



Aim High Study Progress Programme
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Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	Revision <ul style="list-style-type: none">To be able to practise the various skills that are needed for the IGCSE exam	<ul style="list-style-type: none">Go through the various links provided to you and then attempt the following task.Prepare a podcast on any Descriptive Writing topic of your choice.Prepare a short video using the Narrative Writing rules.	https://www.savemyexams.co.uk/igcse/english-language/cie/20/revision-notes/paper-2/section-b-writing-to-describe/describe-the-basics/ https://www.youtube.com/watch?v=m05fZWhC1G4
English 2nd Language	Reading Comprehension Letter Writing Article Writing Vocabulary Building	<ul style="list-style-type: none">Imagine you have invented a new device. Write a letter to your friend telling him/her what it is. Why you invented it, what inspired you and how useful it is? Also mention the concerns you have about the device.	http://esligcse.webs.com https://www.esleschool.com/cambridge-igcse-esl-exam-practice/



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		<ul style="list-style-type: none"> Write an article for your school magazine on your views about the idea of having compulsory after school lessons. 	
English Literature	To enhance understanding of short story as a genre	<ul style="list-style-type: none"> Research on the features of short story as a genre. How does it differ from a novel? How does it affect the reader differently? What are the constraints and benefits of the genre? Research on the famous short story writers of the 20th and 21st century 	www.gutenberg.org
Mathematics (Additional Mathematics)	Use the derivatives of e^x , $\ln x$, $\sin x$, $\cos x$, $\tan x$, $\tan^{-1} x$, together with constant multiples, sums, differences and composites	<p>Research on the application of differentiation</p> <ul style="list-style-type: none"> In the study of Seismology like to find the range of magnitudes of the earthquake. <p>In Economics: n making decisions regarding possible gain or loss in investment.</p>	https://www.khanacademy.org/math/ap-calculus-ab/ab-differentiation-1-new/ab-2-8/a/product-rule-review



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	differentiate products and quotients using product and quotient rule	<p>In Chemistry: the concentration of an element involved in a reaction, the change in concentration can be predicted.</p> <p>In Physics: a moving body's relative position can help us calculate the velocity.</p>	<p>https://tutorial.math.lamar.edu/classes/calci/productquotientrule.aspx</p> <p>https://www.mathcentre.ac.uk/resources/uploaded/mc-ty-product-2009-1.pdf</p>
Mathematics (Extended)	<p>Trigonometric Graphs and equations</p> <ul style="list-style-type: none"> To analyse and solve trigonometric equations involving $\sin x$, $\cos x$ or $\tan x$, for $0^\circ \leq x \leq 360^\circ$ and find the possible solutions for the 	<p>*Research how day length changes across the year in different cities (e.g., Dubai, London, Sydney) and use trigonometric graphs to represent seasonal daylight variation.</p> <p>*Research how engineers use trigonometric graphs in design and mechanics.</p> <p>*Use the below simulator to understand how the movement of an angle along the quadrants can be tracked along the wave. https://phet.colorado.edu/sims/html/trig-tour/latest/trig-tour_en.html</p> <p>*To create their own real-life trigonometric equation (e.g., modelling sound, light, motion, or waves)</p>	<p>https://thirdspacelearning.com/gcse-maths/geometry-and-measure/exact-trig-values/</p> <p>https://www.mathsgenie.co.uk/resources/5-exact-trig-values.pdf</p> <p>https://www.tes.com/resource-detail/download/12168479</p> <p>https://www.savemyexams.com/igcse/maths/cie/international-maths/23/extended/revision-</p>



