




The Winchester School, Jebel Ali

Family Learning Newsletter -Year 6- January -2026



Area of Learning	Focus	Activities to help your child at home	Useful websites/Resources																																	
English	<p>Spellings: To explore the words with silent letters. (i.e. letters whose presence cannot be predicted from the pronunciation of the word).</p> <p>Punctuation: Semi-colon. To use semi-colons accurately to link closely related ideas and to separate contrasting points within complex sentences.</p> <p>Grammar: Cohesive devices: To link ideas across paragraphs by using cohesive devices, such as contrasting and comparing conjunctions.</p> <p>Sentence Openers: To explore different openers to enhance writing style, fostering creativity and self-expression.</p>	<p>By exploring words that contain the letter string "ought," students will enhance their vocabulary and spelling skills, while also deepening their understanding of meaning and usage. Words like "thought," "brought," "sought," "fought," "taught," and "caught" help students recognize common patterns in English.</p> <p>Examples: knight, solemn, column.</p> <p>Discuss how two ideas can be closely linked, such as "You love reading; you also enjoy writing stories," and talk about how the semi-colon replaces a full stop to make the writing flow better. Point out examples in books or articles and discuss why the writer chose to use one — does it link ideas or show contrast?</p> <p>Encourage your child to spot semi-colons in their reading or try joining their own short sentences using a semi-colon to show connection or contrast, for example, "Some people enjoy rainy days; others prefer the sunshine." By discussing how and when to use them and encouraging regular practice, your child will become more confident and accurate with this advanced punctuation mark.</p> <p>Discuss with your child how using contrasting and comparing conjunction (such as <i>on the other hand</i>, <i>in contrast</i>, <i>similarly</i>), sentence openers and time connectives can enhance their writing, particularly in argumentative texts. These elements help create a more engaging and structured piece, guiding the reader through their argument clearly and effectively.</p>	<p>https://www.nightzookeep.com/resources/vocabulary/connectives</p>  <p>Sentence Openers <small>openers are words to begin a sentence</small></p> <table border="1"> <tr> <td>The...</td> <td>Once...</td> <td>Before...</td> </tr> <tr> <td>Next...</td> <td>On...</td> <td>As time...</td> </tr> <tr> <td>Then...</td> <td>During...</td> <td>Eventually...</td> </tr> <tr> <td>When...</td> <td>Soon...</td> <td>Regardless of...</td> </tr> <tr> <td>After...</td> <td>My...</td> <td>Fortunately...</td> </tr> <tr> <td>I...</td> <td>So...</td> <td>Unfortunately...</td> </tr> <tr> <td>We...</td> <td>If...</td> <td>Afterwards...</td> </tr> <tr> <td>They...</td> <td>Despite...</td> <td>The last time...</td> </tr> <tr> <td>It...</td> <td>Meanwhile...</td> <td>Even though...</td> </tr> <tr> <td>First...</td> <td>However...</td> <td>Having decided...</td> </tr> <tr> <td>Secondly...</td> <td>Although...</td> <td>I felt as...</td> </tr> </table>	The...	Once...	Before...	Next...	On...	As time...	Then...	During...	Eventually...	When...	Soon...	Regardless of...	After...	My...	Fortunately...	I...	So...	Unfortunately...	We...	If...	Afterwards...	They...	Despite...	The last time...	It...	Meanwhile...	Even though...	First...	However...	Having decided...	Secondly...	Although...	I felt as...
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Time connectives:

To explore use of time connectives to enhance the flow of writing by linking sentences and paragraphs.

Reading Comprehension:

Should Medicines Be Available Without a Prescription?

To examine and evaluate the text from different perspectives.

Show your child how varying sentence openers can capture attention and maintain interest. Read through some argumentative articles together, pointing out how different openers set the tone and lead into important points.

Next, explore the use of time connectives to establish a clear sequence in their arguments. Together, identify how these connectives help clarify the progression of ideas, making the argument easier to follow.

Encourage your child to practice by taking a paragraph and rewriting it to include varied sentence openers, appropriate time connectives, and clear distinctions between facts and opinions. Read the revised version aloud together, providing supportive feedback and sharing ideas to inspire further creativity. This process will motivate them to apply these techniques in their own argumentative writing, making their work more compelling and persuasive. By engaging in this process, your child will not only develop stronger writing skills but also gain a deeper understanding of how effective language can influence an argument. Using varied sentence openers and clear time connectives will make their writing more compelling and persuasive, helping their ideas put in a structured way.

Discuss with your child how the text *“Should Medicines Be Available Without a Prescription?”* explores both sides of an important health debate. Talk about how the author presents arguments for and against allowing people to buy more medicines



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Novel:

Song of the River by Gill Lewis

Argumentative Text

Students will develop a balanced argument by providing valid evidence to support their statements, utilizing a variety of resources such as facts and examples

without a doctor’s approval. This will help your child understand how writers use evidence and reasoning to build a balanced argument.

