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Year 11

OCTOBER 2021



Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	Descriptive Writing Persuasive Writing	<p>To read various extracts from noted authors and identify the techniques applied to persuade the reader. Identify the choice of vocabulary used to describe effectively.</p> <p>Write a descriptive piece based on a daily situation keeping in mind the strategies relevant to making that piece effective.</p>	http://www.penguin.com.au/extracts
English 2nd Language	<ul style="list-style-type: none">• Vocabulary• Features of Article Writing• Skimming and scanning Skills• Article format• Letter format• Complex sentence Structure.• Using connectives	<ul style="list-style-type: none">• Imagine you have just returned from a very disappointing trip. Write a letter to your friend telling him/her what happened.• Write an article for your school magazine on how fashion influences the society and its effects on teens.	http://www.debate.org/opinions/is-fashion-harmful-to-society http://www.englishforums.com/English/YoungSlavesFashionDiscussion/SCUSS http://esligcse.webs.com/ex6writing1.htm www.englishforeveryone.org



The Winchester School

Aim High Study Progress Programme

Year 11

OCTOBER 2021



<p>Mathematics (Additional)</p>	<p><u>LOGARITHMS AND EXPONENTIAL</u></p> <ul style="list-style-type: none">• Use simple properties of the logarithm and exponential functions including $\ln x$ and e^x.• Sketch the graphs of logarithm and exponential functions including e^x and $\ln x$ and transform them.• Apply laws of logarithm, including change of base of logarithms.• Solve complex equations involving logarithms and exponential. <p><u>STRAIGHT LINE GRAPHS</u></p> <ul style="list-style-type: none">• Interpreting equations of straight-line graphs	<p>Research on Using the Distance and Midpoint Formulas in Real Life ARCHEOLOGY. For example While on an archaeological dig, you discover a piece of a broken dish. To estimate the original diameter of the dish, you lay the piece on a coordinate plane and mark three points on the circular edge. Use these points to find the diameter of the dish.</p> <p>The variables x and y are related by the equation $ax^2 - by^2 = x$. The straight line graph obtained by plotting values of y^2/x against the values of x, has a gradient of $4/9$ and passes through the point $(18,4)$. Find a and b.</p> <p>Explain how to cross link logarithms and exponential functions.</p>	<p>http://www.classzone.com/eservices/home/pdf/student/LA210AAD.pdf</p> <p>http://www.mathplanet.com/education/algebra-1/radical-expressions/the-distance-and-midpoint-formulas</p> <p>https://www.sophia.org/concepts/midpoint-formula-in-the-real-world</p> <p>http://www.warrick.k12.in.us/schools/castlesouth/docs/Math/Algebra/Alg%201%2012.6%20pg%20748.pdf</p> <p>http://www.americanbookcompany.com/newsite/samplebooks/SAMPLE%20PAGES%20-%20Passing%20the%20North%20Carolina%20End-of-Course%20Test%20for%20Algebra%20I/files/assets/downloads/page0016.pdf</p>
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The Winchester School

Aim High Study Progress Programme

Year 11

OCTOBER 2021



	<ul style="list-style-type: none">Transforming given relationships to straight line form and determining the unknown constantsSolving questions involving the mid-point and length of a lineParallel and perpendicular lines		https://www.chegg.com/tutors/what-are-Distance-and-Midpoint-Formulas/
Mathematics (Extended)	VECTORS <ul style="list-style-type: none">To add vectors and multiply a vector by a scalar.To calculate the position vectorsTo express given vectors in terms of coplanar vectors.	<p>Research on the motion of a projectile using vectors</p> <p>Research on the application of quadratic graphs in calculating areas, determining a product's profit or formulating the speed of an object</p>	<p>Vectors: Magnitude IGCSE MATH (0580) PAST PAPER QUESTIONS - YouTube</p> <p>https://www.youtube.com/watch?app=desktop&v=i0bsXUTbFa8</p>