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	<p>trigonometric equations.</p> <ul style="list-style-type: none"> Recognise, sketch and interpret the sin, cos and tan graphs for $0^\circ \leq x \leq 360^\circ$: <p>Differentiation</p> <ul style="list-style-type: none"> To define derivative and use differentiation to calculate the gradient of a curve. To calculate the turning point or stationary points of a 	<p>* Economics and profit maximization applying differentiation to optimize profits in business scenario. *Explore the roles of curves in engineering while designing roads and bridges.</p> <p>*Research on the use of differentiation to find optimal solutions in environmental c Optimization</p> <p>Research on comparing environmental data using dual bar graphs to compare two related data –plastic waste vs paper waste over time.</p> <p>* Explore how negative enlargement can be used in art and design.</p>	<p>notes/pythagoras-and-trigonometry/right-angled-triangles/exact-trig-values/</p> <p>https://www.savemyexams.com/igcse/maths/cie/25/extended/revision-notes/coordinate-geometry-and-graphs/differentiation/differentiation/</p> <p>https://learning.cambridgeinternational.org/classroom/course/section.php?id=33351</p> <p>https://mmerevise.co.uk/gcse-maths-revision/edexcel-igcse/differentiation-with-graphs/</p>
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	<p>given curve using double differentiation and determine the nature of the turning points.</p> <ul style="list-style-type: none">To sketch graphs and find the roots and the turning points of a quadratic equation from the graph. <p>Composite and Dual bar graphs</p> <ul style="list-style-type: none">To compare statistical diagrams and calculate the mode		<p>https://www.savemyexams.com/igcse/maths/cie/25/extended/revision-notes/statistics/statistical-diagrams/bar-charts-and-pictograms/ https://www.savemyexams.com/igcse/maths/cie/25/extended/revision-notes/vectors-and-transformations/transformation/enlargements/</p>
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	<p>and median from the given graphical data.</p> <p>Negative Enlargement</p> <ul style="list-style-type: none"> To enlarge a shape given a negative scale factor 		
Statistics	<p>Gap analysis for the Pre Mock paper.</p> <p>Revision done using past papers. Focus will be on interpreting the numerical answers in context to the question and how to answer theory questions.</p>	<ul style="list-style-type: none"> Draw a mind map on all that is learnt in probability Calculate and interpret rates of change over time from tables using context specific formula (Index Numbers) A Binostat is very useful for calculating binomial probabilities and deriving the formula. Balls are dropped into the Binostat and learners can calculate the probability of a ball getting into each slot. A demonstration of this is at: www.youtube.com/watch?v=ZQZy5834I2s 	<p>https://study.com/academy/practice/quiz-worksheet-drawing-a-trend-line.html</p> <p>https://quizlet.com/gb/478955724/edexcel-gcse-statistics-5-time-series-flash-cards/</p> <p>https://mr-mathematics.com/product/conditional-probability/</p>



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	<p>Students to download or keep a hard copy of the revision guide shared.</p>	<ul style="list-style-type: none"> • https://www.khanacademy.org/math/ap-statistics/random-variables-ap/binomial-random-variable/e/calculating-binomial-probability • Some useful 'Tarsia' jigsaws learners can use to practise various calculations connected with the normal distribution can be found at: www.mrbartonmaths.com/jigsaw.htm 	<p>https://www.mathsgenie.co.uk/papers/stats/IndexNumbers.pdf https://www.resourceaholic.com/p/statistics.html Interesting read: discuss https://studiousguy.com/real-life-examples-normal-distribution/ http://www.schoolworkout.co.uk/documents/gcse/assessments/stats_indexnos.pdf https://www.toothillschool.co.uk/data/files/dept/maths/s1_binomial_a.pdf</p>
<p>Physics</p>	<p>Thermal Transfer Methods of heat transfer</p>	<p>Divide the class into small groups and assign each group a mode of heat transfer.</p>	



