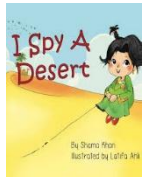
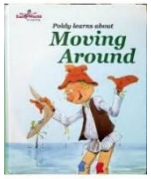
The Winchester School Jebel Ali

Family Learning Newsletter (Foundation Stage-2) November-December 2026

Area of Learning	Focus	Home Activities / How can you help your child at Home	Useful website
Prime Area Communication and Language	**Listening and Attention.** Shows variability in listening behaviour; may move around and fiddle but still be listening or sit still but not absorbed by the activity.	**Talk** to your child about the importance of listening and support them by providing opportunities to listen during everyday activities. **Encourage** your child to listen to short stories, songs, rhymes, and simple conversations, and ask questions about what they have heard. For example, give two-step instructions such as, "Get your shoes and place them near the door," and encourage your child to follow both instructions. Support your child by recognising that they may move around or fiddle while still listening. **Encourage** them to respond to questions, recall key details, and share what they understood. Praise and celebrate their efforts when they show that they are listening, even if they are not sitting completely still.	Listening and Attention Questioning
	Understanding Understands questions such as who; why; when; where and how.	**Encourage** your child to develop their understanding of "who," "why," "when," "where," and "how" by asking open-ended questions during everyday activities and conversations. **Talk** to your child about what they see, hear, and experience, and encourage them to explain their ideas and think more deeply. When reading together, share stories and discuss the characters, events, and different possibilities to enhance their questioning and reasoning skills. For example, ask, *"Who do you think is responsible for keeping our environment clean, and why is that important?"* You could also ask, *"How would you solve the problem if a friend was feeling left out during playtime?"*	

	Speaking: Introduces a storyline or narrative into their play.	**Encourage** your child to develop storylines in their play by providing a variety of props, costumes, and resources that inspire creativity and imagination. **Share** books and stories together, model storytelling, and ask open-ended questions to encourage them to express their ideas and develop their own narratives. Join in their play, share their excitement, and encourage role-playing activities based on their favourite characters. Celebrate and praise their storytelling efforts to build confidence, creativity, and a love for imaginative play.	Story Telling
Prime Area **Personal, Social and Emotional Development**	**Making Relationships:** Develops particular friendships with other children, which help them to understand different points of view and to challenge their own and others' thinking. **Sense of Self:** Shows confidence in choosing resources and perseverance in carrying out a chosen activity. **Understanding Emotions** Is increasingly flexible and cooperative as they are more able to understand other people's needs, wants and behaviour.	**Encourage** your child to develop friendships and understand different viewpoints by engaging in imaginative role-play activities. **Share** a simple scenario, such as running a shop, and invite a friend or sibling to join in. **Talk** to your child about the different roles they can take and encourage them to ask open-ended questions about feelings, ideas, and actions during play. Support your child in listening to others, sharing ideas, and taking turns to help them understand different perspectives. **Encourage** your child to confidently choose the right resources and persevere when completing activities like art, crafts, or cleaning their toys or room. Support their independence by allowing them to select tools and materials for different tasks, helping them develop problem solving skills while they engage in these activities **Encourage** your child to manage their feelings and tolerate situations where their wishes aren't met by allowing them to play with other children. Share stories and play opportunities to help them experience emotions like happiness, fear, and anxiety. Talk to them about showing empathy, such as helping at home when someone is tired or	Making Friends Self-expression Managing Emotions

Leadership GEMSTONES **November- Leading with Gratitude**- *Be thankful and appreciate what you have.* **December- Leading with Unity-** *Work together and support each other.*	Promotes recognising and appreciating contributions. Highlights the importance of teamwork and collaboration.	sharing toys with a sibling who is upset. **Encourage** your child to practice gratitude by creating a "Thank You Walk." Take a short walk together and ask them to notice things that make them happy, such as flowers, trees, birds, sunshine, or people helping others. **Encourage** them to talk about why they are thankful for these things. At the end of the walk, ask your child to draw their favourite thing they noticed and explain why they appreciate it. Praise their ideas and encourage them to use kind words such as "thank you," "I am grateful," and "I appreciate you" throughout the day. **Encourage** opportunities to work and play together with family and friends. Talk about the importance of teamwork, helping others, and celebrating each other's achievements.	
Physical Development	**Moving and Handling:** Experiments with different ways of moving, testing out ideas and adapting movements to reduce risk. **Heath and Self-care:** Shows some understanding that good practices with regard to exercise, eating, drinking water, sleeping and hygiene can contribute to good health.	Create a mini obstacle course with cones, tunnels, and soft obstacles. **Encourage** your child to crawl, climb, jump, and balance. Provide balls of different sizes for your child to roll, throw, kick, and catch the balls, exploring different ways of moving them. **Encourage** your child to understand the importance of good health by talking about healthy habits at home. **Share** a daily chart for exercise, healthy eating, and drinking water, and encourage your child to check off each activity as they complete it. During daily routines, encourage good hygiene practices such as regular handwashing and **share** why these habits are important for staying healthy.	Physical Activity
Specific Area Literacy	**Reading**	**Share** a picture book together, then use a tablet or computer to find fun facts about it. You can also create personalised	Reading

