



The Winchester School

Year 8- Family Learning Newsletter –March - 2026

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>TOPIC: The Tempest</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">❖ To develop understanding of The Tempest Act III.	<p>Activities: Along with your child to complete the following:</p> <p>Storm in a Bottle:</p> <ul style="list-style-type: none">❖ Together with your child, fill a plastic bottle with water and baby oil, then add food coloring and glitter.❖ Observe how the storm effects form as the liquids separate and swirl.❖ Talk to your child about how the storm represents the chaos in <i>The Tempest</i>. <p>Create a Story on the Storm:</p> <ul style="list-style-type: none">❖ Inspire your child to imagine a fantasy island where the storm in the bottle begins, and the characters from <i>The Tempest</i> are swept into a world of adventure.❖ Discuss with your child the characters' emotions during the storm—how fear, wonder, and excitement fill the air.❖ Together with your child, create a tale of how the storm challenges the characters to grow and find new paths.	<p>https://www.sparknotes.com/shakespeare/tempest/section6/</p>



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<p>MATHS</p>	<p>Topic: Statistics – Pie chart and bar graph</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ Analyse the pie chart to convert given angle in quantity and quantity into angle. <p>Topic: Probability</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ Understanding concept of probability and terms related to it.❖ Apply formula of probability to solve problems and make sample space of an event	<p>Activities: Along with your child to complete the following:</p> <ul style="list-style-type: none">❖ Encourage your child to use his/her own understanding of bar graph, frequency table and line graph.❖ Also, to use statistics and pie chart in the context of sports and finance. Work with your child and encourage her/him to investigate and explore pie chart for better understanding.❖ With your child, explore business (Revenue): money (financial Analysis), Profits by companies selling different products.❖ Discuss with your child how the concept can be applied in Geography: “Should People Be Allowed to Destroy the Rain Forest (Area, % loss) representation in pie chart.❖ Encourage your child to apply the formula of probability and solve problems.❖ Motivate your child to create sample space for an event/ 2 events at same time	<p>https://mmerevise.co.uk/gcse-maths-revision/pie-charts-revision/</p> <p>http://mrbartonmaths.com/topics/representing-data/pie-charts/</p> <p>https://www.transum.org/Software/SW/Start_er_of_the_day/Similar.asp?ID_Topic=44</p> <p>https://www.transum.org/Software/SW/Start_er_of_the_day/Similar.asp?ID_Topic=30</p>
<p>SCIENCE</p>	<p>Topic: Photosynthesis</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To understand the importance of food and explain the chemical reaction taking place during photosynthesis.	<p>Activities: Along with your child to complete the following:</p> <ul style="list-style-type: none">❖ Create photosynthesis interactive notebook foldable.❖ Ask students to connect what they observe in their daily life to the concept of photosynthesis.❖ Encourage the students for a research project to explore the process of nitrogen fixation.	<p>https://www.bbc.co.uk/bitesize/articles/zdxkcmn</p> <p>https://www.docbrown.info/ebiology/photosynthesis.htm</p>



