



The Winchester School

Year 9- Family Learning Newsletter – March - 2026

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>Topic: Figurative Language in Poetry</p> <p>Learning Objectives –</p> <ul style="list-style-type: none"> ❖ To further develop an understanding on the elements and poetic tools used to compose and analyze poetry. 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Ask your ward to explore and include their senses in their writing through metaphor, oxymoron, simile and pathetic fallacy - a powerful way to learn more about their inner thoughts. ❖ Encourage your child to think about colors, while imagining what they taste, feel, smell, sound, and look like. ❖ Encourage your child to use their five senses as a prewriting tool to guide their poetry writing before drafting. ❖ Ask them to compose a poem on emotional wellbeing or any one of the SDG goals using these elements. 	<p>https://study.com/academy/lesson/understanding-figurative-language-in-poetry.html</p> <p>https://sdgs.un.org/goals</p> <p>https://corbettmaths.com/wp-content/uploads/2024/11/travel-graphs-pdf.pdf</p> <p>https://www.scribd.com/document/851302620/distance-graphs-corbett</p>
MATHS	<p>Topic: DISTANCE TIME GRAPHS</p> <p>Learning Objective:</p> <ul style="list-style-type: none"> ❖ To organize graph data to clearly represent the relationship between speed, distance, and time in tables and graphical form. 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Look at a distance–time graph provided and write five points explaining what is happening (who is moving faster, where the speed changes, where it stops, etc.). ❖ Talk about what slow speed, fast speed, and very fast speed look like on a graph. <ul style="list-style-type: none"> → Which line is steep? → Which line is flat? → What does each mean in real life? ❖ Record distance and time from a simple walk/run at home (e.g., every 10 seconds) and organize the data into a table, then draw a graph. 	<p>https://www.savemyexams.com/igcse/maths/excel/a-modular/24/higher-unit-1/revision-notes/graphs-and-coordinates/real-life-graphs/distance-time-graphs/?utm_source=chatgpt.com</p>



The Winchester School

Year 9- Family Learning Newsletter – March - 2026

<p>PHYSICS</p>	<p>Topic: Heat Transfer Learning Objective:</p> <ul style="list-style-type: none"> ❖ To describe methods of heat transfer ❖ To explain methods of reducing heat transfer ❖ To compare and contrast different modes of heat tran 	<p>Activities: With your child,</p> <ul style="list-style-type: none"> ❖ Research on ways by which energy can be transferred from one object to another. ❖ Think of ways to retain energy within a system and ways to reduce loss ❖ Analyse how energy is transmitted from Sun to earth. 	<p>http://www.bbc.co.uk/schools/gcsebitesize/science/aqa_pre_2011/energy/heatrev1.shtml</p> <p>https://pressbooks.bccampus.ca/introductorygeneralphysics2phys1207/chapter/14-4-heat-transfer-methods/</p> <p>http://www.warmup.com/blog/keeping-the-heat-in-how-to-stop-heat-loss-in-your-home</p> <p>https://www.bbc.co.uk/bitesize/articles/znw7jsg#z3tnhcw</p>
<p>CHEMISTRY</p>	<p>Topic - Physical and chemical reactions: Learning objective: To identify physical and chemical changes and understand the differences between them. Topic- Rate of reaction Learning Objective:</p> <ul style="list-style-type: none"> ❖ To identify the different factors affecting the rate of a reaction. ❖ To outline the effects of concentration, particle size temperature and catalysts on the rate of a reaction. ❖ To understand what catalyst are and give their real life uses. 	<p>Activities: With your child:</p> <ul style="list-style-type: none"> ❖ Read the context and summarise your understanding writing at least 5 points. ❖ Discuss what do they understand by slow, fast and very fast reaction. How do you measure rate of a chemical reaction. ❖ Talk what are the different factors, which would affect rate of a chemical reaction. ❖ Discuss the difference between physical and chemical reactions with suitable examples. ❖ Discuss what do they understand by the terms exothermic and endothermic reactions. Research on what are the different ways to investigate this type of reaction. 	<p>https://www.thoughtco.com/physical-and-chemical-changes-examples-608338</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_edexcel/chemical_reactions/rate_srev2.shtml</p> <p>https://chem.libretexts.org/Bookshelves/Physical_and_Theoretical_Chemistry_Textbook_Maps/Supplemental_Modules_(Physical_and_Theoretical_Chemistry)/Kinetics/02%3ARate_Reaction_Rates</p> <p>https://www.britannica.com/science/reaction-rate</p>