Encourage your child to think about the values behind each viewpoint. People who support easier access to medicines believe in independence and convenience, while those who oppose it worry about safety and misuse. Discuss how these ideas reflect real-life situations—such as what might happen if someone takes the wrong medicine or delays seeing a doctor.

Guide your child to notice how the text stays fair and thoughtful. It doesn’t try to persuade the reader to take one side but instead helps them weigh both arguments carefully. This shows how good writers present balanced viewpoints before reaching a conclusion.

Encourage your child to connect this discussion to their own experiences—perhaps when they’ve taken medicine for a cold or stomach ache—and to think about when it’s important to get advice from a doctor or pharmacist. This will help them see how decisions about health involve not just convenience, but also responsibility and care.

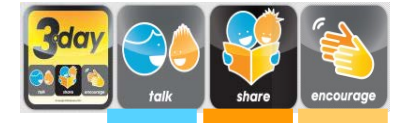
Encourage your child to draw a simple river map showing key moments from the story. Along the river, ask them to add notes about how the main character changes and how Gill Lewis uses **authorial techniques** such as **imagery**, **personification**, **metaphor**, and **emotive language** to show these changes. Discuss how these techniques help readers connect with the character’s feelings and understand the story’s message about nature, journey, and transformation.

[Argumentative text
https://www.masterclass.com/articles/how-to-write-a-good-argumentative-essay](https://www.masterclass.com/articles/how-to-write-a-good-argumentative-essay)



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Skill Based Learning:

Critical Thinking

To analyze situations and make reasoned decisions.

Communication Skills

To develop the ability to express ideas clearly and listen actively.

Collaboration & Teamwork

To foster cooperation and the ability to work effectively with others.

Argument Construction (Writing Skills)

To structure arguments using facts and logic.

Moral Education Link:

To encourage students to respect diverse opinions during discussions and debates.

Encourage your child to become a good listener, as this helps them grasp key information about the speaker’s perspective, allowing them to form their own opinions based on prior knowledge.

Talk about why arguments arise when people express differing opinions. Explore the structure and language features involved in writing an argumentative text, emphasizing how logic and facts play a crucial role in making strong arguments.

Encourage your child to watch debates to expose them to various topics and styles of argumentation.


Encourage your child to weigh pros and cons of everyday choices (e.g., screen time vs outdoor play).

Discuss the importance of healthy conversations, highlighting that while differing opinions are natural, it’s essential to respect each other’s viewpoints. Arguments can be valuable, providing meaningful insights, but they should be rooted in logic and facts rather than emotions.

Talk about why arguments arise when people express differing opinions. Explore the structure and language features involved in writing an argumentative text, emphasizing how logic and facts play a crucial role in making strong arguments.

Encourage your child to have a family discussion where everyone shares their views on a simple topic (e.g., “Is kindness more important than success?”). They will listen carefully and summarize what others said before sharing their own opinion. Let them ask questions like **“Why do you think that?”** to understand different perspectives.

ARGUMENTATIVE TEXT



An **argumentative text** is an **essay** in which the writer takes a position on a topic (for or against).

The purpose of an **argumentative text** is to **persuade** the reader to support their **point of view**.

We can find examples of **argumentative texts** in: **academic researches**, **newspapers** or **personal essays**.

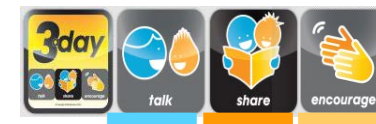
Some **characteristics** are:

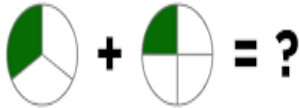
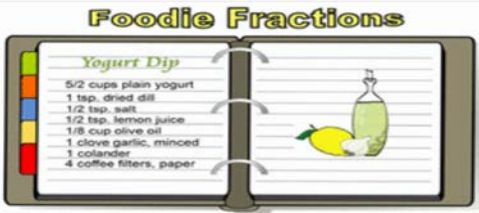
- It uses facts, reasons and evidence.
- It uses a vivid language.
- It calls to action.



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	<p>To promote integrity by using facts and logic in argumentation rather than emotions.</p>	<p>Encourage your child to write a short paragraph using reasons and examples instead of emotional statements. Ask them to check if their arguments are based on evidence (books, articles, or real-life examples).</p>	
<p>Mathematics Fractions</p>	<p>To add and subtract fractions with different denominators</p> <p style="text-align: center;"><u>Adding and Subtracting Fractions</u></p> $\frac{1}{3} + \frac{1}{4}$ 	<p>Talk: Explain that recipes are great for practicing fractions since ingredients often come in fractional amounts. Ask, "If a recipe calls for 1/2 cup of sugar and you want to add another 1/4 cup, how much sugar will you have in total?"</p> <p>Do: Measure ingredients together using measuring cups. Try adding or subtracting fractions of ingredients, like 1/2 + 1/4 cups of flour, or doubling a recipe to practice adding fractions.</p> <p>Encourage: Encourage them to change recipe amounts by adding or subtracting ingredients and notice how their calculations affect the final product.</p> 	<p>Adding and Subtracting Fractions: Why Do They Need the Same Denominator?</p> <p>Adding and subtracting within one whole NCETM</p> <p>Relentlessly Fun, Deceptively Educational: Roll and Make Whole (Adding Fractions Board Game)</p> <p>Speedway Fractions Math Playground</p>



Percentage

To express one quantity as a percentage of another.