The Winchester School

Aim High Study Progress Programme

Year 11

OCTOBER 2021



	<p>GRAPHS</p> <p>Learning objective:</p> <p>To solve an equation from the graph by drawing required line. To draw quadratic, cubic and exponential graphs for the given equations</p> <p>To draw the tangent to the curve and estimate the gradient.</p>		<p>https://www.youtube.com/watch?v=bt-xg3bl3jc</p> <p>https://www.youtube.com/watch?v=MohoNL5BuZ8&t=520s</p> <p>https://www.youtube.com/watch?v=lyYHsKRC7os&t=16s</p> <p>https://www.youtube.com/watch?v=pG1JHsFi6cQ</p>
<p>Physics</p>	<p>Logic Gates</p> <ul style="list-style-type: none">• Design and understand simple digital circuits combining several logic gates• Apply truth tables to describe the action of individual gates and	<ul style="list-style-type: none">• Use Sam labs website to investigate the action of logic gate• Investigate on how the turning effect of a d.c. motor will change if the current flowing through the motor coil is increased.	<ul style="list-style-type: none">• https://samlabs.com/us/• www.skool.co.uk• www.Islandphysics.com• www.cie.org.uk• https://www.e4training.com/eddy/simulate9.html



The Winchester School

Aim High Study Progress Programme

Year 11

OCTOBER 2021



	<p>simple combinations of gates</p> <p>The magnetic effect of a current</p> <ul style="list-style-type: none">• To describe the pattern of the magnetic field due to currents in straight wires and in solenoids.• To describe the effect on the magnetic field of changing the magnitude and direction of the current.• State and use the relative directions of force, field and current.	<ul style="list-style-type: none">• Do research on the action of Electric bell• Do research on the uses of electro magnets in everyday life.	
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Aim High Study Progress Programme

Year 11

OCTOBER 2021



Chemistry	<p><u>Carbonates</u></p> <ul style="list-style-type: none">To explore and demonstrate an understanding of the chemistry of limestone <p><u>Chemical energetics</u></p> <ul style="list-style-type: none">To investigate the energy change in a given reactionTo compare exothermic and endothermic reactions.	<ul style="list-style-type: none">Prepare a PowerPoint presentation on real life uses of limestoneWrite five balanced chemical equations involving $\text{CaCO}_3/\text{CaO}/\text{Ca}(\text{OH})_2$Design an experiment to determine the energy change for exothermic/endothermic reaction.Create five questions that involve calculating energy change in a reaction.Draw labelled energy profile diagrams for exothermic and endothermic reactions.	<ul style="list-style-type: none">https://www.savemyexams.co.uk/notes/igcse-chemistry-cie-new/13-carbonates/13-1-carbonates/https://pmt.physicsandmathstutor.com/download/Chemistry/GCSE/Notes/CIE-IGCSE/13-Carbonates/Set-A/13.%20Carbonates.pdfhttps://www.savemyexams.co.uk/notes/igcse-chemistry-cie-new/6-chemical-energetics/6-1-1-chemical-energetics/6-1-1-energetics-of-a-reaction/https://igcsechemrevision.wordpress.com/section-4/b-energetics/
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The Winchester School