The Winchester School

Year 9- Family Learning Newsletter – March - 2026

	<ul style="list-style-type: none">❖ To plan and investigate explain the effects of concentration, particle size, temperature and catalysts on the rate of a reaction.		https://phet.colorado.edu/en/simulations/reactions-and-rates
BIOLOGY	<p>Topic: Organisms and their Environment</p> <p>Learning Objective:</p> <ul style="list-style-type: none">❖ Identify the various trophic levels in ecosystem❖ Describe the transfer of energy between various trophic levels❖ Identify producers, consumers, predators and prey in a given food web.❖ To analyse the use of food chains & food webs❖ To describe the impact humans have through overharvesting of food species.	<p>Activities: Assign different roles to your child (e.g., producer, primary consumer, secondary consumer) and simulate a food web representing a different organism</p>	<p>Ecology Lab The Habitable Planet</p> <p>https://www.learner.org/wp-content/interactive/envsci/ecology/ecology.html</p> <p>Trophic levels - Trophic levels in an ecosystem - AQA - GCSE Biology (Single Science) Revision - AQA - BBC Bitesize</p>
ARABIC (Arabs)	<p>Topic: قصيدة النهر المتجمد - فعل الأمر</p> <p>Learning Objective:</p> <ul style="list-style-type: none">❖ أن يحلل النص الشعري لغويًا وبلاغيًا❖ أن يقارن بين النص ومثيله في نفس الغرض❖ يتعرف فعل الأمر وحالات بنائه❖ يعرب فعل الأمر إعرابًا تامًا	<p>Activities: نرجو منكم تشجيع أبنائكم على القيام بهذه الأنشطة</p> <ul style="list-style-type: none">❖ تعيين المفردات الجديدة في النص والبحث عن معناها❖ يبحث عن الصور الجمالية في النص ويشرحها❖ يستنتج الأفكار الواردة في النص وكيف نطبقها في حياتنا❖ يبحث عن أدلة للفعل الأمر في القرآن والسنة والشعر❖ يكتب فقرة من إبداعه موظفًا فيها فعل الأمر	<p>https://www.youtube.com/watch?v=lbXSn-L_q0g&t=2s</p> <p>https://seraj-uae.com/file/1017/</p>



