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SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	**Topic: Poetry** **Learning Objectives:** ❖ To enhance students' understanding and appreciation of poetry through hands-on activities.	**Activities:** ❖ **Create a Poetry Jar:** Encourage your child to write different lines or phrases from their favourite poems on small pieces of paper. Guide them to decorate a jar and place the papers inside. Each day, they can pull out a line and use it as inspiration to write a new poem, helping them explore creativity in a fun, interactive way. ❖ **Host a Poetry Performance:** Help your child select a few poems they love or have written themselves. Encourage them to create simple props or costumes related to the poems and perform them for family members. ❖ **Make a Collaborative Poem Wall:** Guide your child in creating a wall of collaborative poetry. Use large sheets of paper and have family members contribute lines or stanzas throughout the week. Encourage your child to illustrate the poem or add visuals that represent each line, turning it into a vibrant, ongoing project.	**Links:** ❖ https://www.cliffsnotes.com/literature/a/american-poets-of-the-20th-century/how-to-analyze-poetry
MATHS	**Topic: Shapes and Geometric Reasoning**	**Activities:**	**Links:**

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	Learning Objectives: ❖ To Evaluate the area, perimeter of 2D shapes **Topic: Statistics** **Learning Objective:** ❖ To understand and create bar graphs to represent and analyse data effectively.	❖ Talk To your child while working out area and perimeter and volume of the room, table, piece of land, car park, kitchen, containers etc. at home with the help of parents. Area of windows and doors can also be calculated. ❖ Encourage them to collect examples from newspapers or magazines related to area and perimeter and discuss the importance of area, perimeter and volume. Assist your child to create their own questions with the things around. ❖ **Research:** Research on properties of 2d and 3d shapes ❖ **Encourage** them to collect examples from newspapers or magazines related to area and perimeter and discuss the importance of area, perimeter and volume. Assist your child to create their own questions with the things around. ❖ **Research:** Research on properties of 2d and 3d shapes. ❖ **Encourage** your child to create infographics using bar graphs to visually represent data in a concise and engaging manner. They can choose a topic of interest, gather relevant	❖ https://www.bbc.co.uk/bitesize/topics/zrf3cdm ❖ https://www.mathsisfun.com/geometry/cuboids-rectangular-prisms.html ❖ https://www.khanacademy.org/test-prep/praxis-math/praxis-math-lessons/gtp--praxis-math--lessons--geometry/a/gtp--praxis-math--article--perimeter-area-and-volume--lesson ❖ https://transum.org/Maths/Exercise/Bar_Charts/ ❖ https://www.geogebra.org/m/k2rhmjpz ❖ https://www.geogebra.org/m/k2rhmjpz

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		data, and design an infographic that effectively communicates the information through bar graphs. ❖ **Motivate** your child to have a view on Business and Finance: Bar graphs are commonly used in business and finance to represent sales data, market trends, financial performance, and budget allocations. They provide a visual representation of data, making it easier to identify patterns, compare values, and make informed decisions	
SCIENCE	**Topic:** ENERGY **Learning Objectives:** ❖ To know the different types of energy resources. ❖ To describe a range of energy transfers using simple diagrams ❖ To use a Sankey diagram as a model to represent simple energy changes. ❖ To explain the difference between heat and temperature.	**Activities:** ❖ Discuss about the major energy resources in your home country and UAE ❖ Encourage your ward to make an interactive presentation on different types of energy transfers using **GLOGSTER**. ❖ Motivate your ward to make a Sankey diagram as a model to represent energy transfers observed at home. ❖ Use **CANVA** to make a poster-slogan about energy efficiency.	**Links:** ❖ https://www.bbc.co.uk/bitesize/topics/zm9mxbk/articles/zmxrbqt#zcnhtrd ❖ https://www.bbc.co.uk/bitesize/guides/zchgdxs/revision/2#:~:text=Key%20fact.%20A%20renewable%20energy%20resource%20is ❖ https://www.savemyexams.com/dp/physics/ib/23/sl/revision-notes/space-time-and-motion/work-energy-and-power/sankey-diagrams/ ❖ https://www.canva.com/templates/s/energy/