Aim High Study Progress Programme

Year 11

OCTOBER 2021



	<p><u>Production of energy</u></p> <ul style="list-style-type: none">To explore various types of fuels and ways of energy transfers.	<ul style="list-style-type: none">Design an infographic poster using CANAVA /Glogster on 'Types of fuel cell'Write an article on 'Hydrogen fuel cell – future of energy.'	<ul style="list-style-type: none">https://www.bbc.co.uk/bitesize/guides/z8p72hv/revision/1http://www.docbrown.info/page01/ExIndChem/electrochemistry10.htm
Biology	<p><u>Control and coordination</u></p> <ul style="list-style-type: none">Describe a simple reflex arc in terms of sensory, relay and motor neurons, stimulus and effector.Justify the significance various types of neurotransmitters.Describe the action of antagonistic muscles to	<ul style="list-style-type: none">Outline a schematic representation of a reflex arc.Explain how knee jerk reflex is an example of an reflex action.Create an infographic poster on various sense organs and its role as a receptor of stimulus.Compare the structure and function of the 3 different neurons.	<ul style="list-style-type: none">https://www.youtube.com/watch?v=3IVEoR_DrSEhttps://www.youtube.com/watch?v=Uk0U16uZpPAhttps://www.youtube.com/watch?v=yxjJQ3VogMQhttps://www.youtube.com/watch?v=PxSkuyjZ3MMhttps://pmgbiology.com/tag/geotropism/



The Winchester School

Aim High Study Progress Programme

Year 11

OCTOBER 2021



	<p>include the biceps and triceps at the elbow joint</p> <ul style="list-style-type: none">• Define sense organs as groups of receptor cells responding to specific stimuli: light, sound, touch, temperature and chemicals• Describe the structure and function of the eye including accommodation and pupil reflex• Correlate the significance of synapse and types of neurotransmitters.	<ul style="list-style-type: none">• Create a simulation to explain synapse and the transmission of electrical impulse across.• Plan an investigation to explain geotropism and phototropism.	<ul style="list-style-type: none">• https://www.bbc.com/bitesize/guides/ztjrng8/revision/3• http://igbiologyy.blogspot.com/2014/03/89-accommodation-focusing-on-objects.html
Food and Nutrition	<ul style="list-style-type: none">• Reasons for preserving food.	<ul style="list-style-type: none">• Look at various food packages that you have at home and complete writing about the information present on the food labels	<ul style="list-style-type: none">• http://www.bbc.co.uk/schools/gcsebitesize/science/add_gateway_pre_2011/greenworld/decyrev2.shtml



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Year 11

OCTOBER 2021



	<ul style="list-style-type: none">• Methods of preservation and an understanding of the principles involved.	<ul style="list-style-type: none">• You need to understand the difference between 'use by' and 'best before'.• Use-by: These dates refer to safety. Food can be eaten up to the end of this date but not after even if it looks and smells fine.• Best before: These dates refer to quality rather than food safety. Foods with a 'best before' date should be safe to eat after the 'best before' date, but they may no longer be at their best.	
Economics	<ul style="list-style-type: none">• Topic: Government and the macroeconomy• 4.4.1 definition of money supply and monetary policy• 4.4.2 monetary policy measures• 4.4.3 effects of monetary policy on government macroeconomic aims	<p>Government and the macroeconomy</p> <p>In groups, students produce a flow diagram showing how an increase in the money supply may affect a government's macroeconomic aims.</p> <p>Pair work : Idiscusses whether sectors: households, manufacturing firms, retailers, commercial banks, central banks would benefit from raising, lowering or leaving the rate of interest unchanged.</p>	<p>Online:</p> <p>http://www.tutor2u.net/economics/revision-notes/as-</p> <p>http://www.revisionguru.co.uk</p> <p>Video link:</p> <p>https://www.tutor2u.net/economics/reference/progressive-</p> <p>https://www.tutor2u.net/economics/</p>



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Aim High Study Progress Programme

