

The Winchester School





Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites	
Literacy	Spelling To use phonic knowledge to make ff, II, ss and zz, words. E.g.: off, iII, glass, buzz	Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently. Encourage him/her to find words with ff, ll, ss, zz, and nk words. Example – puff, wall, grass, fizz, sink. Discuss the pronunciation of these words.	Phonic sound ff, II, ss and zz The sentence song The Capital Letters and Full Stops Song	
	Punctuation To identify the use of full stops, capital letters and question marks. Grammar Nouns	Read along with your child and emphasize on the use of capital letters, full stops and connectives.	Connective 'and' (Focus on connective – 'and')	

Adjectives

To build sentences using 'and'.









Talk about capital letters, full stops, question mark and connective. Show simple sentences from various books/magazines/newspapers to make him/her understand it better. Now write simple sentences on sentence strips and

encourage your child to punctuate it.

Encourage your child to understand the basic connective 'and' in their sentences to join two words or two simple sentences. Give your child to look at any picture and give two simple sentences. Then challenge them to join the sentences using 'and' as a connective.

Question Mark: The question mark is a punctuation mark that is used at the end of a sentence when asking a question. The main purpose of a question mark is to indicate that a sentence is a **question**. (using Wh - who, what, when, where, why.

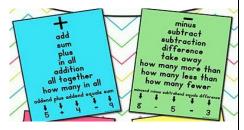
Nouns - Nouns are naming words. They are the names of people, places, animals and things. Human qualities, emotions and feelings also are nouns.

Fairy tales



	Text Level Fairy Tales To rewrite the story in their individual version. To familiarize children with the structure, setting and characters of any fairy tale. To retell fairy tales, considering their characteristics.	Share that a fairy tale is a type of short story that typically features fantasy characters, such as dwarfs, dragons, elves, fairies, giants, gnomes, goblins, griffins, mermaids, talking animals, trolls, unicorns, or witches, and usually magic or enchantments. Encourage your child to become a storyteller. The children should accompany the performance, either by using props for sound effects or by taking the roles of the characters. Create a story map to show their new story ideas, for example, how they would encounter the new bad character and their trap. Encourage them to use it, to reinforce their story ideas or to stimulate new ideas.	NOUNS - A NAMING WORD NOUN - BALLON GAME
	 Rhymes and Poems To recite rhymes with predictable and repeating patterns. To identify the words that rhyme. To write a rhyming list To compose a rhyming poem 	Motivate your child to learn some poems and perform for the family or friends. This will encourage them and build up their confidence. Share an interesting activity on making a snowman using a rhyming string. Now Encourage your child to compose a rhyming poem with the word list that he/she created	id ook id ook
Numeracy	To subtract one-digit and two-digit numbers, including zero.	Talk to your child about counting what's left and record the related subtraction sentence keeping in mind that big number always comes first. Tell them how subtraction 'undoes' addition. E.g. Encourage your child to use a number line to find 1 more than any given number and count backwards 1 time to find 1less than any 2 digit number. Ask your child what number is one less/more than 18?	Subtraction

• To find one more/one less than any 2-digit number.



 To focus on different vocabulary of addition and subtraction.

 To represent and use number bonds and related subtraction facts.

 To add and subtract one-digit and two-digit numbers to 20, including zero **Talk** to your child to focus and stress on the vocabulary of addition and subtraction. E.g. more, less, left, remaining, total, altogether, sum, plus, minus, difference, take away, add, subtract. Further ask them to make a poster and play vocabulary sorting games. Ask questions like what is 17 take away 4? How did you work out the answer?

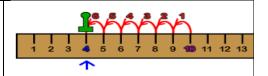
Encourage your child to partition 12 into different pairs. They can use 12 spoons, pencils or marbles and divide them into 2 groups. Later they can count how many in each group and record it in an addition sentence. E.g. 3 + 9 = 12 or 6 + 6 = 12. Further rearrange the numbers to make related subtraction fact e.g. 12 - 3 = 9 or 12 - 6 = 6

Talk about a huge elevated building where there is a lift and 6 children get in from ground floor. Then 4 more enter from the 5^{th} floor. After which 3 more enter from the 9^{th} floor and then 4 of get off on the 10^{th} floor. Later all of them got out of the lift at the top most floor to visit the pool. How many children reached the top floor? Repeat the activity with different numbers.

Further you can do some activities together For addition, put the cards 6 to 15 in one shuffled pile and the cards 0 to 5 in a second shuffled pile.

Take turns to turn over the top card from both piles and add the two numbers together. (Reject the card from the 6 to 15 pile, put it to the bottom of the pile and turn over the next one if the total would be greater than 15.)