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	❖ To students will learn about the need for fuel conservation .	❖ Help your ward to make your own video/animations using **ANIMOTO** that will show some tips on energy conservation in our daily life at home or in school.	❖ https://byjus.com/physics/difference-between-heat-and-temperature/#:~:text=Heat%20is%20the%20total%20energy%20of%20the%20motion
ARABIC (Arabs)	**Topic:** قصة: رحمة للعالمين **Learning Objectives:** ❖ أن يحدد الطالب الشخصيات والأحداث الرئيسة الواردة في القصة ❖ أن يستنتج الطالب مظاهر الرحمة التي اتصف بها النبي ﷺ من خلال أحداث القصة ❖ أن يفسر الطالب معاني المفردات والتعبيرات الجديدة الواردة في القصة ❖ أن يستخرج الطالب القيم والدروس المستفادة من أحداث القصة ❖ أن يوظف الطالب قيمة الرحمة في مواقف من حياته اليومية مع الآخرين	**Activities:** ❖ **اقرأ ورتب** شجّع طفلك على قراءة أحداث القصة مع أحد أفراد الأسرة، ثم ترتيبها وفق تسلسلها الصحيح ❖ **من الشخصية؟** ساعد طفلك على تحديد الشخصية المقصودة من خلال مناقشة الوصف أو الموقف المذكور في القصة ❖ **كلمة ومعناها** حفّز طفلك على مطابقة المفردات الجديدة في القصة مع معانيها المناسبة، ثم ناقش معه الكلمات ومعانيها ❖ **استخرج من النص** اقرأ مع طفلك القصة، وساعده على *استخراج* العبارات والمواقف التي تدل على الرحمة واللطف ❖ **فكّر وأجب** ناقش مع طفلك أحداث القصة، واطرح عليه أسئلة قصيرة حول الدروس والقيم التي تعلمها من القصة ❖ **طبّق قيمة الرحمة**	**Links :** ❖ https://www.slideshare.net/slideshow/2019-1-pptx/283627255

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		❖ شجّع طفلك على التفكير في موقف من حياته اليومية يمكنه فيه تطبيق قيمة الرحمة، ثم ناقش معه كيف يمكنه ممارسة هذه القيمة في المنزل والمجتمع	
ARABIC (Non- Arabs)	**Topic:** Dubai Shopping Festival-مهرجان دبي للتسوق **Learning Objectives:** ❖ To describe the Dubai Shopping Festival. ❖ To create an invitation to a friend to attend the Dubai Shopping Festival. ❖ To use similes in different contexts. ❖ To create a dialogue between the student and their friend about the Shopping Festival. ❖ To express an opinion about the offers and discounts. ❖ To use the style of wishing in different contexts. ❖ To analyse the text from a literary perspective.	**Activities:** Encourage your child to complete the following tasks: ❖ Write an invitation to a friend inviting them to attend the Dubai Shopping Festival. ❖ Record a video about the Dubai Shopping Festival. ❖ Have a discussion with the family and express their opinion about the Dubai Shopping Festival. ❖ Write a creative piece about the Dubai Shopping Festival.	**Links:** ❖ التشبيه yr 7 non arabs ❖ الملابس2 - Y 7 - Arabic Non Arab ❖ التسوق Year 7 - Non Arab ❖ التعجب y7 ❖ التفضيل yr 7 non arabs ❖ النداء yr 7 non arabs