Year 11

OCTOBER 2021



	<ul style="list-style-type: none">• 4.5.1 definition of supply-side policy• 4.5.2 supply-side policy measures• 4.5.3 effects of supply-side policy measures on government macroeconomic aims• Topic: Employment and Unemployment• 4.7.1 definition of employment, unemployment and full employment• 4.7.2 changing patterns and level of employment• 4.7.3 measurement of unemployment• 4.7.4 causes/types of unemployment• 4.7.5 consequences of unemployment	<p>Answer Individual Activity 1.</p> <p>Answer Activities 1 and 2.</p> <p>In pairs, draw up a table comparing fiscal, monetary and supply-side policies.</p> <p>In pairs, frame structured question on government policy measures.</p> <p>Employment and Unemployment</p> <p>Students, in pairs, select a card showing a cause of unemployment in the economy; for example, unemployment arising from a firm closing down, unemployment of hotel workers during off peak periods, unemployment resulting from a recession, unemployment due to a rise in unemployment benefit. Students then select a card naming the type of unemployment, a diagram showing the effect of the unemployment, a cost of the unemployment, a benefit of the</p>	<p>reference/evaluating-fiscal-policy-online-lesson</p> <p>Online: https://www.tutor2u.net/economics/blog/revision-consequences-of-unemployment https://tradingeconomics.com/thailand/unemployment-rate</p> <p>Video link: http://www.dineshbakshi.com/igcse-gcse-economics/economic-indicators/revision-notes/114-types-of-unemployment</p> <p>Online: http://www.ons.gov.uk/ons/guide-method/method-quality/quality/quality-information/economy/quality-and-methodology-information-for-cpi-and-rpi.pdf (Differences between the RPI and CPI.)</p>
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The Winchester School

Aim High Study Progress Programme

Year 11

OCTOBER 2021



	<ul style="list-style-type: none">• 4.7.6 policies to reduce unemployment• Topic: Inflation and Deflation• 4.8.1 definition of inflation and deflation• 4.8.2 measurement of inflation and deflation• 4.8.3 causes of inflation and deflation• 4.8.4 consequences of inflation and deflation• 4.8.5 policies to control inflation and deflation	<p>unemployment and a policy measure to reduce the unemployment.</p> <p>Inflation and Deflation</p> <p>Students answer Individual Activity 1.</p> <p>Students, in pairs, research how and why the weights in the country's consumer prices index (CPI) have changed in the last ten years. Bring the class together to discuss findings.</p> <p>Students answer Activity 2.</p>	<p>http://www.dineshbakshi.com/printable-worksheets/1278-igcse-economics-worksheet-on-cpi (Worksheet on CPI)</p> <p>Video link:</p> <p>http://www.dineshbakshi.com/igcse-gcse-economics/economic-indicators/revision-notes/110-effects-of-inflation</p> <p>http://www.dineshbakshi.com/igcse-gcse-economics/economic-indicators/revision-notes/109-what-is-inflation (Video on inflation)</p> <p>http://www.dineshbakshi.com/igcse-gcse-economics/economic-indicators/interactive-quizzes/126-inflation-multiple-choice-quiz</p>
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The Winchester School

Aim High Study Progress Programme

Year 11

OCTOBER 2021



Business Studies	<ul style="list-style-type: none">• To describe Productivity• To explain the Lean Production, Kaizen and JLT• To analyse the methods of production• To evaluate the role of technology in production method	Choose and complete any two tasks from the following: <ul style="list-style-type: none">• Create a mind map (soft copy) on the JLT and then explain how it eliminate need to hold inventory.• Make a poster (soft copy) Investigate examples of Production method used in your own country/country of your choice.• Investigate/Research Why business hold inventories. Illustrate by diagram buffer inventory, reorder level and maximum inventory level.• Create a mind map (soft copy) on the Kaizen and then explain how it eliminate need to hold inventory.• Investigate and make a report (soft copy) With regard to any country note the new technology used to enhance the production in the business. List five companies and the name of technology used.	www.dineshbakshi.com www.cie.org.uk www.en.wikipedia.org/wiki/Tax
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Aim High Study Progress Programme

Year 11

OCTOBER 2021



		Investigate/Research -Create a prezi explaining different production methods.	
Travel and Tourism	To discover the future of tourism and mobility in the digital age.	<p>Research, analyse and understand Expo 2020: How Dubai's new megacity takes shape.</p> <ul style="list-style-type: none">• Why is Expo 2020 important?• What are the Key themes of Expo 2020?• What is the purpose of Expo 2020?• Who can participate in expo 2020?• Analyse the impact of Expo 2020 to the country and nation.• How does the Expo School Programme engage with the UAE's school community.	<p>https://schools.expo2020dubai.com/</p> <p>https://www.expo2020dubai.com/en/news/20181029-expo-week</p> <p>https://www.expo2020dubai.com/</p>



