

Professional Learning & Development

2017-18 Internal Professional Development Calendar - Term 1							
Date	Title	Audience	Led By	Venue			
27th-29th Aug 5-6 Th Sept	Induction Week (Please refer to the induction schedule)	All Staff	SLT, MLT	WIN			
	Professional Development- Microsoft Training - One Note						
	Group 1		Shalini	G8			
	Group 2		Shirin	G9			
	Group 3		Sarika	G10			
	Group 4		Tasmiya	G11			
13 th Sept	Group 5		Allabaksh	G12			
13 Sept	Group 6		Pallavi S	G17			
	Group 7		Sonika	G18			
	Group 8		Sheryl	G19			
	Group 9		Mohamed Nisar	G20			
	Group 10		Kiran	G21			
	WINchester Induction Programme Module 2: Introduction to Multiple Intelligences & Learning	New Teachers	Nirmal/Nikunj	G7			
14th Sept		P Training for Parents and LSA's					
1401 ЭСРС	Directed Time- Year groups/Departments						
	FS- EYFS Curriculum expectations	FS Teachers	Desiree	FS1 A Classroom			
	Primary Teachers – Diagnostic Marking and	Warra Car Arriban Franch	HOVE - HODE	FC A			
20 th Sept	marking policy expectations Secondary- Data analysis of International	Year 1-6 + Arabic+ French	HOY's + HOD's	FS Area			
	Benchmark, External and Internal to						
	identify students at risk. Gap analysis to						
	plan effective strategies.	Door oativo Donostrananto	IIOD!a	Donortmonto			
	-	and any and a second	HOD's	Departments			
	Directed Time- Year groups/Departments						
	FS 1- Story telling ad language development	FS1 Teachers	Desiree	FS1 A Classroom			
	FS 2- Lesson Plans for Jolly Phonics	FS 2 Teachers	Leena/Dascel	FS2 A Classroom			
27th Sept	Primary Teachers- Incorporating and	Yr 1-6 + Primary Arabic + French	Hema + Shafee +	Primary			
	Aligning external benchmark data + Gap		Tehreem+Gaber	Classroom			
	Analysis to inform lesson planning						
	Secondary Teachers- Diagnostic Marking		uon!				
	and marking policy expectations		HOD's	Departments			
	Professional Developme	nt- Modelling an Outstanding Les		ECA A CI			
		FS 1 Teachers	Sonia Seghal	FS1 A Classroom			
		FS 2 Teachers	Leena Premjith	FS 2A Classroom			
		Yr 1 Teachers	Sabiya Oomer	Yr 1 A			
		Yr 2 Teachers	Supriya Mohe	Yr 2 A			
		Yr 3 Teachers	Mahima Malik	Yr 3 B			
		Yr 4 Teachers	Divya AnilKrishnan	Yr 4 A			
	Modelling an Outstanding Lesson- Teachers		Tehreem Zaman	Yr 5 A			
0411	+ TA's	Yr 6 Teachers	Mandeep Kaur	Yr 6 A			
04th Oct		Arabic + Primary French	Gaber	TTR			