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	❖ To use personification in different contexts.		
ISLAMIC STUDIES (Arabs-Muslims)	**Topic:** سجود السهو وسجود التلاوة **Learning Objectives:** ❖ ان يفرق بين سجود السهو وسجود التلاوة من حيث السبب والحكم والوقت ❖ ان يتعلم سجود التلاوة تعظيم للقرآن ❖ ان يتعلم سجود شكر وخضوع لله ❖ ان يربط بين قيمة الرحمة والتيسير في الاسلام من خلال أحكام سجود السهو.	**Activities:** ❖ شجع طفلك على البحث عن مواضع سجود التلاوة في القرآن الكريم (كم عددها؟ وما مواضعها؟).2.اختر آيتين منها، واكتب تفسيرًا موجزًا لكل منهما. ❖ الحكمة من مشروعية السجودين. ❖ بالتعاون مع طفلك: ساعده أن يستنتج الحكمة من تشريع سجود السهو وسجود التلاوة. ❖ بالاشتراك مع طفلك: اربط بين هذه الحكمة وقيمة "الرحمة والتيسير" في الإسلام. ❖ التفكير النقدي1.برأيك، لماذا لم يجعل الإسلام الخطأ البسيط في الصلاة سببًا لبطلانها؟2.ناقش مع مجموعتك كيف يُظهر ذلك توازن الإسلام بين العبادة والإنسانية.	**Links:** ❖ quran.com ❖ alukah.net ❖ muslimmatters.org ❖ https://ar.wikipedia.org/ ❖ Sunnah.com ❖ https://www.google.com/goto?url=CAESsgEB6zswFfoDpuaNi3Kj8WGUIqrRZJKnOYB3m-AaI6vuwy4KlukWGmQBmVdismgBLxt7f6xJKiHwf_VTiHA1Bv7jcWd90-BbGEiXfySOr1XIY4LvRGk_K6HNjKRAOzdfdolRWIQJYdcLG3Xt71A-oARyKMbr0goEfIYUSuPjryKq7HK44ylh3copadUNyYQ953pJraqimlBpSwREkfbGGEBQZ2ev4mvGZBiAT34rlWXUWcsx

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ISLAMIC STUDIES (Non- Arabs Muslims)	**Topic:** ❖ Life in Madinah after emigration ❖ Patience and Certainty **Learning Objectives:** ❖ **To Explain** how the Prophet Muhammad ﷺ established a strong and united Muslim community in Madinah after the Hijrah. ❖ **To Analyse** how the Muhajirun, Ansar, brotherhood, and Constitution of Madinah contributed to peaceful coexistence and social stability ❖ **To Explain** the importance of patience (*Sabr*) and certainty (*Yaqeen*) in strengthening a Muslim's faith and character. ❖ **To Analyse** how patience and certainty help Muslims remain steadfast when facing difficulties, challenges, and uncertainty.	**Activities:** ❖ **Discuss with your child** how the Prophet Muhammad ﷺ promoted **brotherhood, cooperation, and peaceful coexistence** in Madinah. Identify **two ways** these values can be practised in school, family, or community. ❖ **Along with your child,** discuss a situation in which a person may face a difficult decision or challenge. Identify **how Sabr and Yaqeen can guide the person to respond positively**, and write **two practical ways** to demonstrate these qualities in daily life.	**Links:** ❖ https://www.islam.ms/en/migration-hijrah-prophet-muhammad ❖ https://islamqa.info/en/answers/35869