The Winchester School

Aim High Study Progress Programme

Year 11

OCTOBER 2021



Psychology	Criminal Psychology <ul style="list-style-type: none">Treatments to rehabilitate and reduce criminal and antisocial behaviour and increase prosocial behaviour.	<ul style="list-style-type: none">Green link Prison is considering using a token economy programme to manage the behaviour of inmates.Using your knowledge of token economy programmes, explain what Greenlink Prison will need to consider when setting up this programme?	Cambridge IGCSE Psychology textbook. What is a Token Economy? (with picture) (wise-geek.com) TOKEN ECONOMY STRATEGIES IN CRIMINAL INSTITUTIONS on JSTOR
Sociology	Crime and Deviance: To analyse the crimes related to new technology.	Analyse the prevalence of Surface Web, Deep Web and Dark Web crimes and provide various examples	Cambridge IGCSE Sociology course book
Geography	Tourism <ul style="list-style-type: none">To determine the factors that leads to tourism growth in an area.	Create a graph showing the tourism growth of UAE over the past 50 years and analyse the reasons for the same.	Cambridge IGCSE Geography textbook https://www.thegeographeronline.net/tourism1.html



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Year 11

OCTOBER 2021



	<ul style="list-style-type: none">Determine to ways to manage sustainable tourism.		
History	How effectively did the USA contain the spread of Communism?	Case Study – American involvement in Vietnam. How successful was America in containing Communism?	http://everything2.com/title/The+Failure+of+Containment+During+the+Cold+War
Global Perspectives	Team project-Team element	Collaborate with your team (3-4 students) to complete a team project with a clear aim and outcome: <ul style="list-style-type: none">Choose a specific issue in one team project topicWrite a project aim and decide on an outcome eg short film documentaryResearch the issue focusing on the cultural perspective	Sources chosen by students. Exemplar: https://www.youtube.com/watch?v=v2b9ICPH2eA



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Year 11

OCTOBER 2021



		<ul style="list-style-type: none">• Present your project- create a project outcome• Write a short explanation- 250 –300 words.	
Environmental Management	Atmosphere and human activities	<p>Conduct a research on the human impact on atmosphere:</p> <ul style="list-style-type: none">• Atmospheric pollution-causes and impacts• Managing atmospheric pollution <p>Create Revision flash cards on the topic that you will use for personal revision.</p>	<p>https://www.nrdc.org/stories/air-pollution-everything-you-need-know</p> <p>https://climatekids.nasa.gov/air-pollution/</p> <p>https://www.nationalgeographic.org/encyclopedia/air-pollution/</p>
ICT	<p><u>Topic</u> – Input and Output devices</p> <p><u>Lesson Objective</u> –</p>	<p>Help your child to research on the various range of input devices and output devices, used around UAE. Create a power point presentation, specifying following concepts:</p> <p>input devices and their uses</p> <ul style="list-style-type: none">• identify input devices and their uses, e.g. keyboard, numeric keypad, pointing	<p>https://mrlawsonsclassroom.weebly.com/</p> <p>www.ictlounge.com</p> <p>www.aceit-training.com</p> <p>https://www.youtube.com/watch</p>



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Aim High Study Progress Programme