The Winchester School

Year 9- Family Learning Newsletter – March - 2026

<p>ISLAMIC STUDIES</p> <p>(Arabs)</p>	<p>Topic: أقدس بيوت الله</p> <p>Learning Objective:</p> <p>توضيح مكانة المسجد الحرام، والمسجد النبوي، والمسجد الأقصى. من خلال ذكر فضائل كل مسجد.</p> <ol style="list-style-type: none">1. أن يوضح مكانة المسجد الحرام، والمسجد النبوي، والمسجد الأقصى.2. أن يستدل بحديث النبي ﷺ «لا تشد الرحال إلا إلى...» ثلاثه مساجد.3. أن يذكر فضائل كل مسجد.4. أن يربط بين زيارة هذه المساجد والعبادة والطاعة.5. أن يبرز قيمة احترام الأماكن المقدسة.	<p>Activities:</p> <p>عدّد أقدس المساجد على الأرض مُبيناً فضل الصلاة فيه. وموقع كل منها</p> <p>اذكر ثلاثة مراحل لعمارة المسجد الحرام وتطويرة من حكام المسلمين على مر العصور.</p> <p>الكتاب ص 22</p> <p>اذكر دليلا على كل فضيلة مما يلي للمسجد الحرام: 1-فيه مقام إبراهيم. 2- قبلة المسلمين. 3 -ماء زمزم</p> <p>ما أول بيت أي مسجد وضع للناس؟ وأين يقع؟ ومن بناه؟ وما مراحل بناءه المتعددة. وضح ذلك بالدليل من القرآن</p>	<p>https://dorar.net</p> <p>https://seraj-uae.com/file/330/</p> <p>https://www.uae-study.com/file/56999/</p> <p>https://www.scribd.com/document/825476764/%D8%A7%D9%82%D8%AF%D8%B3-%D8%A8%D9%8A%D9%88%D8%AA-%D8%A7%D9%84%D9%84%D9%87</p>
<p>ARABIC</p> <p>(Non- Arabs)</p>	<p>Topic: Healthy and unhealthy food</p> <p>Learning Objective:</p> <ul style="list-style-type: none">❖ To determine the menu of healthy food.❖ To explain the benefits of healthy food.❖ To describe unhealthy food.❖ To explain the harms of unhealthy food.❖ To compare healthy and unhealthy foods.❖ To describe the diet.❖ To analyze the text literary and linguistics.❖ To use literary and rhetorical methods.	<p>Activities: Encourage your child to:</p> <ul style="list-style-type: none">❖ Design a mind map about healthy foods.❖ Create a mind map of unhealthy foods.❖ Create a conversation in a restaurant about healthy food.❖ Record a video with the family about healthy and unhealthy food (benefits and harms).❖ Educate friends about the dangers of fast food.❖ Eat healthy foods.	<p>https://www.youtube.com/watch?v=o55-91tdd1l</p> <p>https://www.youtube.com/watch?v=ZFoSm-Ln6MM&t=3s</p> <p>https://www.youtube.com/watch?v=uDR2BPhSael</p> <p>https://www.youtube.com/watch?v=Ay0F-c_5KEQ</p> <p>https://www.youtube.com/watch?v=mDiQ3i7Nrg0</p> <p>https://www.youtube.com/watch?v=Fa3giR1vn1o</p>



The Winchester School

Year 9- Family Learning Newsletter – March - 2026

			<a href="https://www.youtube.com/watch?v=5HEFCwXD
i10">https://www.youtube.com/watch?v=5HEFCwXD i10 <a href="https://www.youtube.com/watch?v=fAt9YHETkg
w">https://www.youtube.com/watch?v=fAt9YHETkg w
ISLAMIC STUDIES (Non- Arabs)	Topic: (The Power of Surah Yasin) <ul style="list-style-type: none">❖ Students will explain the main themes of Surah Yasin and describe how it strengthens faith in Allah, the Hereafter, and the truth of the message of the Prophets.❖ Students will reflect on the spiritual benefits of reciting Surah Yasin and relate its lessons to their daily life and personal behaviour.	Activity 1: Reflection Recitation Task <ul style="list-style-type: none">❖ Students recite Surah Yasin (or selected verses depending on level).❖ Write 5 sentences about how the Surah makes them feel and what message they understood from it.❖ Optional: Record a 1-minute voice reflection. Activity 2: Real-Life Connection Poster / Mind Map <ul style="list-style-type: none">❖ Students create a small poster or mind map titled: "Lessons from Surah Yasin for My Life."❖ Include at least 3 lessons (e.g., belief in resurrection, power of Allah, and the importance of following truth).❖ Add one Qur'anic phrase or verse from the Surah.	https://surahyaseen.org/benefits-of-surah-yaseen/ https://alqurankarim.com/islam/power-of-surah-yasin/
Moral Social and Cultural Studies	Topic: آفاق مستقبلية من سفينة الصحراء إلى مسبار الأمل الاقتصاد الأخضر الإماراتي الإمارات عاصمة الاقتصاد الإماراتي طموح زايد - ثمانية أيام في الفضاء Learning Objective: <ul style="list-style-type: none">❖ يقارن بين النقل والمواصلات في مجتمع الإمارات قبل وبعد الاتحاد❖ يتعرف السبر الذاتية للقادة الشيوخ في إمارة الشارقة وأدوارهم في بناء الاتحاد	Activities: شجع ابنك بنتك أن يقوم بالمهام التالية يبحث عن رحلة مسبار الأمل ويكتب عنها موضوعاً يصمم لوحة عن الاقتصاد الأخضر الإماراتي يصمم لوحة تعبر عن النقل قبل وبعد الاتحاد	https://seraj-uae.com/file/4128/ https://www.uae-study.com/file/56608/ https://seraj-uae.com/file/581/ https://www.uae-study.com/file/56606/



