

Education

Priority:	To promote National Agenda across whole school	Performance Outcomes			
Object.	National Agenda focussing on First Rate Education System	Teachers and students confidently initiate, lead and work towards exceeding the outcomes of National Agenda and set targets.			
Lead:					
Focus	Action	Success/Impact Indicators:	When?	Who?	Evidence
	TIMSS AND PISA Modification of Curriculum where required to fill in the gaps and ensure topic/skills are covered.	All stake holders (students, teachers and parents) are well aware of the UAE National Agenda and set targets for TIMSS and PISA SOW includes topics, activities and strategies to encourage thinking, reasoning and evaluating skills in real life context.	June 2015 and termly review	All teachers/H ODS/HOKS	Lesson plans, SOW, Lesson observations, assessments.
	Evaluate teaching, learning and assessment outcomes against international bench mark TIMSS/PISA.	Teachers enhance planning to ensure students apply reasoning and critical thinking skills to successfully access TIMSS and PISA curriculum and assessments.	September and reviewd termly with monitoring cycle.	All teachers	lesson plans/lesson observations/learning walks
	Inclusion of TIMSS/PISA style questions in regular lessons and assessments to further embed critical thinking and reasoning skills.	Teachers and students confidently ask/answer TIMSS/PISA style questions in lessons, home learning, assessments.	January 2015 and termly planning reviewd.	All teachers	lesson plans/assessments/less on observation with TIMSS and PISA style questions/home learning.
	Reading: Encourage and embed the habit of reading in students.	Increased reading focus and dedicated time across whole school.	Ongoing with increased focus January 2016	All teachers	reading logs, event loggers, attainment and progress charts. Dedicated reading time/schedule/reading field trips/DEAR TIME.

	The Arab Reading Challenge will inspire one million children each to read 50 books outside the school curriculum in one year.	Arabic: A list of 50 Arabic reading books shared with parents which students have to complete reading over a period of 1 year.	2nd term start	Maha and arabic team.	reading logs/show and tell
		Innovative reading areas developed across school to create a buzz and love for reading amongst students.	2nd term start		
		Improved reading and comprehension skills and levels of students in all subjects including Arabic, English and French.	Parent volunteers	All teachers	assessments/lesson observation/DATA
	Futher enrich the Arabic curriculum to develop high skills in arabic language (reading/writing/spelling) across school.	Students are able to speak/read/write Arabic confidently as they progress year on year.	June 2015	All arabic teachers	Lesson plans. More Good and Outstanding lesson observations with focus on real life connections and students skill of speaking and explaing in arabic. SOW
		Teachers focus and encourage students to engage in four skills in the context of real life.	June 2015 ongoing termly review	All arabic teachers	Lesson plans. More Good and Outstanding lesson observations with focus on real life connections and students skill of speaking and explaing in arabic. SOW

	<p>WIN Students graduate with high grades and scores and get accepted into top notch universities around the world. They get accepted directly into the undergraduate program</p>	<p>WIN Students graduate with high grades and scores and get accepted into top notch universities around the world. They get accepted directly into universities and colleges. UCAS entries through schol to track/ensure entries.</p>	<p>This academic year</p>	<p>career counsellor and specific subject leaders.</p>	<p>IGCSE/A Level results in all subjects (DATA).List of students applying and getting accepted. Logs of extra classes for students to fill in the gaps and ensure high grades. SOW</p>
	<p>Further develop a highly effective school leadership body of both students and adults.</p>	<p>A very effective and confident student leadership body both Primary and Secondary, participate and contribute in school development and implementing of school policies and initiatives. A strong and distributed leadership body with a clear action plan to ensure that the school exceeds the National Agenda with consistent and regular monitoring and evaluation. Student leadership conference dedicated to discuss ways forward on National Agenda.</p>	<p>Ongoing</p>	<p>All teachers/leaders</p>	<p>student leadership conference, initiatives taken by student leader across school - assemblies, cleanliness drives, healthy lifestyle, student led clubs, Ted Ed youth and kids. Action plan</p>

