



The Winchester School, Jebel Ali

Family Learning Newsletter- Year 4 March 2026



Area of learning	Focus	Activities to help your child at home	Useful Websites/Resources
Literacy	<p><u>Spelling: Learning Objective- Revision</u></p> <ul style="list-style-type: none"> To spell words with the prefixes: in-, il-, ir- im- Use words with endings that sound like /ʒən/ To spell words ending with-tion, -ssion,-sion,-cian. <p><u>Grammar: Learning Objective</u></p> <ul style="list-style-type: none"> To organise ideas into paragraphs. To use conjunctions to show time and cause. <div data-bbox="380 591 680 786" style="border: 1px solid black; padding: 5px;"> <p>Li: I can express time and cause using conjunctions</p> <p>Time conjunctions tell us when something is happening.</p> <p>Before she plays netball, Kate always does a warm-up.</p> <p>Conjunctions such as 'because' and 'so' link something happening with the cause or reason.</p> <p>Remember the comma!</p> <p>Because she doesn't want to get injured, Kate always does a warm-up.</p> </div> <p><u>Punctuations: Learning Objective- Revision</u></p> <ul style="list-style-type: none"> To use basic punctuation to mark grammatical boundaries like commas and full stops. They are used to join and separate clauses and identify their effectiveness in writing. To explore the use of punctuations marks like commas, colons, semi-colons, and exclamation marks in sentences. <p><u>Reading Comprehension- Revision</u></p>	<p>Discuss the use of prefix 'in' means 'not'. When you add into a root word, you do not change the spelling, Example correct = incorrect.</p> <p>Look for the rules including these prefixes and create a list of words beginning with them.</p> <p>Talk to your child about the different ways to spell the words ending with the sounds like /ʒən/-tion, -sion, -ssion, -cian.</p> <p>Challenge them to create a list of words ending with sounds like /ʒən/.</p> <p>Discuss the meaning and encourage them to make sentences using the words.</p> <p>Tell the children that some conjunctions are useful for showing time (when something happened) or cause (the reason that it happened)</p> <p>Write the following sentence: Ben's mum took Ben to the mall for Ben's birthday.</p> <p>Ask children to identify and explain what is wrong in the sentence.</p> <p>Discuss the solution. Explain that we can use pronouns.</p> <p>Ask the children to recall what a conjunction is. Discuss the use of conjunctions using the given links and practice using it to write extended sentences.</p>	<p>prefix</p> <p>Spelling</p> <p>Spelling 1</p> <p>paragraph hamburger</p> <p>https://wordwall.net/resource/5294350/english/fronted-adverbials</p> <p>Conjunction Wheel</p> <p>Conjunction Quiz</p> <div data-bbox="1591 1013 2003 1338" style="border: 1px solid black; padding: 5px;"> <p>Punctuation Pyramid</p> <p>What level is your punctuation?</p> <p>Level 1: . ,</p> <p>Level 2: ?</p> <p>Level 3: ? , !</p> <p>Level 4: ? , ! ...</p> <p>Level 5: ? , ! ... ' " () - : ;</p> </div> <p>punctuations interactive</p> <p>Punctuations</p>



