Identify the shapes of distributions of data including symmetry, positive skew and negative skew. • To calculate and use frequency density to draw histograms with unequal class widths • To interpret and compare data sets 	<ul style="list-style-type: none"> ○ Organize the data into a frequency table. ○ Create a cumulative frequency table. ○ Plot a cumulative frequency graph (ogive) on graph paper. ○ Identify the median, quartiles, and interquartile range (IQR). <ul style="list-style-type: none"> • Extension: Describe the shape of the distribution (e.g., symmetric, skewed right/left). · Task: Record the number of minutes each family member spends on screens (phone, TV, computer) for a week. · Steps: <ul style="list-style-type: none"> • Group the data into class intervals. • Construct a cumulative frequency chart. 	<p>https://www.datawrapper.de/maps/choropleth-map</p> <p>https://thirdspacelearning.com/gcse-maths/statistics/histogram/</p> <p>https://courses.lumenlearning.com/introstats1/chapter/histograms-frequency-polygons-and-time-series-graphs/</p> <p>https://thirdspacelearning.com/gcse-maths/statistics/frequency-polygon/</p> <p>https://onlinestatbook.com/2/graphing_distributions/freq_poly.html</p> <p>https://thirdspacelearning.com/gcse-maths/statistics/cumulative-frequency/</p>
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	<p>displayed in histograms with unequal class widths</p> <ul style="list-style-type: none"> To recognize when graphs are misleading To interpret and compare data sets presented in different formats. <p>3. Summarising data</p> <ul style="list-style-type: none"> To calculate mean, median and mode of a given set of data. To calculate mean, median and mode from a frequency table. 	<ul style="list-style-type: none"> Discuss whether the data is skewed (e.g., if most days have low screen time but a few have very high values). <p>Online Data Exploration</p> <ul style="list-style-type: none"> Task: Use data sets available online (e.g., weather temperatures or sports scores). Steps: <ul style="list-style-type: none"> Record at least 20–30 data points. Draw a cumulative frequency graph using spreadsheet software. Analyze the shape of the distribution (e.g., bell-shaped, skewed). <p>Spot the Misleading Graph Activity</p>	<p>https://mr-mathematics.com/drawing-histograms-unequal-class-widths/</p> <p>https://www.bbc.co.uk/bitesize/guides/ztm4dmn/revision/1</p> <p>https://study.com/learn/lesson/misleading-deceptive-bad-statistics-graphs.html</p> <p>Mean, Median, Mode Calculator</p> <p>Finding the Mean Median and Mode from a Frequency Table</p> <p>Mode & Mean from Grouped Data Edexcel GCSE Statistics Revision Notes 2017</p>
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	<ul style="list-style-type: none"> • To find the modal class and the class containing the median from grouped data. • To calculate estimates of the mean and median from grouped data. • To calculate estimates of the median and mean from grouped data with unequal class widths and histograms. 	<ul style="list-style-type: none"> • Objective: Learn to identify misleading graphs and understand how data can be manipulated. • Materials: Printed or digital examples of graphs (you can create your own or find them online), paper, and pencils. • Instructions: <ul style="list-style-type: none"> ○ Prepare or find examples of graphs that are misleading, such as: <ul style="list-style-type: none"> ▪ A bar graph with inconsistent bar widths. ▪ A pie chart with more than 100% or no labels. ▪ A line graph where the y-axis is not starting at zero. ▪ A misleading 3D graph that exaggerates differences. 	
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		<ul style="list-style-type: none"> · Show these graphs to your family members and ask them to identify what's misleading about each one. · Discuss why the graph is misleading and how it can distort the interpretation of the data (e.g., showing small differences as large ones or misrepresenting proportions). · Have your family create their own misleading graphs (e.g., using exaggerated scales or improper axis intervals) and then challenge each other to spot the flaws. 	
Physics	<p><u>Light – Reflection from plane mirrors.</u></p> <ul style="list-style-type: none"> • Describe the formation, and give the characteristics, of an 	<ul style="list-style-type: none"> ❖ Real life applications of reflection from plane mirrors. 	<p>www.cie.org.uk</p> <p>www.skool.co.uk</p> <p>https://www.youtube.com/watch?v=RdFeITDxZ3M</p>