For subtraction, put the cards 11 to 15 in one pile and the cards 0 to 10 in a second pile. One person turns over the top card from



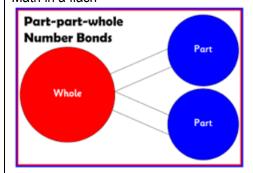
more and less than

addition and subtraction vocabulary

Number bonds

I pad application

Maths Wise Math in a flash



		each pile and subtracts the smaller number from the larger number. Write the subtraction fact using the symbols – and =. Challenge task Partition number 17 and find the addition and related subtraction fact. + = 17	
Science	 Growing Plants To identify and explore the different parts of the plant. Children will also become aware of ways in which 	TALK to your child about growing a plant together and help them grow it and observe the different parts	https://www.youtube.com/watch?v=p3St 51F4kE8
	plants should be treated with	ENCOURAGE your child to SHARE his/her observation with friends.	
	sensitivity.	ENCOURAGE your child to do research on some websites on the internet or books together to learn more about plants. Different types of plants like: desert, water, under water etc. Make a project with pictures and description.	https://www.youtube.com/watch?v=X6T LFZUC9gI
	To explore the functions of the different parts of the plant.		
		Explore , Research and SHARE information on the functions of different parts of a plant with your child. Encourage your child to observe different plants in the immediate environment. Challenge them to identify the different parts of the	

	Last- Obers analyst and the form of a Plant Soft a Plant Soft and	plant and compare with other plants. Eg: Date palm with Powder puff tree. Compare the trunk, leaves, and the tree.	
Arabic for Arabs	1. أن يميز التلميذ أشكال وأصوات حروف الهجاء (خ، د، ذ، ر، ز). 2. أن يحدد التلميذ صوت الحرف مع الحركات القصيرة والطويلة. 3. أن يكتب التلميذ الحرف بصورة صحيحة. 4. أن يدلل التلميذ بكلمات تتضمن تلك الحروف. 5. أن يقرأ التلميذ كلمات تتضمن تلك الحروف. 6. أن يربط التلميذ الحروف التي تعلمها بليكون كلمات جديدة الكالمات جديدة الكلمات.	- مساعدة الابن على نطق الحرف بصورة صحيحة مساعدة الابن على كتابة الحرف بشكل صحيح مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها إملاء الحروف التي تم تعلمها بصورة دورية ربط الحروف الهجائية بحياته اليومية من خلال البحث في ألعابه أوداخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.	أنشودة الحروف العربية أنشودة الحروف تعلم الكتابة باللغة العربية منصة أقرأ بالعربية قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر

Arabic for Non- Arabs	The greeting in Arabic and some Arabic instruction. Some Arabic phrases. Arabic number (1 to 10) Arabic Alphabets (シーンーシーューナ) with short vowels and 3 words as an example of each letter. To distinguish the shape of the letters at the beginning, middle and the end of the word. To create simple sentences in Arabic (speaking)	We send every new lesson the new words with its meanings and pronunciation. Encourage your child to practice writing the words he learnt at school and to draw them. He/She should practice writing his/her own name in Arabic. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic	Arabic alphabets Learn Arabic Writing Learn Arabic numbers Arabic and Islamic YouTube Channel
Islamic for Arabs	سورة الإخلاص 1-أن يتلو الطالب السورة تلاوة صحيحة. 2 -أن يميز الطالب بعض صفات التوحيد. 3 - أن يميز الطالب قدرة الله على كل شيء مولد الرسول صلى الله عليه وسلم 1-أن يميز التلميذ قصة مولد الرسول صلى الله عليه وسلم. 2-أن يوضح التلميذ نسب الرسول صلى الله عليه وسلم. 3-أن يوضح الطالب أهمية مكة المكرمة الصدق. 1 -أن يستنتج الطالب بعض صور الصدق. 2 -أن يعدد الطالب بعض صور الصدق.	يساعد ولي الأمر التلميذ في: حفظ سورة الإخلاص. تعلم بعض أسماء الله الحسنى مشاهدة فيديوهات عن مولد الرسول. مشاهدة فيديوهات عن الصدق. مشاهدة فيديوهات عن الصدق. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.	سورة الإخلا <u>س</u> مولد الرسول مولد الرسول 2 مولد الرسول 2 الصدق قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر
Islamic for Non -Arabs	Pillars of Islam Learning Objectives: To mention the five pillars of Islam.	 Talk to your child about who is our prophet Muhammad (PBUH). Share with your child this Hadeeth shareef Afdal-u-Thikri La Ilaha Ila Allah. 	Nasheed - Allah Created Everything The five pillars of Islam