	Knows that information can be retrieved from books, computers and mobile digital devices. Begins to read some high frequency words, and to use developing knowledge of letters and sounds to read simple phonically decodable words and simple sentences. **Stories** Poldy moving around I spy a desert A week with camel o shy **Writing:** Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.	storybooks in print or digital formats, making reading more meaningful for your child! **Talk** to your child about the letters and sounds they have been learning at school and share simple reading experiences together. **Encourage** your child to recognise familiar high-frequency words such as “the,” “is,” “I,” “to,” and “and” in books and around the home. Support your child in using their phonic knowledge to sound out and blend simple words such as “cat,” “sun,” “map,” and “dog.” Encourage them to read short, simple sentences such as “The cat is on the mat.” **Share** books regularly, point to the words as you read, and encourage your child to have a go at unfamiliar words using their letter-sound knowledge. Praise their efforts and celebrate their progress to build confidence and enjoyment in reading. **Encourage** your child to retell stories using props and story language like "Once upon a time." Help them decide what character they will play and what props they need for their performance. Example: Talk about a turtle navigating the changing ocean or a penguin exploring different ways to move. **Encourage** your child to label their drawings by saying the word slowly and focusing on each sound to form that word. Help them practice writing simple sentences using High Frequency words, such as "The cat is big" or "The car is red." **Share** fun ways to encourage writing, like using chalk to draw on the playground and paint over it with water. Consider planning opportunities for writing, such as creating	High Frequency Words   Writing

	Jolly Phonics **Letters:** g, o, u, l, f, b. Recap of Letters: c, k, e, h, r, m, d, g, o, u, l, f, b Blending consonant, vowel, consonant (CVC) words for reading and writing. High frequency words - the, has, can, had, his, am, and, me	get-well cards for sick friends. Praise your child for their efforts in segmenting sounds, reassuring them that their writing doesn't have to be perfect. **Encourage** your child to develop their phonics skills through activities like a phonics scavenger hunt, where they can find objects containing the letters g, o, u, l, f, and b at the beginning, middle, or end of words. **Share** sound-sorting activities by writing the target letters on cards and having your child categorise objects or pictures according to their sounds. For a fun twist, use letter tiles for CVC word building and **Encourage** your child to create as many words as possible. Support your child as they read simple words by sounding out the letters and blending them together to make words such as "fan," "gun," and "bag." **Talk** to your child about the sounds they hear and SHARE opportunities to explore tricky words through fun games and songs. **Encourage** and celebrate their efforts as they build confidence in their phonics and early reading skills.	High-Frequency Words
Mathematics	**Composition** In practical activities, adds one and subtract one with numbers to 10. **Shapes** Uses own ideas to make models of increasing complexity, selecting blocks needed, solving problems and visualising what they will build.	**Encourage** your child to use language involving addition for e.g. There are 3 people on the bus, 1 more person gets on. How many are on the bus now? (say together 4 and 1 more is 5, 3 and 1 more makes 4). Use words like more, and add, makes, sum, total, and altogether. Also, do the same for less than use words like less than, take away, and subtraction. **Share** and add 1 or 2 more to a given number on fingers or objects. Provide resources for shape play including blocks, pattern blocks, mosaic tiles and jigsaw puzzles with different levels of challenge. Teach your child strategies for solving shape and jigsaw puzzles, describing shape properties and modelling the mathematical vocabulary such as straight, corner, edge.	Addition

	Measures Becomes familiar with measuring tools in everyday experiences and play.	**Share** some fun activities at home using both standard and non-standard tools. **Encourage** your child to use measuring cups while baking and to measure with rulers or tape during craft projects. Introduce non-standard measurements by using blocks or their hands for length comparisons. These engaging activities will foster.	
Understanding the World	**People and Communities** Enjoys joining in with family, customs and routines **The World** Looks closely at similarities, differences, patterns and changes **Technology** Can create content such as a video recording, stories, and/or draw a picture on screen.	**Talk** about your family traditions, such as special meals or celebrations, and encourage your child to invite their friends and encourage them to help with planning or preparing. **Encourage** them to join in on daily routines like setting the table or helping with chores. These experiences will help your child appreciate and enjoy being part of your family's customs and routines. **Talk** about old and new Dubai. Share pictures of old and new toys. **Encourage** your child to compare and find the difference between them. Discuss how sea animals, like turtles and fish, have streamlined bodies and fins for swimming, while desert animals, such as camels and lizards, have adaptations like long legs and scales to cope with heat. **Encourage** your child to record a video of spending a day in a park, beach, amusement park, etc. Ask them to draw the favourite part of the day on screen using tablet, mobile, etc.	People and Community **Save the Earth** **ICT in EYFS**
Expressive Art and Design	**Creating with Materials:** Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking.	**Talk** to your child about ways of finding out what they can do with different media and what happens when they put different things together like flour with water or oil, corn flour in mixtures, baking powder in cake dough, tea bags in milk and water. **Share** and encourage your child to use unwanted scrap / different materials to make things e.g. bear, cave, train etc.	Expressing themselves