The Winchester School

Year 9- Family Learning Newsletter – March - 2026

	<ul style="list-style-type: none">❖ يوضح أثر شبكات النقل المتطورة في تشجيع النمو الاقتصادي لدولة الإمارات❖ يستكشف مهارات الابتكار والريادة في قطاع النقل والمواصلات❖ يشرح دور الأباء المؤسسين وقيادة الدولة في تطوير الدولة وضمن رفاهية الشعب❖ يبين كيفية استثمار الدولة الأمثل لمواردها المختلفة❖ يتعرف النظام الاقتصادي الإسلامي وخصائصه الأساسية يناقش تجارب الإمارات في مجال الاقتصاد الأخضر❖ يتتبع قصة انطلاق الإمارات نحو الفضاء		
PSHCEE	<p>Topic: Making Choices</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To be able to discover, discuss and apply ideas to make good decisions and reflect on their abilities and areas for improvements.	<p>Activities:</p> <ul style="list-style-type: none">❖ Encourage your child to learn more about themselves, the skills they need in life and work, and how best to develop and demonstrate these as they identify and apply for jobs that are a good fit for their personality, interests and skills.	https://www.eca.gov.ae/announcements/2025/11/uae-places-the-childs-best-interests-at-the-heart-of-all-decisions-and-policies
Moral Education	<p>Topic: Understanding the Growth of Government in the UAE</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">❖ To understand the state and government of the UAE❖ To describe the key characteristics of good government.	<p>Activities:</p> <ul style="list-style-type: none">❖ Motivate your child to learn more about the laws of the UAE.	https://u.ae/en/about-the-uae/the-uae-government/political-system-and-government



The Winchester School

Year 9- Family Learning Newsletter – March - 2026

<p>HISTORY</p>	<p>Topic: Battle of Somme Learning Objective: To examine the causes, events and consequences of the Battle.</p>	<p>Activities: Along with your child research and answer the following question:</p> <ul style="list-style-type: none"> ❖ Evaluate how decisions made by leaders before and during the war. ❖ Examining the aftermath of WWI encourages your child to think about visionary leadership. Debate on Military Strategy: ❖ Host a debate where you can argue whether the battle strategies employed during WWI were effective or ethical. SDG 16: Peace, Justice, and Strong Institutions ❖ → By studying the causes and consequences of WWI and its battles. "How does the UAE's commitment to diplomacy, peacebuilding, and humanitarian aid serve as a model for conflict resolution?" 	<p>www.bbc.co.uk/history Win History Workbook ;</p>
<p>GEOGRAPHY</p>	<p>Topic: Earthquake Learning Objective:</p> <ul style="list-style-type: none"> ❖ To analyse the features of an earthquake. To examine the management of an earthquake in LEDC & MEDC to minimize the losses. 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Along with your child research on the recent earthquakes in Syria and Turkey and How was the disaster managed 	<p>https://www.volcanodiscovery.com/earthquakes/today.html https://www.bbc.co.uk/bitesize/guides/ztp2k7h/revision/1#:~:text=An%20earthquake%20is%20the%20shaking,released%20from%20inside%20the%20crust.&text=Earthquake%20energy%20is%20released%20in%20seismic%20waves. https://www.youtube.com/watch?v=xyKgamjegtQ</p>