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	<p>optical image by a plane mirror</p> <ul style="list-style-type: none"> • Use the law angle of incidence = angle of reflection. <p><u>Refraction of light:</u></p> <ul style="list-style-type: none"> • To describe an experimental demonstration of the refraction of light. <p><u>Total internal reflection:</u></p> <ul style="list-style-type: none"> • To describe the passage of light through parallel sided transparent material. • To give the meaning of critical angle. 	<ul style="list-style-type: none"> • Investigate on refractive materials in different situations, <i>eg glass and their uses.</i> • Investigate the effects of coloured lighting in shops, in theatres and on TV. • Research on why when the ray travels from air to glass, the angle of refraction is smaller than the angle of incidence. • Create a list of questions based on Bloom's taxonomy to check understanding of topic of your peers for the topic. • Research and present your work on real life applications of correlation and regression of light. 	<p>www.Islandphysics.com</p> <p>www.cie.org.uk</p> <p>www.skool.co.uk</p> <p>https://www.youtube.com/watch?v=RdFeITDxZ3M</p> <p>https://www.youtube.com/watch?v=Kzo2Gs6SThE</p>
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	<ul style="list-style-type: none"> To describe total internal reflection. <p><u>Lens</u></p> <ul style="list-style-type: none"> Analyze and describe the nature of an image using the terms enlarged/same size/diminished and upright/inverted. Describe the action of a thin converging lens on a beam of light. Draw ray diagrams for the correction of short and far sightedness using convex and concave lens. 	<ul style="list-style-type: none"> Research on why do we see a distorted view when we look through a window that is covered with raindrops? <p>❖ Draw ray diagrams for the formation of a real image by a single lens.</p>	<p> https://www.scribd.com/doc/135561521/IGCSE-Physics-Refraction-experiment http://www.bbc.co.uk/bitesize/higher/physics/radiation/refraction/revision/2/ Geometric Optics - Optics Lenses Mirrors - PhET Interactive Simulations </p>
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	<p><u>Dispersion</u></p> <ul style="list-style-type: none"> • Give a qualitative account of the dispersion of light as shown by the action on light of a glass prism including the seven colours of the spectrum in their correct order. <p><u>Electromagnetic Spectrum</u></p> <ul style="list-style-type: none"> • Analyse the main features of electromagnetic waves and describe the roles of 	<ul style="list-style-type: none"> • Research and explain the action of optical fibers particularly in medicine and communications technology • Create a list of questions based on Bloom's taxonomy to check understanding of topic of your peers for the topic. <p>❖ The applications of gamma radiations and how it is used in Medicine.</p>	<p>http://earthsky.org/space/what-is-the-electromagnetic-spectrum</p>
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	<p>the different types of EM waves.</p> <p><u>Waves</u></p> <ul style="list-style-type: none"> • To distinguish between transverse and longitudinal waves. • To describe wave motion with the help of wave fronts and represent Reflection and Refraction with wave fronts. • To describe Diffraction through a narrow gap. • Describe the use of a ripple tank to show: 	<p>Research on :</p> <ul style="list-style-type: none"> ❖ Create a list of questions you would like to ask your teacher. Frame higher order questions using bloom's taxonomy. ❖ Real life applications of Diffraction <p>Research on:</p> <p>Draw diagrams representing reflection, refraction and diffraction using wave fronts</p>	<p>http://www.bbc.co.uk/schools/gcsebitesize/science/ocr_gateway/home_energy/introduction_to_wavesrev6.shtml</p> <p>https://www.youtube.com/watch?v=7cDAYFTXq3E</p>
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	<p>a) reflection at a plane surface</p> <p>b) refraction due to a change in speed caused by a change in depth</p> <p>c) diffraction due to a gap</p> <p>d) diffraction due to an edge</p>		
Chemistry	<p>TOPIC:</p> <p>The Periodic Table:</p> <ul style="list-style-type: none"> Describe the transition elements as metals that: (a) have high densities (b) have high melting points (c) form coloured compounds (d) often act as catalysts as 	<p>Activity 1:</p> <p>Students will draw an infographic poster on the different types of reactions along with with examples and their explanation</p>	<p>https://www.savemyexams.co.uk/notes/igcse-chemistry-cie-new/9-the-periodic-table/9-2-group-element-properties/9-2-2-transition-elements/</p>