	Being Imaginative and Expressive: Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.	**Encourage** your child to engage in group activities by creating and acting out stories with friends or family. Provide props and costumes to enhance their role-play and make it more engaging. Create story stones by painting images on rocks and using them as storytelling prompts. **Talk** to your child about taking turns and incorporating the images into their narratives, fostering teamwork and creativity.	Role-Play
Arabic for Arabs	أن يميز التلميذ أشكال وأصوات الحروف التالية الجيم والحاء و الخاء و الدال مع الحركات القصيرة أن يحدد التلميذ صوت الحرف مع الحركات القصيرة . أن يكتب التلميذ الحرف بصورةٍ صحيحةٍ. أن يقرأ التلميذ كلمات تتضمن الحرف من خلال النظر للصور . أن يربط التلميذ بين الحروف التي تمّ تعلمها لتكوين كلمات جديدة. أن يصف التلميذ صورًا مختلفةً بشكل صحيح .	مساعدة الابن على نطق الحرف بصورة صحيحة. مساعدة الابن على كتابة الحرف بشكل صحيح . مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها. مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها.المدرسي. إملاء الحروف التي تمّ تعلمها بصورة دورية. ربط الحروف الهجائية بحياته اليومية من خلال البحث في ألعابه أو داخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة الدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره	**قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر**
Arabic for non-Arabs	The greeting in Arabic and some Arabic instruction Practice Arabic number (1 to 10) Practice the sounds of the letters -ج. د - خ - ح-with words as an Example of each sound. Arabic song (days of the week) Reading words include the sounds have learned.	**Encourage** your child to practice writing the letters with its shapes he- she learnt at school. **Encourage** your child to practice making oral sentences using the words Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic	**Arabic and Islamic YouTube Channel**
Islamic for non-Arabs	**The creations of my Lord** Students will demonstrate Allah's power in His creations	**Talk** with your child about the importance of Truthfulness. **Share** with your child some examples of the prophet Mohammed biography about Truthfulness. Support your child to memorize surah al- Ikhlas.	Arabic and Islamic YouTube Channel

	Students will identify how to please Allah. **Truthfulness** Identify the value of Truthfulness. The virtues of being Truthful.	Please **encourage** your child to share a Truthful everywhere Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.	
Islamic for Arabs	**مخلوقات ربي** أن يتعرّف الطالب قدرة الله تعالى في مخلوقاته. أن يتعرّف الطالب كيف يرضي الله تعالى. **الصدق** أن يتعرّف الطالب قيمة الصدق. أن يتعرّف الطالب فضائل الصدق.	تحدّث مع طفلك عن أهمية الصدق في حياتنا. شارك طفلك بعض المواقف من سيرة النبي محمد ﷺ التي تدل على صدقه وأمانته. شجّع طفلك على قول الصدق في كل مكان ومع الجميع. شجّع طفلك على أن يكون صادقًا في كلامه وأفعاله. تصفّح الروابط الموجودة في قناة اللغة العربية والتربية الإسلامية على YouTube، لمساعدة طفلك على التعلّم في المنزل والتعرّف أكثر على موضوع الدرس.	سورة الإخلاص مولد الرسول مولد الرسول 2 قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر

Coming Up Events-

UAE Flag Day	Tuesday, 3rd November 2026
Social Media Kindness Day	Monday, 9th November 2026
World Science Day for Peace and Development	Tuesday, 10th November 2026
FS2 Sports Day	Thursday, 12th November 2026
World Kindness Day	Friday, 13th November 2026
World Diabetes Day	Saturday, 14th November 2026
International Day of Tolerance	Monday, 16th November 2026
International Day of Students	Tuesday, 17th November 2026
FS2 Field Trip to Park	Wednesday, 18th November 2026
International Men's Day	Thursday, 19th November 2026
Arabic Week and National Day Celebrations	Monday, 23rd to Friday, 27th November 2026
Martyr's Day / UAE Commemoration Day	Monday, 30th November 2026
National Day Celebration	Friday, 28th November 2026
Parent Teacher Consultation	Wednesday, 9th December and Thursday, 10th December 2026
UAE National Day holiday	Wednesday, 2nd and Friday, 4th December 2026
Winter Break	Monday, 14th December 2026 to Friday, 1st January 2026
Start of Term 2	Monday, 4th January 2027