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	<ul style="list-style-type: none">• Simple kinetic molecular model of matter.• To explain methods of heat Transfer Conduction, Convection, radiation & its application.• State the distinguishing properties of solids, liquids and gases.• Relate the properties of solids, liquids and gases to the forces and distances between molecules and to the motion of the molecules.	<p>Identify applications for their assigned mode, such as: Conduction: Cooking on a stovetop. Convection: Air conditioning or boiling water. Radiation: Solar panels or feeling heat from the sun. Each group presents their findings to the class.</p> <p>Prompt: "Describe one daily activity where you observe conduction, convection, or radiation. Explain the process using scientific terms."</p> <p>Explain kinetic molecular theory with examples Real-Life Examples – find reason</p> <p>☐ Air Pressure in Tires: ☐ Popcorn Popping: ☐ Hot Air Balloons:</p> <p>How do thermo flask work ?</p>	<p>https://www.physicsclassroom.com/class/thermalP/Lesson-1/Methods-of-Heat-Transfer https://www.savemyexams.co.uk/notes/igcse-physics-cie-new/2-thermal-physics/2-3-thermal-processes/2-3-1-conduction/</p> <p>http://lookgoodandstudyhard.blogspot.com/2015/12/physics-unit-4-simple-kinetic-molecular.html</p> <p>https://courses.lumenlearning.com/boundless-</p>
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	<ul style="list-style-type: none"> Define specific heat capacity as the energy required per unit mass per unit temperature increase; recall and use the equation $c = \frac{\Delta E}{m\Delta\theta}$ 	<p>You are tasked with designing a cooking pan that can heat quickly and retain heat for a long time. The pan will be made of two materials: one for the base (to transfer heat quickly) and another for the body (to retain heat).</p> <p>Based on the concept of specific heat capacity, suggest suitable materials for the base and the body of the pan. Explain your reasoning.</p>	<p>chemistry/chapter/kinetic-molecular-theory-of-matter/</p> <p>https://www.bbc.co.uk/bitesize/guides/z2gjt4/revision/5</p> <p>https://www.bbc.co.uk/bitesize/guides/z2gjt4/revision/6</p>
Chemistry	<p>Topics: Alkanes, Alkenes, Alcohols, Carboxylic acids, Polymers:</p> <ul style="list-style-type: none"> To outline the physical and chemical 	<ul style="list-style-type: none"> Create a concept map comparing the trends in physical and chemical properties of alcohols and carboxylic acids. Design an infographic poster using Canva or Glogster to explain how an ester is formed and how it is named. 	<p>Carboxylic acids - Alcohols and carboxylic acids - Edexcel - GCSE Chemistry (Single Science) Revision - Edexcel - BBC Bitesize</p>

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	<p>properties of alkanes, alkenes, alcohols and carboxylic acids.</p> <ul style="list-style-type: none"> • To elaborate the method for the manufacturing of alcohols, enlist its advantages and disadvantages. • To elaborate the method for the formation of esters and their uses. • To enlist the uses of carboxylic acids. • To explore, compare and contrast the types of polymerization with 	<ul style="list-style-type: none"> • Research and explain the advantages and disadvantages of the two main methods used to manufacture alcohols. • Research the reactions of alkenes and identify the chemical tests used to distinguish between alkanes and alkenes. • Compare the chemical reactions of alkanes and alkenes, and justify which hydrocarbon is more reactive based on your findings. • Make a flow chart to compare condensation and additional polymerization. Mention their uses. 	<p> https://www.savemyexams.com/igcse/chemistry/cie/23/revision-notes/11-organic-chemistry/11-2-organic-families/11-2-2-alkanes/ https://www.savemyexams.com/igcse/chemistry/cie/23/revision-notes/11-organic-chemistry/11-2-organic-families/11-2-3-alkenes/ https://www.bbc.co.uk/bitesize/guides/zb6bcj6/revision/1 https://markhint.in/topical/igcse/0620/results?papers=4%20(Ext </p>
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	<p>examples and list its uses.</p> <ul style="list-style-type: none">To discuss and justify that polymers are the necessary evils to humans.		<p>ended)&topics=CH%2017%20-%20ORGANIC%20CHEMISTRY&years=2023;2022;2021;2020;2019;2018;2017;2016&sessions=Oct/Nov&variants=2;1;3&levels=&units=&difficulty=&page=0</p>
Biology	<p>INHERITENCE</p> <p>Define homozygous and heterozygous allele for a particular gene.</p> <ul style="list-style-type: none">Define dominant and recessive alleles and the way they express.	<p>Kinesthetic activity: This activity will introduce test crosses and to solidify their understanding of dominant and recessive alleles. https://study.com/academy/lesson/monohybrid-dihybrid-cross-activities.html</p> <p>Students can practice problems related to outcomes of monohybrid cross using Punnett square, https://sciences.adelaide.edu.au/schools-resources/docs/activity-cattle-genetics.pdf</p>	<p>https://www.bbc.co.uk/bitesize/guides/z2rm3k7/revision/6 https://www.bbc.co.uk/bitesize/guides/z2rm3k7/revision/4</p>



