The Winchester School
Jebel Ali

Welcome to Key Stage-4&5

Aim High Parent Orientation

THURSDAY,
12th September, 2019

GEMS EDUCATION

Objective

To engage with parents and share key information and timelines to support student's over all development and achievements.
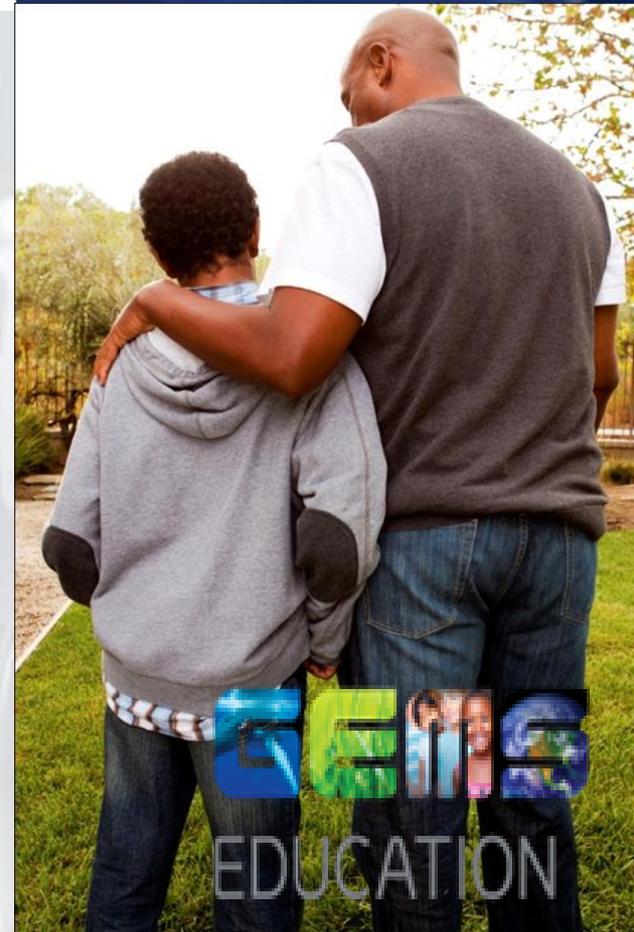
Topics- Points for Sharing

➢ **An introduction to Safeguarding and Child Protection in Education**
➢ **BYOD**
➢ **My Learning Portal**
➢ **My Learning App**
➢ **Gems Connect App**
➢ **Assessments**
➢ **Btec**
➢ **Innovation**
➢ **STREAM**
➢ **Enhanced Curriculum Provisions**
➢ **UAE Social Studies**
➢ **Additional Learning opportunities**
➢ **Enrichment Trips**
➢ **Duke of Edinburgh's**
➢ **Eco School**
➢ **Moral Education**
➢ **Character and Morality**
➢ **Parental Engagement**
➢ **Winchester Student Government**
➢ **Career Counselling**
➢ **Student Planner**
➢ **Calendar 2019-20**
➢ **Useful Websites**

GEMS EDUCATION

Safeguarding and Promoting Welfare:

- Protecting children from maltreatment;

- Preventing impairment of children's health or development;

- Ensuring that children are growing up in circumstances consistent with the provision of safe and effective care; and

- Taking action to enable all children to have the best life chances

- Children includes everyone under the age of 18.

Child Protection

- Child protection is part of safeguarding and promoting the welfare of children.

- It is activity undertaken to protect specific children who are suffering or at risk of suffering significant harm.

- Where a child is suffering significant harm, or is likely to do so, action should be taken to protect that child.

- Action should also be taken to promote the welfare of a child in need of additional support, even if they are not suffering harm or are at immediate risk.

Child Protection

Child Protection

Anti-bullying Policy

Behaviour management

A 'listening' school

Governance

Whistle-blowing

Health and Safety

Safer recruitment & selection

Staff code of conduct & safer working practice

Attendance, exclusions & children missing education

Transition arrangements

SEN and inclusion

Curriculum

E-safety

The school environment

Buildings and security

Safeguarding and promoting welfare

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What is abuse?

- A form of maltreatment of a child.
- Somebody may abuse or neglect a child by inflicting harm, or by failing to act to prevent harm.
- Children may be abused in a family or in an institutional or community setting by those known to them or, more rarely, by others (e.g. via the internet).
- They may be abused by an adult or adults, or another child or children.

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4 Categories of abuse

- **Physical**

- **Emotional**

- **Sexual**

- **Neglect**

Physical Abuse

- A form of abuse which may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating, or otherwise causing physical harm to a child.

- Physical harm may also be caused when a parent fabricates the symptoms of or deliberately induces illness in a child.

Emotional Abuse

- Is the persistent emotional maltreatment of a child such as to cause severe and persistent adverse effects on the child's emotional development.
- It may involve conveying to children that they are worthless or unloved, inadequate, or valued only insofar as they meet the needs of another person.
- It may include not giving the child opportunities to express their views, deliberately silencing them or 'making fun' of what they say or how they communicate.
- It may feature age or developmentally inappropriate expectations being imposed on the child.
- These may include interactions that are beyond the child's developmental capability as well as overprotection and limitation of exploration and learning, or preventing the child from participating in normal social interaction.

Emotional Abuse cont.

- It may involve seeing or hearing the ill-treatment of another.

- It may involve serious bullying (including cyber-bullying), causing children to frequently feel frightened or in danger, or the exploitation or corruption of children.

- Some level of emotional abuse is involved in all types of maltreatment of a child, though it may occur alone.

Sexual Abuse

- Involves forcing or enticing a child or young person to take part in sexual activities, not necessarily involving a high level of violence, whether or not the child is aware of what is happening.

- The activities may involve physical contact, including assault bypenetration (for example, rape or oral sex) or non-penetrative acts such as masturbation, kissing, rubbing and touching outside of clothing.
- They may include non-contact activities, such as involving children in looking at or in the production of, sexual images, watching sexual activities, encouraging children to behave in sexually inappropriate ways, or grooming a child in preparation for abuse (including via the internet).

- Sexual abuse is not solely perpetrated by adult males.

- Women can also commit acts of sexual abuse, as can other children.

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Neglect

- The persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development.

- Neglect may occur during pregnancy as a result of maternal substance abuse.

Once a child is born, neglect may involve a parent or carer failing to:

➢ provide adequate food, clothing and shelter
(including exclusion from home or abandonment);

➢ failing to protect a child from physical and emotional harm or danger;

➢ failure to ensure adequate supervision
(including the use of inadequate care-givers); or

➢ failure to ensure access to appropriate medical care or treatment.

It may also include neglect of, or unresponsiveness to, a child's basic emotional needs.

SIGNS AND INDICATORS

Neglect	Emotional	Physical	Sexual
• Tired/listless	• Failure to thrive	• Unexplained injuries	• Age inappropriate sexual behaviour/knowledge/ promiscuity
• Unkempt	• Attention seeking	• Injuries on certain parts of the body	
• Poor hygiene	• Over ready to relate to others	• Injuries in various stages of healing	• Wary of adults/ running away from home
• Untreated medical conditions	• Low self esteem	• Injuries that reflect an article used	• Eating disorders/depression/ self harm
•Medical appointments missed	• Apathy		
	• Depression/self harm	• Flinching when approached	• Unexplained gifts/ money
•Constantly hungry or stealing food	• Drink/drug/solvent abuse	• Reluctant to change	
•Over eats when food is available	• Persistently being over protective	• Crying/ instability	• Stomach pains when walking or sitting
• Poor growth		• Afraid of home	• Bedwetting
• Poor/late attendance	• Constantly shouting at, threatening or demeaning a child	• Behavioural extremes	• Recurrent genital discharge
•Being regularly left alone or unsupervised		• Apathy/depression	
	• Withholding love and affection	• Wanting arms and legs covered even in very hot weather	• Sexually transmitted diseases
•Dressed inappropriately for the weather condition			
•Having few friends and/or being withdrawn	• Regularly humiliating a child		
•Ill equipped for school			

If you have a concern

Report it to your designated safeguard lead or
 deputy within the school.

Do you know who this is?????

Designated Safeguarding Lead:
Dr. Ritika Anand

Deputy Designated Safeguarding Lead :
Mr. Neijin Pathrose

Confidentiality

- The majority of case we will deal with arise from our knowledge of the children and our observations

- This enables us to build a picture over time that might constitute a child protection concern

- Another aspect of our work is dealing with disclosures when children tell us about something.

- What does confidentiality mean to you as an individual and what does it mean in your role in school?

Final thoughts

'Safeguarding is everyone's responsibility.'

Source: Children Act 2004

BYOD-Bring Your Own Device Policy

We encourage students to use their devices for online interactive learning and to research; however, there are few things that students and parents must be aware of:

❑ Students are responsible for their own devices.
   School will not be responsible for any loss or damage.

❑ Devices must be used in the lessons only when instructed by the teacher and only for educational purpose.

❑ Taking photographs/videos/recordings of fellow students and teachers is strictly prohibited and will incur sanctions as per school policy.

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BYOD- Bring Your Own Device Policy

❑ Posting unwanted/derogatory comments/photographs/ videos about students/teachers and the school on social websites-Facebook/What's app/Snapchat/Twitter etc. and online classrooms like Edmodo is prohibited.