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	<ul style="list-style-type: none">❖ To investigate the different factors affecting the rate of photosynthesis❖ To investigate the importance of minerals to plants.		https://amrita.olabs.edu.in/?sub=79&brch=16&sim=126&cnt=4 https://biomanbio.com/HTML5GamesandLabs/PhotoRespgames/photointeractivehtml5page.html
ARABIC (Arabs)	<p>Topic: قصيدة أعطني الناي - قصة أمي</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ أن يحلل النص الشعري لغويًا وبلاغيًا❖ أن يقارن بين النص ومثيله في نفس الغرض❖ أن يحلل القصة تحليلًا لغويًا❖ أن يحلل القصة تحليلًا فنيًا	<p>Activities: نرجو منكم تشجيع أبنائكم على القيام بهذه الأنشطة</p> <ul style="list-style-type: none">❖ تعيين المفردات الجديدة في النص والبحث عن معناها❖ يبحث عن الصور الجمالية في النص ويشرحها❖ يستنتج الأفكار الواردة في النص وكيف تطبقها بحياتنا❖ يحلل العناصر الفنية للقصة❖ يستنبط القيم الأخلاقية التي نتعلمها من القصة	https://seraj-uae.com/file/2518/ https://seraj-uae.com/file/13517/
ISLAMIC STUDIES (Arabs)	<p>Topic: الاعتدال في الإنفاق</p> <p>Learning Objectives:</p> <ol style="list-style-type: none">1- أستنتج أثر الإسراف والإعتدال على الفرد - والمجتمع.2- أقدم حلولًا لمعالجة الإسراف والتفاخر. <p>يشرح موقف الإسلام من الإسراف .</p> <ol style="list-style-type: none">2. يُعدد صورًا مختلفة للإسراف .	<p>Activities: Along with your child to complete the following:</p> <p>قال رسول الله ﷺ: "كلوا واشربوا والبسوا وتصدقوا في غير إسراف ولا مخيلة"</p> <p>اشرح الحديث وما يرشد إليه. ورقة معلوماتية</p> <p>قال تعالى: "والذين إذا أنفقوا لم يسرفوا ولم يقتروا وكان بين ذلك قوامًا" الفرقان 67 ما تفسير الآية السابقة؟ وكيف نستدل بها على الإعتدال في الإنفاق</p>	https://seraj-uae.com/file/465/ https://teacherhelp.info/%D8%A7%D9%84%D8%A7%D8%B9%D8%AA%D8%AF%D8%A7%D9%84-%D9%81%D9%8A-%D8%A7%D9%84%D8%A5%D9%86%D9%81%D8%A7%D9%82/ https://kalemtayeb.com/safahat/item/16622



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	<p>3. يوضح النتائج المترتبة على الإسراف بالنسبة للفرد والمجتمع.</p> <p>4. يُدلل على تحريم الإسراف من القرآن والسنة، وعقوبة المسرفين</p>	<p>الإسلام يدعونا إلى الاعتدال في الطعام و الماء. اذكر دليل ذلك من القرآن والحديث مع الشرح.</p> <p>تعاون وأبدع:مشكلة نقص المياه يعاني منها العالم كله. اقترح أكبر عدد ممكن من الوسائل المعينة على ترشيد استهلاك المياه</p>	
ARABIC (Non- Arabs)	<p>Topic: Family Time</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To identify family members.❖ To describe ways of spending time with family.❖ To express an opinion about spending time with family.❖ To identify places where families spend time together.❖ To compare spending time at home and outside the home.❖ To write simple sentences about family time.	<p>Activities: Along with your child to complete the following:</p> <ul style="list-style-type: none">❖ Make a simple mind map about family members and family time.❖ Write a short paragraph about how you spend time with your family.❖ Say or write your opinion about spending time with your family.❖ List places where families spend time together (home, park, cinema).❖ Write 4 sentences comparing family time at home and outside the home.❖ Write 4 simple sentences about your family time using linking words (and / but).	<p>فكرة لقضاء وقت مثمر مع أطفالك 15</p> <p>أنشطة ممتعة للأطفال في المنزل لقضاء وقت 100 ممتع ومفيد مُثري</p>



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<p>ISLAMIC STUDIES (Non- Arabs)</p>	<p>Topic: HUMBLENESS Learning Objectives:</p> <ul style="list-style-type: none">❖ To elucidate the significance of being humble.❖ To analyze the consequences on humility on an individual and society.	<p>Activities: Along with your child to complete the following: Reflect and write answers to the following prompts:</p> <ul style="list-style-type: none">❖ One strength I have that I should be grateful for.❖ One area where I need to improve and seek help.❖ One way I can show humility at home, school, or with friends.	<p>https://islamicwisdom.net/humbleness/</p>
<p>UAE Social Studies</p>	<p>Topic: المعلومات الجغرافية الحديثة Learning Objectives:</p> <ul style="list-style-type: none">❖ يناقش مصادر المعلومات الجغرافية الجديدة.❖ يجري بحثًا حول مواضيع تتعلق بنظم المعلومات الجغرافية من خلال جمع المعلومات من مصادر متنوعة مطبوعة ورقمية.❖ يوضح طرق التقاط صور الاستشعار عن بعد الرقمية.❖ يناقش أهمية الاستشعار عن بعد واستخداماته.	<p>Activities: Along with your child to complete the following:</p> <p>حَفِّزْ طِفْلَكَ عَلَى مشاهدة مقطع قصير عن “الإمارات وعلوم الفضاء” ثم تدوين أهم إنجازات الدولة في الاستشعار عن بعد والأقمار الصناعية، مثل “خليفة سات”.</p>	<p>https://www.youtube.com/watch?v=K7ZwE-7Qhgo&list=PLhvHGWDMvdoQXBy9RAGGszUhdX-5Ady97</p> <p>https://www.youtube.com/watch?v=xHZZ3jcsVPO</p> <p>https://www.youtube.com/watch?v=7MHBuTq0kx8</p>