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	<p><u>Text Level: Learning Objectives</u> <u>Comprehension Skills Book</u></p> <ul style="list-style-type: none"> • To develop retrieval and inferential skills. <p>Writing Topics: Revision based on gap analysis. Different Patterns of Poetry.</p> <p>Link to Moral Education: Character and Morality Teaching Ethical values: Fairness, Caring, Honesty, Tolerance & Respect.</p>	<p>Talk to your child that inverted commas or speech marks go around direct speeches, including its punctuation. Remind them that if the speech ends with an exclamation mark or question mark, this also goes inside the inverted commas.</p> <p>Discuss the importance of using Punctuation marks and how it can be used in different ways. For example, Comma can separate a list of actions eg. -"He hit the ball, dropped the bat, and ran to first base." Encourage them to make a sentence using the words from spelling list using suitable punctuation marks.</p> <p>Read the texts from the Comprehension Skills Book: Discussing (Sharing Ideas and Opinions)</p> <ul style="list-style-type: none"> • Before Reading: Discuss what, the text might be about based on the title, pictures, or any prior knowledge. • During Reading: Pause at key points to discuss what has happened so far, predictions, and personal connections. • After Reading: Summarize key ideas, share opinions, and discuss the main message or moral of the text. <p>Encourage students to retell the story in their own words.</p> <p>Ask -Literal Questions (Facts from the text) → "<i>Who is the main character?</i>"</p>	<p>https://www.bbc.co.uk/bitesize/articles/z6n6dp3</p>
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	<p>Leadership Gemstone Diamond - Integrity Key Focus – Stay honest and true to values</p>	<p><i>Inferential Questions (Reading between the lines) → “Why do you think the character did that?”</i> <i>Evaluative Questions (Personal opinions and judgments)</i></p> <p>Discuss the elements of poems with your child. Revisit the use of figurative language and how they are used to create imagery in the reader’s mind. Encourage your child to create their own poems using figurative language. Ask them to recite their poem in front of you using voice modulation.</p> <p>Discuss the importance of appreciation and gratitude with your child and encourage the students to write notes of appreciation to friends, families, community helpers, teachers. Encourage your child to share thoughts on equality and appreciation. Discuss the importance of these moral values and how they can be applied in real life.</p> <p>Encourage: Encourage your child to stay honest and true to their values, making choices they can be proud of.</p>	
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<p>Numeracy</p> <p>Fraction</p>	<p>•To add and subtract proper and improper fractions with same denominator.</p> <p>To identify and find equivalent fractions.</p>	<p>Talk - Encourage your child to talk about fractions in everyday life. Ask questions such as: What is a fraction? Where do we see fractions at home? Can you find a half, a quarter, or three quarters in food or objects?</p> <p>Share – Spend a few minutes doing small activities together: Cut a sandwich or roti into halves and quarters. Share snacks equally among family members and talk about the fractions. Ask your child to draw shapes and shade different fractions ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$). Practise comparing simple fractions using visuals (Which is bigger: $\frac{1}{2}$ or $\frac{1}{4}$?).</p> <p>Encourage – Connect with real life If you completed 6 out of 10 levels in a game, what fraction have you finished? You read 10 pages out of a 20-page book — what fraction have you read? If we cut a pizza into 8 equal slices and you eat 3, what fraction did you eat? We shared a chocolate bar equally between 4 people — what fraction did each person get?</p>	<p><u>Addition and subtraction of Fractions</u></p> <p><u>Fraction circles</u></p> <p><u>Equivalent Fractions</u></p> <p>I-Pad applications:</p> <p><u>https://www.mathplayground.com/Fraction_bars.html</u></p>
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If you drink half a glass of milk, what fraction is left?
A cake is cut into quarters — how many pieces make one whole cake?

Teach: -

Step 1: Make sure the bottom numbers (the denominators) are the same.

Step 2: Add the top numbers (the numerators), put that answer over the denominator.

Step 3: Simplify the fraction (if possible)
When we add any two like fractions we get numerator greater than the denominator which is improper fraction which is always greater than 1

In Subtraction of like fractions, when we get numerators less than the denominator we term them as Proper fractions.

Explain equivalence of fractions by examples.

- a. Understand two fractions as equivalent (equal) if they are the same size, or the same point on a number line.
- b. Recognize and generate simple equivalent fractions, e.g., $1/2 = 2/4$, $4/6 = 2/3$.
- c) Explain why the fractions are equivalent, e.g., by using a visual fraction model. $1/2 = 2/4 = 3/6$ 2) $3/5 = 6/10 = 9/15$

Challenge:

How many triangles are there in this shape?

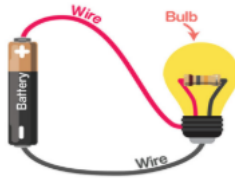


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Science



Circuits and conductors

To construct simple circuits and name its basic parts.

To identify and describe insulators and conductors and give examples of each based on how they allow electricity or heat to pass through.



Talk to your children about mains electricity (**Mains electricity** is the term used to refer to the **electricity** supply from **power** stations to households).

Together **identify** the appliances that are powered by batteries and the mains. **Talk** about the dangers of mains electricity (very high voltage therefore should be handled with care to avoid electricity shocks)

Create: Use conductive tape and a battery to create a simple "paper circuit" on a piece of cardstock. Create paths for the electricity by sticking the tape in a circuit shape, like a simple path from the battery to the switch.

Skills: Understanding electrical pathways, creativity, basic circuit design.