❑ Resorting to any kind of abuse/teasing/bullying in school or from home digitally will be considered as Cyber bullying and will incur sanctions as per school policy.

Student, Parent and Teacher Collaboration
MY LEARNING

Make learning a family event...

- **An exciting, dynamic and online learning system and parent portal, known as 'My Learning'**

- **My Learning is a digital learning system that provides a truly personalised experience for every student, parent and teacher.**

- **Meeting the teaching, learning and parenting needs.**

Online Safety

- **There is a secure login for all GEMS users, including parents.**

- **Teachers and parents can, by default, see everything their children do through My Learning.**

- **Also, the school administrator is able to track all activity, through the use of a customizable profanity filter.**

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STEPS TO LOG IN

■To login to My Learning go to the school website http://www.thewinchesterschool.com and click on the My Learning link available.
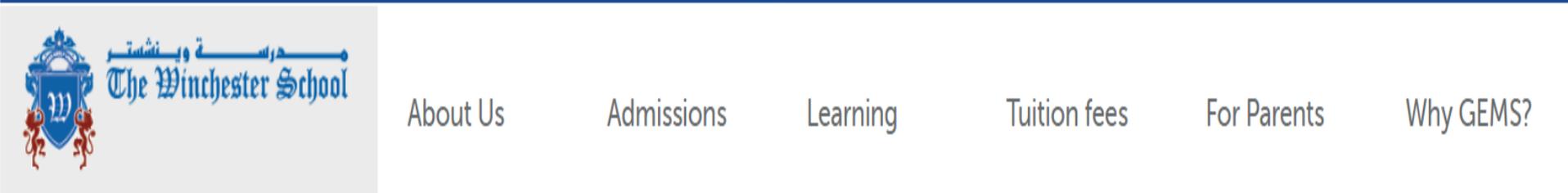
NEXT STEP -Alternatively you can go to www.gems.ae and click on My Learning Link

Enter your username and password provided

I am feeling: Sore
LOGIC 🖊

Events

Today Tomorrow Weekly Monthly Calendar

Apr 2019 **May 2019** Jun 2019

Sun	Mon	Tue	Wed	Thu
			1 No events	2 No events
5 No events	6 No events	7 No events	8 No events	9 No events
12 No events	13 No events	14 No events	15 No events	16 No events
19 No events	20 No events	21 No events	22 No events	23 No events
26 No events	27 No events	28 No events	29 No events	30 No events

Quick links

My Files Workbook School spaces

Classes Learning Spaces Websites

Content Kinteract Home work

Tasks Forums Calendar

Create Notes

School blog

› Winchester Blogs
  Do check out our latest Blogs. Click here.

Group blogs

Latest posts All blogs

› issue 19 10 march
  @test

My messages

Click on **School Spaces** on the Home page to access the Circulars, Newsletters, School Policies etc.

Click on **Learning Spaces** to access the Learning resources shared by the Teachers

Home Learning and Resources Folders

Click on the available learning space. You will see Resources folder which will take you to the resources for the year group your child belongs to.

**Home Learning will be uploaded every week.**

MY LEARNING APP

- Since all communications like Reports, Circulars, Home Work and other crucial information will be sent through My Learning, we request you to download My Learning App for effective and timely communications.

- How do parents get the app ID?

- Log on to www.gems.ae/

Menu/ Mobile access (this will generate a code)

- Refresh it for a new code if there are multiple app users at home).
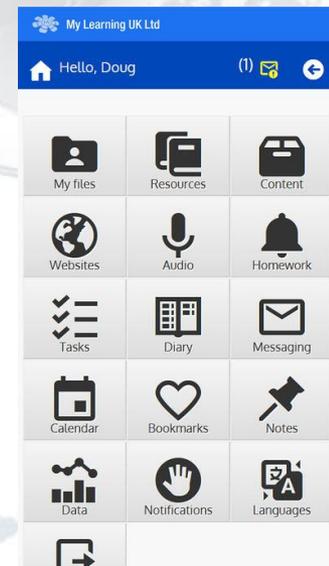
Parent Portal Guide

Finding your way around
Click on this icon to return to the home page at any time

Select your child
If you have more than one child in the school, your first screen will allow you to choose which student you want to view.

Choose account
Your e-mail address is registered to the following student accounts. Click on an account to access their school information.

Name
Shaffun Inayat
Shanum Inayat

My Learning App

Mobile access

#1 - Get the App

You can download the latest version from the Google Play or App Store by searching for "My Learning UK"

Google play   App Store

#2 - Your App ID

pa3336agc - 97399

You can check notifications related to all your children (all in one place) in the school by clicking on 'Notifications' and change your notification preference by clicking on the cog wheel.

Notifications   ⚙

You can change the language/ move to another child's account/update your contact details etc. by clicking on the right hand side menu

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Reset Password

Reset your password in case you have forgotten it

In case you forget your password, you can reset it via the self-service system. (If you need help, please contact the school's front office team to assist you with this).

Click on 'Forgot password?'.
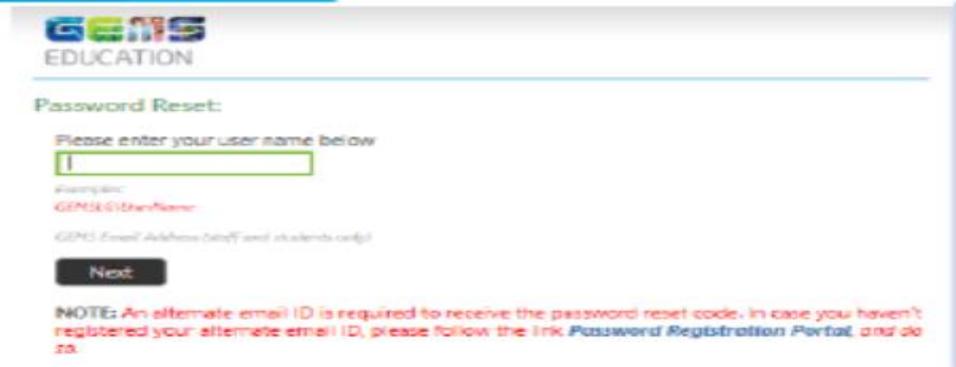
Username and Password:

1. If your Parent username is (Example): **kevin.p**
2. Enter as: **gemslg\kevin.p**
3. You will receive the Security code on your email registered with GEMS.
4. Enter the Security Code received.
5. Enter the new Password. Ensure the password is 8 characters long. Password complexity requirement is displayed on the screen.
   a. An example of a suitable password would be: **Banana12** or **5endure!**

Cyber Safety, Parental Engagements and Vigilance on Internet and Device Use

1. **Start conversations about privacy**

It's important for cyber safety education to start early. By initiating these conversations from a young age, you are sending the message that privacy is important. Let kids know they have a right to privacy and there are laws in place to protect it. Discuss the reasons for age restrictions, and explain the risks in an age-appropriate way.

2. **Help them think before they share:**

Kids may feel pressured to share their thoughts, feelings and images on social media and may be asked to provide personal details in order to access games and apps.

3**. Update privacy settings**

It is essential that kids know how to change their privacy settings
 to control who can access their personal information.

Privacy settings need to be tailored according to their age, the

platform they are using and the type of information they are sharing.

4. Read privacy policies and collection notices:

 We all know we should read them, but most of us don't.

However, it is really important to read these notices so you

understand how information about your children or students is

being collected, and how it will be used and protected.

Involve kids in this process, so they understand what they are

giving up when they click 'I agree'.

5. Manage passwords

Passwords should be a random combination of numbers, letters and punctuation, and should never include personal information such as birthdates or names. Passwords should be changed regularly and not be used across multiple accounts.

6. Encourage respectful online behaviour

Privacy awareness is not just about protecting your own privacy, but also the privacy of others. We all have access to information about our friends and families and we need to teach kids that sharing personal details can have a negative impact on others.

Before posting something about another person we should stop and ask:

➢ Is this information private?
➢ Is it sensitive?
➢ Is it necessary for me to share it?

7. Vigilance on Internet and Device Use:
Vigilance is key for parents to help keep children safe on the Internet. Parents must exercise vigilance or limit on child's internet and device use.

Equivalency Requirements
for the UK curriculum schools

- The Ministry of Education has announced the equivalency requirements for the UK curriculum schools in the UAE.

- These **equivalency** requirements are required to be met by the students who want to pursue higher education institutions in the CAA (Commission for Academic Accreditation) accredited universities in the UAE.

 Please note this equivalency is applicable for current Year 10 who will write IGCSE in 2021 and GCE-A Level in 2023.