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❖ يطبق مهارة تفسير صورة الاستشعار عن بعد.
❖ يقدر أهمية الاستثمار في العلوم والتكنولوجيا والأبحاث في تنمية اقتصاد دولة الإمارات العربية المتحدة.
❖ يعتز بجهود دولة الإمارات العربية المتحدة في تحقيق الريادة في مجال الفضاء.
❖ يشرح مكونات نظام تحديد المواقع.
❖ يوضح استخدامات نظام تحديد المواقع العالمي.
❖ يناقش تطبيقات نظام تحديد المواقع العالمية والمحلية.

بالاشتراك مع طفلك، ابتكر/اصنع خريطة بسيطة للحي أو المنطقة المحيطة بالمنزل، مستخدمين رموزًا توضيحية مستوحاة من نظم المعلومات الجغرافية (GIS).

ساعد طفلك على إجراء بحث قصير (5-7 سطور) حول إحدى تقنيات الاستشعار عن بعد، مثل الصور الحرارية أو صور الأقمار الصناعية، من خلال مصادر مطبوعة أو رقمية.

ابتكر/اصنع مع طفلك نموذجًا بسيطًا (على ورق أو باستخدام برنامج رقمي) يوضح الفرق بين صورة جوية وصورة قمر صناعي.

تحدث مع طفلك عن أهمية الاستثمار في التكنولوجيا والعلوم وكيف يسهم ذلك في تعزيز اقتصاد دولة الإمارات وتحقيق الريادة في مجال الفضاء.

ناقش مع طفلك المكونات الأساسية لنظام تحديد المواقع العالمي (GPS) وكيف تعمل الأقمار الصناعية على إرسال المعلومات واستقبالها.

<https://www.youtube.com/watch?v=B2w2TPJ1H7c>

<https://www.youtube.com/watch?v=3AUC-brAwrk>



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		<p>مع طفلك... / جنبًا إلى جنب مع طفلك... شاهدوا صورة استشعار عن بعد (يمكن أخذ واحدة من الإنترنت)، ثم حاولا معًا تفسير ملامحها مثل: الطرق، المياه، المناطق الزراعية، أو العمران.</p> <p>ألهم طفلك... بأن يتخيل نفسه عالم فضاء إماراتيًا، واطلب منه كتابة فقرة قصيرة عن مشروع فضائي يتمنى تنفيذه في المستقبل لخدمة البيئة أو المجتمع.</p>	
Moral Education	<p>Topic: Human Needs</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To introduce the concepts of human needs and wants and their relationship to human dignity.❖ To address how unmet basic needs can lead to dysfunctional behaviour and hence conflicts.	<p>Activities: Along with your child to complete the following:</p> <ul style="list-style-type: none">❖ Discuss with your child the difference between want and needs❖ Encourage your child to help other people in need❖ Discuss how unmet needs can start a conflict	<p>https://kids.britannica.com/kids/article/needs-and-wants/630969</p>
PSHCEE	<p>Topic: Mental Health</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To discuss and explain the importance of mental health and emotional well-being	<p>Activities: Along with your child to complete the following:</p> <ul style="list-style-type: none">❖ Discuss with your child the importance of maintaining good mental health	<p>https://www.nhs.uk/mental-health/self-help/guides-tools-and-activities/five-steps-to-mental-wellbeing/</p>