	To learn the importance of each pillar. The Birth of Prophet Muhammad, (PBUH). Learning objectives: To mention the story of the birth and nursing of the Prophet, peace be upon him, in his early childhood.	 3- Please encourage your child to learn the Duaa taught in class 4- Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic 	Arabic and Islamic YouTube Channel
Humanities History	Travel and Transport To develop an awareness of the past, through finding out about changes within living memory in the context of discussing how travel and transport was different in the past. A history of cars George Stephenson and trains.	TALK to your child about how the way we travel now is different to the past. ENCOURAGE your child to explore and understand the different ways in which travel and transport has changed from past to present. Explore, Research and SHARE information on different travelling stories, photos, and talk how to get there. Encourage your child to place different types of transport correctly in order onto a timeline. Challenge them to reason why they think certain types of transport will have been used/invented before or after others.	https://www.youtube.com/watch?v=P3H 4jqRKrcU https://www.youtube.com/watch?v=25la UQ_oUyM&t=34s https://www.youtube.com/watch?v=gA6 b-H7VM3U https://www.youtube.com/watch?v=7Q9I kn_enNk
Geography	Physical and Human Geography To name and locate the world's seven continents and five oceans.	TALK to your child about the world's seven continents and five oceans. ENCOURAGE your child to name and locate the world's seven continents and five oceans.	https://www.youtube.com/watch?v=K6D SMZ8b3LE https://www.youtube.com/watch?v=X6B E4VcYngQ

	To use world maps, atlases and globes to identify the continents and oceans studied in this year.	Explore , Research and SHARE information by exploring and using world maps, atlases and globes to identify the continents and oceans.	https://www.youtube.com/watch?v=wYYakySHOg
UAE Social Studies	To explore other cultures with different food.	Talk about the different cultural food. Encourage your child to find more about the different cultural food. Share with your child the importance of food.	https://www.youtube.com/watch?v=XINI 8YvzxMc
	Cultural Games	Talk about the importance of cultural games. Encourage your child to find out the various cultural games. Share with your child why games are important.	https://www.whatdowedoallday.com/traditional-games/

Physical Education

Body balance workout:

During BODYBALANCE the focus is on improving functional core **strength**, enhancing joint mobility and creating a sense of wellbeing and calm, not calorieburn.

Strength workout:

Strength exercise, or resistance training, works your muscles by using resistance, like your own body weight. This type of exercise increases lean muscle mass, which is particularly important for weight loss, because lean muscle burns more calories than other types of tissue.

Flexibility workout:

To improve mobility, posture, muscle coordination, reduce the risk of injuries and muscle soreness. It even leads to a better overall "shape".

Talk and Encourage the children to do the following:

- One leg balance
- Jump and land on one foot.
- Hopping
- Walking on the straight line.
- Hold the body in T position.



Talk and Encourage the children to do the following:

- Squats
- Sit-ups
- Leg raises
- Superman position

• Jumping on the spot.



Talk and Encourage the children to do the following:

- Side bends
- Cat stretches
- Standing hamstring stretch
- Side reach and stretch
- Alternate toe touch
- Superman stretches

Useful sites:

www.pecentral.org

https://www.youtube.com/watch?v=uy5pnX4xAuw

www.pecentral.org

https://www.youtube.com/watch?v=OoG 005_yvQg

www.pecentral.org

https://www.youtube.com/watch?v=oc4 QS2USKmk

		Talk and Engagings the shildren to do the followings	
	Jumping workout: Focus is on to improve their jumping/reach ability by doing different kind of jumping and explosive exercises. This high-intensity workout helps build speed, power, and cardiovascular fitness. It targets the glutes, quads, and calves.	 Talk and Encourage the children to do the following: Tuck jump Depth jump Star jump Broad jump Jumping jacks 	www.pecentral.org https://www.youtube.com/watch?v=LW QxUoHtoVo
Music Year01 (Kiko)	Improving children's confidence and musicality through singing actions songs.	 Let the children sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. 	https://www.youtube.com/watch?v=di 8Fq2zzaWU

Music Year01 (Sunil)	Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar)	Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar) Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping	
ICT	Tux paint To explore the features of Tux paint To use drawing tools to design to accomplish specific goals	TALK to your child how to use the blank canvas and a variety of drawing tools of Tux paint and be creative.	https://www.youtube.com/watch?v=HBK Y0Fkej6g
	S area & TOX AND B CON	ENCOURAGE your child to SHARE his/her observation with friends.	https://www.youtube.com/watch?v=YBa NeVIQE3g
	Paint Consideration for Research (c) 2000	ENCOURAGE your child to explore and use the drawing tools to design a specific object	
	Input device- MOUSE To explore and demonstrate different mouse skills. Children will be able to demonstrate basic mouse skills with support.	TALK to your child how to use the mouse to control the computer.	https://www.youtube.com/watch?v=TgZ ZTuwB7cw
		ENCOURAGE your child to SHARE his/her observation with friends.	https://www.youtube.com/watch?v=PoN U_wvkAns
		ENCOURAGE your child to explore and demonstrate how to control the computer using the input device mouse.	https://www.happyclicks.net/click-tap- games/toddlers games objects.php