Equivalency Requirements
for the UK curriculum schools

Students need to fulfil the following requirements:

1. The student needs to complete Year 13

2. The student needs to pass 5 IGCSE subjects with the following results (A*,A,B,C,D) including the following subjects:

    a.   English or English Literature

    b.   Math (extended)

    c.   Physics (extended)

    d.   One of the Sciences (Biology or Chemistry)

    e.   One of the Human Science subjects (History or Geography)

Equivalency related to the General stream

In order to receive the equivalency to the General stream the student needs to fulfil the following requirements:

a.   Fulfill all the requirements of IGCSE – mentioned above

b.   To pass to 2 GCE advanced level with the following result (A*,A,B,C,D) Arabic and Islamic Studies are not included in those subjects

Equivalency related to the Advance Stream

In order to receive the equivalency of the Advance Stream, the student needs to fulfill the following requirements:

a.   Fulfill all the requirements of IGCSE – mentioned above

b.   To pass to 3 GCE advanced level with the following result (A*,A,B,C,D) Arabic and Islamic Studies are not included in those subjects but the following subjects are included:

  i) Math

  ii) Two of the sciences (Physics, Chemistry or Biology)

Equivalency related to the Elite Stream

In order to receive the equivalency to the Elite stream, the student needs to fulfill the following requirements:

a.   Fulfill all the requirements of IGCSE – mentioned above

b.   To pass to 4 GCE advanced level with the following result (A*,A,B,C,D) Arabic and Islamic Studies are not included in those subjects but the following subjects are included:

        i.   Math

        ii.   Physics

        iii.   Sciences (either Chemistry or Biology)

        iv.   Any other subjects of the student's choice

Who would need equivalency?

a. Emiratis students

b. Arab students who would either travel to their home country to study or study in the Commission for Academic **Accreditation** (**CAA**) accredited universities in the UAE (licensed by MoE)

c. Other nationality students who decide to study in the UAE universities which are CAA accredited (licensed by MoE)

Who does not need equivalency?

a. Expatriates who would travel aboard for their higher education (Europe, UK, US, Canada and Australia)

b. Students who would like to study in free zone universities in Dubai

What is the rationale of creating different level of equivalency (General, Advance and Elite)

a. It is aligned with the Ministry of Education curriculum (since MOE offer a General and Advance stream)
b.   It might be used for scholarship purposes
c.   It might be used for recognition of good performer from the private schools
d.   It might be used for Emirati for postponing the national service for students

We at the Winchester offer **Advance** and **Elite Stream** in GCE.

The Winchester School

IGCSE Option Form
Please select one subject from each option strand.

Option 1 (3 hours a week)	Option 2 (3 hours a week)	Option 3 (3 hours a week)	Option 4 (3 hours a	Option 5 (3 hours a week)	Option 6 (2hours a week)	
ACCOUNTING	BUSINESS STUDIES	ECONOMICS	PHYSICS	BUSINESS STUDIES	HISTORY	
PHYSICAL EDUCATION	BIOLOGY	CHEMISTRY	INFORMATION AND COMMUNICATION TECHNOLOGY	CHEMISTRY	SOCIOLOGY	UAE SOCIAL STUDIES
INFORMATION AND COMMUNICATION TECHNOLOGY	ART & DESIGN	FOOD & NUTRITION	BIOLOGY	INFORMATION AND COMMUNICATION TECHNOLOGY	TRAVEL & TOURISM	
PHYSICS	GEOGRAPHY	PSYCHOLOGY	FOOD & NUTRITION	ARABIC	FRENCH	
ENGLISH LITERATURE	COMPUTER SCIENCE	COMBINED SCIENCE	GLOBAL PERSPECTIVES		ENVIRONMENTAL MANAGEMENT	

*Additional Subjects:

Keeping in mind the growing trend in university requirements, we recommend students to do one or two additional subjects as self-study, however these are not mandatory.

Please note that students can select either of the following subjects as additional subjects which will be supported but not timetabled.

- Geography
- History
- Business Studies
- Sociology
- Travel & Tourism
- French
- EVM

Self Study Subject

Self Study subjects which will be supported but not timetabled.

- Geography
- History
- Business Studies
- Sociology
- Travel & Tourism
- French
- EVM

NOTE: Any subject with **course work** & **practical application** **<u>cannot</u>** be done as additional subjects

Students **taking additional subjects** must;

- Complete the syllabus as per the time line provided by the teacher
- Must attend break time support
- Must practice past paper questions topic wise and submit to the subject teacher for feedback
- Will be registered for the final CIE exams only if they attempt
- Pre-Mock and Mock exam for these additional subjects at sc

Accelerated or Fast Track Programmes

We offer accelerated programmes to the students in following Subjects:

- Mathematics
- English

These are timetabled.

The syllabus is covered in one year.

Assessments

Assessments at Winchester School

We conduct :

- ✓ **Internal School Assessments**
- ✓ **External Examinations**
- ✓ **International Benchmark Assessments**

Internal Assessments

1. **Monthly Tests (MT)**
2. **Summative Assessments (SA).**

Monthly Tests are conducted once a month to measure progress, discover hidden strengths, identify learning barriers or gain insight into pupils' skills within a specific area; provides with essential data for better understanding pupils and to move the learning forward.

Summative Assessments are used to evaluate student learning, skill acquisition, and academic achievement at the conclusion of a defined instructional period—typically at the end of a project, unit, course, semester, program, or school year.

Internal Assessments

Monthly Tests

For Year 10 to Year 13 -Conducted for the unit/s taught every month.

Summative Assessments

For Year 10, the summative assessments will be at the end of Term 1 , Term 2 and Term 3.

For Year 11, 12 & 13, summative assessments will be in the form of SA-1 in Term 1 and Mocks in Term 2.

Year 10			
Term 1	MT1 (Baseline)	MT2	SA1 (Reported)
Term 2	MT3	-	SA2 (Reported)
Term 3	MT 4	-	SA3 (Reported)

Year 11, 12 & 13			
Term 1	MT1 (Baseline)	MT2	SA1 (Reported)
Term 2	MT3	-	Mock (Reported)
Term 3	Final CIE exams		

International Benchmark Assessments

We conduct the following International Benchmarking Assessments as part of National Agenda Parameter as well as directive from GEMS:

- **CAT 4 (this year for Year 11 and Year 10 New Students)**

- **Progress Test for Year 10 in Eng/Maths**

- **PBTS (PISA Based Test For School)-Year 10**

- **PASS (For Year 10- 13)**

PBTS

PBTS - PISA Based Test for School – from ACER, done for Year 10 students to help schools to plan and prepare for PISA tests for Year 11 carried out once every 3 years.

National Agenda Parameter

At the beginning of 2014, H.H. Sheikh Mohammed Bin Rashid Al Maktoum launched the UAE National Agenda, which includes a set of educational development programmes in the UAE. The educational targets cover a wide range of areas affecting the quality of education and student achievement across the different phases. Two of the major targets are concerned with the UAE ranking in PISA (Programme for International Student Assessment) and in TIMSS (Trends in International Mathematics and Science Study). The vision is:

The UAE will be among the **20** highest performing countries in **PISA** in 2021
The UAE will be among the **15** highest performing countries in **TIMSS** in 2021

National Agenda Parameter

KHDA introduced the UAE National Agenda Parameter in 2015-16 as a way of measuring the progress that Dubai Schools are making towards achieving their individual TIMSS and PISA assessment targets. The next PISA (for 15 year olds) tests will be in 2021. The next TIMSS tests will be in 2022.

Schools are required to participate in international bench-marking tests and use the results to evaluate their progress towards meeting their National Agenda targets.

TIMSS

Trends in International Mathematics and Science Study

TIMSS is an international assessment that has been conducted in over 50 countries every four years since 1995, under the auspices of the International Association for the Evaluation of Educational Achievement (IEA). Dubai participated, as part of the UAE, for the first time in 2007. TIMSS measures the achievement of students in Grade 4 and 8 in Mathematics and Science. Through this, TIMSS collects extensive, comparative background data about the standards of learning and teaching in these subjects, across primary and lower secondary school, in each of the participating countries.

GEMS EDUCATION

TIMSS
Trends in International Mathematics and Science Study

Winchester TIMSS Scores and Targets	Year 5		Year 9	
	Maths	Science	Maths	Science
2011 Score of all participating Schools in Dubai	468	461	478	485
2011 Winchester	513	503	517	534
2015 Target Scores	543	533	532	549
2015 Winchester	586	602	552	560
2019 Target Scores	597	612	562	570

GEMS EDUCATION

PISA

The **Programme for International Student Assessment** (PISA) is a triennial international survey which aims to evaluate education systems worldwide by testing the skills and knowledge of 15-year-old students.