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	<ul style="list-style-type: none">• Interpret pedigree diagrams for the inheritance of a given characteristic• Use genetic diagrams to predict the results of monohybrid crosses and Calculate phenotypic ratios.• Use Punnett squares in crosses to explain co-dominance by reference to the inheritance of ABO blood groups• Define a X-linked characteristic as a characteristic in which the gene responsible is located	<p>Research and present studies of Gregor Mendel’s law of Inheritance.</p> <p>Research and present a case study of Hemophilia. Use genetic diagram to explain the process of inheritance.</p>	
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	on a X- chromosome and makes it more common in one gender than in the Other. Eg: colour blindness		
Food and Nutrition	<p><u>Convenience food</u></p> <p><u>Cooking of food</u></p> <p><u>Sensory Evaluation</u></p>	<p><u>How Cooking Affects the Nutrient Content of Foods</u></p> <ul style="list-style-type: none"> • Use different visual aids to show how water, light and air affect nutrients • Cut out pictures of cooked foods from magazines and sort into groups of cooked and raw. Paste them onto card and design a game, (eg, like snap or happy families) matching the raw and cooked foods. • Since fire was discovered, people have been cooking. Find out how fire was discovered and how it changed the way people prepared food. • Design an experiment to see what happens to an egg when heat is applied. 	<p>http://www.betterhealth.vic.gov.au/bhcv2/bhcarticles.nsf/pages/Food_processing_and_nutrition 'Food processing and nutrition'.</p> <p>http://www.choice.com.au/reviews-and-tests/food-and-health/food-and-drink/nutrition/are-fresh-vegies-better.aspx <i>Are fresh veggies better?</i></p>



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		Adapt the chocolate cake recipe to make something different.	
Economics	<p>Topic – Economic Development</p> <p>Describe the nature of economic development</p> <ul style="list-style-type: none"> • Explain the causes of differences in economic development between countries • Explain the impacts of differences in economic development between countries 	<p>Research based task:</p> <p>Task 1 - Discuss whether or not an economy would benefit from allocating more of its resources to agriculture.</p> <p>Task 2: Analyse how trade unions could increase economic development</p> <p>Task 3: Discuss whether developed countries are likely to attract more foreign investment than developing countries.</p> <p>Students to share their findings in the form of Prezi / well-structured report. Provide real world examples in support of your explanation.</p>	<p>www.dineshbakshi.com</p> <p>www.cie.org.uk</p> <p>https://igcseaid.com/notes/economics-0455</p>



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<p>Accounting</p>	<ul style="list-style-type: none"> To evaluate the capital structure of a limited company comprising preference share capital, ordinary share To prepare relevant financial statement pertaining to Limited liability companies. 	<ul style="list-style-type: none"> Research on the Limited liability companies in UAE, and compare and contrast how a it is different from sole trading business. Prepare a guide/ presentation on setting up a business in the UAE – the legal requirements Evaluate the financial statements prepared at the end of the financial year. 	<p>www.dineshbakshi.com www.cie.org.uk www.myaccountinglab.com https://www.hfw.com/A-guide-to-setting-up-a-business-in-the-UAE-the-legal-requirements</p>
<p>Business Studies</p>	<p>To evaluate the impact of a free trade agreement on Carlo's business, focusing on how it addresses his concerns about raw material costs and quality, and to analyze the broader effects of the agreement on trade between countries.</p>	<ul style="list-style-type: none"> Carlo owns a manufacturing business. He buys the raw materials locally, but he is concerned that it has become expensive, and the quality is not as good as before. He sells his products to the local market. His countries government is planning to join a free trade agreement with the neighbouring countries. The Government says this would encourage more trade between the countries. 	<p>https://www.investopedia.com/terms/f/free-trade.asp https://www.usitc.gov/publications/332/pub5199.pdf https://paper.sc/doc/583a3ea960e2b1141258d6d4 https://pubhtml5.com/slsr/ukgp/Business_studies/</p>