Discussion: Talk about how electricity flows through the conductive tape, much like a wire would, and how the circuit can be opened and closed by touching different parts of the tape.

Observe. They can explain their reasoning and then identify the power source and circuit parts.

Encourage health and safety discussion

Electricity:

[insulators and conductors - Kids](#)
[| Britannica Kids | Homework](#)
[Help](#)





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		Children should be made aware of the potential dangers of electricity.	
Humanities History	Roman roads To explore why the Romans built new roads in Britain. Key vocabulary: Roman road, camber, highway	Talk with your child about the location of the Roman roads in Britain. Share why the Romans built these new roads where they did, and how they were built. Encourage your child to use an atlas or map of Britain to locate and label the other important or key places that the Roman roads passed through. Find out what these places were called in Roman Britain. Explain why you think the Britons didn't use the roads the Romans had made.	Roman roads FLN resource sheet.pdf
Moral, Social and Cultural Studies / Moral Education	<u>Unit 6 Resources and the Environment</u> <u>L4 The UAE Economy</u> To explore the UAE economy in the past, present and future. Key vocabulary: business, economy, produce, consume	Talk to your child about the goods and services the UAE is producing and consuming now. Share with your child the goods and services produced in the past. Encourage your child to research the knowledge-based economy the UAE government wants to create in the future.	The UAE Economy FLN resource sheet.pdf
Arabic for Arabs	الوحدة الرابعة (انتمى إلى عالمي) نشيد وطني أن يوظف الطالب المفردات الجديدة في القصيدة في سياقات مختلفة أن يحلل الطالب الفكرة الرئيسة والأفكار الفرعية في النص	قراءة إحدى القصص وتحديد عناصرها مساعدته في جمع شواهد عن أسلوب الاستفهام التعبير عن حب الوطن بطرق مختلفة مساعدته في كيفية الإلقاء مساعدته في التمييز بين النصوص الأدبية مناقشة الطالب في معنى السبب والنتيجة مشاركة الطالب في تلخيص أحداث أي قصة يحبها يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية	قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر



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	<p>أن ينثر الطالب الأبيات نثرًا أدبيًا</p> <p>أن يعبر الطالب عن انتمائه للوطن بأسلوبه</p> <p>يستخرج الطالب التعبيرات الحقيقية والمجازية من النص</p> <p>نص استماع المعلمة الماهرة</p> <p>أن يحدد الطالب الفكرة الرئيسة في النص.</p> <p>أن يستخرج الطالب الأفكار الفرعية من النص.</p> <p>أن يشرح الطالب وجهة نظره حول القضية المطروحة ويوضح مدى توافقه مع الكاتب ومدى اختلافه معه.</p> <p>أن يشرح الطالب معنى مفردة جديدة وردت في النص.</p> <p>أن يناقش الطالب حول الأفكار والمعاني الواردة بالنص</p>	<p>الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
Arabic for Non-Arabs	<p>Sports</p> <p>To design a mind map on sports names.</p> <p>To create sentences about sports you practice using the new vocabulary.</p> <p>To describe your favorite sports in a paragraph.</p> <p>To make a dialogue about your favorite sports.</p> <p>To express your opinion about sports using phrases.</p>	<p>the your child to memorize Encourage and phrases given about the vocabulary from the Arabic (Sports) new topic notebook and textbook</p> <p>Share with you child the names of Sports></p> <p>Talk with your child about famous sports and which sports he/ she likes?</p> <p>Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
Islamic for Arabs	<p>الصدق</p> <p>يستنتج أهم الهدايا النبوية التي يتضمنها الحديث الشريف يعبر عن اقتدائه برسول الله في صدقه</p>	<p>يساعد ولي الأمر التلميذ في معرفة هدي النبي في الصدق</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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	<p>يطبق مبدأ الصدق في حياته ويسيرُ علي نهجه</p> <p style="text-align: right;">الإيمان بالرُّسل</p> <p>أستنتج الحكمة من إرسال الرُّسل أعدد أولي العزم من الرُّسل أشرح بعض معجزات موسى وعيسى ونبينا عليهم جميعًا السلام</p>	<p>ونائج هذه الخصلة مساعدة ولي الأمر التلميذ في توضيح معنى اقتداء (أي تطبيق مبدأ النبي في الصدق في كل شيء) مساعدة ولي الأمر التلميذ لمعرفة أنّ الصدق نجاة للعبد في الدنيا والآخرة عن طريق سماع فيديو هات من قناة ونشستر مساعدة ولي الأمر التلميذ في تطبيق قواعد آداب الزيارة مساعدة ولي الأمر التلميذ أن يستنتج أجر من يطع الله في تطبيق أوامره</p> <p>يساعدة ولي الأمر التلميذ في التعرف على حكمة إرسال الرُّسل يساعد ولي الأمر التلميذ بالتعرف على من هم أولي العزم من الرُّسل؟ ولماذا سماهم الله بأولي العزم يساعد ولي التلميذ على شرح معجزات الأنبياء عليهم السلام وماذا حدث معه من معجزات ليتعرف على معجزات أنبياء الله يساعد ولي الأمر التلميذ بسماع فيديو من قناة ونشستر عن فضل الرُّسل ومعجزاتهم .</p>	
Islamic for Non-Arabs	<p style="text-align: center;">Truthfulness</p> <p>The student will be able to:</p> <ul style="list-style-type: none">• Find out the most important Prophet's guidelines in the noble Hadith.• Describe my imitation of the Prophet's truthfulness.	<p>Ways to support your kid.</p> <ul style="list-style-type: none">• Be a good role model in telling the truth• Explain the Hadith in simple words• Praise and encourage honesty• Create a safe environment for telling the truth• Use real-life examples• Share stories of the Prophet's truthfulness• Practice honesty in daily life <p>Ways to support your kid.</p> <ul style="list-style-type: none">• Be a good role model in cooperation	<p>Arabic and Islamic YouTube Channel</p>