Students are assessed in Science, Mathematics, Reading, Collaborative Problem solving and Financial literacy.
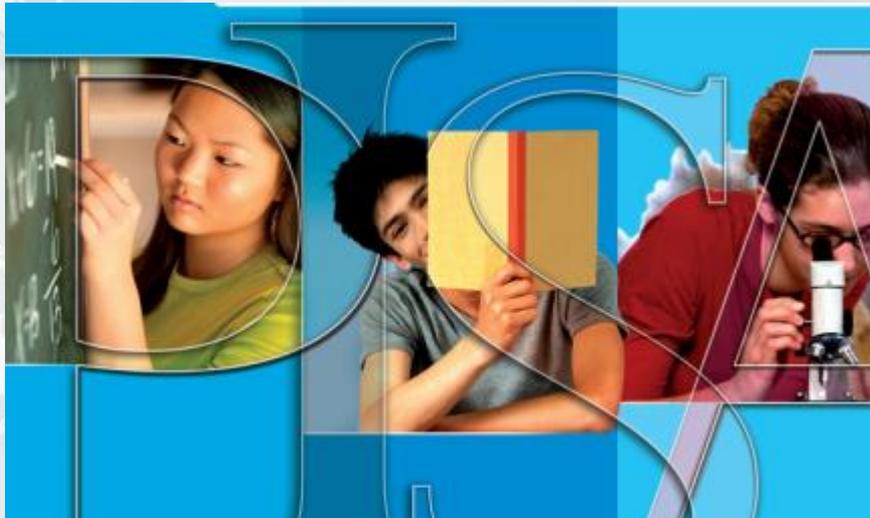
Cognitive Abilities Test (CAT4)

❑ *CAT4 is a suite of tests developed to support schools in understanding students' abilities and likely academic potential.*

❑ *It is a diagnostic assessment that is designed to help students and their teachers understand how they learn and what their academic potential might be.*

❑ *It assesses how students think in areas that are known to make a difference to learning. designed to give schools a much*

❑ *CAT4 is broader, more rounded view of each child, their potential and how they learn.*

❑ *Results have helped our teachers to personalise their teaching strategies and decide about the pace of learning that is right for a student and whether additional support or challenge is needed.*

❑ *CAT4 involves thinking about shapes and patterns (Non-Verbal Reasoning), words (Verbal Reasoning), numbers (Quantitative Reasoning) and some questions are answered by mentally generating and transforming visual images (Spatial Ability).*

❑ (For more information, please read:

https://www.gl-assessment.co.uk/products/cognitive-abilities-test-cat4/

Cognitive Abilities Test (CAT4)

CAT4 assessment by GL Education are conducted for Year groups in KS3 and KS4 as specified by KHDA. These reports are valid for three years.

This year, CAT4 assessments will be conducted for Year 7 and 9.

The reports for parents will be uploaded on My Learning so that parents can understand and support in the maximisation of their child's potential in collaboration with the school.

Progress Test

PROGRESS TESTS also from GL Education are conducted for Year 7 to 10 in English, Maths and Science as recommended by KHDA and GEMS. These tests are conducted annually in May.

Progress Tests in English (PTE) measures pupils' progress in English (spelling, punctuation, grammar and reading comprehension).

Progress test in Maths (PTM) measures mathematical skills – understanding and applying mathematical processes through reasoning and problem solving, and content knowledge in areas such as number, shape, data handling and algebra).

Progress Test in Science (PTS) evaluates two dimensions of science learning: science content knowledge and understanding, and working scientifically – applying science skills).

These tests are conducted year on year and provide accurate information about the pupils' attainment and progress, strengths and weaknesses so that learning can be personalised. It identifies the need for additional support or extension work. It evaluates teaching and learning strategies.

 (For more information, please read:

https://www.gl-assessment.co.uk/products/progress-test-series/)

Pupil Attitudes to Self and School (PASS)

PASS will be conducted for Year 10 students.

The objectives of conducting PASS are:

- to identify fragile learners

- to discover hidden barriers to learning

- to put the invention plans in place
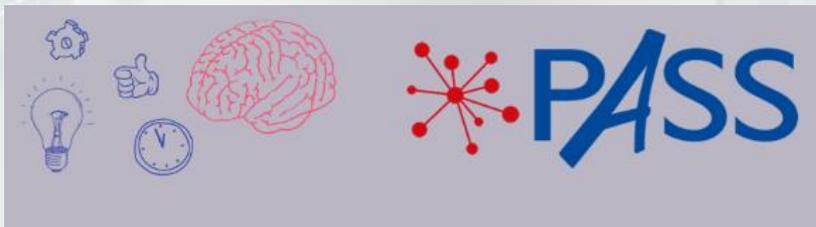
EXTERNAL EXAMINATIONS

We conduct the IGCSE examinations through two Boards-
Cambridge and Edexcel.

Cambridge IGCSE assessment takes place at the end of the course
and can include written, oral, coursework and practical assessment.
 In many subjects, there is a choice between core and extended
curricula, making Cambridge IGCSE suitable for a wide range of abilities.

Grades are benchmarked using eight internationally recognised grades,
A* to G, which have clear guidelines to explain the standard of achievement
for each grade. Cambridge IGCSE examination sessions occur twice a year
 in June and November.

EXTERNAL EXAMINATIONS

Cambridge International A level programme (A Levels)

 It is a 2 year programme. Exams are held at the end of Year 12 and Year 13.

This is a subject-based qualification usually taken in the final two years of

 high school.

We hold Cambridge International AS- A Level examination series twice a year,

in June and in November.

For more information, please read:

http://www.cie.org.uk/programmes-and-qualifications/

EXTERNAL EXAMINATIONS

Pearson (Edexcel) and Cambridge are linear qualifications,

meaning that students take all of the exams at the end of the course.

They are reported as Levels 1-9 for IGCSEs and Grades A* to U for A level

For more information, please read:

http://qualifications.pearson.com/en/home.html

EXTERNAL EXAMINATIONS

We also offer BTEC Nationals Level 3 Diploma from PEARSON

(Equivalent in standards to A levels) in Business, IT and Applied sciences.

One BTEC course is equivalent to 2 A levels

BTECs are reported as a :

Pass (P), Merit (M), Distinction (D) or Distinction* (D*).

For more information, please read:

http://qualifications.pearson.com/en/about-us/qualification-brands/btec/progress-with-btec/options-evenings-and-open-days.html

External Examination Information

May/June- 1st May 2020

Qualification	Date
Cambridge IGCSE - ICT	21st April 2020
Cambridge IGCSE - ICT	30th April 2020
Cambridge AS - ICT	**29th April 2020**
Cambridge A - ICT	**2nd June 2020**
Coursework (IGCSE) **Art, Global Perspectives & P.E.**	1st Week of March 2020
Art & Design and Food & Nutrition Practical –(Final-IGCSE LEVEL)	2nd Week of April/ 3rd Week of March 2020
English, French And Arabic Orals (IGCSE)-	2nd Week of April/ 3rd Week of March 2020

PLEASE FOLLOW ALL DEADLINES FOR SUBMISSIONS

EDUCATION

Registration for Final Examination

REGISTRATION	DATES
Letter to parent	Mid- Nov 2019
IGCSE Level May/June 2020 Examination:	Starting from January 2020
Deadline for registering	Last week of January, 2020
October/November 2020 – IGCSE/AS/A Level Fresh Entry:	2nd – 27th June 2020
Resit Entry:	15th August to 11th September 2020.

Grades in Examination Years

- **IGCSE**

➤ **English and Math – Extended ------ A* to E**

➤ **English, Math and Sciences CORE ------ Highest grade C**

➤ **All Other Subjects--- A*-- G**

- **AS Level   A – E**
- **A Level   A*--E**

BTEC

BTECs are designed to be specialist work related qualifications. BTECs empowers young people & inspires them through an amazing hands on learning experience.

It helps to develop their skills, nurture their potential and gives them confidence to pursue that chosen career path for further education/employability.

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EDUCATION

BTEC at Winchester

BTEC nationals contain the knowledge and skills students will need to succeed in their careers.

It is a two year programme and is designed to be of similar level of demand to A levels. One BTEC is equivalent to 2 A levels and students will be completing 120 credits at the end of two year programme.

The best known subjects offered at our centre are Business ,Information Technology and Science.

EDUCATION

BTEC Assignments

- **Each course contains a number of units and each unit has a number of assignments. Real life scenarios to work with. A variety of evidences that learners can provide to meet the criteria.** A **clear understanding of the consequences or the outcomes of any type of malpractice.**

- **BTEC uses practical assessments to test the students. It is more than just the qualification : it is a learning experience unlike any other.**

BTEC Do all universities accept BTECs?

- **Nearly all universities accept BTECs in relevant subject areas, similar to how they would with equivalent A-level qualifications.**
https://degreecoursefinder.pearson.com/

- **BTECs are awarded the same UCAS points as A-Levels. Different courses have different requirements though, so we would always recommend students do their own research to check the entry requirements.**

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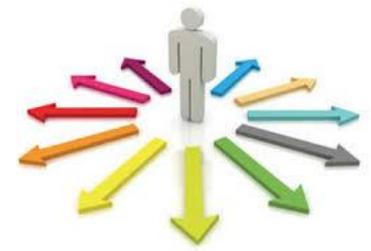
Careers

Career Counselling
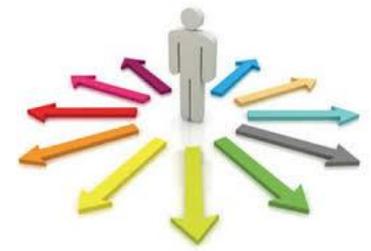
Career Counselling is about understanding the value and role of education in shaping up the future.

Career Counselling

1. **Individual Sessions & Career Forms:** to guide, advise and counsel.

2. **Application Process:** To guide the students through The UCAS / COMMON APPLICATION & Personal Statements.

3. **Career Assemblies :** information on Career pathways.

4. **Career Fair :** Introducing Education Providers & Consultants.

5. **Career Action Planner & Letter of Recommendations**

Career Counselling

6. Internship Opportunities & Community Service

7. Support for SEN

9. Support for personal statements

10. Uploading Transcripts and recommendation letters on UCAS And Comm app

College readiness Starts from KS4

<u>Year 10 and year 11 ---</u>

- Ensure you are doing or start with extracurricular activity.