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		<ol style="list-style-type: none"> 1. How much joining the free trade help Carlo with the problem he is facing with the raw materials? 2. How would joining the free trade agreement encourage more trade between the countries? Analyse and evaluate your viewpoint further. 	
Travel and Tourism	To analyse the different types of market segmentation.	<ul style="list-style-type: none"> • Research and identify different types of tourists that are likely to be interested in the holiday/visitor attraction based on the different market segments. • For example, a luxury week-long sun, sea and sand holiday to Bali would appeal to tourists from Asia (geographic), couples with a high level of disposable income (demographic) and interest in diving/scuba diving (psychographic). 	Useful link: https://www.tutorialspoint.com/tourism_management/tourism_management_market_segmentation.htm
Sociology	Social inequality:	To what extent are social class and gender the main causes of social inequality in modern societies?"	IGCSE Sociology Coursebook by Jonathan Blundell

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	<p>To understand the main forms, causes, and consequences of social inequality, and analyse how inequality affects different social groups within society.</p>	<p>A high-level answer should:</p> <ul style="list-style-type: none"> • Define social inequality, social class, and gender. • Explain how social class can create unequal access to education, income, jobs, housing, and opportunities. • Explain how gender can lead to unequal roles, expectations, pay gaps, and discrimination. • Use sociological concepts such as power, status, stratification, patriarchy, social mobility, life chances. • Provide real or textbook-based examples. • Include comparison with other causes (e.g., ethnicity, age, disability) to show evaluation. • Conclude with a clear judgement on whether class and gender are the main causes. 	
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Psychology	<p>Perception: To investigate the different types of perception</p>	<p>How can you apply different types of perceptions in real life</p>	<p>Edexcel textbook</p>
History	<p>The 20th century:- International Relations since 1919</p> <p>How effectively did the USA contain the spread of Communism?</p>	<p>Students will explore the topic using the internet and documentaries and videos.</p> <ul style="list-style-type: none"> • Events of the Cold War • Case studies of: <ul style="list-style-type: none"> – American reactions to the Cuban revolution, including the missile crisis and its aftermath – American involvement in the Vietnam War, e.g. reasons for involvement, tactics/strategy, reasons for withdrawal – American reactions to North Korea’s invasion of South Korea, involvement of the UN, course of the war to 1953. 	<p>https://www.history.com/topics/cold-war/cold-war-history</p> <p>https://www.britannica.com/event/Cold-War</p> <p>https://www.theguardian.com/world/cold-war</p> <p>www.bbc.co.uk</p>



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		<p>Students will then write an Essay: <u>How effectively did the USA contain the spread of Communism?</u></p>	
<p>Environmental Management</p>	<p>Ecosystems under threat</p>	<p>Research on how human activities contribute to damage to ecosystems.</p> <ul style="list-style-type: none"> • What are the cause if habitat loss • Examples of ecosystems under threat from human activities • Impacts of habitat loss • Causes and impacts of deforestation in the Amazon <p><u>Task:</u></p> <p>Create a short presentation on the causes and impacts of possible habitat loss in UAE. What are the measures taken to stop conserve the ecosystem of UAE?</p>	<p>https://news.umich.edu/ecosystem-effects-of-biodiversity-loss-could-rival-impacts-of-climate-change/</p> <p>https://www.nsf.gov/news/news_summ.jsp?cntn_id=124016</p> <p>https://www.worldwildlife.org/threats/deforestation</p> <p>https://news.umich.edu/ecosystem-effects-of-biodiversity-loss-could-rival-impacts-of-climate-change/</p>



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			https://www.iucn.org/resources/issues-briefs/deforestation-and-forest-degradation
ICT	<p>Theory: Communication Learning Objective: Analyse how protocols like HTTP, HTTPS, FTP and SSL enable secure communication and data transfer on the Internet.</p> <p>Practical: Web Authoring Learning Objective: To develop and evaluate a multi-page website, applying web authoring skills to structure content, style pages, and ensure navigation is user-friendly.</p>	<p>Encourage your child to : Discuss a real-world scenario of a security breach due to improper protocol usage. Students analyze how SSL, HTTPS, or other protocols could have prevented the breach.</p> <p>Motivate your child to apply their skills by creating interactive websites based on past exam questions</p>	<p>https://www.bbc.co.uk/bitesize/guides/z6226yc/revision/3</p> <p>https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-information-and-communication-technology-0417/past-papers/</p>