How To Calculate Percent

Percent = $\left(\frac{\text{number of parts}}{\text{total number of possible parts}} \right) \times 100$ add on % symbol

Number of possible parts = 60
 Number of parts sold = 42

Percent sold = $\frac{42}{60} \times 100 = .7 \times 100 = 70\%$

Adding and subtracting / mixed numbers.

1. Convert mixed numbers to fractions

$$3\frac{1}{4} - 1\frac{3}{5} = \frac{13}{4} - \frac{8}{5} =$$

2. Find the LCM and subtract

$$\frac{65}{20} - \frac{32}{20} = \frac{33}{20} =$$

3. Convert back to a mixed number

$$1\frac{13}{20}$$

Board Games with Fractions

Talk: Discuss how board games can include fractions, like moving a fraction of spaces in a game. Ask, "If you have to move forward by 3/4 of the spaces but go back by 1/2, how far will you go?"

Do: Use a board game with a path (like Snakes and Ladders) and let them move forward or backward by fractions of the spaces. Practice adding or subtracting their moves.

Encourage: Encourage using fractions throughout the game and applying addition or subtraction whenever they land on a certain space, making the game both fun and educational.

Talk - Pick a sport they enjoy and discuss how players' success rates are often expressed as percentages. For example, "If a player scores 8 out of 10 shots, what percentage did they make?"

Discuss percentages in the context of shopping. Ask questions like, "If there's a 20% discount on an item that costs \$50, how much will you save?"

Do- Use a sale flyer or website to find items with different discount rates and calculate the savings together.

BAKER'S %

KEY IDEA: THIS IS NOT PERCENTAGE AS YOU LEARNED IN SCHOOL. DON'T ADD UP THE CHIPS AND THINK BARS INSTEAD.

THE MATH: IN JUST TWO SIMPLE STEPS.

- PICK AMOUNT OF FLOUR. **500g** (Remember: this is the 100%)
- USE FLOUR AMOUNT TO CALCULATE WEIGHTS FOR OTHER INGREDIENTS.

$500g \times 70\% = 350g$
 $500g \times 2\% = 10g$
 $500g \times \dots = \dots$

Ingredients: FLOUR (100%), WATER (70%), SALT (2%), YEAST (2%)

[Percentage - Formula | How To Calculate Percentage?](#)

[Percentage Games – Maths Games](#)



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Decimal

To identify the value of each digit in a number with three decimal places.



To solve and create problems, which require answers to be rounded to specified degrees of accuracy.

Pick a simple recipe, like cookies, and adjust it by calculating percentages. For example, if the recipe calls for 200g of sugar, ask them to measure out 50% of that.

Encourage - them to find deals online or in-store and calculate how much they'll save. Let them keep the savings if they're helping with family shopping! Suggest tracking their own savings as a percentage of their allowance or pocket money. Highlight how their percentage grows over time as they save more.

Encourage your child to play this game with you. Take turns to roll one dice and take out that number of coins, e.g. a roll of 3 could be 30p (3 × 10p), 40p (20p + (2 × 10p)), 60p (3 × 20p), etc. Change the value to a decimal, e.g. 60p becomes £0.60.

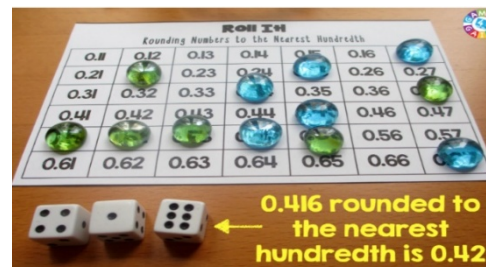
Roll both dice and add the two values, e.g. 3 and 5, the sum is 8.

Multiply the value of the chosen coins by the dice total, e.g. 8 × £0.60 = £4.80.

Record the total.

Play for 10 minutes. The winner is the person with the larger sum of money.

To decide who goes first, each player rolls one of the dice. The player with the highest roll goes first.



[Decimal Place Value - Decimal Place Value Chart | Decimal Point \(cuemath.com\)](#)

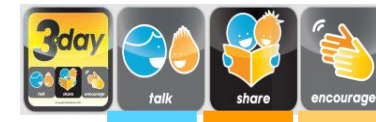
[Decimals - Practice with Math Games](#)

[Decimal Detective - Decimal Game | Turtle Diary](#)



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Measurement – Area

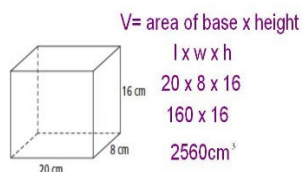
To solve problems involving addition & subtraction of decimals.