- Maintain E-Portfolio regularly -- Academics and non Academics.

- Start discovering your actual interest in courses, you might pursue for your undergraduate studies.

- If you are planning to send your child to international universities ---- Ensure the finances are well looked into it.

- Do look into the scholarship opportunities and requirements, start working towards it for the same.

College readiness and application KS5

Points to ponder:

- **UNIFROG: full College information portal– Provided for the GEMS students for free.**
Year 12 and 13 Students have been registered – request parents to encourage students to upload their CV/Resume, Activities and necessary documents.

- **Keep a close check on the Universities and internal deadlines.**
- **Record all the activities diligently.**
- **Get the Essay and Personal statement proof read.**
- **We give 1 counselors and 2 teachers recommendation letters.**
- **They have to fill the Career action plan Form, available on my learning to request for the recommendation from the respective teachers.**

Check List for university application folders.

1. Choice of course.
2. Choice of University with requirements.
3. Recommendation letter.
4. Essay (common app).
5. Personal Statements (UCAS).
6. Predicted grades.
7. School transcripts. (fee to be paid)
8. Address of Uni where documents need to be posted.
9. SAT 1/11 or IELTS or other international test results.
10. Students Accounts on UCAS or Common App or Coalition
11. Unifrog update.

Student Personal and Social Development Activity Sheet Log

	Activity 1 Sports/ Athletics	Activity 2 Computer/ Technology	Activity Career Orientated	Activity 4 Community Service	Activity 5 Charity Drives	Activity 6 Science/ Maths	Activity 7 Foreign Language	Activity 8 Debate/ Speech	Activity 9 School Representing	Activity 10 internship/ Work Experience
Organization(from where)										
Description of the activity										
Year(s) in which participated										
Duration of Activity										
Hours spent per week										
Weeks spent per year										

We Encourage:

- **School Clubs**
- **Outdoor Activities**
- **Internship**
- **Community Services**

Be connected to different age groups and develops communication skills

Team Spirit, organizing and discipline

Taster to outside world, On-the-job training under supervision.

Empathy, Giving , helping , responsible

GEMS EDUCATION

Career Counselling
UNIVERSITIES OF ACCEPTANCES:

- ❖ **New York university- Abu Dhabi**
- ❖ **Imperial College London**
- ❖ **University college London**
- ❖ **University of Bath**
- ❖ **University of Bristol**
- ❖ **University of Nottingham**
- ❖ **University of Manchester**
- ❖ **University of Leeds**
- ❖ **Newcastle University**
- ❖ **University of California LA**
- ❖ **University of Toronto**
- ❖ **McGill University**
- ❖ **University of British Columbia**
- ❖ **Queens University**
- ❖ **RCSI**

Application Deadlines USA & UK

Term Applying	Universities	Admission Deadlines
Fall	Top	Nov/Dec of the previous year.
	Middle	Feb/March of the same year.
	Lower	June / July for Fall admissions.
Spring	Top	March/April of the Same year.
	Middle	July/August of the same year
	Lower	Oct / Nov for Spring admissions
1 September 2019		Applications open for 2020 entry.
15 October 2019		Deadline for all applications to medicine and veterinary medicine.
15 January 2020		Deadline for all other UK and EU applicants.
30 June 2020		Deadline for all other international applicants. (We advise you to apply by 15 January but applications will be accepted until 30 June.)

EDUCATION

USA University Deadlines

Term Applying	Admission Deadlines
Fall	If you want to apply to top universities(A, A+) apply by Nov/Dec of the previous year. A-, B, B+ or C+ Grade Universities deadlines will be around in Feb/March of the same year. Some C- , D Grade universities will have deadlines of June / July for Fall admissions.
Spring	If you want to apply to top universities(A, A+) apply by March/April of the Same year. A-, B, B+ or C+ Grade Universities deadlines will be around in July/August of the same year. Some C- , D Grade universities will have deadlines of Oct / Nov for Spring admissions.
Summer	Usually deadlines are by March of the year.

Refer website: http://www.msinus.com/content/us-universities-deadlines-227/

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EDUCATION

Cost of study in US

Average fees at US universities, 2018-19				
	Public two-year colleges	**Public four-year colleges (in-state fees)**	**Public four-year colleges (out-of-state fees)**	**Private non-profit four-year colleges**
Tuition and other fees	$3,660	$10,230	$26,290	$35,830
Room and board	$8,660	$11,140	$11,140	$12,680
Total (per year)	**$12,320**	**$21,370**	**$37,430**	**$48,510**

https://www.topuniversities.com/student-info/student-finance/how-much-does-it-cost-study-us

Cost of study in UK

Tuition fees for UK undergraduate and graduate degrees generally range from $17,000 - $25,000 (depending on the exchange rate at the time of study).

International undergraduate tuition fees vary considerably, starting at around £10,000 up to £38,000 or more for medical degrees.

At all levels, humanities and social sciences degrees tend to cost the least,

laboratory and clinical degree programs are markedly more expensive.

The total average cost of <u>studying in the UK</u> is estimated to be at least £22,200 per year

https://www.topuniversities.com/student-info/student-finance/how-much-does-it-cost-study-uk
https://www.topuniversities.com/student-info/qs-guides/how-study-abroad-uk

Cost of study in Canada

According to Statistics Canada, the average tuition fees for international students in 2019/20 are CA$27,159 per year.

Arts and humanities courses tend to be cheaper
subjects such as engineering and medicine are among the more expensive (an average of CA$30,742 per year).

Fees for business and management courses are lower than the national average, at CA$26,395 per year.

https://www.topuniversities.com/student-info/student-finance/how-much-does-it-cost-study-canada

The following chart compares some basic costs (in Canadian dollars) across Canada and four major countries, to give you an idea of general pricing for day to day expenses.

Comparing basic cost of living	1 bedroom flat in city centre (monthly rent)	Meal for 2 (mid-range restaurant, three courses)	Transportation (monthly pass)
Toronto, Canada	$1,632.92	$70	$143.25
Montreal, Canada	$986.82	$60	$83
London, UK	$2,781.11	$91.08	$218.59
New York City, USA	$3,809.12	$94.86	$151.78
Berlin, Germany	$1,094.74	$58.32	$118.10
Sydney, Australia	$2,622.22	$79.98	$159.96

Annual Tuition fee 2019-20 (Other costs not included)

Cost mentioned is an approx.- Subject to change.

Rank Qs	University	country	International tuition fees
1	Massachusetts Institute of Technology (MIT)	US	US$ 51,832
2	Stanford University	US	US$ 50,703
3	Harvard University	US	US$ 49,996
4	California Institute of Technology (Caltech)	US	US$ 50,487 (+ $1,875 mandatory fees*)
5	University of Oxford	UK	US$ 42,100
6	University of Cambridge	UK	US$ 38,490+
7	ETH Zurich - Swiss Federal Institute of Technology	Switzerland	US$ 1,315
8	Imperial College London	UK	US$ 38,770
9	University of Chicago	US	US$ 55,425
10	UCL (University College London)	UK	US$ 34,670

2019-2020Timetable for UK University Applications

UCAS provides a run down of its university application schedule including deadlines.

http://www.theiet.org/students/studying-engineering/choosing-course/important-dates.cfm

Reference Website

Applying To USA
https://apply.commonapp.org/Login

Applying to UK
https://www.ucas.com/

SAT
https://account.collegeboard.org/

GEMS UNICONNECT

Below are our local and international partnerships offering university admissions / placements for GEMS students with exclusive scholarship opportunities for GEMS students:

American University in Dubai
American College of Dubai
Amity University
Curtin University
Heriot Watt University
Canadian University Dubai
Skyline College
SP Jain School of Global Management
Middlesex University Dubai
University of Modern Sciences
Vision Concepts Aviation Training Institute

Gulf Medical University
Indian School of Hospitality
Institute of Management Technology -Dubai
PwC's Academy
Rochester Institute of Technology
University of Bolton, Ras Al Khaimah
University of Waikato
Emirates Academy of Hospitality Management
Synergy University
IE University

For detailed report refer the below Link:

https://www.gemseducation.com/academic-success/gems-uniconnect/our-university-partners/

INNOVATION

-@ WIN, Innovation is defined as 'The act or process of introducing new ideas, devices and methods designed to improve overall quality of life and work'.

-The culture of innovation is created within and outside meaningful classroom through learning opportunities with elements of enterprise, enquiry research, critical thinking and use of learning technologies.

-This will enhance students- Learning skills & Social responsibility Examples - Learning Market, FLL, Global Innovation Challenge/ Accelerators progrmme Ibtikar

STREAM Learning
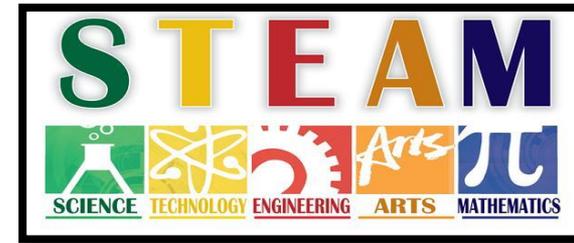
STREAM Learning is an approach to education that emphasizes on the integral role of innovation which remains tightly coupled with Science, Technology, Reading, Engineering , Art and Math.
At Winchester, STREAM learning has poised to transform our students into 21st century learners. Our students experience various opportunities to work on STREAM projects like VEX robotic Lego, printing 3D models, etc. Students are also given platforms to participate in events within and outside school, to enhance their critical thinking, problem solving and innovation skills.