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Computer Science	Software: Learning Objective: <ul style="list-style-type: none"> • To describe the operation of a compiler and an interpreter, including how a high-level language is translated by each and how errors are reported. • To analyse the role and basic functions of an operating system. 	Encourage your child to do Interactive Demonstration: <ul style="list-style-type: none"> • Use an online programming environment like Python (for interpreter demonstration) and Java or C++ (for compiler demonstration). Show how the code is executed in each. <ul style="list-style-type: none"> • Highlight differences in error reporting (e.g., line-by-line in interpreters vs. all at once in compilers after compilation). 	https://www.savemyexams.com/igcse/computer-science/cie/23/revision-notes/4-software/types-of-programming-language-translators-and-ides/translators-compilers-and-interpreters/ https://bestgradez.com/topical-papers
Physical Education	<ul style="list-style-type: none"> • Identifying different types of risks: physical, environmental, equipment and human factors. 	<ul style="list-style-type: none"> • Create a risk assessment chart for selected activities (e.g. football, athletics, badminton) 	www.teachpe.com www.britishschoolofboston.org www.cie.org.uk www.physicaleducation.co.uk

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Art	Component one portfolio submission and start of component two preparation.	Students submit the completed component one and start researching the best topic for the component two with detailed research and images to support the research.	www.studentartguide.com
French	<ul style="list-style-type: none"> • Les fêtes et les festivals • Le système éducatif en France • Le monde du travail • Component 3 (speaking) 	<p>Writing : Students are requested to make a blog about festivals and party with family and friends.</p> <p>Speaking : Students are requested to make a podcast about festivals and party with family and friends.</p> <p>Reading and listening : structured tasks based on IGCSE past papers.</p>	<p>https://www.bbc.co.uk/bitesize/articles/zmvwywx#zkmfqyc https://www.francaisavec pierre.com/le-systeme-educatif-en-france/ https://pastpapers.papacambri dge.com/papers/caie/igcse-french-0520-2024-may-june</p>
Arabic (Arabs)	<p>TOPIC: مراجعة: التقديم والتأخير</p> <p>Learning objectives:</p>	<p>يستخرج أسلوب التقديم والتأخير</p> <p>يوظف أسلوب التقديم والتأخير في فقرة</p>	<p>http://www.voiceofarabic.net/ar/articles/2340</p> <p>https://www.youtube.com/watch?v=ps2jMkKBwm4</p>