			Ta	las.
		English + French	Persis + Elizabeth	F31
		Maths + Business	Fiona + Rachna	F2
		Science+ Art	Nisar + Harpreet	S37
		Humanities + ICT	Nirmal+ Shirin	F13
		PE	Neijin+ Libson	G35
	WINchester Induction Programme			
	Module 3: Bloom's Taxonomy & Lesson Objectives	New Teachers	Anna/ Shipra	G7
	Dire	cted Time- Year groups/Departr	nents	
	FS 1- Phonics training	FS1 teachers + TA's	НОУ	FS 1A classroom
	FS 2- Base- Data analysis to identify			
	students at risk	FS 2 Teachers	Desiree + HOY	FS 2A Classroom
11th Oct	Primary- Explicitly Teaching Writing Session	Yr 1-6	Anita + Rhea	Staff Room
	Primary Arabic+ French- Review SOW	Arabic + Primary French	Gaber	Yr 2 A
	Secondary- Invigilation Workshop	All Departments	Sujaya	TTR
	Effective use of learning menus to meet			
	outcome	Middle leaders	Ritika	G7
	How to track progress of students	All PE Teachers	Neijin+ Libson	G9
		cted Time- Year groups/Departr	•	
	FS 1&2- Maths and Movement	1		FC 1A alasara ana
		FS Teachers and TA's	Desiree	FS 1A classroom
401.0	Primary- SEND- Identification , target	All Primary Staff	Pallavi + Shree	
18th Oct	setting, strategies			TTR
	Primary Arabic + French-Creative writing	Arabic + Primary French	Gaber	Yr 2 A
	Secondary- Review of 6weekly cycle	All Departments	HOD's	Respective Departments
	Directed Time- Year groups/Departments			
	Dire	cted Time- Year groups/Departr	nents	
	FS 1- Music and Drama	cted Time- Year groups/Departr FS 1 Teachers	Desiree	FS 1A classroom
				FS 1A classroom FS 2A Classroom
	FS 1- Music and Drama	FS 1 Teachers	Desiree Leena	
	FS 1- Music and Drama FS 2- Diagnostic Marking	FS 1 Teachers	Desiree	
	FS 1- Music and Drama FS 2- Diagnostic Marking Primary- Assessment for learning and independent learning	FS 1 Teachers FS 2 Teachers	Desiree Leena Sharmistha and Sabiya	FS 2A Classroom
	FS 1- Music and Drama FS 2- Diagnostic Marking Primary- Assessment for learning and independent learning Primary Arabic + French- Assessment for	FS 1 Teachers FS 2 Teachers Yr 1-3 Teachers	Desiree Leena	FS 2A Classroom
25th Oct	FS 1- Music and Drama FS 2- Diagnostic Marking Primary- Assessment for learning and independent learning Primary Arabic + French- Assessment for learning and independent learning	FS 1 Teachers FS 2 Teachers	Desiree Leena Sharmistha and Sabiya Gaber + HOD's	FS 2A Classroom Yr 1 A Classroom
25th Oct	FS 1- Music and Drama FS 2- Diagnostic Marking Primary- Assessment for learning and independent learning Primary Arabic + French- Assessment for learning and independent learning Primary- Differentiation in lessons and	FS 1 Teachers FS 2 Teachers Yr 1-3 Teachers Primary Arabic+ French	Desiree Leena Sharmistha and Sabiya	Yr 1 A Classroom Yr 2 A Classroom
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25th Oct	FS 1- Music and Drama FS 2- Diagnostic Marking Primary- Assessment for learning and independent learning Primary Arabic + French- Assessment for learning and independent learning Primary- Differentiation in lessons and personalisation	FS 1 Teachers FS 2 Teachers Yr 1-3 Teachers Primary Arabic+ French Yr 4-6	Desiree Leena Sharmistha and Sabiya Gaber + HOD's	Yr 1 A Classroom Yr 2 A Classroom Staff Room
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	Primary- Interactive ICT tools for learning	FS, Yr 1-3	Pallavi S	FS 1A classroom			
08th Nov	Primary- Interactive ICT tools for learning	Yr 4-6	Sonika	Yr 4 A classroom			
	Primary- Interactive ICT tools for learning	Arabic + Primary French	Aziz	Yr 2 A			
	Secondary- Interavtive ICT tools for	English, Maths + Science+	Ch. J				
	learning	Arabic	Shalini	TTR			
	Secondary- Interavtive ICT tools for	Business, Humanities, ICT, Art+	cl · ·				
	learning	PE	Shirin	6th FC			
	WINchester Induction Programme-Module		5 11: 44 1				
	5: Lesson Planning	New Teachers	Debbie + Mandeep	G9			
	Directed Time- Year groups/Departments						
	FS 1 & 2- Differentiation in lessons and						
	personalisation	FS 1 & 2 Teachers	Desiree + HOY	FS 1A classroom			
	Primary- Differentiation in lessons and						
	personalisation	Yr 1-3	Sharmistha and Sabiya	Yr 1 A			
	Primary- Differentiation in lessons and						
15th Nov	personalisation	Arabic+ French	Gaber+ HOD's	Yr 2 A			
	Primary- Assessment for learning and						
	independent learning	Yr 4-6	Rhea, Hema& Shafee	Yr 4A			
	Secondary- Assessment for learning and						
	independent learning	Departments	HOD's	Departments			
	WINchester Induction Programme- Module	N. C. K		60			
	6: Showing Progress in Lessons	New Staff	Chriselda/Indu	G9			
22nd Nov	Professional Development- Collal	poration and Active Learning in t	he classroom- Teachers	s + TA's			
	Directed Time- Year groups/Departments						
	FS- Moderation	FS 1 and 2 teachers	Desiree + HOY	FS 1A classroom			
	Primary- Phonics	Yr 1-3	Anita	Yr 1 A			
	Primary- Reading for explicit and implicit						
	meaning	Yr 4-6	Rhea	Yr 4A			
	Primary Arabic + French- Reading skills in						
29th Nov	Arabic + French	Arabic + Primary French	Gaber	Yr 2A			
	Secondary English- Reading for explicit and						
	implicit meaning	English Department	Debbie + Persis	F 31			
	Secondary- SEND- Identification , target						
	setting, strategies	Rest of the departments	Pallavi+ Annie John	TTR			
	Primary + Secondary- Refersher session on						
	"My learning"	Nominated Teachers	Shirin	G35			
	Directed Time- Year groups/Departments						
06th Dec	FS- PTM	FS Teachers					
	Primary- Moderation	Year groups					
	Secondary- Moderation	Departments					
13th Dec		PTM					
		End of Term 1					
	Primary- Read & Write Text Help Gold	During Year Group Meetings	Pallavi Mallick	Ī			
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****** All sessions are complusory and attendance will be taken. The Key Take Away form must be filled after each session and given to respective line managers. Teachers are held accountable for the implementation of the Key Take Aways in the lesson.*****

During Department Meetings

Pallavi Mallick

Secondary- Read & Write Text Help Gold