The Winchester School


Year 9- Family Learning Newsletter – March - 2026

FRENCH	Topic: Faire le shopping Learning Objective: <ul style="list-style-type: none">❖ To differentiate between the shops names applying the correct preposition.❖ To relate the shops names with its products and recognizing some jobs names.	Activities: <ul style="list-style-type: none">❖ Encourage your child to read short descriptive texts or paragraphs about shops and shopping.❖ Motivate your child to create a list of different products in the French language.❖ Suggest that your child watch videos about shopping in the French language to improve their vocabulary and listening skills.	Dans la ville
ICT	Topic: HTML / WEB AUTHORIZING Learning Objective: <ul style="list-style-type: none">❖ To develop a web page for projects, personal use or companies.❖ To design a webpage using style sheets and media.❖ To create, apply an appropriate style including font type (serif, sans-serif), point size, font color, alignment, line spacing, style of bullets, text alignment to the left, right, Centre or fully justified.❖ To use text enhancement, including bold, underline, italic, highlight.	Activities: <ul style="list-style-type: none">❖ Along with your child visit popular websites to see how the home pages are designed. Consider visiting these personal pages and discussing them.❖ Encourage your child to create a Sway presentation which discusses various options for creating a webpage and software's available for the same.	HTML Tutorial



The Winchester School

Year 9- Family Learning Newsletter – March - 2026

<p>STEAM</p>	<p>Topic: Animations in Microbit Learning Objective:</p> <ul style="list-style-type: none"> ❖ To create a dance sequence using decomposition. ❖ To create a flipbook animation of a dance sequence. <p>Digital Safety: To analyze common online safety risks and apply appropriate digital safety strategies to protect personal information and make responsible decisions when using the internet and digital devices.</p>	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Encourage your child to explore the types of animations and its applications and how to implement the animations in Micro: bit. ❖ Motivate your child to design a simple dance sequence that meets the following criteria using Micro: bit: Has four movements. ❖ Includes a jump. ❖ Starts and ends with the same position. <p>Activities: Along with your child, visit popular and age-appropriate websites (for example: educational sites, news sites, or school-related websites). Discuss how to identify safe websites, privacy notices, and why users should avoid clicking on unknown links.</p>	<p>Volcano animations micro:bit</p> <p>https://beinternetawesome.withgoogle.com/en-us/families/?utm</p>
<p>Leadership GEMSTONES</p> <p>Week 1</p> 	<p>Leadership GEMSTONES Focus for the Month of March LEADING WITH INTEGRITY (DIAMOND) Emphasises honesty and staying true to one's values, even in tough situations.</p>	<p>March - Quote for Week 1</p> <p><i>“Your choices show who you are, especially when you pick what’s right over what’s easy.”</i></p> <p>MESSAGE: Choosing to do what’s right, even when it’s hard, shows that you are strong and trustworthy. It helps others respect and follow you. Making good choices can inspire your friends to do the same.</p> <p>REFLECT: When have I chosen the harder but right path and how did it make me feel? How can I make sure my decisions are fair and honest? How can I help others make good choices too?</p>	