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PSHCEE (Non- Muslims)	**Topic: Growth Mindset** **Learning Objectives:** ❖ To compare fixed mind-set and growth mindset. ❖ To explain the importance of having growth mind-set.	**Activities:** ❖ Discuss with your child the benefits of having growth mindset and how it can help to achieve their goals.	**Links:** ❖ https://ctl.stanford.edu/students/growth-mindset
UAE Social Studies (Arabs)	**Topic:** المواطنة **Learning Objectives:** ❖ ان يوضح علاقة المواطنة ❖ ان الإيجابية بالتمسك بالمبادئ والقيم. ❖ ان يشرح مكونات المواطنة. ❖ ان يعبر عن تثمينه لدور الآباء المؤسسين في تحقيق رفاهية الشعب. ❖ ان يبين أهمية المسؤولية الاجتماعية في خدمة مجتمعه. ❖ ان يقدر دور الحكام الحاليين في تطوير الدولة وبناء مجتمع سعيد. ❖ ان يوضح مفهوم العمل الإنساني وأهميته. ❖ ان يعتز بشهداء العمل الإنساني.	**Activities:** ❖ شجّع طفلك على أن يذكر ثلاثة مبادئ أو قيم يلتزم بها المواطن الإيجابي في حياته اليومية، ثم يناقش معك كيف تسهم هذه القيم في خدمة الوطن والمجتمع. ❖ حفّز طفلك على أن يصمم معك خريطة ذهنية توضح مكونات المواطنة، مثل الحقوق والواجبات والانتماء والمسؤولية والمشاركة المجتمعية. ❖ معًا مع طفلك، أنشئا لوحة أو خطًا زمنيًا يتضمن أبرز جهود الآباء المؤسسين في بناء دولة الإمارات وتحقيق رفاهية شعبها. ❖ ساعد طفلك على أن يختار مشكلة بسيطة في المجتمع، ثم يتعاون معك في اقتراح عمل تطوعي أو مبادرة صغيرة للمساهمة في حلها. ❖ أنشئا بطاقة أو ملصقًا بعنوان «إنجازات دولتنا»، يتضمن أمثلة على جهود القيادة في تطوير الدولة وبناء مجتمع سعيد.	**Links:** ❖ https://www.youtube.com/watch?v=XKJXGjHT1zQ&list=PLuBTW3B3WmCfblUeXipgBxrYcy_jLw1YS&index=18 ❖ https://www.youtube.com/watch?v=0Dty4E4vlsk&list=PLuBTW3B3WmCfblUeXipgBxrYcy_jLw1YS&index=17

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		❖ تحدث مع طفلك عن مفهوم العمل الإنساني، واذكرا معًا أمثلة على صور العطاء والمساعدة التي يمكن للفرد تقديمها للآخرين. ❖ ناقش مع طفلك أهمية العمل الإنساني، ودور الأفراد والمؤسسات في مساعدة الآخرين وخدمة المجتمع. ❖ إلى جانب طفلك، اختارا موقفًا من الحياة اليومية يحتاج فيه المواطن إلى ممارسة قيمة إيجابية، مثل احترام القوانين أو المحافظة على الممتلكات العامة، ثم مثّلا الموقف معًا. ❖ ألهم طفلك للبحث عن شخصية إماراتية أسهمت في العمل الإنساني، ثم عرض أبرز أعمالها وأثرها في المجتمع. ❖ شجّع طفلك على أن يكتب رسالة تقدير لشهداء العمل الإنساني، يعبر فيها عن اعتزازه بتضحياتهم وقيم العطاء التي جسدوها.	❖ https://www.youtube.com/watch?v=-13k4awgl4A&list=PLuBTW3B3WmCfblUeXipgBxrYcy_jLw1YS&index=16

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Moral Science and Cultural Studies (Non- Arabs)	**Topic:** THE LATE MIDDLE AGES **Learning Objectives:** ❖ To explore the causes of the First 100 years war.	**Activities:** ❖ Along with your child make a podcast presentation explaining the different causes of the 100 years of War.	**Links:** ❖ YEAR 7 MOE text book on MSCS
Moral Education (non-Arabs)	**Topic: Physical health and Diet** **Learning Objectives:** ❖ To understand the importance of healthy eating and how it is important in the short and long term. ❖ To Understand and explain the different ways in which diseases are spread and how to avoid infection and contamination at the individual and community levels, including the importance of sanitation and clean water.	**Activities:** **Encourage your child to research** ❖ On any one life threatening sickness and find out how they can be prevented. ❖ Diet chart and then create one of your diet plan considering the Sustainable food habits	**Links:** ❖ https://mohap.gov.ae/en/w/healthy-diet-and-physical-activity