To solve problems involving multiplication and division of decimals.

Geometry

Volume

To calculate the volume of cube and cuboid and apply the concept to real life situation.



To recognize vertically opposite and find missing angles.

On your turn, roll all the dice.

Use all the dice that you just rolled to create a number. You may place the dice in any order to create the number. For example, if you rolled 4, 1, and 6, you may create 4.16

Round the number that you created to the nearest tenth. Then, place one of your counters on top of that number on the game board. If your opponent's counter is already on that number, you may not place your counter on the game board.

Players continue taking turns until one player creates a line of 4 in a row of his/her own counters on the game board.

ACTIVITY:

- You will need 1-9-digit cards from a pack of playing cards.
- The first person turns over three cards to give the dimensions in centimeter of a cuboid.
- Calculate the volume in cm^3 .
- The second person has a turn.
- Sketch the cuboids, showing a stack one on top of each other and keeping record of increasing height.
- The person who places the cuboid that makes the tower reach

The person who places the cuboid that makes the tower reach or exceed a height of 50 cm is the winner.

[Red Ball 4 Volume 3 | Math Playground](#)
[How to calculate volume - BBC Bitesize](#)

[Area of compound shapes](#)
[IXL - Area of compound figures \(Geometry practice\)](#)



Statistics Line Graph

To calculate area of simple compound shapes that can be split into rectangles.

To read and interpret the data represented in the form of line graphs.

Angle x	1	2	3	4	5	6	7	8	9	10
	100°	105°	110°	115°	120°	125°	130°	135°	140°	145°

You will need:

- pack of playing cards with the picture

What to do

- Turn over a card. This determines the value of angle x .
- Both work out the values of y , a and b .
- Compare answers.
- Repeat.
- Continue for 10 minutes.

Variation

- Start with a selection of ten values for angle a , from 15° to 40° , and calculate the angles.

QUESTIONS TO ASK

- Describe vertically opposite angles.
- What size are the other angles in a triangle if one angle is 30° ? (30° and 120° or 75° and 75°)
- What do the angles in a straight line add up to?
- What do the angles in a triangle add up to?

ACTIVITY:

Using your understanding of compound shapes - Draw 2 compound shapes with an area of 18 cm^2 .

The only way of finding the area of a compound shape is to split it into smaller rectangles, find their areas, then add them together?

Do you agree with her?
Explain your answer:



Screen Time Tracking

Activity: Monitor daily screen time on different devices (phone, tablet, TV, etc.) for a week.

Task: Draw a line graph showing how the screen time changes each day.

[Vertically Opposite angles](#)

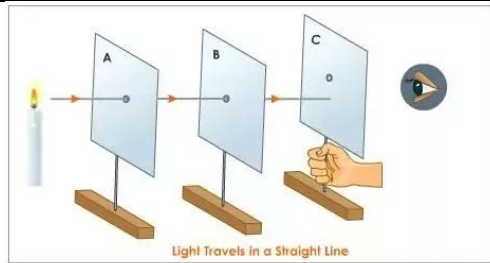


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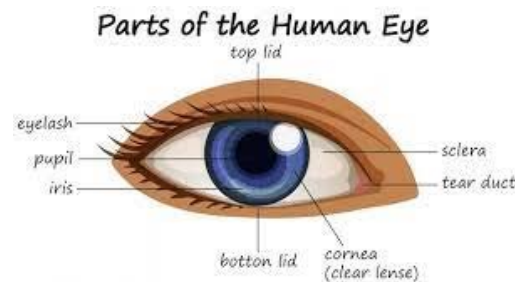
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		<p>Extension: Create a comparison line graph showing school days vs. weekends and discuss if they notice any trends.</p> <p>Family Fitness Challenge</p> <p>Activity: Organize a family fitness challenge (e.g., push-ups, jumping jacks, or running laps). Record how many repetitions each family member can do each day over a week.</p> <p>Task: Create a line graph for each family member’s progress.</p> <p>Extension: Analyze the graph to see who improved the most and discuss the reasons for the progress.</p> <p>Household Water Usage</p> <p>Activity: Record the time spent by family members taking showers over a week.</p> <p>Task: Plot the duration on a line graph and analyze how water usage varies throughout the week.</p> <p>Extension: Discuss ways to reduce water consumption based on the data collected.</p>	
<p>Science</p>	<p>Light</p> <p>To prove that light travel in straight lines.</p>	<p>Talk to your child about the Light shows on Burj Khalifa and other landmarks of UAE.</p> <p>Place a lighted candle near one of the cardboards (say A). Look at the candle flame from the other side of the cardboard C. The candle flame is clearly seen.</p>	<p>Light travels in straight lines: https://www.cyberphysics.co.uk/topics/light/straight.htm</p>



To explore the structure and function of the human eye.



Light investigation

To find the relationship between angle of incidence and angle of reflection for smooth reflecting surfaces.

To illustrate the law of reflection using ray diagram.