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	<ul style="list-style-type: none">❖ To discuss the factors that affect our mental health and emotional well-being	<ul style="list-style-type: none">❖ Have a family time discussing some issues that your child may be facing at school or at home which may affect their mental health	
HISTORY	<p>Topic: Development of Democracy in Britain Women Suffrage</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To analyze the voting rights of women in Britain through acts of Parliament in 1918 and 1928.	<p>Activities:</p> <ul style="list-style-type: none">❖ Motivate your child to create a comparative evaluation of the political system of 18th – 19th century Britain with present political system in Britain.	Yr 8 History book
GEOGRAPHY	<p>Topic: Coast and Coastal Landforms</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To analyse how erosion and deposition creates landforms in coastal areas	<p>Activities:</p> <ul style="list-style-type: none">❖ Motivate and research along with your child how does wave deposition and erosion create landforms on coastal areas.	https://www.britannica.com/science/coastal-landform



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Moral Science and Cultural Studies	<p>Topic: Origins of Science in South Asia</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To describe the origins of science in South Asia and explain how early South Asian scholars contributed to mathematics, medicine, astronomy, and technology.	<p>Activities: Along with your child to complete the following questions- Engage in a family activity:</p> <ul style="list-style-type: none">❖ Have you heard of the invention of zero or the decimal system?❖ Do you know about Ayurveda (traditional medicine)?❖ Have you heard of ancient universities like Nalanda?❖ What scientific ideas from South Asia are still used today?	<p>MOE TB for MSCS</p>
FRENCH	<p>Topic: Vacances de Rêve</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To create simple sentences about their past vacation using past perfect tense.	<p>Activities:</p> <ul style="list-style-type: none">❖ Encourage your child to read short descriptive texts or paragraphs about travelling and holidays.❖ Motivate your child to create a list of different activities they would like to do while travelling, as well as the countries or cities they would like to visit.	<p>Holidays in French</p> <p>https://www.youtube.com/watch?v=reTMjrrGHxM</p>



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		<ul style="list-style-type: none">❖ Suggest that your child watch videos about holidays and travelling in the French language to improve their vocabulary and listening skills.	
ICT	<p>Topic: Online Services: Online Shopping</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To understand what online shopping is and how it works.❖ To identify trusted and secure online shopping platforms.❖ To recognise the importance of digital safety and responsible spending.	<p>Activities:</p> <ul style="list-style-type: none">❖ Encourage your child to explain what online shopping means and how families use it responsibly.❖ Discuss with your child the advantages and disadvantages of online shopping compared to visiting physical stores.	<p>https://softpulseinfotech.com/blogs/advantages-and-disadvantages-of-online-shopping/?utm_source=chatgpt.com</p>
STEAM	<p>Topic: Wildlife Conservation – Protecting Endangered Species</p> <p>Learning Objectives:</p>	<p>Activities:</p> <ul style="list-style-type: none">❖ Encourage your child to research an endangered animal (e.g., Arabian Oryx, sea turtle, panda) using safe online sources.❖ Discuss with your child the main threats facing this species—habitat loss, pollution, climate change—and ways humans can protect wildlife.	<p>Animals National Geographic Kids</p>



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	<ul style="list-style-type: none"> ❖ To understand the importance of protecting wildlife and global biodiversity. ❖ To explore how human actions, impact animal habitats and the environment. 	<ul style="list-style-type: none"> ❖ Motivate your child to draw two scenes: a healthy habitat and a damaged habitat, then talk about how we can preserve nature. ❖ Inspire your child to suggest one family action that supports conservation (planting trees, reducing waste, supporting recycling). 	
<p>Leadership GEMSTONES</p> <p>Week 1</p> 	<p>Leadership GEMSTONES</p> <p>Focus for the Month of March</p> <p>LEADING WITH Integrity (DIAMOND)</p> <p>Emphasises honesty and staying true to one’s values, even in tough situations.</p> <div style="background-color: #006666; color: white; padding: 5px; text-align: center;"> <p>MARCH – WEEK 9 LEADING WITH INTEGRITY DIAMOND Emphasises honesty and staying true to one’s values, even in tough situations.</p> </div> <p style="text-align: center;">  Your choices show who you are, especially when you pick what’s right over what’s easy.  </p> <p><small>MESSAGE: Choosing to do what’s right, even when it’s hard, shows that you are strong and trustworthy. It helps others respect and follow you. Making good choices can inspire your friends to do the same.</small></p> <p><small>REFLECT: When have I chosen the harder but right path and how did it make me feel? How can I make sure my decisions are fair and honest? How can I help others make good choices too?</small></p> <p>Focus for the Month of RAMADAN LEADING WITH PURPOSE (AMETHYST)</p>	<p>March - Quote for Week 1 <i>“Your choices show who you are, especially when you pick what’s right over what’s easy.”</i></p> <p>MESSAGE: Choosing to do what’s right, even when it’s hard, shows that you are strong and trustworthy. It helps others respect and follow you. Making good choices can inspire your friends to do the same.</p> <p>REFLECT:</p> <ul style="list-style-type: none"> ➤ When have I chosen the harder but right path and how did it make me feel? ➤ How can I make sure my decisions are fair and honest? ➤ How can I help others make good choices too? <p>Ramadan – Quote for Week 3: <i>“True purpose is discovered in service to others.”</i></p> <p>MESSAGE: Ramadan is a time for generosity and care. Leaders who serve others with sincerity and purpose create lasting</p>	