Year 11

OCTOBER 2021



	<p>To explore the Input Output devices and create a power point presentation on it</p>	<p>devices (such as mouse, touchpad, tracker ball), remote control, joystick/driving wheel, touch screen, scanners, digital cameras, microphone, sensors (general), temperature sensor, pressure sensor, light sensor, graphics tablet, video camera, web cam</p> <p>direct data entry and associated devices</p> <ul style="list-style-type: none">• describe direct data entry and associated devices, e.g. magnetic stripe readers, chip and PIN readers, Radio Frequency Identification (RFID) readers, Magnetic Ink Character Reader (MICR), Optical Mark Reader (OMR), Optical Character Reader (OCR), bar code reader• identify the advantages and disadvantages of any of the above devices in comparison with others <p>output devices and their uses</p>	<p>https://www.udemy.com/excel_quick_start/</p>
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		<ul style="list-style-type: none">• Explain output devices and their uses, e.g. CRT monitor, TFT/LCD monitor, IPS/LCD monitor, LED monitor, touch screen (as an output device), multimedia projector, laser printer, inkjet printer, dot matrix printer, wide format printer, 3D printer, speakers, motors, buzzers, heaters, lights/lamps• describe the advantages and disadvantages of any of the above devices <p>The power point presentation should be well designed, using special effects and animations. Use a master slide to specify uniform settings through the presentation.</p>	
Computer Science	<u>Topic:</u> Programming language <u>Learning Objective:</u>	<ul style="list-style-type: none">• Python is a programming language that lets you work more quickly and integrate your systems more effectively. You can learn to use Python and see almost immediate gains in	High and Low Level Languages - Computer Science GCSE GURU



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Year 11

OCTOBER 2021



	<ul style="list-style-type: none">• Students will be able to analyse features of high level and low level language.• Students will be able to compare different translators like compilers and translators.	<p>productivity and lower maintenance costs.</p> <ul style="list-style-type: none">• Support your child to analyse features of compiled and interpreted languages. Also discover few compiled languages.• Motivate your child to explore the importance of pyDOC feature in programming language.• Discuss with your child about various programming languages used in different companies of UAE.	
PE	Simple biomechanics and Health and well-being.	<ul style="list-style-type: none">• Collate examples of sporting situations that describe how forces are used and the effects they have.• Practise drawing the three classes of lever, showing where the fulcrum, resistance and effort are located.• Practise summarising the physical, mental and social factors that contribute to a healthy lifestyle.	<p>www.bbc.co.uk</p> <p>www.teachpe.com</p>



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Aim High Study Progress Programme

Year 11

OCTOBER 2021



ART	Primary focus on Component One: Experiment, collaborate, make informed creative decisions and innovate for better outcome.	Working with a range of media, including traditional and new media and an awareness of different art and design practices in completing the coursework.	www.studentartguide.com
French	<ul style="list-style-type: none">• Life at home:• “Range ta chambre• Bienvenue chez moi”• Mon temps libre• Tu veux sortir• Eating out:▪ Je vais au restaurant◆ Grammaire:• L’impératif• Jouer de• Jouer à• Le futur proche/simple• Le conditionnel présent	<p>➤ Writing:</p> <p>Write a text to speak about:</p> <ul style="list-style-type: none">• House chores you do it at home every day.• Who visited you at your place and how was the visit?• Your free time• Your activities out of home• How to order food in a restaurant <p>➤ Reading:</p> <ul style="list-style-type: none">• Text page 66/68/72/74/78 <p>➤ Listening:</p>	<p>https://www.estudiodefrances.com/taches-menageres/taches-menageres.html</p> <ul style="list-style-type: none">• https://www.didierlatitudes.com/exercices/latitudes1/unite-5-latitudes1/inviter-et-repondre-a-une-invitation-5/• https://ticsenfle.blogspot.com/2015/02/les-taches-menageres-1-2.html• https://www.lepointdufle.net/p/lexique_loisirs.htm



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Aim High Study Progress Programme