To Investigate how objects, appear through different media.

Now slightly displace one of the cardboards (say B) so that the holes no longer remain in a straight line.

Encourage your child to conduct a simple experiment by placing multiple objects in front of the light source at different angles and observe how the shadows change. This reinforces the idea that light travels in straight lines.

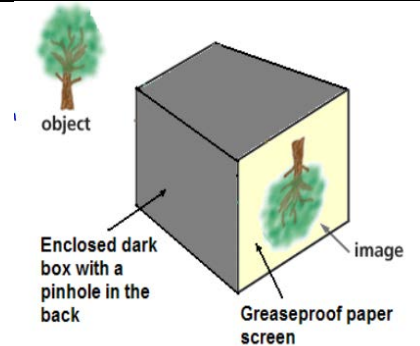
Talk about vision: Discuss how our eyes help us see the world around us. Ask your child what happens when we close one eye or cover both eyes—how does it affect what we see?

Mirror observation: Let your child look into a mirror and identify parts of the eye such as the pupil, iris, and eyelid. Encourage them to notice how the pupil changes size in bright and dim light.

Encourage your child to refer to the links provided to refresh their understanding and knowledge of the topics mentioned in the Focus column

Encourage your child to define the words angle of reflection and the angle of incidence.

Shine a flashlight at a mirror (or any reflective surface) in a dark room. Observe the reflection of light on the wall or another surface.

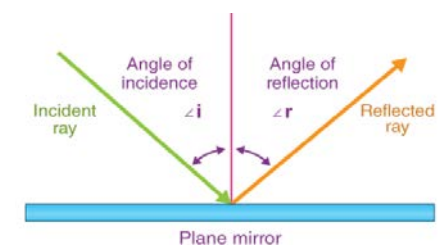


How our eye works

<https://www.bbc.co.uk/bitesize/articles/z7by92p#z3q63qt>

Reflection of light and Laws of reflection:

<https://www.bbc.co.uk/bitesize/articles/zb8imbk#z926nk7>





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such as Greek city-states, the Roman Republic and Empire, the Persian Empire, the Gupta Empire in India, and the Han Dynasty in China, as well as the Kush Kingdoms in Africa and the Mayan civilization in Central America. Analyze why these civilizations expanded, how they interacted through trade and cultural exchange, and why conflicts arose between them. Reflect on the lasting contributions of these societies to modern governance, architecture, and cultural values.

Compare East and West: “What do you notice about the differences between Greek city-states and the Han Dynasty?” Use real-life connections: “How do ideas from these civilizations still affect our lives today, like democracy, roads, or writing systems?”

Share stories of famous achievements: Greek democracy, Roman roads, Gupta mathematics, Han inventions like paper. Explain how trade routes like the Silk Road connected East and West and led to cultural exchange. Share examples of lasting contributions: Olympic Games, Roman law, Chinese calligraphy. Reflect on why these ideas matter today: “Our modern cities, governments, and technologies are built on these foundations.”

Encourage your child to create a timeline of major classical civilizations. Suggest comparing two civilizations (e.g., Rome vs. Han China) noting similarities and differences in governance or culture. Encourage drawing or labeling a map showing where these civilizations were located. Ask them to think: “Which contribution from these civilizations do you think is most important today and why?” Motivate them to share their findings with family and classmates or create a mini-poster about one civilization’s achievements.

[Classical Civilizations- East and West.pdf](#)

Key vocabulary: classical, civilization, empire, conflict.

Greek City - States and Governments



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To explore the role of city-states in Classical Greece.

Explore how geography shaped the development of Greek city-states and why independent governments emerged. They will learn about Athens' unique system of direct democracy, where citizens voted on laws and decisions in assemblies, and understand who qualified as a citizen and who was excluded. Learners will analyze the concept of ostracism as a method of protecting the city from perceived threats and compare Athens' democratic practices with other forms of governance in classical civilizations. Through this, students will reflect on the meaning of citizenship, participation, and fairness in governance, and connect these ideas to modern democratic principles.

The Achaemenids and Alexander the Great

To explore characteristics of a leader: Alexander the Great

Understand the rise of the Achaemenid Empire, founded by Cyrus in 559 BCE, and its cultural and

Talk about city-states, what they are and why Greece had many instead of one big country. Ask: "How do you think mountains and islands affected how people lived and governed themselves?" Talk about Athens' democracy: "What does 'democracy' mean? Why do you think the Athenians wanted citizens to vote on laws?" Compare ancient and modern ideas: "Who could vote in Athens? How is that different from today?"

Share stories about assemblies at the Pnyx where thousands of citizens gathered to vote. Share the meaning of ostracism. Explain how Athenians wrote names on pottery shards to banish someone for 10 years. Show pictures or maps of ancient Athens and the Acropolis to make history real. Connect to today: "Our modern democracies use voting too, what are some similarities and differences?"