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Moral Education (Arabs)	**Topic:** ❖ العقبات أمام الصحة الجيدة والحصول على مساعدة. ❖ أنواع الأمراض ❖ الوقاية من الأمراض. **Learning Objectives:** ❖ ان يدرك أهمية الخيارات الصحية في الأكل وتجنب العقبات التي تحول دون نمط حياة سليم. ❖ ان يستنتج الطرق المختلفة لانتشار المرض وكيفية انتقال العدوى بين الأفراد. ❖ ان يستنتج أهمية النظافة العامة ودورها الأساسي في الوقاية وحماية المجتمع. ❖ ان يفكر في مفاهيم المسؤولية الفردية والجماعية المرتبطة بالصحة في المنشآت الرياضية والمراكز الصحية.	**Activities:** ❖ **ساعد طفلك على التغلب على العقبات:** ناقش معه التحديات التي تعيق صحته مثل قلة الحركة أو السهر أو كثرة الأطعمة السريعة، وعلمه كيف يطلب المساعدة والدعم من والديه أو معلمه أو طبيبه متى شعِت بالتعب أو الاحتياج للنصيحة. ❖ **عرّف طفلك بأنواع الأمراض:** تحدث مع طفلك عن الفرق بين الأمراض المعدية التي تنتقل عبر الجراثيم (كالزكام) وكيف تحمينا النظافة منها، والأمراض غير المعدية المرتبطة بنمط الحياة وسوء التغذية وقلة الحركة. ❖ **حفّز طفلك رياضياً:** شجعه على توضيح العلاقة بين ممارسة النشاط البدني (مثل صعود الدرج وركوب الدراجة) والمحافظة على صحة الجسم وقوته. ❖ **ناقش مع طفلك الغذاء المتوازن:** تحدث عن أهمية النظام الغذائي المتوازن، وساعده على إعداد قائمة بالأطعمة الصحية وفوائد كل مجموعة (خضار، فواكه، بروتينات، حبوب). ❖ **نظّم جدولاً يومياً للمتابعة:** ساعد طفلك على التعرف إلى أهمية شرب الماء والغذاء الصحي من خلال إعداد جدول يومي يتابع فيه كمية الماء التي يشربها والأطعمة الصحية التي يتناولها. ❖ **وازِن بين الدراسة والراحة:** ناقش معه أهمية النوم والراحة والرياضة، وشجعه على وضع روتين يومي يوازن بذكاء بين الدراسة والنشاط والراحة.	**Links:** ❖ https://youtu.be/f8Ro2f38BNs ❖ https://www.youtube.com/user/TheMOHUAE

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		❖ **عزز النظافة الشخصية:** تحدث معه عن أهمية النظافة في الوقاية من الأمراض، وشجعه على إعداد قائمة بالعادات اليومية الصحية (كغسل اليدين والاستحمام). ❖ **ألهم طفلك للتعبير والإبداع:** شجعه على إعداد ملصق أو بطاقة توعوية تتضمن نصائح عن الغذاء الصحي، والرياضة، وشرب الماء، والنوم الكافي.	
HISTORY	**Topic: Explorations** **Learning Objectives:** ❖ To analyse the reasons and impact of explorations.	**Activities:** ❖ Encourage your child to watch the Discovery video The Explorations and create a mind map to analyse the relationship between exploration and the development of navigation/astronomy/technological advancements. ❖ Motivate your child to create a storyboard from the eyes of your favourite explorer to explain the socioeconomic-cultural changes.	**Links:** ❖ www.history on the net ❖ http://www.historyextra.com ❖ https://schoolhistory.co.uk/resources/y ❖ www.studyhistory.co.uk ❖ www.bbc.co.uk/history ❖ www.schoolhistory.co.uk

