



# The Winchester School Jebel Ali

## Family Learning Newsletter (Foundation Stage-2) March 2026

Area of Learning	Focus	Home Activities / How can you help your child at Home	Useful Website
<b>Prime Area Communication and Language</b>	<p><b>Listening and Attention</b> Make comments about what they have heard and ask questions to clarify their understanding.</p> <p><b>Understanding</b> Listens and responds to ideas expressed by others in conversation or discussion.</p> <p><b>Speaking:</b> Express their ideas and feelings about their experiences using full sentences including use of past, present and future tense.</p>	<p>Take out your child for observation walks, whether indoors or outdoors. <b>Encourage</b> your child to share what they notice, prompting further discussion with questions such as, why do you think the leaves are moving? or What is this bug doing? <b>Talk</b> about the similarities, differences, and patterns they notice. <b>Share</b> new vocabulary related to their observations and talk about how things look, feel, or change to expand their language and understanding.</p> <p><b>Share</b> everyday moments with your child by asking who, why, when, where, and how questions during outdoor walks or gardening. Discuss with your child about the life cycle of plants and animals.</p> <p><b>Talk</b> about plant growth. Ask “Who waters the plants?” or “Why do plants need sunlight?” This will help to build understanding. <b>Share</b> your curiosity by thinking aloud. Example- “When do flowers bloom?” or “How does a seed grow into a plant?”. This will encourage deeper thinking.</p> <p><b>Talk</b> with your child patiently, giving them time to respond in full sentences and gain confidence in expressing their thoughts.</p> <p>Set up a “pretend play” scenario like a shop, a doctor’s clinic, or a restaurant, and encourage your child to talk about what they are doing, what they did earlier, and what they plan to do next. You might ask, “What did you sell to the customer?” or “What will you cook next?”</p>	<p><a href="#"><u>Questions to clarify understanding</u></a></p>

		<p><b>Talk</b> about your child’s day using a simple daily schedule, like a clock or visual timetable. <b>Encourage</b> them to express what has already happened, what is happening now, and what will happen next. For example, ask, “What did we do after breakfast?” (past), “What are we doing now?” (present), and “What will we do after lunch?” (future).</p>	
<p><b>Prime Area Personal, Social and Emotional Development</b></p>	<p><b>Making Relationships:</b> Work and play cooperatively and take turns with others.</p> <p><b>Managing Self:</b> Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p><b>Understanding Emotions</b> Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly</p>	<p>Encourage your child to share and talk during group games like “Duck, Duck, Goose” or “Musical Chairs.” These games help them take turns, follow rules, and work cooperatively with others in a fun and interactive way. Encourage your child to talk about their plans while building projects, such as creating towers or bridges with blocks or LEGO, allowing them to share ideas, communicate, and collaborate with others.</p> <p><b>Encourage</b> your child to confidently try new activities and develop independence, resilience, and perseverance when facing challenges. Support this at home through simple tasks like completing puzzles, learning new skills, or setting small goals and celebrating their efforts. Lead by example by staying positive, encouraging problem-solving, and showing determination when things don’t go as planned.</p> <p><b>Encourage</b> your child to think about issues from the viewpoint of others. Make time to listen to your child respectfully and explain to him/her why this is important. Encourage your child to do a self-analysis and make a list of things, which make them uneasy. For e.g. When someone has taken their toy without asking or if someone tears their storybook about how they are going to solve these problems.</p>	<p><a href="#">Games</a></p> <p><a href="#">Understanding Emotions</a></p>