STREAM

STREAM is an educational approach to learning that uses Science
Technology,Reading, Engineering, the Arts and Mathematics as ac
point for guiding student's inquiry, dialogue and critical thinking.
It change traditional teaching methods and develop 21st Century
skills like:

❖ Critical thinking ,
❖ independent learning
❖ collaboration skills.
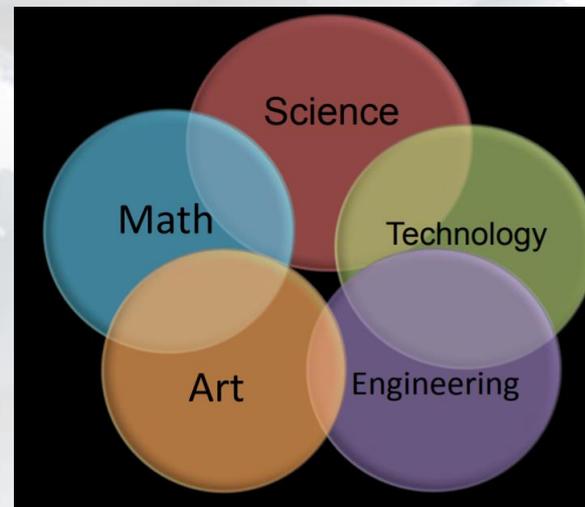
STREAM

In our school, we effectively facilitate students during the lesson
So that they will:

❖ Engaged in experiential learning.
❖ Persist in problem-solving
❖ Embrace collaboration, and
❖ Work through the creative process.

Enhanced Curriculum Provisions

❖ **Steam café**

  ❑ **Vex robotics kits**

  ❑ **3D Printer**

  ❑ **Lego kits**

❖ **VR/AR room**

❖ **Art Room**

❖ **Science Labs**

❖ **Food and Nutrition Lab**

❖ **Sports Areas**

UAE Social Studies

In line with the **UAE** National Priorities and the Dubai Strategic Plan 2021, schools in Dubai are required to incorporate the Ministry of Education UAE Social Studies curriculum into their programmes of study.

We have integrated **UAE SST** particularly in Humanities and English Curriculum. There will be 60 minutes of teaching per week. Students will be assessed for **UAE SST** and it will be reported to Parents.

Additional Learning Opportunities

We believe in the holistic development of all students.
At the Winchester, we have additional learning
opportunities in the afternoon and during break.
We strive to give opportunities to all our students.
We also encourage our students to share their talents
and lead clubs.

Enrichment Trips

❖ **Overseas trips**

❑ Switzerland, Cern – March 2020

❑ NASA, USA – June 2020

❖ **Overnight trips -** We also include overnight local trips and other local trips to appreciate the culture and heritage of UAE

These activities and trips will help the students to intrinsically embed the learning skills so that they become confident global citizens with a thirst for lifelong learning.

The Duke of Edinburgh's International Award

The Duke Of Edinburgh's International Award

What is involved?

The Award is comprised of three levels and four sections. Participants complete all four sections at each level in order to achieve their Award. At Gold level, participants also complete a Residential Project.

The three levels to the Award:

Bronze: for those over 14 years.
6 months minimum participation.

Silver: for those over 15 years.
12 months minimum participation

Gold: for those over 16 years.
18 months minimum participation

The 4 Sections

Volunteering (Helping younger children at brownies / cubs, charity shop, student librarian, volunteer at park run (Lydiard park), helping older People, gardening or cleaning, coaching at a sports club, etc.)

Physical (Running or cycling, either with a club or keeping a log of personal achievements, dance, any sports club, fitness classes, horse riding, etc.)

Skill (Music exam, any extra GCSE tutoring outside school, dog training, drama (Les Miserables), flying / gliding, public speaking, art, painting, sketching, dance, cooking etc.)

Expedition (**2 day, 1 night expedition,** Must undertake a practice expedition and training first, You will plan your own route, be completely self-sufficient for 2 days, walking in groups of 4-7 friends)

About an hour per week

The 4 Sections

Volunteering	Physical	Skill	Expedition
3 months	3 months	3 months	Plan, train for and undertake a 2 day, 1 night expedition

All participants must undertake a further 3 months in one of the volunteering, physical or skills sections

The Duke of Edinburgh's
The Winchester School, Jebel Ali

WHOM TO MEET?

- Ms. Anna Francis (Head of Innovation, Curriculum & Enrichment)

- Mr. Sushil Kumar (PE Department)

- Ms. Mini Pushpakaran (HOY Year 11)

Eco School

Eco-Schools is an initiative designed to encourage whole-school action for the environment.

The Eco-Schools programme engages children and young people in key issues including the

➢ environment,

➢ sustainability,

➢ global citizenship and

➢ the value of a low carbon future.

Moral Education

UAE Moral Education is one of the National priorities.

MORAL EDUCATION plays an integral role in students' personal

and social development. The programme is built around four pillars

❑ Character and Morality

❑ Individual and Community

❑ Cultural studies

❑ Civic Studies

We have integrated Moral Education into our curriculum.

Character and Morality
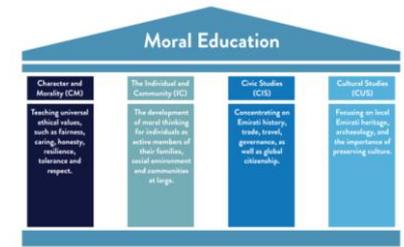
The Educational vision of the UAE Centennial Vision for 2021, focusses on the importance of Moral development and Well being with the intention of helping young people to acquire those virtues and moral habits that will help them live good lives

"Values are the foundation of a nation's stability, and the spirit of its laws. Without Values, a country has no security, stability or continuity" HH Sheikh Khalifa Bin Zayed Al Nahyan

Character Education important @ WIN

We aim to continue to help prepare students to face the many opportunities and unknown dangers that are in today's society to know how to handle the negative influences - through the media and their peers

How?

Character Education will be incorporated into our Curriculum across all subjects, during our assemblies as well as during the registration time activities.

Students will be given the opportunity to be aware of the link between various values and what they learn.

What can parents do?

Continue to instill, develop and encourage your child to embed strong moral values into their thinking, behaviours and attitudes.

Winchester Student Government

To support the progressive changes being introduced by our National leaders and keeping in mind the 2021 Vision for the UAE of empowerment at all level, the Dubai Student Government was formed last year by students from more than 100 private schools in Dubai.

Winchester Student Government
Every child is a Leader

We are very happy to support the new initiative of the Dubai Student Government and our Student Leadership Body – The Winchester Student Government is in its second year. The structure consists of a Head Boy and Head Girl who are supported by the Deputy Head Boy and Deputy Head Girl. They are further supported by leaders with ten different profiles at different levels. Opportunities are given to all students to be a leader.

Winchester Student Government

Winchester Student Government
2019 - 2020

| Head Boy | Head Girl |

| Deputy Head Boy | Deputy Head Girl |

| Head of Student Empowerment | Head of Wellbeing | Head of Extra Curricular Enrichment | Head of Environment | Head of Community | Head of Pastoral Care | Head of Entrepreneurship / Enterprise | Head of Cultural Awareness | Head of Health & Safety | Head of Innovation |

Each Head will be supported by 10 Coordinators from each group (Years 7 to 13)

Each Coordinator will be supported by 3 Representatives from every class

In addition to these profiles, we will also have four House Captains and Vice House Captains each for boys and for girls. In addition, there will be an elected Student Voice Group member from each class and a Head of SVG from Year 12 or 13.

Students leaders will to be proactive, expected to prepare action plans, plan events, attend meetings and take decisions, all of which will further enhance the 21st Century skills.

Winchester Student Government

Winchester Student Government

What do we do at school to help our students?

- **Study Skill Workshop-** To help students be the smart learners
- Exam Stress and Anxiety Management Workshops
- Student Counselling Session- Focus on dealing with exam related stress and anxiety
- Student Support Group
- Career Counselling Sessions

Contd.

Promoting and coaching the positive, progressive and growth mindset

DEVELOPING A **GROWTH MINDSET**

INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

"Failure is an opportunity to grow"

GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things"

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Contd.

- Assembly and registration time activities on healthy livin
- Health and well being log
- Well being assembly
- Well being leaders
- Time Table Management

Student Planner

Please read the student planner carefully and act as needed:

- ➢ **Student Details and Home School Agreement**
- ➢ **Allergy and Medical Action Plan**
- ➢ **Policy on Plagiarism and Cheating**
- ➢ **Home School Digital Device Responsible Use Agreement**
- ➢ **Parent Rep Letter**
- ➢ **Attendance and Punctuality**
- ➢ **Academic and Behaviour Contract**
- ➢ **Behaviour Policy- Stepped Response**
- ➢ **Uniform Policy**
- ➢ **My Health and Wellbeing Log**
- ➢ **Reward System/ House Points**
- ➢ **Record of Participation and Achievements**
- ➢ **Student Leaders Self Assessment**
- ➢ **Term dates**

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Attendance

Attendance is directly related to performance and progress.