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GEOGRAPHY	**Topic:** Map & Mapping Skills – Directions **Learning Objectives:** ❖ To develop a greater understanding of how to give direction with the help of shadow-stick method.	**Activities:** Engage your child with a discussion using the following pointers : ❖ What if you are lost in the desert and had no compass? ❖ Why is East written after North and West after South?	**Links:** ❖ Workbook
FRENCH	**Topic:** Ma tenue préférée / j'adore le look sport. **Learning Objectives:** Grammar : ❖ To conjugate regular verbs of 1st group and the irregular verb '' mettre'' ❖ To Express your opinions using '' aimer – adorer – préférer – détester Vocabulary: ❖ To recognize the styles of clothes. ❖ To review the weather conditions. ❖ To give opinion about fashion	**Activities:** ❖ Encourage your child to do a regular work :15- 20 minutes 5 times a week spent with French will guarantee a good progress. ❖ Listen together to a French radio station while doing household chores. ❖ Give a good example making an effort to memorize some French vocabulary. ❖ When you are out together, ask your child to name in French the clothes she or he is wearing or someone else in the park or in the street; compare the styles or trends in fashion.	**Links:** ❖ https://quizlet.com/nl/316633041/jadore-le-look-sport-vocab-from-this-document-flash-cards/ ❖ https://quizlet.com/316633041/spell

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ICT	**Topic:** Programming with Python **Learning Objectives:** ❖ To analyse the use of different variables in Python and understand how programming works.	**Activities:** ❖ Encourage your child to show you a simple program that the child codes. The child could show a program to add, subtract, multiply and divide two numbers.	**Links:** ❖ www.w3schools.com python
STEAM	**Topic:** Design your dream room **Learning Objectives:** ❖ To evaluate the attributes, you want to include in your dream room, plan it on paper, use basic math, and then recreate your vision in Tinker cad.	**Activities:** ❖ Encourage your ward to use technology or a sketch book to develop an organized system for drawing ideas and documenting progress. ❖ Motivate the students to develop proportional models based on real measurements. ❖ Motivate your ward to choose an appropriate scale to create a room on a Tinker cad work plane. ❖ Design a 3D room in Tink	**Links:** ❖ https://www.tinkercad.com/lessonplans/design-your-own-dream-room

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Leadership GEMSTONES Week 1 	**Leadership GEMSTONES** **Focus for the Month of November** **LEADING WITH GRATITUDE (CITRINE)** **Promotes recognising and appreciating contributions.**	**November - Quote for Week 1** ***"Saying thank you connects you to others."*** **MESSAGE:** Taking a moment to say thank you shows people you notice and appreciate their efforts. Gratitude helps build friendships and teamwork. **REFLECT:** ❖ Are there things others do that I forget to say thank you for? ❖ How can I make saying thank you a habit? ❖ Who made your day easier or better this week, and how can you show your appreciation to them? ❖ Did you notice someone quietly helping others or doing their part without being asked? ❖ How could you acknowledge their effort this week?	
Leadership GEMSTONES Week 2 	**Leadership GEMSTONES** **Focus for the Month of November** **LEADING WITH GRATITUDE (CITRINE)**	**November - Quote for Week 2** ***"Gratitude helps people feel seen and valued."*** **MESSAGE:** When you show appreciation, it reminds your friends and team that their efforts matter. Saying thank you often makes people feel included and motivates them to do their best. Gratitude creates a positive and supportive environment where everyone feels they belong	**Link/ Source:**

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	 Promotes recognising and appreciating contributions.	**REFLECT:** ❖ How can I say thank you more often to show others they matter? ❖ What can I do to make gratitude part of my daily routine? ❖ Who made a positive impact on you this week, and how can you show your appreciation to them? ❖ What is one small action you can take each day to make gratitude a habit in your life?	
Leadership GEMSTONES Week 3 	**Leadership GEMSTONES** **Focus for the Month of November** **LEADING WITH GRATITUDE (CITRINE)** **Promotes recognising and appreciating contributions.**	**November - Quote for Week 3** ***"Gratitude turns small actions into meaningful connections."*** **MESSAGE:** Gratitude is about more than saying thank you—it's about noticing and appreciating what others bring to the team. When you recognise someone's efforts, no matter how small, it makes them feel valued and important. This helps create a group where everyone feels connected and motivated to do their best. **REFLECT:** ❖ How can I show others I value their contributions? ❖ What simple ways can I make gratitude part of my daily interactions with my friends and team?	**Link/ Source:**