<p><b>Leadership GEMSTONES- Diamond</b></p> <p><b>March-</b> Leading with Integrity. Always do the right thing even though it's hard.</p>	<p>Diamond emphasizes honesty and staying true to one's values, even in tough situations.</p>	<p><b>Encourage</b> your child to practice honesty and stay true to their values, even in challenging situations, by making responsible choices and speaking the truth. Support this at home through simple activities like role-playing real-life scenarios, sharing family discussions about right and wrong, or reading stories that highlight integrity. Lead by example by keeping promises, admitting mistakes, and showing fairness and trust in everyday actions.</p> <p><b>Talk</b> to your child using simple, clear, and positive language. Use phrases like, "I know it's tricky, but you did the right thing," or "Choosing to help your friend shows you are being kind." Gently explain why some choices are better than others and praise children when they try their best.</p>	
<p><b>Physical Development</b></p>	<p><b>Moving and handling- Gross Motor Skills:</b> Demonstrate strength, balance and coordination when playing.</p> <p><b>Health and Self-Care:</b> Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p> <p><b>Fine Motor Skills</b> Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p>	<p>Engage in outdoor play activities with your child by like throwing, catching, or kicking a ball. <b>Talk</b> about using space safely and set boundaries for activities like football or wheeled toys. <b>Encourage</b> them to regulate their movements to develop balance, coordination, and strength.</p> <p><b>Encourage</b> them to follow a healthy daily routine, including going to bed on time and eating nutritious foods. Get your child involved in simple meal preparation activities, such as washing fruits or spreading peanut butter on bread, to help them learn the importance of healthy eating.</p> <p><b>Encourage</b> your child to practice writing strokes such as lines, circles, zigzags, and curves using the pencil. <b>Encourage</b> them to hold the pencil correctly using the tripod grip. Ask them to draw pictures and add simple labels. <b>Encourage</b> talk by asking them to explain their drawing and share their writing with family members. <b>Share</b> fun writing spaces at home, such as a</p>	<p><u>Balance and Coordination</u></p>

		<p>chalkboard, whiteboard or clipboard. They can write simple words, captions, or short sentences while maintaining a comfortable pencil grip and good posture.</p>	
<p><b>Specific Area</b> <b>Literacy</b></p>	<p><b>Reading</b> Read words consistent with their phonic knowledge by blending sound. Say a sound for each letter in the alphabet and at least 10 digraphs.</p> <p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p><b>Stories</b> The Teeny-Weeny Tadpole by Sheridan Cain The Very Hungry Caterpillar by Eric Carl</p> <p><b>Writing:</b> Write simple phrases and sentences that can be read by others.</p>	<p><b>Share</b> words related to plants and life cycles, like s-ee-d, b-u-d, or t-oa-d etc. <b>Encourage</b> them to sound out the words and blend them together to help your child read the word.</p> <p><b>Share</b> stories about plants and life cycles, like The Very Hungry Caterpillar, or you can create a simple book together. <b>Talk</b> about formation of sentences, helping your child sound out words and recognise common exception words like the, and was etc. Make it personal by adding pictures and words they can read. <b>Encourage</b> them to read aloud and enjoy the story together</p> <p><b>Talk</b> about the life cycle of different animals e.g. frogs, butterflies and chickens etc. Encourage your child to recall the sequence of the life cycle emphasising on time connectives such as first, then, next and finally.</p> <p><b>Encourage</b> your child to create a mini book about a life cycle, labelling each stage with simple words. Use activities like sentence strips to help them form complete sentences. Offer fun writing opportunities, such as making get-well cards, to reinforce their skills. Praise their efforts and remind them that writing is about trying, not perfection!</p>	<p><u>Reading</u></p> <p><u>Writing in EYFS</u></p> <p><u>Tricky Words</u></p>

	<p><b>Jolly Phonics</b></p> <p><b>Letters:</b> Introduce letter sound of Jolly phonics Jolly phonics qu, ou, oi, ue, er ar</p> <p>Recap of letters ch, sh, th, th</p> <p>Dictation of letter sounds and words</p> <p>Learning to spell tricky words- will, that, then, now, she, this, with, for, he, them, down, me, my, see, too, was, all, look, we, you, her, be, they, are</p>	<p><b>Encourage</b> your child to find objects around the house with the letter sounds- qu, ou, oi, ue, er, ar. Cut pictures from pamphlets, and old books for letter sounds e.g. quack, pouch, oil, teacher, dark and bought etc. and design a colourful, illustrative 'My Letter Sounds Booklet'.</p> <p><b>Encourage</b> your child to explore tricky words through games and songs. Ensure that they follow the Look, Cover, Write and Check method to develop mastery over the tricky words.</p>	
<p><b>Mathematics</b></p>	<p><b>Numerical Patterns</b></p> <p>Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p> <p><b>Comparison</b></p> <p>Compare quantities up to 10 recognising when one quantity is greater than, less than or the same as the other quantity.</p>	<p><b>Encourage</b> your child to practice number bonds, you can create simple number bond stories like "I have 8 cookies, and I eat 3. How many are left? This reinforces subtraction facts. Make up catchy number bond songs to remember pairs, such as</p> <p><math>3 + 2 = 5</math>, <math>4 + 1 = 5</math>. You can also use counters like buttons or coins to demonstrate number bonds, helping them visualise sums like <math>4 + 4 = 8</math>. Write out the number bonds on paper and ask your child to fill in missing numbers, or play matching games with number bond cards, like <math>5 - 3 = 2</math>. For a fun twist, create a number bond bingo card with different pairs for your child to match. These activities provide fun, hands-on ways to reinforce number bond learning</p> <p><b>Encourage</b> your child to compare quantities using toys, such as counting and comparing the number of cars, blocks, or fruit. You can ask questions like, "Which group has more?" or "Which group has fewer?" Use objects to visually show when quantities are the same, greater, or less than each other. A</p>	<p><u><a href="#">Number Bonds</a></u></p>