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	<p>Reflect, serve and hold oneself accountable.</p> <div style="border: 1px solid black; padding: 10px; background-color: #e6e6fa;"> <p style="text-align: center; font-size: small;">RAMADAN – WEEK 3 LEADING WITH PURPOSE AMETHYST Reflect, serve and hold oneself accountable.</p> <p style="text-align: center; font-size: small;">“ True purpose is discovered in service to others. ”</p> <p style="font-size: x-small;">MESSAGE: Ramadan is a time for generosity and care. Leaders who serve others with sincerity and purpose create lasting impact and build trust. REFLECT: How can I prioritise helping others as a leader? What small acts of service can I do to inspire those around me?</p> </div>	<p>impact and build trust.</p> <p>REFLECT:</p> <ul style="list-style-type: none"> ➤ How can I prioritise helping others as a leader? ➤ What small acts of service can I do to inspire those around me? 	
<p>Leadership GEMSTONES Week 2</p>	<p>Leadership GEMSTONES</p> <p>Focus for the Month of March</p> <p>LEADING WITH Integrity (DIAMOND)</p>	<p>March - Quote for Week 2</p> <p><i>“Being true to your values means not just saying what you believe, but showing it in what you do.”</i></p> <p>MESSAGE:</p> <p>Your actions say more about your values than your words ever could. When you live in a way that reflects what you believe, others are more likely to trust and respect you. This creates a space where everyone feels included and safe to be themselves. Being consistent in your actions and words helps build stronger connections and encourages others to do the same.</p> <p>REFLECT:</p> <ul style="list-style-type: none"> ➤ Do my actions reflect what I truly believe? ➤ How can I show others that I mean what I say? 	



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Emphasises honesty and staying true to one's values, even in tough situations.

MARCH – WEEK 10
LEADING WITH INTEGRITY
DIAMOND
Emphasises honesty and staying true to one's values, even in tough situations.

“Being true to your values means not just saying what you believe, but showing it in what you do.”

MESSAGE: Your actions say more about your values than your words ever could. When you live in a way that reflects what you believe, others are more likely to trust and respect you. This creates a space where everyone feels included and safe to be themselves. Being consistent in your actions and words helps build stronger connections and encourages others to do the same.

REFLECT: Do my actions reflect what I truly believe? How can I show others that I mean what I say? How can I be honest and authentic in everything I do?

Focus for the Month of RAMADAN LEADING WITH PURPOSE (AMETHYST)
Reflect, serve and hold oneself accountable.

RAMADAN – WEEK 4
LEADING WITH PURPOSE
AMETHYST
Reflect, serve and hold oneself accountable.

“Purpose fuels resilience in the face of challenges.”

MESSAGE: Ramadan teaches patience and perseverance. Leaders with a strong sense of purpose can overcome obstacles and inspire others to keep moving forward.

REFLECT: How can I stay focused on my goals when faced with challenges? How can I encourage others to stay committed to their purpose?

➤ How can I be honest and authentic in everything I do?

Ramadan – Quote for Week 4:

“Purpose fuels resilience in the face of challenges.”

MESSAGE:

Ramadan teaches patience and perseverance. Leaders with a strong sense of purpose can overcome obstacles and inspire others to keep moving forward.

REFLECT:

- How can I stay focused on my goals when faced with challenges?
- How can I encourage others to stay committed to their purpose?