Year 11

OCTOBER 2021



	<ul style="list-style-type: none">• Les expressions de quantité	<ul style="list-style-type: none">• https://www.estudiodefances.com/taches-menageres/taches-menageres.html• https://www.didierlatitudes.com/exercices/latitudes1/unite-5-latitudes1/inviter-et-repondre-a-une-invitation-5/ <p>➤ Speaking:</p> <p>Record an audio to speak about:</p> <ul style="list-style-type: none">• House chores you do it at home every day.• Who visited you at your place and how was the visit?• Your free time• Your activities out of home• How to order food in a restaurant	<ul style="list-style-type: none">• https://www.podcastfrancaisfacile.com/podcast/inviter-recevoir-des-amis-pendant-le-repas.html• https://fleneso.blogspot.com/2012/01/on-va-au-restaurant.html
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The Winchester School

Aim High Study Progress Programme

Year 11

OCTOBER 2021



Arabic (ARABS)	<p><u>TOPIC:</u> التقديم والتأخير</p> <p>Learning objectives:</p> <p>أن يوظف أسلوب التقديم والتأخير أن يعرب أسلوب التقديم والتأخير</p> <p>TOPIC</p> <p>Learning objectives:</p> <p>أن يحدد الاستعارة بنوعيتها ويحللها أن ينتج جملا تتضمنهما ويوظفهما</p>	<p>يوظف أسلوب التقديم والتأخير</p> <p>يعرب أسلوب التقديم والتأخير</p> <p>حدد الاستعارة بنوعيتها ويحللها وينتج جملا تتضمنهما يوظفهما في الكتابات الابداعية</p>	<p>http://www.voiceofarabic.net/articles/2340</p> <p>https://www.youtube.com/watch?v=joC0b_4quhc</p> <p>https://www.youtube.com/watch?v=O_RnbfRFz8A</p>
Islamic Education (Arabs)	<p><u>TOPIC:</u></p>	<p>يحفظ سورة الاحزاب يحرص على اتباع القرآن الكريم ابحث عن ميثاق اللغة العربي</p>	<p>www.ia.gov.ae/ar/Documents</p> <p>https://www.youtube.com/watch?v=49vJNp6tHbI</p>



The Winchester School

Aim High Study Progress Programme

Year 11

OCTOBER 2021



	<p>العقود المالية في الاسلام-اللغة العربية</p> <p>Learning objectives:</p> <p>أن يبين المقصود بالعقود</p> <p>أن يستنتج أهمية العقود المالية</p> <p>أن يبين خصائص العقود المالية في الاسلام</p> <p>أن يوضح ميثاق اللغة العربية</p>	<p>اكتب بحثا عن الوكالة في الاسلام</p> <p>اكتب موضوعا عن عقد الرهان</p>	<p>www.ia.gov.ae/ar/Documents</p> <p>www.ia.gov.ae/ar/Documents</p>
<p>Islamic Education (Non- Arabs)</p>	<p>Learning objectives:</p> <p>Tawakul and Steadfastness to Truth</p> <ul style="list-style-type: none">To recite the ayat and interpret their meanings in their own words	<ol style="list-style-type: none">In one or two paragraphs describe the background of the ayat and explain the meaning of the ayat and how would they help you in your life.Write a report on the efforts of sheikh Zayed bin sultan Al Nahyan in founding and supporting awqaf projects inside and outside the country	<p>https://www.youtube.com/watch?v=HiYUdihU-s0&t=1106s</p> <p>https://www.youtube.com/watch?v=Z_yM3cEGclQ</p> <p>https://www.youtube.com/watch?v=96qCCDKfln0</p>



The Winchester School

Aim High Study Progress Programme

Year 11

OCTOBER 2021



	<ul style="list-style-type: none">• Infer some provisions from the verses.• Indicate the significance and the background of the ayat. <p>Wisdom of sending messengers to people</p> <ul style="list-style-type: none">• To evaluate why Allah always sent His messengers and prophets to all nations.• Endowment: Giving and Growth• Explain the concept of endowment• Illustrate the Favor of endowment• Distinguish between types of endowment.		
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The Winchester School

Aim High Study Progress Programme

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