		simple activity could be sorting different amounts of objects into groups and discussing the differences	
<b>Understanding the World</b>	<p><b>People and Communities</b> Talk about the lives of the people around them and their roles in society.</p> <p><b>The World</b> Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p><b>Technology</b> I can talk about using the internet to find information. (Google, YouTube)</p>	<p><b>Talk</b> to your child about the different people who help in the community and the roles they play in society. <b>Share</b> stories of people who help others, such as doctors, teachers, firefighters, or shopkeepers, and explain the important jobs they do. <b>Encourage</b> your child to ask questions about these roles and discuss how each person contributes to making the community a better place.</p> <p>Freeze water in different containers and explore the ice. <b>Talk</b> to your child how it changes from a liquid to a solid. Make playdough together and explore how it changes from a soft dough to a solid form. During your nature walk, talk to your child about the animals and plants they see around them and discuss their importance.</p> <p>With your child, choose a simple topic they like, such as dinosaurs, animals, or colours. Help them use Google or YouTube to search for a picture or short child-friendly video. <b>Talk</b> together about what they see and ask them to share one fun fact or draw a picture of what they learned. This helps children practice using the internet safely while building their speaking and observation skills.</p>	<u><a href="#">Community Helper</a></u>
<b>Expressive Art and Design</b>	<p><b>Creating with Materials:</b> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p><b>Encourage</b> them to create interesting artwork using paint, colours, junk, etc. Let them talk about what they have created. Collect cardboard boxes, tubes, and other recyclable materials. Let your child create their own masterpieces, such as a ladybug and butterfly etc.</p> <p><b>Encourage</b> your child to do creative activities that involve movements, sounds, colours, and materials that can be both fun and educational. E.g. You can plan a dance party with lively music and let your child dance freely.</p>	<u><a href="#">Painting Activities</a></u>

	<p><b>Being Imaginative and Expressive:</b> Plays instruments (including imaginary ones such as air guitar) to match the structure of the music, e.g. playing quietly with quiet parts within music, stopping with the music when it stops.</p>	<p><b>Encourage</b> them to express themselves through movement. You can also create simple instruments using household items like empty containers, rice-filled shakers, or cardboard tube drums. Let your child experiment with the sounds they can produce.</p>	
<p><b>Arabic for Arabs</b></p>	<p>أن يميز التلميذ أشكال وأصوات الحروف التالية  . س ش ص ض  أن يحدد التلميذ صوت الحرف مع الحركات القصيرة .  أن يكتب التلميذ الحرف بصورة صحيحة .  أن يقرأ التلميذ كلمات تتضمن الحرف من خلال النظر للصور .  أن يربط التلميذ بين الحروف التي تم تعلمها لتكوين كلمات جديدة .  أن يصف التلميذ صورًا مختلفةً بشكل صحيح .  الأعداد من 15 الي 20  مع مراجعة الاعد</p>	<p>مساعدة الابن على نطق الحرف بصورة صحيحة.  مساعدة الابن على كتابة الحرف بشكل صحيح .  مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها.  مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها.المدرسي.  إملاء الحروف التي تم تعلمها بصورة دورية.  ربط الحروف الهجائية بحياته اليومية من خلال البحث في أعباه أو داخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها .  يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة الدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره</p>	<p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<p><b>Arabic for non-Arabs</b></p>	<p>The greeting in Arabic and some Arabic instruction.  Some Arabic phrases.  Arabic numbers 1 to 10  The sounds of the letters ط ظ ع غ- with words as an Example of each sound.  Arabic song (days of the week)  Reading words includes the sounds they have learned.</p>	<p><b>Encourage</b> your child to practice writing the letters with its shapes he- she learnt at school.  <b>Encourage</b> your child to practice making oral sentences using the words.  Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>