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	<p>elements and in compounds</p> <ul style="list-style-type: none"> Describe transition elements as having ions with variable oxidation numbers, including iron(II) and iron(III) <p>Electrolysis of molten and aqueous ionic compounds.</p> <ul style="list-style-type: none"> Explain electrolysis as the breakdown of an ionic compound, molten or in aqueous solution, by the passage of electricity 	<p>Activity 1</p> <p>-Plan an experiment to separate to separate Hydrogen and Oxygen from water.</p> <p>Activity 2</p> <p>-Create a poster in infographics “comparing the electrolysis of molten and aqueous NaCl”.</p>	<p>http://www1.lsbu.ac.uk/water/electrolysis.html</p> <p>https://www.boundless.com/chemistry/textbooks/boundless-chemistry-textbook/electrochemistry-18/electrolysis-132/electrolysis-of-sodium-chloride-529-3650/</p>
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	<ul style="list-style-type: none"> • Relate the products of electrolysis to the electrolyte and electrodes used, • Construct ionic half-equations for reactions at the cathode and at the anode • Describe the production of electrical energy from simple cells, • Outline the uses of electroplating 	<p>Activity 3</p> <p>-Make a presentation on uses of the products formed as the result of electrolysis of Sea Water.</p> <p>Activity 4</p> <p>Write an Article on Hydrogen production in UAE</p>	<p>http://scifun.chem.wisc.edu/chemweek/PDF/Cl2&NaOH.pdf</p> <p>http://www.slideshare.net/lcyh000/sodium-hydroxide-industrial-use</p> <p>http://www.khaleejtimes.com/article/20100121/ARTICLE/301219900/1036</p>
Biology	<p><u>Plant Nutrition:</u></p> <ul style="list-style-type: none"> • To explain how the structure of the leaf is adapted for photosynthesis. 	<ul style="list-style-type: none"> • Encourage the students to Investigate the different types of leaves and pigments 	<p>➤ http://www.biopics.co.uk/plants/psfac2.html</p>

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	<ul style="list-style-type: none"> To investigate the necessity for chlorophyll, light and carbon dioxide for photosynthesis, using appropriate controls. Describe the importance of: <ul style="list-style-type: none"> Nitrate ions for making amino acids Magnesium ions for making chlorophyll. <p>Human nutrition</p> <ul style="list-style-type: none"> To describe the alimentary process involved in digestion. 	<p>present in a leaf using simple experiments that can be conducted at home.</p> <ul style="list-style-type: none"> Motivate the students to design a poster to find out how are leaves designed to increase photosynthesis and Research on what do plants do with the glucose made by them. Design a poster displaying how each limiting factor can affect the rate of photosynthesis. Motivate your child to go for a walk along with you & identify the plants for any diseases & record the details. 	<ul style="list-style-type: none"> ➤ http://www.encyclopedia.com/plants-and-animals/botany/botany-general/chlorophyll ➤ http://www.webexhibits.org/causesofcolor/7A.html ➤ http://study.com/academy/lesson/how-chlorophyll-absorbs-light-energy.html ➤ https://www.savemyexams.com/igcse/biology/cie/23/revision-notes/7-human-nutrition/7-1-human-diet-and-digestion/7-1-1-diet-and-deficiencies/ ➤ https://pmt.physicsandmathstutor.com/download/Biology/GCSE/Notes/CIE-IGCSE/7-Human-Nutrition/Summary%20Notes%20-%20Topic%207%20Human%20Nutritio
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	<ul style="list-style-type: none"> • To describe the structure of human teeth, limited to enamel, dentine, pulp, nerves and cement, as well as the gums • To describe the proper care of teeth in terms of diet and regular brushing • To describe significance of chemical digestion in the alimentary canal in producing small, soluble molecules that can be absorbed. • To describe the roles of capillaries and lacteals in villi. 	<ul style="list-style-type: none"> • Make a report on the main sources of each type of nutrient in their own country and also compare how diets differ in other parts of the world. • Conduct an experiment in your home showing the process of digestion (Banana sandwich experiment) and compare the ingredients with the parts of digestive system in your report. • Conduct an experiment to show the effect of various food stuffs on your teeth. 	<p style="text-align: center;"> <u>n%20-%20CAIE%20Biology%20IGCSE.pdf</u> </p>
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		<ul style="list-style-type: none"> Students can research on the diseases caused by indigestion of food or food allergies. 	
Economics	<ul style="list-style-type: none"> To differentiate the function of commercial banks and central bank To know the various facilities are provided the commercial bank and know the different charges and the interest rate. 	<ul style="list-style-type: none"> Visit a branch of a commercial bank or, if that is not possible or learners to go on the website of a commercial bank, and find out as much as they can about the activities of the bank. Produce summary posters illustrating the ways in which individuals/households and producers use commercial banks. Carry out research on their own central bank and that of another country. Preparing a presentation to the summarising their findings. Central bank websites usually provide a great deal of relevant information. 	<p>https://www.centralbank.ae/en/</p> <p>https://www.investopedia.com/articles/03/05/0703.asp</p> <p>https://www.geeksforgeeks.org/difference-between-commercial-bank-and-central-bank/</p> <p>https://corporatefinanceinstitute.com/resources/commercial-lending/commercial-bank/</p>