The Winchester School

Year 9- Family Learning Newsletter – March - 2026

	<p style="text-align: center;">MARCH – WEEK 9 LEADING WITH INTEGRITY DIAMOND Emphasises honesty and staying true to one's values, even in tough situations.</p> <p style="text-align: center;">“Your choices show who you are, especially when you pick what's right over what's easy.”</p> <p><small>MESSAGE: Choosing to do what's right, even when it's hard, shows that you are strong and trustworthy. It helps others respect and follow you. Making good choices can inspire your friends to do the same. REFLECT: When have I chosen the harder but right path and how did it make me feel? How can I make sure my decisions are fair and honest? How can I help others make good choices too?</small></p> <p style="text-align: center;">Focus for the Month of RAMADAN LEADING WITH PURPOSE (AMETHYST) Reflect, serve and hold oneself accountable.</p> <p style="text-align: center;">RAMADAN – WEEK 3 LEADING WITH PURPOSE AMETHYST Reflect, serve and hold oneself accountable.</p> <p style="text-align: center;">“True purpose is discovered in service to others.”</p> <p><small>MESSAGE: Ramadan is a time for generosity and care. Leaders who serve others with sincerity and purpose create lasting impact and build trust. REFLECT: How can I prioritise helping others as a leader? What small acts of service can I do to inspire those around me?</small></p>	<p>Ramadan – Quote for Week 3: “True purpose is discovered in service to others.”</p> <p>MESSAGE: Ramadan is a time for generosity and care. Leaders who serve others with sincerity and purpose create lasting impact and build trust.</p> <p>REFLECT: How can I prioritise helping others as a leader? What small acts of service can I do to inspire those around me?</p>	
<p style="text-align: center;">Leadership GEMSTONES</p> <p style="text-align: center;">Week 2</p>	<p>Leadership GEMSTONES Focus for the Month of March LEADING WITH INTEGRITY (DIAMOND) Emphasises honesty and staying true to one's values, even in tough situations.</p>	<p>March - Quote for Week 2 “Being true to your values means not just saying what you believe but showing it in what you do.”</p> <p>MESSAGE: Your actions say more about your values than your words ever could. When you live in a way that reflects what you believe, others are more likely to trust and respect you. This</p>	



The Winchester School

Year 9- Family Learning Newsletter – March - 2026

MARCH – WEEK 10
LEADING WITH INTEGRITY
DIAMOND
Emphasises honesty and staying true to one's values, even in tough situations.

“Being true to your values means not just saying what you believe, but showing it in what you do.”

MESSAGE: Your actions say more about your values than your words ever could. When you live in a way that reflects what you believe, others are more likely to trust and respect you. This creates a space where everyone feels included and safe to be themselves. Being consistent in your actions and words helps build stronger connections and encourages others to do the same.

REFLECT: Do my actions reflect what I truly believe? How can I show others that I mean what I say? How can I be honest and authentic in everything I do?

Focus for the Month of RAMADAN
LEADING WITH PURPOSE (AMETHYST)
Reflect, serve and hold oneself accountable.

RAMADAN – WEEK 4
LEADING WITH PURPOSE
AMETHYST
Reflect, serve and hold oneself accountable.

“Purpose fuels resilience in the face of challenges.”

MESSAGE: Ramadan teaches patience and perseverance. Leaders with a strong sense of purpose can overcome obstacles and inspire others to keep moving forward.

REFLECT: How can I stay focused on my goals when faced with challenges? How can I encourage others to stay committed to their purpose?

creates a space where everyone feels included and safe to be themselves. Being consistent in your actions and words helps build stronger connections and encourages others to do the same.

REFLECT: Do my actions reflect what I truly believe? How can I show others that I mean what I say? How can I be honest and authentic in everything I do?

Ramadan – Quote for Week 4:
‘Purpose fuels resilience in the face of challenges.’

MESSAGE: Ramadan teaches patience and perseverance. Leaders with a strong sense of purpose can overcome obstacles and inspire others to keep moving forward.

REFLECT: How can I stay focused on my goals when faced with challenges? How can I encourage others to stay committed to their purpose?