<p><b>Islamic for non-Arabs</b></p>	<p>Pillars of Islam.</p> <ul style="list-style-type: none"> <li>- The students will identify the meaning of Pillars.</li> <li>- The students will be able to conclude the importance of believing in the Pillars.</li> </ul> <p>Love the Prophet Mohammed.</p> <ul style="list-style-type: none"> <li>- The students will be able to identify some characteristics of Prophet Mohammed</li> <li>- The students will be able to explain how to show love towards the Prophet Mohammed.</li> <li>- The students will be able to explain the reason for the love of Prophet Mohammed.</li> </ul>	<p><b>Talk</b> with your child about the pillars of Islam.</p> <p><b>Talk</b> with your child about the importance of believing in the Pillars of Islam.</p> <p><b>Encourage</b> your child to watch the videos of the Prophet Mohammed's biography.</p> <p>Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>
<p><b>Islamic for Arabs</b></p>	<p>درس نعم الله</p> <p>أن يستنتج التلميذ نعم الله التي أنعم الله علينا بها سواء في الصحة أو المال</p> <p>أن يستنتج التلميذ نعم الله التي لا تعد ولا تحصى</p> <p>معرفة كيف يشكر التلميذ الله على نعمة بالقول والفعل</p> <p>درس كيف نصلى</p> <p>أن يستنتج التلميذ خطوات الصلاة بشكل صحيح وبالترتيب</p> <p>أن يطبق التلميذ الصلاة عملياً بشكل صحيح مع الالتزام بالحركات الأساسية</p> <p>درس الأمانة</p>	<p>يساعد ولي الأمر التلميذ في استنتاج نعم الله على الانسان</p> <p>يساعد ولي الأمر التلميذ على معرفة نعم الله على الانسان في الصحة والجسد</p> <p>حث الابن على الالتزام بأداب التلاوة</p> <p>مشاهدة فيديوهات عن كيفية الصلاة بشكل صحيح</p> <p>يساعد ولي الأمر التلميذ في معرفة معنى الأمانة</p> <p>يساعد ولي الأمر التلميذ في التمييز بين سلوك الانسان الأمين من سلوك الانسان غير الأمين</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي</p> <p>يحرص على تدريب التلميذ على إفشاء السلام بالمنزل</p>	<p><a href="#">فيديو عن نعم الله علينا</a></p> <p><a href="#">فيديو عن تعليم كيفية الصلاة</a></p> <p><a href="#">فيديو عن الأمانة</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>

	<p>أن يستنتج التلميذ معنى الأمانة مع ذكر بعض الأمثلة البسيطة على الأمانة</p> <p>تطبيق خلق الأمانة في البيت والمدرسة ومع الأصدقاء</p> <p>تمييز التلميذ بين سلوك الأمين وسلوك غير الأمين من خلال مواقف بسيطة</p>		
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### **Coming Up Events-**

UAE Month of Reading	Monday, 2 <sup>nd</sup> March 2026
World Wildlife Day	Tuesday, 3 <sup>rd</sup> March 2026
International Writers Day	Tuesday, 3 <sup>rd</sup> March 2026
International Women's Day	Friday, 6 <sup>th</sup> March 2026
International Day of Mathematics	Monday, 9 <sup>th</sup> March 2026
Emirati Children's Day	Monday, 9 <sup>th</sup> March 2026
International Day for Forests	Tuesday, 10 <sup>th</sup> March 2026
International Day of Women and Girls in Science	Wednesday, 11 <sup>th</sup> March 2026
World Poetry Day	Wednesday, 11 <sup>th</sup> March 2026
World Water Day	Thursday, 12 <sup>th</sup> March 2026
Art Exhibition	Thursday - Friday, 12 <sup>th</sup> to 13 March 2026
Spring Break	Monday, 16 <sup>th</sup> March to Friday, 27 <sup>th</sup> March 2026