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		❖ Who made a small but meaningful contribution to your team or group this week, and how can you acknowledge it? ❖ What simple actions can you take each day to show appreciation and make gratitude part of your interactions with friends and team members?	
Leadership GEMSTONES Week 4 	**Leadership GEMSTONES** **Focus for the Month of November** **LEADING WITH GRATITUDE (CITRINE)** **Promotes recognising and appreciating contributions.**	**November - Quote for Week 4** ***"Noticing someone's effort inspires them to keep giving their best."*** **MESSAGE:** Saying thank you for someone's hard work shows you care. It makes them feel proud and encourages them to keep going. **REFLECT:** ❖ How can I show others that their efforts matter? How can I make saying thank you for the regular part of my day? ❖ Who worked hard or went the extra mile this week, and how can you show them that their effort matters? ❖ What practical ways can you make expressing gratitude, like saying thank you, a regular part of your daily routine?	**Link/ Source:**

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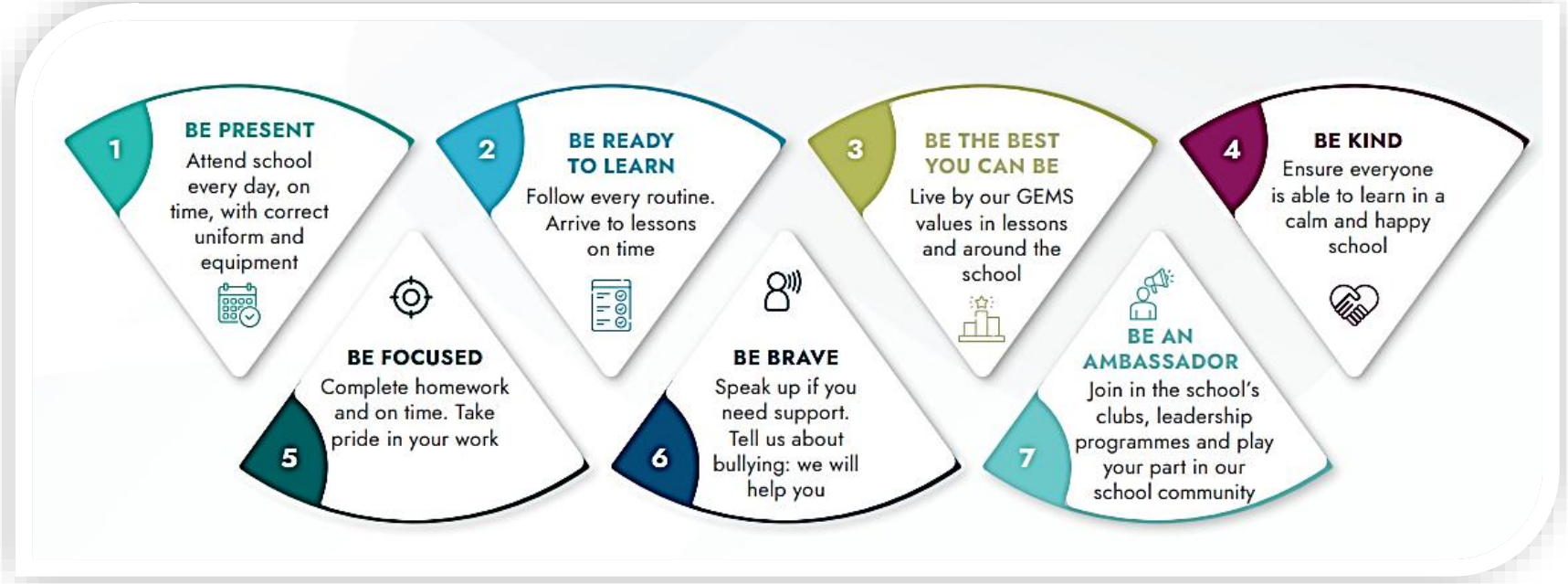
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