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		<ul style="list-style-type: none"> Prepare a chart which clearly compares and contrasts the different functions and roles of both commercial banks and the central bank in an economy. 	
Accounting	<p>Financial Statement – Income statement</p> <ul style="list-style-type: none"> To explain the difference between a trading business and a service business To prepare income statements for trading businesses and for service businesses To make adjustments for goods taken by the owner for own use. 	<p>Take any businesses in UAE (e.g., a coffee shop, a bookstore, or a handmade jewellery shop) Make a list of revenue from sales, Operating expenses (rent, salaries, utilities, etc.), miscellaneous income (e.g., interest income), Tax rate. Look at the format of Income statement page 99 from the textbook and calculate the gross profit and net profit</p>	<p>www.myaccountinglab.com, www.bized.co.uk www.cie.org.uk, http://www.accounting-world.com/ https://www.investopedia.com/ https://study.com/search/text/academy.html?q=accounting#/topresults/accounting</p>
Business Studies	<ul style="list-style-type: none"> Evaluate differnt organisational 	<ul style="list-style-type: none"> Research and draw an organisational chart of a real company (e.g., McDonald's, 	<p>Tutor2U – Organisational Structure BBC Bitesize – Structure</p>

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	<p>structure and assess the difference between span of control, chain of command, hierarchy, line and staff relationships. and its impact on the business.</p> <ul style="list-style-type: none"> Analyse the difference between tall and flat organisational structure. 	<p>Emirates, Amazon). Compare tall and flat structures in communication and cost. Create a poster or mind map showing advantages and disadvantages.</p>	<p><u>YouTube: Organisational Structure Explained</u></p>
Travel and Tourism	<p>Evaluate the economic, social, and environmental consequences of sustainable tourism and propose innovative solutions to enhance its benefits.</p>	<p>Investigate a popular tourist destination. Analyse the positive and negative economic impacts of tourism on the local community. Suggest three innovative sustainable strategies that could improve the economic benefits while reducing environmental harm.</p>	<ul style="list-style-type: none"> <u>Cambridge IGCSE Travel & Tourism – Sustainable Tourism</u> <u>Max Watson Geography – Making Tourism More Sustainable</u> <u>BBC Bitesize – Sustainable Tourism</u>



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<p>Sociology</p>	<p>Socialisation, Culture and identity</p>	<p>Use the internet to research the the topic under the following sub titles:</p> <ul style="list-style-type: none"> • Subcultures • Cultural diversirty • Globalisation <p>Create revision notes on the topic.</p>	<p>www.org.co.uk</p> <p>https://sites.google.com/site/year11igcse sociology/revision-guides</p> <p>www.sociology.org.uk</p> <p>www.s-cool.co.uk</p>
<p>Psychology</p>	<p>Depression</p>	<p>Students will research the on the causes, effects and ways of dealing with depression.</p> <p>Create a big chart/poster to be used for a class display.</p>	<p>https://www.psychologytoday.com/us/conditions/depressive-disorders</p> <p>https://www.britannica.com/science/depression-psychology</p> <p>https://www.mayoclinic.org/diseases-conditions/depression/symptoms.../syc-20356007</p>