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<p>Leadership GEMSTONES</p> <p>Week 3</p>	<p>Leadership GEMSTONES</p> <p>Focus for the Month of March</p> <p>LEADING WITH Integrity (DIAMOND)</p> <p>Emphasises honesty and staying true to one’s values, even in tough situations.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center; font-size: small;">MARCH – WEEK 11</p> <p style="text-align: center; font-weight: bold;">LEADING WITH INTEGRITY</p> <p style="text-align: center; font-size: x-small;">DIAMOND</p> <p style="text-align: center; font-size: x-small;">Emphasises honesty and staying true to one’s values, even in tough situations.</p> <p style="text-align: center; font-size: small;"> Doing the right thing matters, even when no one is watching. </p> <p style="font-size: x-small;"> MESSAGE: Being honest and doing the right thing, even when no one is looking, shows true leadership. It helps others trust and look up to you. REFLECT: How do I act when no one is watching? How can I make sure my choices are always fair? How can I inspire others to do the right thing? </p> </div>
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	<p>Emphasises honesty and staying true to one’s values, even in tough situations.</p> <div style="border: 1px solid #006666; padding: 5px; background-color: #006666; color: white; text-align: center;"> <p>MARCH – WEEK 12 LEADING WITH INTEGRITY <small>DIAMOND</small></p> <p style="font-size: small;">Emphasises honesty and staying true to one’s values, even in tough situations.</p> </div> <p style="text-align: center; margin-top: 10px;"> Keeping your promises is the foundation of trust and integrity. </p> <p style="font-size: x-small; margin-top: 5px;"> MESSAGE: When you follow through on what you say, it shows you are reliable and trustworthy. This builds stronger relationships and creates an environment where others feel they can depend on you. Leading with integrity means being true to your word, even when it’s challenging and showing others that they can count on you. REFLECT: How do I ensure I keep my promises? What steps can I take to show others I am dependable? How does keeping my word contribute to building trust and integrity in my relationships? </p>	<p>true to your word, even when it’s challenging and showing others that they can count on you.</p> <p>REFLECT:</p> <ul style="list-style-type: none"> ➤ How do I ensure I keep my promises? ➤ What steps can I take to show others I am dependable? ➤ How does keeping my word contribute to building trust and integrity in my relationships? 	
<p>Leadership GEMSTONES</p> <p>Week 5</p>	<p>Leadership GEMSTONES</p> <p>Focus for the Month of March</p> <p>LEADING WITH Integrity (DIAMOND)</p> <p>Emphasises honesty and staying true to one’s values, even in tough situations.</p>	<p>March - Quote for Week 5</p> <p><i>“Being true to yourself builds trust and earns respect.”</i></p> <p>MESSAGE:</p> <p>When you are honest and consistent in how you act, no matter the situation, people trust and respect you more. Staying authentic shows that you value integrity and that others can rely on you. Being yourself inspires confidence and creates a positive environment where people feel safe to be authentic too.</p> <p>REFLECT:</p> <ul style="list-style-type: none"> ➤ How can I stay true to myself in every situation? ➤ What actions can I take to show others I am honest and dependable in all I do? 	



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MARCH – WEEK 13
LEADING WITH INTEGRITY
DIAMOND
Emphasises honesty and staying true to one's values, even in tough situations.

“Being true to yourself builds trust and earns respect.”

MESSAGE: When you are honest and consistent in how you act, no matter the situation, people trust and respect you more. Staying authentic shows that you value integrity and that others can rely on you. Being yourself inspires confidence and creates a positive environment where people feel safe to be authentic, too.

REFLECT: How can I stay true to myself in every situation? What actions can I take to show others I am honest and dependable in all I do? How does being authentic strengthen the trust others have in me?

➤ How does being authentic strengthen the trust others have in me?



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1 **BE PRESENT**
Attend school every day, on time, with correct uniform and equipment

2 **BE READY TO LEARN**
Follow every routine. Arrive to lessons on time

3 **BE THE BEST YOU CAN BE**
Live by our GEMS values in lessons and around the school

4 **BE KIND**
Ensure everyone is able to learn in a calm and happy school

5 **BE FOCUSED**
Complete homework and on time. Take pride in your work

6 **BE BRAVE**
Speak up if you need support. Tell us about bullying: we will help you

7 **BE AN AMBASSADOR**
Join in the school's clubs, leadership programmes and play your part in our school community