Encourage your child to draw a map of Greece showing Athens and Sparta. Suggest creating a mini-poster about Athenian democracy or the ostracism process. Encourage them to role-play an assembly at home: one person proposes a law, others vote. Motivate them to think critically: "If you lived in Athens, would you want to change the rules about who can vote? Why?"

Talk about what makes a great leader. Ask: "What qualities do you think Alexander had that made him

[Greek City- States and Governments.pdf](#)

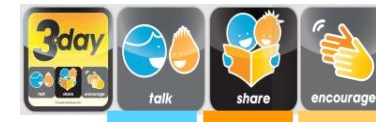
Key vocabulary: democracy, voting, citizen, banish, archipelago





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architectural achievements, including its grand palaces and gardens. Explore how Alexander of Macedonia, tutored by Aristotle, became king at age 20 and led a series of military campaigns that united Greek city-states and conquered the Persian Empire in 330 BCE. Analyze Alexander's strategies, such as the use of the Macedonian phalanx, and his role in creating one of the largest empires stretching from Greece to India and Egypt. And reflect on the concept of Hellenistic culture, which blended Greek, Persian, Indian, and Egyptian elements, and consider how leadership, cultural exchange, and expansion shaped societies and trade routes during this period.

Trade Routes in Classical Times

To explore the development of trade routes in classical times.



The Roman Empire.

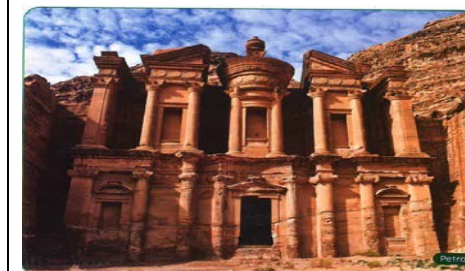
successful?" Talk about the Achaemenid Empire: "Why do you think Cyrus was able to build such a large empire?" Explore Alexander's campaigns: "How do you think geography and resources affected his expansion?" Reflect on cultural exchange: "What happens when different cultures meet? Why is Hellenistic culture important?"

Share the story of Alexander being tutored by Aristotle and how this shaped his ideas. Explain how Alexander united Greek city-states and conquered the Persian Empire in 330 BCE. Explain the concept of Hellenistic culture, a blend of Greek, Persian, Indian, and Egyptian traditions that lasted for centuries. Show a map of Alexander's empire stretching from Greece to India and Egypt, and point out cities named Alexandria.

Encourage your child to create a timeline showing key events: Cyrus founding the Achaemenid Empire, Alexander's rise, and his conquests. Suggest drawing a map of Alexander's empire and marking major battles or cities. Encourage them to make a mini-poster about Hellenistic culture or the Macedonian phalanx military tactic. Motivate critical thinking: "If you were Alexander, would you keep local traditions in conquered lands or replace them with Greek customs? Why?"

[The Achaemenids and Alexander the Great.pdf](#)

Key vocabulary: Achaemenid Empire, Hellenistic, military, campaign, leadership, multicultural.





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To explore the roads built by the ancient Romans in their empire.



Talk to your child about the importance of trade and trade routes to the Arabian Peninsula.

Share with your child how the desert people like the Nabateans were able to use their local knowledge of the desert to prosper.

Encourage your child to draw the Incense Route and the Spice Route on a world map.

Talk to your child about the Roman Empire, its significance and their road network across the empire.

Share with your child the timeline of road systems and transport in the world.

Encourage your child to research the importance of roads in the Roman Empire and the future of roads in the UAE – five changes we might see by 2030.

[Trade Routes in Classical Times.pdf](#)

Key vocabulary: spice, incense, frankincense, caravan, trading posts



[The Roman Empire.pdf](#)

Key vocabulary: empire, cart, paved, pedestrian, concrete.