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<p>History</p>	<p>Germany 1918-1945</p>	<p>Students will research the topic and watch videos and documentaries on the topic. They will create summary notes/revision media in any chosen format based on the following key questions:</p> <ul style="list-style-type: none"> • Was the Weimar Republic doomed from the start? • Why was Hitler able to dominate Germany by 1934? • How effectively did the Nazis control Germany, 1933–45? <p>What was it like to live in Nazi Germany?</p>	<p>http://www.activehistory.co.uk/igcse/revision.htm</p> <p>http://igcse-history.weebly.com/</p> <p>www.bbc.co.uk/bitesize/standard/history/germany 1918 1945</p> <p>https://www.historyonthenet.com/nazi-germany-timeline</p>
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<p>Environmental Management</p>	<p>Water and its management</p>	<p>Research the topic under the following headings and create a poster for display on A3 papers.</p> <ol style="list-style-type: none"> Multipurpose dam projects <ul style="list-style-type: none"> choice of site environmental, economic and social impacts sustainability describe the sources of water pollution <ul style="list-style-type: none"> domestic waste, including sewage from urban and rural settlements industrial processes <p>agricultural practices</p>	<p>http://www.environment-agency.gov.uk/homeandleisure/floods/31736.aspx</p> <p>www.environmentlaw.org.uk/rte.asp?id=90</p> <p>https://www.gdrc.org/uem/water/water-pollution.html</p> <p>https://www.conserve-energy-future.com/sources-and-causes-of-water-pollution.php</p>
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ICT	Topic: Data Manipulation <u>LESSON OBJECTIVE:</u> To design a real-life database and generate useful outputs such as reports, data entry forms, and labels.	<ul style="list-style-type: none"> • Data Manipulation involves storing and retrieving large amounts of data in an organized and structured way. • Encourage your child to learn about the importance of using databases. • Show them different ways data can be stored and how data types are defined. • Talk about real-life examples where databases are used and guide your child to create a database report based on one of these scenarios. 	<u>IGCSE ICT - Data Manipulation (Databases) IGCSE ICT</u>
Computer Science	Topic: Hardware – Computer Architecture Learning Objective: Evaluate the purpose of the components in a CPU, in a	<ul style="list-style-type: none"> • Analyze how the CPU interacts with memory and input/output devices during data processing. • Evaluate the efficiency of different types of CPU architectures (e.g., RISC vs. CISC). 	<u>Computer Architecture Computer for GCSE/IGCSE - Questions, practice tests, notes for Year 10</u>

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	computer that has a Von Neumann architecture.	<ul style="list-style-type: none"> Design a basic pseudocode for the fetch-decode-execute cycle and explain each step's role in instruction execution. 	
Physical Education	Record gameplay and create reports on biomechanics, tactics, and fitness.	Link with theory topic Simple Biomechanics.	<u>Cambridge IGCSE Physical Education 0413</u>
Art	Learners develop a range of composition options. AO2 Explore AO3 Develop	<p>Manipulate images to develop composition ideas.</p> <p>Demonstrate different processes and ways that could be used to manipulate and develop ideas. Focus on the formal elements, line, form, colour and composition. Learners should explore a range of media to expand on these ideas, for example:</p> <ul style="list-style-type: none"> Selecting interesting sections and enlarging them 	<u>www.studentartguide.com</u>

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		<ul style="list-style-type: none"> Altering the scale, viewpoint, light source. Experimenting with combining the images into a variety of composition 	
French	<ul style="list-style-type: none"> Les repas- page28/29 La nourriture d'ici et d'ailleurs –page 30-31 Mager équilibré-page 32/ 33 La négation L'interrogation Les articles partitifs 	<p>Writing: Students are requested to make a blog about how to Saty healthy (mentally and physically).</p> <p>Speaking: Students are requested to make a podcast about how to Saty healthy (mentally and physically).</p> <p>Reading and listening: Structured tasks based on the above topics</p>	<p>https://toutpourmasante.fr/comment-manger-sainement/ https://www.mangerbouger.fr/manger-mieux</p> <p>https://www.pedagogie.ac-aix-marseille.fr/upload/docs/application/pdf/2020-04/point de grammaire la negation en pre miere.pdf</p> <p>https://groupe-reussite.fr/ressources/cours-en-ligne-premiere-interrogation-grammaire/</p>
	<ul style="list-style-type: none"> قصة العبادة 	<ul style="list-style-type: none"> يصف الشخصية الرئيسة داخليًا وخارجيًا 	