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	<p>Cooperation is the Secret behind Success The students will be able to:</p> <ul style="list-style-type: none"> • Explain that cooperation is part of a Muslim’s character. • Infer the role of cooperation in the building of society, as well as the bad effects of selfishness. • Enumerate the forms of cooperation. • Find out how cooperation is realized. 	<ul style="list-style-type: none"> • Encourage sharing and helping at home • Assign group tasks to children • Praise cooperative behavior • Teach children to respect others • Correct selfish behavior gently 	
التربية الوطنية Social study	تراث بلادي . أن يميز الطالب المقصود بالتراث أن يستنتج الطالب الاجراءات التي قامت بها الإمارات العربية المتحدة للمحافظة على التراث	مساعدة الطالب في معرفة الأماكن التراثية في الإمارات مساعدة الطالب في معرفة أهمية التراث وكيفية المحافظة على التراث	
Physical Education	Cricket – Long Barrier Fielding Athletics - Running posture and Technique	<u>Talk and encourage the children to do the following:</u> <u>Proper warm up</u> The students will do the proper warm up and will practice the skills with basic rules. Follow the links for the skills and rules <u>Cooldown</u> After the game students will do proper cooldown activity.	Cri - Long barrier.mp4 What Is Perfect Running Form Run Technique Tips for All Runners.mp4
Information and Communication s Technology	Microsoft Excel -Sort and Filter Data To enter data into a spreadsheet, sort and filter data and use basic functions to perform calculations	Encourage your child to create a worksheet and enter the list of groceries purchased from the shop, sort and filter the items based on their category and calculate the total price in Excel.	Sort data in a range or table in Excel - Microsoft Support



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Music -Mr Kiko	Listening Skills Playing recorders Improving children's confidence and musicality through singing actions songs and chanting rhymes. Reading notes	If humming a tune for them and asking your child to hum it back Encourage your child to practice recorder at home Encourage the child to sing action songs at home. Encourage the child to watch the kinds of notes video	Kinds of Notes (Year4).mp4 Year04 Recorder Lesson Itsy Bitsy Spider.mp4
Music -Mr Sunil	Learning how to play the song "Happy birthday" on recorder	Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly.	
Music -Mr Joyson	Improving child's confidence and musicality through music rhythm reading stage 2 We take a deeper look at the half note and how it relates to the quarter and eight notes	Let the child understand the music note value and clap with the notes. Ask the child to perform it with any percussion instrument like maracas, tambourine Steady beat is represented by the boxes, and rhythms are represented as the notes inside the boxes. Counting the number of boxes each note uses is a great way to remember how many beats the note is worth.	Year 4- Introduction to Rhythm Reading Stage Two.mp4