The Winchester School

Year 9- Family Learning Newsletter – March - 2026

<p>Leadership GEMSTONES</p> <p>Week 3</p>	<p>Leadership GEMSTONES</p> <p>Focus for the Month of March</p> <p>LEADING WITH Integrity (DIAMOND)</p> <p>Emphasises honesty and staying true to one's values, even in tough situations.</p> <div style="background-color: #006666; color: white; padding: 5px; text-align: center;"> <p>MARCH – WEEK 11 LEADING WITH INTEGRITY <small>DIAMOND</small> Emphasises honesty and staying true to one's values, even in tough situations.</p> </div> <div style="text-align: center; padding: 10px;"> <p>🗨️ Doing the right thing matters, even when no one is watching. 🗨️</p> <p><small>MESSAGE: Being honest and doing the right thing, even when no one is looking, shows true leadership. It helps others trust and look up to you. REFLECT: How do I act when no one is watching? How can I make sure my choices are always fair? How can I inspire others to do the right thing?</small></p> </div>	<p>March - Quote for Week 3</p> <p><i>“Doing the right thing matters, even when no one is watching.”</i></p> <p>MESSAGE: Being honest and doing the right thing, even when no one is looking, shows true leadership. It helps others trust and look up to you.</p> <p>REFLECT:</p> <ul style="list-style-type: none"> ➤ How do I act when no one is watching? ➤ How can I make sure my choices are always fair? <p>How can I inspire others to do the right thing?</p>	
<p>Leadership GEMSTONES</p> <p>Week 4</p>	<p>Leadership GEMSTONES</p> <p>Focus for the Month of March</p> <p>LEADING WITH Integrity (DIAMOND)</p>	<p>March - Quote for Week 4</p> <p><i>“Keeping your promises is the foundation of trust and integrity.”</i></p> <p>MESSAGE: When you follow through on what you say, it shows you are reliable and trustworthy. This builds stronger relationships and creates an environment where others feel they can depend on you. Leading with integrity means being</p>	



The Winchester School

Year 9- Family Learning Newsletter – March - 2026

	<p>Emphasises honesty and staying true to one's values, even in tough situations.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center; font-size: small;">MARCH – WEEK 12</p> <p style="text-align: center; font-weight: bold;">LEADING WITH INTEGRITY</p> <p style="text-align: center; font-size: x-small;">DIAMOND</p> <p style="text-align: center; font-size: x-small;">Emphasises honesty and staying true to one's values, even in tough situations.</p> </div> <p style="text-align: center; font-size: small;"> Keeping your promises is the foundation of trust and integrity. </p> <p style="font-size: x-small;"> MESSAGE: When you follow through on what you say, it shows you are reliable and trustworthy. This builds stronger relationships and creates an environment where others feel they can depend on you. Leading with integrity means being true to your word, even when it's challenging and showing others that they can count on you. </p> <p style="font-size: x-small;"> REFLECT: How do I ensure I keep my promises? What steps can I take to show others I am dependable? How does keeping my word contribute to building trust and integrity in my relationships? </p>	<p>true to your word, even when it's challenging and showing others that they can count on you.</p> <p>REFLECT:</p> <ul style="list-style-type: none"> ➤ How do I ensure I keep my promises? ➤ What steps can I take to show others I am dependable? <p>How does keeping my word contribute to building trust and integrity in my relationships?</p>	
<p>Leadership GEMSTONES</p> <p>Week 5</p>	<p>Leadership GEMSTONES</p> <p>Focus for the Month of March</p> <p>LEADING WITH Integrity (DIAMOND)</p> <p>Emphasises honesty and staying true to one's values, even in tough situations.</p>	<p>March - Quote for Week 5</p> <p><i>"Being true to yourself builds trust and earns respect."</i></p> <p>MESSAGE:</p> <p>When you are honest and consistent in how you act, no matter the situation, people trust and respect you more. Staying authentic shows that you value integrity and that others can rely on you. Being yourself inspires confidence and creates a positive environment where people feel safe to be authentic too.</p> <p>REFLECT:</p> <ul style="list-style-type: none"> ➤ How can I stay true to myself in every situation? ➤ What actions can I take to show others I am honest and dependable in all I do? 	



The Winchester School

Year 9- Family Learning Newsletter – March - 2026

MARCH – WEEK 13
LEADING WITH INTEGRITY
DIAMOND
Emphasises honesty and staying true to one's values, even in tough situations.

“Being true to yourself builds trust and earns respect.”

MESSAGE: When you are honest and consistent in how you act, no matter the situation, people trust and respect you more. Staying authentic shows that you value integrity and that others can rely on you. Being yourself inspires confidence and creates a positive environment where people feel safe to be authentic, too.

REFLECT: How can I stay true to myself in every situation? What actions can I take to show others I am honest and dependable in all I do? How does being authentic strengthen the trust others have in me?

How does being authentic strengthen the trust others have in me?