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<p style="text-align: center;">Arabic (Arabs)</p>	<ul style="list-style-type: none"> • قصيدة الناس والزمان • التوكيد • الاستعارة التصريحية 	<ul style="list-style-type: none"> • يحدد الأبعاد النفسية للشخصية • يدلل على مغزى القصة من خلال الأحداث • يحلل عاطفة الشاعر في الأبيات • ينثر الأبيات نثرًا أدبيًا موضحًا الفكرة الرئيسة • يستخرج مظاهر البلاغة من الأبيات • يحلل الأبيات تحليلًا لغويًا • يقارن بين بعض أبيات القصيدة وأبيات أخرى لهما نفس الغرض الشعري • يميز بين الأنواع التوكيد بالأمثلة • يدلل على أنواع التوكيد بالشواهد من القرآن والشعر • يشرح مفهوم الاستعارة • يدلل على الاستعارة التصريحية بالشواهد 	<ul style="list-style-type: none"> • حل درس العباءة لغة عربية الصف التاسع - سراج • حل درس قصة العباءة نموذج ثاني اللغة العربية الصف التاسع - مدرستي الامارتية • شرح قصيدة الناس والزمان والأفكار العامة فيها - موقع تصفح • https://www.youtube.com/watch?v=rXwv5C17bAY • https://www.youtube.com/watch?v=pYaZ2CWZFPg • https://www.youtube.com/watch?v=ioC0b_4quhc&t=1s
<p style="text-align: center;">Arabic (Non-Arabs)</p>	<p style="text-align: center;"> يومياتي الأهداف: وصف رحلة إلى مدينة جديدة </p>	<p>The students can create videos about their daily activities.</p>	<p style="text-align: center;">https://www.youtube.com/watch?v=S8dhpWSkFuc</p>

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	كتابة رسالة لصديق عن نشاطات يومية تحليل عناصر القصة الفنية	<p>The students can analyse and create a story of their own about their daily activities.</p> <p>The students can create their own displays and posters.</p> <p>The students can create their daily activities.</p>	<p>https://www.youtube.com/watch?v=NQ5cz9-3Wl8</p> <p>https://www.youtube.com/watch?v=RQBGsIL9IM4</p> <p>https://www.youtube.com/watch?v=KX4-O6P-ld0</p> <p>https://www.youtube.com/watch?v=XQ0LA7aZ8Jk</p>
Islamic Education (Non-Arabs)	<p>1: Imam Muslim</p> <p>Learning Objectives</p> <p>1. Elucidate the scholarly contributions of Imam Muslim in preserving the Sunnah and</p>	<p>Activity</p> <p>Activity: "Hadith Authenticity Challenge"</p> <ul style="list-style-type: none"> • Students will be divided into groups. • Each group receives two Hadiths (one authentic, one weak). • Using Imam Muslim's criteria, students discuss and identify which Hadith is 	<p>https://www.islamicfinder.org/knowledge/biography/story-of-imam-muslim/</p> <p>https://www.as-seerah.com/haya/quranic-verses-on-social-evils</p>

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	<p>compiling authentic Hadiths.</p> <p>2. Analyze how Imam Muslim’s work in <i>Sahih Muslim</i> has influenced Islamic jurisprudence and moral conduct</p> <p>Topic 2: Social Laws in the Holy Qur’an</p> <p>Learning Objectives</p> <p>1. Elucidate the meaning and purpose of social laws mentioned in the Qur’an that regulate</p>	<p>authentic and justify their reasoning. <i>(This encourages critical thinking, collaboration, and understanding of Hadith verification methods.)</i></p> <p>Activity</p> <p>Activity: “Qur’anic Law in Action”</p> <ul style="list-style-type: none"> Students read verses such as Surah Al-Hujurat (49:10-12) and Surah An-Nisa (4:135). <p>In groups, they create short role-plays • showing how these laws can be practiced today (e.g., avoiding gossip, standing for justice, respecting others).</p>	
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	justice, family, and community life. 2. Analyze how applying these Qur’anic laws promotes harmony, equality, and moral responsibility within society.	<i>(This connects Qur’anic teachings with real-life social behavior.</i>	
Moral Education	Topic: The Importance of Heritage - Understanding the Emirati Heritage Learning Objective: To discuss how heritage is linked to the natural world To explore how we can contribute to the preservation of our heritage	Activities <ul style="list-style-type: none"> Encourage discussions that focuses on describing the links between historical and natural environments and the necessity of preserving them for the future generations and humanity. 	https://u.ae/en/about-the-uae/culture/arab-and-islamic-heritage/efforts-of-the-uae-government-in-preserving-the-heritage



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PSHCEE	<p>Topic- Youth Leadership</p> <p>Learning Objective-</p> <ul style="list-style-type: none"> To research and analyze one world leader's leadership traits using background knowledge as well as Internet sources. 	<p>Activities</p> <ul style="list-style-type: none"> Encourage discussions that focuses of the leader Discuss with your child how to be an effective leader 	<p>https://nlplimited.com/8-leadership-lessons-from-sheikh-zayed-bin-sultan/</p>
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