➢ KHDA- 98% is outstanding attendance, 96% is good and less than 92 % is unsatisfactory.

➢ Punctuality – Be in school by 7:45 am.

➢ Since Secondary Students are responsible individuals , we do not encourage parents to be around the classes/corridors during the school hours.

Secondary School Uniform

PE shirts are as per house colour.
Skirt must be knee length

My Health and Well Being Log

Name: _____   Class: _____   Age: _____

Height: _____ cm   Weight: _____ Kgs   BMI: _____

	Sports I play	Hobbies I enjoy	Books I am reading	Sleeping routine	I like to drink	I like to eat	Device time (Minutes/hours)
Term 1				Sleep time: Wake up Time:			
Term 2				Sleep time: Wake up Time:			
Term 3				Sleep time: Wake up Time:			

Stepped Response

Stepped Response

Positive Behaviour For Learning

BE RESPECTFUL • BE RESPONSIBLE • BE AN ACHIEVER

Behaviour- Stepped Response

Locker Facility

Lockers are available for all students at an annual fee of AED 50 (Non–refundable)

Lockers are mandatory for all students

Students can access locker facility ONLY thrice in a day

❑ Before registration time to collect books and stationary for first three lessons

❑ During break time to collect the required materials for last two lessons

❑ And at home time to collect the required materials for home learning and revisiting topics

Cashless Canteen Counter

Students can benefit cash less counters at Winchester for

any purchase at school canteen.

We will be encouraging only cashless transactions at the canteen.

Benefit of cashless counters –

❑ Convenience for both students and parents

❑ Tracking spends

❑ Online top up

❑ Budget discipline

Celebrations

We have a very strong REWARD system-

❑ House points

❑ Star of the month

❑ Certificates to recognise students efforts and achievements in cla

❑ Recognition during Assemblies

❑ Principals' Letter of Appreciation

❑ Gold Leaf Award in every Term

❑ Celebrations evenings/coffee mornings with the Principal

❑ Sports Day Awards

❑ Annual Prize Day Awards

❑ Sheikha Fatima Award for one female student

Online - Booking procedure for PTM

Browse to https://thewinchester.parentseveningsystem.co.uk/

Parents' Evening System

Welcome to the Green Abbey parents' evening booking system. Appointments can be amended via a link from the email confirmation - please ensure your email address is correct.

Parent Login Code
01111345

Date Of Birth
20 | July | 2000

Email
rabbot4@gmail.com

Confirm Email
rabbot4@gmail.com

Log In

Step 1: Login

Enter your unique login code and other details found in the e-mail. And

press Login. A confirmation of your appointments will be sent to

the email address you provide. Please make sure that you enter the correct email address.

Parent Teacher Meeting Year 1

Parent Teacher Meeting Year 1 — Monday, 2nd July

Parent Teacher Meeting Year 3

Parent Teacher Meeting Year 3 — Monday, 2nd July

Step 2: Select Year Group

If you have more than one child studying in Winchester School, it will show all the year groups.

Please select one and go to the next step.

Choose Teachers

If you don't wish to see any teacher below, deselect them before clicking the button to continue.

Ben

☑ Mr J Brown
SENCO

☑ Mrs A Wheeler
Class 11A

Andrew

☑ Miss B Patel
Class 10E

Continue to Book Appointments

Step 3: Choose Teachers

Select the teachers you'd like to book appointments with. A green tick indicates they're selected. To de-select, click on their name.

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Step 4 Book Appointments

Click any of the green cells to make an appointment. Blue cells signify where you already have an appointment. Grey cells are unavailable.

To change an appointment, delete the original by hovering over the blue box and clicking *Delete*. Then choose an alternate time.

After clicking on a green cell to make an appointment, a pop-up box appears where you can optionally leave a message for the teacher to say what you'd like to discuss or raise anything beforehand.

Once you're finished booking all appointments, at the top of the page in the alert box, press *click here* to finish the booking process.

Add Appointment

Confirm appointment with Mrs D Mumford at 15:10

Add a message for Mrs D Mumford:

I'd like to discuss Ben's homework.

Save

Step 5: Finished

You're now on the *My Bookings* page and all your bookings are below. An email confirmation has been sent and you can also print appointments from this page by pressing *Print*.

To change your appointments, click on *Amend Bookings*.

EDUCATION

Gems Rewards
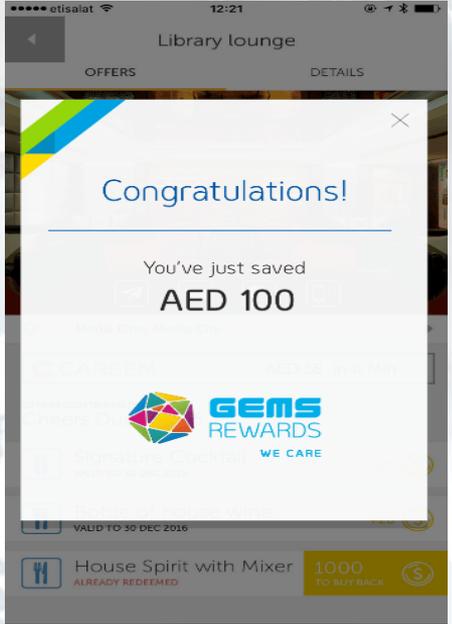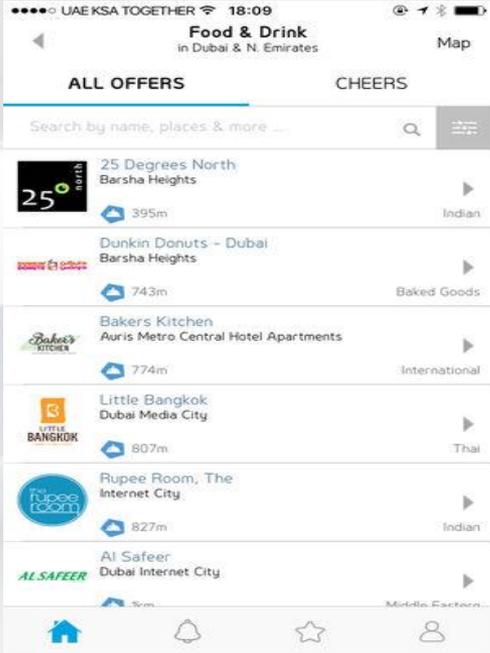
Parental Engagement

According to a 2007 study, parental engagement can add the equivalent of **two to three years** of formal education. (Harris & Goodall, 2007)

Consistent parental engagement:

- Impacts on student achievement

- Adds the equivalent of 2-3 years of formal education

- Results in higher grades and test scores

- Improves effort, confidence, attitude, attendance, life choices, social skills and behaviour

Introducing '3-a-day'

Make learning part of family life...

talk

share

encourage
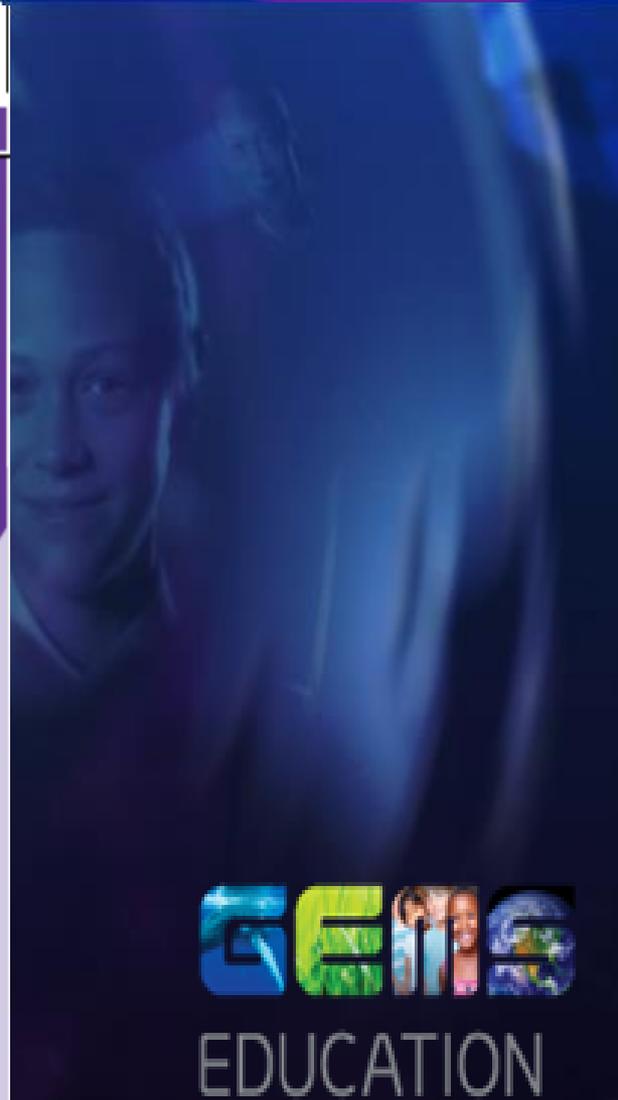
Talk About Learning

Talk - **Have regular two-way conversations about what your child is thinking/learning**

- **2-way means listening too**
- **Ask clever, open-ended questions**
- **Without TV, phones or distractions**

Teachers may assign "talk about" as a home-learning task

Share Learning Experiences

Let the child share their learning.