HEALTH CARE

Priority:	To promote National Agenda across whole school.	Performance Outcomes			
Object.	National Agenda focussing on world class health care.	Teachers and students confidently initiate, lead and work towards exceeding the outcomes of National Agenda and set targets.			
Lead:					
Focus	Action	Success/Impact Indicators:	When?	Who?	Evidence
	Further ingrain in students the importance of healthy lifestyle.	Students can confidently explain the importance of healthy eating and exercise across school. They understand the meaning of healthy body weight and can state the consequences of being over/under weight interms of BMI.	Ongoing	All teachers/leaders/school doctor/nurses	curriculum , awareness created through assemblies, visiting doctors. Records in school clinic/event loggers/health and well being logs.
		Students are aware of the bad effects of smoking and that it effects not only those who smoke but also others. Drug awareness and prohibited medication and food items.	Ongoing	All teachers/leaders/school doctor/nurses	curriculum , awareness created through assemblies, visiting doctors. Records in school clinic.
		School successfully completes MMR campaign and vaccinations.	Ongoing	School doctors/nurses	clinic records
	Diabetes and cancer awareness	Healthy well being awareness campaign by school doctors, parents.Weekly Winch includes counselling advice to embed awareness and management of diabetes and asthma	Ongoing	School doctors/nurses/teachers/parents	
	Exercise/breathing time for Secondary students.	During registration time year group wise	Ongoing	studetns	

SUSTAINABILITY

Priority:	To promote National Agenda across whole school	Performance Outcomes			
Object.	National Agenda focussing on sustainable environment and infrastructure.	Teachers and students confidently initiate, lead and work towards exceeding the outcomes of National Agenda and set targets.			
Lead:					
Focus	Action	Success/Impact Indicators:	When?	Who?	Evidence
	Further embed the understanding and awareness of sustainability and how to save the environment.	students across school participate in activities related to sustainability and environment in school and out of school. Students regularly participate in various cleanliness drives in and out of school, growing plants, Science week activities on carbon foot print, reduce reuse recycle, innovative and creative ways of recycling, leading and participating in various activities organised by the school environment club. DEWA support initiative to reduce electricity and water usage. Discuss on school to sustain on solar power through external comapanies.	Ongoing	All teachers/leaders	event loggers, write ups by students, projects/ No. of students registered to participate in the DEWA initiative.

ENTREPRENEURIAL CULTURE

Priority:	To promote National Agenda across whole school	Performance Outcomes			
Object.	National Agenda focussing on innovation and entrepreneurial culture.	Teachers and students confidently initiate, lead and work towards exceeding the outcomes of National Agenda and set targets.			
Lead:					
Focus	Action	Success/Impact Indicators:	When?	Who?	Evidence
	Instill entrepreneurial culture in school to foster leadership, creativity, responsibility in students.	Students apply entrepreneurial and innovation skills with opportunities in curriculum, enrichment lessons and subject weeks/theme days as well as internship opportunities within and outside school. Teachers encourage students to take risks, solve problems and find solutions or improve given situation/idea. Students engage in innovation, entrepreneurship and entrepreneurial events like makers day, SciFest and competitions in and out of schools. SEN - work skills program.	ongoing	teachers/studnets	event loggers/projects /write ups by students/blogs videos parents feedback.

JUDICIARY AND SAFETY

Priority:	To promote National Agenda across whole school	Performance Outcomes			
Object.	National Agenda focussing on Safe public and Fair judiciary	Teachers and students confidently initiate, lead and work towards exceeding the outcomes of National Agenda and set targets.			
Lead:					
Focus	Action	Success/Impact Indicators:	When?	Who?	Evidence
	Ensure student's sense of security and guarantee rights of all individuals.	Road safety events/engage parents in campaigns/termly fire drills involving Civil Defense/lock down procedures/communication with parents on Stranger Danger/regular assemblies on Safe Living.	ongoing	teachers/ studnets	event loggers/projects//blogs videos parents feedback/fire drills/lock down reports.

COHESIVE SOCIETY

Priority:	To promote National Agenda across whole school	Performance Outcomes			
Object.	National Agenda focussing on Cohesive Society and Preserved Identity	Teachers and students confidently initiate, lead and work towards exceeding the outcomes of National Agenda and set targets.			
Lead:					
Focus	Action	Success/Impact Indicators:	When?	Who?	Evidence
	Promote an inclusive environment that integrates individuals from different culture, heritage and traditions and reinforce social and family cohesion.	Emirati Coffee Mornings to integrate local culture and feel good factor/ Family environment/Parent Reps inculcating and improving social cohesion/Individual support to Emirati children to improve national identity/All staff, one aim 'feel amongst' all celebrations to inculcate togetherness.	ongoing	teachers/ studnets/ parents	event loggers/blogs of national day activities/ videos parents feedback/support lessons for Emirati students