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	<p>أن يوظف أسلوب التقديم والتأخير أن يعرب أسلوب التقديم والتأخير.</p> <p>المفعول له</p> <p>Learning objectives:</p> <p>أن يميز الطالب المفعول لأجله. أن يعرب الطالب المفعول لأجله. أن يوظف الطالب المفعول لأجله في جمل وفقرات.</p> <p>الاستماع: ست صفات</p> <p>Learning objectives:</p> <p>أن يحدد الطلاب الفكرة العامة والأفكار الفرعية</p>	<p>توجيه الطلاب نحو استماع النص مسجلاً أو مقروءاً مع مراعاة أدب الاستماع أجب عن الكويز حدد المفعول لأجله وحالة إعرابه وعلامته . اذكر أمثلة للمفعول لأجله وأعربه أعرب الجمل الآتية اكتب جملاً عن مدرستك باستخدام المفعول لأجله اكتب فقرة عن الإمارات باستخدام المفعول لأجله</p>	
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<p>Islamic Education (Arabs)</p>	<p>TOPIC: صاحب الجنتين ، (سورة الكهف) (28-44)</p> <p>السنة النبوية:</p> <p>Learning objectives:</p> <p>أقرأ الآيات الكريمة مراعيًا أحكام . التلاوة.</p> <p>2- أفسر مفردات ومضمون الآيات- 3- ألخص قصة صاحب الجنتين- 4- تطبيق القيم الواردة في الآيات - الكريمة.</p> <p>:هذا الدرس يعلمني أن</p> <p>1- أعرّف السنّة النبوية- 2- ألخص واجب المسلم تجاه السنّة - النبوية.</p> <p>3- أبين مكانة السنّة من التشريع- 4- أدل على حجية السنّة النبوية وأرد - على من ينكر حجيتها.</p>	<p>نشاط جماعي): تأمل وابحث في دلالات قوله تعالى " فمن شاء فليؤمن ومن شاء فليكفر" وأثرها على الفرد والمجتمع</p> <p>نشاط جماعي:، للمناقشة والحوار ثم كتابة ملخص للمناقشة: وضح رأيك وتناقش مع زملائك في مضمون العبارة الآتية ". يخشى الإنسان من العقوبة أكثر من حرصه على جلب المنفعة لنفسه"</p> <p>نشاط جماعي(1): ابحث عن ثلاثة من الآيات القرآنية التي يمكن الإستدلال بها على حجية السنة. ثم تفسير إحدى هذه الآيات من سورة: النساء- الأحزاب - النور</p> <p>نشاط جماعي(2): أنقد وعلل: يرى البعض الإكتفاء بالقرآن الكريم كمصدر للأحكام الشرعية دون الرجوع للسنّة النبوية</p> <p>قال تعالى: " وما كان لمؤمن ولا مؤمنة إذا قضى الله ورسوله أمرًا أن يكون لهم الخيرة من أمرهم" الأحزاب 36. ما تفسير الآية السابقة؟ وكيف نستدل بها على حجية السنّة ..النبوية.</p>	<p>https://islamonline.net/%D9%82%D8%B5%D8%A9-%D8%B5%D8%A7%D8%AD%D8%A8-%D8%A7%D9%84%D8%AC%D9%86%D8%AA%D9%8A%D9%86/</p> <p>https://mawdoo3.com/%D8%A%D8%B9%D8%B1%D9%8A%D9%81%D8%A7%D9%84%D8%B3%D9%86%D8%A9%D8%A7%D9%84%D9%86%D8%A8%D9%88%D9%8A%D8%A9</p> <p>https://www.youtube.com/channel/UCROKYPep-UuODNwyipe6JMw</p>
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		<p>وَصَحَّ أَوْجُهَ التَّشَابُهَ وَالِإخْتِلَافَ بَيْنَ الْقُرْآنِ الْكَرِيمِ وَالسَّنَةِ النَّبَوِيَّةِ مِنْ حَيْثُ مَا يَخْتَصُّ بِهِ الْقُرْآنُ وَمَا تَخْتَصُّ بِهِ السَّنَةُ وَأَوْجُهَ التَّشَابُهَ بَيْنَهُمَا</p>	
<p>Islamic Education (Non Arabs)</p>	<p>Topic 1: Prophet's Method of Propagation</p> <p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. Students will identify and explain the key methods the Prophet Muhammad ﷺ used to spread the message of Islam (wisdom, good manners, patience, and dialogue). 	<p>Activity: <i>Role-Play</i> Divide students into small groups. Each group presents a short role-play showing how the Prophet ﷺ might invite someone to Islam using wisdom and kindness (e.g., responding to an insult with patience). Afterward, discuss the effectiveness of each approach.</p> <p>Activity: <i>Debate Activity:</i> Organize a class debate on the statement: "Obeying the ruler is essential for peace in society." One side supports the statement with Qur'an and Hadith evidence, while the other discusses exceptions (when rulers command disobedience to Allah). End with a reflection on balance and justice.</p>	<p>https://www.dawateislami.net/magazine/en/bright-teachings-of-islam/prophet-propagation-religion</p> <p>https://islambasics.com/chapter/obligation-of-obedience-to-the-ruler-in-what-is-lawful-and-</p>



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	<p>2. Students will analyze how these prophetic methods can be applied in modern communication and da'wah.</p> <p>Topic 2: Obedience of the Ruler</p> <p>Learning Objectives:</p> <p>1. Students will understand the Islamic concept of obeying the ruler in lawful matters and the importance of</p>		<p>prohibition-of-obeying-them-in-what-is-unlawful/</p>
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	<p>maintaining unity and stability in society.</p> <p>2. Students will evaluate the limits of obedience in Islam — distinguishing between obedience in good and disobedience in sin.</p>		
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Moral Education	Topic- What are the Different Approaches to Understanding Cultures Learning Outcome- To compare and contrast different approaches to understanding cultures.	Activities- Discuss with your child the nature of individual cultures and approaches to understanding them.	https://namedubai.ac.ae/how-to-culturally-adapt-to-the-uae/
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