- **Read together - #**
- **1 primary activity**
- **Experience new things**
- **Do activities**
- **Learn together**

Teacher may assign "share this at home" as a home-learning task

Encourage Learning

Praise both effort and progress:
- **Give specific feedback**
- **Role model a positive attitude towards learning**
- **Role model perseverance and discipline**
- **Guide routines**
- **Set standards and expectations**

Teachers may give parents learning objectives to encourage at home

3-a-day- Activities
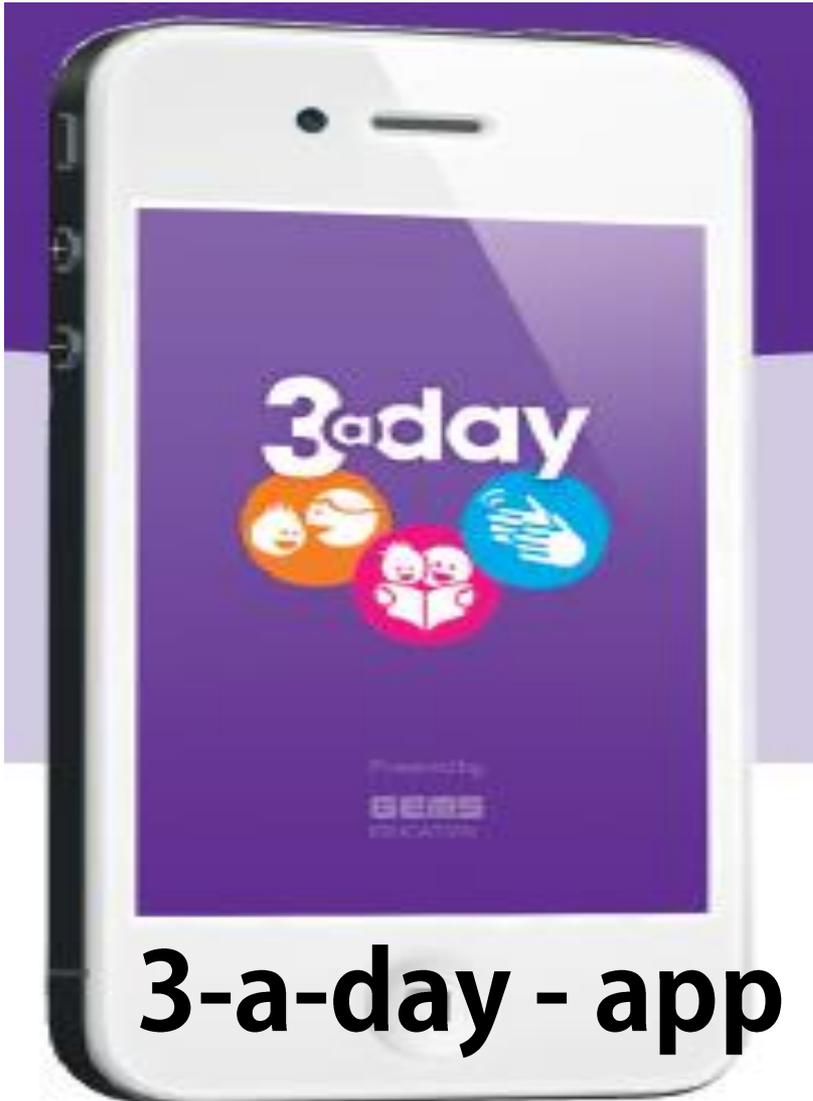
3-a-day - app

Parent Reps and Parent Volunteers

We welcome Parent Reps and Parent Volunteers for this year.

They have a very important role supporting in:

➢ School development

➢ Reading

➢ Mathematics

➢ School events - Fun fair, Language Fest, Art festival,

➢ Parental engagement activities

Please leave your contact details with Ms. Michelle or email

michelle.r_win@gemsedu.com

meenakshi.d_win@gemsedu.com

The Role of the Parent Representative

The Parent Representatives play a key role in strengthening the connectivity between the school, the parents and the children.

They are the parent face and voice in school activities and events, in support of the children, the institution and the parent body.

Parent Reps and Volunteer Achievements

The Parent Representatives have made numerous contributions to support the smooth running of the school.
Our major activities and achievements in the year 2017 - 2018 have been:
- The Fun Fair
- Parents Teaching Parents - The English and Arabic classes for parents
- We had as many as 20 parents from as many nationalities and the learning was mutual.
- The support towards the school's Reading, Maths and Arabic programme.

This year in 2018-19, we look forward to planning and organising events for:
- Enhancing the entrepreneur and enterprising skills
- A programme for vocabulary enhancement.
- Parents teaching Parents French

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Parent Reps and Parent Volunteers

The Joys Of Being A Parent Rep

Each of us in the Parent Representative Group felt that through our work, we too enriched ourselves in many ways.

The major areas were:

- Understanding the expectations of the school from both the parents and the students point of view, which was very necessary to benefit from the
- numerous activities planned by the school for the children.
- Understanding the curriculum and its demands better.
- Also when the children see their parents working as a team with the school it impacts their outlook and attitude positively.

POINT OF CONTACT

Whom to Contact		
Pastoral Issues	**Subject Issues**	**Specific Issues**
Form Tutor	Subject Teacher	Student Counsellor
Head of Year	Head of Department	Career Counsellor
Head of Key Stage	Deputy Head of Sec.	Head of Well Being
Deputy Head of Sec.	Head of Secondary	Head of Examinations
Head of Secondary		

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How to Contact at Winchester
PARENTS

Email

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How can you help?

Healthy living-
- ➢ **Eating healthy - plenty of water**
- ➢ **Diet rich in fibre ‐ vitamins and proteins**
- ➢ **Healthy routine ‐ sleep, exercise, playtime, reading**
- ➢ **Quality family time**

Engage in your child's learning-
- ➢ **Help and support students do suggested activities in the Aim High Progress Study Programme**
- ➢ **Use Resources on My Learning**
- ➢ **Ensure Weekly Home Learning is completed.**
- ➢ **Encourage your child to study daily**
- ➢ **Play educational games**

Calendar 2019-20

Winter Term 2019

 All staff join   Sunday, 25 August

 Staff Training Days - Sunday, 25 August until Thursday, 29 August New

 Student Induction -   Sunday, 1 September (all NEW students)

*Islamic New Year -   Sunday, 1 September

Start of term for All Students Monday, 2 September

If Islamic New Year is on 1st September, then all new student induction will be Monday, 2nd September and all students start on Tuesday, 3rd September

PTM (students not in school)-Saturday, 12 October

PD Staff Training Day (Students not in school)- Thursday, 17 October / Sunday, 20 October/ Monday, 21 October

Half Term -Sunday, 20 October until Thursday, 24 October (students) Tuesday, 22 October until Thursday, 24 October (staff)

*National Commemoration Day -Saturday, 30 November to Monday, 2 December (inclusive) & UAE National Day Holiday

Last day of term - Wednesday, 11 December PTM (students not in school) Thursday, 12 December

Calendar 2019-20

Spring Term 2020

Start of term   Sunday, 5 January

PD Staff Training Day (Students not in school) -Thursday, 13 February / Sunday, 16 February until Tuesday, 18 February

Half Term -Sunday, 16 February until Thursday, 20 February (students) Wednesday, 19 February and Thursday, 20 February (staff)

Last day of term -Wednesday, 25 March PTM (students not in school)   Thursday, 26 March

Summer Term 2020

Start of term - Sunday, 12 April
*Eid Al Fitr - Sunday, 24 May until Tuesday, 26 May
PTM (students not in school)- Wednesday, 1 July
Last day of term   Wednesday, 2 July

*All Islamic holidays are subject to confirmation from the Ministry of Education

Useful websites

Useful Business education websites

http://www.longman.co.uk/

www.tutor2u.net

www.bized.co.uk

www.s-cool.co.uk

http://www.cambridge.org/cie

http://www.dineshbakshi.com/

http://www.pearsoned.co.uk/Imprints/PrenticeHall

www.hoddereducation.co.uk

Useful ICT websites

http://www.igcseict.info/

http://www.igcseict.net/

Useful websites

Useful Mathematics websites

http://www.bbc.co.uk/schools/gcsebitesize/maths/

http://www.mathcentre.ac.uk/

http://www.gcse.com

http://www.mathsrevision.net/gcse/

Useful Humanities websites

www.s-cool.co.uk

www.simplypsychology.org

www.getrevising.co.uk

www.ngfl-cymru.org.uk

www.geographylwc.org.uk

www.geographypages.com

www.sociologyguide.com

Useful websites

www.how-to-study.com www.highschoolblues.com www.schoolc

https://www.slideshare.net/sstchgtc/test-anxiety-workshop

http://www.psychologicalscience.org/observer/improving-classroo

Thank you for coming.

Any questions ?

Please use the I pads placed on the tables

on your right for feedbacks.

You can also use the link below for feedba