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<p>Arabic for Arabs</p>	<p>قصة أنا حر أن يحلل التلميذ العناصر الفنية للقصة أن يحدد التلميذ السمات الداخلية والسمات الخارجية لشخصيات القصة أن يقترح التلميذ نهاية جديدة للقصة نشيد وطن النجوم أن يحلل التلميذ العناصر الفنية للشعر العربي الهمزة المتوسطة على ياء أن يكتب التلميذ كلمات بها همزة متوسطة على ياء أن يحدد التلميذ مواضع كتابة الهمزة المتطرفة على ياء النحو كان وأخواتها أن يميز التلميذ بين أغراض الجملة الاسمية وجملة كان أن يوظف التلميذ جملة كان في كتاباته الإبداعية مع الضبط وفقا لقواعد النحو كتابة نص سردي أن يحدد التلميذ عناصر كتابة النص السردي - أن يكتب التلميذ قصة قصيرة مراعيًا العناصر والمعايير-</p>	<p>مساعدة التلميذ في البحث عن لغويات النص بالمعجم على الإنترنت مساعدة التلميذ في كتابة ملخص للقصة بالمنزل. مساعدة التلميذ في تحديد التلميذ الفكرة و حفظ مفردات الدرس وتوظيفها في سياقات لغوية جديدة مساعدة التلميذ في البحث عن لغويات النص بالمعجم على الإنترنت مساعدة التلميذ في تحديد الأساليب المجازية في الشعر مساعدة التلميذ في إلقاء القصيدة وتحديد العناصر الرئيسة للشعر مساعدة التلميذ في كتابة كلمات بها همزة متوسطة على ياء مع بيان بيب كتابتها على ياء تدريبه على إعراب وتوظيف جملة كان ذات الأغراض المختلفة في كتاباته الإبداعية مع الضبط وفقا لقواعد النحو يمكن لولي الأمر الدخول من خلال الرابط المرفق لشرح الدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي مساعدة التلميذ في كتابة نص سردي .</p>	<p>الهمزة المتوسطة على ياء كان وأخواتها اسم وخبر كان وأخواتها أنواع خبر كان وأخواتها</p>
<p>Arabic for non-Arabs</p>	<p>The weather (الطقس) To create sentences about the weather. To design a mind map about the four seasons. To describe the weather in the four seasons. To create a paragraph about the four seasons. To compare between two seasons. To use the exclamation, and preference styles with the weather. To express their opinion about the weather in different countries. To compare between the weather in UAE and another country.</p>	<p>Encourage your child to memorize his/her new vocabulary about the new topic the (dictionary). Share with your child articles about the weather in UAE to help him in talking and writing. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>



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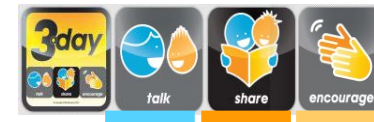


<p>Islamic for Arabs</p>	<p>سورة عبس أن يفسر التلاميذ بعض معاني مفردات الآيات ان يحلل المعنى الإجمالي للآيات ان يعدد بعض آداب تلاوة القران الكريم</p> <p>القرآن شفيجي أن يفسر بعض معاني مفردات الحديث الشريف أن يحلل المعنى العام للحديث الشريف أن يبين فضل تلاوة القرآن الكريم</p> <p>آداب ركوب وسائل النقل أن يعدد آداب وسائل النقل أن يبين فوائد الإلتزام بآداب النقل أن يدلل على أهمية الإلتزام بآداب النقل</p>	<p>مساعدة التلميذ في حفظ سورة عبس مساعدة التلميذ في معرفة المعنى العام للآيات الكريمة</p> <p>مساعدة التلميذ في معرفة آداب تلاوة القرآن الكريم</p> <p>مساعدة التلميذ في حفظ الحديث الشريف</p> <p>مساعدة التلميذ في معرفة تفسير بعض معاني مفردات الحديث</p> <p>مساعدة التلميذ في معرفة آداب ركوب وسائل النقل مساعدة التلميذ في الإلتزام بآداب ركوب وسائل النقل مساعدة التلميذ في معرفة أهمية وفوائد آداب وسائل النقل</p>	<p>(104) The Winchester School - Jebel Ali Arabic & Islamic - YouTube</p>
<p>Islamic for non-Arabs</p>	<p>Surat An-Nazi'at Students will:</p> <ol style="list-style-type: none">1- explain the consequence of non-believers2- explain that human beings are accountable for their deeds.3- Evaluate the effects of faith on an individual and society <p>The merciful heart Students will: Conclude the reward of mercy.</p>	<p>Please encourage your child to Memorize Surat An-Nazi'at applying Tajweed rules. Help your child to watch a video about The meaning of surat An-Nazi'at Pick to your child some real situations of the importance of mercy Help your child to memorize hadeeth about the importance of mercy. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topics</p>	<p>Arabic and Islamic YouTube Channel</p>



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	Analyze the reasons for human happiness or misery in life. Evaluate the effects of mercy on society.		
التربية الوطنية Social study (Arab)	(مجلس التعاون لدول الخليج العربي (طبيعيا يشرح الخصائص الطبيعية لدول مجلس التعاون الخليجي يوظف الخرائط المختلفة لتحديد الظواهر الطبيعية (مجلس التعاون لدول الخليج العربي (تاريخيا يفسر الأسباب والنتائج المتعلقة بقيام مجلس التعاون الخليجي يستنتج أبرز الموارد الاقتصادية لدول مجلس التعاون الخليجي يقدم مقترحات تسهم في تعزيز التعاون بين دولة الإمارات العربية المتحدة ودول مجلس التعاون الخليجي	مساعدة الطالب في معرفة تشكل مجلس التعاون الخليجي وأهميته والطبيعة الجغرافية لدول مجلس التعاون الخليجي	
French	Topic: Chez moi To describe where you live. To identify different parts of the house.	 Talk Ask your child to find out the different pieces of the house in French.  Share Create a presentation or poster to describe where he /she lives (in a town/in a city or a village -----) Create a mind map to name different pieces of the house	 Topic: Chez moi  Wordwall Activity https://wordwall.net/play/6617/068/227 Quizlet Activities



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		<div style="text-align: center;">  <div style="border: 2px solid yellow; padding: 5px; display: inline-block;">Encourage</div> </div> <p>Students to keep exploring the links given.</p>	<p>https://quizlet.com/475423513/les-pieces-de-la-maison-flash-atc</p> <p>https://quizlet.com/475423513/match</p> <p>https://quizlet.com/475423513/gravity</p> <p>https://quizlet.com/475423513/test</p> <p><u>Reading Comprehension</u></p> <p>https://www.liveworksheets.com/tu149321jy</p>
<p>Physical Education</p> <p>Activity -1</p> <p>Activity - 2</p> <p>Activity - 3</p> <p>Activity - 4</p>	<p>Basketball – one on one</p> <p>Basketball – two on two</p> <p>Basketball – three on three</p> <p>Basketball – game</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The students will do the proper warm up and will practice sports day events and skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p><u>Useful sites:</u></p> <p>Links:</p> <p>Basketball 1 on 1</p> <p>Basketball 2 v 2</p> <p>Basketball 3 v 3</p> <p>Team game & rules</p>
<p>Information and Communication Technology</p>	<p>TOPIC: TinkerCAD – 3D Modelling and Basic Electronics</p> <p>To understand what 3D modelling is and its uses.</p> <p>To explore basic shapes and how to combine them to make complex structures.</p>	<p>Introduce children to TinkerCAD and discuss safety while using digital design tools.</p> <p>Encourage creativity by letting students brainstorm ideas for a small 3D project.</p> <p>Demonstrate how to manipulate shapes, group/ungroup objects, and modify dimensions.</p>	<p>Wider Learning</p> <p>TinkerCAD[↗]</p> <p>TinkerCAD Lessons – Autodesk[↗]</p> <p>TinkerCAD Circuits Resources[↗]</p>



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	<p>To learn how to design a simple 3D project using TinkerCAD.</p> <p>To experiment with basic circuits in TinkerCAD's electronics module.</p> <p>To develop problem-solving and design thinking skills.</p>	<p>Challenge students to design a simple 3D model, such as a keychain, nameplate, or a small model of a playground or room.</p> <p>Explore circuits: Have students add a basic circuit with a battery and LED, understanding how components connect.</p> <p>Reflect: Ask students to evaluate their designs and suggest improvements or enhancements.</p>	
<p>Music (Mr. Joyson)</p>	<p>Learning musical staff line note and space notes and play notes G A B in the recorder with the backing track</p> <p>Line notes E, G, B, D, F.</p> <p>Space notes F, A, C, E.</p>	<p>Let the child practice at home with the backing track, even though there will be squeaking.</p>	
<p>Music (Mr. Kiko)</p>	<p>Improving children's confidence and musicality through singing actions songs and chanting rhymes.</p> <p>Reading notes and rests</p>	<p>Encourage the child to sing action songs at home.</p> <p>Encourage the child to watch the kinds of notes video</p>	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs/Kinds-of-Notes-and-Rests.mp4</p>
<p>Music (Mr. Sunil)</p>	<p>Learning how to play Ukulele "Chords"</p>	<p>Let the child practice at home, even though there will be squeaking.</p> <p>Be an audience. But better also check if the child is holding the recorder properly.</p>	



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Leadership Gemstones

Leading with reflection

To explain the importance of self-reflection in leadership and identify ways reflective practice can strengthen personal growth, clarify purpose, and inspire others.

Encourage – Encourage your child to reflect on his/her actions and set personal goals for the new year. Share insights to inspire your child to start the year with intention.

Encourage Reflection & Goal-Setting

1. “My Year in Review” Reflection Cards

Give your child small cards or sticky notes. Ask them to write or draw:

- Something they are proud of this year
 - Something they wish they had done better
 - Something new they learned
 - A moment that made them happy
- Sit together and discuss each card.

Purpose: Helps them become aware of their actions and feelings.

2. Family Vision Board

Use magazines, drawings, or printed pictures.

Create a collage with your child showing:

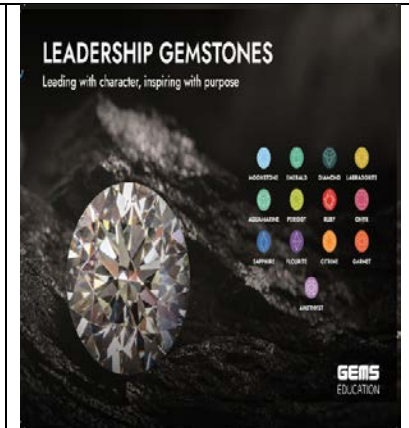
- Their dreams
 - Skills they want to develop
 - Positive behaviours they hope to show
- Display it in their room.

Purpose: Helps children visualise goals and stay motivated.

3. New Year Goal Jar

Provide a jar and colourful slips of paper.

Let your child write one goal per slip — both small and big.





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		<p>Goals can be academic, personal, emotional, or skill-based. Revisit the jar each month to check progress. Purpose: Makes goal-setting fun and visual.</p>	
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